

Indigo Young, MS CCC-SLP, BCS-CL
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Education

Master of Science, Speech Language Pathology, MGH Institute of Health Professions, Boston, Massachusetts	2014
Bachelor of Science, Speech and Hearing Science, Arizona State University, Tempe, Arizona	2008

Certificates and Licensure

American Board of Child Language and Language Disorders: Board-Certified Specialist in Child Language	2022-present
American Speech Language and Hearing: Certificate of Clinical Competency (14066940)	2015-present
Texas: Speech Language Pathologist License (117943)	2021-present
Massachusetts: Speech Language Pathologist Professional License (9686)	2015-present

Academic Appointments

Clinical Associate Professor, Arizona State University	2022-present
Assistant Professor, MGH Institute of Health Professions, Boston, MA	2017- 2022

Clinical Appointments

Director and Owner, Indigo Speech and Language, Boston, MA	2020-2022
Clinical Supervisor, Speech, Language, and Literacy Center, Boston MA	2017-2022
Speech Language Pathologist (CF), Neighborhood House Charter School, Dorchester, MA	2015-2017
Speech Language Pathologist, Cohasset Public Schools, Cohasset, MA	2014-2015
Literacy Interventionist, Alisal Union School District, Salinas, CA	2010-2012

Honors and Awards

Rookie of the Year, College of Health Solutions, Arizona State University	2023
American Speech Language-Hearing Association Award for Continuing Education (ACE Award)	2018, 2022
Partners in Excellence Award for Integrating Diversity, Equity & Inclusion	2019, 2022
Faculty of the Year, CSD Department, MGHIHP	2021
Partners in Excellence Award for Fostering Community	2019
Merit Scholarship (MGH Institute of Health Professions)	2012
Commendation (Salinas City Council)	2011, 2012
Certificate of Special Congressional Recognition for Outstanding Community Service (The Congressional Award Foundation)	2011, 2012
Certificate of Recognition for Service to our Communities (County of Monterey)	2011, 2012
Certificate of Recognition (State of California Senate)	2011, 2012

Grants

Completed Research

MGH IHP School of Nursing Faculty Seed Grant, Abraham Ndiwane (PI)	2021
Examining Student Preparation for Advancing Care in a Diverse Society: A Qualitative Study on Curricular, Clinical, and Cocurricular Alumni Experiences \$10,000 Co-Investigator: (33% effort)	

Publications

Peer reviewed articles

1. Ndiwane, A.N, Makosky, A., Truong, K., **Young, I.**, Flaherty, K. (2022). Themes from Using OSCE to Teach Cultural Humility to Nurse practitioner Students. *The Association of Black Nursing Faculty Foundation Journal*, 1(3), 69-75
2. Cahn, P. S., Makosky, A., Truong, K. A., **Young, I.**, Boutin, E. R., Chan-Smutko, G., Murphy, P., & Milone-Nuzzo, P. (2021). Introducing the language of antiracism during graduate school orientation. *Journal of Diversity in Higher Education*, 15(1), 1–6. <https://doi.org/10.1037/dhe0000377>
3. **Young, I.**, Halvorson-Bourgeois, B., Maxwell, L., Nicholas, M., & Riotte, M. (2021). Anti-oppressive practice: An integral component of a graduate curriculum. *Teaching and Learning in Communication Sciences & Disorders*, 5(3). Available at: <https://ir.library.illinoisstate.edu/tlcsd/vol5/iss3/4>
4. Delis, P., Corless, I., **Young, I.**, Hildebrand, M., Bell, J., & Tarbet, A. (2020). Does patient-provider race/ethnicity concordance impact outcomes for adults with lupus? *Journal of Health Disparities Research and Practice*, 13(1), 96-105.

