**Elizabeth Trueba***Curriculum Vitae*

Arizona State University
College of Health Solutions | Speech and Hearing Science
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**EDUCATION**

Arizona State University, Tempe, Arizona May 2011
Master of Science in Communication Disorders

University of Arizona, Tucson, Arizona December 2008
Bachelor of Science in Speech, Language, and Hearing Sciences
Bachelor of Arts in Spanish Linguistics

La Universidad de Costa Rica, San José, Costa Rica January-July 2007
Studied Spanish on exchange through the University of Arizona

**PROFESSIONAL EXPERIENCE**

**Clinical Assistant Professor** Summer2019-present
Arizona State University, Tempe, Arizona
College of Health Solutions, Speech and Hearing Science

As part of SHS 580, provide direct supervision for first year graduate students in the Tempe Campus Clinic (Fall 2021: 5 students; Spring 2021: 5 students; Fall 2020: 5 students; Summer 2020: 6 students; Spring 2020: 6 students; Fall 2019: 5 students; Summer 2019: 6 students). This includes direct service supervision, meetings, planning, and reporting. For reference, 2 students in the clinic are the approximate equivalent to a 3-credit class. Each student is expected to complete approximately 45 direct hours of therapy with supervision each semester. Transitioned to telepractice services and remote clinical supervision mid-Spring 2020 due to COVID-19.

Supervise undergraduate SLPA students (Fall 2021: 1 student; Spring 2021: 1 student, Fall 2020: 1 student, Spring 2020: 5 students, Fall 2019: 5 students) who are not a part of the above-mentioned primary student assignments. This activity is equivalent to approximately 12 hours per student each semester. Provided clinical supervision within the Accent Modification clinic (Fall 2019-Spring 2020). This activity accounted for approximately 4 hours per week. Provide coverage and assistance to other clinical faculty as needed to support their clinical programs. Prepare Simucase clinical learning opportunities and lead pre-brief/de-brief sessions for graduate students.

As grant lead, applied for third consecutive year of Parkinson Voice Project grant funding, which was awarded. This program provides professional training for graduate students in the clinic and provide specialized individual (SPEAK OUT!®) and group (LOUD Crowd®) therapy services to individuals with Parkinson’s Disease. Teach SHS 512 (Fall, Session A) and SHS 581 (Spring, Session B). Provide undergraduate and graduate guest lectures as requested. Actively participate in CHS & SHS committees and initiatives as listed and described below.

**Academic Associate** 2018-2019
Arizona State University, Tempe, Arizona
College of Health Solutions, Speech and Hearing Science

Performed responsibilities of Clinical Educator to provide direct supervision to first year graduate students conducting therapy with adult clients in the Tempe Campus Clinic.

**Speech-Language Pathologist, CCC** 2011-2019
HonorHealth, Scottsdale, Arizona

Evaluated and treated adults with varying degrees of communication, cognitive, voice, and swallowing abilities primarily in the inpatient setting. Floated as needed to the acute rehabilitation unit and outpatient settings. Prepared materials and completed Modified Barium Swallow (MBS) studies, Fiberoptic Endoscopic Evaluation of Swallowing (FEES) studies, and Videostroboscopy studies using both rigid and flexible endoscopy. Collaborated with physicians, nurses, other healthcare professionals, and hospital staff for a multidisciplinary approach to medical care.

**Speech-Language Pathologist, CCC** 2017-2018
Habilitative Opportunities Utilizing Social Experiences, Tempe, Arizona

Provided direct and indirect supervision to SLP Assistants in the care of individuals ranging in age from pediatric to adult with varying degrees of speech and language delays.

**TEACHING**

**Academic Courses and Clinical Education***Fall 2021*SHS 580, Speech-Language Therapy Clinical Practicum
SHS 512, Topics in Management of Medical Aspects of Speech-Language Pathology

*Spring 2021*SHS 580, Speech-Language Therapy Clinical Practicum
SHS 581, Right Hemisphere Syndrome, Traumatic Brain Injury, and Dementia

*Fall 2020*SHS 580, Speech-Language Therapy Clinical Practicum
SHS 512, Topics in Management of Medical Aspects of Speech-Language Pathology

*Summer 2020*SHS 580, Speech-Language Therapy Clinical Practicum

*Spring 2020*
SHS 580, Speech-Language Therapy Clinical Practicum
SHS 581, Right Hemisphere Syndrome, Traumatic Brain Injury, and Dementia
SHS 461, Accent Modification, Clinical Supervision

*Fall 2019*SHS 580, Speech-Language Therapy Clinical Practicum
SHS 512, Topics in Management of Medical Aspects of Speech-Language Pathology
SHS 461, Accent Modification, Clinical Supervision

*Summer 2019*SHS 580, Speech-Language Therapy Clinical Practicum

*Spring 2019*
SHS 580, Speech-Language Therapy Clinical Practicum

*Fall 2018*
SHS 580, Speech-Language Therapy Clinical Practicum

**Guest Lectures***Fall 2021*SHS 473, Clinical Methods and Treatment of Communication Disorders: Treatment of Neurogenic Communication Disorders in Adults (November)

