Liza C. Hita, Ph.D., MA, NCC

Arizona State University - New College
West Valley Campus |P.O. Box 37100
Phoenix, AZ 85069
Email: lhita@asu.edu

EDUCATION

Arizona State University
- Ph.D. in Counseling Psychology, 2011

Northern Arizona University
- MA in Community Counseling, 2004

University of California, Los Angeles
- BA in Political Science and History, 1997
- Specialization in Chicana/o Studies

EMPLOYMENT & APPOINTMENTS

August 2015- present
Arizona State University
School of Social and Behavioral Sciences, New College of Interdisciplinary Arts and Sciences
Clinical Associate Professor, Psychology (2019-present)
Associate Director of Academic Programs (2024-2026)
Clinical Assistant Professor, Psychology (2016-2019)
Lecturer, Psychology (2015-2016)
Barrett Honors Faculty (2011-present)
Director, Digital Innovation and Inclusion (2020-2022)
Director, Online Programming and Digital Immersion (2019-2020)
Director, ASU Online Psychology BA/BS (2015-2020)
Council member, New College Anti-Racism Council (NewARC) (2020-present)
Senior Faculty Fellow, Social Transformations Lab (2022-2024)
Faculty Fellow, Universal Learner (2021-2024)
Dean's Fellow, New College of Interdisciplinary Arts and Sciences (2020-2022)
President, Faculty Women of Color Caucus (2018-2019)

September 2011-August 2015
Arizona State University
T. Denny Sanford School of Social and Family Dynamics, College of Liberal Arts and Sciences
Lecturer, Sociology and Family Studies
Barrett Honors Faculty
Associate Director & Fieldwork Coordinator, Online Graduate Programs (MS in Family and Human Development; MA in Sociology) (2014-2015)

PUBLICATIONS

Bolded – student; * - community partner

Santana, M., T., G., Bryant, T., Comas-Díaz, L., Zerbe Enns, C., Harrell, S. P., Hita, L., GreyWolf, I.,

Kia-Keating, M., Lee, B. A., Neville, H. A., & Suyemoto, K. L. (2025). Reclaiming love, wisdom, and healing through decolonial and liberation psychologies: A call to action. *American Psychologist, 80*(4), 447–460. https://doi.org/10.1037/amp0001527

Demanarig, D, Cokley, K., Beasley, S.T., Hita, L., Hashem, H., Mujica, C., Mamidanna, P, & Mercado, A. (2024). Mending Fragile Alliances to Fight Racism: A Developing Framework for Cross-Racial/Ethnic Solidarity. *American Psychologist. 79(4),* 553.

O'Hara, K., Guastaferro, K., Hita, L., **Rhodes, C. A., Thomas, N.,** Wolchik, S., Berkel, C. (2024). Applying the Resource Management Principle to Achieve Community Engagement and Experimental Rigor in the Multiphase Optimization Strategy Framework. *Implementation Research and Practice, 5,* 26334895241262822.

Hita, L. (2024) Magandang Misteryo. In González, A. R., & Zepeda, N. (Eds.). (2024). *Mujeres de Maiz en Movimiento: Spiritual Artivism, Healing Justice, and Feminist Praxis* (pp.83-92). University of Arizona Press.

Rhodes, C. A., **Thomas, N**., O'Hara, K. L., Hita, L., Blake, A., Wolchik, **S. A., Fisher, B., Freeman, M**. & Berkel, C. (2023). Enhancing the Focus: How Does Parental Incarceration Fit into the Overall Picture of Adverse Childhood Experiences (ACEs) and Positive Childhood Experiences (PCEs)?. *Research on Child and Adolescent Psychopathology*, *51*(12), 1933-1944.

Berkel, C., O'Hara, K., Eddy, J. M., **Rhodes, C. A**., Blake, A., **Thomas, N.,** Hita, L., Herrera, D., Wheeler, A. & Wolchik, S. (2023). The Prospective Effects of Caregiver Parenting on Behavioral Health Outcomes for Children with Incarcerated Parents: a Family Resilience Perspective. *Prevention Science*, *24*(6), 1198-1208.

(Listed in alphabetical order) **Aiello, M**., Bismar, D.,; Casanova, S., Casas, J.M., Chang, D., Chin, J. L., Comas-Diaz, L., Salvo Crane, L., **Demir, Z**., Garcia, M.A., Hita, L., Leverett, P., Mendez, K., Morse, G.S., Shodiya-Zeumault, S., O'Leary, S.M, Weil, M. & Blume, A.W. (2021) Protecting and Defending our People: Nakni tushka anowa (The Warrior's Path), *Journal of Indigenous Research, (9)*8, 1-47.

Winslow, E.B., Braver, S., Cialdini, R., Sandler, I., Betkowski, J.A, Tein, J., Hita, L.C., Bapat, M., Wheeler, L., & Lopez, M. (2017). Video-based approach to engaging parents into a preventive intervention for divorcing families: Results of a randomized controlled trial. *Prevention Science*, *19*, 674-684.