Peer-Reviewed Presentations and Abstracts

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| Ndiwane, A.N., Truong, K., Young, I. , Karuiki, A., Shah, S. Examining student preparation for advancing care in a diverse society: A qualitative study on curricular, clinical, and cocurricular alumni experiences. Association of Standardized Patient Education Annual Conference (Podium Presentation). New Orleans, Louisiana | 2022 |
| Worek, A., Halvorson, B., Young, I. , Kelley-Nazzaro, P., Larrivee, E., Riotte, M., Gao, G., Zipse, L., & Gochyyev, P. Inter-rater reliability of a tool for evaluating anti-oppressive and oppressive themes in decodable texts. ASHA Convention (Poster Presentation). New Orleans, LA. | 2022 |
| Ndiwane, A., Makosky, A.C., Truong, K.A., Schoessow, K.A., Flaherty, K., Young, I. , & Jonas, J.M. (Accepted/Conference Postponed). Use of Simulation to Integrate Cultural Humility into Advanced Health Assessment for Nurse Practitioner Students Podium presentation. 48 th National Black Nurses Association. Hollywood, FL. | 2021 |
| Ndiwane, A., Makosky, A.C., Truong, K.A., Schoessow, K.A., Flaherty, K., Young, I. , & Jonas, J.M. (Accepted/Conference Postponed). Teaching Cultural Humility to Nurse Practitioner Students with an Objective Structured Clinical Examination (OSCE). Association of Standardized Patient Educators. Portland, OR. | 2021 |
| Ndiwane, A.N., Makosky, A., Young, I. , Flaherty, K. Themes from using OSCE to teach cultural humility to nurse practitioner students. The 49th Annual National Black Nurses Association Conference (Virtual Presentation). | 2021 |
| Ndiwane, A., Makosky, A., Young, I. , Schoessow, K., Truong, K., Jonas, J., Flaherty, K. Teaching cultural humility to nurse practitioner students with an objective structured clinical examination (OSCE). Association of Standardized Patient Educators (Poster Presentation). | 2020 |

Media appearances

1. Young, I. (2022). Episode 45: Anti-Oppressive Curricula with Indigo Young. *SeeHearSpeak Podcast*. Retrieved from <https://www.seehearspeakpodcast.com/episode-45> (Podcast)
2. Young, I (2021) Episode 19: Inclusive Language Instruction. *Read Podcast*. Retrieved from <https://www.thewindwardschool.org/the-windward-institute/read/ep-19-inclusive-language-instruction-with-indigo-young> (Podcast)
3. Young, I. (2019). Episode 9: Anti-Oppressive Instruction. *SeeHearSpeak Podcast*. Retrieved from <https://www.seehearspeakpodcast.com/episode-9/episode-9-anti->

[oppressive-instruction-with-indigo-young-and-norma-craffey](#) (Podcast)

4. Haywoode, A. (2020, Summer). Combating Racial Injustice Head-On. *MGH Institute of Health Professions*, 6(1), 16-19. (Interview)

Invited Presentations

International

Linguistic Diversity and Heritage Language, The Early Years Summit, Speaker 2022

National

Diversity at Normative Part 1, American Speech Language Hearing Associational Convention, Presentation 2022

Diversity at Normative Part 2, American Speech Language Hearing Associational Convention, Presentation 2022

Anti-Oppressive Practice in Healthcare Professions Education, Association of Genetic Counseling Program Directors, Workshop 2021

Anti-Oppressive Practices in Clinical Education, Academic Impressions, Webinar 2020

Regional

Anti-Oppressive Practice for MDs, SUNY Clinical Leadership Academy, New York 2021

Intro to JEDI, SUNY Clinical Leadership Academy, New York

Promoting Inclusion Through Literacy, Closing the Literacy Gap, Boston 2021, 2020, 2021

Case-Based Activity, Closing the Literacy Gap, Boston 2019

Institutional

Guest lecture, SHS 538, ASU 2023

Guest lecture, Deficit Models and Strength-Based Approaches, CD 828, MGH Institute of Health Professions 2023

Inclusive Language Intervention, Project ECHO, ASU's College of Health Solutions 2022

Anti-Oppressive Practice for CSD, Massachusetts General Hospital 2021

Introduction to Power, Privilege and Positionality, MGHIHP, Online Orientation 2021

Defining the Literacy Achievement Gap in the Context of Covid-19, MGHIHP, Webinar 2021

