April R. Boozer

Clinical Associate Professor Arizona State University Mary Lou Fulton Teachers College April.Boozer@asu.edu

EDUCATIONAL BACKGROUND

2014 Ed.D. – Leadership and Innovation

Dissertation - Planning Backwards to Go Forward: Examining Preservice Teachers' Use

of Backward Design to Plan and Deliver Instruction

Arizona State University

Chair-David Carlson; Committee Members-Wendy Barnard and Shaun Holmes

2004 M.Ed. – Curriculum and Instruction: Elementary Education

Arizona State University

2002 B.A. – Child Development

Spelman College

PROFESSIONAL EXPERIENCE

2022-present Clinical Associate Professor

Early Childhood Education

Mary Lou Fulton Teachers College Arizona State University-Tempe, AZ

2014-2022 Clinical Assistant Professor

Early Childhood Special Education Mary Lou Fulton Teachers College Arizona State University-Tempe, AZ

2010 - 2014 Sanford Inspire Program Curriculum Coordinator and Clinical Instructor

Mary Lou Fulton Teachers College Arizona State University-Tempe, AZ

Summers Curriculum Specialist and Academic Dean

2008, 2010, 2013 Teach for America Summer Institute-Phoenix, AZ

2007-2010 *Teacher-Grades 3, 5*

Arthur M. Hamilton Elementary School, Phoenix, AZ

2002-2007 *Teachers-Grades 2, 3*

Cloves C. Campbell, Sr. Elementary School, Phoenix, AZ

2002-2007 Mentor Teacher and Lead Facilitator

Project eXcellence Initiative

Partnership with Arizona State University, Tempe, AZ

PUBLICATIONS

Peer Reviewed Journal Articles

Boozer, A., & Carlson, D.L. (2016). Planning backwards to go forward: Examining pre-service teachers' use of

backward design to plan and deliver instruction. Teacher Education and Practice, 28(4), 522-547.

Ramirez, P., Jimenez-Silva, M., **Boozer, A.,** & Clark, B. (2016). Going against the grain in an urban Arizona high school: Secondary pre-service teachers as culturally responsive educators. *Multicultural Perspectives*, *18*(1), 20-28. doi:10.1080/15210960.2016.1127076

PROFESSIONAL PRESENTATIONS

Conference Presentations

Boozer, A., Estrella-Bridges, A. (2023). Supporting and sustaining black educators in teacher preparation and beyond. Teacher Leadership Summit-Arizona Alliance of Black School Educators, Phoenix, AZ.

Boozer, A., Estrella-Bridges, A. (2023). *Bilingualism in early childhood*. Mary Lou Fulton Teachers College Annua Early Childhood Conference, Arizona State University, Tempe AZ.

Boozer, A. (2023). *Opening welcome*. Conference speaker at the Mary Lou Fulton Teachers College Annual Early Childhood Conference, Arizona State University, Tempe, AZ.

Boozer, A. (2021). *Opening welcome*. Conference speaker at the Mary Lou Fulton Teachers College Annual Early Childhood Conference, Arizona State University, Tempe, AZ.

Boozer, A. (2019). *The job search*. Presentation at the Mary Lou Fulton Teachers College Annual Early Childhood Conference, Arizona State University, Tempe, AZ.

Boozer, A., & Mullady, A. (2015). Enhanced video supervision for early childhood interns in preschool. Imagine the Possibilities Conference, University of Arizona, Tucson, AZ.

Ramirez, P., Jimenez-Silva, M., **Boozer, A.**, Clark, B. (2014). *Culturally responsive teaching in secondary teacher education*. Paper presented at American Association of Colleges for Teacher Education Annual Meeting, Indianapolis, IN

Ramirez, P., Jimenez-Silva, M., **Boozer, A.**, Clark, B., (2014). *Culturally responsive teaching in secondary teacher education*. Paper presented at National Association for Multicultural Education Annual Meeting, Tucson, AZ.

Invited Speaker

Boozer, A., (October 2024). *Discipline disparities for culturally and linguistically diverse youth.* BLE 336: Transformative Pedagogies. Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.

Boozer, A. (2024, August). *Preparing for college: Classroom Tips*. Sankofa Leadership Institute. Educational Outreach and Student Services, Arizona State University, Tempe, AZ.

