

**Amy M. Papacek, Ph.D.**  
13839 S. 40<sup>th</sup> St, Unit 1004  
Phoenix, AZ 85044  
(480) 760-5177  
amy.papacek@asu.edu

## Education

### **Doctor of Philosophy, Curriculum and Instruction Special Education: Autism Spectrum Disorder, 2012**

*Arizona State University, Tempe, AZ*

*Mary Lou Fulton Teacher's College of Education*

\*Dissertation: *"I will tell you about playing with my brother, but not about his autism": Perceptions of social interaction from the voice of child who has a sibling identified with Autism Spectrum Disorder*

### **Master's of Education, 2009**

*Arizona State University, Tempe, AZ*

Concentration in Special Education with an emphasis in Autism Spectrum Disorder

\* *Applied Project: Assisting secondary English teachers who teach students with special needs written expression in an inclusive setting.*

### **Bachelor of Arts, Psychology. 2004**

*Ottawa University, Phoenix, AZ*

## Areas of Interest/Specializations

Diversity in schools and inclusive teaching practices supporting general and special education teachers who work with students with intensive needs support; assistive and instructional technologies used to promote successful achievement of academic standards and appropriate social skills for students with exceptional needs; Autism Spectrum Disorder (ASD) and other Developmental Disabilities and families; and teacher preparation programs.

## Teaching Experiences and Related Professional Activities

**2016 – present**

**Clinical Assistant Professor**

**2007 - 2015**

**Instructor (2016-2017)**

**Barrett's Honor Faculty (2016 – present)**

**Adjunct Faculty (2012 – 2015)**

**Graduate Teaching Associate (2007 – 2012)**

*Arizona State University Mary Lou Fulton Teacher's College, Tempe, AZ*

**2015 – 2016**

**Online Lecturer**

*University of Kansas, Lawrence, KS*

**2015 – 2016**

**Adjunct Faculty**

*South Mountain Community College, Phoenix, AZ*

**2014 – 2016**

**Adjunct Faculty**

*Grand Canyon University, Phoenix, AZ*

- 2012 – 2015**                    **Director of Research and Training/Special Education Teacher**  
*Chrysalis Academy Day School for Children with Autism, Tempe, AZ*
- 2012 – 2014**                    **Educational Consultant and Training Specialist**  
*H.O.P.E. Group, Phoenix, AZ*
- 2012**                                **Postdoctoral Researcher**  
*CompuGirls at Arizona State University, Tempe, AZ*
- 2010 – 2012**                    **Editorial Assistant**  
*International Multilingual Research Journal at Arizona State University, Tempe, AZ*
- 2007 – 2011**                    **Special Education Teacher and Reading Specialist**  
*Chrysalis Academy Day School for Children with Autism, Tempe, AZ*
- 2005 – 2008**                    **Resource Teacher Pre-K through 8<sup>th</sup> grade**  
*Kyrene School District, Phoenix, AZ*

### Publications

- Papacek, A.M. (2019). Identity for girls with autism [Review of the book *Girls and Autism: Educational, family and personal perspectives*, edited by Barry Carpenter, Francesca Happe and Jo Egerton]. *Teachers College Record*. <https://www.tcrecord.org>
- Papacek, A. M.**, Chai, Z., & Green, K. B. (2015). Play and social interaction strategies for young children with Autism Spectrum Disorder in inclusive preschool settings. *Young Exceptional Children*, 1096250615576802.
- Papacek, A.M. (2015). The role of peer guided play for children with autism spectrum disorder. *Journal of the American Academy of Special Education Professionals*, Winter, p. 80-97.
- Papacek, A.M. (2013). “I will tell you about playing with my brother, but I don’t want to talk about autism!”: Negotiating play and interaction with a sibling labeled with Autism. *PowerPlay*, 5 (1) 581-611.
- Papacek, A. M. (2012). *"I will tell you about playing with my brother, but not about his autism": Perceptions of social interaction from the voice of child who has a sibling identified with Autism Spectrum Disorder* (Doctoral dissertation, Arizona State University). Phoenix, Arizona: ProQuest.
- Huber, J.J., Hynds, A., Skelton, S., **Papacek, A.M.**, Gonzalez, T., & Lacy, L. (2012). Considering incompatibility: Leaders as change agents in culturally responsive teaching and learning. In Judith Aiken and Cynthia Gerstl-Pepin (Eds.), *Defining Social Justice Leadership in a Global Context*. Charlotte, NC: Information Age Publishing.

