**CURRICULUM VITAE**

**MAUREEN PATRICIA MCCOY (MASON)**

#### Contact Information

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CV Revised December 2022

#### Academic Training

* Arizona State University, Mesa AZ, Masters of Science, 2004
	+ Thesis: Dietary Supplement Use in Active and Sedentary Women Throughout the Lifecycle
	+ Advisor: Dr. Linda Vaughan
* Arizona State University, Mesa AZ, Bachelors of Science, Dietetics, 2001

#### Professional Employment Record

* Associate Teaching Professor (title change only), Arizona State University, October 2022-present
* Senior Lecturer, Arizona State University, August 2021-October 2022
* Nutrition Degree Director, College of Health Solutions, Arizona State University, 2018-present
* Lecturer, College of Health Solutions, Arizona State University, 2016-August 2021
* Instructor, College of Health Solutions, Arizona State University, 2014-2016
* Nutrition Consultant, Maricopa County Head Start, 2015-present
* Nutrition Coordinator, Maricopa County Head Start, 2010-2014
* Adjunct Faculty, Scottsdale Community College, 2010-2014
* Nutrition Consultant, Marana Unified School District, 2010-2013
* Adjunct Faculty, Glendale Community College, 2007-2010
* Dietitian, Washington Elementary School District, 2007-2010
* Nutrition Coach, Lifetime Fitness, 2006-2008
* Adjunct Faculty, Mesa Community College, 2006-2007
* Education Program Specialist, Arizona Department of Education, 2006
* Sports Dietitian, University of Florida, 2005-2006
* Adjunct Faculty, University of Florida, 2006
* Adjunct Faculty, Scottsdale Culinary Institute, 2005
* Adjunct Faculty, Mesa Community College, 2004

#### Credentials

* Registered Dietitian, 2004-present
* State Food Safety Food Protection Manager Certified, 2012-present

#### Professional Membership and Offices Held

* Arizona Academy of Nutrition and Dietetics, 2001-present
	+ Professional Development Coordinator, coordinate continuing education webinars throughout the year (four per year), 2019-May 2022
	+ Nominating Committee Director, 2017-2019
	+ Nominating Committee member, 2016-2017
	+ Web Associate, 2012-2013
	+ Council on Professional Interests (COPI)Chair (planned annual conference), 2011-2012
	+ COPI Co-chair, 2010-2011
* Arizona Chapter of the American Academy of Pediatrics board member, 2018-present
	+ Subcommittee member, Obesity and Food Insecurity, Spring 2021-August 2022
* School Nutrition Association member, 2020-present
* Health Service Advisory Committee Member, Urban Strategies Early Head Start, 2017-present
* Academy of Nutrition and Dietetics, 2001-present
	+ - Dietitians in Integrative and Functional Medicine Dietetic Practice Group member, 2017-2020
	+ School Nutrition Dietetic Practice Group member, 2009-2014
	+ Sports, Cardiovascular and Wellness Nutrition Dietetic Practice Group member, 2005-2020
	+ Public Health/Community Nutrition Dietetic Practice Group member, 2017-present
		- * Policy Committee Member, Spring 2022-present
			* Editor, newsletter, 2018-2019
			* Central Arizona Academy of Nutrition and Dietetics, 2001-present
		- Newsletter Editor, 2008-2012

#### Professional Trainings

* Arizona State University, ASU Inclusive Communities – Faculty Training, Fall 2022
* Arizona State University, ASU Community of Care Training for Employees, Fall 2022
* Arizona State University, UOEEE Assessment Training, Spring 2021
* Arizona State University, ASU Community of Care Training for Employees, Spring 2021
* Arizona State University, College of Health Solutions, UOEEE Assessment Planning, Fall 2020
* Arizona State University, ASU Vita Training, Fall 2020
* Association of American Medical Schools, “The Science of Unconscious Bias and What To Do About it in the Search and Recruitment Process”, 2020-present
* Collaborative Institutional Training Initiative (CITI), Biomedical Research Training Certified, 2020-present
* CITI, Human Subjects Training Certified, 2013-2020
* Arizona State University, “COVID-19 Return to Campus Training for Supervisors”, 2020-present
* Arizona State University, Club Advisor Training, 2020-present
* Arizona State University, Campus Security Authority Training, 2020-present
* Arizona State University, Community of Care Training, 2020-present
* Arizona State University, Information Security Training, 2014-present
* Arizona State University, FERPA Training, 2015, 2018
* Arizona State University, Intersections: Preventing Harassment and Sexual Violence, 2017
* Arizona State University, Title IX Training, 2015
* Arizona State University, Preventing Harassment Training for University Faculty, 2013
* Arizona State University Fire Safety and Prevention Certified, 2011-present

#### Presentations and Media

* Arizona State University, CHS 101 class, “Nutrition and Service”, Fall 2022
* Arizona State University, Group and Custom Program, Global Launch, “How to Serve”, Fall 2022
* Arizona State University, “Translational Science Conference”, HPEN Session, Fall 2022
* House Agriculture Committee Farm Bill listening session, spoke to legislators, “SNAP for college students”, Summer 2022
* National Association of Collegiate Auxiliary Services, NACAS West CX 2022, live presentation, “From Noodles to Nutrition Security”, Summer 2022
* Food Dignity Institute, “[The Clinical and Community Connection”](https://fooddignitymovement.org/podcast/episode-115-the-clinical-and-community-connection/) podcast interview, June 2022
* Kiwanis Club, live presentation, “Pitchfork Pantry”, April 2022
* Arizona Food Summit live presentation, “Pitchfork Pantry – ASU’s Student Run Basic Needs Resource Provider – Improving Access to College Students”, March 2022
* State Press Interview, “[Devil’s Depot Partners with DoorDash and Starship to Deliver Free Food to ASU Students](https://www.statepress.com/article/2022/03/asu-devils-depot-partner-doordash-starship-food-pantry)”, Spring 2022
* East Valley Technical Institute (EVIT), two classroom presentations, “USDA Meal Programs and Child Care Centers”, Spring 2022
* Health Affairs Blog, “[Food Insecurity on College Campuses: The Invisible Epidemic](https://www.healthaffairs.org/do/10.1377/forefront.20220127.264905#:~:text=In%20the%20year%20before%20the,that%20the%20rate%20has%20doubled.)”, January 2022
* Food Dignity Institute, “[What Do Robots Have to do with College Hunger?”](https://fooddignitymovement.org/podcast/episode-92-what-do-robots-have-to-do-with-college-hunger/) podcast interview, January 2022
* Maricopa County, interview on food insecurity, [“$3 million dollars in ARPA funds to fight food insecurity](https://www.youtube.com/watch?v=gR7tFsuHpEE)”, Fall 2021
* National Association of College Auxiliary Services (NACAS) Interview, Food Insecurity, Fall 2021
* TedX Santa Barbara Interview, Making Waves Conversation Series, “[Resilient College Students? Only if they have enough to eat](https://tedxsantabarbara.com/2021/maureen-mccoy-resilient-college-students-only-if-they-have-enough-to-eat/)”, Fall 2021
* Guest lecturer, CHS 280 (Introduction to Citizen Science in Health), “Health Equity in the Nutrition Field”, Fall 2021
* American Diabetes Association, online presentation for Wellness Week, “Type 2 Diabetes in Youth”, Fall 2021
* American Diabetes Association, online presentation for Wellness Week, “Grocery Shopping on a Budget”, Fall 2021
* State Press Interview, “[Talks for permanent food pantry stall between officials and students, faculty](https://www.statepress.com/article/2021/09/food-insecurity-asu-pitchfork-pantry-hiatus)”, Fall 2021
* Guest lecturer, CRD 302 (Community Resources and Development), Inclusive Community Development, “Food Insecurity”, April 2021
* Watts College presentation on food resources, “Department of Economic Security Info Session”, March 2021
* State Press Interview, “[University Senate seeks to address food insecurity with resolution](https://www.statepress.com/article/2021/04/sppolitics-university-senate-seeks-to-address-food-insecurity-with-resolution#:~:text=ASU's%20University%20Senate%20unanimously%20passed,insecurity%20among%20the%20ASU%20community.&text=McCoy%20said%20that%20currently%2C%20at,pre%2Dpackaged%20bags%20of%20food)”, April 2021,
* State Press Interview, “[By Any Means Possible](https://issuu.com/statepressmagazine3/docs/march-issue_finalprint)”, March 2021,
* ABC15 Interview, Jamie Warren “[Resources available in Arizona as cost food goes up](https://www.abc15.com/news/state/resources-available-in-arizona-as-cost-of-food-goes-up)”, March 2021,
* Interview with Matthews Crossing Foodbank for their annual fundraiser celebration on the state of college food insecurity, February 2021
* Interview with PBS, Swapna Ready and “[Break it Down](https://www.youtube.com/watch?v=QHqBAj-qV4Q)”, January 2021
* ASU Faculty Senate Blog, “[Food Insecurity on College Campuses](https://usenate.asu.edu/blog/food-insecurity-college-campuses)”, January 2021,
* Interview with ASU Now, “[ASU Meets Students where they are during challenging times](https://news.asu.edu/20210302-solutions-asu-meets-students-where-they-are-during-challenging-times)” January 2021,
* Interview with Zippia.com, The Career Experts, “[Job Market Trends for Recent Grads](https://www.zippia.com/public-health-advisor-jobs/trends/)”, December 2020,
* Recorded session with Urban Farming Education, “[Nutrition Tips with ASU Professor Maureen McCoy](https://youtu.be/OHg_z_gg1Oo)”. November 2020
* Upward Foundation, Arizona State University, “Nutrition 101 for High Schoolers”, February 2020
* Core Branding Group Arizona State University, “Pitchfork Pantry”, February 2020
* Changemaker Central, Arizona State University, “Zero Hunger (UN goals) and the Pitchfork Pantry”, January 2020
* TV Interview with ABC15 Sonia Wasu, “Pitchfork Pantry works to make sure no college student goes hungry during the holidays”, December 2019, <https://www.abc15.com/news/region-southeast-valley/tempe/pitchfork-pantry-works-to-make-sure-no-college-student-goes-hungry-during-the-holidays>
* Radio Interview with KJZZ/NPR, “Study Shows Lower Obesity Rates in Children in WIC”, November 2019, <https://kjzz.org/content/1327506/study-shows-lower-obesity-rates-children-wic-program>
* Interview with Arizona PBS, “Arizona saw children’s obesity drop after WIC required healthier foods”, November 2019, <https://cronkitenews.azpbs.org/2019/11/25/arizona-saw-childrens-obesity-drop-after-wic-required-healthier-foods/>
* Urban Strategies Early Head Start, “How to Feed and Move from Infancy – 3 years old”, October 2019
* Interview with Wallet Hub, “Best Cities for Vegans and Vegetarians”, October 2019, [https://wallethub.com/edu/best-cities-for-vegans-vegetarians/39706/#expert=maureen-mccoy](https://urldefense.proofpoint.com/v2/url?u=https-3A__wallethub.com_edu_best-2Dcities-2Dfor-2Dvegans-2Dvegetarians_39706_-23expert-3Dmaureen-2Dmccoy&d=DwMFaQ&c=l45AxH-kUV29SRQusp9vYR0n1GycN4_2jInuKy6zbqQ&r=PaeaTrGlX4dQhlR5gatag6fEO8Fq_runNz-xehoGrsw&m=QtEnpp3lvyJVlRLLEAR_nE5B3-k8veopjmeqGmI5bO4&s=fKtvEYVtGcrvLO0FfR-D74IonGRRbXNQ8eaixjSoPIo&e=)
* Health Affairs Blog, with co-authors Swapna Reddy, Greg Sprout, Sarah Martinelli and Jessica Lehmann, “Caught in the Crossfire of the Trump Administration’s New Snap Proposal: 500,000 Children”, September 2019, <https://www.healthaffairs.org/do/10.1377/hblog20190917.77516/full/>
* Interview with KJZZ/NPR, “How Changes to the Food Stamp Program Could Hurt Working Families”, September 2019, [http://kjzz.org/content/1176326/changes-food-stamp-program-could-hurt-arizonas-working-families](https://urldefense.proofpoint.com/v2/url?u=http-3A__kjzz.org_content_1176326_changes-2Dfood-2Dstamp-2Dprogram-2Dcould-2Dhurt-2Darizonas-2Dworking-2Dfamilies&d=DwMFaQ&c=l45AxH-kUV29SRQusp9vYR0n1GycN4_2jInuKy6zbqQ&r=PaeaTrGlX4dQhlR5gatag6fEO8Fq_runNz-xehoGrsw&m=2fQ-Rg3CPUQZeVfOAi0RDHa_kLN1EbUtnl9KoK4C_hE&s=krC8eO7Me36LS3sQOnwn7lL81Kwry04CDjfLW9cSEW4&e=)
* Interview with Cronkite Graduate Student, “Nutrition Standards for Homeless Shelters”, Fall 2019
* National Football League Alumni and Microsoft, Pro Day Experience, Career Panel, 2018
* Scottsdale Community College, “Life of a Dietitian”, 2018
* Arizona State University Nutrition class, NTR 400, “Interviewing 101”, 2018
* Urban Strategies Early Head Start, “How to Feed from Infancy – 3 years old”, 2018
* Arizona Halle Heart Center, Annual Club Lub Dub Breakfast, “The State of Obesity”, 2018
* Arizona State University, Future Freshmen presentation about the nutrition degree, 2018
* Catholic Diocese, Lunchtime Wellness Presentation, “The New Food Label”, 2018
* Interview with State Press, “Farm Express expands community involvement for students”, 2018, <https://www.statepress.com/article/2018/10/spscience-farm-express-expands-community-involvement-for-health-students>
* Interview, School of Sustainability students doing a project on food insecurity, “Edible Education at ASU”, 2018, <https://www.youtube.com/watch?v=A7Q3hGejWeI>
* College contact, Non-Profit Leadership and Management student writing a paper on food access in AZ, did an interview, 2018
* Annual Interprofessional Healthcare Summit, presenter, 2017-2018
* Arizona State University, Sustainability course, “Community Nutrition”, 2017-2018
* Catholic Diocese, Lunchtime Wellness Presentation, “The Controversial Egg”, 2017
* Chicanos Por la Causa, “Portion Sizes 101”, 2017
* Arizona State University Nutrition Advisory Council, “Writing Across the Curriculum”, 2017
* Intern affiliate meeting, “Using the Academy Evidence Analysis Library”, 2017
* Catholic Diocese, Lunchtime Wellness Presentation, “History of Diets and How to Eat Without being on
* a Diet”, 2016
* Catholic Diocese, Lunchtime Wellness Presentation, “How to Read Food Labels”, 2015
* Arizona State University Fraternity, “Healthy Eating in College”, 2015
* The Worthy Institute, 6th Annual Arizona’s Children’s Obesity Conference. Shopping Matters and Share our Strength: Empowering Families to make Healthy, Affordable Meals”, 2012.