Boozer, A. (2024, April). *Successful study habits*. Sankofa Leadership Summit. Educational Outreach and Student Services, Arizona State University, Tempe, AZ.

Boozer, A., (March, 2024). Education Profession. Teachers College Council. Arizona State University, Tempe, AZ.

Boozer, A. (2023, February). *Innovative clinical placements for students*. Arizona Comprehensive System of Personnel Development, Tempe, AZ.

Boozer, A. (2022, February). *Ideas welcome education equity challenge*. Panelist at the Center for the Future of Arizona and the Mary Lou Fulton Teachers College Event, Arizona State University, Tempe, AZ.

Boozer, A. (2019, February). Won't you be my neighbor? Panelist at the Project Humanities Film Screening Community

Event, Arizona State University, Tempe, AZ.

Boozer, A. (2017, April). *Pursuing the PhD vs. EdD*. Higher & Post-Secondary Capstone Course (HED 593), Arizona State University, Tempe, AZ.

Boozer, A. (2016, November). *Pursuing the PhD vs. EdD*. Higher & Post-Secondary Capstone Course (HED 593), Arizona State University, Tempe, AZ.

Boozer, A. (2015, January). *Advocates for education*. Panelist at the Educator Inspire Night. Arizona State University, Tempe, AZ.

Boozer, A. (2014, October). Majors in MLFTC at ASU (TEL 101), Arizona State University, Tempe, AZ.

Professional Development

Boozer, A. & Farrand, K. (2017, July). *NES/AEPA preparation workshop-early childhood special education*. Presentation at Central High School, Phoenix, AZ.

Community Service Presentations

Boozer, A. (2014, May). *Student life organization career day presentation*. Invited speaker at SABIS International School, Phoenix, AZ.

Boozer, A. (2013, July). *Making connections with students*. Invited speaker at SABIS International School, Phoenix, AZ.

AWARDS AND HONORS

University/College

| 2024 | Two SUN Awards: Leadership and Exemplary Service |
|------|---|
| 2023 | Three Professor of Impact Awards |
| 2022 | Excellence in the Integration of Teaching and Scholarship |
| 2013 | iTeachAZ President's Award for Innovation |
| 2013 | Quoted in Mary Lou Fulton Teachers College Annual Report |
| 2012 | Selected Speaker at the iTeachAZ Recruitment Dinner |
| 2011 | Featured presenter in Mary Lou Fulton Teachers College Recruitment Videos |
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Local

| 2010 | Murphy School District Teacher of the Month |
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| 2004 | Teach for America Sue Lehman Award for Excellence in Teaching |
| 2003 | Teach for America Elected Corps Member Advisory Board Member |
| 2002 | Roosevelt School District Teacher of the Month |

GRANT ACTIVITY

Funded Grants

2022 United Way of Graham and Greenlee Counties in Partnership with Eastern Arizona College

\$89, 833 award

PI: Dr. Nicole Thompson

Role: ECS Faculty Member supporting the creation of an Early Childhood Education

certification degree program in partnership with Eastern Arizona College.

2021-2026 US Department of Education Indian Education Professional Development

Preparing Early Childhood Educators for Arizona's Indian Communities (PEAIC)

\$1,439,017 award

PI: Dr. Nicole Thompson

Role: ECS Faculty Member focused on content development to help prepare 10 Early

Childhood Educators for each Tribal Nation.

2015-2018 W.F. Kellogg Foundation-iTeachAZ Community Embeddedness Project

\$900,000 award

Co-PIs: Dr. Mari Koerner and Dr. Nancy Perry

Role: Kellogg Grant Arizona State University Faculty Advisory Board Member and Content

Development

STUDENT MENTORING

EdD Dissertation Committees (Member)

Frazier, Vivian (in process). Doctor of Business Psychology. The Chicago School, Chicago, IL. Dissertation: *Steering the Ship: Understanding Emergency Succession Planning in the Black Baptist Church.*

Bixel, Janessa. (2023). Doctor of Education in Educational Leadership and Innovation. Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ. Dissertation: *Increasing Teacher Self-Efficacy in Establishing and Maintaining High-Quality Early Learning Environments*.