### Works in Progress

- Benedict, A., Papacek, A.M., Wells, K., Colpo, A., Koziarski, G., Rodgers, W., & Robinson, R. (2021). *Learning to teach: Practice-based preparation in teacher education in virtual settings special issues brief #2*. CEEDAR Center.

Papacek, A.M. (under review). *Importance of play for children with autism spectrum disorder as mediated by peers in inclusive classrooms.*

Papacek, A.M., Koziarski, G., Robinson, R. & Benedict, A. (in progress). *A Systematic Review of Online Teaching Methods in Higher Education.*

### Referred International Conference Presentations

Puckett, K., Atkinson, A, **Papacek, A.M.**, & Corr, L. (November, 2021). *Building an effective educator strand: Using the HLP-informed CEC standards to inform teacher education program reform.*, presented at Teacher Education Division of Council of Exceptional Children, San Antonio, TX.

Papacek, A. M., Benedict, A., Koziarski, G. & Robinson, R. (November, 2021). *Are we preparing future special education teachers appropriately? Virtual learning environments within inclusive teacher preparation programs.*, presented at Teacher Education Division of Council of Exceptional Children, San Antonio, TX.

Papacek, A.M., Benedict, A., Rodgers, W., Robinson, R., Koziarski, G., Wells, K., & Colpo, A. (March, 2021). *Practice based approaches to teacher education: Lessons from the field.*, presented at Council of Exceptional Children, Baltimore, MD.

Benedict, A., Koziarski, G., **Papacek, A.M.**, Rodgers, W., Robinson, R., Wells, K., & Colpo, A. (March, 2021). *High leverage practices in a virtual environment in teacher-preparation programs: What have we learned?*, presented at Council of Exceptional Children, Baltimore, MD.

Papacek, A. M. (April, 2013). *“He’s different, but I still love my brother”:* *Sibling perceptions of Autism Spectrum Disorder*, presented at American Educational Research Association, San Francisco, CA.

Papacek, A. M. (April, 2013). *“I will tell you about playing with my brother, but I don’t want to talk about autism!”*, presented at American Educational Research Association, San Francisco, CA.

Papacek, A.M. (November, 2012). *Making sense of life with autism for siblings: “difference, not disability”*, presented at Reconceptualization of Early Childhood Education, University Park, PA.

Papacek, A.M. (November, 2012). *Play skills for communication and social development for children with ASD*, presented at TASH, Atlanta, GA.

Papacek, A.M. (April, 2010). *Play skills for communication and social development for children with ASD*, presented at Council of Exceptional Children, National Harbor, MD.

Papacek, A. Neal, R., Hernandez-Saca, D.I., & Huber, J.J. (April, 2011). *Creative maladjustment: Motivating students to question, critique, and respond with power and strength*, presented at American Educational Research Association, New Orleans, LA.

- Papacek, A.M. (November, 2010). *Play skills for communication and social development for children with ASD*, presented at Teacher Education Division of Council of Exceptional Children, St. Louis, MO.
- Papacek, A.M. & Huber, J. J. (November, 2010). *Teacher learning for equity*, presented at Teacher Education Division of Council of Exceptional Children, St. Louis, MO.
- Huber, J.J. & Papacek, A.M.(November, 2010). *Sociocultural complexities of Response to Intervention: Implications for teacher education*, presented at Teacher Education Division of Council of Exceptional Children, St Louis, MO.
- Papacek, A.M. (April, 2009). *Expressive writing strategies for teachers instructing students with HFA/AS: Inclusive settings*, presented at Council for Exceptional Children, Seattle, WA.
- McCoy, K. , Papacek, A.M., & Romanoff, R. (November, 2008). *High-functioning autism/Asperger's syndrome: Differentiating instruction in a primary inclusion setting*, presented at Teacher Education Division of Council of Exceptional Children, Dallas, TX.
- Papacek, A.M. (November, 2008). *Writing strategies for middle school students with HFA/AS: Tips for classroom teachers*, presented at Teacher Education Division of Council of Exceptional Children, Dallas, TX.
- McCoy, K, Bruening, M. D., & Papacek, A.M. (November, 2008). *Serving needs of students with HFA/AS in inclusive settings: A collaboration model*, presented at Teacher Education Division of Council of Exceptional Children, Dallas, TX.
- Papacek, A.M., Romanoff, R., & McCoy, K. (November, 2007). *High-functioning autism/Asperger's syndrome: Differentiating instruction in a primary inclusion setting*, presented at Teacher Education Division of Council of Exceptional Children, Dallas, TX.
- Papacek, A.M., & Laurance, J. (November, 2007). *School survival strategies: Inclusive adaptations for middle and secondary students with HFA*, presented at Teacher Education Division of Council of Exceptional Children, Phoenix, AZ.

