Sandra E. Correa Suárez Ph.D

School of International Letters and Cultures
Arizona State University

Professional Summary

I am a passionate educator and mentor with over twenty years of experience teaching Spanish language, literature, and culture. I strive to create learning environments where students feel supported, challenged, and inspired to grow academically and personally. My work combines excellence in instruction, innovative curriculum design, and individualized mentorship to foster student engagement, retention, and success.

Education

- **BA., Arizona State University**. Tempe, Arizona- 2019-Present
  Major: Italian

- **Ph.D. Arizona State University. Tempe, Arizona ‑May 2010**
  Major: Spanish Peninsular Literature and Culture
  Special Emphasis: Golden Age and Picaresque Novel
  Dissertation Title: The Function of Clothing in the Feminine Spanish Picaresque Novel

- **M.A., Iowa State University, Ames, Iowa ‑May 2000**
  Major: Interdisciplinary Graduate Studies
  Special Emphasis: Spanish American/Peninsular Literature, Portuguese & Journalism.

- **Graduate Studies in Curriculum & Instruction.** (50 credit hours). Iowa State University (2000-2003)

- **B.A., University of the Sacred Heart, San Juan, Puerto Rico- December 1996**
  Major: Journalism & Communications
  Specialization: Advertising

Academic Experience

- **Arizona State University**, Senior Instructional Professor ASU online (re-appointed) 2015-present
- **Arizona State University,** Instructor, 2012-2014
- **Arizona State University,** Faculty associate, 2005-2010

- **Arizona State University,** Teaching Assistant, 2003-2005
- **Creighton University School of Medicine,** Clinical Instructor**,** 2021-present
- **Iowa State University,** Lecturer, 2001-2003
- **Iowa State University,** Institute Coordinator.National K-12 Foreign Language Resource Center, 1998-2002
- **Iowa State University,**Research & Teaching Assistant of Spanish & Portuguese Language**,** 1997-2000

Additional Professional and Educational Experience

The following roles were part-time, short-term, or summer teaching appointments conducted in alignment with Arizona State University policies and without conflict with my primary university responsibilities. These experiences expanded my pedagogical range and strengthened my ability to connect ASU coursework with community and pre-university education initiatives.

GateWay Community College, Adjunct Faculty. 2019–Present

- Teach ***Medical Spanish*** **to future healthcare professionals,** integrating language, culture, and patient-centered communication.
- Previously taught ***Heritage Spanish*** **courses** designed for high school students to strengthen language proficiency and foster pride in cultural identity.
- Promote culturally responsive learning by encouraging students to connect language study with their personal and professional aspirations.

Chandler-Gilbert Community College, Adjunct Faculty 2008–2010

- Taught introductory and intermediate Spanish courses emphasizing communication and cultural awareness.

Veritas Preparatory Academy, Spanish Instructor 2015–2018

- Developed and implemented curriculum for advanced Spanish language and literature courses.

Great Hearts Academy, Faculty Director, Study Abroad Program Salamanca, Spain 2018–2019

- Led immersive summer programs focused on Spanish language, history, and culture.

- Coordinated logistics and student engagement activities in collaboration with local institutions.

Instructor Responsibilities & Teaching Impact

- Design and deliver undergraduate and graduate courses in Spanish language, literature, and applied Spanish (in-person, hybrid, and online).
- Develop innovative curricula connecting language and culture to interdisciplinary and professional contexts.
- Advise and mentor students in Honors enrichment contracts, research projects, and professional development.
- Evaluate student learning outcomes, providing constructive feedback and fostering critical thinking, communication skills, and cultural competence.
- Collaborate with external institutions (Creighton University School of Medicine) to develop specialized courses and certificates.

Teaching and mentoring

As an instructor, I integrate innovative curriculum design, applied language instruction, and interdisciplinary perspectives, tailored to diverse learning modalities including in-person, hybrid, and online environments. I strive to create learning experiences that are both rigorous and accessible, encouraging students to develop critical thinking, communication skills, and cultural competence. By combining high expectations with individualized support, I aim to inspire confidence, independence, and a lifelong appreciation for language and literature.