#### Professional Conferences and Workshops Attended

\*most webinars are 1 hour in length, and conferences are otherwise noted

* University of Arizona, Basic Needs Symposium, 4 hours, Fall 2022
* Arizona State University Leadership Summit, “Leading Up at ASU”, Fall 2022
* Arizona State University Leadership Summit, “Leadership Network, Advancing Leadership at ASU”, Fall 2022
* Arizona State University Leadership Summit, “Emotions at Work: From the Atlas of the Heart by Brene Brown”, Fall 2022
* Arizona State University, College of Health Solutions, “Teacher Talks – When and How to Change”, Fall 2022
* White House Conference on Hunger, Nutrition and Health, Fall 2022
* Ellyn Satter Institute, “How to end Mealtime Battles”, Fall 2022
* Swette Center, Arizona State University, Sustainable Food Systems, , Fall 2022
* Share our Strength, webinar “Keep Kids Fed Act – Update and Next Steps”, Summer 2022
* Produce for Better Health Wellness Webinar, “A Fresh Take on Food Processing: Empowering your audience to make informed choices”, Summer 2022
* Arizona State University, College of Health Solutions, “Juneteenth Conversation”, Summer 2022
* Arizona State University, “Adobe Express in the Classroom”, Summer 2022
* Academy of Nutrition and Dietetics, “Infant Formula Shortage: How to Communicate with Clients”, Summer 2022
* Arizona Academy of Nutrition and Dietetics, Annual Conference, 1.5 days, Summer 2022
* Shaping EDU, “Emerging Credentials and Future Employment”, Spring 2022
* Foodshare Institute for Hunger Research and Solutions, “Reinventing Food Banks and Pantries Book Discussion”, Spring 2022
* Tufts, “Nutrition Science and Food System Entrepreneurship Summit”, Spring 2022
* Pinnacle Prevention, “Statewide Food Action Plan Kickoff”, Spring 2022
* Arizona Department of Education, “Arizona Farm to School Network Quarterly Meeting”, Spring 2022
* Arizona State University, College of Health Solutions, “Maternal and Child Health Conference”, attended four sessions, Spring 2022
* Arizona State University, College of Health Solutions, “From Conception to Delivery: Role of Mobile Apps in Maternal Health education and Decision Making”, Spring 2022
* Arizona State University, College of Health Solutions, Teaching Academy (semester long academy), Spring 2022
* Academy of Nutrition and Dietetics, “Exploring Career Pathways, Training and Available Resources for RDN’s in Food Retail Settings”, Spring 2022
* Arizona State University, Edson Center for Health Promotion and Disease Prevention, “Where is the “Social” in Social Determinants of Health?”, Spring 2022
* Arizona Academy of Nutrition and Dietetics, webinar, “Food Pharmacies, A Novel Way to Address Food Insecurity”, Fall 2021
* Arizona Academy of Nutrition and Dietetics, webinar, “Food as Medicine, Desert Mission Food Bank and HonorHealth”, Fall 2021
* Arizona State University, live 1 hour session, “Gardening for Better Health and Nutrition”, Fall 2021
* Arizona Department of Education, online live webinar, 2 hours, “Arizona Farm to School Quarterly Meeting”, Fall 2021
* Arizona State University, ASU Online webinar, “Updates for ASU Online Program/Unit Leads”, Fall 2021
* Fruits and Veggies for Better Health, webinar, “Breeding, Feeding and Leading: Innovations that Increase Food Security and Produce Consumption”, Fall 2021
* Arizona State University, CHS Food and Thought Series, live session, 2, hours, “Viva La People! Nourishing Through Story, Food and Play”, Fall 2021
* Arizona State University, “Workshop: Students Writing with Duane Roen; CHS Fostering Effective Writing”, Fall 2021
* Story Brand and Matthews Crossing, in-person workshop, 3 hours, “Storytelling for Social Impact”, Fall 2021
* USDA webinar, “Federal Food Loss and Waste Roundtable, “Exploring Food Waste Solutions: Success Stories from the US and Beyond””, Fall 2021
* Arizona State University, TRANSCEND Webinar Series, “Physical Activity and obesity: Innovative strategies for Black girls and women”, Fall 2021
* FRAC, “Making the Most of the WIC Fruit and Vegetable Benefits”, June 2021
* ASU Online, “Course Refresh: Conveying Concepts through Infographics”, June 2021
* USDA, Food Loss and Waste Innovation Fair, May 2021
* Pinnacle Prevention, “State Food Plan Meeting”, May 2021
* ASU Online, “Course Refresh: Ally and Accessibility”, May 2021
* Foodshare, “Addressing Root Causes of Hunger: Creating a Holistic Food Pantry”, April 2021
* Pinnacle Prevention, “Anti-Hunger and Food Systems”, once per month, April 2021-present
* Arizona State University, Maternal and Child Health Virtual Conference, 8 hours, April 2021
* ASU Online Webinar, “Choose your own adventure with Google Forms”, March 2021
* Swettte Center for Sustainable Food Systems, “Reinventing Food Banks and Pantries”, March 2021
* Promoting Food Security in Higher Education Virtual Conference, “What Do We Know? The State Of Food Insecurity Research and Dialogue Building”, March 2021
* College of Health Solutions, “Empathic Course Policies”, February 2021
* Academy of Nutrition and Dietetics, “Food Issues Forum: Building Back Better in Food and Nutrition Policy”, 1.5 hours, February 2021
* Arizona Academy of Nutrition and Dietetics, “Biomedical Panel”, February 2021
* ASU Online Webinars, “Yellowdig: A Social Engagement Tool”, February 2021
* ASU Online, “ASU Online Course Design Standards for Quality, Equity and Inclusion”, February 2021
* University of Arizona, “COVID-19 and Food Systems”, February 2021
* Arizona State University, “Active Learning Strategies for Sync”, February 2021
* Arizona State University, “Improving Course Quality with Backward Design”, February 2021
* Roundtable on Health Literacy, “The Role of Critical Health Literacy in Addressing Social Determinants of Health”, January 2021
* Arizona State University, “Local, National and Global Decision Making During COVID-19”, January 2021
* Arizona State University, “TRiP Talks – The Public Health Implications of Cannabis Legalization in Arizona”, January 2021
* Academy of Nutrition and Dietetics, “Integrative and Functional Nutrition Certificate and Training Program”, 5 hours, December 2020
* Arizona State University, “Taking Back Control During Covid-19: Leading Innovation through Uncertain Times”, December 2020
* Arizona State University, “Flipping your syllabus and course intro with Playposit”, December 2020
* Arizona State University, “Yellowdig Info training and transition to Engage”, December 2020
* Arizona State University, “Riipen Training and Demo”, December 2020
* Arizona State University, “Effective teaching strategies and tips for engaging learners through zoom”, November 2020
* Mesa Community College, “Civic Action Hour”, November 2020
* Arizona State University, “Adobe: Goals – First Integration (Online)”, November 2020
* Arizona State University, “ASU Online Course Lead Workshop”, November 2020
* Arizona State University, “ASU Online Faculty Showcase for Excellence in Online Teaching”, November 2020
* Arizona State University, “Impactful uses of new technologies to engage learners”, November 2020
* Wiley Events, “Rethinking the Classroom: Developing Positive Learning Cultures”, November 2020
* Arizona State University, “Food Insecurity Measurement: Advances and Innovations”, 3 hours, November 2020
* Arizona Academy of Nutrition and Dietetics, “Advocacy in Action, The Road to Licensure”, 1.5 hours, November 2020
* University of British Columbia, “Promoting Food Security in Higher Education”, November 2020
* Arizona State University, College of Health Solutions Teacher Talks, Fall 2020-present
* Wiley Events, “Managing Zoom Fatigue: Help your students succeed in the virtual classroom”, October 2020
* Arizona State University, Ensightful Training and Demo with creator, October 2020
* Arizona State University, “Ment Demo and Conversation” webinar, July 2020
* Arizona State University, “Turnitin Plagiarism Tool” webinar, July 2020
* Arizona State University, CHS Faculty Workshop, “Group and Active Learning” workshop, July 2020
* Arizona State University, “iClickers for Student Engagement” webinar, July 2020
* Center for Science in the Public Interest, “The Updated FDA Nutritional Facts label during the era of COVID-19” webinar, July 2020
* Arizona State University, CHS Health Talks, “Data to decisions: using information to take action during COVID-19” webinar, July 2020
* Arizona State University, “ASU Storage Options: Google Drive, MediaAMP, Dropbox” webinar, July 2020
* Arizona State University, “The Connected Faculty Summit”, 2 day online conference, July 2020
* Chronicles of Education, “Supporting Underserved Students in Crisis” webinar, July 2020
* Arizona State University, CHS Summer Faculty Workshop Series, Summer 2020
* ASU Online, “Strategies for Successfully Building Group Projects into Online Classes” webinar, June 2020
* Arizona State University, “Metabolic Health Translational Team – Science Distilled” webinar, June 2020
* Arizona State University, “ASU Sync – Sync Classroom Management” webinar, June 2020
* Arizona State University, “ASU Sync – Active Learning in Sync” webinar, June 2020
* Arizona State University, “High Enrollment Course Strategies: Effective Assignments” webinar, June 2020
* Arizona State University, “ASU Sync Workshop: Culturally Responsive Learning Experiences” webinar, June 2020
* Arizona State University, CHS Health Talks, “COVID-19 and Vulnerable Populations, Part 2, The Effects on racial and ethnic minorities” webinar, June 2020
* Arizona State University, “Master Class for Teaching Online”, Summer 2020
* Chronicles of Education, “What happens in September? Public Q+A with university leaders and COVID-19 Researchers” webinar, June 2020
* Arizona State University, Promotion Workshop Series, Summer 2020
* Arizona State University, CHS Health Talks, “COVID-19 and Vulnerable Populations” webinar, June 2020
* Produce for Better Health, “Mind your eggs and veggies: Nutrition for cognitive health” webinar, May 2020
* Arizona State University, Assessment Planning Workshop, May 2020
* National Academies of Sciences, Engineering, Medicine, “The Community Health Improvement Matrix” webinar, May 2020
* ASU Online, “Perusall for Teaching Online”, webinar, May 2020
* ASU Online, “Perusall for Active and Collaborative Learning” webinar, May 2020
* College of Health Solutions, Arizona State University, “NTE Faculty Promotion Workshop” webinar, April 2020
* College of Health Solutions, Arizona State University, “Women in Leadership” webinar, April 2020
* Arizona Academy of Nutrition and Dietetics, “Vitamin C 101” webinar, April 2020
* Academy of Nutrition and Dietetics, “Tossed Treasures: America’s Wasted Food Problem and How Dietetic Professionals Can Help”, webinar, April 2020
* Arizona State University, CHS Health Talk, “The COVID-19 Pandemic: Causes, Testing Options and Care”, webinar, March 2020
* Boston University, “Corona Virus and Public Policy” webinar, March 2020
* Arizona State University EdPlus, “Creating and Using Screen Captures Effectively” webinar, March 2020
* Share our Strength, “Racial Equity and Community Resilience in Food Systems, Policy and Program Delivery”, webinar, March 2020
* Share our Strength, “Embracing Community Perspectives and Cultures in Program Design and Delivery”, webinar, March 2020
* ASU Online, “Asynchronous Learning vs. Synchronous Learning – Pros and Cons”, webinar, March 2020
* Arizona State University, “Canvas Mobile Application” webinar, March 2020
* ASU Online, “Google Suites and what it can do for you” webinar, March 2020
* VoiceThread, “Using VoiceThread for Student Portfolios”, webinar, March 2020
* Arizona State University, “Canvas Training - New Gradebook & SpeedGrader (Online)” webinar, March 2020
* Arizona State University, “Using Zoom for Teaching” webinar, March 2020
* Arizona State University, EdPlus Webinar, “Fair Use and Copyright”, March 2020
* Arizona State University, CHS Health Talk, “Wellness in the Workplace”, March 2020
* Arizona State University, “Humanize your Online Course with VoiceThread” webinar, March 2020
* Lilly Teaching Conference, 2.5 days, February 2020
* Arizona State University “Using VoiceThread in Canvas” webinar, February 2020
* Arizona State University, “Creating and Using Screen Captures Effectively” webinar, February 2020
* Arizona State University, “Using Rubrics to Communicate Expectations and Work Smarter” webinar, February 2020
* Arizona State University, “Annual Evaluation Preparation”, December 2019
* Arizona State University, CHS Transcend Talk, “Breastfeeding, human milk bioactives and the developmental origins of atopic disease in the CHILD cohort”, November 2019
* Arizona State University, CHS Transcend Talk, “Spillover Effects of Food Assistance Programs”, October 2019
* Arizona State University, CHS Food and Thought event, “Women in Food and Agriculture”, November 2019
* Arizona State University, CHS Health Talks, “Population Health Panel”, October 2019
* Arizona State University, CHS Health Talks, “Hot Button Issues in Health Policy: Facts and Implications”, October 2019
* Arizona State University, CHS Health Talks, “Ensuring the survival and flourishing of humanity”, October 2019
* Arizona State University, “DRC/DoS/Counseling Services for Students”, October 2019
* Arizona State University, “Nutrition for Healthy Aging”, October 2019
* Arizona Dairy Council, annual Targeting Trends conference, October 2019
* Arizona State University, “Food Insecurity and Pathways to Illness and Suffering: New Global Research”, October 2019
* Arizona State University, “ABOR Language Refinement”, new degree proposal, September 2019
* Arizona State University, CHS Mentoring Workshop, September 2019
* Arizona State University and Maricopa County Department of Public Health, Annual Preceptor Meeting, August 2019
* Academic Transfer Credit Solutions, “ACETS and ATF Training”, August 2019
* Arizona State University, “Assessment Training for Degree Coordinators”, August 2019
* Arizona State University, CHS Affinity Network Retreat, August 2019
* Arizona State University, CHS faculty candidate, “Striving for Health Equity Through Research, Teaching and Service”, June 2019
* Association of State Public Health Nutritionists (ASPHN) Annual Conference, June 2019
* Arizona Academy of Nutrition and Dietetics, Annual Conference, June 2019
* National WIC (Women, Infant and Children) Association, “eWIC in the Community: Innovative WIC and Headstart Collaboration”, May 2019
* Arizona State University, “NTE Promotion Process”, May 2019
* ASU Online, “VoiceThread Integration into Canvas”, May 2019
* ASU Online, “Zoom Integration Into Canvas”, April 2019
* AZ Transfer (course transfer group), “AZ Transfer Summit”, April 2019
* Arizona State University, “Managing Disruptive Classroom Behavior”, April 2019
* Academy of Nutrition and Dietetics, Public Health and Community Nutrition Dietetics Practice Group, “Introducing Terminology for Population Level Interventions”, April 2019
* Arizona State University, “CHS Onboarding Meeting Information Session”, March 2019
* Arizona State University, Translational Team Speaker Mark Pereira, Epidemiology and Community Health, March 2019
* ASU Online Training, “Accessible Microsoft Word Documents: Tips and Techniques”, February 2019
* Arizona State University CHS Visitor, “Translational Science, A Vision for the 22nd Century”, February 2019
* ASU Online Training, “Better Learning Through Peer Review Engagement and Collaboration”, January 2019
* Arizona State University CHS, “Leadership Series, CHS”, January 2019
* Arizona State University, “Master Class for Teaching Online (Canvas)”, January 2019
* Arizona Academy of Nutrition and Dietetics, “Leadership Seminar 2019”, January 2019
* Academy of Nutrition and Dietetics, “Harnessing the Power of the 5 R’s for Optimal Gut health”, January 2019
* Arizona State University, “Leading from Where you Are: Managing Up, Down and Sideways”, December 2018
* Tour of Isagenix facility, October 2018
* ASPEN Webinar, “Malnutrition”, September 2018
* Arizona Academy of Nutrition and Dietetics annual conference, July 2018
* Arizona State University, Canvas training, July 2018
* Arizona State University, “Intro to Canvas”, May 2018
* Human Society training and cooking class, “Forward Food”, May 2018
* ASU Online Training, “Using Rubrics”, April 2018
* Arizona State University Stardust Center for Affordable Homes and the Family, “Housing and Health”, April 2018
* Building Healthy Lifestyles Conference, Tempe, February 2018
* ASU Online training, “Strategies for large enrollment courses”, April 2018
* Arizona State University College of Health Solutions, Visioning Update, March 2018
* Arizona State University College of Health Solutions, Visioning Hub, January 2018
* ASU Training, Webinar: “How to make your videos look great with Camtasia”, Fall 2017
* ASU Online Webinar: “Instructor Presence engage and connect, Fall 2017
* Arizona State University, Building Healthy Lifestyles Conference, Tempe, Fall 2017
* ASU Online, Webinar: “Best Practices for Teaching Online”, Fall 2017
* Arizona State University College of Health Solutions, Core Faculty Workshop, Fall 2017
* Arizona Academy of Nutrition and Dietetics annual conference, Summer 2017
* Arizona State University College of Health Solutions, Fall Research Mixer, 2017
* Webinar: “Healthy People 2020 updates”, 2017
* Arizona State University, Master Class for Online Teaching, 2017
* Arizona State University, Office of Technology Training, 2017
* Arizona State University Nutrition Department, “Writing Across the Curriculum”, 2016
* Arizona State University Nutrition Department, Rose Martin Training, 2016
* Arizona State University Sky Song, Quality Matters Training, 2016
* Building Healthy Lifestyles Conference, Tempe, 2016
* Arizona State University Nutrition Department, Social Media Workshop, 2016
* Webinar “What's New in the Blackboard Upgrade?”, 2016
* Webinar “Understanding Classroom Facilitation”, 2016
* Arizona Academy of Nutrition and Dietetics annual meeting, 2016
* Arizona State University Nutrition Department, Workshops with Carol Johnston: mentoring masters and honors students, submitting IRB, 2016
* Annual dietetic preceptor meeting, 2016
* Webinar “Course Enhancements”, 2016
* Webinar “The National Nutrition Research Roadmap”, 2016
* Webinar, “Assessment Techniques to avoid overload in grading”, 2015
* Webinar, “New ways to implement ‘fieldtrips’ with online resources, 2015
* Tutorials for Turning Point Clickers and how to incorporate them into the course, 2015
* Dairy Council Targeting Trends Conference: “A Dish of Sustainability”, 2015
* Building Healthy Lifestyles Conference, Tempe, 2015
* “A Place at the Table” film viewing and panel discussion, 2015
* Food for Thought event “Does Soul Food Need a Warning Label”, 2015
* Arizona State University, How to complete the Annual Performance Review, 2015