Braver, S.L., Sandler, I.N., Hita, L.C. & Wheeler, L. (2016). A randomized comparison trial of two court-connected programs for high conflict families. *Family Court Review, 54*(3), 349-363.

Hita, L.C., & Braver, S.L. (2016). Present and future cultural and political issues: Never married parents in the Family Court. In M. Salini & L. Drozd (Eds.). *Parenting Plan Evaluations: Applied Research for the Family Court* (2nd Ed.). Oxford University Press.

Primé, D.R., Bernstein, B.L., Way, A.K., Cohen-Hita, L., Liddell, T.M., Sarma, A.R., & Bekki, J.M. (2013). Development of an internet-delivered communication curriculum for graduate women in STEM. *Proceedings of the American Society for Engineering Education (ASEE) 2013 Annual Conference*, Atlanta, GA June 2013.

Hita, L.C., & Braver, S.L. (2012). Diversity and transitions: Never married parents. K. Kuehnle & L. Drozd (Eds.). *Parenting Plan Evaluations: Applied Research for the Family Court.* Oxford University Press.

Hita, L.C., Braver, S. L., Sandler, I.N., Knox, P*., & Strehle, M.* (2009). Family court -university

partnership to benefit divorcing families: The experience of Maricopa County (AZ) Family Court Department and Arizona State University's Prevention Research Center. *Family Court Review, 47(3),* 436-450.

Arredondo, P. & Hita, L. (2006). Applying the psychohistorical approach with Latino immigrants. In R.L. Smith & R.E. Montilla (Eds.), Counseling and family therapy: Strategies that work with Latino populations (pp.77-96). Thousand Oaks, CA: Sage.

Arredondo, P., Davison Aviles, R., Zalaquett, C., Bordes, V., Gracioso de Rodríguez, M. Hita, L. & Lopez, B. (2006). The psychohistorical approach in family counseling with Mestizo/Latino immigrants: A continuum and synergy of worldviews. *The Family Journal: Counseling and Therapy for Couples and Families, 14*, 13-27. (a second version of this article is in Spanish: El Enfoque Psicohistórico en Consejería de Familias Con Inmigrantes Mestizos/Latinos: Una Serie Continua y una Sinergia de Diferentes Visiones del Mundo)

PRESENTATIONS

Hita, L., Sandler, I., Bordere, T., **Blaine, K.,** & **Berkes, E.** (June, 2025). *New developments in promoting resilience with bereaved families: Coaching and cultural adaptation.* National Alliance for Children's Grief Conference.

Hita, L., Santana, M., Neville, H., & Kia-Keating, M. (August, 2024). *The psychology of joy and justice: Honoring women of color cojourners*. American Psychological Association Conference.

Hita, L., Berkel, C., Thomas, N*., O'Hara, K., **Freeman, M., Fisher, B.,** Osborne, K., Doll, L.*, Craig, A.*, Wolchik, S., Davi, R. (2023, April). *Caring for the Caregivers: Creating a Program for Caregivers of Children with an Incarcerated Parent.* Institute on Violence, Abuse, and Trauma Across the Lifespan Conference.

Thomas, N. Berkel , C., Hita L, O'Hara, K., Wolchik, S., **Rhodes, A.,** Blake, A**., Fisher, B., Freeman, M.** (2022, April). *Enhancing the focus: How does parental incarceration fit the overall picture of Adverse Childhood Experiences and mental health outcomes.* Arizona State University College of Health Solutions Student Research Symposium

Berkel, C., O'Hara, K., Eddy, M., **Rhodes, A.**, Wolchik, S., **Valenzuela, H.*, Thomas N**, Hita, L. (2022, April). *What about the caregivers? Three perspectives on caregiver support to mitigate the negative effects of parental incarceration.* 4th Annual Children of Incarcerated Parents National Conference

Thomas, N., Hita, L., Berke,l C., O'Hara, K., Wolchik, S., **Rhodes, A., Valenzuela, H.***(2022, March). *Mapping the needs and resources of children, caregivers, and the systems that support them: A listening session to guide program development.* 4th Annual Children of Incarcerated Parents National Conference.

Hita, L. (2021, June 10) *So be it! See to it! Envisioning equity through futurist pedagogies*. REMOTE: The Connected Faculty Summit, Tempe, AZ.

Hita, L. (2020, July 13). *Affecting connecting: High instructor presence through videos*. REMOTE: The Connected Faculty Summit, Tempe, AZ.

Arredondo, P., Chin, L.J., Romero, A.J., Hita, L.C., & Garcia, Y. E. (2019, November). *Culture-centered inclusive leadership for and by women*. Arizona Psychological Association Conference, Phoenix, AZ.