#### Referred National Conference Presentations

- Robinson, R., Koziarski, G., Rodgers, W., **Papacek, A.M.**, & Benedict, A. (October, 2021). *Virtual practice-based approaches for teaching students with high incidence disabilities*, presented at Council for Learning Disabilities, Las Vegas, NV.
- Benedict, A., **Papacek, A.M.**, Robinson, R., Koziarski, G. & Rodgers, W.(October, 2021). *Inclusive teacher preparation in virtual environments: how do we ensure that our teacher.* presented at American Association of Colleges for Teacher Education, New Orleans, LA.
- Benedict, A., Koziarski, G., **Papacek, A.M.**, Wells, K., Robinson, R., Colpo, A., & Rodgers, W.(February, 2021). *Inclusive teacher preparation in virtual environments: How do we ensure that our teacher candidates are learner ready?* presented at Association of Teacher Education, Anaheim, CA.

- Papacek, A.M., Benedict, A., Rodgers, W., Koziarski, G., Wells, K., Robinson, R. & Colpo, A. (February, 2021). *How do we ensure that our teacher candidates are learner ready?* presented at Arizona Chapter of Council of Exceptional Children, Phoenix, AZ.
- Call, M. & Papacek, A.M. (October, 2019). *Cognitive restructuring using meditation and self-efficacy*, presented at Treatment and Education of Children with Behavior Disorders, Phoenix, AZ.
- Lockwood, J. & Papacek, A. M. (December, 2019). *Continuing the conversation about sex: Curriculum needs for students with exceptional needs*, presented at TASH, Phoenix, AZ.
- Call, M. & Papacek, A.M. (December, 2019). *Using meditation and self-efficacy to restructure classroom environment to a harmonious setting*, presented at TASH, Phoenix, AZ.
- Tovar, A., Papacek, A.M. & Jones, C. A. (October, 2018). *Flipping graduate teaching preparation programming using Universal Design for Learning (UDL)*, presented at National Conference on Co-teaching, Minneapolis, MN.
- Lockwood, J. & Papacek, A. M. (October, 2018). *Let's talk about sex: Curriculum needs for students with exceptional needs*, presented at Treatment and Education of Children with Behavior Disorders, Phoenix, AZ.
- Wozniak, R., & Papacek, A.M. (October, 2015). *Sibling relationships: Implications for social programming when one child is identified with ASD*, presented at Treatment and Education of Children with Behavior Disorders, Phoenix, AZ.
- Neal, R. & Papacek A.M. (July, 2011). *Using technology to promote culturally responsive teaching for ethnically and linguistically diverse students with and without disabilities*, presented at the Office of Special Education Director's Meeting, Washington, D.C.

### Local and Regional Conference Presentations

- Papacek, A.M. (November, 2012). *Siblings: Perceptions of play from the child who has a sibling diagnosed with ASD*, presented at Ohio Center for Autism and Low Incidence (OCALICON), Columbus, OH.
- Mruzeak, C. Neal, R., Papacek, A., & Skeelton, S. (February, 2011). *e-Learning*. Phoenix, AZ: 2011 Leadership for Equity and Excellence Forum.
- Neal, R., Hernandez-Saca, D.I., Huber, J.J., & Papacek, A. (February, 2011). *Creative maladjustment: Motivating students to question, critique, and respond with power and strength*. Phoenix, AZ: 2011 Leadership for Equity and Excellence Forum.
- Papacek, A. M. . (March, 2009). *Effective instructional strategies for instructing expressive writing to middle school students with HFA/AS*, presented at Council for Advancement and Support of Education, Phoenix, AZ.