#### Current Classes Taught at the University Level

* **NTR 448/548: Community Nutrition**
	+ Years taught: 8
	+ Semesters taught: Spring 2015, Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Summer 2020, Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2022, Summer 2022, Fall 2022
* **NTR 290: Introduction to Evidence Based Practice**
	+ Years taught: 7
	+ Semesters taught: Spring 2016, Summer 2016, Fall 2016, Spring 2017, Summer 2017, Fall 2017, Spring 2018, Summer 2018, Fall 2018, Spring 2019, Spring 2020, Summer 2020, Spring 2021, Summer 2021, Summer 2022
* **NTR 401: Field Experience Food and Nutrition**
	+ Years taught: 4
	+ Semesters taught: Spring 2015, Fall 2015, Fall 2020, Fall 2021, Spring 2022, Fall 2022
* **NTR 593: Applied Project Part 1**
	+ Years taught: 5
	+ Semesters taught: Spring 2018, Summer 2018, Fall 2018, Spring 2019, Summer 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022
* **NTR 345: Development of Healthy Cuisine**
	+ Years taught: 1
	+ Semesters taught: Spring 2021
* **NTR 493: Honors Thesis**
	+ Years taught: 3
	+ Semesters taught: Spring 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2021, Spring 2022
* **NTR 320: History of Human Nutrition**
	+ Years taught: 1
	+ Semesters taught: Summer 2019
* **NTR 355: Eating for Lifelong Health**
	+ Years taught: 1
	+ Semesters taught: Summer 2019
* **NTR 241: Human Nutrition**
	+ Years taught: 4
	+ Semesters taught: Fall 2014, Spring 2015, Summer 2015, Fall 2015, Summer 2016, Summer 2018
* **NTR 351 Nutrition and Health Communication**
	+ Years taught: 2
	+ Semesters taught: Summer 2016, Summer 2017
* **CHS 101: The ASU Experience**
	+ Years taught: 1
	+ Semesters taught: Fall 2016
* **NTR 100: Introductory Nutrition**
	+ Years taught: 2
	+ Semesters taught: Fall 2014, Spring 2015, Fall 2015

#### Classes Developed and Taught at the University Level (online and hybrid)

* **NTR 448: Community Nutrition for ASU Online (developed for Spring B 2021), Course Lead**
	+ Development: This course was developed using the hybrid course as a model, but required many changes to work in the ASU Online format. Test banks were developed for 15 quizzes and final exam, and module overview videos were recorded. Projects were modified for ASU Online and discussion board topics were slightly modified.
* **NTR 593: Applied Project Part A (developed for Spring 2018), Course Lead**
	+ Development: This course was developed from scratch to guide online master’s students through their applied project. I met many times with the graduate curriculum committee members to plan out the flow of the course. The Blackboard shell and weekly materials were developed to guide students as they write chapters one through three of their applied project (taking the place of a thesis).
* **NTR 290: Introduction to Evidence Based Practice (developed for Spring 2016), Course Lead**
	+ Development: This was a new class to the NTR program that began in Spring 2016. It previously existed for KIN so the materials from KIN290 were utilized to create the NTR version so the course would be similar for cross-listing purposes. The KIN290 course was set up as an all in- person course that met once a week, so this was modified to become a hybrid course and an online course for the NTR version. This took a lot of reworking of the materials, recording all new lectures and modifying the current lectures to be nutrition appropriate. Assignments were

modified and quizzes were created. Also worked with the ASU writing center and met with them

several times to get support and materials for literature reviews and outlines. Worked with the

Health Science librarian to create a library guide for the course.

* **NTR 401: Field Experience Food and Nutrition (developed for Spring 2015), Course Lead**
	+ Development: This course originally was in person, then went to a hybrid course, then to a

purely online semester A course. Rick Hall provided me with materials to get started, but

I created the Blackboard shell from scratch completely redesigning the course. New

online projects were designed to help the student come away with tangible tools that they

could use in the future job hunting. They created a 30-second commercial selling

themselves to a future employer, modified their resume and modified all their social

media sites that future employers could look at (Facebook, Linked In etc.) among other

projects. They created a full Linked In profile, adding projects that they created during

their time in the program to the portfolio so they would have a digital portfolio that

employers could look at.

