

**Mark C. Simpson**

College of Integrative Sciences and Arts  
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**Work Experience**

**Faculty Associate**

*Arizona State University: Mesa, AZ Aug '15 – Present*

- Taught undergraduate political science courses (upper and lower division)
- Instructor for hybrid, online, live online, accelerated, and traditional 16-week courses
- Assisted with public events hosted by the social sciences department
- Aided in training new faculty members
- Selected course textbooks and designed all course syllabi
- Served on a committee that designed a proposal for a new graduate program in government
- Worked with honors students to craft individual semester-long research projects
- Edited faculty manuscripts intended for publication in academic journals
- Researched grants and funding opportunities in social sciences
- Assisted with revisions to department website
- Served on Social Sciences Funding, Marketing, and Recruiting Committee
- Helped with interview process for faculty candidates
- Created course outcomes statements
- Co-taught two courses with social sciences department head

**Part-Time Professor of Human Geography**

*Bethany College: Lindsborg, KS Aug '12 - Present*

- Taught online and on-ground sections of human geography
- Developed curriculum proposal & master syllabus to offer human geography online
- Built course websites using Moodle and Jenzabar platforms
- Conducted course quality review with Learning House
- Completed multiple Moodle training courses
- Aligned syllabi with national standards as part of the college accreditation renewal
- Selected course textbooks
- Held virtual office hours

**Adjunct History Instructor**

*Maricopa Community Colleges: Tempe, AZ Jun '13 – Aug. '15, Aug. '16 – Present*

- Received funding to develop the first online U.S. history course at Gateway Community College
- Reviewed scholarship applications for the Maricopa Community College Foundation
- Assisted with development of semester schedule
- Taught sections of American history, Mexican-American history, and Southwest history
- Served as an instructor for high school students enrolled in weekend and summer college courses
- Selected course textbooks and screened new textbooks
- Participated in faculty development sessions
- Received waiver to teach full time course load in Spring 2014

### **Professor of History**

*Central Arizona College: Coolidge, AZ Aug '15 - Dec. '15*

- Taught sections of American history, women's history, and African-American history
- Designed and maintained course websites on Blackboard
- Submitted student progress reports for multiple campus organizations
- Assisted students with transfer options to the university level
- Utilized Pearson Revel resources to supplement instruction

### **Online History and Geography Instructor**

*Labette Community College: Parsons, KS Jun '11 – Dec. '15*

- Taught eight and 16 week sections of American history & world regional geography
- Held virtual office hours and online discussions with students
- Created online quizzes and exams
- Designed course websites through Jenzabar platform
- Developed individualized national research projects with students
- Presented curriculum development proposals for history and geography courses
- Completed numerous documents for college accreditation renewal process
- Assisted with textbook selection & development of online course schedules

### **History Instructor**

*Central Arizona College: Coolidge, AZ Aug '14 - Aug '15*

- Taught sections of American history in person and online
- Created course websites on Blackboard
- Designed online test banks and brief audio/visual lectures
- Attended numerous faculty development and training sessions

### **Online History Instructor**

*Friends University: Wichita, KS Aug '12 - May '13*

- Taught accelerated eight-week sections of western civilization online
- Instructor in the Program for Adult College Education (PACE) for non-traditional students
- Maintained and edited course shells and websites
- Revised course syllabi, quizzes, exams, and writing assignments
- Completed multiple Moodle training courses through Learning House
- Listed as co-editor for course master syllabus

### **Adjunct History Instructor**

*Maricopa Community Colleges: Tempe, AZ Aug '11 - May '12*

- Taught sections of American history and western civilization
- Selected course textbooks
- Graded essays, quizzes and written exams
- Maintained course websites on Blackboard and WebCT
- Served on critical thinking project learning community
- Attended faculty development sessions and training courses for online platforms
- Completed Chandler-Gilbert Community College "Adjunct Boot Camp"

### **Assistant Professor and Department Head**

*Labette Community College: Parsons, KS Aug '10 - May '11*

- Department head for history, geography, political science, philosophy and religion
- Taught sections of American history, government, and world regional geography

- Designed master syllabi in five subjects
- Created course outcome statements
- Offered academic advising to social science majors
- Selected course textbooks
- Participated in curriculum review
- Served on social sciences program review committee
- Assisted in development of semester schedule
- Served on distance learning committee
- Revised degree requirements and related sections of college catalog
- Helped to enroll new students
- Attended core outcomes conference at the University of Kansas

