

Laura D. Hanish

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EDUCATION

1997	Ph.D.	University of Illinois at Chicago Majors: Developmental Psychology and Clinical Psychology
1994	M.A.	University of Illinois at Chicago Majors: Developmental Psychology and Clinical Psychology
1991	B.S.	Arizona State University Major: Psychology

ACADEMIC POSITIONS

2017-present	Affiliated Faculty, Mary Lou Fulton Teachers College, Arizona State University
2013-present	Professor, T. Denny Sanford School of Social and Family Dynamics, Arizona State University
2003-2013	Associate Professor, T. Denny Sanford School of Social and Family Dynamics, Arizona State University
1997-2003	Assistant Professor, Department of Family and Human Development, Arizona State University
1996-1997	Child Clinical Psychology Intern, Institute for Juvenile Research, Department of Psychiatry, College of Medicine, University of Illinois at Chicago
1994-1996	Child Clinical Psychology Extern, Department of Child and Adolescent Psychiatry, University of Chicago Medical Center, University of Chicago
1994-1996	Data Analysis Coordinator, Metropolitan Area Child Study, Department of Psychology, University of Illinois at Chicago

- 1993-1994 Psychology Extern, Office of Applied Psychological Services, University of Illinois at Chicago
- 1992-1994 Research Assessment Coordinator, Metropolitan Area Child Study, Department of Psychology, University of Illinois at Chicago
- 1992-1993 Clinical Psychology Diagnostic Extern, The Katharine Wright Center, Illinois Masonic Medical Center
- 1991-1992 Peer Group Intervention Leader, Metropolitan Area Child Study, Department of Psychology, University of Illinois at Chicago
- 1991-1992 Clinical Psychology Intake Worker, Office of Applied Psychological Services, Department of Psychology, University of Illinois at Chicago

LEADERSHIP POSITIONS

Executive Director, T. Denny Sanford Harmony Institute, Arizona State University (2023-present)

- Founding Executive Director of pan-university institute focused on children's relationships and well-being

Dean's Fellow, The College of Liberal Arts and Sciences, Arizona State University (2022-2023)

- Assessing engagement in foundation grants in the Social Sciences
- Identifying areas of opportunity
- Creating a strategic plan to advance foundation funding

Co-Director, Link Enterprise: Bringing People Together in a Diverse World, T. Denny Sanford School of Social and Family Dynamics, Arizona State University (2009-2022)

- Led a large enterprise with a dual focus on empirical research and research-informed translation that builds on, supports, and complements the Sanford Education Programs
- Oversaw teams in implementing 20 research projects and 5 translational projects in grades ranging from PK to college
- Demonstrated scholarly impact via an average of 10 team publications per year and 14 team presentations per year
- Demonstrated community impact on students, teachers, and families through:
 - Two teacher professional development programs that are now administered online: Creating Connected Classrooms and Creating Affirming Schools for Transgender Students
 - Implementation of the Better Together Challenge, an opportunity for middle and

- high school students to work collaboratively to promote belongingness and inclusion in their schools
- Development of products for supporting promotion of self-regulation in young children and peer relationship development among middle school youth
- Leveraged resources from the large donor contribution to the Sanford Education Program to obtain additional support, including donor and federal funding

Co-Director, Sanford Education Program, T. Denny Sanford School of Social and Family Dynamics, Arizona State University (2008-2020)

- Led an interdisciplinary team (with university contributors' and community partners' disciplines including psychology, child development, education [teaching and learning, educational technology], music, art, business and marketing, design, quantitative methods, and medicine) in the development of research-informed educational programs
- Worked successfully with a large-scale donor who contributed \$8m; efforts led to an additional \$20m + donation to the university
- Created a vibrant scholarly program around issues related to gender, peer relationships, and education, including the establishment of the Link Enterprise which was built as an infrastructure to support related research (see below)
- In this role and in my related role as Executive Director of the Link Enterprise (combined), I have overseen a total of 80 faculty, staff, and graduate students
- In this role and in my related role as Executive Director of the Link Enterprise, developed a governance system for managing faculty, staff, and student responsibilities
- Established a multi-tiered mentorship model
- Oversaw the development of educational programs:
 - Harmony Program: PK-6th grade classroom SEL program for strengthening peer relationships and the classroom community; now disseminated nationally and internationally in 1000s of schools and serving 8m children
 - Sanford Program for Advancement of Compassion and Empathy: Courses in compassion and empathy targeted for undergraduates and medical students
 - Bullying in Schools: Pre-service and in-service teacher professional development program for addressing bullying in schools
- Hosted a speaker series including visitors from varied disciplines and professional perspectives
- Created and designed product materials, marketing and dissemination plans
- Worked with legal team to address copyright and trademark issues
- Created a recharge center to support entrepreneurial efforts

Interim and Deputy Director, T. Denny Sanford School of Social and Family Dynamics, Arizona State University (2015-2019)

- Leadership of a highly-ranked (top 3 nationally) interdisciplinary school, which employs 60 faculty and 20 staff and serves 2000+ students in on-ground and online bachelor's and master's programs in Family and Human Development and Sociology and an on-ground doctoral program in Family and Human Development
- I served as Interim Director from 2015-2016 to fill a temporary vacancy and then served as Deputy Director from 2016-2019.
- Represented the School internally and externally and in meetings with small and large groups
- Responsible for faculty and staff hiring and retention
- Managed faculty and staff, handling day-to-day issues as well as evaluation and promotion
- Managed higher-level student issues
- Re-designed unit governance structure to improve group functioning and participation and oversaw faculty governance within the unit
- Devised and implemented programs to enhance faculty success, including a faculty mentoring program, research support programs, and instructional support programs
- Built evaluation systems for non-tenure eligible faculty to facilitate promotion
- Launched a new certificate program at the undergraduate level in Working with Military Families
- Created programs to support diversity, equity, and inclusion among students at all levels from first year undergraduate to postdoctoral fellow
- Initiated a workshop series to support faculty and graduate student training in diversity-related issues
- Responsible for weekly review of budgets and contributed to quarterly budget management for multi-million dollar budgets
- Oversaw local accounts for faculty professional development, seed funding
- Engaged in School visioning and planning
- Hosted visiting alumni speaker series
- Held visiting international student exchange program
- Provided a positive unit culture based on collaboration, support, and compassion

Associate Director of Family and Human Development, T. Denny Sanford School of Social and Family Dynamics, Arizona State University (2018-2019)

- Engaged in visioning related to increasing scholarly and community impact
- Planned and implemented activities to support scholarly work, such as speaker series
- Managed budget of \$50k

Associate Director of Research, T. Denny Sanford School of Social and Family Dynamics, Arizona State University (2014-2015)

- Conducted needs assessment
- Expanded research advancement staff from 1 staff member to 3 staff members
- Managed research support activities, such as internal seed funding program

Co-Director, The Dion Initiative for Child Well Being and Bullying Prevention (2014-2015)

- Co-led (with community partners) a university-community partnership related to prevention of bullying
 - Engaged in planning regarding donor engagement and community impact
 - Oversaw the creation of a bullying-related resource list for schools

Director of Graduate Studies, Program in Family and Human Development, School of Social and Family Dynamics, Arizona State University (2008-2012)

- Directed the Master's Program in Family and Human Development and contributed to its transition from a small, research-focused on-ground program to a large applied online program
- Oversaw two applied Master's Programs (Infant and Family Practice and Marriage and Family Therapy)
- Led the Doctoral Program in Family and Human Development
- Responsible for recruitment and retention of graduate students
- Established a system to evaluate achievement of doctoral students, leading to documentation of student and program success
- Created curricular areas of specialization to enhance doctoral student training
- Allocated 100s of hours of teaching assistant time to support faculty teaching and graduate students' instructional learning experiences
- Hired and supervised teaching assistants
- Monitored and ensured students' timely completion of degree requirements
- Pursued funding opportunities to obtain student fellowships
- Managed doctoral student award competitions
- Supervised 1 staff member

EXTERNAL RESEARCH SUPPORT

Hanish, L. D., Fabes, R. A., Martin, C. L., & Low, S. (PIs). The T. Denny Sanford Harmony Institute. The T. Denny Sanford Foundation. \$18,000,000. 12/31/2023-12/31/2028.

Martin, C.L. (PI), Hanish, L. D., Fabes, R. A., & DeLay, D. (CO-Is). The Relation of Gender-Integrated Classroom Climate to Students' Academic Outcomes. ED-IES. \$1,394,145. 8/2018-7/2023.

- Hanish, L. D., Fabes, R. A., & Martin, C. L. (PIs). The Better Together Challenge, Nikki Halle Philanthropy, \$27,500 (Total Direct), 2017-2020.
- Hanish, L. D., Fabes, R. A., & Martin, C. L. (PIs). Understanding bullying: Professional training for educators. The T. Denny Sanford Foundation, \$380,000 (total direct), 1/2018-9/2020.
- Fabes, R. A., Hanish, L. D., & Martin, C. L. (PIs) The Sanford Project for Advancing Compassion and Empathy. The T. Denny Sanford Foundation, \$1,037,139 (Direct), 2018-2020.
- Fabes, R. A., Martin, C. L., Hanish, L. D., & Updegraff, K. (PIs). The Sanford Harmony Whole School Program. The T. Denny Sanford Foundation, \$6,000,000 (Direct). 2008-2020.
- Hanish, L. D., Martin, C. L., & Fabes, R. A. (PIs). Harmony Research. The T. Denny Sanford Foundation, \$400,000 (Direct). 2009-2020.
- Rodkin, P. C. & Gest, S. D. (PIs). A longitudinal study of teaching practices, classroom peer networks, and youth outcomes. Institute for Education Sciences, \$2,164,277 (Total). 2010-2014 (Hanish: Consultant).
- Barcelo H., & Hanish, L. D. (Multiple PIs). *Application of discrete homotopy theory to the study of children's social networks*. National Institute on Drug Abuse, \$381,898 (Total). 2009-2012.
- Glick, J. (PI), Hanish, L. D. (Co-I), & Yabiku, S. (Co-I). *Family migration context, development, and early school outcomes*. National Institute of Child Health and Human Development, \$404,810 (Total). 2009-2012.
- Mikulski, A. (PI), Fabes, R. A. (Co-I), Hanish, L. D. (Co-I), Martin, C. L. (Co-I), & Palermo, F.* (Co-I). *Bilingualism and school readiness: Language development, academic skills, and social competence in Spanish-speaking Head Start students*. Department of Health and Human Services Administration for Children and Families: 90YF0062, \$500,000 (Total). 2007-2011.
- Martin, C. L. (PI), Fabes, R. A. (Co-PI), & Hanish, L. D. (Co-PI). *Peer relationships and school readiness*. National Institute of Child Health and Human Development, \$2.3 million (Total); 2004-2010. Minority training supplement awarded, \$34,733 (Total). 2005-2008.
- Griffin, W. (PI), Martin, C. L. (Co-PI), Hanish, L. D. (Co-PI), Fabes, R. A. (Co-PI), & Bracelo, H. (Co-PI). *The ontology and evolution of children's playgroups*. National Science Foundation, \$189,981 (Total). 2004-2007.

Sandler, I. (PI), Roosa, M. (Co-PI), Wolchik, S. (Co-PI), Braver, S. (Co-PI), Gonzales, N. (Co-PI), Millsap, R. (Co-PI), Tein, J. (Co-PI), & L. Chassin (Co-PI). *Center for Prevention of Child and Family Stress*. National Institute of Mental Health, \$2.5 million (Direct), 2000-2003. (Hanish: Investigator, 5% contributed).

INTERNAL RESEARCH SUPPORT

Christopher, F. S. (PI), Updegraff, K. (Co-PI), & Hanish, L. D. (I). *Lives of Teens*. College of Liberal Arts and Sciences Seed Funding, \$21,057 (Direct). 2013.