#### Classes Re-Designed and Taught at the University Level (online and hybrid)

* **NTR 401, Preprofessional Prep in Nutrition**
	+ Redesign Fall 2022:
		- * Continued work with Riipen finding 10 new internship opportunites for students.
			* Updated material expanding on the explanation of a strong resume and LinkedIn profile.
	+ Redesign Fall 2021:
		- * Established a course within Riipen (new platform to assist finding internship opportunities) and located and spoke with 20 new businesses across the United States and Canada to find 80 new experiences to match students with.
* **NTR 448/548, Community Nutrition**
	+ Redesign Fall 2022:
		- * Worked with Assistant Dean of Students, Elcin Haskollar to schedule the Multicultural Community of Excellence at the Downtown campus, to have students do a series of nine class focusing on nutrition and cooking education. Students across the university attended the courses with a total 54 throughout the sessions.
			* Met with Children’s Museum of Phoenix and International Refugee Committee to discuss future opportunities
	+ Redesign Summer 2022:
		- * Modified the organization of each module following the guidelines learned in the College of Health Solutions Teaching Academy
			* Created a final exam and changed quizzes to optional activities each week to prepare for the final.
			* Recorded explanations of the group project and updated the template slides.
	+ Redesign Fall 2021:
		- * In order to encourage more participation in the ASU Online course, PearDeck lectures were created with recorded slides and slides for student interaction which were graded for each chapter.
	+ Redesign Summer 2021:
		- * Chose a new textbook and completely redid the course with new group projects and 15 new quiz banks and case studies for each chapter.
			* Worked with Cengage to use the online LMS for the textbook and activities
	+ Redesign Summer 2020:
		- * Modified the hybrid course into an icourse – added lecture videos to each modules and overview videos of each assignment.
			* Incorporated a new tool – “Perusall” – to enhance active reading of the textbook and other required readings.
			* Modified the use of discussion boards into Yellowdig posts to enhance engagement.
	+ Redesign Spring 2020:
		- * Modified all class projects to be focused on the Pitchfork Pantry instead of the previously used populations (preschool, children, adults, elderly) to connect the students more to their fellow students.
			* Recorded overview videos of all class project assignments.
			* Rewrote exam 1 to be part short answer, part multiple choice (previous semester was all short answer) to assess students better based on feedback from previous.
			* Rewrote exam 2 to be all online and included a case study.
			* Added additional experiential learning in light of COVID19 that students could do from home.
	+ Redesign Fall 2019:
		- * Modified exam 1 to be all short answer to better evaluate students learning. Previous exams included all multiple choice questions from previous quizzes.
			* Replaced an exam with a viral video assignment in which students had to create a video to speak to their assigned population on a particular health concern for their population which tested the student’s creativity.
			* Modified all rubrics for assignments to more clearly assess the students progress.
			* Added a guest speaker to discuss the grant writing process in the community setting which is an important skill for students going into the field.
	+ Redesign Spring 2018: Created a nutrition education assignment in which the students come up with a lesson plan based on an area of need, for a specific population in need, determined from a literature review search and review of Healthy People 2020 goals and objectives as well as a community asset map. The students present their lesson at the end of the semester in a 15-minute session. Worked with the students at Jackson 209 and developed a formalized partnership with them through Jennifer Jarvis. Jackson 209 is part of Arizona Housing and provides safe housing for those that may not otherwise have access. I started a “Cooking with Cans” weekly cooking class on Saturdays to teach the residents how to use just canned foods and still eat healthy and nutritious meals. Several students joined me each week then continued the classes on their own without me.
	+ Redesign Fall 2017, new textbook: due to student confusion in previous semesters and feeling like the students rarely looked at the textbook, I changed textbooks for the Fall 2017 semester and completely reworked the course. Each of the 16 weeks of the course required new objectives, new 20 question quizzes and new assignments. Coordinated a new experiential experience with the Farm Express Bus for the students to do nutrition education at the various bus stops.

Added added two additional guest speaker days for public policy and epidemiology in addition to the current speakers from WIC and local districts.

* **NTR 290, Introduction to Evidence-Based Practice**
	+ Redesign Summer 2022
		- * Updated all course learning material to tell a story in each module and made it more visually appealing instead of a list of links.
			* Deleted all quizzes and enhanced student reflection assignments.
	+ Redesign Fall 2021
		- * Updated all learning materials per the Ally accessibility tool.
			* Modified discussion boards into more effective questions on assignments.
			* Updated videos to include a tutorial on Google Scholar.
			* Addition of a new assignment in which students make their own video showing their research process in PubMed and Google Scholar.
	+ Redesign, Spring 2021:
		- * Created quiz banks for 7 quizzes
	+ Redesign Spring 2020:
		- * Modified the course to end in a final research presentation instead of a final paper which required re-recording 3 lectures, and re-recording weekly overview videos.
			* Modified 3 quizzes to indicate change to the final presentation
	+ Redesign Spring 2019:
		- * With the move to Canvas, I developed a new Dev Shell that included materials for all versions of the course including C session hybrid, icourse and online A/B session.
			* I taught three new faculty how to facilitate the course and provided them all the materials they needed and assisted them throughout the semester.
			* Added a new assignment with a chart for students to fill in similar to a systematic review with key details on each research paper in order to help them easier cross-compare their primary research studies.
	+ Redesign minor changes for Spring and Fall 2018: Modified all assignments slightly based on previous semesters confusion. RefWorks was a requirement for the class and since ASU will no longer provide free subscriptions, that portion of the class was removed. As the course lead for the course, provided instruction to other instructors and faculty associates throughout the semester for updates and changes to the course.
	+ Redesign Spring 2017: Created more in-class assignments, so the course gradually had less in-person lecture, and more in-class group work as all lectures were recorded and available in Blackboard. I went to the Top Hat training and incorporated Top Hat into my course in the Spring 2017 as well as had calls with the Top Hat representative throughout the semester. The Top Hat added a fun tech piece to class in which students could interact using whatever device they had (computer or phone), but due to small class sizes, I felt like students would participate in class without the use of the technology which they had to pay for, so I discontinued the use in Fall 2017.

Each week, I created a new in-class worksheet to address the skill that I had seen previous classes had been challenged by.

Over the summer, I re-recorded all the lectures at the One-Touch Studio at the ASU Tempe Campus and then again using Camtasia Relay at home to fix a few recording issues.

I added more guest speakers to the class by inviting tenure-track faculty to discuss their current research. This got more students involved in research as many contacted the faculty to work in their labs and it helped them see study design in action as we discuss different types of studies.

Over the summer, when I taught it again, a major re-design occurred to prepare it for the Core and for three other professors to teach the course.

• All objectives were rewritten per Blooms Taxonomy.

• Assignments and quizzes were reworked to match the changes.

• I worked with Yuna throughout the summer to get the course Core ready. Over the summer I had several phone calls with Yuna to prepare.

• I prepared the course for the others teaching the course to teach it online (7.5 weeks), even though I was teaching the 16-week version myself.

• In the Fall of 2017, I completed all the paperwork for the Core which was quite

extensive, and the course was one of two NTR courses accepted for the Core (out of the four that applied).

In the Fall 2017, I also switched up the guest speakers and had registered dietitians and

physical therapists (for the KIN students in class) speak about how they use evidence-based research in their day-to-day practice.

* **NTR 593 Applied Project Part 1**
	+ Redesign Summer 2021:
		- * Prepared the course for two other instructors to teach the course. Modified the three paper templates to include a table for the literature review instead of a written review.
	+ Redesign Summer 2020:
		- * Made templates for each version of the applied project: systematic review, experimental, and creation of educational tools. Within the template, also created grading rubrics specific to each chapter.
			* Made a mentor agreement and established a new system for students to sign up for a mentor.
	+ Redesign Spring 2020:
		- * Added additional materials to assist students with systematic reviews
	+ Redesign Spring 2019:
		- * With the move to Canvas, the course needed to be revamped and assignments recreated.
			* A new section on Systematic Reviews was added as more students choose to do that option instead of an experimental study.
			* Tools and references on completing a systematic review were added to each module.