Riethmann, Tamera. (2020). Doctor of Education in Educational Leadership and Innovation. Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ. Dissertation: *Family Engagement in Schools*.

Royster, Christina. (2020). Doctor of Education in Educational Leadership and Innovation. Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ. Dissertation: Supporting Preschool Special Education Staff Using Big Day for PreK Curriculum.

Undergraduate Honors Thesis Committees (Member)

Completed

Roberts, Sam. (2025). Neurodivergence. Barrett, The Honors College, Arizona State University, Tempe, AZ.

Kranstuber, G. (2022). The importance of establishing connections in secondary education and teaching strategies to increase the students' motivation. Barrett, The Honors College, Arizona State University, Tempe, AZ.

Pestridge, G. (2020). *Proprioceptive gross motor fun at home*. Barrett, The Honors College, Arizona State University, Tempe, AZ.

Cave, M. (2019). *How media and technology influence early childhood development*. Barrett, The Honors College, Arizona State University, Tempe, AZ.

Sivakumar, A. (2016). The epi-pen controversy. Barrett, The Honors College, Arizona State University, Tempe, AZ.

High School Honors Thesis (Thesis Director)

Completed

DeSouza, S. (2020). The sooner the better: How to improve the core executive functions in the early childhood classroom. Senior Project with BASIS Scottsdale Honors Student, Scottsdale, AZ.

UNIVERSITY TEACHING

Arizona State University

| ECD 565 | Inclusive Instructional Methodologies for Young Children (2025) |
|---------|---|
| TEL 371 | Professional Educator Series: Educational Policies (2024) |
| TEL 340 | Families, Communities, and Culture (2023-2024; 2025) |
| ECD 505 | Foundations in Early Childhood Education (2023-2024) |
| TEL 370 | Professional Educator Series: Building Professional Networks (2023-2024) |
| ECS 430 | Systems, Policy, and Advocacy in Early Childhood/Special Education (2023; 2024) |
| SED 576 | Clinical/Field Experience II (2021) |
| ECD 396 | Student Teaching ECD: Birth-5 (2020-2022) |
| ECS 397 | Student Teaching: Inclusive ECD (2020-2022) |
| SPE 576 | Clinical Experience II (2019) |
| ECS 397 | Practicum in Inclusive Birth-Age 5 Early Childhood Setting (2015, 2017-2019) |
| ECD 396 | Clinical Experience-Preschool (2014, 2016-2019) |
| ECS 431 | Family, Community, and Professional Support Systems (2016-2018, 2022) |
| ECD 220 | Introduction to Nutrition, Health and Safety (2016-2018) |
| ECS 413 | Literacy, Curriculum, Instruction, and Assessment (2015-2017, 2023) |
| EED 567 | Clinical/Field Experience I (2016-2017) |
| ECS 312 | Social and Emotional Development of Young Children (2015) |
| ECD 478 | Student Teaching in Early Childhood K-3 (2011-2012) |
| EED 478 | Student Teaching in the Elementary School (2012) |
| ECD 477 | Student Teaching Birth-PreK (2011) |
| TEL 314 | Classroom Assessment (2011) |

COURSES DEVELOPED

Arizona State University

| ECD 478 | Student Teaching in Early Childhood K-3 |
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| EED 478 | Student Teaching in the Elementary School |
| ECD 477 | Student Teaching Birth-PreK |
| ECD 396 | Student Teaching ECD: Birth-5 |
| ECD 396 | Clinical Experience-Preschool |
| ECS 397 | Student Teaching: Inclusive ECD |
| ECS 397 | Practicum in Inclusive Birth-Age 5 Early Childhood Setting |
| ECS 412 | Mathematics Curriculum, Instruction, and Assessment (Clinically Embedded) |
| ECD 417 | Arts Integration for Young Children (Clinically Embedded) |
| TEL 310 | Instructional Thought and Action: Instructional Design and Planning |
| TEL 370 | Professional Educator Series: Building a Professional Network |
| TEL 371 | Professional Educator Series: Educational Policies |
| TEL 470 | Professional Educator Series: Career Growth and Planning |
| TEL 471 | Professional Educator Series: The Principled Educator |