Hanish, L. D. (PI), & Barcelo, H. (Co-PI). *Development and Application of the Q-Connectivity Method*. SSFD Family and Human Dynamics Research Institute Translational Research for Innovation Program (TRIP) Award, \$6500 (Direct). 2006.

Fabes, R. A., (PI), Martin, C. L. (Co-PI), & Hanish, L. D. (Co-PI). *Children's School-Related Transitions and Relationships*. ASU Multi-Investigator Proposal Development Grant, \$15,125 (Direct). 2001.

Hanish, L. D. (PI). *Early Childhood Risk Factors for Peer Victimization*. ASU Faculty Grant-In-Aid, \$7000 (Direct). 1998.

EXTERNAL TRAINING AWARDS

Chassin, L. (PI). *Research Training in Child Mental Health/Primary Prevention, 2005-2010*, National Institute of Mental Health, \$200,000 (Direct), 2005-2010 (Hanish: Investigator 5% contributed).

Chassin, L. (PI). *Research Training in Child Mental Health/Primary Prevention, 2000-2005*, National Institute of Mental Health, \$207,276 (Direct), 2000-2010. (Hanish: Investigator 5% contributed).

PUBLICATIONS

h-index = 45 (Google Scholar)

i-10-index = 79 (Google Scholar)

Citations = 9720 (Google Scholar)

* signifies postdoctoral fellows and students at the time the work was conducted

Refereed Journal Articles

†Xiao, S. X., †Martin, C. L., Fabes, R. A., Oswald, K., Hanish, L. D., & DeLay, D. (in press). Reducing the Math and Language Arts gender gaps in elementary school students through gender integration. *Learning and Individual Differences*. IF(5 year) = 3.36.

<https://doi.org/10.1016/j.lindif.2023.102380> †indicates equal contributions

- Martin, C. M., Xiao, S. X.*, Fabes, R. A., Hanish, L. D., DeLay, D., & Oswalt, K. (in press). Are Coeducational Classes Truly Coeducational? *The Elementary School Journal*.
- Xiao, S. X.*, Ren, H.*, Hanish, L. D., Miller, C. F., Martin, C. L., & Fabes, R. A. (2023). Meet Up Buddy Up: Effective strategies to promote 4th grade students' intergroup prosocial behavior. *Frontiers in Developmental Psychology, Social and Emotional Development Section, 1*. doi: [10.3389/fdpys.2023.1177566](https://doi.org/10.3389/fdpys.2023.1177566).
- Kristen L. Granger*, Laura D. Hanish, Tashia Abry, Dawn DeLay & Robert H. Bradley (2023): Teachers' Depressive Symptoms and Teacher-Child Conversation Quality in Early Childhood Classrooms, *Early Education and Development*, DOI: 10.1080/10409289.2023.2229714. 5yr IF: 3.2
- Hanish, L. D. (2023). The grand challenge in social and emotional development: Building a harmonious world for children and adolescents. *Frontiers in Developmental Psychology, Social and Emotional Development Section, 1*. doi: [10.3389/fdpys.2023.1130880](https://doi.org/10.3389/fdpys.2023.1130880).
- Hanish, L. D., Xiao, S. X.*, Malouf, L. M.*, Martin, C. L., Goble, P., Fabes, R. A., DeLay, D., & Bryce, C. (2022). The benefits of buddies: Strategically pairing preschoolers with other-gender classmates promotes positive interactions. *Early Education and Development*. doi: 10.1080/10409289.2022.2090773. IF(4 yr): 2.20
- Xiao, S. X., Martin, C. L., Spinrad, T. L., Eisenberg, N., DeLay, D., Hanish, L. D., Fabes, R. A., & Oswalt, K. (2022). Being helpful to other-gender peers: School-age children's gender-based intergroup prosocial behavior. *British Journal of Developmental Psychology*. <https://doi.org/10.1111/bjdp.12426> IF: 2.2
- Xiao, S. X.*, Hanish, L. D., Malouf, L., Martin, C. L., Lecheile, B., Goble, P., Fabes, R. A., DeLay, D., & Bryce, C. I. (2022). Preschoolers' interactions with other-gender peers promote prosocial behavior and reduce aggression: An examination of Buddy-Up intervention. *Early Childhood Research Quarterly, 60*, 403-413. doi: 10.1016/j.ecresq.2022.04.004. IF: 3.719
- Martin, C. L., Xiao, S. X.*, DeLay, D., Hanish, L. D., Fabes, R. A., Morris, S., & Oswalt, K. (2022). Gender integration and school-age children's feelings of school belongingness: The importance of other-gender peers. *Psychology in the Schools, 59*, 1492-1510. ERIC:ED618764 <https://doi.org/10.1002/pits.22687> IF: 1.92
- Andrews, N.*, Hanish, L. D., Martin, C. L., DeLay, D., & Updegraff, K. A. (2022). Power in aggressor-victim relationships: Exploring social, physical, gender- and ethnicity-based power. *Journal of Youth and Adolescence, 51*, 208-224. doi: 10.1007/s10964-021-01555-4. 5yr IF = 5.613

- Hanish, L. D., Martin, C. L., Cook, R. *, DeLay, D., Lecheile, B., Fabes, R. A., Goble, P., & Bryce, C. I. (2021). Building integrated peer relationships in preschool classrooms: The potential of buddies. *Journal of Applied Developmental Psychology, 73*, 101257. doi: 10.1016/j.appdev.2021.101257. 5yr IF = 2.775
- Andrews, N., Hanish, L. D., & Pepler, D. J. (2021). A dyadic perspective on aggressive behavior between friends. *Aggressive Behavior, 47*(2), 194-204. doi: [10.1002/ab.21938](https://doi.org/10.1002/ab.21938). 5yr IF = 2.746
- Ioverno, S. *, DeLay, D., Hanish, L. D., & Martin, C. L. (2021). Who engages in gender bullying: The role of homophobic name-calling, gender pressure, and gender conformity. *Educational Researcher, 50*(4), 215-224. doi: <https://doi.org/10.3102/0013189X20968067>. 5yr IF = 7.22.
- This was a featured article in the journal.
- Nielson, M. G. *, DeLay, D., Flannery, K. M. *, Martin, C. L., & Hanish, L. D. (2020). Does gender-bending help or hinder friending? The roles of gender and gender similarity in friendship dissolution. *Developmental Psychology, 56*, 1157-1169. doi: [10.1037/dev0000930](https://doi.org/10.1037/dev0000930). 5yr IF = 4.371
- Fabes, R. A., Martin, C. L., & Hanish, L. D. (2019). Gender integration and the promotion of inclusive classroom climates. *Educational Psychologist, 54*, 271-285. doi: 10.1080/00461520.2019.1631826. 5yr IF = 8.557
- Pouwels, J. L. *, Hanish, L. D., Smeekens, S., van den Berg, Y. H. M., & Cillessen, A. H. N. (2019). Predicting the development of victimization from early childhood internalizing and externalizing behavior. *Journal of Applied Developmental Psychology, 62*, 294-305. doi: 10.1016/j.appdev.2019.02.012. 5yr IF = 2.905
- Andrews, N. C. Z. *, Hanish, L. D., Updegraff, K. A., DeLay, D., & Martin, C. L. (2019). Dyadic peer interactions: The impact of aggression on impression formation with new peers. *Journal of Abnormal Child Psychology, 47*, 839-850. doi: 10.1007/s10802-018-0490-y. 5yr IF = 4.404
- Fabes, R. A., Martin, C. L., & Hanish, L. D. (2018). Children and youth in a diverse world: Applied developmental perspectives on diversity and inclusion. *Journal of Applied Developmental Psychology, 59*, 1-4. doi: 10.1016/j.appdev.2018.11.003. 5yr IF = 2.905
- Fabes, R. A., Martin, C. L., Hanish, L. D., & DeLay, D. (2018). Gender integration in coeducational classrooms: Advancing educational research and practice. *School Psychology Quarterly, 33*(2), 182-190. doi: 10.1037/spq0000266. 5yr IF = 3.401

- Bryce, C. I., Goble, P., Swanson, J., Fabes, R. A., Hanish, L. D., & Martin, C. L. (2018). Kindergarten school engagement: Linking early temperament and academic achievement at the transition to school. *Early Education and Development, 29*, 780-796. doi: 10.1080/10409289.2017.1404275. 5yr IF = 2.066
- Reprinted: Bryce, C. I., Goble, P., Swanson, J., Fabes, R. A., Hanish, L. D., & Martin, C. L. (2019). Kindergarten school engagement: Linking early temperament and academic achievement at the transition to school. In C. L. Smith & D. J. Bridgett (Eds.), *Moving forward in the study of temperament and early education outcomes*. New York, NY: Routledge.
- Andrews, N. C. Z.*, Hanish, L. D., DeLay, D., Martin, C. L., & Updegraff, K. A. (2018). Relations between close friendships and adolescent aggression: Structural and behavioral friendship features. *Social Development, 27*, 293-303. doi: 10.1111/sode.12277. 5yr IF = 2.538
- DeLay, D., Martin, C. L., Cook, R. E.*, & Hanish, L. D. (2018). The influence of peers during adolescence: Does homophobic name calling by peers change gender identity? *Journal of Youth and Adolescence, 47*, 636-649. doi: 10.1007/s10964-017-0749-9. 5yr IF = 4.501
- Andrews, N. C. Z.*, Hanish, L. D., & Santos, C. E. (2017). Reciprocal associations between delinquent behavior and social network position during middle school. *Journal of Youth and Adolescence, 46*, 1918-1932. doi: 10.1007/s10964-017-0643-2. 5yr IF = 4.501
- Andrews, N. C. Z.*, Hanish, L. D., & Santos, C. E. (2017). Does an aggressor's target choice matter? Assessing change in the social network prestige of aggressive youth. *Aggressive Behavior, 43*, 364-374. doi: 10.1002/ab.21695. 5yr IF = 3.365
- Granger, K.L.*, Hanish, L.D., Kornienko, O., & Bradley, R. (2017). Preschool teachers' facilitation of gender-typed and gender-neutral activities during free play. *Sex Roles, 76*, 498-510. doi: 10.1007/s11199-016-0675-1. 5yr IF = 3.171
- DeLay, D., Hanish, L. D., Zhang, L.*, Martin, C. L. (2017). Assessing the impact of homophobic name calling on early adolescent mental health: A longitudinal social network analysis of competing peer influence effects. *Journal of Youth and Adolescence, 46*, 955-969. doi: 10.1007/s10964-016-0598-8. 5yr IF = 4.501
- Goble, P.*, Eggum-Wilkens, N.D., Bryce, C.I., Foster, S.A., Hanish, L. D, Martin, C.L., & Fabes, R.A., (2017). The transition from preschool to first grade: A transactional model of development. *Journal of Applied Developmental Psychology, 49*, 55-67. doi: 10.1016/j.appdev.2017.01.007. 5yr IF = 2.905