#### Master’s Thesis Committee Memberships

* Jessie Helms, Capstone Project Mentor, Masters in Public Administration, “COVID 19 and Student Food Insecurity”, Fall 2022
* Mariah Campoy, Committee Member, Master of Science in Nutrition, Fall 2022-present
* Marissa Ruiz, Eliana Burns, Haley Hernandez, Committee Sponsor, Master of Sustainability Solutions, Fall 2022-Spring 2023
* Michelle Harris, Committee Member, Master of Science in Nutrition, title pending, Fall 2022-present
* Virdiana Johnson, Committee Member, Master of Science in Nutrition, How carbohydrate counting helps to prevent and control blood sugar levels in Arizona residents with and without diabetes, avoiding sacrificing their traditional regional food, Spring 2022-Fall 2022
* Elizabeth Bruns, Karen Braun, Samantha Adamo, Kristina Bomberger, Joshua Samuels, Committee Sponsor, Masters of Sustainability Leadership, Food Security for Sun Devils, Summer 2022
* Shay Dantic, Jenny Tran, James Berry, Eric Davies, Committee Sponsor, Masters of Sustainability Leadership, Building Partnerships to Create Urban Gardens, Summer 2022
* Rachael Roberts, Committee Member, Masters of Science in Nutrition, Do child athletes in a competitive alpine ski training program have adequately adjusted food choices and eating patterns to meet their general nutrient requirements and to optimize athletic performance, as measured against comparative standards for age?, Spring 2022- Summer 2022
* Loai Azar, Committee Member, Masters of Science in Medical Nutrition, Dietary Supplement Knowledge in Medical Residents, Spring 2022-present
* Angela Fish, Applied Project Mentor, Masters of Science in Nutrition, You are What you Eat: How can the Microbiome Inform Nutrition Intervention for Anorexia Nervosa, Fall 2021
* Bethany Krasuski, Committee Member, Masters of Science in Medical Nutrition, The Effects of a Mediterranean Diet on Depression: A Systematic Review, Spring 2021
* Nayeli Perales, Committee Member, Masters of Science in Nutrition, Creation of Nutrition Education Materials for Hispanic Clients with Type 2 Diabetes in a Non-Profit Organization, Spring 2021
* Blake Brauning, Committee Member, Masters of Science in Nutrition, A Tactical Approach to Improving Soldier Readiness through Performance Nutrition Education, Spring 2021
* Lisa Clarke. Committee Member, Masters of Science in Nutrition, Creation of Educational Materials Targeting Disordered Eating Behaviors and Weight Bias in Dietetic Interns, Spring 2021
* Cristy Ortega, Committee Member, Masters of Science in Medical Nutrition, Low-FODMAP Diet for Inflammatory Bowel Syndrome Symptoms and Improved Quality of Life, Spring 2021
* Jodee LeVin, Committee Member, Masters of Science in Nutrition, Human Milk: Emerging Science of Key Bioactive Components on Immune Health and Disease, Spring 2021
* Marilyn Tassone, Committee Member, Masters of Science in Nutrition, Promoting Nutrition-Focused Physical Examinations: A Clinical Performance Improvement Project, Spring 2021
* Hannah Methany, Committee Member, Masters of Science in Medical Nutrition, Health Impact of Shift Nursing: A Systematic Review, Spring 2021
* Madison Brandon, Committee Member, Masters of Science in Nutrition, Creation of Nutrition Education Materials to Enhance First Year Residents Knowledge Regarding Enteral Nutrition in a Hospital Setting, Spring 2021
* Amy Corse, Committee Member, Masters of Science in Nutrition, Creation of Educational Materials for Primary Care Providers on Time-Restricted Eating as a Weight Loss Intervention for Adults with Obesity, Spring 2021
* Rebecca Mrotek, Committee Member, Masters of Science in Medical Nutrition, Creation of Education Materials to Self-Manage Early Stages of Renal Disease in the Hispanic Population, Spring 2021
* Batoul Bayer, Applied Project Mentor, Masters of Science in Medical Nutrition, Brown Adipose Tissue as an Anti-obesity approach, Fall 2020
* Savanna Phares, Committee Member, Masters of Science in Nutrition, Food Skills and Resilience: An Exploration of Self-Sufficiency During the Coronavirus Pandemic, Spring - Fall 2020
* Kala Narramore, Committee Member, Master of Science in Nutrition, What are the center-level predictors of participating in CACFP in Arizona, Fall 2020-Spring 2021
* Christian Raya, Applied Project Committee Member, Masters of Science in Medical Nutrition, Nutritional Therapy and Supplementation as an Active Treatment for Adults with End-Stage Liver Disease: A Systematic Review, Fall 2020
* Ilana Virgadamo, Applied Project Committee Member, Masters of Science in Nutrition, Increasing DaVita Heartland Dietitian Knowledge and Identifying Barriers of Performing a Nutrition-Focused Physical Exam and Assessment, Fall 2020
* Mirela Ananieva, Applied Project Committee Member, Masters of Science in Medical Nutrition, Designing a Nutrition Education Intervention to Improve Diabetes Self-Management in Adults with Uncontrolled Hyperglycemia at a Community Center in the Downtown Phoenix Area, Fall 2020
* Molly DiPaola, Applied Project Committee Member, Masters of Science in Nutrition, Creation of Nutrition Educational Materials for Geriatric Residents in an Institutionalized Setting Focusing on Food First, Fall 2020
* Alexis McDuffee, Applied Project Committee Member, Masters of Science in Medical Nutrition, Alternative Therapies to Treat the Side Effects of Chemotherapy: A Systematic Review, Fall 2020
* Mary Georg, Applied Project Committee Member, Masters of Science in Nutrition, Merging Technology to Narrow the Health Literacy Gap in Patients with Chornic Kidney Disease, Fall 2020
* Amanda Gordon, Applied Project Committee Member, Masters of Science in Nutrition, Tube Weaning in Children Following a Standardized Tube Feed Weaning Protocal Compared to Children Weaned from Tube Feeding Without the Use of a Standardized Protocol, Fall 2020
* Amy Goodwin, Applied Project Committee Member, Masters of Science in Nutrition, Chronic Kidney Disease Education for Veterans at the Southern Arizona VA Healthcare System, Fall 2020
* Karissa Leifken, Applied Project Committee Member, Masters of Science in Medical Nutrition, The Relationship Between Orthorexia Nervosa Symptoms and Social Media Exposure in Young Women: Creation of Educational Materials, Fall 2020
* Kelly Kading, Applied Project Committee Member, Masters of Science in Nutrition, Implementation of a Standadized WIC Shopper Orientation at a Local WIC agency to improve WIC participant shopping confidence levels, Fall 2020
* Andrew Barrios, Applied Project Committee Member, Masters of Science in Medical Nutrition, The Therapeutic Effects of Nutrition Diet and Nutritional Supplements on Inflammation in those with Addiction: A Systematic Review, Fall 2020
* Rebecca Joran, Applied Project Committee Member, Masters of Science in Nutrition, Effectiveness of Plant Based Diets on Glycemic and Cardiovascular Markers in Type 2 Diabetes: A Systematic Review, Fall 2020
* Carol Mas, Applied Project Committee Member, Masters of Science in Medical Nutrition, The Impact of Nutrients on Gut Microbiota and the risk of developing Parkinson’s Disease: A Systematic Review, Fall 2020
* Lesli Doshier, Applied Project Committee Member, Masters of Science in Nutrition, Preoperative carbohydrate loading benefits and effects for patients undergoing elective surgery: A systematic review, Fall 2020
* Ana Lopez, Mentor, Masters of Science in Medical Nutrition, Creation of nutrition education materials targeting childhood obesity in a Guatemalan non-profit organization, Summer 2020
* Kanan Jariwala, Mentor, Masters of Science in Medical Nutrition, A Systematic Review on the Effects of the Ketogenic Diet on the Metabolic Syndrome, Summer 2020
* Alexis Galvan, Mentor, Masters of Science in Medical Nutrition, Risk Factors for Cardiovascular Disease on a Plant-Based, Omnivore, and Mediterranean Diet on Adults: A Systematic Review, Summer 2020
* Melissa Korth, Committee Member, Masters of Science in Nutrition, Introducing the Nutrition-Focused Physical Examination and the Measured Confidence Level of Nutrition Clinicians, Summer 2020
* Adriana Alvarado, Committee Member, Masters of Science in Nutrition, Food security, perceptions of the neighborhood food environment, and dietary quality in women residing in the Mexico-US border, Spring 2020
* Tabatha Stevens, Committee Director, Master of Science in Nutrition, Breastfeeding Outcomes: Education and Intervention’s Impact on Duration, Spring 2020
* Aysha Mahmud, Committee Member, Masters of Science in Nutrition, Analysis of the Effects of Nutritional Education and Counseling on the Nutrition Status of Refugees in Refguee Camps, Spring 2020
* Vandana Puri, Committee Member, Masters of Science in Nutrition, Examination of an innovative intergenerational meal program: seniors and children sharing meals together to combat food insecurity, Spring 2020
* Stacey Hitesman, Committee Member, Masters of Science in Nutrition, Caloric Estimation of critically ill patients using a predictive equation compared to measurements from indirect calorimetry: a quality improvement project, Spring 2020
* Michelle Hook, Committee Member, Masters of Science in Nutrition, Supplementation with omega-3 polyunsaturated fatty acids, nicotinamide, and/or polyphenols may be beneficial in lowering the prevalence of non-melanoma skin cancer in individuals who are at risk for developing non-melanoma skin cancers: a systematic review, Spring 2020
* Abby Chan, Committee Member, Masters of Science in Nutrition, The impact of nutrition education on food intakes of men in substance use disorder rehabilitation, Spring 2020
* Anagha Desphande, Committee Member, Masters of Science in Nutrition, Nutraceutical therapies as effective treatments for lowering cholesterol levels in adults with hyperlipidemia, Spring 2020
* Taylor Horrigan, Committee Member, Masters of Science in Nutrition, The relationship between eating disorders and other psychiatric illnesses: a systematic review, Spring 2020
* Kathleen Hargiss, Committee Member, Masters of Science in Nutrition, Adherence to a Mediterranean style diet and DASH diet on CVD: A systematic review, Spring 2020
* Anna Horn, Committee Member, Master of Science in Nutrition, Early Nutrition Intervention for Head, Neck and GI Canvas Patients in the Outpatient Setting, Fall 2019
* Sarah Gilbert, Committee Member, Master of Science in Nutrition, The Effects of High vs. Low Protein Intake on Renal Biochemical Markers in Chronic Kidney Disease Patients, Fall 2019
* Savannah Regensbruger, Committee Member, Master of Science in Nutrition, Intermittent Fasting as an Effective Treatment for Metabolic Improvement in Overweight and Obese Postmenopausal Women: A Systematic Review
* Ashley Haluck, Committee Member, Master of Science in Nutrition, Does Consistent Use of Dietary and Activity Trackers Yield Desirable Weight Loss Outcomes, Summer 2019
* Megan Williams, Committee Member, Master of Science in Nutrition, Finding Commonalities Among Inactive WIC Enrollees in Order to Provide Suggestions for Outreach and Retention, Summer 2019
* Jennie Reed, Committee Member, Master of Science in Nutrition, Efficacy of a Corporate Wellness Program after 5 years of Nutrition Education, Summer 2019
* Jessica Moosebruger, Committee Member, Master of Science in Nutrition, Enhanced Recovery After Surgery in the Orthopedic Population, Summer 2019
* Danielle Devens, Committee Member, Master of Science in Nutrition, Irritable Bowel Syndrome Management with Daily Probiotic Supplementation, Spring 2019
* Drew Windish, Committee Member, Master of Science in Nutrition, Critical Care Enteral Nutrition: Volume Based Feeding Compared to Traditional Rate-Based Feeding Increases Total Calories and Protein Delivered, Spring 2019
* Gabrielle Ciulla, Committee Member, Master of Science in Nutrition, The Portfolio Diet May Aid in Lowering Total and LDL Cholesterol in Adults with Familial Hypercholesterolemia Who Are Currently Being Treated With A Statin or Other Lipid-Lowering Therapy, Spring 2019
* Ethan Groff, Committee Member, Master of Science in Nutrition, The Effect of Nutrition on Lymphedema, Spring 2019
* Kelli Reese, Committee Member, Master of Science in Nutrition, Use of Nutritional Supplements and Nutrition and Supplement Related Knowledge at a Division I University, Spring 2019
* Annabel Huber, Committee Member, Master of Science in Nutrition, The Efficacy of a Phosphorus-Focused Food Frequency Questionnaire Among A Hemodialysis Population, Spring 2019
* Nicole Pierce, Committee Member, Master of Science in Nutrition, Improving Accuracy of NTR-2002 Administration, Spring 2019
* Lisa Gonzalez, Committee Member, Masters of Science Nutrition, Reduction of Visceral Fat in Response to Consumption of Red Wine Vinegar, completed Fall 2018
* Hannah Jehring, Committee Member, Masters of Science in Nutrition, Nutrition Labeling Influence on Food Choice Among Healthy Adults: A systematic review, completed Fall 2018
* Cathlynn Levin, Committee Member, Masters of Science in Nutrition, Malnutrition in the Hospital Setting, Implementation of the Malnutrition Status Row Increases Documentation of Moderate and Severe Malnutrition in Providers’ Notes, completed Fall 2018
* Marah Rankins, Committee Member, Masters of Science in Nutrition, Protein-Based Educational Toolkit Improves Identification of Protein Sources in HD Patients >65 years of age Residing in Long Term Care and Sub-Acute Rehabilitation Facilities, completed Fall 2018
* Jessica Satter, Committee Member, Masters of Science in Nutrition, Effects of Social Support Through Group Classes on Bariatric Patient Retention at AM Nutrition Services, completed Fall 2018
* Carly Sopko, Committee Member, Masters of Science in Nutrition, The Impact of Dietitian-Led Cooking Classes on Picky Eating Behaviors in Children Ages 3-12: A Quasi-Experimental Post-Survey Study, completed Fall 2018
* Colleen Thomas, Committee Member, Masters of Science in Nutrition, Retention Rates in a Four Step Nutrition Program for Pre-Bariatric Patients, completed Fall 2018
* Alicia Work, Committee Member, Masters of Science in Nutrition, Young Adolescent Food Preparation: Participation Improves Consumption of Healthy Foods Compared to Peers Who do not Participate in Food Preparation, completed Spring 2018
* Ryan Cengel, Committee Member, Masters of Science in Nutrition, Does Offering Breakfast in the Classroom Instead of in the Cafeteria Increase Participation Rates, and Take Rates of Breakfast, Fruit, Whole Grains, and Milk Among High School Students in Title I Public Schools? Completed Summer 2017

#### Honor Thesis Committee Memberships

* Diana Stabile, Lindsay Pacheco, Renuka Vemuri, Director, Honors College Thesis, “College Student Perceptions on Food Insecurity and Food Assistance Resources”, Spring 2021-Spring 2022
	+ Met every other week to discuss the next steps on the project, Fall 2021-Spring 2022
	+ Applied and obtained IRB approval for the project, Fall 2021
	+ Established a Canvas shell, recruited students, and set up a YellowDig asynchronous remote community
* Dalia Khaled, Committee Member, Honors College Thesis, “A Healthy Childhood Starts with Fruits and Vegetables”, Fall 2021
	+ remote community to discuss issues related to food access, Fall 2021-Spring 2022
* Jillian Ashby, Committee Member, Honors College Thesis, Exploring the Effect of Diet and Nutrition on PCOS-related hormones and symptoms, 2020.
* Megan Anderson, Director, Honors College Thesis, Mental Impact of Weight Loss Camps on Children, 2020.
* Dahlia Stott, Committee Member, Honors College Thesis, School Lunch Study and Data Collection, 2019
* Kamrie Ickes and Grace Meredith, Committee Member, Honors College Thesis, Freshmen 15, 2019
* Gennieve Damasco, Director, Honors College Thesis, Title TDB, in progress, dropped 2019
* Gidette Zwinger, Committee Member, Honors College Thesis, ASU Student Attitudes and Beliefs of the Vegan Diet, completed Fall 2018
* Michael Bejarano, Director, Honors College Thesis, FitPhx Nutrition Book, completed Spring 2018
* Annie Curtin, Committee Member, Honors College Thesis, Comparison of Nutrition Resources Available to Non-Athlete Students at Pac-12 Schools, completed Spring 2018
* Rebecca Bender, Committee Member, Honors College Thesis, Trying to Keep Up: Energy Drink and Coffee Consumption, Student Involvement, and Sleep Among Diverse College Freshmen, completed Spring 2018
* Bronwyn Hazelwood, Committee Member, Honors College Thesis, Cooking in College, completed Spring 2017
* Kara Robertson, Committee Member, Honors College Thesis, Lessons Learned from the Halle Heart Museum, completed Spring 2017
* Kendra Swanson, Committee Member, Honors College Thesis, Unhealthy Weight Control Behaviors in relation to the Social Cognitive Theory and Time Spent Eating, completed Spring 2016
* Mallory Usugi, Committee Member, Honors College Thesis, Compare U.S. school lunches to those in other

