

Elizabeth Trueba
Curriculum Vitae

Arizona State University
College of Health Solutions | Speech and Hearing Science
Coor Hall, 2322 | 975 S. Myrtle Avenue, Tempe, Arizona 85287
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EDUCATION

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| Arizona State University, Tempe, Arizona Master of Science in Communication Disorders | May 2011 |
| University of Arizona, Tucson, Arizona Bachelor of Science in Speech, Language, and Hearing Sciences Bachelor of Arts in Spanish Linguistics | December 2008 |
| La Universidad de Costa Rica, San José, Costa Rica Studied Spanish on exchange through the University of Arizona | January-July 2007 |

PROFESSIONAL EXPERIENCE

Clinical Associate Professor Summer 2019-present
Arizona State University, Tempe, Arizona
College of Health Solutions, Speech and Hearing Science

Workload: 80% Teaching, 20% Service

As part of SHS 580, provide direct supervision for first year graduate students in the Tempe Campus Clinic (typically 5-6 graduate students/semester). This includes direct service supervision, meetings, planning, and reporting. For reference, 2 students in the clinic are the approximate equivalent to a 3-credit class. Each student is expected to complete approximately 45 direct hours of therapy with supervision each semester.

Supervise undergraduate SLPA students (typically 1-2 students/semester) who are not a part of the above-mentioned primary student assignments. This activity is equivalent to approximately 12 hours per student each semester.

As grant lead, the ASU Speech & Hearing Clinic was named the Parkinson Voice Project Therapy & Research Center. \$50,000 to be awarded over 5 years to support therapy services and clinical research. This grant also awards the clinic materials for on-ground and telehealth therapy sessions and professional training for graduate students and clinical faculty (\$475.00/course).

Teach SHS 512 (Fall, Session A) and SHS 581 (Spring, Session B). Provide undergraduate and graduate guest lectures as requested. Actively participate in CHS & SHS committees and initiatives as listed and described below.

Curriculum Vitae: Elizabeth Trueba

Academic Associate

2018-2019

Arizona State University, Tempe, Arizona
College of Health Solutions, Speech and Hearing Science

Performed responsibilities of Clinical Educator to provide direct supervision to first year graduate students conducting therapy with adult clients in the Tempe Campus Clinic.

Speech-Language Pathologist, CCC

2011-2019

HonorHealth, Scottsdale, Arizona

Evaluated and treated adults with varying degrees of communication, cognitive, voice, and swallowing abilities primarily in the inpatient setting. Floated as needed to the acute rehabilitation unit and outpatient settings. Prepared materials and completed Modified Barium Swallow (MBS) studies, Fiberoptic Endoscopic Evaluation of Swallowing (FEES) studies, and Videostroboscopy studies using both rigid and flexible endoscopy. Collaborated with physicians, nurses, other healthcare professionals, and hospital staff for a multidisciplinary approach to medical care.

Speech-Language Pathologist, CCC

2017-2018

Habilitative Opportunities Utilizing Social Experiences, Tempe, Arizona

Provided direct and indirect supervision to SLP Assistants in the care of individuals ranging in age from pediatric to adult with varying degrees of speech and language delays.

TEACHING

Academic Courses and Clinical Education

Current Courses

SHS 580, Speech-Language Therapy Clinical Practicum

SHS 581, Traumatic Brain Injury and Cognitive-Linguistic Disorders

SHS 512, Topics in Management of Medical Aspects of Speech-Language Pathology

Previous Courses

SHS 461, Accent Modification, Clinical Supervision

Overload Courses

SHS 485, Acquired Speech and Language Disorders

Fall 2024

Guest Lectures

Undergraduate and Graduate

SHS 483, Professional Issues and Ethical Considerations for the SLPA | Lecture: SLPAs in the Healthcare Setting

SHS 539, Professional Issues in Speech-Language Pathology | Lecture: Determining Medical Necessity

SHS 473, Clinical Methods and Treatment of Communication Disorders | Lecture: Treatment of Neurogenic Communication Disorders in Adults