Arredondo, P.A. & Hita, L.C. (2019, April). *Latinx immigrant Habitat for Humanity community research: Implications for practice and research*. Arizona Psychological Association: Southwest Latinx Psychology Conference, Phoenix, AZ.

Hita, L, Adam, K. & Berkshire, K. (2015, February). *Never married parents: Challenges and possibilities.* Arizona Association of Family and Conciliation Courts, Sedona, AZ.

Sandler, I., Braver, S., & Hita, L. (2012, June). *Randomized experimental trial comparing two programs for high conflict divorcing families.* Association of Family and Conciliation Courts, Chicago, IL.

Drozd, L, Kuehnle, K, Hita, L., Sandler, I., Fabricius, W., & Weinstock, D. (2012, February). *Applied research for the family court.* Arizona Association of Family and Conciliation Courts, Sedona, AZ.

Sandler, I., Braver, S., Hita, L., & Backen-Jones, L. (2011, June). *Taking stock of parent education for divorcing families: Evaluations of past practices and new innovations.* Association of Family and Conciliation Courts, Orlando, FL.

Bernstein, B. L., Fabert, N., & Hita, L. (2011, February). *Keeping your batteries charged in grad school: Staying motivated and productive*. Career workshop, American Association for the Advancement of Science, Washington D.C.

Hita, L., Montes, F., & Torres, M. (2009, August). *Mujeres con palabra.* Hemispheric Institute International Conference, Bogota, Colombia.

J. M. Bekki, B. L. Bernstein, K. Ellison, A. Sridharan, L. Hita, and Q. Spadola (2008). *Work In Progress - Using Case Studies to Increase the Retention of Female Doctoral Students in STEM Fields.* Proceedings of the 38th ASEE/IEEE Frontiers in Education Conference, T4F9-T4F10.

Bernstein, B., Hita, L., Russo, N. (2008, August). *Resilience training for STEM women: Designing interventions to counter discouragement.* American Psychological Association, Boston, MA.

Irwin, I.N., Braver, S.L., & Hita, L.C., (2007, May). *Research on High-Conflict Separation and Divorce.* Association of Family and Conciliation Courts, Washington DC.

Braver, S.L., Sandler, I.N., Hita, L.C., Dahl, M., Knox, P., Krone, S., & Strehle, M. (2006, May). *Parents and children together (PaCT): A University-family court partnership for effectiveness trials and dissemination."* Society for Prevention Research, San Antonio, TX.

Hita, L.C., Enrique, T., Reyes, R., & Enrique, X. (2006, April). *Visions of a Cross-Cultural World: Community Ecology and Decolonization Strategies.* Relevance of Assessment and Culture in Research, Phoenix, AZ.

LaFaurie, E., Hita, L.C., & Arredondo, P. (2006, April). *South Ranch II and ASU: Community-Based Research with Habitat for Humanity Residents.* Relevance of Assessment and Culture in Research, Phoenix, AZ.

RECENT RESEARCH SUPPORT

(PI: Sandler) 04/01/2023 – 12/31/2026
New York Life Foundation
An Online Program to Promote Resilience of Bereaved Families
This project focuses on the initial roll out and evaluation of online Resilient Parenting for Bereaved Families program (eRPBF) and program adaptation to increase cultural resonance with African American bereaved families.
Role: Co-Investigator

PG16035 (PI: Berkel) 06/01/2023 – 6/30/2024
College of Health Solutions: Pilot Grant Initiative
Preventative intervention to support the behavioral health of families affected by incarceration
This project is focused on the development of an optimized intervention for caregivers to prevent substance use in children with incarcerated parents.
Role: Co-Investigator

GR43975 (PI: Berkel) 05/01/2023 – 5/30/24
Blue Cross Blue Shield of Arizona
Preventative intervention to support the behavioral health of families affected by incarceration
This project will develop a scalable parenting preventive intervention for caregivers of children with incarcerated parents (CIP), that is tailored to meet the needs of caregivers and the service systems that support them in both Spanish and English.
Role: Co-Investigator

(PI: Hita) 09/01/2022 – 06/30/2023
Southwest Interdisciplinary Research Center (SIRC)/National Institutes of Health/National Institute on Minority Health and Health Disparities (NIH/NIMHD)
Engaging Community Stakeholders in Developing an Optimized Approach to Prevent Substance Abuse among Children of Incarcerated Parents
This project aims to convene a Steering Committee of diverse community stakeholders that will identify candidate intervention components and oversee the development of a culturally- and contextually-informed, scalable program for caregivers of children with an incarcerated parent (CIP) with the potential to prevent substance abuse among CIP.