### **Professor of History**

*Central Arizona College: Coolidge, AZ Jan '10 - Jul '10*

- Taught six sections of American history and western civilization
- Instructor for traditional lecture courses, hybrid courses, and accelerated courses
- Assisted in development of semester schedule
- Attended faculty development meetings
- Held regular office hours
- Graded essays and exams
- Provided academic advising to history majors

### **History Instructor**

*Central Arizona College: Coolidge, AZ Aug '08 - Dec '09*

- Taught sections of American history, Mexican-American history, and western civilization
- Incorporated Blackboard and online components into courses
- Taught hybrid, short session and traditional lecture courses
- Commuted to four different campuses for teaching assignments
- Received waiver from college president to teach a full-time course load for fall 2009

### **Academic Specialist**

*Arizona State University: Tempe, AZ Aug '07 - Sep '09*

- Ran Freshman Year Experience study program for student athletes
- Tutored students in history, geography, sociology and women's studies
- Assigned as academic mentor to at-risk students
- Assisted with maintenance and oversight of student computer lab
- Interviewed applicants and screened resumes for potential student workers
- Aided in the development of team study hall schedules and staff assignments
- Advised student athletes on course selection and degree requirements
- Helped student athletes run degree audit (DARS) reports
- Met with potential recruits and their families to discuss academic services

### **Teaching Assistant**

*Oklahoma State University: Stillwater, OK Aug '06 - May '07*

- Graded assignments, papers, and essay exams for over 130 students each semester
- Held regular office hours
- Maintained course grade book on Blackboard
- Helped to design quiz questions

### **Teaching Assistant**

*Arizona State University: Tempe, AZ Jun '05 - Jun '06*

- Assisted with two online courses on the Vietnam Era
- Listed as co-instructor for online western civilization course
- Held regular office hours
- Designed course grading schemes
- Selected material for essay questions

### **Discussion Group Facilitator**

*Arizona State University: Mesa, AZ Jan '05 - Jun '05*

- Co-taught course for undergraduate students on ethnicity and culture in the United States
- Constructed weekly lesson plans
- Submitted course updates and discussion summaries to my supervisor
- Facilitated weekly discussion on sensitive topics, with a diverse group of students
- Attended training sessions for discussion leaders

### **Director of Landsports**

*Kamp Kohut: Cape Elizabeth, ME Jan '00 - Aug '04*

- Supervised more than 20 staff members
- Provided weekly staff evaluations
- Helped construct daily staff schedule
- Assisted with recruiting & interviewing staff members
- Responsible for the maintenance of eleven athletic facilities
- Purchased equipment & managed department budget
- Developed annual schedule of sporting events in cooperation with neighboring camps
- Organized transportation and travel arrangements
- Composed annual department reports for camp owner

### **Head Coach of Landsports**

*Kamp Kohut: Cape Elizabeth, ME May '98 - Dec '99*

- Managed games against other camps
- Provided written reports on player progress
- Lived in camp environment with children
- Traveled to other cities with large groups of children

### **Education**

#### **Certificate (Climate Change and Public Health)**

*Yale University: New Haven, CT March '21*

- Designed legislative policy proposals to address climate change related issues on a local level
- Participated in weekly discussion sections with doctors, journalists, surgeons, business leaders and academic experts
- Completed three research papers over 20 pages in length, including a final portfolio

#### **Citation (American History)**

*Harvard University: Cambridge, MA Jun '08*

- Received A grade in every course, 3.98 GPA
- Citation earned through Harvard University's Division of Continuing Education
- Completed four writing/research intensive courses

- Utilized multiple web-based components to participate in class & complete assignments
- Member of Harvard Student Cooperative Society
- Enrolled in Harvard Extension Student Association

### **Postgraduate Studies (History)**

*Oklahoma State University: Stillwater, OK May '07*

- Completed one year of PHD studies in history
- Received an A in every class (16 hours, 4.00 GPA)
- Completed teacher training course for college instructors
- Finished two 25-page research papers
- Received tuition waiver and scholarship
- Served as a teaching assistant for two classes

### **Master of Arts (History)**

*Arizona State University: Tempe, AZ Aug '06*

- Awarded A- or better in every class, 3.99 GPA
- Completed training course for college level history instructors
- Co-taught a course and served as a teaching assistant in three classes
- Finished five seminar courses requiring 25-page research papers

### **Bachelor of Science (Communication)**

*Arizona State University: Tempe, AZ May '01*

- Member of Gamma Beta Phi Honor Society (Vice President, 1999)
- Five dean's list certificates
- Research emphasis in statistics
- Graduated with honors (Magna Cum Laude), 3.62 GPA