PROFESSIONAL LEADERSHIP IN TEACHING

| 2023 2023-present 2023-present 2021 2021 2021 2020-2023 2020-2023 2020 2020 | Mary Lou Fulton Teachers College Sync/Zoom Professionalism Policy Ad hoc Committee Co-Course Coordinator, ECD 505 Course Coordinator, ECS 430 Arizona Department of Education Early Childhood and Early Childhood Special Education Program Report Black History Month Wellness Wednesday Three-Part Series Co-Creator and Co-Facilitator Faculty Advisor for MLFTC Graduate Student to Complete Student Teaching Early Childhood Special Education Lead Program Strategist Curriculum Design Topical Action Group (TAG) Lead Created the Alternative Experiences Option Menu Adopted by The Office of Professional Experiences Sun Devil Learning Lab Creation and Lead Facilitator for Early Childhood Special Education Interns Piloted the use of GoReact to Complete Video Based Observations |
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| 2020 | Piloted the use of GoReact to Complete Video-Based Observations |
| 2019 | Early Childhood Special Education Strategist Team Member |
| 2019 | Proposal for the M.Ed. in Early Childhood Education Online Masters Program Contributor and Reviewer |
| 2017-present | Barrett, The Honors College Thesis Committee Member and Faculty Advisor |
| 2017 | NES/AEPA Saturday Workshop Facilitator |
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| 2016 | Arizona Early Childhood Workforce Registry Workshop for Faculty and Students |
|-----------|--|
| 2016 | ASU Transfer Student Welcome Meeting Speaker |
| 2015-2023 | iTeachAZ and Professional Pathways Induction ECS Breakout Room Presenter |
| 2015-2023 | Early Childhood Preschool Site Visits and Internship Placement Recruitment Efforts |
| 2015-2019 | Early Childhood Special Education Program Coordinator |
| 2015-2019 | College Assembly Welcome Event ECS Breakout Room Presenter |
| 2015-2017 | iTeachAZ Welcome Event Opening Session Panelist |
| 2015 | Clinical Experience Instructor Orientation Presenter and Breakout Group Facilitator |
| 2014-2022 | Course Coordinator, ECS 397; ECS 431 |
| 2014-2022 | Course Coordinator, ECD 396 |
| 2014-2019 | Course Coordinator, EED/SPE/SED 567; EED/SPE/SED 576 |
| 2014-2018 | MLFTC Enrollment Workshop Speaker for Incoming Students |
| 2014-2016 | Course Coordinator, EED/SPE/BLE/ECD/SED 396; EED/SPE/BLE/ECS/SED 397, ECS 498, SED 496 |
| 2014 | Course Coordinator, TEL 314 |
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PROFESSIONAL LEADERSHIP IN SERVICE

Early Childhood Profession

2019-present Director for the Annual Early Childhood Conference held in the Mary Lou Fulton Teachers

College. The annual conference is an online event that convenes early childhood enthusiasts, including educators, working professionals, students. The conference showcases work being completed in many early

childhood spaces boasts a national and international presence.

ASU Online/ED Plus Faculty Explains Video Initiative. The initiative highlights ASU Online Faculty as they discuss topical,

thought-provoking question. The goal is to engage prospective students with intriguing topics and garner interest in ASU Online program. My Faculty Explains talk was centered on culturally responsive teaching

and social emotional learning.