- Miller, C. F., Kochel, K. P., Wheeler, L. A., Updegraff, K. A., Fabes, R. A., Martin, C. L., & Hanish, L. D. (2017). The efficacy of a relationship building intervention in 5th grade. *Journal of School Psychology, 61*, 75-88. doi: 10.1016/j.jsp.2017.01.002. 5yr IF = 4.27
- Palermo, F., Mikulski, A. M., Fabes, R. A., Martin, C. L., & Hanish, L. D. (2017). Cross-language associations and changes in Spanish-speaking preschoolers' English and Spanish academic abilities. *Applied Psycholinguistics, 38*, 347-370. doi: 10.1017/S0142716416000217. IF = 1.76
- DeLay, D., Zhang, L.*, Hanish, L. D., Miller, C., Fabes, R. A., Martin, C. L., Updegraff, K., & Kochel, K. P. (2016). Peer influence on academic performance: A social network analysis of social-emotional intervention effects. *Prevention Science, 17*, 903-913. doi: 10.1007/s11121-016-0678-8. 5yr IF = 3.624
- Andrews, N. C. Z.*, Hanish, L. D., Updegraff, K. A., Martin, C. L., & Santos, C. E. (2016). Targeted victimization: Exploring linear and curvilinear associations between social network status and victimization. *Journal of Youth and Adolescence, 45*, 1772-1785. doi: 10.1007/s10964-016-0450-1. 5yr IF = 4.501
- Goble, P.*, Hanish, L. D., Martin, C.L., Eggum-Wilkens, N.D., Foster, S.A., & Fabes, R.A., (2016). Preschool Contexts and Teacher Interactions: Relations with School Readiness. *Early Education and Development, 27*, 623-641. doi: 10.1080/10409289.2016.1111674. 5yr IF = 2.066
- Hanish, L. D., Andrews, N. C. Z.*, Kornienko, O., Santos, C. E., Rodkin, P. C., & Granger, K. L.* (2016). Being in the know: Early adolescents' knowledge of who bullies whom. *Journal of Early Adolescence, 36*, 646-678. doi: 10.1177/0272431615577203. 5yr IF = 2.242
- DeLay, D., Hanish, L. D., Martin, C. L., & Fabes, R. A. (2016). Peer Effects on Head Start children's Preschool Competency. *Developmental Psychology, 52*, 58-70. doi: 10.1037/dev0000066. 5yr IF = 4.798
- Fabes, R. A., Martin, C. L., Hanish, L. D., Galligan, K.*, & Pahlke, E. (2015). Gender segregated schooling: A problem disguised as a solution. *Educational Policy, 29*, 431-447. doi: 10.1177/0895904813492382. 5yr IF = 2.0
- Rodkin, P. C., Espelage, D. L., & Hanish, L. D. (2015). A relational framework for understanding bullying: Developmental antecedents and outcomes. *American Psychologist, 70*, 311-321. doi: 10.1037/a0038658. 5yr IF = 8.01
- Palermo, F., Mikulski, A. M., Fabes, R. A., Hanish, L. D., Martin, C. L., & Stargel, L. E. (2014). English exposure in the home and classroom: Predictions to Spanish-speaking preschoolers' English vocabulary development. *Applied Psycholinguistics, 35*, 1163-1187. doi: 10.1017/S0142716412000732. IF = 1.76

Rodkin, P. C., Hanish, L. D., Wang, S., & Logis, H. A. (2014). Why the bully/victim relationship is so pernicious: A gendered perspective on power and animosity among bullies and their victims. *Development and Psychopathology, 26*, 689-704. doi: 10.1017/S0954579414000327. 5yr IF = 4.639

Note: Hanish and Wang contributed equally and the names are ordered alphabetically.

Andrews, N. C. Z.*, Hanish, L. D., Fabes, R. A., & Martin, C. L. (2014). With whom and where you play: Preschoolers' social context predicts peer victimization. *Social Development, 23*, 357-375. doi: 10.1111/sode.12051. 5yr IF = 2.538

Eggum-Wilkens, N. D., Fabes, R. A., Castle, S.*, Zhang, L.*, Hanish, L. D., & Martin, C. L. (2014). Playing with others: Head Start children's peer play and relations with kindergarten school competence. *Early Childhood Research Quarterly, 29*, 345-356. doi:10.1016/j.ecresq.2014.04.008. 5yr IF = 3.963.

Hanish, L. D., Bradshaw, C., Espelage, D. L., Rodkin, P. C., Swearer, S., & Horne, A. (2013). Looking toward the future of bullying research: Recommendations for research and funding priorities. *Journal of School Violence, 12*, 283-295. doi: 10.1080/15388220.2013.788449. IF = 1.962.

Fabes, R. A., Pahlke, E., Martin, C. L., & Hanish, L. D. (2013). Gender-segregated schooling and gender stereotyping. *Educational Studies, 39*, 315-319. doi: 10.1080/03055698.2012.760442. 5yr IF = 1.128.

Martin, C. L., Kornienko, O., Schaefer, D. R., Hanish, L. D., Fabes, R. A., & Goble, P.* (2013). The role of sex of peers and gender-typed activities in young children's peer affiliative networks: A longitudinal analysis of selection and influence. *Child Development, 84*, 921-937. doi: 10.1111/cdev.12032. 5yr IF= 6.151

Fabes, R. A., Hanish, L. D., Martin, C. M., Moss, A.*, & Reesing, A.* (2012). The effects of young children's affiliations with prosocial peers on subsequent emotionality in peer interactions. *British Journal of Developmental Psychology, 30*, 569-585. doi: 10.1111/j.2044-835X.2011.02073.x. 5yr IF = 2.25

Goble, P.*, Martin, C.L., Hanish, L.D., & Fabes, R.A. (2012). Children's gender-typed activity choices across social contexts. *Sex Roles, 67*, 435-451. doi: 10.1007/s11199-012-0176-9. 5yr IF = 3.171

Hanish, L. D., Sallquist, J.*, DiDonato, M.*, Fabes, R. A., & Martin, C. L. (2012). Aggression by whom—aggression toward whom: Behavioral predictors of same- and other-gender aggression in early childhood. *Developmental Psychology, 48*, 1450-1462. doi: 10.1037/a0027510. 5yr IF = 4.798

- Glick, J. G., Hanish, L. D., Yabiku, S. T., & Bradley, R. H. (2012). Migration timing and parenting practices: Contributions to social development in preschoolers with foreign-born and native-born mothers. *Child Development, 73*, 1527-1542. doi: 10.1111/j.1467-8624.2012.01789.x. 5yr IF= 6.151
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- Hanish, L. D., Kochenderfer-Ladd, B. Fabes, R. A., Martin, C. L., & Denning, D.* (2004). Bullying among young children: The influence of peers and teachers. In D. Espelage & S. Swearer (Eds.), *Bullying in American schools: A social ecological perspective on prevention and intervention* (pp. 141-159). Mahwah, NJ: Erlbaum Publishers.
- Hanish, L. D., & Tolan, P. H. (2001). Antisocial behaviors in children and adolescents: Expanding the cognitive model. In W. J. Lyddon & J. V. Jones (Eds.), *Empirically-supported cognitive therapies: Current and future applications* (pp. 182-199). New York: Springer.
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- Guerra, N. G., Huesmann, L. R., & Hanish, L. (1995). The role of normative beliefs in children's social behavior. In M. Clark (Series Ed.) & N. Eisenberg (Vol. Ed.), *Review of personality and social psychology: Vol. 15. Social development* (pp. 140-158). Thousand Oaks, CA: Sage.

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- Hanish, L. D., & Fabes, R. A. (2013). Peer socialization of gender in young boys and girls. In C. L. Martin (Topic Ed.) and R. E. Tremblay, M. Boivin, & R. DeV. Peters (Series Eds.), *Encyclopedia on Early Childhood Development* [online]. Montreal, Quebec: Centre of Excellence for Early Childhood Development and Strategic Knowledge Cluster on Early Child Development (pp. 1-5). Available at: <http://www.child-encyclopedia.com/documents/Hanish-FabesANGxp1.pdf>.
- Updegraff, K. A., & Hanish, L. D. (2000). Child development. In C. Kramarae & D. Spender (General Eds.) and L. Star (Science and Technology Ed.), *The Routledge international encyclopedia of women: Global women's issues and knowledge. Vol. 1* (pp. 160-163). New York: Routledge.

PRESENTATIONS

* signifies postdoctoral fellows and students at the time the work was conducted

Invited Presentations

Hanish, L. D., Fabes, R. A., Martin, C. L., & Low, S. (2023, July). *Harmony*. Invited panel presentation at National University, San Diego, CA.

Hanish, L.D. (2023, March). The grand challenge facing peer relations science. Invited keynote talk at the Peer Relations Preconference, Society for Research in Child Development, Salt Lake City, UT.

Hanish, L. D. (2022, April). *Buddy Up*. Invited presentation at University of Wisconsin- Madison, Madison, WI.

Hanish, L. D. (2022, Mar.). *Creating Impact*. Invited presentation at Oklahoma State University, Stillwater, OK.

Hanish, L. D. (2018, May). *Towards social harmony: Building relationships in schools*. Invited presentation at University of Rome, Rome, Italy.

Hanish, L. D. (2018, April). *Towards social harmony: Building inclusive relationships in schools*. Invited Lightning Talk for the CLAS Inequality Research Network. Arizona State University, Tempe, AZ.

Hanish, L.D., Snyder, R. B., & Fabes, R. A. (2014, November) *The Dion Initiative*. Invited Presentation at the 2014 President's Weekend Event, Arizona State University, Tempe, AZ.

Hanish, L. D. (2014, October). A relational perspective on gender and peers: Peer aggression as an example. Invited presentation in *Future Directions for Research on Gender and Peer Relations*, Gender Development Research Conference, San Francisco, CA.

Fabes, R. A., Martin, C. L., & Hanish, L. D. (2014, October). *Gender, peers, and school success*. Invited address presented at the Gender Development Research Conference, San Francisco.

Hanish, L. D. (2014, April). *Grant Writing*. Invited panel member, Sanford School Postdoctoral Training Seminar.

Fabes, R. A., Hanish, L. D., & Martin, C. L. (2014, March). *The Sanford Harmony Program*. Invited talk at National University, La Jolla, CA.

- Hanish, L. D. (2013, November). *The Sanford Harmony Program*. Invited Presentation at the 2013 President's Weekend Event, Arizona State University, Tempe, AZ.
- Hanish, L. D., & Miller, C. (2013, November). *The Sanford Harmony Intermediate Program*. Invited Break-out Session at the 2013 President's Weekend Event, Arizona State University, Tempe, AZ.
- Sanford, T. D., Fabes, R. A., Martin, C. L., & Hanish, L. D. (2013, October). *The Sanford Harmony Program*. Invited Presentation at Sanford Burnham Medical Research Institute, La Jolla, CA.
- Fabes, R. A., Hanish, L. D., & Martin, C. L. (2013, July). *The Lives of Girls and Boys Enterprise: Initiatives on Gender, Relationships, and Schooling*. Invited presentation at Sesame Workshop, New York, New York.
- Hanish, L. D., Spinrad, T., Umana-Taylor, A., & Updegraff, K. (2013, May). *Trends in Developmental Science: A Research Discussion*. Invited panel discussion at the University of Rome, Rome, Italy.
- Kwong, T.*, DiDonato, M.*, & Hanish, L. (2013, February). *Gender Typicality and Academic Performance During a Science Task: Comparing Same-Sex and Mixed-Sex Dyads*. Poster presented at the NASA Space Grant Undergraduate Research Symposium, Tempe, AZ.
- Hanish, L. D. (2012, November). *School bullying in the lives of girls and boys*. Invited presentation at the University of Nebraska-Lincoln, Lincoln, NE.
- Hanish, L. D., Martin, C. L., & Fabes, R. A. (2012, May). *Improving relationships among boys and girls: Perspectives on a relationship-based intervention*. Invited presentation at the University of Rome, Rome, Italy.
- Martin, C. L., Fabes, R. A., Hanish, L., Updegraff, K., Miller, C.*, Gaertner, B.*, Kochel, K.*, & Foster, S.* (2012, April). *The Sanford Harmony Program: Program description and preliminary findings*. Invited address presented at the Gender Development Research Conference, San Francisco, CA.
- Hanish, L. D. (2012, April). Invited Session Chair for *Social and academic adjustment in early childhood*, Paper session presented at the American Educational Research Association Annual Meeting, Vancouver, Canada.
- Hanish, L. D., Martin, C. L., Fabes, R. A., Updegraff, K., Gaertner, B., Miller, C., Kochel, K., Sallquist, J., & Foster, S. (2012, April). Bringing boys and girls together in the classroom: The Sanford Harmony Program. Paper presented in invited program session, L. D. Hanish (Chair), *Gender in the classroom: Issues and answers*. Annual Meeting of the American Educational Research Association, Vancouver, Canada.