SHS 597, Bilingual SLP | Case Studies with Question & Answer

SHS 205, Exploring Communication Disorders | Lecture: Dysphagia

Curriculum Vitae: Elizabeth Trueba

Previous experience

SHS 512, Topics in Management of Medical Aspects of Speech-Language Pathology | Lecture:
Tracheostomy & Ventilators (February 2014, August 2017)

Peer Teaching Reviews

College of Health Solutions, Reviewee Spring 2023, Spring 2021
College of Health Solutions, Reviewer Fall 2023, Spring 2021

Additional Presentations and Guest Panels

Undergraduate and Graduate

Diversity & Inclusion in SHS, Orientation for incoming graduate students Fall 2022-present

SHS 570, Communication Disorders and Multicultural Populations

National Student Speech Language Hearing Association (NSSLHA), Arizona State University
Community Career Panel

Additional Groups and Instruction

Research: Client satisfaction with telepractice; results used for clinical education

Associated IRB: Client Satisfaction Survey of Telepractice, Co-PI Summer 2020-Fall 2021

Simucase

Created clinical learning module, lead pre-brief/de-brief sessions Spring 2020-Spring 2021

Telepractice Training Working Group, Speech and Hearing Science

Collaborated to create and distribute telepractice policy, procedure & best practice

Organized training modules on Canvas

Facilitated training sessions for graduate students Spring 2020-Fall 2021

HonorHealth: Internship Supervisor

Direct supervision to graduate student interns from ASU & NAU 2014-2019

HonorHealth: Fiberoptic Endoscopic Evaluation of Swallowing (FEES) Competency Course

Instructor September 2018

Epic Systems Corporation for HonorHealth

Credentialed Trainer, led multidisciplinary classes on EMR documentation 2017-2019

SERVICE

Committees

Awards Committee, Speech and Hearing Science

Chair Fall 2020-present

Member Fall 2019-Fall 2020

Admissions Committee, Speech and Hearing Science

Member Fall 2024-present

Curriculum Vitae: Elizabeth Trueba

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| Inclusive Excellence Committee, Speech and Hearing Science Member, Secretary | Fall 2020-present |
| Personnel Committee, Ad Hoc Annual Review: Clinical Faculty, College of Health Solutions Co-Chair | Fall 2024-present |
| Co-chair | Fall 2020-Spring 2023 |
| Member | Fall 2019-Fall 2020 |
| Personnel Committee, Elected by Faculty Assembly, College of Health Solutions Member | Fall 2024-present |
| Faculty Service Committee, College of Health Solutions Member | Fall 2022-Spring 2023 |
| Co-chair | Fall 2021-Fall 2022 |
| Member | Fall 2019-Fall 2021 |
| Additional Groups and Initiatives | |
| Search Committee, College of Health Solutions, Clinical Faculty Search Member | Summer 2024-Fall 2024 |
| Search Committee, College of Health Solutions, Tenure Track Search Member | Fall 2022-Summer 2023 |
| Admissions Interviews for M.S. Communication Disorders Faculty interviewer | Spring 2022, 2023 |
| Speech Language Affinity Network Member | Fall 2020-present |
| Health Policy and Equity Affinity Network Member, Curriculum node | Fall 2021-present |
| Scope and Sequence Group: Objective Teaching Planning, Speech and Hearing Science Participant | November 2020-May 2022 |
| Syllabus Working Group Initiative: Clinical Practicum Member | January 2021-May 2022 |
| Teaching and Learning Community, College of Health Solutions Member | Fall 2019-present |
| Interprofessional Education (IPE), Edson College of Nursing and Health Innovation Student | Spring 2020 |
| Facilitator | Spring 2020, Fall 2023 |
| Racial & Social Justice Discussion Group, College of Health Solutions Facilitator | Fall 2020-Summer 2022 |
| Participant | Summer 2020 |

