

LUPCO D. SPASOVSKI

Department of English, Arizona State University,
Ross-Blakley Hall 101, PO Box 871401, Tempe, AZ
email: lupco.spasovski@asu.edu

EDUCATION

PhD, Linguistics, Arizona State University, 2012

MA, English (Linguistics), Arizona State University, 1994

BA, English Language and Literature, Letters, Ss. Cyril and Methodius University, Skopje, Macedonia, 1988

ACADEMIC AND ADMINISTRATIVE POSTS

- 2017-20 English Language Program Coordinator, Department of English, Mesa Community College
- 2015-pres. Faculty Associate, MTESOL Online Program, Arizona State University
- 2015-pres. English/ESL Residential Faculty, Department of English, Mesa Community College
- 2017-8 Chair, ESL Instructional Council, Maricopa County Community College District
- 2004-15 Instructor, Writing Programs, Department of English, Arizona State University
- 2003-4 Faculty Associate, Department of English, Arizona State University
- 2003-4 English Department Chair, BASIS Scottsdale Charter School, Scottsdale, Arizona
- 2002 Adjunct Faculty, Department of English, Mesa Community College, Mesa, Arizona
- 1998-08 Faculty Associate, Critical Language Institute, The Melikian Center for Russian, Eurasian, and East European Studies, Arizona State University
- 1998-03 Graduate Teaching Associate, Department of English, Arizona State University
- 1997-8 Senior Lecturer of English, Linguafan Foreign Language Institute, Skopje, Macedonia
- 1994-8 Adjunct Professor of English; St. Clement Theological Academy, Skopje, Macedonia
- 1990-8 Lecturer of English Linguistics, English Department, Ss. Cyril and Methodius University, Skopje, Macedonia

TEACHING

ARIZONA STATE UNIVERSITY, MTESOL ONLINE PROGRAM, TEMPE, ARIZONA, 2015–PRESENT

- LIN 591: English for Special Purposes (graduate seminar, fully online)
- LIN 591: Teaching English as an International Language (graduate seminar, fully online)
- LIN 520: Second-Language Acquisition Theory (graduate seminar, fully online)
- LIN 510: Linguistics (graduate seminar, fully online)
- LIN 501: Research Methods (graduate seminar, fully online)

MESA COMMUNITY COLLEGE, DEPARTMENT OF ENGLISH, MESA, ARIZONA, 2015–PRESENT

- ENG 108 First-Year Composition for ESL Students (taught in face-to-face, hybrid, and online formats)
- ENG 107 First-Year Composition for ESL Students (2 sections, hybrid)

- ENG 102 First-Year Composition (taught in face-to-face, hybrid, and online formats)
- ENG 101 First-Year Composition (taught in face-to-face, hybrid, and online formats)
- ESL 097 Preparatory Academic Writing
- ESL 042 Writing with Oral Practice – intensive high intermediate
- ESL 032 Writing with Oral Practice – intensive intermediate
- ESL 041 Listening and Speaking – intensive high intermediate
- ESL 031 Listening and Speaking – intensive intermediate
- ESL 040 Grammar/Writing – high intermediate
- ESL 030 Grammar/Writing – intermediate
- ESL 021 Listening and Speaking – low intermediate

ARIZONA STATE UNIVERSITY, DEPARTMENT OF ENGLISH, TEMPE, ARIZONA, 1998–2015

- ENG 404 Second Language Acquisition (fully online)
- ENG 482 Methods of Teaching English
- ENG 312 English in its Social Setting
- ENG 214 English Grammar and Usage
- ENG 213 Introduction to the Study of Language
- ENG 194 English in Engineering Studies
- ENG 108 First-Year Composition for Multilingual Students
- ENG 107 First-Year Composition for Multilingual Students
- ENG 102 First-Year Composition (taught in face-to-face, hybrid, and online formats)
- ENG 101 First-Year Composition (taught in face-to-face, hybrid, and online formats)

ARIZONA STATE UNIVERSITY, CRITICAL LANGUAGES INSTITUTE, TEMPE, ARIZONA, 1998–2008

- MAK 201 Intensive Intermediate Macedonian (taught in face-to-face and hybrid formats)
- MAK 101 Intensive Elementary Macedonian (taught in face-to-face and hybrid formats)