Hanish, L. D., Martin, C. L., & Fabes, R. A. (2011, March). *The Sanford lab exhibition*. Invited presentation at the Peer Preconference, Society for Research in Child Development Biennial Meeting, Montreal, Canada.

Hanish, L. D. (2010, November). *Grant writing and grant review*. Family and Human Development Graduate Student Association, Arizona State University.

Hanish, L. D. (2010, May). *Victimization in boys' and girls' interactions during preschool: Research findings and an intervention approach*. Invited presentation at the University of Rome, Rome, Italy.

Fabes, R. A., Martin, C. L., Hanish, L. D., & Simpkins, S. (2010, May). *Contemporary themes in peer relationships research*. Invited research discussion at the University of Rome, Rome, Italy.

Fabes, R. A., Hanish, L. D., and Martin, C. L. (2010, April). *Interventions to improve relationships between boys and girls*. Invited presentation at the Fourth Gender Development Research Conference, San Francisco, CA.

Fabes, R. A., Martin, C. L., Hanish, L. D., Updegraff, K. A., & Crnic, K. (2008, December). *The Sanford Curriculum: Launch and initial progress report*. Arizona State University Program Launch Meeting, Tempe, AZ.

Mikulski, A. M., Fabes, R. A., Hanish, L. D., Martin, C. L., & Palermo, F.* (2008, December). *Bilingualism and school readiness (Project LEE): Y2 Update*. Head Start University Partnerships English Language Learner Grantee Meeting, Washington, DC.

Hanish, L. D., Martin, C. L., Fabes, R. A., Gosney, S.*, & Barcelo, H. (2008, April). *The social structure of boys' and girls' peer groups in early childhood*. Invited paper presented at the Third Gender Development Research Conference, San Francisco, CA.

Hanish, L. D., & Simpkins, S. (2008, March). *Work-family balance*. Family and Human Development Graduate Student Association, Arizona State University.

Mikulski, A. M., Fabes, R. A., Hanish, L. D., Martin, C. L., & Palermo, F.* (2007, December). *Bilingualism and school readiness: Project overview*. Head Start University Partnerships English Language Learner Grantee Meeting, Washington DC.

Hanish, L. D., Kupersmidt, J., & Lansford, J. (2007, March). *Iatrogenic effects of peer aggregation – What are the assessment and prevention implications?* Invited breakout panel leader at the Biennial Meeting of the Society for Research in Child Development, Peer Relations Preconference, Boston, MA.

- Hanish, L. D. (2007, March). *Peer socialization: Big questions and guiding principles*. Keynote speaker at the Biennial Meeting of the Society for Research in Child Development, Peer Relations Preconference, Boston, MA.
- Hanish, L. D. (2006, September). *New NIH Grant Guidelines for SSFD*. Brown Bag presentation for SSFD faculty and students.
- Hanish, L. D., Clary, L.*, & Palermo, F.* (2006, April). *Peers' socialization of aggression in early and middle childhood: Patterns for boys and girls*. Invited paper presented at the Second Gender Development Conference, San Francisco, CA.
- Fabes, R. A., Martin, C. L., & Hanish, L. D. (2005, November). *Peer relationships in childhood*. Invited keynote presentation at the National Council on Family Relations 67th Annual Conference, Phoenix, AZ.
- Hanish, L. D. (2001, November). Visiting granting agencies. Roundtable presentation in the *Junior faculty funding experiences panel* at the Research Mentoring Program in Human Sciences Meeting sponsored by the National Science Foundation, Tempe, AZ.
- Hanish, L. D. (2000, October). *Why do they pick on me? The experiences of children who are victimized by their peers*. Paper presented at the Program for Prevention Research Post Doc Seminar, Tempe, AZ.
- Hanish, L. D. (1999, October). *The S.T.A.R. Project: A multi-trait, multi-method study of young children's development*. Paper presented at the ASU Office of the Vice Provost for Research Faculty Forum on Early Childhood, Tempe, AZ.
- Gest, S., & Hanish, L. D. (1999, September). *The School Success Project: Linking studies of language, academic skills, and peer experiences*. Paper presented at the Family and Developmental Sciences Brown Bag, Tempe, AZ.
- Hanish, L. D. (1998, September). *Patterns of family response in a family-focused preventive intervention*. Paper presented at the Program for Prevention Research Post Doc Seminar, Tempe, AZ.
- Hanish, L. D. (1997, February). *The stability and predictors of peer victimization*. Paper presented at The Institute for Juvenile Research Brown Bag Series, Chicago, IL.

Refereed Conference Presentations

- Xiao, S. X., Ren, H., Halim, L. M., Martin, C. L., DeLay, D., Hanish, L. D., Fabes, R. A., & Oswalt, K. (2024, April). Diverse friendships: *Testing the longitudinal effects of intergroup contact on prosocial behavior across gender and race*. In Xiao, S. X. (Chair), Promoting youth's prosocial behavior toward diverse others across the globe. Symposium at the annual meeting of the Society for Research on Adolescence (SRA), Chicago, USA.
- Rogalski, J. *, Goble, P., Hanish, L. D., Martin, C. L., & Fabes, R. A. (2023, March). Teacher-directed and child-directed musica activities in Head Start: Predicting positive emotion and executive function. Poster presented at the SRCD Biennial Meeting, Salt Lake City, UT.
- Xiao, S. X. *, Martin, C. L., Hanish, L. D., DeLay, D., Fabes, R. A. & Oswalt, K. (2023, March). Improved STEM success in elementary school students through gender integration. In Farago, F., & Xiao, S. X. (co-chairs), Gender Gaps in STEM: Teacher Practices and Biases, Other-gender Peer Relationships, and Children's Stereotypes. Symposium at the biennial meeting of the Society for Research in Child Development (SRCD), Salt Lake City, UT, USA.
- Hoffer, A. L. *, Xiao, S. X., DeLay, D. M., Martin, C. L., & Hanish, L. D. (2023, March). Conversations with friends and media influence predicting aggression and social anxiety: Exploring moderation by gender. Poster presented at the biennial meeting of the Society for Research on Child Development (SRCD), Salt Lake City, UT, USA
- Xiao, S. X., * Ren, H. *, Hanish, L. D., Miller, C. F., Martin, C. L., & Fabes, R. A. (2023, February). Meet Up and Buddy Up: Effective Strategies to Promote 4th Grade Students' Gender- and Ethnicity- Based Prosocial Behavior. Podium presentation at the Society for Cross-Cultural Research annual meeting, San Juan, Puerto Rico.
- Xiao, S. X. *, Hanish, L. D., Malouf, L. M., Martin, C. L., Fabes, R. A., & DeLay, D. (2022, May). The benefits of buddies: Strategically pairing preschoolers with other-gender classmates promotes positive interactions. Poster presented at the Society for Prevention Research (SPR) 30th annual meeting.
- Xiao, S. X. *, Martin, C. L., Fabes, R. A., Hanish, L. D., DeLay, D., & Oswalt, K. (2022, April). Are coeducational classes truly coeducational? In Evans-Winters, V. E. (Chair), Cultivating and Engendering Equitable Relationships, Research, and Resistance in Educational Spaces. Paper presented at 2022 American Education Research Association (AERA) Annual Meeting, San Diego, CA.

- Hoffer, A. *, DeLay, D., Hanish, L. D., & Nielson, M. G.* (2021, April). *Weighing in on self-esteem: Trajectories of weight-related self-esteem and impact on social and academic outcomes*. Poster presented at the Society for Research in Child Development Meeting (virtual).
- Ioverno, S.* , DeLay, D., Martin, C. L., Hanish, L. (2021, April). *Who Engages in Gender Bullying: The Role of Homophobic Name-Calling, Gender Pressure, and Gender Conformity*. Presented at the Society for Research in Child Development Biennial Meeting (virtual).
- Lee, Y. Y.-L.* , DeLay, D., Iida, M., Hanish, L. D., Martin, C. L., & Fabes, R. A. (2021, April). *Peer liking and preschool competence: A social relations analysis*. Poster presented at the Society for Research in Child Development Meeting (virtual).
- Martin, C. L., Xiao, S. X.* , Hanish, L. D., DeLay, D., & Fabes, R. A. (2021, April). *Gender integration and school-age children's affective school outcomes: A longitudinal study*. In Xiao, S. X. (Chair), *Gender today: Advances in the gendered nature of children's and adolescents' peer relationships*. Symposium presented at the biennial meeting of the Society for Research in Child Development, virtual conference.
- Xiao, S. X.* , Malouf, L* , Hanish, L. D., Martin, C. L., & Fabes, R. A. (2021, June). *Preschoolers' Interactions with other-gender peers promote prosocial behavior and reduce aggression: An examination of the Buddy-Up intervention*. Poster presented at the meetings of the Society for Prevention Research, Virtual conference.
- Xiao, S. X.* , Martin, C. L., Spinrad, T. L., Eisenberg, N., DeLay, D. Hanish, L. D., & Fabes, R. A. (2021, April). *School-age children's intergroup prosocial behavior: Longitudinal predictions from cross-gender friendships and gender identity*. In Xiao, S. X. (Chair), *Diverse prosocial behavior and the correlates: Contextualized examinations from childhood to young adulthood*. Symposium presented at the biennial meeting of the Society for Research in Child Development, virtual conference.
- Andrews, N. C. Z., Hanish, L. D., & Pepler, D. J. (2020, June). *When friends aren't so friendly: Exploring the nature of victimization among friends*. Paper to be presented in Stelko-Pereira, A. C., *Understanding Bullying Dynamics from Inside and Out* at the Biennial Meeting of the International Society for the Study of Behavioural Development, Rhodes, Greece (conference cancelled due to COVID-19).
- Hoffer, A. *, DeLay, D., Hanish, L. D., & Nielson, M. G.* (March, 2020). *Weighing in on self-esteem: Trajectories of weight-related self-esteem and impact on social and academic outcomes*. Poster to be presented at the Society for Research on Adolescence Biennial Meeting, San Diego, CA, USA.(conference cancelled due to COVID-19).

- Lee, Y.* , DeLay, D., Iida, M., Hanish, L., Martin, C. L., & Fabes, R. A. (2020, April). A social relations analysis of peer liking in preschool children: The consequences for preschool competence. Poster presented at the Institute for Social Science Research Graduate Student Symposium, Arizona State University. (Awarded Honorable Mention in Student Poster contest).
- Xiao, S. X*., Martin, C. L., Spinrad, T. L., Eisenberg, N., DeLay, D., Hanish, L. D., & Fabes, R. A. (2020, September). *School-age children's intergroup prosocial behavior: Longitudinal prediction from earlier gender identity and cross-gender friendships*. Paper presented at the 2nd annual Arizona Postdoctoral Research Conference. Zoom meeting.
- Hanish, L. D., DeLay, D., Martin, C. L., Lecheile, B., Goble, P., Fabes, R. A., Bryce, C., & Cook, R. (Mar., 2019). Effects of a teacher-directed, peer pairing intervention on children's peer networks. Paper presented in L. Echols and S. Gest (Chairs), *From making to influencing friends: Using social network analysis to guide, deliver, and evaluation peer interventions*, at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Hofer, A.* , DeLay, D., & Hanish, L. D. (Mar., 2019). Weight-related self-esteem: Relations with social and academic functioning. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Woods, K.* , Hanish, L. D., DeLay, D., & Martin, C. L. (Mar., 2019). The impact of academic tracking on friendship selection. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Woods, K.* , Hanish, L. D., DeLay, D., & Martin, C. L. (Mar., 2019). Academic tracking: Differential placement and effects on academic performance. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Pouwels, J. L.* , Hanish, L. D., Smeekens, S., van den Berg, Y. H. M., & Cillessen, A. H. N. (2018, May). *The role of early childhood social behavior in the development of peer victimization*. Dutch Association for Developmental Psychology Conference (VNOP), Wageningen, The Netherlands.
- DeLay, D., Van Ryzin, M., Lodder, G., Hanish, L. D., & Veenstra, R. (April, 2018). The social network structure of bullying: Child and classroom characteristics to consider. Paper presented in D. DeLay (Chair), *Considering the implications of social network structure: A comment on its creation, outcomes, and interactive nature*. Symposium presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN, USA.