Curriculum Vitae: Elizabeth Trueba

American Speech-Language-Hearing Association, Special Interest Groups (SIG)
SIG 02: Neurogenic Communication Disorders March 2020-December 2024
SIG 10: Issues in Higher Education March 2020-January 2021
SIG 14: Cultural and Linguistic Diversity March 2020-December 2024

Aphasia Access
Community Member Spring 2020-Spring 2021

Community Engagement

Movement Disorders Foundation of Arizona (MDFA)
Educational Table with Student Volunteers March 2024, August 2024, November 2024

Parkinson Voice Project
Online Daily Exercises, Guest Lead Summer 2023, Spring 2024, Summer 2024

Conecta Arizona: Hora del Cafecito
Radio interview Spring 2023

ASU Open Door
Dysphagia Station with hands-on experiences Spring 2023, Spring 2024

Mirabella at ASU
ASU Speech & Hearing Clinic Open House; Fall Risk station Fall 2022, Fall 2024

Parkinson's Foundation
Parkinson's Revolution Ride; Team Captain: ASU Speech & Hearing Clinic June 2022, Feb. 2023
Moving Day Walk; Team Captain: ASU Speech & Hearing Clinic November 2021, 2022
Moving Day Walk; Volunteer Coordinator, Improv Table November 2023
Moving Day Walk, ASU Speech & Hearing Clinic Table / Demo November 2024

Supervision Updates in Response to COVID-19: Telepractice & Student Clinicians
Collaborated with clinical faculty to create and present material to community SLPs
ASHA approved CEU event August 2020

Cognitive Screenings
Partnered with Alzheimer's Research and Prevention Foundation (ARPF)
Clinical supervision of graduate students at Mountain Park Health Fair October 2019

Grants

Received

Parkinson Voice Project Therapy & Research Center Grant

Associated IRB: SLP for PD, PI

\$50,000 awarded to be used for speech therapy services and clinical research.

Additionally, tools and materials for clinical application; access to professional clinical training for graduate students enrolled in SHS 580 (\$475/course). Spring 2023-ongoing

Received

Parkinson Voice Project Grant Program

Received clinical tools and materials for clinical application of skilled services to

Curriculum Vitae: Elizabeth Trueba

individuals with Parkinson's disease. Received access to professional clinical training program for graduate students enrolled in SHS 580. Spring 2020, 2021, 2022

Applied

Parkinson's Foundation Community Grant
Requested \$25,000 to support the SPEAK OUT! ® & LOUD Crowd® program for individuals with Parkinson's disease in underserved communities. Fall 2022, 2023

Parkinson's Foundation Community Grant
Requested \$13,000 to support the SPEAK OUT! ® & LOUD Crowd® program for individuals with Parkinson's disease in underserved communities. Fall 2021

STUDENT ENGAGEMENT & MENTORSHIP

ASU Prep: Micro School Presentation September 2024
Presentation to high school students about Medical Speech-Language Pathology

ASHA Student to Empowered Professional (S.T.E.P.) Mentoring Program
Mentor March 2024-present
Mentor March-December 2023

Advanced Research Seminar Experience (ARES)
Mentor Fall 2024-present

Auditory Language Neuroscience (ALN) Lab Rotation
Mentor Fall 2024-present

NSSLHA, Arizona State University
Invited faculty speaker September 2024

NSSLHA, University of Texas
Invited faculty speaker September 2023

Speech and Hearing Science: SHS4CLD Student Organization
Faculty Advisor Fall 2022-Fall 2023
Member Spring 2019-Spring 2021

Thesis, Master of Science in Communication Disorders
Committee member Spring 2023

CHS 101 Faculty Liaison, College of Health Solutions Fall 2022

Speech and Hearing Science
Professional interviewee for undergraduate students Spring 2022, 2023

College of Health Solutions: Student Success
Faculty Hang Out, Party on the Patio, Research Symposium, Sun Devil Days July 2020-present

Speech and Hearing Science: Student Success
SBAR/PICO presentations, graduate program interviews, class interviews, etc. June 2020-present