University/College Service

| | 2024-present | Arizona Early Childhood Professional Development Collaborative ECHO |
|---|--------------|---|
| | 2024-present | Faculty Women of Color Caucus Member |
| | 2024-present | Non-Tenure Eligible Personnel Evaluation Committee Co-Chair |
| | 2024 | Early Childhood Special Education Clinical Assistant Professor Hiring Committee |
| | 2024-present | Equity Minded Classroom Connection Working Group Co-Lead |
| | 2024-present | Teaching Evaluation Sub-Committee Member |
| | 2023 | Mary Lou Fulton Teachers College Faculty Award Recognition Committee |
| ` | 2021-2023 | Early Childhood Special Education Site Lead Hiring Committee |
| | 2022 | Mandarin Academic Associate Graduate Education Hiring Committee |
| | 2021 | Outstanding Lead Teacher and Resident Committee Review Member |
| | 2021 | BranchEd Equity Review Panel Clinical Faculty Representative |
| | 2020-2021; | Non-Tenure Eligible Personnel Evaluation Committee |
| | 2023-present | Č |
| | 2020-2021 | Equity Council Member |
| | 2020-2021 | Equity Council Healing Circles Co-Creator and Co-Facilitator |
| | 2020-2021 | Arizona Alliance of Black School Educators (AzABSE) Faculty Advisor |
| | 2020 | More2Explore Education Careers Showcase Recruitment Event Lead Facilitator |
| | 2020 | Yes, And Book Talk Presentation for MLFTC Lead Strategists |
| | 2020 | Coffee Chat Event for Early Childhood Special Education Majors |
| | 2019 | Suicide Prevention Ad Hoc Committee Member and Module Reviewer |
| | 2019 | Coffee and Bagels Welcome Event for Early Childhood Special Education Preschool Mentor Teachers |
| | 2019 | Arizona Board of Regents Site Review Clinical Faculty Representative |
| | 2018 | Annual Early Childhood Conference Co-Developer |
| | 2018 | Early Childhood Special Education Speaker Series Panel Moderator |
| | 2014-2016 | Becoming a Teacher 101 High School Student Recruitment Events-Early Childhood Breakout Room |
| | | Facilitator |
| | 2014-2016 | New Faculty Associate Orientation and Training Breakout Room Facilitator |
| | 2013 | Ed.D. Identity and Culture Sub-Committee Co-Chair and Student Representative |
| | 2011-2014 | Bi-Annual iTeachAZ Site Visits to Gather Feedback and Inform Decision-Making |

International Service

| 2024 | Higher Education Partnership-Morocco: Syllabus Presentation |
|------|--|
| 2023 | Higher Education Partnership-Morocco: Planning and Management Syllabi and Content Review |

National Service

| 2024 | Book Reviewer, Journal of the Arts and Special Education |
|-----------|--|
| 2024 | Braven Professional Mentor |
| 2023 | Editorial Board Member/Co-Editor, Education Review |
| 2023 | Reviewer, Journal of the Arts and Special Education |
| 2015-2019 | Reviewer, Journal of Multicultural Education |
| 2014 | Reviewer, Mexican American Educators Journal |

Local Service

| 2024-present | Arizona Alliance of Black School Educators Higher Education Commission Community Service Co-Lead |
|--------------|--|
| 2016-2021 | Early Childhood Articulation Task Force Member |
| 2015 | Arizona Department of Education Institutes of Higher Education-Early Childhood Member |
| 2014 | Arizona Department of Education Educator Preparation Program Data Literacy Task Force Member |

PROFESSIONAL SOCIETIES MEMBERSHIPS

| 2014-2015 | National Association for Multicultural Education |
|-----------|---|
| 2013 | Kappa Delta Pi International Honor Society in Education |

TEACHER CERTIFICATIONS AND ENDORSEMENTS

| 2019-2020 | Effective Learning Environments Observation Tool |
|-----------|--|
| 2015-2018 | The TAP System for Teacher and Student Advancement |
| 2014-2017 | The Classroom Assessment Scoring System (CLASS): PreK and Toddler CLASS |
| 2002-2017 | Arizona Department of Education Certificate |
| | Standard Elementary Education, K-8 |
| | Endorsements: Structured Immersion, K-12; Early Childhood Endorsement, Birth-Age 8 |

COMMUNITY SERVICE

| 2023-present | Broadmor Elementary School Volunteer, Tempe, AZ |
|--------------|--|
| 2022-2023 | Music Foundation of Arizona and Suit97 Volunteer, Scottsdale, AZ |
| 2022 | Getz School Parent Focus Group Representative, Tempe, AZ |
| 2016 | Great Hearts Academy Classroom Volunteer Tutor and Reader, Phoenix, AZ |
| 2013-2017 | Veteran's Place Volunteer, Meal Preparation, Phoenix, AZ |
| 2010-2016 | Elementary and High School Tutor, Phoenix, AZ |
| 2010-2015 | Athletic Advantage Board Member, Phoenix, AZ |
| 2006-2010 | Salvation Army Volunteer, Phoenix, AZ |