- Andrews, N.*, Hanish, L. D., Martin, C. L., DeLay, D., & Updegraff, K. (2018, Apr.). The aggressor-victim dyad: How does the balance of power between aggressor and victim affect the strength of the relationship? Paper presented in H. Xie (Chair), *Peer status and relationship as contributors and consequences of aggression and victimization*. Society for Research in Adolescence Biennial Meeting, Minneapolis, MN.
- Andrews, N., Hanish, L. D., & Pepler, D. (2018, Apr.). A dyadic perspective on victimization among friends. Paper presented in C. Garandeau (Chair), *Victims of bullying who have friends or supporters: Is it always a good thing? How and for whom?* Society for Research in Adolescence Biennial Meeting, Minneapolis, MN.
- DeLay, D., Martin, C. L., Cook, R., & Hanish, L. D. (2018, Apr.) *The influence of peers during adolescence: Does homophobic name calling by peers change gender identity?* Poster presented at the Society for Research in Adolescence Biennial Meeting, Minneapolis, MN.
- Granger, K.*, & Hanish, L. D. (2017, Apr.). *Teachers' Depressive Symptoms and Complex Teacher-Child Conversations: The Role of Classroom Context and Activity Setting*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Ioverno, S.*, DeLay, D., Martin, C. L., & Hanish, L. D. (2017, Apr.). *Motives for bullying gender-atypical peers during adolescence: Considering the impact of a bully's gender identity*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Jimenez, M., Granger, K.*, Abry, T., McLean, L.*, & Hanish, L. D. (2017, Apr.). *A Closer Look at Early Childhood Teachers' Behavior: Use of Child- and Teacher-Centered Behaviors across Activities*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Pouwels, J. L.*, Hanish, L. D., Smeekens, S., van den Berg, Y., Cillessen, A. (2017, Apr.). Predicting trajectories of victimization across childhood from early childhood internalizing, externalizing, and ego-resiliency. Paper presented in J. L. Pouwels (Chair), *Social-emotional and cognitive correlates of the developmental course of peer victimization from childhood to adolescence* at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Granger, K.*, Hanish, L. D., DeLay, D., Kornienko, O., Fabes, R. A., & Martin, C. L. (2017, Apr.). Preschool teachers' perceptions of peer interactions and their facilitation of segregated and integrated peer groups. Paper presented in J. Watling Neal (Chair), *The social context of preschool: Teacher and peer relationships* at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

- DeLay, D., Field, R.*, Sechler, C.*, Martin, C. L., & Hanish, L. D. (2017, Apr.). *The impact of mixed-gender peer groups on early adolescent adjustment outcomes after the middle school transition*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Andrews, N. C. Z.*, Hanish, L. D., DeLay, D., Martin, C. L., & Updegraff, K. (2017, Apr.). *A network perspective on the relation between friendships and adolescent aggression*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- DeLay, D., Martin, C. L., Hanish, L. D., Cook, R. E., Zhang, L. (October, 2016). *A social network assessment of the impact of homophobic name-calling on early adolescent gender identity*. Poster presented at the Gender Development Research Conference, San Francisco, California, USA.
- Nielson, M. G.*, Flannery, K. M.*, DeLay, D., Martin, C. L., & Hanish, L. D. (October, 2016). *Gender-bending is good for friending: Examining the associations between gender similarity and friendship stability in adolescence*. Poster presented at the Gender Development Research Conference, San Francisco, California, USA.
- Zhang, L*., DeLay, D., Hanish, L., & Martin, C. L. (2016, September). *A Social Network Analysis of Peer Victimization and Social Anxiety in American Sixth Graders: The Influence of Model Fit*. Poster session presented at the Society for Research in Child Development Special Topic Meeting: Developmental Methodology, Whitefish, USA.
- Andrews, N.*, Hanish, L. D., Santos, C. (2016, April). *The role of the victim in dominance theory: Associations between aggressors' targeting behaviors and their social network status*. Poster presented at the Society for Research in Adolescence Biennial Meeting, Baltimore, MD.
- Rogers, A. A.*, DeLay, D., Cook, R. E.*, Martin, C. L., & Hanish, L. D. (March, 2016). *Masculinity norms during the middle school transition: Associations with early adolescent's adjustment*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, Maryland, USA.
- Cook, R.*, Martin, C. L., DeLay, D., Nielson, M.*, & Hanish, L. D. (2016, April). *The relation between gender typicality and homophobic name-calling*. Poster presented at the Society for Research in Adolescence Biennial Meeting, Baltimore, MD.
- DeLay, D., Martin, C. L., Hanish, L. D., & Cook, R.* (2016, April). *A social network analysis of the impact of homophobic name-calling on adolescent adjustment during the middle school transition*. Poster presented at the Society for Research in Adolescence Biennial Meeting, Baltimore, MD.

- DeLay, D., Miller, C., Zhang, L.*, Hanish, L., Martin, C., Fabes, R., Kochel, K., & Updergraff, K. (2015, Mar). The effect of classroom context on peer relationship dynamics: when can we expect peer influence on achievement? In A. Ryan (Chair), *Peer Processes and School Adjustment: Examining Classroom Variations and Contextual Factors*. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Hanish, L. D. & Gest, S. (2015, Mar.). Co-Chairs of *Perspectives on Status in the Classroom Social Ecology: A Tribute to the Legacy of Phil Rodkin*. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Goble, P*., Martin, C. L., Hanish, L. D., Foster, S., Eggum-Wilkens, N., & Fabes, R. A. (2015, Mar.). *Free play or guided play? An observational study of preschool play experiences*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Goble, P.*, Hanish, L. D., Martin, C. L., Eggum-Wilkens, N., Foster, S., & Fabes, R. A. (2015, Mar.). *Child-centered and direct instruction approaches to preschool education: Relations with Head Start children's school readiness*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Andrews, N. C. Z.*, Hanish, L. D., Martin, C. L., & Updegraff, K. A. (2015, Mar.). *Considering the role of the victim in dominance theory: Associations between social status and girls' and boys' peer victimization*. Poser presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Miller, C. F., Kochel, K., Wheeler, L., Updegraff, K. A., Fabes, R. A., Martin, C. L., & Hanish, L. D. (2015, Mar). Promoting positive peer relationships and school success in elementary school: Efficacy of the Sanford Harmony Program. In D. DeLay (Chair), *When Interventions Alter Peer Relationship Dynamics: The Positive Impact on Child and Adolescent Adjustment*. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Granger, K.*, Kornienko, O., Hanish, L. D., Fabes, R. A., & Martin, C. L. (2015, Mar.). Do peer interaction networks influence teachers' classroom practices? In K. Granger and L. D. Hanish (Co-Chairs), *The Interplay Between Student-Teacher Relationships, Peer Ecologies, and Classroom Experiences*. Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- DeLay, D., Zhang, L.*, Hanish, L. D., Martin, C. L., & Fabes, R. A. (2014, September). Peer relationship dynamics affecting early academic competency: A social network analysis of at-risk preschool children. Poster presented at the 2014 SRCD Special Topic Meeting: Developmental Methodology, San Diego, CA.

- Rodkin, P., Wang S., Logis, H., & Hanish, L. D. (2014, July). *Popularity and aggression differences in bully-victim dyads*. Presented in R. Fu (Chair) Understanding peer socialization across diverse cultural contexts. ISSBD, Shanghai, China.
- Granger, K.* , Hanish, L. D., Kornienko, O., & Swanson, J. (2014, April). *Teachers' responses to physical aggression: The role of child gender, teachers' emotional reactions, and developmental beliefs*. Roundtable presentation at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Andrews, N. C. Z.* , Hanish, L. D., Martin, C. L., Santos, C. E., & Kornienko, O. (2014, March). *Aggression and social prominence in early adolescence: Why form of aggression matters*. Poster presented at the Society for Research in Adolescence Biennial Meeting, Austin, TX.
- DeLay, D.* , Zhang, L.* , Hanish, L. D., Martin, C. L., & Fabes, R. A. (2014, February). *Peer influence on school readiness during preschool: A social network analysis of at risk preschool children*. Paper presented at the annual meeting of the International Network for Social Network Analysis Sunbelt XXXIV, St. Peter, FL, USA.
- Andrews, N. C. Z.* , Hanish, L. D., Santos, C., Kornienko, O., Rodkin, P. C., & Granger, K. E.* (2013, April). Being in the know: Early adolescents' nominations of who bullies whom. Paper presented in L. Closson (Chair), *Dyadic and group processes involved in externalizing behaviors in adolescence: Links with social dominance and prominent*, at the Society for Research in Child Development Biennial Meeting, Seattle, Washington.
- Bryce, C. I.* , Field, R. D.* , Martin, M. S.* , Thompson, M. S., & Hanish, L.D. (2013, April). *Measurement invariance and same-sex aggression: A look at equivalent construct measurement between boys and girls*. Poster presented at the Society for Research in Child Development conference, Seattle, WA.
- Bryce, C. I.* , Swanson, J., Fabes, R. A., Hanish, L.D., & Martin, C. L. (2013, April). *School engagement as a mediator linking home, temperament, and peers to academic outcomes among low-income Latino kindergartners*. Poster presented at the Society for Research in Child Development conference, Seattle, WA.
- DiDonato, M.* , Martin, C.L., Hanish, L., & Fabes, R. (2013, April) .Gendered interactions and their consequences: A dynamical perspective. Paper presented in A. Rose (Chair), *The role of gender in preadolescents' and adolescents' peer relationships*. Society for Research in Child Development Biennial Meeting, Seattle, WA.
- England, D.E.* , Andrews, C.Z.N.* , Martin, C.L., DiDonato, M.D.* , Hanish, L.D. (2013, April) *Promoting positive peer relations in an academic task: An examination through APIM*. Poster presented at the Society for Research in Child Development. Seattle, WA.

- Goble, P.*, Foster, S.A., Bryce, C.I.*, Hanish, L. D., Eggum, N, Martin, C.L., & Fabes, R.A., (2013, April). *The Transition to School: Children's Social Interaction Skills and Academic Achievement*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Granger, K.*, Kornienko, O., Hanish, L. D., Martin, C. L., & Fabes, R. A. (2013, April). *Guiding play: Preschool teachers' facilitation of gender-typed activities*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Palermo, F., Mikulski, A. M., Fabes, R. A., Hanish, L. D., & Martin, C. L. (2013, April). *English and Spanish exposure at home and Spanish-speaking preschoolers' dual language vocabulary and word-reading development*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Stargel, L.*, Palermo, F., Mikulski, A. M., Fabes, R. A., Hanish, L. D., & Martin, C. L. (2013, April). *Bidirectional associations among close student-teacher relationships and Spanish-speaking preschoolers' English oral proficiency*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Mikulski, A., Palermo, F., Fabes, R. A., Hanish, L. D., Martin, C. L., & Gottheiner, M. (2012, June). *Home literacy environments and English vocabulary skills of Spanish-speaking Head Start children*. Poster presented at Head Start's 11th National Research Conference, Washington, DC.
- Senior, A. M.*, Palermo, F., Mikulski, A., Fabes, R. A., Hanish, L. D., & Martin, C. L. (2012, June). *Vocabulary skills and peer interaction styles of Spanish-speaking children in Head Start*. Poster presented at Head Start's 11th National Research Conference, Washington, DC.
- Goble, P. M.*, Martin, C. L., Hanish, L. D., & Fabes, R. A. (2012, April). *Defining preschool gender-typed activities*. Poster presented at the Fifth Gender Development Research Conference, San Francisco, CA.
- Granger, K. L.*, Hanish, L. D., & Farago, F.* (2012, April). Teachers' gender-related attitudes as predictors of gender grouping strategies in the classroom. Poster presented at the Fifth Gender Development Research Conference, San Francisco, CA.
- Fabes, R. A., Martin, C. L., & Hanish, L. D. (2012, April). Social development in gender integrated and segregated contexts. Paper presented in R. Bigler (Chair), *The state of single-sex schooling: Theoretical, empirical, methodological, and legal issues*. Annual Meeting of the American Educational Research Association, Vancouver, Canada.
- Andrews, N.*, Kornienko, O., Santos, C., Hanish, L. D. (2012, March). *Delinquent Behavior and Social Network Position in Early Adolescence*. Poster presented at the Society for Research in Adolescence Biennial Meeting, Vancouver, Canada.