Curriculum Vitae: Elizabeth Trueba

Speech and Hearing Science Master of Science Graduation
Invited Faculty Speaker May 2023, May 2024
Invited Faculty Collaborator May 2020, May 2021

PRESENTATIONS

Future of Learning Community Fest (FOLC), Arizona State University
Poster: Using Tech to Enhance Client Outcomes & Educate Healthcare Leaders February 2024

Minor Multilingualism, 3rd Annual International Conference
Lecture: Considerations for Speech Therapy with Bilingual Adults November 2023

Arizona Speech-Language-Hearing Association
Invited Speaker, Clinical Supervision: A Matter of Perspective
Associated IRB: Supervisor and Student Perceptions: Understanding the Role of the Supervisor / Supervisee Relationship in Community Settings, Co-PI March 2023

Translational Science Conference, College of Health Solutions
Speech Language Affinity Network (SPLAN), Holistic Admission October 2022

Mirabella at ASU
Lecture: A Primer in Parkinson's Disease September 2022

College of Health Solutions: Health Talks
Alzheimer's Disease: A Discussion of Context, Communication, Care & COVID-19 April 2021

Step Up to Justice: Community Outreach Fundraiser
Aging & Memory April 2021

Applied: ASHA Convention 2021
Finding Your Home in Academia: Academic Survival for CLD Students April 2021

Arizona State University: Innovation Week + Innovation Quarter
Academic Survival as a Culturally and Linguistically Diverse Student December 2020

Arizona State University: Innovation Week + Innovation Quarter
Virtual Experience in Telepractice December 2020

HonorHealth: Critical Care and Trauma Services Committee Meetings
Extubation Protocol August 2018

PROFESSIONAL DEVELOPMENT

Unsiloes x ASU CHS Learning Lab Summer-Fall 2024
Attended 6 inclusive excellence workshops

Trauma and Loss Among College Students in a Post-Covid World November 2023

Curriculum Vitae: Elizabeth Trueba

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| Trans Affirming Care and Practices | April 2023 |
| ASU SAILS: Working with Neurodiverse Students | March 2023 |
| ASU: Inclusive Communities | November 2022 |
| Culturally Responsive Practices Working with Trans/GNC Patients, Clients and Students Across All Settings | September 2022 |
| ASU: Implicit Bias and Microaggressions Training | October 2021 |
| CHS: Inclusive Informatics: Equity and Justice in Health Data | September 2021 |
| CHS: Empathetic Communication Strategies in Education Workshop | February 2021 |
| CHS: Empathetic Course Policies Workshop | February 2021 |
| CHS: Centering Yourself for Empathetic Teaching Workshop | February 2021 |
| Faculty Mentoring Program, College of Health Solutions Mentee | Fall 2019-present |
| Faculty Mentor Development Program, UNM, ASU, OU, NRMN Facilitator; Completed training, Led 1/1 meetings | Fall 2020-Spring 2022 |
| Participant: Completed 8/8 online modules, 4/8 Zoom discussions | Summer 2020 |
| Association of College and University Educators (ACUE) Effective Teaching Practices: Cohort I | Fall 2019-Spring 2020 |
| Continuing Education related to Speech-Language Pathology (from 2018-present) | |
| Current Applications of Ethics for SLP and OT Professionals | November 2024 |
| Parkinson Voice Project Lead with Intent Symposium | June 2024 |
| Parkinson Voice Project SPEAK OUT! Therapy for Parkinson's – SLP Licensing Course | May 2024 |
| LSVT Global LOUD Certificate Renewal Course | May 2024 |
| Parkinson Voice Project Lead with Intent Symposium | June 2023 |
| MBSImP Renewal Course to Maintain Registered Clinician Status | October 2022 |
| Possible Effects of Medication on Communication and Swallowing | August 2022 |
| LSVT Global LOUD Certification Renewal Course | May 2022 |
| Beyond Workbooks: Functional Cognitive Rehabilitation for TBI | November 2021 |
| SLP Roles for Treatment Adults with Concussions | October 2021 |