- Laurance, J., & Papacek, A.M. (November, 2008). *That was unexpected! Working with students who have ASD in your classroom*, presented at Treatment and Education of Children with Behavior Disorders, Phoenix, AZ.
- McCoy K., Papacek, A.M., Romanoff, R. (November, 2008). *How to meet the needs of individuals classified as autistic: Challenge of inclusion*, presented at Network of Autism Training and Technical Assistance Programs hosted by Ohio Center for Autism and Low Incidence, Columbus, OH.
- Papacek, A.M. & Laurance, J. (November, 2007). *Assistive technology: Opening doors for secondary students with autism*, presented at Treatment and Education of Children with Behavior Disorders, Phoenix, AZ.
- McCoy, K., Papacek, A.M., & Romanoff, R. (November, 2007). *Inclusion model for primary students categorize as HFA/Asperger Syndrome*, presented at Treatment and Education of Children with Behavior Disorders, Phoenix, AZ.

#### Invited and Professional Development Presentations

- Papacek, A.M. (September, 2021). *Mindfulness and self-care for executive women*. Presented at Upward Women Global Chapter, Houston, TX.
- Papacek, A.M. (August, 2021). *Equity in the workplace*. Presented at Upward Women Global Chapter, Houston, TX.
- Benedict, A., **Papacek, A.M.**, Wells, K., Colpo, A., Koziarski, G., Rodgers, W., & Robinson, R. (November, 2020). *Learning to Teach: Re-Envisioning Practice Based Approaches in Virtual Settings: How Do We Ensure that our Teacher Candidates are Learner Ready?* presented at Teacher Education Division of Council of Exceptional Children, Baltimore, MD.
- Papacek, A.M. (September, 2018). *How co-teaching impacts student learning and behavior*, presented at AZWINS TASH Annual Conference, Phoenix, AZ.
- Papacek, A. M. (July, 2018). *Transition Planning within the IEP Process*, presented at Raising Special Kids Transition conference, Phoenix, AZ.
- Papacek, A. M. (March, 2018). *Writing IEP and IEP goals: Review for teachers and parents*, presented at Arizona Autism Coalition Conference, Phoenix, AZ.
- O'Brien, A. & Papacek, A.M. (November, 2017). *Transition planning within the IEP process*. Phoenix, AZ: 2017 Developmental Disabilities Family Resources Conference.
- Papacek, A.M. & O'Brien, A. (October, 2017). *Transition Planning within the IEP Process*, presented at ARC of Arizona Developmental Disabilities Conference, Phoenix, AZ.
- Papacek, A.M. & Wozniak, R. (March, 2016). *Evidence-Based Strategies for Promoting Positive Behavior Across a Variety of Needs*, presented at AZWINS for TASH, Phoenix, AZ.

Papacek, A.M. (February, 2014). *Facilitating Language and Communication through Social Play*, presented at AZWINS for TASH, Phoenix, AZ.

Papacek, A.M. (February, 2014). *Facilitating Language and Communication through Social Play*, presented at AZWINS for TASH, Flagstaff, AZ.

Papacek, A.M. (February, 2014). *Facilitating Language and Communication through Social Play*, presented at AZWINS for TASH, Tucson, AZ.

Papacek, A.M. (2013). *Habilitation Workshop and Training*, presented at H.O.P.E. Group, Phoenix, AZ.

Papacek, A.M. (2013). *PECS Training*, presented at H.O.P.E. Group, Phoenix, AZ.

Papacek, A.M. (2013). *Orientation to Early Intervention*, presented at H.O.P.E. Group, Phoenix, AZ.

Papacek, A.M. (2013). *Preference Assessment Workshop and Training*, presented at H.O.P.E. Group, Phoenix, AZ.

#### University Invited Guest Lectures

Papacek, A. (2019, October). Guest Lecturer, Play, Siblings and Autism Spectrum Disorder. Presentation made at the Syracuse University, SPE520: Methods and Curricula in Early Childhood Special Education. Fall 2019 (graduate course), Syracuse, NY.