- Kochel, K., Miller, C., Updegraff, K., Fabes, R. A., Martin, C. L., & Hanish, L. D. (2012, March). *Fifth Graders' Psychosocial Adaptation as a Function of Gender Typicality*. Poster presented at the Society for Research in Adolescence Biennial Meeting, Vancouver, Canada.
- Miller, C. F., Kochel, K., Updegraff, K., Martin, C. L., Fabes, R. A., & Hanish, L. D. (2012, March). *Individual Factors Associated with Fifth Graders' Desire for Same- Versus Other-Sex Interactions*. Poster presented at the Society for Research in Adolescence Biennial Meeting, Vancouver, Canada.
- DiDonato, M. D.*, Sallquist, J., Hanish, L. D., Martin, C. L., & Fabes, R. A. (2011, March). *Positive emotionality and adjustment in children: The effects of peer emotionality*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.
- Sallquist, J., DiDonato, M. D.*, Hanish, L. D., Martin, C. L., & Fabes, R. A. (2011, March). *Children's use of positive affect during interactions with same- and opposite-sex peers*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.
- Clary, L. K.*, Hanish, L. D., Martin, C. L., & Fabes, R. A. (2011, March). *Time spent with peers: Risk and protective factors for preschoolers' peer victimization*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.
- Goble, P. M.*, Hanish, L. D., & Martin, C. L. (2011, March). *Smart little girls: Predictors of girls' early academic achievement*. Poster presented in C. L. Martin (Chair), *Gender-Related Predictors of Girls' Academic Engagement and Performance*, at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.
- Castle, S. L.*, Hanish, L. D., Barcelo, H., Eke, B.*, White, J.*, & Blitzstein, J. (2011, March). *The strength of children's peer relationships: The role of gender and behavioral similarity*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.
- Kim, H.*, England, D. E.*, Sallquist, J., Martin, C. L., Hanish, L. D., & Fabes, R. A. (2011, March). *Is social anxiety limiting children's school success?* Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.
- Palermo, F.*, Mikulski, A. M., Clary, L. K.*, Fabes, R. A., Hanish, L. D., & Martin, C. L. (2011, March). *Teachers' English use and Spanish-speaking preschoolers' English production skills: The role of English comprehension*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.

- Mikulski, A. M., Palermo, F.*, Clary, L. K.*, Meek, S. E.*, Fabes, R. A., Hanish, L. D., & Martin, C. L. (2011, March). *Do Spanish-speaking children improve their academic skills after a year in Head Start?* Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.
- Galligan, K. M.*, Fabes, R. A., Martin, C. L., & Hanish, L. D. (2011, March). *Qualities of young children's play in gender-segregated and gender-integrated contexts.* Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Canada.
- Palermo, F.*, Mikulski, A. M., Clary, L.*, Hanish, L. D., Martin, C. L., & Fabes, R. A. (2010, June). *Bilingualism and school readiness: The role of teachers' English use in Head Start classrooms.* Poster presented at Head Start's 10th National Research Conference, Washington, DC.
- Palermo, F.*, Hanish, L. D., Martin, C. L., & Fabes, R. A. (2010, June). *Peers' language use in English-Spanish Head Start classrooms: Does it predict English reading ability in kindergarten?* Poster presented at Head Start's 10th National Research Conference, Washington, DC.
- Gosney, S. *, Hanish, L. D., Fabes, R. A., & Martin, C. L. (2010, May). Preschoolers' Experiences with Teachers: The Role of Children's Gender and Emotions. Paper presented in D. Wisneski (Chair), *Examining the Relationships, Roles, and Personal Interactions of Children and Adults in Early Childhood Settings* at the Annual Meeting of the American Educational Research Association, Denver, CO.
- Briggs, P. *, Martin, C. L., Fabes, R. A., & Hanish, L. D. (2010, April). *Gender, affect, and attractor states: A state space analysis of preschoolers' peer interactions.* Poster presented at the Fourth Gender Development Research Conference, San Francisco, CA.
- Gosney, S. *, Hanish, L. D., & Bradley, R. H. (2010, March). *Preschoolers' Impulsivity and Kindergarten Academic Outcomes: Experiences with Teachers as a Mediation Mechanism.* Paper presented at the Biennial Meeting of the Society for Research in Human Development, San Antonio, TX.
- Goble, P. M.*, Martin, C. L., Hanish, L. D., Clary, L. K.*, DiDonato, M. D.*, & Fabes, R. A. (2009, March). *Gender normative and non-normative children: Activity choices across social contexts.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- DiDonato, M. D.*, Martin, C. L., Hessler, E. *, Hanish, L. D., & Fabes, R. A. (2009, March). *Dynamic patterns in children's gendered behavior.* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

- Gosney, S. L.*, Hanish, L. D., Martin, C. L., & Fabes, R. A. (2009, March). *Preschoolers' emotionality and their experiences with teachers*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Hanish, L. D. (2009, March). Using social networks to study aggression and victimization. Discussant for a paper symposium in M. Schmidt & C. L. Bagwell (Chairs), *Aggression and victimization in social networks*, at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Briggs, P. T.*, Martin, C. L., Fabes, R. A., & Hanish, L. D. (2009, March). *Links between emotion and sex segregation in preschool: A latent class analysis*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Clary, L. K.*, Hanish, L. D., Martin, C. L., & Fabes, R. A. (2009, March). *Social behavior in preschool: Does it predict academic outcomes in preschool and kindergarten?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Schaefer, D. R., Hanish, L. D., Fabes, R. A., Martin, C. L., & Light, J. (2009, March). *A longitudinal analysis of homophily in networks of preschool children*. Paper presented at the Sunbelt Social Networks Conference XXIX, San Diego, CA.
- Goble, P. M.*, Hanish, L. D., Fabes, R. A., Martin, C. L., Clary, L. K.*, & Palermo, F.* (2008, April). *Exploring the influence of social context on young children's gender-typed activity choices*. Poster presented at the Third Gender Development Research Conference, San Francisco, CA.
- DiDonato, M. D.*, Martin, C. L., Palermo, F.*, Clary, L. K.*, Kreiger, T.C.*, Fabes, R. A., Hanish, L.D. (2008, April). *How does gender non-normativity affect children's peer socialization opportunities?* Poster presented at the Third Gender Development Research Conference, San Francisco, CA.
- Briggs, P.*, Martin, C. L., Fabes, R. A., & Hanish, L. D. (2008, April). *Sex segregation hits the slopes: A latent class analysis of preschoolers' preferences for same-sex peers*. Poster presented at the Third Gender Development Research Conference, San Francisco, CA.
- Clary, L. K.*, Palermo, F.*, Kreiger, T. C.*, DiDonato, M.*, Martin, C.L., Hanish, L.D., & Fabes, R. A. (2008, April). *Assessing differences in gender normative and gender non-normative children's characteristics and social play behaviors in preschool*. Poster presented at the Third Gender Development Research Conference, San Francisco, CA.

- Fabes, R. A., Hanish, L. D., Martin, C. L., & Moss, A.* (2007, March). *Teachers' perceptions of preschoolers' adjustment to kindergarten: The role of children's attentional abilities*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Clary, L. K.* , Palermo, F.* , Briggs, P. T.* , Kreiger, T. C.* , Martin, C. L., Fabes, R. A., & Hanish, L. D. (2007, March). *Social relationships and literacy in young gender non-normative girls*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Herzog, M. J.* , Palermo, F.* , Fabes, R. A., Hanish, L. D., & Martin, C. L. (2007, March). *Teacher ratings of social competence: The influence of observed social behavior*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Hanish, L. D., Martin, C. L., Fabes, R. A., & Barcelo, H. (2007, March). The breadth of peer relationships among externalizing preschoolers: An illustration of the Q-connectivity method. Paper presented in P. C. Rodkin & L. D. Hanish (Chairs), *Social network analysis and children's peer relationships*, at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Hanish, L. D., Fabes, R. A., Martin, C. L., Clary, L. K.* , & Palermo, F.* (2007, March). Peer socialization of boys' and girls' aggression in early childhood: Does the gender of peers matter? Paper presented in L. D. Hanish (Chair), *Gender differences in the form and function of aggression across the lifespan*, at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Moss, A. E.* , Fabes, R. A., Hanish, L. D., & Martin, C. L. (2007, March). *Teachers' perceptions of young children's school adjustment: The role of teacher-parent relationships*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- McGuire, J.* , Martin, C. L., Fabes, R. A., & Hanish, L. D. (2007, March). *The role of "Gender enforcers" in young children's peer interactions*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Martin, C. L., Hanish, L. D., Fabes, R. A., Palermo, F.* , Briggs, P. T.* , & McGuire, J.* (2007, March). Using observational data to characterize young children's social networks. Paper presented in B. Vaughn (Chair), *Characterizing social networks in preschool classrooms: Multiple methods, converging conclusions*, at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

- Palermo, F.* , Briggs, P.* , Hanish, L. D., Martin, C. L., & Fabes, R. A. (2006, June). *Mother's acculturation: Does it influence Mexican American Head Start students' early school performance*. Poster presented at Head Start's 8th National Research Conference, Washington, DC.
- Palermo, F.* , Clary, L. K.* , Hanish, L. D., Martin, C. L., & Fabes, R. A. (2006, April). *Gender non-normative behaviors: Risk factors for peer victimization in preschool?* Poster presented at the Second Gender Development Conference, San Francisco, CA.
- Moss, A. E.* , Fabes, R. A., Foster, S. A., Martin, C. L., & Hanish, L. D. (2005, November). *Does mother know best? Parent and teacher reports: Links to child behavior*. Poster presented at the National Council on Family Relations 67th Annual Conference, Phoenix, AZ.
- Hanish, L. D., Martin, C. L., Fabes, R. A., Barcelo, H., Griffin, W., Schmidt, S.* , & Dodd, M.* (2005, April). Methodological Advances in Studying Peer Relationships: The Q-Connectivity Approach. Paper presented in P. Rodkin & A. C. Fletcher (Chairs), *Methodological advances in the identification and study of children's friendships and social groups*, at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Herzog, M., J.* , Schmidt, S. K.* , Madden-Derdich, D., Martin, C. L., Fabes, R. A., & Hanish, L. D. (2005, April). *Pathways to play: A systemic approach to understanding other-sex interaction in preschool*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Acuna, R.* , Foster, S., Fabes, R. A., Martin, C. L., & Hanish, L. D. (2005, April). *Teacher! Teacher!: The role of teacher-child dependency in the relation of preschoolers' reticence and social competence*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Schmidt, S. K.* , Hanish, L. D., Fabes, R. A., & Martin, C. L. (2005, April). *Dyadic relationships and stability: Examining the role of gender and emotion in preschool peer interaction*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Fabes, R. A., Martin, C. L., Hanish, L. D., Reesing, A., McGuire, J.* , Moss, A.* , & Briggs, P.* (2005, April). *Prosocial segregation and exposure in young children's peer interactions*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Palermo, F.* , Luckey, A. J.* , Hanish, L. D., Martin, C. L., & Fabes, R. A. (2005, April). *Young children's academic readiness: What role does the teacher-child relationship play?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