- **Language & Writing:** SPA 111, 201, 202, 313, 314, 412
- **Literature & Culture:** SPA 325, 425, 426, 428, 472
- **Professional & Applied Spanish:** SPA **319 Spanish for Business** and International Trade, SPA 414 Spanish for Sustainability, SPA 415 Spanish for Legal Studies, SPA 416 Spanish for Engineering
- **Medical Spanish:** SSI 532 *Communicating in Spanish for Medical Professionals* (developed 2021, partnership with Creighton University School of Medicine)

- For a list of courses and enrollment, please visit:https://search.asu.edu/profile/627989

Courses Developed

- SPA 416 **Spanish for Engineering (2013) (ASU online)**
- SPA 319 **Spanish for Business and International Trade (ASU online)(2013)**
- SPA 416 **Spanish for Legal Studies (Blackboard) (2013)**
- SPA 414 **Spanish for Sustainability (Blackboard & ASU Online) (2013)**
- SPA 325 **Introduction to Hispanic Literature (ASU Online) (2013)**

Curriculum Development and Innovation

- **Medical Spanish Certificate** – Co-developer (Approved by Dean, 2024)
- **Educational Medical Publication Project: "Making an Educational Book, Medical Brochure, or Informative Zine"**, Communication in Spanish for Medical Professionals Seminar. Creighton School of Medicine (2022)
- Designed and implemented new courses in applied Spanish, including **Spanish for Sustainability, Spanish for Business and International Trade, and Spanish for Legal Studies, contributing to ASU's interdisciplinary initiatives (2013).**
- **Developed online and hybrid Spanish I courses and ASU Online (2015).**

Honors Faculty, 2009–Present

As a mentor for Barrett Honors students, I am committed to supporting high-achieving undergraduates in developing intellectually rigorous and personally meaningful projects. My goal is to guide students in making connections between their academic interests and the study of Spanish language, literature, and culture. Through this mentorship, I encourage students to think critically and creatively, helping them craft Honors contracts and culminating projects that extend beyond the traditional curriculum. This work not only enriches their academic experience but also fosters independent thinking and cross-cultural engagement, skills that are essential for success beyond the university.

Selected Honors Projects

- ***¿Qué pasa cuándo el censor eres Tú?,*** Enrichment Honor Contract, Podcast Creation – Katherine Gillian, 2025
- ***Entre Tradiciones y Violencia: El Poder Desigual entre Hombres y Mujeres en el Cine Hispanoamericano,*** Enrichment Honor Contract, Emily Clay, 2023
- ***Psychological Impact on Tragic Events, Essay,*** Enrichment Honor Contract ,Obriannie Davis, 2022
- ***Hezbollah in the Tri-Border Area of Latin America: Violent and Non-Violent Activity,*** Honor Thesis**,** Kelly Robertson, 2013

Academic Advising and Mentoring

As a dedicated educator and mentor, I view advising as an integral part of student learning and success. My approach is grounded in ASU's mission to foster access, excellence, and student engagement through inclusive and individualized support. Whether working in-person, hybrid, or online, I strive to create mentoring relationships that empower students to achieve academic distinction, develop intercultural awareness, and apply their language skills to real-world and professional contexts.

Throughout my career, I have provided personalized academic and professional guidance to students across disciplines and levels, including honors enrichment projects, undergraduate research, graduate and professional school applications, and instructional development initiatives. My mentoring practice emphasizes holistic growth, encouraging students to take intellectual risks, connect their studies to their communities, and envision long-term academic and career goals.

Selected Mentoring Highlights

- **The Impact of Language Skills in Business Success,** Morgan Devries, *Interdisciplinary Graduate Studies Creative Component*, 2024

- **Dean's Medal Recipient:** Alaleh Moslehpour, *Spanish Major, School of International Letters and Cultures*, 2024
- **Ben Rodger,** *Spanish Minor, 2020* – Mentored in oral proficiency and professional preparation; supported through a recommendation letter for *Yale School of Law* admission; graduated with *Law Degree, 2024 working now for*
- **Andrew White**, *Mentorship for admission to the ASU Doctoral Program*, 2018. PhD dissertation "The national and universal projection of Saint John of the Cross in his twentieth-century centenaries in Spain and his continuous representation in museums, pilgrimages, and conferences", 2025
- **Motherhood and Womanhood: Building a Home,** Aneurin Minson, *Senior Thesis, Veritas Preparatory Academy*, 2018
- **Sean Gutierrez,** *Spanish Instructor, Higley Unified School District* – Mentored through an individualized professional development plan (2016–2018); later *Barrett Honors graduate, now admitted to Midwestern University*

Mentorship and Supervision of Instructional Specialist

My mentoring philosophy is rooted in collaboration, reflection, and shared growth. I view mentorship not only as a form of professional guidance but also as a partnership that fosters innovation, teaching excellence, and student success.