countries. Why are there so many differences? Completed Spring 2016

#### Student Mentoring

* Rhiannon Worker, RD2BE Mentorship Program, 6 sessions through Fall 2022
* Jessica Dimmett, Arizona State University, career advice, Fall 2022-present
* Abby Noel, Arizona State University, grant writing, Fall 2022-present
* Savannah Nelson, Arizona State University, career advice, Fall 2022
* Nargish Patwoary, Arizona State University, career advice, Fall 2022-present
* Michael Botello, Arizona State University, nutrition career advice, Fall 2022
* Summer Herman, Arizona State University, nutrition social media post guidance, Fall 2022-present
* Rachel Holliday, Arizona State University, career advice, Summer 2022-present
* Michael Royer, Arizona State University, GSA, NTR 290 Introduction to Evidence-Based Research, Summer 2022
* Hannah Mulford, Arizona State University, interview advice, ongoing career advice, Summer 2022-present
* Carina Platte, Arizona State University, career advice, Summer 2022
* Maria Gadiwala, Arizona State University, career advice, Fall 2021-Spring 2022
* Peizhang (Jackson) He, Arizona State University, letter of support for immigration, letters of rec, ongoing career advice, Spring 2022-present
* Krista Eich, Arizona State University, tour of Tempe campus, career advice, Spring 2022
* Emma Martin, University of Arizona, community nutrition education assistance, Spring 2022
* Diana Stabile, Arizona State University, career advice, Spring 2022
* Renuka Vemuri, Arizona State University, future advice, Spring 2022
* Chloe Miller, Arizona State University, Undergrad Teaching Assistant for NTR 448 Community Nutrition, dietetic internship preparation, ongoing mentoring, Spring 2022-Summer 2022
* Allison Manning, Arizona State University, edited resume and personal statement for dietetic internship submission, Spring 2022
* Matthew Woycitzky, Scottsdale Community College Dietetics student, interview on career in sports nutrition, Fall 2021
* Annette Rodriguez, Scottsdale Community College Dietetics student, interview on career in sports nutrition, Fall 2021
* Lauren Kater, PhD student seeking involvement in the food insecurity space, Fall 2021-present
* Cherry Zheng, high school student at Irvington High School in Fremont California completing a project on childhood obesity, Fall 2021
* Sean Werner, future career and internship opportunities, Fall 2021
* Kaila Vento, Teaching Assistant for NTR 448, Fall 2021
* Krista Eich, future careers and internship opportunities, Fall 2021
* Michelle Harris, future career in community nutrition, Fall 2021-Spring 2022
* Tyler Perez, future career goals and feedback on his business, Fall 2021-present
* Haley Tenore, food insecurity discussion, Summer 2021
* Brandy Tuman, UGTA, Summer 2021
* Madeline Mercer, graduate student in sustainability, food insecurity discussion, March 2021
* Team of graduate students working on a app for a *Coding for Social Change* course focused on food insecurity, February-March 2021
* Diana Stabile, Undergraduate Honors Project, NTR 448 Community Nutrition, Interview with creator of Spaces of Opportunity, Spring 2021
* Health Policy and Equity Affinity Network graduate students, Spring 2021
* Chante Columbe, dietetic internship mentor, Spring 2021
* Rosalyn Batingan, future career goals and Starbucks research and development, Fall 2020-present
* Lexi Borja, interview about career in teaching, Fall 2020
* Caroline Arias, Undergraduate Honors Project, NTR 448 Community Nutrition, Interview the Matthews Crossing Food Bank Director, Fall 2020
* Autumn Childers, Undergraduate Honors Project, NTR 448 Community Nutrition, Interview with a WIC Dietitian, Fall 2020
* Ninos Merza, student at Scottsdale Community College, career in sports nutrition, November 2020
* Mauricio Ramos, Interview about career path, November 2020
* Kara Moss, Undergraduate Teaching Assistant, Fall 2020
* Vallary Van Eaton, Career advice, Fall 2020
* McKenna Baum, internship and volunteer mentorship, October 2020
* Megan Kloebel, internship and volunteer mentorship, 2020-2021
* Sasha Bayat, ongoing career mentorship, 2019-present
* Beril Hezer, internship mentorship, Spring 2020
* Matt Thatcher, Graduate classroom project, Interview, February 2020
* Christina Adams, Next Gen Service Corp Interview on Food Deserts, February 2020
* Kelsey Garrett, Undergraduate Teaching Assistant, Spring 2020
* Erinn Cutright, Graduate Student Assistant, Spring 2020
* Lisette Maldonado, navigating the dietetic internship process, January 2020
* Lydia Udell, navigating the dietetic internship process, January 2020
* Alaura Atkinson, navigating the dietetic internship process, January 2020
* Peter Pace, navigating the dietetic internship process and goals in nutrition, January 2020
* Brogan Taylor, Undergraduate Honors Project, NTR448, developed questions and interviewed Adrienne Udarbe, Spring 2019
* Molly Jepson, opportunities in community nutrition, 2019-2020
* Jennifer Marziali, navigating the nutrition programs, Fall 2019-Spring 2021
* Lindsay Pacheco, future career advice and letters of recommendation, Fall 2019-present
	+ Admitted to Midwestern Doctor of Optomology program, Fall 2021
	+ Recipient of the American Optometric Scholarship, Fall 2021
	+ Received a spot in the competitive UA Border and Latino and American Indian Summer Exposure to Research Program, Summer 2021
* Dahlia Stott, SNAP and other community programs, noted as most influential professor, [https://asunow.asu.edu/20191227-asu-grad-decided-study-nutrition-after-her-mom’s-illness](https://asunow.asu.edu/20191227-asu-grad-decided-study-nutrition-after-her-mom%E2%80%99s-illness) , Fall 2019
* Nicole Mathurin, Dietetic Application process, Fall 2019
* Mirela Ananieva, Undergraduate Honors Project, NTR448, developed questions and interviewed Sharon Sass at AZDHS, Fall 2018
* Lauren Tonn, Undergraduate Honors Project, NTR290, developed questions and interviewed a local doctor on how he uses research in his day-to-day practice, Fall 2018
* Whitney Taylor, mentor, Fall 2018
* Hannah Matson, Undergraduate Honors Project, NTR290, developed questions and interviewed a local researcher on how he uses research in his day-to-day practice, Spring 2018
* Gabrielle Lucas, mentor to assist her through the dietetic internship process, Spring 2018
* Rebecca Bender, Undergraduate Honors Project NTR448, made a video and interviewed the creator of

Growhouse, Spring 2017

* Sarah Meyers, Undergraduate Honor Project, NTR448, made a video and interviewed John Waldmann

from Kitchen on the Street, Spring 2017

* Anne Curtin, Undergraduate Honor Project, NTR448, made a video and interviewed Maria Silva from St. Vincent de Paul who leads the nutrition component, Spring 2017
* Emily Potter, mentor to assist her through the dietetic internship process, 2016-2017
* Courtney Marsh, Undergraduate Honors Project, NTR448, create nutrition education materials for Head Start, Fall 2016
* Raevyn Xavier, Undergraduate Honors Project, NTR290, Interview someone currently doing research and create a video including questions from topics covered in the course, Fall 2016
* Natasha Feise, Undergraduate Honors Project, NTR290, Interview someone currently doing research and create a video including questions from topics covered in the course, Fall 2016
* Madison Dehaven, Undergraduate Honors Project, NTR290, Interview someone currently doing research and create a video including questions from topics covered in the course, Fall 2016
* Rachele Novy, Undergraduate Honors Project, NTR290, Interview someone currently doing research and create a video including questions from topics covered in the course, Spring 2016
* Nia Buckner, Undergraduate Honors Project, NTR100, Create a visually pleasing one-page brochure

discussing the differences between the Paleo, Mediterranean, and Atkins diets, Fall 2015

* Richelle Heinauer Undergraduate Honors Project, NTR100, Healthy People 2020 project, Fall 2015
* Brianna Farrier Undergraduate Honors Project, NTR241, research bulletin about healthy eating on campus, Fall 2015
* Jacqueline Remackel, Undergraduate Honors Project, NTR241, make an ideal diet that meets the requirements for macro and micronutrients, Fall 2015
* Jordan Peterson, Undergraduate Honors Project, NTR241, write a paper on how the environment affects our eating habits, Fall 2015
* Kaitlyn Felix, Undergraduate Honors Project, NTR241, brochure on healthy ways to cut weight for sports such as football, MMA, wrestling, Fall 2015
* Kylie Chandler, Undergraduate Honors Project, NTR241, handout for prospective mothers Fall 2015
* Michael Gaines, Undergraduate Honors Project, NTR241, handout on healthy ways to gain weight, Spring 2015
* Steffani Carrera, Undergraduate Honors Project, NTR241, brochure for vegans eating on the Tempe campus, Spring 2015
* Caroline Stosz, Undergraduate Honors Project, NTR241, brochure with pictures of healthy serving sizes, Spring 2015
* Emily Glynn, Undergraduate Honors Project, NTR401, create a taste blog while completing fieldwork hours, Spring 2015

#### Peer Mentoring

* Faculty Mentor for Rachael Don, Fall 2022-present
* Panel member, NTE Promotion Workshop, Spring 2022
* Mentored Christina Barth, submitting a course for general ed consideration (NTR 320, Historical designation), Spring 2022
* Mentored Devi Davis-Strong, new faculty representative on the Faculty Senate, Fall 2021
* Faculty mentor for Jeremy Fransen, Fall 2021-present
	+ Completed a peer review of KIN 466 Cardiovascular Exercise Physiology course shell
* Worked with Christina Barth on experiential learning activities for NTR 360 Nutrition Entrepreneurship, Fall 2021
* Engaged in the peer review process with Sonia Vega Lopez and reviewed NTR 450 Nutrition in the Lifecycle, May 2021
* Engaged in the peer review process with Jessica Lehmann and reviewed NTR 345 Development of Healthy Cuisine, May 2021
* Engaged in the peer review process with Julia Pearl and reviewed NTR 290 Intro Evidence Based Research and she reviewed my NTR 448 Community Nutrition course, March 2021
* Explained annual review process to Micki Hrncir, January 2021
* Recorded a joint video for NTR 290 and NTR 351 with two fellow nutrition faculty members, January 2021
* Met with assigned faculty mentor to discuss goals and challenges, mentee, 2020-present
* Engaged in peer-review process of promotion materials prior to submission with fellow Lecturer-track faculty in CHS, Adrienne White, December 2020
* Engaged in peer-review process of promotion materials prior to submission with fellow Lecturer-track faculty in CHS, Lisa Smith, September 2020
* Mentored nutrition peers through teaching online and via ASU Sync, Summer 2020
* Worked with Tina Shepard to teach NTR 593 Part 1 for her first time and had daily conversations about the course, Summer 2020
* Took over NTR 290 for a struggling faculty member from April 1, 2020-May 10, 2020 due to COVID19 challenges.
* Work with Teresa Hart on NTR 593 Applied Project Part 1 (McCoy) and Part 2 (Hart) on adding micro credentials through the Learning Innovations group, December 2019-Spring 2020
* Assisted all nutrition faculty in updating current course catalog descriptions, Fall 2019
* Working with Zachary Stover (new K-12 and summer outreach coordinator) on K-12 outreach for my course and other courses and discussing summer opportunities, Fall 2019-Summer 2020
* Worked with Jordan Miller in reviewing the Experiential Learning Affinity Network application, Fall 2019
* Added material to Healthy Lifestyle Coaching Degree learning outcomes for Karen Gregory Mercado, Fall 2019
* Developed a training zoom session with Yuna, “Developing and Submitting A New Program Plan”, to be posted on the intranet for other faculty going through the process, Fall 2019
* Mentored Dorothy Sears, Robin DeWeese in NTR 290 Introduction to Evidence Based Research and assisted throughout the semester, Fall 2019
* Mentored by Colleen Cordes during my annual review meeting and throughout NTE Faculty Meetings, 2019-present
* Worked with Jennifer Jarvis and Carrie Robinson on internship opportunities for Megan Kniskern course, NTR 401 Preprof Prep in Nutrition, 2019
* Mentored by Christina Scribner to teach NTR 355 Eating for Lifelong Health, Summer 2019
* Co-created Canvas Shell for Nutrition Faculty, created rubrics for Oral, Written and Group Work for faculty to use in their shells, Spring 2019
* Worked with Teresa Hart as we both created our new classes, NTR593 Applied Project Part 1 (Maureen) and 2 (Teresa), Spring 2018-present
* Simin Levinson reviewed NTR 290 course, met with Simin after to review findings and discuss improvements, Spring 2017
* Mentored by Sandra Mayol-Kreiser in preparing for NTR593 course, Fall 2017
* Mentored by Melinda Johnson and offered mentorship to address a grading concern that she had in one of her courses, Spring 2017-Fall 2017
* Mentored by Meg Bruening as she put together a grant proposal for a continuation on breakfast study that we had previously worked together on, Fall 2017
* Worked with Corrie Whisner on a project with the corn board as she needed a registered dietitian to assist, Fall 2017
* Peer-reviewed Sandra Mayol-Kreiser course, Medical Nutrition Therapy II, 2015
* Peer reviewed Dean Chiarelli course, Nutrition in the Life Cycle, 2015
* Tina Shepard peer-reviewed Human Nutrition course, 2015

