
Darci Tipton

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Education

ARIZONA STATE UNIVERSITY Phoenix, AZ
Master of Arts in Curriculum and Instruction: Applied Behavioral Analysis May 2018

ARIZONA STATE UNIVERSITY Phoenix, AZ
Bachelor of Arts in Elementary Education May 2005

Experience

DEER VALLEY UNIFIED SCHOOL DISTRICT Phoenix, AZ
Teacher / Teacher EL Specialist August 2016 – May 2023

- Plan and implement classroom accommodations for ELL students
- Train and coach classroom teachers on EL methods and accommodations
- Develop and teach intensive ELP lessons to support ELL students
- Manage state compliance paperwork for EL students
- Plan and coordinate campus-wide Tier III interventions in reading and math
- Analyze quarterly intervention data
- Lead bi-weekly MTSS meetings
- Supervise and support instructional assistants
- Developed and implemented curricula
- Implement lesson plans in various classroom settings

DEER VALLEY UNIFIED SCHOOL DISTRICT Phoenix, AZ
Substitute Teacher August 2013 – May 2016

- Implementing lesson plans in a variety of classroom settings
- Monitoring and supporting students in the classroom setting

WOODBRIIDGE PRESCHOOL Phoenix, AZ
Classroom Teacher September 2011 – May 2014

- Developed and implemented curricula, taught lessons, and performed student assessments.
- Mentored new teachers and assisted with classroom management strategies.

AMAZING ADVENTURES PRESCHOOL Tolleson, AZ
Classroom Teacher September 2007 – May 2009

- Created and taught curricula designed to foster early childhood development.
 - Conducted student assessments and developed individual learning plans.
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Certifications

Arizona Department of Education: Standard Professional Elementary, K- 8
- ESL Endorsement
- Middle Grades ELA Endorsement

Professional Training

LANGUAGE STAR

2016 – 2018 (Annually)

- English language acquisition strategies using the five components of language; Phonology, Morphology, Syntax, Semantics, and Lexicon.

PROJECT GLAD (GUIDED LANGUAGE ACQUISITION DEVELOPMENT)

Spring 2019

- Language acquisition and literacy strategies. The strategies promote English language acquisition, academic achievement, and cross-cultural skills.

RESTORATIVE JUSTICE

2016

- It's an alternative to exclusionary discipline policies, focusing on building relationships, conflict resolution, and social and emotional learning.

RTI (RESPONSE TO INTERVENTION)-TAKING ACTION

2020 – 2023 (Monthly)

- Understanding and implementing RTI. Ways to close the achievement gap. Understanding the tiers of instruction.

PBIS (POSITIVE BEHAVIOR INCENTIVE SYSTEMS)

2016 – 2023 (Annually)

- Planning and implementation of school-wide and classroom positive behavior incentive systems.

TEACHER CLARITY

2021 – 2023 (Monthly)

- Creating learning intentions and success criteria for organized, effective instruction.

Languages

English- Native speaker

Spanish-Basic Proficiency level

References

Matt Hreha, Director of Human Resources
Matt.Hreha@dvusd.org
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Beverly Kerr, English Learner Coordinator
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