Throughout my career, I have provided mentorship, training, and supervision to Instructional Specialists, Teaching Assistants, and Graders supporting large online Spanish courses with enrollments exceeding 100 students. In this role, I ensure that each team member understands the course objectives, content, and pedagogical approaches necessary to deliver consistent and high-quality instruction.

I offer structured guidance on student engagement, assessment practices, and use of instructional platforms such as LingroLearning, Canvas, and LinguaMeeting. Graduate students and grader specialists regularly observe my classes to gain insight into effective teaching strategies, course design, and classroom management. I also invite them to lead class sessions, contribute to lesson planning, and collaborate on online learning activities so that students view them as integral members of the instructional team.

Through regular check-ins and individualized feedback, I foster a supportive, inclusive, and professional environment that encourages instructional growth, innovation, and student success. This collaborative model not only enhances the learning experience for students but also promotes the professional development of future educators and instructional leaders.

Teaching Awards

- **Sun award,** 2025
- **Professor of Impact**, SPA 325. The College of Liberal Arts and Science, 2023
- **Professor of Impact**, SPA 412, The College of Liberal Arts and Sciences, 2023
- **Sun Devil Award for Service,** College of Liberal Arts and Sciences 2018
- **Teaching Excellence Award Nomination**, College of Liberal Arts and Sciences 2009
- **Most Inspirational Professor**. Athletics Board and Intercollegiate,2006

ASU Professional Services

- **Committee Member on Student Success and Belonging,** School of International Letters and Cultures 2025
- Created and submitted the *Spanish for Medical Professionals Certificate Proposal*, including the full certificate design, new course proposal forms, School of International Letters and Cultures 2024
- ***Latin American Culinary Culture: History, Identity, and Fusion,*** Course proposal and designed Syllabus, School of International Letters and Culture 2024
- **Committee Member Lower Division Book Review,** School of International Letters and Cultures 2023
- **General Studies Courses Designation, Redesign Course and Syllabus.** SPA 325 and SPA 425 2023.
- **Collaborated in the selection and interviewing of Teaching Assistants**. Upper-division Spanish Program, 2018
- **Developed and designed online Spanish courses for** ASU Online 2015
- **Designed and implemented new courses in applied Spanish,** including *Spanish for Sustainability*, *Spanish for Business and International Trade*, and *Spanish for Legal Studies*, contributing to ASU's interdisciplinary initiatives. 2013

- **Coordinator, XV International Research Conference** (LAJSA), Arizona State University 2010–2011.
- **Spanish Conversation Club**, Advisor, School of International Letters and Cultures 2006–2010.

Community Outreach and Applied Learning

Actively engage with local schools, community colleges, and professional programs to extend Spanish language learning and cultural competency beyond the university classroom.

- **Summer Spanish Annual Training,** Scottsdale Police Department.

- **East Valley Academy**, Volunteer Spanish Instructor – Foster students' language skills, cultural appreciation, and pride in their heritage identity.
- **City of Scottsdale**, Spanish Program Instructor – Provide Spanish instruction for community members, promoting intercultural communication and civic engagement.
- **Maricopa Community College,** MCCF Scholarship Application Review

- **GateWay Community College**, Volunteer "90 minutes around the world"
- **Creighton University School of Medicine**, Clinical Collaborator and Mentor,Guide medical students in:
    - Creating bilingual medical pamphlets on health topics such as diabetes and hypertension.
    - Developing Spanish-English medical glossaries and cultural competency resources.
    - Enhancing patient-centered communication skills for culturally diverse healthcare settings.
    - Strengthen applied language skills, promote intercultural understanding, and advance ASU's mission of community engagement and experiential learning through all outreach initiatives.