#### School/Departmental/Program Services

* Coordinated a relationship with WIC Minnesota employees in which they take a nutrition course from ASU Online, Summer 2022-present
* Nutrition Overview and Advising Meet and Greet, Zoom session with students, Summer 2022
* Give ‘Em Health Wellness Expo, SDFC Tempe Campus, organized nutrition students to provide info at a booth, Spring 2022
* Campo Verde High School, Nutrition Presentation, Spring 2022
* Breakfast/Lunch Bunch, Spring 2022-present
	+ Organized faculty and students to meet up for meals at the kitchen café for informal chat sessions
* Connected with International Rescue Committee (IRC) to have nutrition students provide nutrition education to refugee women, Spring 2022-present
* Mesa High Health Fair, organized and attended with nutrition students, Spring 2022
* Connected with Creighton Community Foundation lead, Jeff Boles, discussion of future partnerships, Spring 2022
* Connected to employers to establish internships for nutrition students, Fall 2022-present
	+ Citrus Pear
	+ Arizona Network for PKU and Allied Disorders, worked with Chef Kent, Michael Ann and Traci Grgich to get course credit established for students that volunteer in the last week of the semester, Spring 2022
	+ Tailored Bites
	+ Fresh Start Womens Foundation
* Medical Careers Panel for High School Students, Spring 2022
* Up-Beet Chats with Nutrition Faculty, Fall 2021-present
	+ Organized on-going open sessions for faculty and students to chat via zoom in an informal setting
* Team taught with a pregnant faculty member, but ended up teaching and preparing the entire courses, Spring 2021
	+ Prepared and taught NTR 290, Introduction to Evidence Based Nutrition in addition to normal teaching load, Spring 2021
	+ Prepared and taught NTR 345, Development of Healthy Cuisine, in addition to normal teaching load, Spring 2021
* Dietetics Program Advisory Board Member
	+ Presented on Food and Nutrition Entrepreneurship degree, May 2021
* Planned and led the Zoom Nutrition Graduates Celebration, online graduation with nutrition students and their family members, May 2020-May 2021
* ASU Online and Labcorp Leaders, future collaboration for LabCorp employees to register in the Food and Nutrition Entrepreneurship BS/BAS degree, February 2021
* Nutrition Curriculum Committee
	+ Lead, Summer 2020-Summer 2021
	+ Member, 2019-present
* Nutrition Faculty Meetings
	+ Lead, Fall 2020-Summer 2021
	+ Co-lead, Fall 2019-Summer 2020
	+ Member 2016-2021
* Creator of summer recipe sheets, “Health Adventure Quest” partner with Zachary Stover, June 2020
* Presenter, Nutrition program, “More to Explore Virtual Recruitment Event”, June 2020
* Committee member, Food and Thought event, 2016-present
* Conversation with U of A on our Nutrition structure and dealing with large class sizes, role of the degree coordinator, March 2020
* Chairperson and Presenter, ATF (AZ Transfer) Annual Meeting with Community Colleges, 2019-present
* Attendee, Graduate Student Orientation, 2019
* Presenter at Pearson, Nutrition Programs Refresh Enrollment Training, 2019
	+ Prepared PowerPoint presentation on current BS online nutrition offerings and presented to Pearson Enrollment Coordinators
* Interview Committee Member, ASU Wellness Track Dietetic Internship, 2017- present
	+ Interviewed potential dietetic interns over the course of 15 hours
* Committee member, MS/Dietetic Internship selection Committee, 2017-present
	+ Attended meetings and reviewed applications for potential Masters/Internship students
* Committee member, MS Nutrition Dietetics Admission Committee, 2019-present
	+ Review candidates throughout the year for the ASU Online program
* Committee member, MS Medical Nutrition Admission Committee, 2019-present
	+ Review candidates throughout the year for the ASU Online program
* Committee member, Nutrition Scholarship Committee, 2016-present
	+ Committee Lead 2020-present
* Member, Non-Tenure Eligible (NTE) School of Nutrition and Health Promotion Faculty Review Committee, 2018
	+ Worked on a subcommittee to specifically focus on 19 faculty reviews and letters. Served as the lead for the last week as the previous lead was out of the country to ensure that all letters were received and sent to the main committee. Composed 4 letters myself and reviewed with the committee.
	+ Worked with the committee to evaluate 45 NTE faculty members and their yearly performance and progress towards promotion. Helped compose formal letters with committee comments and recommendations to send to program directors.
* Search committee, tenure track NTR faculty, 2017-2018
	+ Attended breakfast meetings with potential candidates
* Member, Dietetic program Accreditation visit, 2018
	+ Provided data for the visit and took part in meetings
* Committee member, MS/OBS Selection Committee, 2017
	+ Attended meetings and reviewed applications for potential Masters students
* Committee director, Writing through the Curriculum, 2016
* Committee member, Health Career Expo, 2016

#### College Services

* Booth presenter, CHS Foodways Fair, Pitchfork Pantry booth, Fall 2022
* Booth member, CHS Recruitment Event, Desert Mountain High School, spoke with families and future students about all the degrees within CHS, Fall 2022
* Planning lead, nutrition student retention events, “Up-Beet Chats with Nutrition Faculty” and “Lunch Bunch at the Kitchen Café”, organized and attended three events, Fall 2022
* Planning lead, Let’s Give Thanks event, Fall 2022
* Committee Member, Recruitment and Retention, Fall 2022-present
* Meet and greet with new MS and PhD students, Fall 2022
* CHS Hangout Sessions, Community Service Breakout Room, Summer 2022
* Nutrition presenter, Barrett Summer Scholars Program, planned case studies and worked through it with high school students, Summer 2022
* Member, Teaching and Learning Cluster, Spring 2022
* Planning member, Food and Culture Under Pressure, Spring 2022
* Nutrition representative, “ASU Family Weekend: A Warm Welcome from the College of Health Solutions”, Fall 2021
* Co-Lead, Metabolic Health Translational Team, Fall 2021-Spring 2022
	+ Oversee community partnerships and student involvement in the community, Fall 2021-Spring 2022
* Member, Health Equities Working Group Discussion, Summer 2021
* Presenter, College of Health Solutions Nutrition Program Advisory Council, April 2021
* Presenter, Experiential Learning Affinity Network Workshop, “Starting an Experiential Learning Course”, April 2021
* CHS Nutrition representative, ASU Health Futures Center Teaching Kitchen at Mayo, April 2021
* CHS Ambassador, Sun Devil Giving Day, March 2021
* Pre-health recruitment event, nutrition presenter, March 2021
* Met with the CHS Recruitment Team to provide updates on the nutrition programs, February 2021
* Established the Honor Health/Desert Mission experiential learning internship to start in Fall 2021, Spring 2021-present
	+ Three students started in CHS 484 in Fall 2021
	+ Met with the students and Desert Mission leadership every other week to review the projects the students created, Fall 2021
* Established the Prepped Digital Internship for students in collaboration with ASU J. Orin Edson Entrepreneurship and Innovation Institute, Spring 2021-Spring 2022
* Faculty Annual Evaluation Committee Co-Lead, Fall 2020-present
* Faculty Annual Evaluation form revision committee, Fall 2020-present
* New faculty search committee member, Nutrition Tenure Track, Fall 2020-Spring 2022
* Future partnership discussions with Mirabella and CHS students, December 2020
* Department representative, CHS Recruitment Events (3 in total), September 2020
* Presenter and attendee, Affinity Networks and Translational Teams Retreat, Fall 2020
* Co-Curator of Health Policy and Equity Affinity Network (HPEN) Anti-Racism Resources Compendium, July 2020
* New faculty search committee member, Healthy Lifestyles and Fitness Science Lecturer, Spring-Fall 2020
* Lead Committee member, Peer Teaching Evaluation Committee, 2019-Spring 2021
	+ Took the co-lead position of the entire group as faculty start the peer review process, summer 2020-Spring 2021
	+ Led the immersion course review process, created a new review rubric and communicated with committee members to develop examples of in-class activities.
	+ Worked with 2 other committee members to develop a script for examples of meetings between reviewer and reviewee
	+ Recorded videos at the studio as the review and reviewee and was one of the actors
* Committee member, Executive Chair Committee, Fall 2020-Spring 2021
* Committee Member and video creator, CHS Master Course Shells initiative, Summer 2020-present
* Webinar Facilitator, CHS Health Talks, “COVID-19 Food and Nutrition”, May 2020
* Committee member, workgroup on graduate program capstone projects with Colleen Cordes, Summer 2020
* Committee co-lead, Community Partnerships and Engagement COVID Group, Summer 2020
* Committee member, CHS Faculty and Staff Pantry initiative, April 2020
* Committee member, Experiential Learning Affinity Network, 2020-present
* Committee co-lead, community partnerships, Maternal and Child Health Translational Research Team, 2020-Spring 2021
	+ Member of the Strategic Planning Team, Spring 2021
	+ Member of the Maternal and Child Health Translational Research Team, Fall 2020-Spring 2022
* Article Reviewer, Ed Plus Vertical Marketing Manager piece for the BS in Nutrition degree, Fall 2019
* Faculty Table Lead, Team Arizona Summit Interprofessional Event, November 2019
* Tabled, CHS Internship Fair, offered opportunities at Maricopa County Head Start, September 2019
* Committee member, Health Policy and Equity Affinity Network (HPEN), 2019-present
	+ Co-Lead, HPEN, Summer 2021-present
		- Planned and hosted a viewing of “The Color of Care” at Museum of the West, Fall 2022
		- Added to SPLASH talk presentation for the Translational Science Conference, Fall 2021
	+ Planned and attended college community service events
		- New Roots Garden event, Spring 2022
		- Native Health Gardening, Spring 2022
* Phi Upsilom Honor Society faculty volunteer helper
	+ Coordinated yearly Phi Upsilom community outreach project
		- Organized students to create gardening videos for Head Start program, as well as create recipes and volunteer at Pitchfork Pantry events, Fall 2021
		- Organized students to work with a local school district and create online educational videos, Fall 2020
		- Organized garden building at Paiute Community Center (Scottsdale), 2019
		- Organized garden building at Westside Generational Center (Tempe), 2018
* Committee member, Workload Database Workforce, 2019-2020
* Committee member, Faculty Associates and Academic Associates Oversight Committee, 2019-2020
* Committee member, (on-campus) Space Committee, 2019-present
* Faculty Mentor, Chill and Chat at Taylor Place, each semester, 2019
* Faculty Presenter, Freshmen Orientation, 2019
	+ Discussed CHS with incoming students and families including benefits of getting involved in the university
	+ Attended 3 sessions
* Interview, Gray and Associates, CHS challenges, 2019
* Member, CHS Grand Challenges Brainstorming Sessions, 2019
* Member, CHS Retreat, “Leading the College to Success”, 2019
* Attendee, all CHS Faculty Forums, 2019
* Attendee, Fall Academic Assembly, 2019
* Attendee, All College Fall Meeting, 2019
* Program Administration, TRANSCEND Program, Maternal and Child Health Training Grant, 2018-2019
* Member, Translational Team, Community Partnerships and Agreements Visioning Committee, 2018
* Member, Success Hub Academic, CORE Advantage, 2018
* Member, CHS Standards and Grievance Committee, 2017-2018
* Faculty Mentor, CHS Freshmen Orientation, 2018
	+ Attended three sessions and stayed with the students through the registration process
	+ Attended Barrett Honors Symposium, 2018
	+ Faculty Mentor, Chill and Chat at Taylor Place, 2018
	+ Judge, Kitchen Wars event, 2018
		- Event for community college recruitment
* Member, CHS Career Expo Planning Committee, 2017
* Cooking Segment, CHS Website, 2017
* Instructor, CHS 101, “How to Volunteer”, Fall 2016
	+ Developed curriculum and taught five class sessions (during the fall 2016 semester) to a group of freshmen in the College of Health Solutions.