BASIS SCOTTSDALE CHARTER SCHOOL, SCOTTSDALE, ARIZONA 2003–2004

- Language Arts for middle school students
- Advanced Placement English 1 and 2
- Advanced College Preparatory English

LINGUAFAN FOREIGN LANGUAGE INSTITUTE, SKOPJE, MACEDONIA, 1997–1998

- Advanced College Preparatory English
- Advanced English Grammar and Usage for EFL and ESL
- Advanced English Composition for EFL and ESL
- Cambridge First Certificate (CFCE) – Advanced Language Proficiency – The British Council Certified Instruction and Testing

UNIVERSITY OF Ss. CYRIL AND METHODIUS, SKOPJE, MACEDONIA, 1990–1998

Undergraduate 400-level courses

- Business Writing and Communication (seminar for English majors)
- Literary Translation (seminar for English majors)
- Advanced English Grammar for ESL students
- American Language and Culture (seminar for English majors)

Undergraduate 300-level courses

- Advanced English Grammar and Usage (for English majors)
- Cambridge First Certificate (CFCE) – Advanced Language Proficiency
- English Grammar (for Intermediate EFL Students)
- English for Special Purposes (for Archaeology and Art History majors)

Undergraduate 200-level courses

- Phonetics and Phonology (seminar for English majors)
- English Pronunciation: Prosody and Intonation (seminar for English majors)
- English as a Foreign Language (for Slavic linguistics majors)
- English for Science and Technology (for Computer Science and IT majors)
- English Grammar and Composition (intermediate)
- English for Special Purposes (Theology)

Undergraduate 100-level courses

- English Grammar and Composition (beginners)
- English for Special Purposes (Theology)
- English as a Foreign Language (for Slavic linguistics majors)
- English in Science and Technology (for engineering majors)

PUBLICATIONS

Books

- Spasovski, Lupco. *Morphology and Pragmatics of the Diminutive: Evidence from Macedonian*. Saarbrücken, Germany: Scholars' Press, 2016. Print.

Published Conference Papers

- Spasovski, Lupco. *On the Rules, Uniformity, and Consistency in Transcribing from English*. Proc. of Seventeenth International Conference on Macedonian Language, Literature, and Culture, Ohrid. Skopje: Ss. Cyril and Methodius UP, 2017. 83-101. Print.
- Spasovski, Lupco. *On the Phonology and Semantics of Level Intonation Patterns in American English*. Language and Society at the Turn of the 21st Century: Proceedings of the First International Congress of the Macedonian Applied Linguistics Association. Ed. by Lj. Stefanovski and J. Lazarevska. Skopje: University of Skopje, 2000. 107-13. Print.

Articles in Journals

- Spasovski, Lupco. *Catch 22: Semantics of Black Humor*. *Lettre Internationale*. Dec.1995: 40-2. Skopje: Gjurgja. Print.

Book Reviews

- Rottenberg, Annette T. and Donna Haisty Winchell. *Elements of Argument*, 10th ed. Boston, MA: Bedford/St. Martin's. 2012. Print
- Kramer, Christina E. *Macedonian: A Course for Beginning and Intermediate Students*. Madison, WI: The University of Wisconsin Pres., 1999. Print.

FIELDS OF RESEARCH AND INTEREST

- ▮ Pragmatics
- ▮ Sociolinguistics
- ▮ Second Language Acquisition
- ▮ Phonology
- ▮ Intercultural communication
- ▮ English as a Second Language (ESL)

