

April R. Boozer

Clinical Assistant Professor
Arizona State University
Mary Lou Fulton Teachers College
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Educational Background

- 2014 Ed.D. – Leadership and Innovation
Dissertation – *Planning Backwards to Go Forward: Examining Preservice Teachers' Use of Backward Design to Plan and Deliver Instruction*
Arizona State University
Chair-David Carlson; Committee Members-Wendy Barnard and Shaun Holmes
- 2004 M.Ed. – Curriculum and Instruction: Elementary Education
Arizona State University
- 2002 B.A. – Child Development
Spelman College

Professional Experience

- 2014-Present Arizona State University-Mary Lou Fulton Teachers College, Tempe, AZ
Clinical Assistant Professor, Early Childhood Special Education
- 2010 - 2014 Arizona State University – Mary Lou Fulton Teachers College, Tempe, AZ
Sanford Inspire Program Curriculum Coordinator
Clinical Instructor
- Summers – 2008, 2010, 2013 Teach For America Summer Institute, Phoenix, AZ
Curriculum Specialist and Academic Dean
- 2007-2010 Arthur M. Hamilton Elementary School, Phoenix, AZ
Teacher – Grades 3, 5
- 2002-2007 Cloves C. Campbell, Sr. Elementary School, Phoenix, AZ
Teacher – Grades 2, 3
- 2002-2007 Project eXcellence, Phoenix, AZ
Mentor Teacher and Lead Facilitator

University Teaching Experience

- 2014-Present Arizona State University-Mary Lou Fulton Teachers College
Clinical Assistant Professor
ECD 220: Intro to Nutrition, Health, and Safety (Spring 2016; Fall 2016)
ECS 413: Literacy Curriculum, Instruction, and Assessment (Fall 2015; Fall 2016)
ECS 312: Social and Emotional Development of Young Children (Summer 2015)
ECS 397: Practicum in Inclusive Birth-Age 5 Early Childhood Setting (Spring 2015; Fall 2015)
ECD 397: Clinical Experience-Preschool (Fall 2014; Spring 2016; Fall 2016)
ECS 431: Family, Community, and Professional Support Systems (Fall 2016)
EED 567: Clinical/Field Experience I (Fall 2016)
- 2011-2012 Arizona State University – Mary Lou Fulton Teachers College
Undergraduate Clinical Instructor
ECD 478: Student Teaching in Early Childhood K-3 (Spring 2012; Spring 2011)

EED 478: Student Teaching in the Elementary School (Spring 2012)
ECD 477: Student Teaching Birth-PreK (Fall 2011)
TEL 314: Classroom Assessment (Fall 2011)

Service to the University

Arizona State University, Mary Lou Fulton Teachers College

- First Things First Early Childhood Articulation Task Force Member (2016)
- Invited guest panel speaker for TEL 101 and HED 593 (2016)
- Honors Contract Faculty-ECD 220 (2016)
- Arizona Early Childhood Workforce and Registry Workshop for Faculty and Students (2016)
- Early Childhood Special Education Program Coordinator (2015-present)
- ASU College Welcome Assembly Presenter (2015-present)
- iTeachAZ Welcome Orientation Panel Speaker and ECS Breakout Session Facilitator (2015-present)
- Early Childhood Special Education Enrollment Workshops (2015-present)
- ECS 431 Family, Community, and Professional Support Systems, Course Coordinator (2015-present)
- Arizona Department of Education Institutes of Higher Education-Early Childhood Member (2015-present)
- Early Childhood Special Education Undergraduate and Graduate Clinical/Field Experiences Course Coordinator (2014-present)
- Becoming a Teacher 101 Early Childhood Special Education Breakout Sessions (2014-present)
- Ed.D. Identity and Culture Sub-Committee, Student Representative Co-Chair (2013)
- Mary Lou Fulton Teachers College Commencement Ceremony Faculty Representative (2012-present)
- Conduct bi-annual visits to each undergraduate iTeachAZ site to inform decision-making (2011-2014)
- Undergraduate Student Teaching Course Coordinator (2010-2014)
- Early Childhood Special Education Program, Member (2010-present)
- Faculty Presentations and Trainings (2010-present)

