

April R. Boozer
Clinical Associate Professor
Arizona State University
Mary Lou Fulton College for Teaching
and Learning Innovation
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EDUCATIONAL BACKGROUND

2014 Ed.D. – Leadership and Innovation
Dissertation – *Planning Backwards to Go Forward: Examining Preservice Teachers' Use of Backward Design to Plan and Deliver Instruction*
Arizona State University
Chair-David Carlson; Committee Members-Wendy Barnard and Shaun Holmes

2004 M.Ed. – Curriculum and Instruction: Elementary Education
Arizona State University

2002 B.A. – Child Development
Spelman College

PROFESSIONAL EXPERIENCE

2022-present *Clinical Associate Professor*
Early Childhood Education
Mary Lou Fulton College for Teaching and Learning Innovation
Arizona State University-Tempe, AZ

2014-2022 *Clinical Assistant Professor*
Early Childhood Special Education
Mary Lou Fulton Teachers College
Arizona State University-Tempe, AZ

2010 - 2014 *Sanford Inspire Program Curriculum Coordinator and Clinical Instructor*
Mary Lou Fulton Teachers College
Arizona State University-Tempe, AZ

Summers 2008, 2010, 2013 *Curriculum Specialist and Academic Dean*
Teach for America Summer Institute-Phoenix, AZ

2007-2010 *Teacher-Grades 3, 5*
Arthur M. Hamilton Elementary School, Phoenix, AZ

2002-2007 *Teachers-Grades 2, 3*
Cloves C. Campbell, Sr. Elementary School, Phoenix, AZ

2002-2007 *Mentor Teacher and Lead Facilitator*
Project eXcellence Initiative
Partnership with Arizona State University, Tempe, AZ

PUBLICATIONS

Book Reviews

Boozer, A., (2025). Mixtape volume #1: Culturally sustaining practices within MTSS featuring the everlasting mission of student engagement. *Journal of the Arts and Special Education*.

Article Reviews

Boozer, A., (2025). Keeping it real: Hip-hop based education in a mathematics classroom. *Journal of the Arts and Special Education*.

Peer Reviewed Journal Articles

Boozer, A., & Carlson, D.L. (2016). Planning backwards to go forward: Examining pre-service teachers' use of backward design to plan and deliver instruction. *Teacher Education and Practice*, 28(4), 522-547.

Ramirez, P., Jimenez-Silva, M., **Boozer, A.**, & Clark, B. (2016). Going against the grain in an urban Arizona high school: Secondary pre-service teachers as culturally responsive educators. *Multicultural Perspectives*, 18(1), 20-28. doi:10.1080/15210960.2016.1127076

PROFESSIONAL PRESENTATIONS

Conference Presentations

Boozer, A., Estrella-Bridges, A. (2023). *Supporting and sustaining black educators in teacher preparation and beyond*. Teacher Leadership Summit-Arizona Alliance of Black School Educators, Phoenix, AZ.

Boozer, A., Estrella-Bridges, A. (2023). *Bilingualism in early childhood*. Mary Lou Fulton Teachers College Annual Early Childhood Conference, Arizona State University, Tempe AZ.

Boozer, A. (2023). *Opening welcome*. Conference speaker at the Mary Lou Fulton Teachers College Annual Early Childhood Conference, Arizona State University, Tempe, AZ.

Boozer, A. (2021). *Opening welcome*. Conference speaker at the Mary Lou Fulton Teachers College Annual Early Childhood Conference, Arizona State University, Tempe, AZ.

Boozer, A. (2019). *The job search*. Presentation at the Mary Lou Fulton Teachers College Annual Early Childhood Conference, Arizona State University, Tempe, AZ.

Boozer, A., & Mullady, A. (2015). *Enhanced video supervision for early childhood interns in preschool*. Imagine the Possibilities Conference, University of Arizona, Tucson, AZ.

Ramirez, P., Jimenez-Silva, M., **Boozer, A.**, Clark, B. (2014). *Culturally responsive teaching in secondary teacher education*. Paper presented at American Association of Colleges for Teacher Education Annual Meeting, Indianapolis, IN.

Ramirez, P., Jimenez-Silva, M., **Boozer, A.**, Clark, B., (2014). *Culturally responsive teaching in secondary teacher education*. Paper presented at National Association for Multicultural Education Annual Meeting, Tucson, AZ.