Professional Development

- **Exploring Learner Feedback for Language Growth**, *ACTFL Language Connect Webinar:* (2025)
- ***Viaje a la semilla: Los orígenes indígenas de la literatura hispanoamericana.*** Academia Puertorriqueña de la Lengua Española, San Juan, Puerto Rico (10 hours, 2021)
- ***New Trends in Comedy Adaptation.*** **Almagro International Classical Theatre Festival**, Almagro, Spain (2020)
- ***Clases Virtuales… ¿Y Ahora Qué Hago?*****, Campus FEDELE, 2020**
- ***La enseñanza Online, Campus FEDELE, 2020***
- ***Historia de la mujer obrera en Puerto Rico a comienzos del Siglo XX.*** **Instituto de Cultura Puertorriqueña**, San Juan, Puerto Rico (2020)
- ***Spanish Teacher Formation***. Colegio Delbes, Salamanca, Spain (2019)
- ***Master Class for Teaching Online***. ASU Online, Arizona State University (2019)
- ***Spanish Teacher Formation*** *(15 hours).* Universidad de Salamanca, Salamanca, Spain (2018)
- ***García Márquez: Más allá del Realismo Mágico*** *(30 horas).* Universidad Complutense de Madrid, Madrid, Spain (2017)
- ***VII Congreso Internacional de la Lengua Española.*** *Real Academia Española (CILE).* San Juan, Puerto Rico (2016)
- ***Spanish Formation Course for Spanish Teachers.*** Tía Tula Colegio de Español, Salamanca, Spain (2016)
- ***AZLA Spring Workshop.*** Cactus Shadows High School, Cave Creek, Arizona (2016)
- ***Religion, Science and Sociality: Emergence Theory and Religion.*** **Judaism Science & Medicine Group**, Center for Jewish Studies, Arizona State University, Tempe, AZ (2013)
- ***Early Learning and Hispanic Children.*** **Educational Excellence for Hispanics**, WHIEEH, Washington, DC (2013)
- ***Teaching and Learning in the Community College.*** Rio Salado College, Tempe, Arizona (2009)

- ***Using Writing to Improve Student Motivation.*** Arizona State University, Tempe, Arizona (2009)
- ***Feature Films in Language Courses.*** Arizona State University, Tempe, Arizona (2009)
- ***Using Technology to Contextualize and Integrate Language Instruction***. Arizona State University, Tempe, Arizona (2009)
- ***Effects of Student Participation in Authoring Multimedia Materials on Vocabulary Acquisition.*** Arizona State University, Tempe, Arizona (2009)
- ***Blackboard Training*** *(Online Courses).* Chandler/Gilbert Community College, Chandler, Arizona (2008)
- ***Research and Methods of Technology-Enhanced Foreign Language Learning.*** Arizona State University, Tempe, Arizona (2008)
- ***Computer Assisted Language Learning.*** Arizona State University, Tempe, Arizona (2007)
- ***Learner-Centered / Learning-Centered Instruction.*** **Center for Learning and Teaching Excellence,** Arizona State University, Tempe, Arizona (2005)
- ***Research and Methods of Teaching Foreign Languages.*** Arizona State University, Tempe, Arizona (2003)
- ***Temas Añejos: Recurring Themes in Ancient, Colonial, and Modern Latin America***. Department of Education, Iowa State University, (2000)

Research and Creative Activity

My research and creative work explore the intersections of language, identity, and cultural memory within the Hispanic world. I am particularly interested in how literature, history, and diaspora narratives shape cultural understanding and cross-cultural dialogue. My scholarship demonstrates a sustained commitment to integrating academic inquiry with meaningful community engagement, while illuminating diverse voices across historical and cultural contexts.

Conference Presentations

- ***Annual Día de los Muertos Celebration Conference,*** Creighton Humanities Club, Creighton Medical School, 2024
- ***La corrección en el aula,*** *Colegio Tía Tula, Salamanca, España 2016*
- ***"Los judíos en la España medieval y los territorios de Nueva España.***"XV International Research Conference (LAJSA), Arizona State University, 2011
- ***"Diario de un intelectual: Revolución Cubana, exilio e identidad"*** .Fifty-Eighth Annual Kentucky Foreign Language Conference,University of Kentucky, 2005
- "Business and International Trade: Cross-Cultural Communication in Mexico." **Women in International Trade Conference**, Phoenix, AZ, 2013
- ***"Temas añejos: Recurring Themes in Ancient, Colonial, and Modern Latin America."*** **National Foreign Language Conference**, Iowa State University, 2000

Publications and Scholarly Contributions

- ***"Los judíos en la España medieval.***" *La Palabra: Revista de Cultura Hispalense*, Vol. 8, March 2017.
- ***"Una mirada al Viejo San Juan."*** *La Palabra: Revista de Cultura Hispalense*, Vol. 7, May 2016.
- ***The Impact of a Promotional Brochure on Students' Knowledge, Attitude, and Behavior toward Portuguese as a Foreign Language***. Iowa State University, 2000