### **Organizational Affiliations, Memberships, and Service**

- American Bar Association
- Supreme Court Historical Society
- Academy of Political Science
- American Political Science Association
- Arizona Aerospace Foundation
- Natural Resources Defense Council
- National Museum of the American Indian
- The Economist (Magazine) Intelligence Unit Opinion Leaders' Panel
- Scholarship Reviewer- Maricopa Community Colleges Foundation
- Presidential Advisory Board- Republican Congressional Committee
- Presidential Action Committee- Republican National Committee
- Honor Roll Member- National Museum of African American History and Culture
- Digital Volunteer (document transcription and editing)- National Baseball Hall of Fame and Museum
- Researchers Advisory Group- Oxford English Dictionary

### **Training Completed**

- Arizona State University Voices of Discovery diversity and tolerance training
- Arizona State University Writing Center training
- Arizona State University Office of Student Athlete Development tutor and mentor training
- Quality Matters rubric training

- Chandler-Gilbert Community College training for working with veterans
- South Mountain Community College training course for online and live online teaching
- Five professional development courses in historical theology through the Satellite Theological Education Program (STEP) at the University of Notre Dame

### **Awards and Honors**

- Nominated for Labette Community College Distinguished Faculty Award
- Phi Theta Kappa Certificate of Merit for work with honors students
- Arizona State University Employee SUN Award
- Oklahoma State University graduate teaching assistant scholarship
- Northern Arizona University Academic Award
- Arizona State University Freshman Achievement Scholar
- Name placed on Wall of Tolerance in Montgomery, Alabama by the Southern Poverty Law Center
- Republican National Committee Order of Merit
- Certificate of Recognition- National Museum of the American Indian

### **Relevant Experience and Qualifications**

- Accustomed to working with diverse populations
- Six years of administrative experience in higher education
- Experience working with honors students
- Comfortable using PeopleSoft systems
- Contributed to two college accreditation projects
- Strong organizational and analytical skills
- Eight years of supervisory experience
- Accustomed to maintaining detailed records
- Familiar with multiple learning management systems (Jenzabar, Canvas, Blackboard, Moodle)
- Comfortable using mobile devices (iPad, iPhone, Chromebooks)
- Experience with Microsoft Office Suite, Google Apps, and Adobe Acrobat
- Accustomed to using Zoom, Google Meet, Cisco WebEx, and Microsoft Teams
- Strong public speaking skills
- Trained in interpersonal and intercultural communication
- Excellent writer and editor
- Experience with data evaluation and analysis
- Strong research skills
- Extensive experience teaching history, political science, and geography at the college level
- Designed master syllabi for numerous courses in the social sciences and humanities
- Assisted with college catalog revisions in multiple subject areas
- Accustomed to working with non-traditional students, first generation college students, veterans, student athletes, and foreign exchange students

### **Publications**

- Simpson, Mark. 2006. *In Search of Justice: Examining Efforts to Obtain Convictions in Unsolved Civil Rights Era Murders*. Lincoln, NE: iUniverse.
- Simpson, Mark. 2007. *Parks & Recreation, City Planning and Urban Development in a Southwest Suburb*. Lincoln, NE: iUniverse.
- Simpson, Mark. 2014. *The President as Soldier: George Washington and the Whiskey Rebellion*. Seattle, WA: Amazon Digital Services.

### **Papers Presented**

- 1997- Paper on curriculum and instruction in Arizona State University English Department presented to Arizona Board of Regents.
- 2005- Paper on New Orleans levees presented to Arizona State University Interdisciplinary Panel on Sustainability.

### **Barrett Honors College Research Projects Supervised**

- Fall 2016- James Peru. Arizona State University. “Party Alignment and the Rise of the Modern Conservative Movement.”
- Spring 2019- Sean Swingle. Arizona State University. “The Right to Remain Silent: An Analysis of *Miranda v. Arizona*.”

### **Public Appearances**

- 2011- Delivered presentation on massive open online courses and open-source academic resources as part of Great Ideas for Teaching series at Labette Community College
- 2015- Guest on the nationally syndicated Leslie Marshall Show for a discussion on party primaries and American foreign policy in the Middle East
- 2018- Presented public lecture “The Rise of the Authoritarian Giant: Why Hasn’t China Transitioned to Democracy?” as part of Arizona State University Polytechnic Social Science Colloquium Series
- 2021- Interviewed by the *State Press* newspaper as part of a feature story on filibuster reform
- 2021- Appeared on the North Dakota television program “Down the Road with Joel Heitkamp” to discuss civics education, political polarization, and congressional gridlock