*Spring 2021*SHS 597, Bilingual SLP: Case Studies with Question & Answer (April)
SHS 483, Professional Issues and Ethical Considerations for the SLPA: SLPAs in the Healthcare Setting (March)SHS 539, Professional Issues in Speech-Language Pathology: Determining Medical Necessity (February)

*Fall 2020*SHS 205, Exploring Communication Disorders: Voice Disorders lecture (November)
SHS 473, Clinical Methods and Treatment of Communication Disorders: Treatment of Neurogenic Communication Disorders in Adults (November)

*Spring 2020*SHS 539, Professional Issues in Speech-Language Pathology: Determining Medical Necessity (February)
SHS 205, Exploring Communication Disorders: Voice Disorders lecture (April)

*Fall 2019*SHS 205, Exploring Communication Disorders: Voice Disorders lecture (October)
SHS 205, Exploring Communication Disorders: Dysphagia lecture (November)

*Previous experience*SHS 512, Topics in Management of Medical Aspects of Speech-Language Pathology: Tracheostomy & Ventilator lecture, August 2017
SHS 512, Topics in Management of Medical Aspects of Speech-Language Pathology: Tracheostomy & Ventilator lecture, February 2014

**Guest Panels**
*Summer 2020*SHS 570, Communication Disorders and Multicultural Populations

*Precious experience*National Student Speech Language Hearing Association (NSSLHA), Arizona State University Community Career Panel 2016

**Additional Groups and Instruction**Telepractice Training Working Group, Speech and Hearing Science
Collaborated to create and distribute telepractice policy, procedure & best practice
Organized training modules on Canvas; keep material updated
Facilitate training sessions for graduate students Spring 2020-present

Research: Client Satisfaction Survey of Telepractice
Co-PI for IRB; Ongoing results to be used for clinical education Summer 2020-present

HonorHealth: Internship Supervisor
Direct supervision to graduate student interns from ASU & NAU 2014-2019

HonorHealth: Fiberoptic Endoscopic Evaluation of Swallowing (FEES) Competency Course
Instructor September 2018

Epic Systems Corporation for HonorHealth
Credentialed Trainer, led multidisciplinary classes on EMR documentation 2017-2019

**SERVICE**

**Committees**Awards Committee, Speech and Hearing Science
Chair Fall 2020-present
Member Fall 2019-Fall 2020

Personnel Committee, Ad Hoc Annual Review: Clinical Faculty, College of Health Solutions
Co-chair Fall 2020-present
Member Fall 2019-Fall 2020

Faculty Service Committee, College of Health Solutions
Co-chair Fall 2021-present
Member Fall 2019-Fall 2021

Justice, Equity, Diversity & Inclusion Committee, Speech and Hearing Science
Member, Note-taker Fall 2020-present

**Additional Groups and Initiatives**Peer Teaching Review, College of Health Solutions
Reviewer March-April 2021
Reviewee February-March 2021

Speech Language Affinity Network
Member Fall 2020-present

Health Policy and Equity Affinity Network Fall 2021-present
Member, Curriculum node

Child LanguageGroup: Objective Teaching Planning, Speech and Hearing ScienceParticipant November 2020-present

Syllabus Working Group Initiative: Clinical Practicum January 2021-present
Member

Teaching and Learning Community, College of Health Solutions
Member Fall 2019-present

Interprofessional Education (IPE), Edson College of Nursing and Health Innovation
Student April 7, 2020
Facilitator April 21, 2020

Racial & Social Justice Discussion Group, College of Health Solutions
Facilitator Fall 2020-present
Participant Summer 2020

American Speech-Language-Hearing Association, Special Interest Groups (SIG)
SIG 02: Neurogenic Communication Disorders March 2020-present
SIG 10: Issues in Higher Education March 2020-January 2021
SIG 14: Cultural and Linguistic Diversity March 2020-present

Aphasia Access
Community Member Spring 2020-Spring 2021

**Student Engagement**
College of Health Solutions Faculty Hang Out
Faculty Leader July 2020

Speech and Hearing Science: Open Student Forums, Diversity & Inclusion
Co-facilitator June-July 2020

Speech and Hearing Science Virtual Graduation
Faculty Collaborator for Planning/Zoom Host May 2020 / May 2021

Speech and Hearing Science: SHS4CLD Student Club
Member Spring 2019-present

**Community Engagement**Supervision Updates in Response to COVID-19: Telepractice & Student Clinicians
Collaborated with clinical faculty to create and present material to community SLPs
ASHA approved CEU event August 2020

Cognitive Screenings
Partnered with Alzheimer’s Research and Prevention Foundation (ARPF)
Clinical supervision of graduate students at Mountain Park Health Fair October 2019