Academic Grants

- **The Arizona Center for Medieval and Renaissance Studies.** Awarded me a grant to carry out a series of talks on the collaboration of the United States in the Altamira Caves Cantabria, Spain, 2021
- **Professional Grow Grant,** David W Foster, School of International Letter and Culture 2019

- **New Spain's inquisition role in Jewish emigration in the United States during the 16th- 18th century.** Submitted to NEH collaborative research grant in collaboration with the Polytechnic University of Puerto Rico 2010

Books and articles reviews

- ***Garments of the Soul and the Body: Clothing in Don Quixote and Saint Teresa*** (Monograph, in editing). Author: Sandra Esther Correa Suárez. 2025
- ***"Del Siglo de Oro al hashtag: Una aproximación educativa orientada a la justicia social."*** Hispania Scholarly Journal 2020
- ***"Juan Ruiz de Alarcón: Impairment as Empowerment in Early Modern Spain."*** Hispania Scholarly Journal 2013 ***La muerte en la ficción unamuniana: Una encrucijada entre el conocimiento y la Identidad individual.*** Hispania Scholarly Journal 2012
- ***La fuerza de los celos en El médico de su honra de Calderón de la Barca.*** Hispania Scholarly Journal 2011

Consulting Work

Over the years, I have collaborated with leading publishing houses reviewing textbooks.

- **Intrigas 4th Edition** Vista Higher Learning, 2024
- **Portales** 8th Edition Vista Higher Learning 2023
- **Aproximaciones 8th Edition** Vista Higher Learning 2023
- **Pura vida 2nd Edition,** Vista Higher Learning 2022

- **Linguistic and Historical Consultant,** *Uncommon Proverbs*, Robert H. Sanchéz (in press). Hawes & Jenkins Publishing Inc., 2025. Reviewed manuscript for linguistic accuracy and historical authenticity; provided recommendations on terminology, cultural context, and Spanish language usage.

- **Spanish Linguistic and Cultural Reviewer**, Patient Education Worksheets on Hypertension and Diabetes, St. Vincent de Paul Clinic, 2025.
  Reviewed and revised Spanish-language medical materials to ensure clarity, accuracy, health literacy, and cultural alignment for Hispanic patients.

Translation

- ***Police Crisis Intervention,*** **Scottsdale Police Department, Translation English to Spanish 2025**
- Safety Surveillance Manual. COVID-19 Vaccines: World Health Organization vaccine safety supporting document. CDC **Translation English to Spanish** 2024
- ***Breast Cancer Spanish Magazine:*** Don't be a chump – check for a lump! Non Profit Organization **Translation English to Spanish** 2022

Study Abroad

- **Study Abroad Program, Salamanca, Spain, Faculty Director.** Great Hearts Academy,2018-2019
- **Study Abroad Program, Valladolid, Spain,** Assistant Coordinator
  Iowa State University,1997-2000
- **Study Abroad Program in Cuernavaca, Mexico**, Assistant Coordinator
  Iowa State University, Ames, Iowa 1997-199

Professional Membership

- Academia Puertorriqueña de la Lengua Española (APPLE)
- Latina Researchers
- American Academy of Research Historians of Medieval Spain (AARHMS)
- Modern Language Association (MLA)
- American Association of Teachers of Spanish & Portuguese (AATSP)
- Asociación Española de Estudios Literarios Hispanoamericanos (AEELH**)**
- Latin-American Studies Jewish Association (LAJSA)
- The Arizona Language Association (AZLA)
- Center for Applied Linguistic (CAL)
- Watson Caring Science Institute **(Latinoamerica Division)**
- Biblioteca Nacional Española
- Red Mundial de Hispanistas

Media Featured

My teaching and mentoring has been featured in institutional and public media, highlighting my contributions to Hispanic literature, language instruction, and community engagement.

- **“Tales of Tribulation: Hispanic Literature”** Featured in ASU News during Hispanic Heritage Month, 2023,
- **Summer Spanish Annual Training,** Scottsdale Police Department. Facebook Page, 2022
- **Student triumphs over adversity,** becoming first-gen graduate and Dean’s Medalist, SILC News, 2024
- Lifelong learner Keeps promise, returns to college
- **Recognition: The participation of USA In the prehistoric caves of Cantabria**, The Arizona Center for Medieval and Renaissance Studies, SILC news, 2021