CONFERENCE PRESENTATIONS

- Presented *Socio-pragmatic Failure and Teaching ESL and EFL*, Global Ties AZ - Hosting group of ESL educators and administrators, Mesa Community College, Apr 12, 2016, Mesa, Arizona
- Presented *On the Rules, Uniformity, and Consistency in Transcribing from English*, Seventeenth International Conference on Macedonian Language, Literature, and Culture, Jun. 27-28, 2015, Ohrid, Macedonia
- Co-presented *Designing Online Courses: Macedonian E-Learning Center*, Fourth Annual Conference of Macedonian Diaspora, Jul. 25-26, 2013, Skopje, Macedonia
- Co-presented (with Ruby Macksoud and Amy Dawn Shinabarger), *Sticky Wickets in the Second Language Writing Classroom*, Arizona State University Composition Conference, Mar. 2013, Tempe, Arizona
- Co-presented (with Amy Dawn Shinabarger) *An Interactive Introduction to Critical Classroom Discourse Analysis for Writing Teachers*, 2010 Arizona State University Composition Conference, Feb. 27, Tempe, Arizona
- Presented *The Pragmatic Implications of Diminutives* at the University of Minnesota Summer Institute on Improving Language Learning through Pragmatics, Center for Advanced Research on Language, Jul. 31-Aug. 4, 2006, Twin Cities, Minnesota
- Co-chair and Presenter, Arizona State University Eighth Graduate Linguistics/TESL Symposium, April 2002, Tempe, Arizona
- Presented *The Pragmatics of Macedonian Diminutives* at the 2001 Arizona State University Seventh Graduate Linguistics/TESL Symposium, Mar. 8, 2001, Tempe, Arizona
- Presented *Level Intonation Patterns in American English* at the 1998 International Congress of Applied Linguistics (MALA '98), May 9, Skopje, Macedonia

INVITED LECTURES

- *Cross-Cultural Pragmatic Failures: Is OK Really OK in America?* Critical Languages Institute, Arizona State University, Jun. 26, 2008, Tempe, Arizona
- *Metaphors of Anger in Macedonian*, Critical Languages Institute, Arizona State University, Jun. 17, 2004, Tempe, Arizona
- *Macedonia - Catena Mundi*, Critical Languages Institute, Arizona State University, Jun. 21, 2003, Tempe, Arizona
- *The Pragmatics of Macedonian Diminutives*, Critical Languages Institute, Arizona State University, Jun. 21, 2002, Tempe, Arizona

HONORS, AWARDS, AND FELLOWSHIPS

- 2008 Distinguished Instruction, Critical Language Institute, The Melikian Center for Russian, Eurasian, and East European Studies, Arizona State University
- 2006-7 Honors Disciplinary Faculty Outstanding Mentor, Barrett, The Honors College, Arizona State University
- 2004 The Xavier College Award for Excellence in Teaching, Scottsdale, Arizona
- 1998 Arizona State University Russian and East European Studies Consortium Research Fellow
- 1999-03 Arizona State University Graduate Associate Scholarship
- 1993-4 Arizona State University Russian and East European Studies Consortium Research Fellow
- 1993 The British Council Post-Graduate Scholarship, London University College, UK
- 1984 Italian Government International Students Award, University of Perugia, Italy

SERVICE AND ADMINISTRATION

National: Elected Office

- 2012-pres. Board Member, Macedonian Language E-Learning Center (MLEC)

National: Service

- 2010-20 Peer Reviewer, The Journal of the National Council of Less Commonly Taught Languages (JNCLCTL)

Administrative Experience

- 2017-8 Chair, ESL Instructional Council, Maricopa County Community Colleges District
- 2017-20 ESL Program Coordinator, English Department, Mesa Community College
- 2017-20 Facilitator, ESL Roundtables, English Department, Mesa Community College

Maricopa County Community Colleges District, Arizona

- 2017-8 ESL IC Representative, Colleges Course Placement Council, Maricopa County Community Colleges District
- 2017-20 Representative on the Maricopa Community Colleges District ESL Instructional Council

Mesa Community College, Mesa, Arizona

- 2020 e-Learning Task Force
- 2017-20 GED to MCC Scholarship Committee
- 2017-20 GPS Integrated Support Services
- 2016-pres. English/ESL Residential Faculty Hiring Committee (member)
- 2016 ESL OYO Hiring Committee (member)
- 2015-16 Learning Spaces Design Workshop Series, ESL
- 2015 Screening Committee, STAFF External Screening, Program Advisor-TRIO
- 2015-16 MCC Hiring Committee, TRIO Program Director (member)
- 2015-17 College Standard Student Course Survey Team (member)
- 2015-17 College E-Learning Committee (member)
- 2015-pres. English Department ESL Committee (member)
- 2015-pres. English Composition Committee (member)