Professional Service

Arizona Department of Education, Institutes of Higher Education with Early Childhood Education Member (2016)
International Journal of Multicultural Education, Reviewer (2015-present)
Association of Mexican American Educators Journal, Reviewer (2014)
Arizona Department of Education, Data Literacy Task Force Member (2014)

Teacher Certifications and Endorsements

The CLASS System – PreK and Toddler CLASS Certified Evaluator (2014-present)
The System for Teacher and Student Advancement – TAP Certified Evaluator (2011-present)
Arizona Department of Education Certificate-Standard Elementary Education, K-8 (2002-present)
Endorsements: Structured Immersion, K-12; Early Childhood Endorsement, Birth-Age 8

Recognition and Awards

Arizona State University

Sun Award presented by Arizona State University (2014)
iTeachAZ President's Award for Innovation (2013)
Kappa Delta Pi International Honor Society in Education Member (2013)
Quoted in the Mary Lou Fulton Teachers College Annual Report (2013)
Selected as a speaker at the iTeachAZ recruitment dinner (2012)
Featured presenter in Mary Lou Fulton Teachers College recruitment videos (2011-present)

Teach For America

Sue Lehman Award for Excellence in Teaching (2004)
Teach For America Corps Member Advisory Board Member (2003)

Murphy and Roosevelt School Districts

Teacher of the Month Recipient (October 2002; May 2010)

Community Involvement

Veteran's Place, *Phoenix, AZ (2013-present)*

Private Tutor, *Phoenix, AZ (2010-present)*

Athletic Advantage Board Member, *Phoenix, AZ (2010-2015)*

Salvation Army Volunteer, *Phoenix, AZ (2006-2010)*

Professional Presentations

Boozer, A. (2015). *Advocates for education*. Invited guest panelists at the Educator Inspire Night. Arizona State University, Tempe, AZ.

Boozer, A., & Mullady, A. (2015). *Enhanced video supervision for early childhood interns in preschool*. Imagine the Possibilities Conference, University of Arizona, Tucson, AZ.

Ramirez, P., Jimenez-Silva, M., **Boozer, A.,** Clark, B. (2014). *Culturally responsive teaching in secondary teacher education*. Paper presented at American Association of Colleges for Teacher Education Annual Meeting, Indianapolis, IN.

Ramirez, P., Jimenez-Silva, M., **Boozer, A.,** Clark, B., (2014). *Culturally responsive teaching in secondary teacher education*. Paper presented at National Association for Multicultural Education Annual Meeting, Tucson, AZ

Journal Articles

Boozer, A., & Carlson, D.L. (2016). Planning backwards to go forward: Examining pre-service teachers' use of backward design to plan and deliver instruction. *Teacher Education and Practice, 28(4), 522-547.*

Ramirez, P., Jimenez-Silva, M., **Boozer, A., & Clark, B.** (2016). Going against the grain in an urban Arizona high school: Secondary pre-service teachers as culturally responsive educators. *Multicultural Perspectives, 18(1), 20-28.* doi: 10.1080/15210960.2016.1127076

Funded Grants

W.F. Kellogg Foundation-iTeachAZ Community Embeddedness Project

- \$900,000 award
- Co-PIs: Dr. Mari Koerner and Dr. Nancy Perry

Role: Kellogg Grant Arizona State University Faculty Advisory Board Member

- Designed a community engagement teacher preparation framework and community experiences for teacher candidates
- Leveraged resources at Arizona State University and in local communities to improve student learning and social development in high-needs school districts
- Analyzed and critiqued designated curriculum for practical value in relation to grant goals and objectives