Curriculum Vitae: Elizabeth Trueba

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| Treating Acquired Apraxia of Speech: Practical Solutions to Common Challenges | October 2021 |
| Assessing Acquired Apraxia of Speech: Practical Solutions to Common Challenges | October 2021 |
| Resiliency for Maternal Health and Child Populations Conference | April 2021 |
| American Congress of Rehabilitation Medicine | |
| Disparities in Stroke Outcomes: Looking Upstream & Downstream for Solutions | February 2021 |
| Recognizing Microaggressions: Am I Doing That? | January 2021 |
| Ethical Issues and End-of-Life Considerations in Dementia Management | January 2021 |
| Addressing Racism in CSD Education | August 2020 |
| ASHA Connect 2020: Online Conference 9 courses and 4 discussions, various topics | July 2020 |
| LSVT Global | |
| LOUD Training and Certification Workshop | June 2020 |
| Warp Speed Download: Essential Info to Jumpstart Your Teletherapy Practice | April 2020 |
| Parkinson Voice Project | |
| SPEAK OUT!: A Practical Approach to Treating Parkinson's | July 2019 |
| Council of Academic Programs in Communication Sciences & Disorders (CAPCSD): The Importance of Feedback in Clinical Education, Feedback vs. Evaluation, Feedback Strategies, Creating an Environment Receptive to Feedback, Receiving Feedback from Students | July 2019 |
| Council of Academic Programs in Communication Sciences & Disorders (CAPCSD): The Importance of Clinical Education, Roles and Responsibilities in the Clinical Education Process, Knowledge and Skills for Effective Clinical Education, Methods of Clinical Education, Evidence-Based Principles in Clinical Education | November 2018 |
| James Case Memorial Workshop: Enhancing the Supervisory Relationship Across Generations: A Guide for Supervisors | October 2018 |
| Council of Academic Programs in Communication Sciences & Disorders (CAPCSD): Maintaining Positive Relationships, Communication as a Foundational Framework for Effective Relationships, Through the Looking Glass: How Personal Perspectives Influence Relationships, Learning and Teaching Styles in Clinical Education Environment, Creating a Healthy Clinical Learning Environment | August 2018 |
| Community Partnerships: Research and Supervision Update | March 2018 |

AWARDS

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| College of Health Solutions, Faculty Awards <i>Nominated:</i> Teaching, Faculty Mentoring, Distinguished Faculty | Spring 2023 |
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Curriculum Vitae: Elizabeth Trueba

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| ASU Committee for Campus Inclusion Catalyst Award | December 2021 |
| CHS Racial Social Justice Discussion Group Leadership Team | |
| SUN Award | April 2024 (3 awards) |
| SUN Award | May 2024 (3 awards) |
| SUN Award | September 2024 |
| SUN Award | November 2023 |
| SUN Award | October 2023 |
| SUN Award | September 2023 |
| SUN Award | August 2023 |
| SUN Award | December 2020 |
| SUN Award | May 2020 |
| Award for Continuing Education (ACE) | October 2021 |
| Award for Continuing Education (ACE) | July 2019 |
| Award for Continuing Education (ACE) | July 2015 |
| Presented by ASHA for earning 70 contact hours within 36 months | |

CERTIFICATIONS

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|---|-------------------|
| Arizona Department of Health Services Speech Language Pathologist License, #SLP6741 | |
| Association of College and University Educators (ACUE); American Council on Education (ACE) Certificate of Effective College Instruction | Achieved May 2020 |
| American Speech-Language-Hearing Association (ASHA) Certificate of Clinical Competence (CCC) in Speech-Language Pathology | 2012-present |
| LSVT LOUD® Provider | June 2020-present |
| SPEAK OUT!® Provider | July 2019-present |
| Modified Barium Swallow Impairment Profile (MBSImP™) Clinician | 2013-present |