Invited Speaker

Boozer, A., (August 2025). *Preparing for college: Classroom tips*. Sankofa Leadership Institute. Educational Outreach and Student Services, Arizona State University, Tempe, AZ.

Boozer, A., (April 2025). *College and career readiness for black youth*. Hosted by the NAACPxBSU Unity Conference. Phoenix College, Phoenix, AZ.

Boozer, A., (January 2025). *Universal design for learning in higher education*. Hosted by the Learning Global Teaching Futures Collaborative, Arizona State University, Tempe, AZ. Represented countries: United States of America, Lebanon, Egypt, and Morocco.

Boozer, A., (October 2024). *Engagement strategies post-pandemic*. Just an Hour. Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.

Boozer, A., (October 2024). *Discipline disparities for culturally and linguistically diverse youth*. BLE 336: Transformative Pedagogies. Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ.

Boozer, A. (2024, August). *Preparing for college: Classroom tips*. Sankofa Leadership Institute. Educational Outreach and Student Services, Arizona State University, Tempe, AZ.

Boozer, A. (2024, April). *Successful study habits*. Sankofa Leadership Summit. Educational Outreach and Student Services, Arizona State University, Tempe, AZ.

Boozer, A., (March, 2024). *Education Profession*. Teachers College Council. Arizona State University, Tempe, AZ.

Boozer, A. (2023, February). *Innovative clinical placements for students*. Arizona Comprehensive System of Personnel Development, Tempe, AZ.

Boozer, A. (2022, February). *Ideas welcome education equity challenge*. Panelist at the Center for the Future of Arizona and the Mary Lou Fulton Teachers College Event, Arizona State University, Tempe, AZ.

Boozer, A. (2019, February). *Won't you be my neighbor?* Panelist at the Project Humanities Film Screening Community Event, Arizona State University, Tempe, AZ.

Boozer, A. (2017, April). *Pursuing the PhD vs. EdD*. Higher & Post-Secondary Capstone Course (HED 593), Arizona State University, Tempe, AZ.

Boozer, A. (2016, November). *Pursuing the PhD vs. EdD*. Higher & Post-Secondary Capstone Course (HED 593), Arizona State University, Tempe, AZ.

Boozer, A. (2015, January). *Advocates for education*. Panelist at the Educator Inspire Night. Arizona State University, Tempe, AZ.

Boozer, A. (2014, October). *Majors in MLFTC at ASU (TEL 101)*, Arizona State University, Tempe, AZ.

Professional Development

Boozer, A. & Farrand, K. (2017, July). *NES/AEPA preparation workshop-early childhood special education*. Presentation at Central High School, Phoenix, AZ.

Community Service Presentations

Boozer, A. (2014, May). *Student life organization career day presentation*. Invited speaker at SABIS International School, Phoenix, AZ.

Boozer, A. (2013, July). *Making connections with students*. Invited speaker at SABIS International School, Phoenix, AZ.

AWARDS AND HONORS

University/College

2025	Excellence in Community Engagement Faculty Recognition Award
2025	One Professor of Impact Award
2024	Two SUN Awards: Leadership and Exemplary Service
2023	Three Professor of Impact Awards
2022	Excellence in the Integration of Teaching and Scholarship Faculty Recognition Award
2013	iTeachAZ President's Award for Innovation
2013	Quoted in Mary Lou Fulton Teachers College Annual Report

2012 Selected Speaker at the iTeachAZ Recruitment Dinner
2011 Featured presenter in Mary Lou Fulton Teachers College Recruitment Videos

Local

2010 Murphy School District Teacher of the Month
2004 Teach for America Sue Lehman Award for Excellence in Teaching
2003 Teach for America Elected Corps Member Advisory Board Member
2002 Roosevelt School District Teacher of the Month

GRANT ACTIVITY

Funded Grants

2022 United Way of Graham and Greenlee Counties in Partnership with Eastern Arizona College
\$89,833 award
PI: Dr. Nicole Thompson
Role: ECS Faculty Member supporting the creation of an Early Childhood Education certification degree program in partnership with Eastern Arizona College.

2021-2026 US Department of Education Indian Education Professional Development
Preparing Early Childhood Educators for Arizona's Indian Communities (PEAIC)
\$1,439,017 award
PI: Dr. Nicole Thompson
Role: ECS Faculty Member focused on content development to help prepare 10 Early Childhood Educators for each Tribal Nation.