- Schmidt, S. K.*, Griffin, W. A., Hanish, L. D., Martin, C. L., Fabes, R. A., Barcelo, H., & Greenwood, P. (2004, October). *Playmate: New data, new rules, and model validity*. Paper presented at the Agent 2004 Conference. Chicago, IL.
- Schmidt, S.*, & Hanish, L. D. (2004, March). *Neighborhood influences on young adolescents' peer victimization*. Poster presented at the 10th Biennial Meeting of the Society for Research in Adolescence. Baltimore, MD.
- Boxer, P., Huesmann, L. R., & Hanish, L. D. (2004, March). Peer popularity and program effectiveness: Findings from a randomized prevention trial. Paper presented in E. F. Dubow & P. Boxer (Chairs), *Critical developmental and methodological issues in adolescent aggression prevention* at the 10th Biennial Meeting of the Society for Research in Adolescence. Baltimore, MD.
- Griffin, W. A., Hanish, L. D., Martin, C. L., & Fabes, R. A. (2003, October). Modeling playgroups in children: Determining the Validity and Veridicality. Paper presented in S. Bankes (Chair), *Approaches to validation*, at the Agent 2003 Conference on Challenges in Social Simulation. Chicago, IL.
- Porter, M.*, & Hanish, L. D. (2003, April). *To what extent are maternal and paternal parenting protective factors for adolescent delinquency?* Poster presented at the Biennial Meeting of the Society for Research in Child Development. Tampa, FL.
- Griffin, W. A., Martin, C. L., Hanish, L. D., & Fabes, R. A. (2003, April). *Agent-based models and computer simulation as a methodological aid for the study of micro-social behavior*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
- Griffin, W. A., Martin, C., Fabes, R., Hanish, L., Anders, M.*, Leonard, S.*, & Herzog, M.* (2003, March). *A multi-agent computational model of the evolution in children's playgroup formation*. Paper presented at the 2nd Lake Arrowhead Conference on Computational Social Science and Social Complexity. Lake Arrowhead, CA.
- Fabes, R. A., Martin, C. L., & Hanish, L. D. (2002, October). *Patterns of social behavior as a function of children's prosocial dispositions: A consideration of peer socialization processes*. Paper presented at the Symposium on Prosocial Dispositions and Solidarity, Groningen, Netherlands.
- Griffin, W. A., Cree, W.*, Martin, C., Fabes, R., & Hanish, L. (2002, May). *Emergent structure in children's play group formation*. Paper presented at the 1st Lake Arrowhead Conference on Computational Social Science and Social Complexity. Lake Arrowhead, CA.

- Hanish, L. D., Porter, M. *, Ryan, P. *, & Denning, D. * (2002, April). Victimization in the school and neighborhood: Relations with school functioning. Paper presented in P. C. Rodkin & E. V. E. Hodges (Chairs), *Aggression and victimization in group and sociocultural context*, at the 9th Biennial Meeting of the Society for Research in Adolescence. New Orleans, LA.
- Fabes, R. A., Hanish, L. D., Martin, C. L., & Eisenberg, N. (2001, August). *Growth curve analysis of children's negative emotionality and social isolation*. Poster presented at the 109th Annual Convention of the American Psychological Association, San Francisco, CA.
- Dinella, L. M. *, Logan, A. D. *, Martin, C. L., Fabes, R. A., & Hanish, L. D. (2001, August). *Predicting girls' playmates: Child characteristics leading to different play constellations*. Poster presented at the 109th Annual Convention of the American Psychological Association, San Francisco, CA.
- Ryan, P. *, Logan, A. *, Hanish, L. D., Martin, C. L., & Fabes, R. A. (2001, April). *Assessing the validity of self-, teacher-, and observer-ratings of peer victimization in young children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Specter, M. *, & Hanish, L. D. (2001, April). *Juvenile delinquency: Do mothers play different roles for boys and girls?* Poster presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Zawlocki, T. *, & Hanish, L.D. (2001, April). *The social context of bullying*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Hanish, L. D., Ryan, P. *, Spinrad, T., Eisenberg, N., & Fabes, R. A. (2000, August). *Individual and social predictors of peer victimization in young children*. Poster presented at the 108th Annual Convention of the American Psychological Association, Washington, D.C.
- Hanish, L. D. (2000, March). *Patterns of adjustment following peer victimization*. Poster presented at the Eighth Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.
- Hanish, L. D. (1999, April). *Age-related differences in the risk factors for children's peer victimization: Findings from a multiethnic sample*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.
- Hanish, L. D., Gest, S. & Henke, L. * (1999, April). *The peer relationships of victimized children: A study of three age groups*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.

Hanish, L.D., & Tolan, P. H. (1998, June). *Families' responses to family-based aggression prevention: Validating a model of patterns of change*. Paper presented at the Society for Prevention Research Sixth Annual Meeting, Park City, UT.

Hanish, L. D., & Guerra, N. G. (1998, February). *Ethnicity differences in the prevalence, stability, and predictors of peer victimization in urban children*. Poster presented at the Second Biennial Conference on Minority Issues in Prevention, Tempe, AZ.

Hanish, L. D., Tolan, P. H., & McKay, M. M. (1997, August). *Mapping processes of change in a family-focused preventive intervention*. Paper presented at the 105th Annual Convention of the American Psychological Association, Chicago, IL.

Spaccarelli, S. & Hanish, L. D. (1997, June). *Coping strategies as predictors of symptomatology in sexually abused girls*. Paper presented at the Fifth International Family Violence Research Conference, Durham, NH.

McKay, M., Hanish, L., & Tolan, P. (1997, February). *Process measures for child and family intervention*. Paper presented at the Annual Conference of the Research and Training Center for Children's Mental Health, Tampa, FL.

Guerra, N. G., Huesmann, L. R., Hanish, L., Font, E., & Henry, D. (1993, August). *Normative beliefs about aggression as a function of acculturation in Hispanic children*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Hanish, L. D. & Guerra, N. G. (1993, June). *Aggressors' and victims' normative beliefs about aggression*. Poster presented at the Fifth Annual Meeting of the American Psychological Society, Chicago, IL.

Eisenberg, N., Karbon, M., Nyman, M., Poulin, R., Hanish, L., & Pinuelas, A. (1993, March). *The relations of emotionality and regulation to preschoolers' social competence, sociometric status and anger-related reactions*. Poster presented at the 60th Anniversary Meeting of the Society for Research in Child Development, New Orleans, LA.

TRANSLATIONAL ACTIVITIES

Educational Projects

The Better Together Challenge: <https://childandfamilysuccess.asu.edu/better-together>

Children's Equity Project: <https://thesanfordschool.asu.edu/cep>

Sanford Education Programs

Sanford Harmony Program: <https://www.harmonysel.org/>.

Sanford Program for the Advancement of Compassion and Empathy:

<https://thesanfordschool.asu.edu/centers-initiatives/link-enterprise/space>

Sanford Bullying and Victimization Prevention Curriculum:

<https://thesanfordschool.asu.edu/centers-initiatives/link-enterprise/sanford-bullying-and-victimization-prevention-curriculum>

Class Links: <https://theconnectcenter.asu.edu/>

Teacher Education Programs

Creating Affirming Schools for Transgender Students:

<https://courses.cpe.asu.edu/browse/sssfd/courses/transgender-education>

Creating Connected Classrooms:

<https://courses.cpe.asu.edu/browse/sssfd/courses/creating-connected-classrooms>

SQUEEZ: Squeezing interactive learning opportunities into everyday moments

Clinical Intervention Manuals

Spaccarelli, S., Hanish, L. D., & Stone, D. (1997). *Support and skills training for sexually abused girls: Treatment manual for girls aged seven to ten*. Unpublished Manuscript, University of Illinois at Chicago.

Publications and Presentations for Professional and Lay Audiences

Hanish, L. D. (2022, February). *Connections and compassion as tools to counter anxiety*, Student Wellness Assembly, Desert Vista High School, Phoenix, AZ. (virtual)

Hanish, L. D. (2022, January). *Psychology and well-being*. Invited guest speaker, Bring Change to Mind Club, Desert Vista High School, Phoenix, AZ.

Hanish, L. D. (2020, May). *Bullying in Early Childhood*. Invited speaker, Children's Service Network Quarterly Meeting, Phoenix, AZ.

Hanish, L. D. (2012, October). *Girls, boys, and school bullying: Solving the problem by building relationships*. Discovery Café Speaker Series, Office of Knowledge Enterprise Development, Arizona State University.

Hanish, L. D. (2012, March 27). Discussant for community pre-screening of the film, *Bully* (L. Hirsch, Producer, 2012, Weinstein Productions). Hosted by the Sanford Harmony Program, Arizona State University.

Hanish, L. D., & Granger, K.* (2012, March). Six Ways to Protect Preschoolers and Kindergarteners from Bullying. *Education.com: Bullying @ School and Online*. Available at <http://www.education.com/reference/article/preschool-kindergarten-bullies/>.

This article is based on the following research report:

Hanish, L. D. (2011, September). Girls, boys, and school bullying: Reducing bullying by promoting social harmony. Invited presentation in *Confronting bullying: A national issue, a local problem, and an opportunity to institute positive change*, at the Arizona School Boards Association 35th Annual Law Conference, Scottsdale, AZ.

Research Software

Barcelo, H., Hanish, L. D., White, J.*, Severs, C.*, Gosney, S.*, Raman, P.*, & Zhang, L.* (2012). Q-Connectivity Software Program. <http://cocteau.la.asu.edu/cd1/login.php>.

Barcelo and Hanish contributed equally and names are ordered alphabetically.

COURSES TAUGHT

Undergraduate Courses Taught at Arizona State University

Make a Difference (ASU340)
Human Development (CDE 232)
Research Methods (FAS 361/SOC391)
Children and Poverty (CDE 444/498)
Supervised Research (FAS 390/499)

Undergraduate Course Taught at University of Illinois at Chicago

Developmental Psychology (PSYCH 320)

Graduate Courses Taught at Arizona State University

Developmental Psychopathology (CDE 598)
Prevention and Child Development (CDE 634)
Children and Poverty (CDE 598)
Introductory Professional Development (FAS 598)
Professional Development: Grant Writing (FAS 598)
Teaching Practicum (FAS 780)

MENTORING

Dissertations Chaired and Placement

2023	Kenton Woods	Chandler Unified School District
2017	Kristen Granger	Vanderbilt University
2016	Naomi Andrews	Brock University
2014	Priscilla Goble (Co-Chair)	Texas State University
2011	Michele Porter	Arizona State University
2009	Francisco Palermo	University of Missouri

Dissertation Committees

In progress	Aubrey Hoffer
2018	Ray Reichenberg
2012	Matthew DiDonato
2012	Bridget Gaertner
2005	Shiyong Deng
2005	Amy Guimond
2002	Gina Boyer
2002	Kristina Kupanoff
2002	Stacie Leonard

Comprehensive Exams Chaired

In progress	Haining Ren
2021	Kenton Woods
2015	Kristen Granger
2014	Naomi Andrews
2012	Priscilla Goble (Co-Chair)
2010	Sherri Gosney
2007	Francisco Palermo
2006	Michele Porter

Comprehensive Exam Committees

2023	Aubrey Hofer
2010	Matthew DiDonato
2006	Bridget Gaertner
2004	Shiyong Deng
2003	Amy Guimond
2003	Shawna Thayer
2002	Gina Boyer
2001	Kristina Kupanoff

1999 Shannon McQuaid

Master's Theses Chaired

2020 Kenton Woods
2014 Kristen Granger
2013 Naomi Andrews
2011 Laura Clary
2010 Priscilla Goble
2007 Meg Sample
2003 Michele Porter
2002 Patti Ryan