A00037344 (PI: Ward) 04/01/2022 – 12/31/2023
Substance Abuse and Mental Health Services Administration
Addressing Health Disparities Related to Substance Use Disorders, Arizona Health Care Cost Containment System
The initiative explores prominent health disparities and access to substance use disorder (SUD) service provision issues among Black, Indigenous and other People of Color (BIPOC) communities across the state to: (1) address administrative barriers, (2) prioritize needs and resources, (3) increase services in counties with higher drug and alcohol related deaths and/or where individuals travel long distances to access services, and (4) provide culturally attuned trainings for SUD providers who service BIPOC communities.
Role: Co-Investigator

G09275-300 (PI: Sandler) 05/01/2020 – 01/31/2023
New York Life Foundation
Adapting the Resilient Parenting for Bereaved Families Program for Families Impacted by the COVID-19 Pandemic
The project will adapt material from the Resilient Parenting for Bereaved Families Program to the needs of bereaved families who are impacted by the COVID-19 pandemic. It will use a variety of mechanisms to reach these families, make them aware of the tools offered by the program and how they might be adapted to the challenges the families are encountering.
Role: Co-Investigator

(PI: Hita) 03/21/2021 – 9/1/2022
New College SRCA Seed Grant
Development of an Optimized Approach to Prevent Substance Use among Children of Incarcerated Parents
This project focuses on conducting focus groups and individual interviews to assist a community-lead Steering Committee in adapting an existing evidence-based parenting program to support caregivers of children with incarcerated parents.

(PI: Hita) 03/25/2021 – 3/31/2022

Substance use and Addiction Translational Research Network (SATRN) Glen J. Sweete Seed Grant
Development of an Optimized Approach to Prevent Substance Use among Children of Incarcerated Parents
This project aims to convene a community-lead Steering Committee to guide the adaption an existing evidence-based parenting program to support caregivers of children with incarcerated parents for a planned pilot intervention with affected families.

A005780001 (PI: Sandler) 10/1/2017 – 9/30/2022
Substance Abuse and Mental Health Services Administration
Subcontract from University of Minnesota
Training of community providers to deliver the Resilient Parenting for Bereaved Families Program
This project involves training community providers to implement the Resilient Parenting for Bereaved Families Program, and to train supervisors of the providers.
Role: Co-director of training and supervision

RESEARCH PROJECT DESCRIPTIONS *(current and past funding)*

December 2021 - Present
ASU REACH Institute
Principal Investigator (of specific research component on cultural resonance)
Collaboration to Enhance Cultural Resonance of Resilient Parenting Online (and in-person) Program (RPBF); working with a community partner to identify ways to make the RPBF more engaging and effective with African American families; special focus on the online RPBF currently being developed and digital equity to identify ways to maximize the accessibility of the program and the program responsiveness to the experiences of bereaved caregivers in the community; **funded by New York Life Foundation**

July 2020- Present
ASU REACH Institute
Co-Investigator
Narrator for online suite of "practical tools" that teach key coping skill for bereaved parents and caregivers; additional work includes creating a Resilient Parenting podcast featuring intersectional voices of bereaved families and leading the Community Resources work group. This work is part of a COVID-19 adaptation for the Resilient Parenting for Bereaved Families program **funded by New York Life Foundation**

January 2019-Present
ASU REACH Institute
Supervisor
Supervised 14 leaders across four different organizations in Arizona, New Jersey, and Pennsylvania in Round 1 and Round 2 of the community-based dissemination of the Resilient Parenting Program for Bereaved Families **funded through New York Life Foundation** and the **Substance Abuse and Mental Health Services Administration.** Currently creating an RPBF supervision model.

August 2020-October 2021
School for Future of Innovation in Society/School of Social and Behavioral Sciences/ Worcester Polytechnic Institute/ Birthworkers of Color Collective (BCC)
Survey Design Consultant
Smart Technologies and Community Engagement to Address Data Gaps in Birth Outcomes Reporting; part of a one-year planning grant investigating technology usage in a community of birthworkers in Long Beach, CA to imagine how smart technologies could improve the collection, quality, and accuracy of data that is collected through the Lost Angeles Mommy and Baby survey (LAMB); **Funded by the National Science Foundation**

January 2016-Present
Family Transitions, LLC/ASU REACH Institute
Narrator and video instructor
Voice and video narration for online version of the New Beginnings Program (NBP) and video components of the Family Bereavement Program (RPBF) **funded through the National Institute of Child Health and Human Development** and the **National Institute of Health** (NBP) and **New York Life Foundation** (RPBF)

February 2012-December 2018
Arizona State University
REACH Institute
Clinical Supervisor
Supervisor of New Beginnings Program parenting group as part of a multi-site effectiveness trial **funded through the National Institute of Drug Abuse**; responsibilities include participating in training program for group leaders; supervising group facilitator of in various counties in Arizona. In addition, I supervised NBP leaders in national dissemination through Family Transitions, LLC.