2015-2018 W.F. Kellogg Foundation-iTeachAZ Community Embeddedness Project
\$900,000 award
Co-PIs: Dr. Mari Koerner and Dr. Nancy Perry
Role: Kellogg Grant Arizona State University Faculty Advisory Board Member and Content Development

STUDENT MENTORING

Dissertation Committees (Member)

Frazier, Vivian (2025). Doctor of Business Psychology. The Chicago School, Chicago, IL. Dissertation: *Steering the Ship: Understanding Emergency Succession Planning in the Black Baptist Church.*

Bixel, Janessa. (2023). Doctor of Education in Educational Leadership and Innovation. Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ. Dissertation: *Increasing Teacher Self-Efficacy in Establishing and Maintaining High-Quality Early Learning Environments.*

Riethmann, Tamera. (2020). Doctor of Education in Educational Leadership and Innovation. Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ. Dissertation: *Family Engagement in Schools.*

Royster, Christina. (2020). Doctor of Education in Educational Leadership and Innovation. Mary Lou Fulton Teachers College, Arizona State University, Tempe, AZ. Dissertation: *Supporting Preschool Special Education Staff Using Big Day for PreK Curriculum.*

Undergraduate Honors Thesis Committees (Member)

Completed

Roberts, Sam. (in process). Neurodivergence. Barrett, The Honors College, Arizona State University, Tempe, AZ.

Kranstuber, G. (2022). *The importance of establishing connections in secondary education and teaching strategies to increase the students' motivation*. Barrett, The Honors College, Arizona State University, Tempe, AZ.

Pestridge, G. (2020). *Proprioceptive gross motor fun at home*. Barrett, The Honors College, Arizona State University, Tempe, AZ.

Cave, M. (2019). *How media and technology influence early childhood development*. Barrett, The Honors College, Arizona State University, Tempe, AZ.

Sivakumar, A. (2016). *The epi-pen controversy*. Barrett, The Honors College, Arizona State University, Tempe, AZ.

High School Honors Thesis (Thesis Director)

Completed

DeSouza, S. (2020). *The sooner the better: How to improve the core executive functions in the early childhood classroom*. Senior Project with BASIS Scottsdale Honors Student, Scottsdale, AZ.

UNIVERSITY TEACHING

Arizona State University

ECD 565	Inclusive Instructional Methodologies for Young Children (2025)
TEL 371	Professional Educator Series: Educational Policies (2024)
TEL 340	Families, Communities, and Culture (2023-2024; 2025)
ECD 505	Foundations in Early Childhood Education (2023-2024)
TEL 370	Professional Educator Series: Building Professional Networks (2023-2024)
ECS 430	Systems, Policy, and Advocacy in Early Childhood/Special Education (2023; 2024)
SED 576	Clinical/Field Experience II (2021)
ECD 396	Student Teaching ECD: Birth-5 (2020-2022)
ECS 397	Student Teaching: Inclusive ECD (2020-2022)
SPE 576	Clinical Experience II (2019)
ECS 397	Practicum in Inclusive Birth-Age 5 Early Childhood Setting (2015, 2017-2019)
ECD 396	Clinical Experience-Preschool (2014, 2016-2019)
ECS 431	Family, Community, and Professional Support Systems (2016-2018, 2022)
ECD 220	Introduction to Nutrition, Health and Safety (2016-2018)
ECS 413	Literacy, Curriculum, Instruction, and Assessment (2015-2017, 2023)
EED 567	Clinical/Field Experience I (2016-2017)
ECS 312	Social and Emotional Development of Young Children (2015)
ECD 478	Student Teaching in Early Childhood K-3 (2011-2012)
EED 478	Student Teaching in the Elementary School (2012)
ECD 477	Student Teaching Birth-PreK (2011)
TEL 314	Classroom Assessment (2011)

COURSES DEVELOPED

Arizona State University

ECD 478	Student Teaching in Early Childhood K-3
EED 478	Student Teaching in the Elementary School
ECD 477	Student Teaching Birth-PreK
ECD 396	Student Teaching ECD: Birth-5
ECD 396	Clinical Experience-Preschool
ECS 397	Student Teaching: Inclusive ECD
ECS 397	Practicum in Inclusive Birth-Age 5 Early Childhood Setting
ECS 412	Mathematics Curriculum, Instruction, and Assessment (Clinically Embedded)
ECD 417	Arts Integration for Young Children (Clinically Embedded)
TEL 310	Instructional Thought and Action: Instructional Design and Planning
TEL 370	Professional Educator Series: Building a Professional Network
TEL 371	Professional Educator Series: Educational Policies
TEL 470	Professional Educator Series: Career Growth and Planning
TEL 471	Professional Educator Series: The Principled Educator