Papacek, A. (2019, October). Guest Lecturer, Collaborative IEP process. Presentation made at the Susquehanna University, EDUC720: Teaching Students with Moderate and Severe Disabilities. Fall 2019 (graduate course), Selinsgrove, PA.

Papacek, A. (2019, September). Guest Lecturer, Special Education Law: IDEA, Section 504 and other essential policies. Presentation made at the University of Northern Iowa, SPED 4150/SPED 5150: Introduction to Special Education: Special Education Law, Assistive Technology and Advocacy. Sections 01 and 01 Fall 2019 (undergraduate and graduate course), Cedar Falls, Iowa.

Papacek, A. (2019, April). Guest Lecturer, Transition: Self-advocacy and self-reliance for successful adult living. Presentation made at the Northern Arizona University, Mesa Campus, ESE 423: Assessment And Eligibility Of Exceptional Children. Spring 2019 (undergraduate course), Mesa, AZ.

Papacek, A. (2017, September). Guest Lecturer, Transition: Self-advocacy and self-reliance for successful adult living. Presentation made at the University of Northern Iowa, SPED 4151/SPED 5151 Educational and Post-School Transition Programming for Individuals with Disabilities Sections 01 and 01 Fall 2017 (undergraduate and graduate course), Cedar Falls, Iowa.

Papacek, A. (2017, September). Guest Lecturer, [Transition planning from Pre-k through Adulthood]. Presentation made at the University of Northern Iowa, SPED 4151/SPED 5151 Educational and Post-School Transition Programming for Individuals with Disabilities Sections 01 and 01 Fall 2017 (undergraduate and graduate course), Cedar Falls, Iowa.

FUNDED GRANTS (collaborator)

**Title of proposal funded:** REIMAGINING THE EDUCATION WORKFORCE FOR THE 21ST CENTURY: Preparing Teachers through Personalized Learning Modules and Diversified Clinical Experiences

PR Award #: U336S180020

**Name of principal investigator:** Angela Linder and Dr. Brent Maddin

**Granting agency, foundation, or institution**

IES

Project Model: Pre-bac Model

Competitive Preference Priorities: (1) Promoting STEM Education, and (2) Promoting Effective Instruction in Classrooms and Schools

**Dollar amount awarded**

Requested Total Award Amount: \$4,979,769.00

**Date:** June 2018

**Your role**

Team member writing and editing the narrative compilation of priorities, requirements, and evaluation criteria in the focus area of special education

**University Service/Mentorship**

|               |   |
|---------------|---|
| 2020 -present | Faculty Development Topical Action Group (TAG) strategist<br><b>Course coordinator</b> – SPE323, SPE424, SPE502   |
| 2018 -present | <b>Faculty Researcher and designer</b> - Reimagining Education Programs redesign<br><b>Course designer:</b> SPE321/423, SPE323, SPE424, SPE502, SPE593, TEL318, TEL502, TEL511<br><b>Faculty Advisor</b> – Barrett’s Honor College student thesis<br><b>Faculty Co-advisor</b> - Student-Chapter Council of Exceptional Children (CEC)<br><b>Faculty Advisor – Falun Dafa</b>   |
| 2019 – 2020   | <b>Course coordinator</b> – SPE321/423, SPE424, SPE502, SPE503, SPE575  |
| 2016 - 2018   | <b>Faculty Researcher</b> - Character Education program redesign<br><b>Course designer</b> – SPE400, SPE503, SPE575<br><b>Course coordinator</b> – SPE222, SPE321/423, SPE424, SPE502, SPE503, SPE575<br><b>Student Group Faculty Advisor</b> – Books for India<br><b>CEEDAR grant</b><br><b>Design Thinking to Improve the Teacher Candidate Experience grant</b><br><b>Co-grant writer</b> - Personnel Development to Improve Services and Results for Children with Disabilities: Interdisciplinary Preparation in Special |



Education, Early Intervention, and Related Services for Personnel Servicing Children with Disabilities who have High-Intensity Needs  
**Co-grant writer** – Promoting Effective Instruction in Classrooms and Schools