August 2007-August 2010
Arizona State University
Program Designer and Research Assistant: CareerWISE
Lead Research Assistant on the Learning Team of a web-based resilience skills tutorial program and retention strategy for women in the Science, Technology, Engineering, and Mathematics, which included researching and writing the website's psychological content, designing the educational technology component of the website, and assisting in the site evaluation; **funded through the National Science Foundation**

August 2005-August 2010
Arizona State University
Program Coordinator, Research Assistant, and Group Facilitator
Program coordinator and research assistant in the Prevention Research Center in the Clinical Psychology program; Created and facilitated the Family Transitions Guide (FTG) workshop which was run in the Maricopa Family Court for high conflict parents as part of a Randomized Clinical Trial **funded by NIMH and W.T. Grant Foundation**; assists with various aspects of the Family Court/ASU partnership to pilot, evaluate, and implement evidenced-based programs for divorced/separating/high-conflict parents and their children.

January 2007- April 2007
Arizona State University Art Museum
New American City Group Exhibition
"*Olivia*"
Collaborative interdisciplinary art exhibit depicting place attachment and neighborhood revitalization in Guadalupe, Arizona.

September 2004-May 2005
Arizona State University
Co-Principal Investigator
Researching affordable housing and quality of life issues with Latino residents in a Habitat for Humanity Community in South Phoenix; **funded through the Stardust Foundation**

July 2005-August 2005
Arizona State University
Reviewer
Reviewed ASU Career Guide for cultural sensitivity.

August 2004-August 2005

Arizona State University
Graduate Assistant, Dr. Patricia Arredondo, Vice President of Student Initiatives
Assisting with research on Latino and family-centered issues, literature reviews, and other programmatic responsibilities.

September 1996-August 1997
SALA (Statistical Abstracts of Latin America)
Researcher/Co-Editor
Aggregated statistical data from various sources, including publications from the IMF, World Bank, and other international publications; creates new, topically relevant statistical tables, edited and updated previous tables, reviewed data before publication.

PROFESSIONAL/CLINICAL EXPERIENCE

June 2008-June 2012
Arizona State University
New Beginnings Program Group Facilitator
Facilitated an evidenced-based 12-week parenting program for never married and divorcing parents. NBP is an evidenced-based cognitive behavioral intervention aimed at increasing parental warmth, enhancing communication, creating stable routine, maintaining healthy and effective discipline, and providing support for parents during this challenging time of transition. **Funded through the National Institute of Drug Abuse.**

August 2010-August 2011
Counseling and Consultation, Arizona State University
Pre-doctoral Psychology Intern
Counseling students with a myriad of mental health issues, facilitating general therapy groups, providing risk assessment and crisis intervention. Placement also entails creating substance abuse prevention programs with evaluation component. Includes training components re: diversity and various professional competencies, as well as supervising counselor trainees.
Supervisors: Melanie Rich, PhD; Dan Schulte, PhD

August 2007-August 2010
Maricopa County Family Court
Family Transitions Guide Group Facilitator
Co-created and facilitated an evidenced-based three-hour high-conflict resolution intervention for separating or divorcing families dealing with high levels of interparental conflict during their litigation process. Also assisted in formally evaluating this intervention.
Supervisor: Irwin Sandler, PhD

August 2006-August 2007
Banner Good Samaritan Hospital
Psychology Department Mental Health Counselor
Intern, Doctoral Field Placement
Counseling in-patient clients in acute care within the hospital, primarily with patients in the oncology, transplant, trauma patients, and bariatric units. Out-patient client load includes persons under psychiatric supervision for medication management.
Included personality and cognitive assessments.
Supervisor: Kristine Cooper, PhD

June 2006-January 2007
Empowerment Workshops, Inc.
Organizational Development Consultant
Involved setting up, administering, analyzing and creating reports for a cultural

climate survey for TERROS Behavioral Health, a substance abuse treatment agency; included both quantitative and qualitative data and analysis. This also involved comparing data with a previous survey from 2004, organizing focus groups, coordinating the graduate research team, presenting research to TERROS senior management, and other managerial staff.

May 2005-June 2006
American Counseling Association
Graduate Assistant, ACA President
Assisted the President (2005-2006) of ACA during her presidential term to implement her charge of empowering families through exemplary culture-centered counseling practices.

August 2005-July 2006
WellCare Foundation
Counselor
Intern, Doctoral Field Placement
Counseled single working mothers and their children in an integrated medical setting. Placement experience included interdisciplinary staffings, assessment with children and adolescents, play therapy, case management, health counseling, and joint counseling and consultation.
Supervisor: Cynthia Hoard, PhD

February 2004-June 2006
Phoenix Union High School District
Counselor Consultant
Counseled Native American youth in PUHSD, facilitating support groups, including suicide prevention, cultural education, anger management, and substance abuse prevention/intervention.