Guest lecture, SLP in the Schools MGHIHP, Boston 2020, 2021, 2022

Panelist, Inclusive Leadership and Advocacy, MGHIHP, Boston 2019

Panelist, Power, Privilege and Positionality, MGHIHP, Boston 2019

Introduction to Non-Oppressive Intervention, CD762 MGHIHP, Boston 2019

Debiasing for Non-Oppressive Intervention Part 1, CD762 MGHIHP, Boston 2019

Debiasing for Non-Oppressive Intervention Part 2, CD762 MGHIHP, Boston 2019

Introduction to Diversity, Equity, and Inclusion for Speech-Language Assessment, CD743 MGHIHP, Boston 2018

Educational Activities

Curriculum development

SHS 573 (Arizona State University) 2022

Co-developer of SLP in the Schools, Week 4 (MGH Institute of Health Professions) 2020-2022

Co-developer of CD 761 (MGH Institute of Health Professions) 2018-2022

CD 828, Week 2: Diversity, Equity and Inclusion: Influence on Bilingual Literacy Development (MGH Institute of Health Professions) 2018

Anti-Oppressive Practice, CD761 and CD762 (MGH Institute of Health Professions) 2018-2022

Program coordination

Clinical coordinator for Partnerships in Literacy, a summer program providing literacy services to children in the East Valley. 2023

Clinical coordination of Boston Public Schools-MGHIHP partnership summer program. Curriculum development in conjunction with Lexia Core 5 to create a summer literacy program aimed at studying the “summer slump”. Supervision of intermediate graduate students providing preventative literacy instruction. 2018, 2019, 2021

Courses taught

SHS 573: Language Assessment and Intervention with School-Age Populations Spring 2023
SHS 580: Clinical Practicum Fall 2022, Spring 2023, Summer 2022

SHS 461: Accent Modification Fall 2022

CD761: CSD Clinical Practicum (Spoken and Written Communication Disorders) Fall 2018, 2019, 2020, 2021

CD762: CSD Clinical Practicum (Spoken and Written Communication Disorders) Spring 2019, 2020, 2021, 2022

CD 828: Teaching Language and Literacy to English Language Learners Summer 2018, 2019, 2020, 2021, 2022

Mentoring

Students

Co-Advisor, National Student Speech Language Hearing Association (*ASU Chapter*) 2022-2023

Faculty Connect: mentored first year graduate students (MGH Institute of Health Professions) 2017-2022

Thesis advisor, *Bilingual & Monolingual Executive Functions and Implicit Learning Strategies in Artificial Grammar Learning Tasks*, Jocelyn Chokkattu 2019-2020

Professional Service

Chair, Cultural and Linguistic Diversity Committee, Arizona Speech Language Hearing Association 2023

Member, Arizona Speech Language Hearing Association 2023

Member, American Speech Language and Hearing Association 2015-Present

Member, National Black Association for Speech-Language and Hearing North East Affiliate Ad Hoc Committee 2020-2021

Member, The National Black Association for Speech-Language and Hearing 2018-Present

Institutional Service

Member, JEDI Council, ASU’s College of Health Solutions 2022-Present

Member, Faculty Search Committee, ASU’s College of Health Solutions 2022

Facilitator, Speech, Language and Learning Intervention Research Symposium 2023

Facilitator, JEDI Book Club, ASU’s College of Health Solutions 2023

Co-Advisor, National Student Speech Language Hearing Association (*ASU Chapter*) 2022-Present

Member, Justice, Equity, Diversity, and Inclusion Council, MGH Institute of Health Professions 2021-2022

Member, Commencement Speaker Committee, MGH Institute of Health Professions 2021, 2022

Indigo Young

Co-Chair, CSD Exit PPP Event, MGH Institute of Health Professions	2020
Search Committee Equity Advocate, MGH Institute of Health Professions	2020
Panelist, Power Privilege and Positionality, MGH Institute of Health Professions	2019
Panelist, Inclusive Leadership and Advocacy, MGH Institute of Health Professions	2019
Faculty Advisor, Minorities Engaged in Discussion and Service	2017-2022
Member, Clinical Curriculum Committee, MGH Institute of Health Professions	2017-2022
Presenter, MGH Youth Scholars, MGH Institute of Health Professions	2018

Community Service

United for Literacy, Monterey County: 3,500+ hours of literacy evaluation, intervention, and community events for English Language Learners in Salinas, California	2010-2012
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