#### University Services

* Presenter, Committee for Campus Inclusion, Food Insecurity among college students, Fall 2021
* Participating member, Poly Food Security Work Group, Fall 2021-Spring 2022
* Conversations about food insecurity in the college environment
	+ Courtney Baker, Grand Canyon University, Spring 2022
	+ Susan Norton, Program Manager, University Sustainability Practices, Polytechnic campus, Fall 2018-present
	+ Adam Lankford, Program Coordinator, TRIO Student Support Services West, Fall 2021
	+ Madeline Mercer, grad student and Anne Costa, program coordinator at Desert Mission Food Bank, Fall 2021
	+ Barnaby Wasson, Deputy Information Security Officer in UTO at ASU, Fall 2021-Spring 2022
	+ Hillary Bryant, Waste Not, Fall 2021-present
	+ Nikhil Dave, Student Regent, Arizona Board of Regents, Fall 2020-May 2022
	+ Anthony Rusk, Student Regent, Arizona Board of Regents, Fall 2020-Spring 2021
* Collaborator and mentor, Next Generation Service Corps, Fall 2021
	+ Met with the team of eight students to design a fall service project with the Pitchfork Pantry
	+ Reviewed and suggested improvements to a series of recipe cards designed for the pantry using ingredients that are commonly given out
* Faculty Advisor, Food Service and Hospitality Coalition, Fall 2021-Fall 2022
	+ Met with local restauranteur Craig DeMarco to discuss future collaborations, Fall 2021
	+ Oversaw Changemaker pitch for grant funding, Fall 2021
	+ Met bi-weekly with club members to plan events including future work on cooking videos that will partner with Pitchfork Pantry, Cultivate and Garden Commons, Fall 2021
		- Worked with CHS Juan Beltran to organize use of the kitchen in Health South
* Arizona Board of Regents (ABOR) Food Insecurity and Housing Work Group, 2020-2021
* Higher Education Food Security Coalition
	+ Lead, Spring 2022-present
	+ Member, 2019-2022
* Faculty Advisor, Pitchfork Pantry, Downtown, Tempe Campus, West, Poly, 2018-present
	+ Organized and designed the banner for Homecoming Parade, Fall 2022
	+ Started collaboration with Trader Joes, pick up food every Sunday for weekly distribution, Fall 2022
	+ Met with Heidi, Dew Garden AZ, to discuss grant options, Fall 2022
	+ Worked with Salad and Go for a future partnership, Fall 2022-present
	+ Worked with the ASU Foundation for a Cans for Pizza donation event, Fall 2022-present
	+ Formed a partnership with St. Marys Food Bank and coordinated the start of a monthly distribution at the West campus, Fall 2022-present
	+ Discussed partnership opportunities with Borderlands, Produce on Wheels Without Waste, Fall 2022
	+ Discussed partnership opportunities with Waste Not, Fall 2022
	+ Worked with AZ Dairy Council to get a new milk fridge donated with nonperishable milk products, Fall 2022
	+ Started a new Farmer’s Market, purchasing local produce from Sun Produce Cooperative, Fall 2022-present
	+ Collaborated with Kristina Wong, Artist in Residence for ASU, Fall 2022-present
	+ Created a Canvas Org shell for the pantry for all students to join and obtain educational information, Fall 2022-present
	+ Worked with National Foodball League Alumni-AZ Chapter for potential collaboration, Fall 2022
	+ Partnered with Amazon distribution center to host a food distribution, Fall 2022
	+ Collaborated with Gene Ganssle, Senior Lecturer, The Sidney Poitier New American Film School, PSA about the Pitchfork Pantry, Spring 2022
	+ Give ‘em Health Wellness Expo, organized event for the pantry, Spring 2022
	+ Partnered with Dave’s Killer Bread to bring volunteers and loaves of bread every other Saturday to pop-up market, Spring 2022-present
	+ Partnered with the annual orange picking event to have oranges donated to the pantry, Spring 2022
	+ Met with TRIO at Tempe to discuss future partnerships for first generation students, Spring 2022
	+ Formed a collaboration with DoorDash to deliver food items from Tempe to students living up to 10 miles away, Spring 2022-present
	+ Collaborating with Chandler Gilbert Community College food pantry at the Poly campus, Fall 2021-present
	+ Collaborating with the Food Dignity Institute to discuss next steps for the food pantry, Fall 2021-Spring 2022
	+ Collaborating with Starship, Aramark and UTO for food from the pantry to be delivered via the Starship robots on Tempe campus, Fall 2021-present
	+ Partnered with Garden Commons at Poly to provide produce at pantry events, as well as create recipe packs for students to cook, and future cooking video planning, Fall 2021-present
	+ Worked with the GPSA for a coordinated events, Summer 2021-present
	+ Met with Steve Short, University Club, about partnering with pantry, Summer 2021-Spring 2022
	+ Met with Fulton School of Engineering about food insecurity, May 2021
	+ Met with Poly Barrett Honors College about a space within their building, May 2021
	+ Partnered with ASU Club Cultivate to give out harvested herbs along with non-perishable foods, April 2021
	+ Established a new partnership with First United Methodist Church, Tempe to hold pop-up markets in the parking lot, March 2021-present
	+ Established a new partnership with St. Mary’s Food Bank and the YMCA downtown to host pop-up markets starting in the Fall 2021, Spring 2021-present
	+ Worked with GPSA and drafted (and passed) a resolution for increased food security, February-April 2021
	+ Worked with the First Year Success group and planned a cooking demo with Chef Kent and provided bags of ingredients to each Pitchfork Pantry tutoring center location, Spring 2021
	+ Connected with Watts College to discuss Food Insecurity and combining efforts to reach students, January 2021
	+ Partnered with American Indian Student Support Services (AISSS) to establish a Pitchfork Pantry for all students at the Tempe location, Spring 2021
	+ Partnered with the Luminosity Lab and United Way for a food package program for students, Fall 2020
	+ Teamed up with School of Sustainability and Aramark for a Farm Stand event, Fall 2020
	+ Attend pop-up markets every other Saturday to serve students food packages, Fall 2020
	+ Established a partnership with ASU Tutoring Center at Tempe, West, Downtown and Poly campuses and set up the pantry at each location, Fall 2020
	+ Established a relationship with University College for the pantry information to appear on their website and approve and provide information, Fall 2020
	+ Established a new student club at the West campus, Fall 2020
	+ Worked with student leaders to establish a new relationship with Matthews Crossing Food Bank and picked up food bi-weekly and delivered to Tempe and Downtown Campus, 2019-present
	+ Starting meetings with Poly campus to establish a club, Fall 2020
	+ Hired and oversee 2 student employees who run the Tempe and Downtown campus locations, 2019-present
	+ Met with St. Mary’s food bank to start relationship between food banks, 2019-present
	+ Worked with Campus Kitchens, a national organization, to get the program started at ASU, 2019
	+ Led monthly meetings with food security group with members and students across the university
	+ Met with HEALab Maintenance crew over the summer to discuss space logistics
* Hacks for Humanity Video Pitch mentor, October 2020
* ASU Partnership Collaboratory Meeting, “Pitchfork Pantry”, January 2020
* University Senate member, 2019-present
	+ Downtown President, Summer 2022-present
	+ Downtown President-Elect, Fall 2021-Spring 2022
	+ Student and Faculty Policy senate subcommittee, 2019-Spring 2021
		- Lead of the Food Security Subcommittee, 2020-present
			* Drafted the Food Security Resolution
* Committee member, University Undergraduate Standards Committee, 2019-present
* Obama Scholar Mentor, 2017
* Attended Senate meeting on behalf of senate member unable to attend, 2017

#### Professional Community Services

* HonorHealth, Desert Mission Volunteer Event, Fall 2022
* Member, David Schwake Memorial Scholarship Committee, Spring 2022-present
* Board member, Honor Health/Desert Mission Food Bank, May 2022-present
* Board member, Wesley Foundation, Fall 2021-present
* Valley of the Sun United Way, Food Action Team, Spring 2022-present
* Conference planning member, American Diabetes Association, May 2021-Fall 2022
* Preceptor for community rotation, dietetic interns from Be Well Solutions Dietetic Internship, May 2021
	+ Mentored 1 student
* Preceptor for community rotation, dietetic interns from Keith and Associates, March 2021-Spring 2022
	+ Mentored 2 students
* Roosevelt School District food distribution, February 2021
* Preceptor for community rotation, dietetic interns in Arizona State University Dietetic Internship, Maricopa County Public Health Dietetic Internship and Distance Internships, 2010-Spring 2022
	+ Mentor around 20 interns each year for a 1-week community rotation
* JO Combs School District, Wellness Committee Member, 2019-2020
	+ Attend quarterly meetings and develop staff wellness activities
* Maricopa County Department of Public Health, meeting to choose future Maricopa County Dietetic Interns, 2018-Spring 2022
* Kitchen on the Street and Central Academy of Nutrition and Dietetics event, packing backpacks for hungry children, March 2019
* Jackson 209 Housing Complex (Arizona Housing Association), Cooking demonstrations for low-income adults and involved ASU Community Nutrition students, 2018-2019
* Jackson 209 Housing Complex, Collins Court, Eating on a Budget with ASU students, 2019
* Feed My Starving Children, organized ASU student group to attend with me, 2018
* Maricopa County Head Start, Family Fun Day, Mesa Riverview Park, organized a group of ASU community nutrition students to come and give nutrition education lessons, 2017
* Farm Express Bus, organized ASU Nutrition Students to go to bus stops and provide nutrition education at the stops, 2017

#### Professional Recognition

* Sun Award, acknowledging work with CHS Faculty Meet and Greet, Summer 2022
* Sun Award, acknowledging work with Barrett Summer Scholars program, Summer 2022
* Sun Award, acknowledging work on the Food and Culture Under Pressure event, Spring 2022
* College of Health Solutions, Innovation Award, May 2022
* ASU Pitchfork Awards, April 2022:
	+ Changemaker Award for Group Service, Pitchfork Pantry
	+ Outstanding Sustainable Program, Pitchfork Pantry
	+ Outstanding Wellness Project/Program, Pitchfork Pantry
	+ Outstanding Undergraduate Student Organization, Pitchfork Pantry Downtown
* President’s Recognition, Top SUN Award Recipient 2021, Fall 2021
* Sun Award, acknowledging meeting with Starbucks research and development members, Summer 2021
* College of Health Solutions, Service Award, May 2021
* ASU Pitchfork Awards, April 2021:
	+ Changemaker Award for Social Change, Pitchfork Pantry, Tempe
	+ Outstanding Sustainable Project or Program, Pitchfork Pantry Drive-Thru Pop-Ups
	+ Outstanding Undergraduate Student Organization, Pitchfork Pantry Tempe
	+ Outstanding Undergraduate Student Organization, Pitchfork Pantry Downtown
	+ Outstanding Undergraduate Student Organization, Pitchfork Pantry West
* First Year Success Center, “Champion Award” for work with Pitchfork Pantry and first year success coaches, April 2021
* Sun Award, acknowledging experiential learning presentation work, April 2021
* Sun Award, acknowledging exemplary service in assisting with dietetic intern and MS students interviews, March 2021
* Sun Award, acknowledging work with Sun Devil Giving Day, March 2021
* Sun Award, acknowledging work with CHS recruitment events, March 2021
* Nominated by two students for the ASU Centennial Professor Award, February 2021
* Sun Award, acknowledging service and leadership with faculty annual evaluation form revision, November 2020
* Sun Award, acknowledging service for Healthy Lifestyle and Fitness Science Lecturer Search, November 2020
* Sun Award acknowledging service, leadership, innovation, pride, student success, and diversity for CHS recruitment events, November 2020
* Sun Award acknowledging leadership and collegiality for participation in Experiential Learning Affinity Network, October 2020
* Sun Award, acknowledging student retention efforts for recruitment events, September 2020
* Sun Award, acknowledging leadership in the nutrition program and in the Peer Teaching Evaluation Tool revision, September 2020
* Sun Award, acknowledging leadership in the nutrition program and assisting with GSA hiring, September 2020
* Sun Award, acknowledging service peer support with ASU Sync and Zoom, August 2020
* Sun Award, acknowledging Senate presentation on College Student Food Insecurity, April 2020
* Sun Award, acknowledging student retention efforts, 2019
* Sun Award, acknowledging stellar radio interview, 2019
* Sun Award, acknowledging customer satisfaction, fostering cooperation and excellent performance, 2019
* Sun Award, acknowledging excellent performance, 2019
* Sun Award, acknowledging promoting ASU, 2019
* Sun Award, acknowledging commitment and service to Barrett Honors students, 2015-present
* Barrett Honor College, Honors Disciplinary Faculty, 2015-present
* Preceptor of the Year, Arizona State University and Maricopa County Interns, 2014
* Maricopa County Employee of the Year, 2012

#### Grants

* Arizona Food Bank Network, COVID Recovery Grant, Pitchfork Pantry, awarded, $5,000, Fall 2022
* Swipe Out Hunger, Equipment Grant for Pitchfork Pantry, awarded, $1,400, Fall 2022
* NSF, Modelling a Strategy for a Sustainable Food System, awaiting decision, $749,294, Summer 2022- present
* Novo Nordisk, A Prescription for Nutrition: A collaboration to identify, educate and manage the metabolic syndrome and its complications in a high risk, underserved population, $307,516, Summer 2022-present
* Campus Cares Grant, National Association of College Auxiliary Services (NACAS), submitted Pitchfork Pantry Grant, $5,000, not awarded, Summer 2022
* Kroger Foundation, submitted Pitchfork Pantry Grant, $10,000 awarded, Spring 2022
* Albertsons Companies Foundation, submitted Pitchfork Pantry Grant, $10,000, not awarded, Spring 2022
* Campus Cares Grant, National Association of College Auxiliary Services (NACAS), submitted Pitchfork Pantry Grant, $5,000, not awarded, Fall 2021
* Walmart Community Grants, Pitchfork Pantry, $2,000 awarded, Fall 2021
* Albertsons Companies Foundation, Pitchfork Pantry Grant, $10,000, December 2020
* Share our Strength, Cooking Matters 6-week Cooking Class, $1500, 2017-2018
* Empower Plus, $5000, Arizona Department of Health Services, 2014
* Share our Strength, Cooking Matters 6-week cooking class, $1500, 2014
* Share our Strength, Shopping Matters Mini Grant, $1000, 2012-2013
* Kids Eat Right, Breakfast Tool-Kit, $200, 2012

#### Publications

* Taylor BR, Grant S, McCoy M, Hart T. Effect of early nutrition support on length of stay, mortality, and extubation in patients with COVID-19. *Nutr Clin Pract*. 2022;37(4):852-860. doi:10.1002/ncp.10868

#### •  Bruening M, Afuso K, Mason M. Associations of Eating Two Breakfasts With Childhood Overweight Status, Sociodemographics, and Parental Factors Among Preschool Students. *Health Education and Behavior*. 2016;43(6): 665-673.

* Manore, Melinda M. PhD, RD, FACSM; Mason, Maureen MS, RD; Skoog, Ingrid MS, RD. Nutritionist’s

View: Applying the Concepts of Glycemic Index and Glycemic Load to Active Individuals. *ACSM’s Health and Fitness Journal.* 2004;8(5):21-23.

#### Abstracts and Research Presentations

* + Mason M, Woolf K, Beaird LC, Reese C, Vaughan LA. Traditional and non-traditional dietary supplement use in women throughout the adult life cycle. *FASEB Journal.* 2005;19(4): A113.
	+ Beaird L, Woolf K, Mason M, Reese C, Vaughan LA, Salbe A. Psychological correlates of eating behaviors between active and sedentary women throughout the adult life cycle. *FASEB Journal.* 2005;19(4):A1192.
	+ Woolf K, Mason M, Reese C, Beaird LC, Vaughan LA. Bone mineral density in active and sedentary women throughout the adult life cycle. *FASEB Journal*.2005;19(4):A178.
	+ Reese C, Woolf C, Mason M, Beaird LC, Vaughan LA, Tudor-Locke C. Chronic disease risk factors throughout the life cycle of active and sedentary women. *FASEB Journal.* 2005;19(4):A281.