**PRESENTATIONS**

College of Health Solutions: Health Talks
Alzheimer’s Disease: A Discussion of Context, Communication, Care & COVID-19 April 2021

Step Up to Justice: Community Outreach Fundraiser
Aging & Memory April 2021

Arizona State University: Innovation Week + Innovation Quarter
Academic Survival as a Culturally and Linguistically Diverse Student December 2020

Arizona State University: Innovation Week + Innovation Quarter
Virtual Experience in Telepractice December 2020

HonorHealth: Critical Care and Trauma Services Committee Meetings
Extubation Protocol August 2018

**PROFESSIONAL DEVELOPMENT**

ASU: Implicit Bias and Microaggressions Training October 2021

CHS: Inclusive Informatics: Equity and Justice in Health Data September 2021

CHS: Empathetic Communication Strategies in Education Workshop February 2021

CHS: Empathetic Course Policies Workshop February 2021

CHS: Centering Yourself for Empathetic Teaching Workshop February 2021

Faculty Mentoring Program, College of Health Solutions
Mentee Fall 2019-present

Faculty Mentor Development Program, UNM, ASU, OU, NRMN
Completed Facilitator refresher training; Sessions cancelled Fall 2021
Completed Facilitator training: Not called to lead session Fall 2020
Participant: Completed 8/8 online modules, 4/8 Zoom discussions Summer 2020

Association of College and University Educators (ACUE)
Effective Teaching Practices: Cohort I Fall 2019-Spring 2020

**Continuing Education related to Speech-Language Pathology (from 2017-present)**
Beyond Workbooks: Functional Cognitive Rehabilitation for TBI November 2021

SLP Roles for Treatment Adults with Concussions October 2021

Treating Acquired Apraxia of Speech: Practical Solutions to Common Challenges October 2021

Assessing Acquired Apraxia of Speech: Practical Solutions to Common Challenges October 2021

Resiliency for Maternal Health and Child Populations Conference April 2021

American Congress of Rehabilitation Medicine
Disparities in Stroke Outcomes: Looking Upstream & Downstream for Solutions February 2021

Recognizing Microaggressions: Am I Doing That? January 2021

Ethical Issues and End-of-Life Considerations in Dementia Management January 2021

Addressing Racism in CSD Education August 2020

ASHA Connect 2020: Online Conference
9 courses and 4 discussions, various topics July 2020

LSVT Global
LOUD Training and Certification Workshop June 2020

Warp Speed Download: Essential Info to Jumpstart Your Teletherapy Practice April 2020

Parkinson Voice Project
SPEAK OUT!: A Practical Approach to Treating Parkinson’s July 2019

Council of Academic Programs in Communication Sciences & Disorders (CAPCSD): The Importance of Feedback in the Clinical Education Process, Feedback vs. Evaluation, Feedback Strategies, Creating an Environment Receptive to Feedback, Receiving Feedback from Your Students July 2019

Council of Academic Programs in Communication Sciences & Disorders (CAPCSD): The Importance of Clinical Education, Roles and Responsibilities in the Clinical Education Process, Knowledge and Skills for Effective Clinical Education, Methods of Clinical Education, Evidence- Based Principles in Clinical Education November 2018

James Case Memorial Workshop: Enhancing the Supervisory Relationship Across Generations: A Guide for Supervisors October 2018

Council of Academic Programs in Communication Sciences & Disorders (CAPCSD): Maintaining Positive Relationships, Communication as a Foundational Framework for Effective Relationships, Through the Looking Glass: How Personal Perspectives Influence Relationships, Learning and Teaching Styles in Clinical Education Environment, Creating a Healthy Clinical Learning Environment August 2018

Community Partnerships: Research and Supervision Update March 2018

Ventilator Application of the Passy Muir Speaking Valve October 2017

Videostroboscopy with Interpretation, Vanderbilt University September 2017

Assessment and Treatment Tools for Tracheostomy: An Interactive Workshop April 2017

James Case Memorial Workshop: Cognitive-Linguistic Assessment & Management in Neurogenic Communication Disorders March 2017

**AWARDS**

ASU Committee for Campus Inclusion Catalyst Award
CHS Racial Social Justice Discussion Group Leadership Team December 2021

SUN Award December 2020

SUN Award May 2020

Award for Continuing Education (ACE) October 2021

Award for Continuing Education (ACE) July 2019

Award for Continuing Education (ACE) July 2015
Presented by ASHA for earning 70 contact hours within 36 months

**CERTIFICATION**

Arizona Department of Health Services Speech Language Pathologist License, #SLP6741

Association of College and University Educators (ACUE); American Council on Education (ACE)
Certificate of Effective College Instruction Achieved May 2020

American Speech-Language-Hearing Association (ASHA)
Certificate of Clinical Competence (CCC) in Speech-Language Pathology 2012-present

LSVT LOUD® Provider June 2020-present

SPEAK OUT!® Provider July 2019-present

Modified Barium Swallow Impairment Profile (MBSImP™) Clinician 2013-present