Master's Thesis Committees

2022 Aubrey Hofer
2009 Rochelle Acuna
2008 Matthew DiDonato
2008 Alicia Moss
2008 Cheryl Sexton
2007 Carly Slutzky
2006 Jeanne Blackburn
2005 Melissa Delgado
2005 Bridget Gaertner
2005 Rajni Nair
2005 Tierney Payne
2004 Margaret Russell
2003 Preethy George
2002 Gordon Gunnell
2002 Shawna Thayer
2001 Staci Ringwald

Undergraduate Honors Theses Chaired

2021 Kathleen Leech
2018 Dominic Bronson

Undergraduate Honors Thesis Committee

2020 Amber Kinnier
2009 Suzie Jeon
2008 Christie Catania
2001 Jamie Ware

High School Honors Theses Mentored

2018 Sarah Romagnuolo

PROFESSIONAL SERVICE

Grant Reviews and Study Sections

2023 Ad Hoc Reviewer, Dutch Research Council, Domain Social Sciences and Humanities

2017 Ad Hoc Reviewer, Social Sciences and Humanities Research Council of Canada

2006-2010 Member, Social Psychology, Personality, and Interpersonal Processes Study Section, National Institutes of Health

2010 Ad Hoc Reviewer, Developmental and Learning Sciences, National Science Foundation

2007 Ad Hoc Reviewer, Developmental Trajectories, Health Risks, Psychopathology, and Interventions Study Section, National Institutes of Health

2007 Ad Hoc Reviewer, Social Sciences and Humanities Research Council of Canada

2006 Ad Hoc Reviewer, Psychosocial and Developmental Processes, Personality, and Behavior Fellowship Study Section, National Institutes of Health

2006 Ad Hoc Reviewer, Special Emphasis Panel, Risk Prevention Fellowship Study Section, National Institutes of Health

2006 Ad Hoc Reviewer, Israel Science Foundation

2003 Ad Hoc Reviewer, Institute for Educational Sciences, Department of Education

2003 Ad Hoc Reviewer, ASU-Spencer Discipline-based Scholarship in Education Program

Editorships

2022-present Specialty Chief Editor, Social and Emotional Development Section, Frontiers in Developmental Psychology

2017-2018 Special Issue Editor, Journal of Applied Developmental Psychology

2006-2007 Special Issue Editor, New Directions in Child and Adolescent Development

Editorial Boards

2004-2016 Journal of Abnormal Child Psychology

2013-2016 Developmental Psychology

2006-2012 Child Development

2001-2003 Merrill Palmer Quarterly

Review Activities

External Evaluator for Promotion and Tenure and Promotion:

Auburn University at Montgomery, 2023

Brock University, 2023

Michigan State University, 2021

University of Virginia, 2021

University of Missouri, 2018

University of Illinois, 2014

University of California, Davis, 2011

External Evaluator for Doctoral Dissertation:

University of Western Australia, 2017

Program Reviewer:

American Psychological Association Annual Meeting

Society for Prevention Research Annual Meeting

Society for Research in Child Development Biennial Meeting

Society for Research in Adolescence Biennial Meeting

International Society for the Study of Behavioural Development Annual Meeting

Ad Hoc Manuscript Reviewer:

Aggressive Behavior, British Journal of Educational Psychology, Child Development, Child Development Perspectives, Development and Psychopathology, Developmental Psychology, Early Childhood Services Review, Early Education and Development, European Journal of Social Psychology, International Journal of Behavioral Development, International Journal of Psychology, Journal of Abnormal Child Psychology, Journal of Applied Developmental Psychology, Journal of Child and Family Studies, Journal of Consulting and Clinical Psychology, Journal of Early Adolescence, Journal of Educational Psychology, Journal of Experimental Child Psychology, Journal of Family Psychology, Journal of Research on Adolescence, Journal of Social and Personal Relationships, Learning and Individual Differences, Merrill Palmer Quarterly, Motivation and Emotion,

PLOS One, Prevention Science, Psychological Bulletin, Psychological Science, Routledge Encyclopedia of Education, School Psychology Quarterly, Social Development, Social Networks

Conference Organizing

Co-Organizer, 2017 Peer Relations Preconference, Society for Research in Child Development

ASU SERVICE

School/Department Service

- 2018 Co-Chair, Life After ASU Initiative Committee
- 2018-2019 Chair, Faculty Mentoring Committee
- 2014-2015 Member, Program Review Committee
- 2013-2014 Chair, Full Professor Promotion Review Committee
- 2013-2014 Member, Personnel Committee
- 2008-2012 Chair, Graduate Committee for the Program in Family and Human Development
- 2006-2012 Member, Leadership Committee
- 2012 Chair, Faculty Search Committee
- 2011 Member, Graduate Secretary Hiring Committee
- 2010 Executive Committee Member, Professional Development Conference for Undergraduates
- 2007-2008 Member, Faculty Search Committee
- 2007 Member, Program Review Committee
- 2007 Executive Committee Member, Professional Development Conference for Undergraduates
- 2006-2007 Member, Faculty Search Committee
- 2000-2007 Member, Personnel Committee

- 2005 Chair, Institute/Research Subcommittee
- 2004-2005 Member, Faculty Search Committee
- 2004-2005 Member, Steering Committee
- 1998-2001 Member, Undergraduate Committee
- 1999-2000 Co-Chair, Undergraduate Committee
- 1999-2000 Member, Support Systems Committee
- 1998-1999 Member, Faculty Search Committee

The College of Liberal Arts and Sciences Service

- 2023 Interviewee, Social Development Class Podcast, Department of Psychology
- 2022-2023 Member, Committee of Review
- 2019 Panelist, Mastering the Personal Statement Workshop
- 2018 Participant, CLAS Search Committee Workshop Pilot Test
- 2018 Member, CLAS Inequality Research Network
- 2015 Panelist, Preparing for the Tenure Review Workshop
- 2014-2015 Member, Social Sciences Dean Search Committee
- 2013-2015 Member, Dean’s Faculty Advisory Council

University Service

- 2017-2021 Member, University Promotion and Tenure Committee
- 2017 Member, Regents Professor Selection Committee
- 2017 Table Leader, CLAS Mastering the CV and Personal Statement Session
- 2016 Panelist, Faculty Women’s Association University Promotion and Tenure Panel Discussion

- 2004 Panelist, Workshop on Department Etiquette for New Faculty; ASU Faculty Development Program
- 1998-2000 Graduate College representative at final doctoral examination

COMMUNITY SERVICE

- 2021 Consultant, Empathy in Nature, Inc., San Diego, California
- 2021 Consultant, My First Nest Egg, Phoenix, Arizona
- 2019 Consultant, Future for Kids, Tempe, Arizona
- 2017 Consultant, Herberger Young Scholars Academy, Phoenix, Arizona.
- 2004-2007 Consultant, Easter Seals Arizona/Life AZ, Tempe, Arizona
- 2003-2007 Member of the Tempe Committee for Youth, Families, and Community, Tempe, Arizona
- 2002 Consultant, North High School, Phoenix, Arizona
- 1999-2002 Consultant, Osborn School District, Phoenix, Arizona
- 2001 Consultant, Illinois Violence Prevention Association, Illinois
- 1995-1996 Program Evaluation Consultant, Youth for Justice Intervention, Constitutional Rights Foundation, Chicago, Illinois

MEDIA INTERVIEWS

1, November, 2021 The Untapped Potential of Mixed-Gender Youth Sports. *Parents*. Available at <https://www.parents.com/fun/sports/untapped-potential-of-mixed-gender-youth-sports/>.

10, May, 2018 Compadre Academy wins ASU's Better Together Challenge. *ASU Insight*. Available at [https://asunow.asu.edu/20180504-compadre-academy-wins-better-together-challenge?utm_campaign=ASU Insight+5-10-18&utm_medium=email&utm_source=Insight&utm_term=ASU&utm_content=%20https%3a%2f%2fasunow.asu.edu%2f20180504-compadre-academy-wins-better-together-challenge](https://asunow.asu.edu/20180504-compadre-academy-wins-better-together-challenge?utm_campaign=ASU+Insight+5-10-18&utm_medium=email&utm_source=Insight&utm_term=ASU&utm_content=%20https%3a%2f%2fasunow.asu.edu%2f20180504-compadre-academy-wins-better-together-challenge).

21, March, 2018 Talking it out: Caring is the first step in addressing mental health. *Peoria Today*. Available at <https://yourvalley.net/yourvalley/news/talking-it-out-caring-is-the-first-step-in-addressing-mental-health/>.

7 May, 2012 Scholars say pupils gain social skills in coed classes. *Education Week*, 31(30). Available at <http://www.edweek.org/ew/articles/2012/05/07/30coed.h31.html>.

January, 2012 Prof among group considering ways to minimize harassing behavior. *Wrangler News*, 23(2), 4. Available at <http://www.wranglernews.com/2012/01/21/kc-prof-among-group-considering-ways-to-minimize-harassing-behavior/>.

August, 2011 Cyber-bulling. *Wrangler News*, 22(16), 5. Available at <http://www.wranglernews.com/pdf/wn081311.pdf>.

June, 2011 Bullying an international problem with some victimizers exhibiting moral disengagement, ASU Press Release.

April, 2011 Co-ed schools provide societal benefits over single-sex classes that limit diversity, ASU Press Release.

March, 2011 Interview with Carrie Segall for book on gender and bullying.

June 2010 Preschool Friendships. *Parenting: Forward Thinking for Families*.

June, 2009 Interview with Peggy Orenstein for *Cinderella Ate My Daughter*.

April, 2009 Making a Connection between social behaviors in preschool and kindergarten success. *The Early Ed Watch Blog*. Available at http://earlyed.newamerica.net/blogposts/2009/making_a_connection_between_social_behaviors_in_preschool_and_kindergarten_success-18570.

April 2009 Aggressive Tactics (p. 78). *Working Mother*. Available at www.workingmother.com.

HONORS AND AWARDS

- 2023 Nominee, Graduate College Outstanding Faculty Mentor Award
- 2022 SUN (Serving University Needs) Award Recipient for Exemplary Service and Supporting Student Success
- 2022 Ranked among Research.com Top Scientists in the Area of Psychology
- 2021 Recognized as Expertscape World Expert in the Study of Peer Groups (Ranking = top 0.03% out of 33,957 scholars worldwide)
- 2020 Bully Research Network (BRNET) Researcher Spotlight

- 2016-2017 Nominated participant in the Arizona State University-Georgetown University Academy for Innovative Higher Education Leadership, Cohort 4
- 2015 Invited Co-organizer for the 2017 Peer Relations Preconference, Society for Research in Child Development
- 2015 Invited Table Leader, Lunch with Leaders, Society for Research in Child Development
- 2014 Nominated for Editor of Developmental Psychology (Nomination declined)
- 2008 Invited participant in the ASU Faculty Women's Association CLAS Leadership Project
- 2003 ASU Co-Curricular Program's Featured Faculty Member
- 2003 American Association for Marriage and Family Therapy Outstanding Research Publications Award
- 1994-1996 Recognition for Achievement Research Award, University of Illinois at Chicago, Department of Psychology
- 1993 Commendation, Clinical Psychology Comprehensive Examination, University of Illinois at Chicago, Department of Psychology
- 1991 Summa Cum Laude, Arizona State University
- 1986-1989 Regents Scholarship, Arizona State University

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

American Psychological Association
Div. 7 Developmental Psychology

Bully Research Network

Invited participant at The Third Bullying Think Tank, Bully Research Network, University of California Santa Barbara, June 18-20, 2013

Invited participant at The Second Bullying Think Tank, Bully Research Network, University of Virginia, June 21-22, 2012

Invited participant at The First Bullying Think Tank, Bully Research Network, University of Nebraska Lincoln, June 15-16, 2011

Society for Research in Child Development