Arizona State University (1998-2015), Tempe, Arizona

- 2014 Designed the curriculum for ENG194: English in Engineering Studies, Dec. 5-Jan. 10
- 2014-15 Session Chair, Symposium on Second Language Writing, Nov. 13-15
- 2014-15 Chair, Writing Center Liaison Committee
- 2014-17 Advisor for ESL writing tutors, Hassayampa Learning Resource Center
- 2013 Presenter in a series of ESL writing workshops for the ASU Writing Center (in collaboration with Dr. Paul Matsuda, Dr. Amy Shinabarger, and Ruby Macksoud)
- 2013 Contributor, *Discussing Religion in the Writing Classroom: A Metacognitive Approach*, Writing Programs Convocation
- 2012 Facilitator, Maroon Archive Project, Writing Programs
- 2012-17 Member, Second Language Writing Committee
- 2012-13 Member, Grievance Committee, Writing Programs
- 2012 Co-facilitator, Orientation for New Faculty Associates, Writing Programs
- 2011 Session Chair, *Valuing the Teaching of Writing*, Writing Programs Convocation
- 2011-12 Writing Programs Mentoring Resources Committee
- 2011 Reader and Judge, Writers Place Contest
- 2010-12 Multi-Lingual Student Writers Committee
- 2010 Session Chair, Arizona State University Composition Conference, Feb. 27, Tempe, Arizona
- 2009 Ad Hoc Committee to Professionalize Instructor Rank, co-authored the Proposal to Improve Instructor Working Conditions in ASU's Department of English
- 2009 Registration Committee, 2009 ASU Composition Conference
- 2008 Member of the Organizing Committee, Arizona State University Composition Conference, Mar. 22, Tempe, Arizona

- 2007-10 Faculty Mentor, Improving Teaching Evaluations Project, English Department
- 2006-7 Ad Hoc Committee on Reviewing the English Department Criteria for Self-Evaluation
- 2006 Instructor Subcommittee on University Provost's Advisory Committee on Full-Time Contract Faculty
- 2006-10 Reader and Judge, Printer's Devil Contest Committee
- 2002 Co-chair, Arizona State University Eighth Graduate Linguistics/TESL Symposium, April 2002, Tempe, Arizona

University of Ss. Cyril and Methodius (1990-1998), Tempe, Arizona

- 1998 Organizing Committee Coordinator, 1998 International Congress of Applied Linguistics (MALA '98), May 8-10, Skopje, Macedonia
- 1997 Session Chair, University of Novi Sad Workshop on Government Phonology, Dec. 6-8, Novi Sad, Serbia
- 1997 Session Chair, University of Ss. Cyril and Methodius Workshop on Civic Education, Oct.13, Skopje, Macedonia
- 1995-8 Executive Secretary, Macedonian Association of Applied Linguistics
- 1995-7 Executive Secretary, Department of English, Ss. Cyril and Methodius University
- 1995 Organizing Committee Coordinator and Session Chair, The British Cultural Studies Conference, Dec. 4-6, Ohrid, Macedonia

PROFESSIONAL DEVELOPMENT (2015 – present)

- 2020 AZTESOL Southeast Regional Conference, February 29, 2020, University of Arizona, Tucson
- 2020 ELT Conference, Cambridge University Press, February 13, 2020, Online Webinar
- 2019 The 18th Symposium on Second Language Writing and SSLW Institute, November 13-16, 2019, Arizona State University, Tempe Campus
- 2019 Using Multi-modal Composition in the Writing Classroom, March 27, 2019, Center for Teaching and Learning Workshop, Mesa Community College
- 2019 ELT Conference, Cambridge University Press Online Webinar, March 19, 2019
- 2019 Open Forum: Fields of Interest, MyInfo, Pathway Maps, Career Coach, March 4, 2019, Mesa Community College
- 2019 Adobe Spark Training Workshop, March 1, 2019, New Media Lab, Mesa Community College
- 2019 Global Engagement Conference, February 8, 2019, Scottsdale Community College
- 2018 Reflective Writing for PAR Faculty, November 7, 2018, Center for Teaching and Learning Workshop, Mesa Community College
- 2018 AZ TESOL Conference, October 12-13, 2018, Mesa Community College - Red Mountain Campus
- 2018 Strategies for Promoting Transfer: Teaching with Transfer and Threshold Concepts in Mind, October 3, 2018, Center for Teaching and Learning Workshop, Mesa Community College
- 2018 2018 TESOL International Conference, March 27-30, 2018, Chicago, IL.
- 2017 National Geographic Learning Symposium, Sep. 30, 2017, Phoenix College