PROFESSIONAL LEADERSHIP IN TEACHING

2025	Faculty Mentor for a Teaching Assistant in the Language, Literacies, and Technology PhD program
2025	Teaching Evaluation Subcommittee Focus Group Research Study Lead
2023	Mary Lou Fulton Teachers College Sync/Zoom Professionalism Policy Ad hoc Committee
2023-present	Co-Course Coordinator, ECD 505
2023-present	Course Coordinator, ECS 430
2021	Arizona Department of Education Early Childhood and Early Childhood Special Education Program Report
2021	Black History Month Wellness Wednesday Three-Part Series Co-Creator and Co-Facilitator
2021	Faculty Advisor for MLFTC Graduate Student to Complete Student Teaching
2020-2023	Early Childhood Special Education Lead Program Strategist
2020-2023	Curriculum Design Topical Action Group (TAG) Lead
2020	Created the Alternative Experiences Option Menu Adopted by The Office of Professional Experiences
2020	Sun Devil Learning Lab Creation and Lead Facilitator for Early Childhood Special Education Interns
2020	Piloted the use of GoReact to Complete Video-Based Observations
2019	Early Childhood Special Education Strategist Team Member
2019	Proposal for the M.Ed. in Early Childhood Education Online Masters Program Contributor and Reviewer
2017-present	Barrett, The Honors College Thesis Committee Member and Faculty Advisor
2017	NES/AEPA Saturday Workshop Facilitator
2016	Arizona Early Childhood Workforce Registry Workshop for Faculty and Students
2016	ASU Transfer Student Welcome Meeting Speaker
2015-2023	iTeachAZ and Professional Pathways Induction ECS Breakout Room Presenter
2015-2023	Early Childhood Preschool Site Visits and Internship Placement Recruitment Efforts
2015-2019	Early Childhood Special Education Program Coordinator
2015-2019	College Assembly Welcome Event ECS Breakout Room Presenter
2015-2017	iTeachAZ Welcome Event Opening Session Panelist
2015	Clinical Experience Instructor Orientation Presenter and Breakout Group Facilitator
2014-2022	Course Coordinator, ECS 397; ECS 431
2014-2022	Course Coordinator, ECD 396
2014-2019	Course Coordinator, EED/SPE/SED 567; EED/SPE/SED 576
2014-2018	MLFTC Enrollment Workshop Speaker for Incoming Students
2014-2016	Course Coordinator, EED/SPE/BLE/ECD/SED 396; EED/SPE/BLE/ECS/SED 397, ECS 498, SED 496
2014	Course Coordinator, TEL 314

PROFESSIONAL LEADERSHIP IN SERVICE

Early Childhood Profession

2019-present	Director for the Annual Early Childhood Conference held in the Mary Lou Fulton Teachers College. The annual conference is an online event that convenes early childhood enthusiasts, including educators, working professionals, students. The conference showcases work being completed in many early childhood spaces boasts a national and international presence.
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ASU Online/ED Plus

2025	Faculty Explains Video Initiative . The initiative highlights ASU Online Faculty as they discuss topical, thought-provoking question. The goal is to engage prospective students with intriguing topics and garner interest in ASU Online program. My Faculty Explains talk was centered on culturally responsive teaching and social emotional learning and has garnered over 116,000 views .
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University/College Service

2025-present	Early Childhood Education First Time Freshmen Calling Campaign and Recruitment Efforts
2024-present	Arizona Early Childhood Professional Development Collaborative ECHO Member
2024-present	Faculty Women of Color Caucus Member
2024-present	Non-Tenure Eligible Personnel Evaluation Committee Co-Chair
2024	Early Childhood Special Education Clinical Assistant Professor Hiring Committee
2024-present	Equity Minded Classroom Connection Working Group Co-Lead
2024-present	Teaching Evaluation Sub-Committee Member
2023	Mary Lou Fulton Teachers College Faculty Award Recognition Committee
2021-2023	Early Childhood Special Education Site Lead Hiring Committee