### Professional and Community Service

|                |   |
|----------------|---|
| 2019 – present | <b>Accessibility Task Force, Arizona Department of Education</b> - member   |
| 2018 – present | <b>DSNetwork of Arizona</b> (Down Syndrome Network) - member and parent support volunteer, speaker  |
| 2017 – present | <b>Upward Leadership Board-Phoenix</b> – Innovative global network organization for executive women.  |
| 2017 – present | <b>Friends of Girl-Child Network</b> member – A rights-based Kenyan NGO that focuses on child rights  |
| 2013-present   | <b>Jirani Project Member and Board of Directors (Vice-President)</b> - a grassroots, nonprofit organization dedicated to the education and support of vulnerable Kenyan children.   |
| 2018 – 2021    | <b>Sharing Down Syndrome</b> - member and parent support volunteer, speaker   |
| 2015 – 2020    | <b>Arizona Autism Coalition</b> - member  |
| 2019           | <b>Curriculum reviewer</b> - Sanford BV project at ASU T. Denny Sanford School of Social and Family Dynamics: bullying module   |
| 2018 - 2019    | <b>Kenyatta University collaborator</b>   |
| 2018 - 2019    | <b>Textbook reviewer</b> – Brooks’ Publishing, Pearson Publishing, Plural Publishing, Cognella Publishing   |
| 2009-2018      | <b>Manuscript reviewer</b> , <i>Contemporary Issues in Early Childhood, Education and Training in Autism and Developmental Disabilities</i>   |
| 2012-2016      | <b>TASH Development Community</b> - responsible for providing leadership in implementing the organization’s fundraising program, with a particular emphasis on TASH Night Out events, Conference Sponsorships and Major Donor identification, cultivation and solicitation. |
| 2011-2014      | <b>eMentor – In2books Common Core eMentoring</b> – A curriculum-based eMentoring program at ePals   |
| 2012-2013      | <b>First Things First</b> grant reviewer  |
| 2010-2012      | <b>TED graduate assistant liaison</b>   |
| 2011-2012      | <b>Graduate and Professional Student Association</b> (GPSA) travel and research grants reviewer   |
| 2009-2012      | <b>Guest lecturer</b> ASU Athletic Department (UNI194) present student athletes with information for classroom success  |
| 2010-2011      | <b>Different from What</b> film festival Host team.   |
| 2007-2009      | <b>Teacher Education for Children with Behavioral Disorders</b> Autism strand leader responsible for reviewing and accepting conference proposals.  |

### Professional Affiliations

*American Association of Colleges for Teacher Education*

*CEEDAR Center*

*Council for Exceptional Children (CEC)*  
 Diversity Special Interest Group  
 Arizona Student Faculty member  
 Arizona CEC Board Member  
 Book Study Committee Leader  
 Spring 2022 Conference Organization Committee  
 Legislative Committee Member  
 Teacher Education Division  
 Research Special Interest Group  
 Diversity Caucus

*TASH*  
 Early Childhood Issues committee  
 Conference Organization committee

*AzTASH*

*Kappa Delta Pi Honor Society*  
*Phi Kappa Phi Honor Society*

### Recognitions and Fellowships

|              |   |
|--------------|---|
| 2012 - 2017  | Grand Canyon Institute Fellow                           |
| 2011         | Noel Chadwin Gray Fellowship                            |
| 2010         | Daisy M. Jones Endowed Fellowship                       |
| 2008-present | Kappa Delta Pi International Honor Society In Education |
| 2008-2011    | Kappa Delta Pi, Beta Phi - chapter President            |
| 2008-present | The Honor Society of Phi Kappa Phi – member             |

### Certificates

|      |   |
|------|---|
| 2021 | Cultural Intelligence Advanced Certificate  |
| 2021 | Global Advocacy Certificate   |
| 2021 | Social Emotional Learning and the Brain   |
| 2020 | Understanding Dyslexia Virtual Series   |
| 2020 | Distance Learning Professional Development  |
| 2015 | Professional Certified Management Association   |
| 2013 | AZ Certified Special Education Teacher  |
| 2007 | Autism Spectrum Disorder Graduate Certificate   |
| 2007 | TEACCH: Fundamentals of Structured Teaching   |
| 2007 | SCERTS (Social Communication, Emotional Regulation and Transactional Support) series. |
| 2005 | AZ Certified Special Education Substitute Teacher                                     |