January 2004-June 2004
American Indian Prevention Coalition
Counseling Intern, Masters Internship
Counseling Native American youth in residential treatment for substance abuse. Placement also included outpatient counseling with youth diagnosed with co-occurring disorders, interdisciplinary staffings, including traditional practitioners, group counseling, and life skills development training.
Supervisor: Leo Munoz, PhD.

September 2003-December 2005
NDNS4Wellness
Counselor
Provided individual and family counseling to youth diagnosed with co-occurring disorders; youth assessment; individual counseling & facilitating support groups for students in the Phoenix Union High School District; outpatient substance abuse counseling; residential treatment counseling

September 2001—October 2003
Parents Anonymous
Therapist/Case Manager
Provided family-centered, solution-focused therapy to families in need of crisis intervention through the Family Preservation Project Thrive. Families are at high risk for losing their children to Child Protective Services due to abuse and/or neglect. The most common presenting issues were substance abuse, cultural barriers, domestic violence, and mental illness. Counseling responsibilities included working with young children to address issues of abuse and neglect. Case management duties included creating educational and behavioral plans, follow-up with continuing care, and coordination of ancillary services.

June 2000-September 2001

Creative Innovations, Inc.
Therapist
Provided family-centered, solution-focused therapy to families in need of crisis intervention through the Family Preservation Project Thrive Program. Families are at high risk for losing their children to Child Protective Services and are typically dealing with a myriad of presenting issues, such as mental illness, substance abuse, domestic violence and cultural barriers.

August 1997-June1999
PCORE (People's Community Organization for Reform and Empowerment)
Community Wellness Coordinator
Organized and educated a specific target area (Echo Park, Los Angeles) in regards to psychological, social, and environmental health issues. Specific demographics targeted included Filipino, Mexican, and Central American communities; organized and facilitated youth groups that dealt with anger management and empowerment strategies. Program included an intergenerational community organizing and community dialogue component.

September 1996-June 1998
Los Angeles Manufacturing Action Project (LAMAP)
Labor Organizer
Organized workers from various sectors with Los Angeles' Alameda Corridor; involved creating a community center to service working families utilizing service learning students from UCLA; worked collaboratively with other labor unions.

COURSES

These include in-person or hybrid synchronous digital courses (in-person denoted by *) and asynchronous online courses (taught in Learning Studio, Blackboard, and Canvas) in 7.5 and 15-week formats.

** denotes a new course I developed and taught
° denotes a new course I developed but did not teach
†denotes classes taught when I was a graduate student

PSY 101 Introduction to Psychology* (and online)
PSY 306 Environmental Psychology**
PSY 350 Social Psychology
PSY 341 Developmental Psychology
PSY 366 Abnormal Psychology*
PSY 399 Supervised Research
PSY 394 Diversity in Psychology* (and online)**
PSY 394: Introduction to Clinical Psychology**
PSY 394/494 Undergraduate Teaching Assistant Experience
PSY 494/598 Decolonizing "Madness" (Humanities Lab)***
PSY 502 Professional Issues in Psychology**
PSY 573 Psychopathology**
PSY 598 Cross-Cultural Psychology**
PSY 598 Childhood Bereavement and Resilience**
SBS 300 Careers in Psychology°
SOC 101 Introductory Sociology
SOC 220 Sports and Society**
SOC 270 Race and Ethnic Relations
SOC/FAS 324 Work and the Workplace
SOC 334 Technology and Society
SOC 352 Social Change
FAS 370 Family Cultural and Ethnic Diversity
SOC/FAS 499 Individualized Instruction
SOC/FAS 589 Capstone 3 – Fieldwork**

FAS 598 Diversity and Society**
CED 111 Explorations in Education†*
Co-facilitator and guest lectures:
CED 684 Internship in Community Counseling†* (Case Conceptualization facilitator)
CED 680 Masters Practicum Seminar & CPY 780 Doctoral Practicum Seminar†* (Co-facilitator)
PSY 591 Clinical Interviewing (Guest Lecture on Multicultural Assessment and Considerations - annually from 2011-2022)*