- 2017 Cranium Café Workshop, Sep. 12, 2017, Center for Teaching and Learning, Mesa Community College
- 2017 Teaching and Learning with Technology Conference, May 18, 2017, Center for Teaching and Learning, Mesa Community College
- 2017 Turning Technologies: Teaching & Learning Seminar, Apr. 13, 2017, Center for Teaching and Learning, Mesa Community College
- 2017 Cambridge Teaching Academic English Symposium, Apr. 8, 2017, Arizona State University
- 2016 ESL Professional Development workshop series. Dec. 6, 2016, Mesa Community College
- 2016 AZ TESOL State Conference, Oct. 21-2, 2016, Northern Arizona University, Yuma Branch
- 2016 AZ TESOL Mini-Conference, Apr. 16, 2016, Arizona State University
- 2016 Foundations for Student Success Workshop: 3D Retention Strategies, Apr. 14, 2016, Mesa Community College
- 2016 Spring Training Workshops: Classroom Management, Mar. 9, 2016, Mesa Community College
- 2016 Global Engagement Conference: Educating Global Citizens, Feb. 5, 2016, Scottsdale Community College
- 2015 Workshops on Differentiated Instruction, Feb. 24-25, Arizona State University

CONSULTING

- 2008 Online Scorer, Arkansas Augmented Benchmark Examination (ABE), Pearson Education
- 2006 Online SAT Scorer, Pearson Education
- 2005-7 Screenplay Editor/Consultant, Partisans Production, Skopje, Republic of Macedonia
- 2005 Software Consultant, Microsoft Corporation, Dublin, Ireland
- 2004 Testing Consultant for Serbo-Croatian, US Department of Defense
- 2000 Foreign Language Consultant, World Learning Inc./Transit Europe Seminar, Management in Construction in the 21st Century, Phoenix, Arizona, and Las Vegas, Nevada
- 2000 Foreign Language Consultant, USAID sponsored Project on Local Taxation in Bosnia and Herzegovina, Phoenix, Arizona
- 1999-11 Court Interpreter and Translator, Phoenix Municipal Court, Phoenix, Arizona
- 1999-11 Court Interpreter and Translator, Superior Court of Maricopa County, Phoenix, Arizona
- 1999 Foreign Language Consultant, USAID/International Insolvency Institute, Seminar on Bankruptcy Legislation in Transition Democracies, Phoenix and Tucson, Arizona
- 1999 Foreign Language Consultant, World Learning Inc./Transit Europe Training Seminar for the Macedonian Bar Association, Phoenix, Arizona
- 1998-9 Foreign Language Consultant for the Arizona Bar Association, Phoenix, Arizona
- 1995 Project Consultant, Paris Match Project on Macedonia
- 1994-5 Project Consultant, International Red Cross
- 1992 Language Consultant for New York Times, Skopje, Republic of Macedonia
- 1990-2 Interpreter/Translator for Reuters, Skopje, Republic of Macedonia
- 1990-2 Interpreter/Translator for BBC, Skopje, Republic of Macedonia

- 1988-98 Official Court Translator, Principal Court, Skopje, Republic of Macedonia
- 1988-98 Interpreter/Translator for the Government of the Republic of Macedonia

MEMBERSHIP IN PROFESSIONAL AND SCHOLARLY ORGANIZATIONS

- TESOL International
- Linguistic Society of America
- Maricopa Community Colleges Faculty Association

LANGUAGES

- Macedonian: native proficiency (ILR¹ level 5)
- English: functionally native proficiency (ILR level 5)
- Serbian/Croatian/Bosnian: functionally native proficiency (ILR level 5)
- Bulgarian: general professional proficiency (ILR level 3)
- Italian: limited working proficiency plus (ILR level 2+)
- Russian: limited working proficiency (ILR level 2)

COMPUTER SKILLS

Blackboard	Moodle	Canvas	Adobe Presenter	Microsoft Movie Maker
Audacity	Dreamweaver	Photoshop	Wimba	Adobe Spark
MS Office Suite	Google Voice	HTML	Podcasting	Cranium Café

¹ The **Interagency Language Roundtable scale** is a set of descriptions of abilities to communicate in a language. It is the standard grading scale for language proficiency in the [United States'](http://www.govtilr.org/) Federal-level service. <http://www.govtilr.org/>