2022	Mandarin Academic Associate Graduate Education Hiring Committee
2021	Outstanding Lead Teacher and Resident Committee Review Member
2021	BranchEd Equity Review Panel Clinical Faculty Representative
2020-2021; 2023-present	Non-Tenure Eligible Personnel Evaluation Committee
2020-2021	Equity Council Member
2020-2021	Equity Council Healing Circles Co-Creator and Co-Facilitator
2020-2021	Arizona Alliance of Black School Educators (AzABSE) Faculty Advisor
2020	More2Explore Education Careers Showcase Recruitment Event Lead Facilitator
2020	<i>Yes, And</i> Book Talk Presentation for MLFTC Lead Strategists
2020	Coffee Chat Event for Early Childhood Special Education Majors
2019	Suicide Prevention Ad Hoc Committee Member and Module Reviewer
2019	Coffee and Bagels Welcome Event for Early Childhood Special Education Preschool Mentor Teachers
2019	Arizona Board of Regents Site Review Clinical Faculty Representative
2018	Annual Early Childhood Conference Co-Developer
2018	Early Childhood Special Education Speaker Series Panel Moderator
2014-2016	Becoming a Teacher 101 High School Student Recruitment Events-Early Childhood Breakout Room Facilitator
2014-2016	New Faculty Associate Orientation and Training Breakout Room Facilitator
2013	Ed.D. Identity and Culture Sub-Committee Co-Chair and Student Representative
2011-2014	Bi-Annual iTeachAZ Site Visits to Gather Feedback and Inform Decision-Making

International Service

2024	Higher Education Partnership-Morocco: Syllabus Presentation
2023	Higher Education Partnership-Morocco: Planning and Management Syllabi and Content Review

National Service

2025-present	Article Reviewer, <i>Journal of the Arts and Special Education</i>
2024-2025	Book Reviewer, <i>Journal of the Arts and Special Education</i>
2024	Braven Professional Mentor
2023	Editorial Board Member/Co-Editor, <i>Education Review</i>
2023	Reviewer, <i>Journal of the Arts and Special Education</i>
2015-2019	Reviewer, <i>Journal of Multicultural Education</i>
2014	Reviewer, <i>Mexican American Educators Journal</i>

Local Service

2025	AZ Early Childhood Day at the Capitol
2024-present	Arizona Alliance of Black School Educators Higher Education Commission Community Service Co-Lead
2016-2021	Early Childhood Articulation Task Force Member
2015	Arizona Department of Education Institutes of Higher Education-Early Childhood Member
2014	Arizona Department of Education Educator Preparation Program Data Literacy Task Force Member

PROFESSIONAL SOCIETIES MEMBERSHIPS

2014-2015	National Association for Multicultural Education
2013	Kappa Delta Pi International Honor Society in Education

TEACHER CERTIFICATIONS AND ENDORSEMENTS

2019-2020	Effective Learning Environments Observation Tool
2015-2018	The TAP System for Teacher and Student Advancement
2014-2017	The Classroom Assessment Scoring System (CLASS): PreK and Toddler CLASS
2002-2017	Arizona Department of Education Certificate Standard Elementary Education, K-8 Endorsements: Structured Immersion, K-12; Early Childhood Endorsement, Birth-Age 8

COMMUNITY SERVICE

2025-present Bethesda Community Development Corporation Board Member, Phoenix, AZ
2025-present Broadmor Elementary School Site Council Member, Tempe, AZ
2025-present Bethesda Community Baptist Church College Ministry Co-Lead, Phoenix, AZ
2025-present Capitol Elementary School Volunteer, Phoenix, AZ
2023-present Broadmor Elementary School Volunteer, Tempe, AZ
2022-2023 Music Foundation of Arizona and Suit97 Volunteer, Scottsdale, AZ
2022 Getz School Parent Focus Group Representative, Tempe, AZ
2016 Great Hearts Academy Classroom Volunteer Tutor and Reader, Phoenix, AZ
2013-2017 Veteran's Place Volunteer, Meal Preparation, Phoenix, AZ
2010-2016 Elementary and High School Tutor, Phoenix, AZ
2010-2015 Athletic Advantage Board Member, Phoenix, AZ
2006-2010 Salvation Army Volunteer, Phoenix, AZ