STUDENT MENTORING & INVOLVEMENT

Applied Project Committee Member, Lydia Cabasco (2024-2025)
2 Honors Enrichment Contracts (Fall 2025)
2 Honors Enrichment Contracts (Summer 2024)
2 Honors Enrichment Contracts (Fall 2024)
Dissertation Committee Member, Kierra Otis (Spring 2022-2024)
Applied Project Committee Member, Sarah Adams (Fall 2022-2023)
Honor's Thesis Committee Member, Chamile Diaz (Fall 2022-2023)
Psi Chi Psychology Honor Society, co-advisor, West Campus (Fall 2016-Spring 2018)
Honors Thesis Advisor, Katherine David (Spring 2017-Spring 2018)
Supervised Research, Brittanie Pendleton (Fall 2017)
Supervised Research, Andrea Norr (Fall 2017)
Supervised Research, Serena Carlucci (Fall 2016)
2 Honors Enrichment Contracts (Fall 2016)
2 Honors Enrichment Contracts (Spring 2016)
2 Honors Enrichment Contracts (Fall 2015)
2 Honors Enrichment Contracts (Spring 2015)
Academic Advisor, Gamma Zeta Alpha Fraternity (Fall 2013-2015)
Nominated to be Guest Coach for ASU Football team (Fall 2014)
1 Honors Enrichment Contract (Fall Session B, 2014)
BIS Applied Project, Mentor, Jessica Crosely, *The effects of Bipolar Disorder on families* (May 2014)
Northwestern Mutual Faculty of the Game, ASU Women's basketball (Fall 2013)
1 Honors Enrichment Contract (Fall Session A, 2013)
BIS Applied Project, Mentor, Kristin Kinnear, *Smoking cessation: The effectiveness of Chantix* (Spring 2013)
2 Honors Enrichment Contracts (Spring Session B, 2013)
2 Honors Enrichment Contracts (Spring Session A, 2013)
Honors Thesis Committee, Second Reader, Meghan Fisher, *The importance of friendship and community in a Phoenix homeless population* (3/12-10/12)
Nominated to be Guest Coach for ASU Men's Baseball team (Spring 2012)
3 Honors Enrichment Contracts (Fall Session B, 2012)
3 Honors Enrichment Contracts (Fall Session A, 2012)

COMMUNITY INVOLVEMENT

A Good Relative
Co-creator (2023 – first conceptualized in 2018)

- A Good Relative strives to build community, cultivate and nurture spaces of dignity and dialogue, and be a good steward of our natural and interpersonal relationships. It serves as a space for idea incubation, resource sharing, and collective dreaming.
- Perryville Indigenous Women's Prison Initiative
- Birth Justice Collaboration
- Caretaking Feminine Traditions

Katao Living Traditions
Community member; student (January 2021 – present)

- The mission of Katao Living Traditions is to preserve the arts and cultural practices of the Philippines; sustain the traditions through education and practice; recover those arts which have fallen into disuse or extinction

Cihuapactli Collective
Co-Founder & Comadrita (October 2015 – 2021)); Chair of the Board of Directors (2019-2020)

- The Cihuapactli (womens' medicine) Collective mission is to create collaborative spaces for Indigenous womxn and their children to share experiences and wisdom about health and wellness; ancestral foods; traditional prenatal, birthing, and postpartum practices; and womb care.
- Funded grants: Seventh Generation Fund for Indigenous Peoples - Thriving Woman Initiative

Teokalli Cemanahuak
Arizona Chapter of the Native American Church (NAC); Secretary, Board of Directors; Statutory Agent (2010-present)

- Cultural preservation
- Custodians and council of NAC chapter

In Lak Ech
Performance artist (1997-present)

- Theater and performance art
- Traditional singing and song creation
- Participates in cultural and academic workshops
- Has performed throughout the US, Mexico, and Colombia

Peace and Dignity Journeys
Grants Administrator (2005-2008); runner & route coordinator (2000-2008)

- Intercontinental ceremonial run that includes hundreds of Indigenous communities from Alaska to Argentina every four years
- Researching and writing grants
- Administrative assistance with the journeys
- Route coordinator: Central Arizona region (2004; 2008)

Tonatierra Community Development Institute
Redevelopment Administrator (2004-2007) /Indigenous Youth Alliance Coordinator (2005-2008)/Grants Administrator (1999-2003)

- Assisting in administrative capacities with Economic Development Agency planning grant
- Assisting in Indigenous Youth Leadership Development Training and Scholarship Program
- Grant writing
    - Funded grants:
        - Salt River 12%
        - Arizona Community Foundation
        - Seventh Generation Fund
        - Solidago Foundation
        - Kalliopea Foundation
- On-going planning of community events and youth workshops
- Developing Community Ecology
- Sacred sites and indigenous rights advocacy work
- Danza Azteca

PESANTE (Philippine Peasant Support Network)
Member (1996-present)/Director of Education (1997-1999)

- Support and educate community members regarding political and cultural issues of the Philippines, primarily focused on peasant issues (75% of Filipino population) and environmental justice
- Create community forums for Filipino community to discuss current issues and share regional culture

El Frente
Planning Committee (1996-1997)

- Assisted in planning an *Ecuentro Cultural* with indigenous communities from Chiapas, Mexico in August 1997
- Specifically planned *Dia de la Mujer*, or Day of the Woman, for the conference
- Conference discussed community health issues affecting Zapatista communities, such as political, economic, and cultural oppression Conference discussed and planned future community wellness endeavors, such as a community mural, an indigenous-language school, and acquiring more medical supplies

Mujeres de Maiz
Co-creator (1996-1999); Member (1996-present); contributor (2015 – Mujeres de Maiz: 20 Year Anthology)

- Creative women's workshop and self-titled publication that includes poetry, short stories, drawings, and empowering artwork from multigenerational female minority artists. Mujeres de Maiz showcases artists in a live show that occurs annually. Mujeres de Maiz has performed all across the United States and throughout Mexico.

FELLOWSHIPS

- Senior Faculty Fellow, ASU Social Transformations Lab (2022-2024)
- Faculty Fellow, ASU Universal Learner (2021-2024)
    - Universal Learner Courses for non-degree-seeking students and earned-admission scholars (large-scale, self-paced classes for 1,000+ students per class)
    - Study Hall – YouTube + ASU partnership to "go where the learners are" and increase access to education (41K subscribers, 1 million+ views)
- Dean's Fellow, New College of Interdisciplinary Arts and Sciences, Arizona State University (2020-2022)
- Fellow, Leadership Development Institute Fellow for the Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAAEMI) Division 45 (2020-2021)
- Fellow, American Psychological Association Academic Feminist Leadership Academy (2019)

AWARDS

- Student Affairs Administrators in Higher Education (NASPA) Latinx/a/o Knowledge Community Outstanding New Program Award (2025 Event Series)
- New College Principled Innovation Award (2024)
- School of Social and Behavioral Sciences Community Impact Award (2024)
- New College Diversity, Equity, and Inclusion (Fixed-Term Faculty) Award (2022)
- Faculty Women of Color in the Academy Zenobia Hikes Winner for the Faculty Category (2021)
- Faculty Women's Association Outstanding Mentor Award (2019)
- New College Outstanding Service Award (2019)
- Nominated for the Centennial Professor Award (2012-2013)
- Nominated for CLAS Outstanding Lecturer Award (2012-2013)
- Arizona State University President's Medal for Social Embeddedness-"Olivia" New American City Exhibition (2006)

- Recipient of the Underrepresented Graduate Enrichment Match (UGEM) Research Award at Arizona State University (2004)
- Nominated for Northern Arizona University Outstanding Graduate Student Award (2004)

SERVICE

To the profession:

- American Psychological Association
  - Special Issue Editor for the *American Psychologist* (2022-2025)
  - APA Presidential Taskforce (Dr. Thema Bryant-Davis) on Decolonial and Liberation Psychology (2022 – 2024)
  - APA Div 45 Society for the Psychological Study of Culture, Ethnicity, and Race Presidential Task Force- "Fighting Racism with Cross-Racial/Ethnic Solidarity: Toward Being An Accomplice." (2022)
  - APA Convention Co-Chair for Division 45 (2020 – 2021)
  - APA Division 45 Warrior Path Presidential Task Force (2020)
  - Division 45 Executive Committee (2020 – 2021)
- Faculty Women of Color in the Academy Conference
  - National Committee (2020 – 2024)
- Arizona Psychological Association
  - Leadership Development Committee (2015)
- National Latino/a Psychological Association
  - Scholarship reviewer (2012)
- American Counseling Association
  - Member of Taskforce on Promoting Resiliency of Children in Military Families (2006-2008)
  - Student representative for Research and Knowledge Committee (2005-2006)
  - Graduate Assistant to the President (2005-2006)

ASU:

- School of Social and Behavioral Sciences
  - Bylaws Committee (2023-present)
  - Programmatic Advisory Committee, Chair (2024-present)
  - Personnel Committee (2024)
- University Senate (2019 – 2022)
  - Committee on Committees (2019 – 2021)
  - Task force on bias in student evaluations (2019 – 2022)
- New College of Interdisciplinary Arts and Science
  - NewARC (Anti-Racism Council), member (2020 – present)
    - Let's Talk Faculty Dialogue Planning Group – Decolonizing the Curriculum
  - TrailBadger Initiative – New College Badge Standards and Creative Support Teams (2020-2022)
  - COVID Advocacy Taskforce, member (2020 – present)
  - CEPSync (Committee on Effective Pedagogy in ASU Sync), Chair (2020 – present)
  - DiReC (Digital Resources Collective), Chair (2020 – present)
  - Environmental Justice Planning Team, member (2020 – present)
- ASU Faculty Women of Color Caucus, President (2018-2019); West Campus Representative (2020-2021); Advisory Council (2021-2022)
  - FWOCC and Research Development Research Leadership Cohort (co-developer; 2021-present)
- Innovation Collaboratory (2019-2021)
- "Ways of Knowing" Committee for New College (2017-2018)
- ASU Online Faculty Advisory Committee, Chair (2015-2017)
- iCourse Improvement Committee, New College (2015-2016)
- Co-Chair, ASU Doctoral Students Organization (2006-2007)

CERTIFICATIONS AND LICENSES

- AZ Licensed Independent Substance Abuse Counselor
- Southwest Certification Board Certified Addiction Counselor II
- Nationally Certified Counselor