**Curriculum Vitæ**

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| **Home address** | ***MICHELLE C. PETERSEN*** | **Office address** |
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**Education**

Arizona State University

Tempe, AZ

August 2016 – Present

Working on Ph.D. in Linguistics and Applied Linguistics specializing in Second Language Acquisition and Computer/Mobile Assisted Language Learning

University of Iowa

Iowa City, IA

August 1992 – May 1994

M.A. in Spanish Linguistics: Second Language Acquisition

Western Illinois University

Macomb, IL

August 1987 – December 1991

B.A. in Spanish Education

**Languages**

Spanish & English: fluent in reading, writing, speaking, and listening.

1.5 years college French (1991): currently novice level in reading

4 years college Russian (1991): currently novice level in reading

**Professional Experience: Teaching**

**Associate Professor of Teaching (formerly known as Senior Lecturer), MY**

**Arizona State University, Phoenix, AZ**

**College of Integrated Sciences and Arts** *(formerly College of Letters and Sciences; formerly School of Letters and Sciences; formerly School of Interdisciplinary Studies)*

August 2006 – present

* Two – three courses per semester at the lower division (SPA 101, 102, 201, or 202) as well as an online SPA 118 course: *Spanish for the Healthcare Profession*. The Lower Division SPA courses were first taught face-to-face, then became hybrid in 2015.
* From Fall 2011 to Spring 2022, I taught an overload of one course per semester.
* When enrollment has permitted, I have also taught summer school
* In 2006 I taught a course for educators within the ASU DELTA program.
* In 2016, I became a Senior Lecturer, and regained my multi-year status in 2017.
* In Spring 2020, began teaching courses via ASU sync (classes on line and then face to face/online) done synchronously.

**Lecturer, MY (multiyear)**

**Arizona State University, Tempe, AZ**

**Department of Languages and Literatures** *(now known as School of International Letters and Cultures)*

August 1997 – August 2006

* Two – three courses per semester at the lower division (SPA 101, 102, 111, 201, or 202). All courses began as face-to-face, but in became hybrid in the early 2000s.

**Adjunct / Full time instructor**

**Blackhawk College, Moline, IL**

**Department of English, Philosophy, Foreign Language, and Reading**

August 1995 – August 1997

* Two – four courses per semester at the lower division (Spanish 101 and 102). Most courses taught face-to-face, two were taught via distance learning.
* My first year, I was adjunct and my second I was full – time.

**Teacher**

**Cuba High School / Jr. High School, Cuba, IL**

August 1994 – May 1995

* Eight courses: Spanish I, II, III, IV, Spanish for 7th graders, American Government

**Graduate Teaching Assistant**

**University of Iowa, Iowa City, IA**

 August 1992 – May 1994

* Two courses per semester at the lower division (Spanish 101, 102, or 105)

**Professional Experience: Course Coordination**

**Arizona State University, Phoenix, AZ**

**College of Integrated Sciences and Arts (***formerly the College / School of Letters and Sciences*)

August 2006-Present
Coordinator of SPA 101, 102, 201, and 202

* Developed the course syllabus
Developed class activities
* In spring of 2007 helped implement the use of electronic portfolios in all levels of Spanish.
* Authored all examinations, both written and oral
* Met with Lecturers, Instructors, and FA’s and organized workshops with Dr. Barbara Lafford
* Observed the classes of Lecturers, Instructors, and FA’s and later met with them to discuss the observation
* Mentored the Lecturers, Instructors, and FA’s
* Created course schedules
* Did book orders
* Attended liaison meetings within my section

**Arizona State University, Tempe, AZ**
**Department of Languages and Literatures**

August 1997-May 2006
Coordinator of SPA 101, 102, 111, 201, and 202

* Developed the course syllabus
* Developed class activities
* Prepared a meeting calendar and held weekly or bi-weekly meetings with the TAs
* Authored, with the assistance of my assistant, all examinations, both written and oral
* Instructed my assistants in examination creation
* Observed the classes of my TAs and later met with them to discuss the observation
* Kept statistical data regarding class averages of examinations and compositions for each TA
* Evaluated the TAs each semester
* Mentored the TAs

**Service to department/university/committees**

**Co-hostess of fall 2022 statewide Language Articulation Task Force meeting.** Fall 2022. Tempe, AZ

**Creating a course for Basic Spanish for Health Care Professionals through ASU Enterprise.** Summer 2022 (but began in Summer 2019).

**Search Committees.** College of Integrative Sciences and Arts, Languages and Cultures. I have served on multiple search committees for an English lecturer and instructors, as well as for a Spanish Clinical Professor, and Spanish instructors and Faculty Associates. Every summer from 2007 – present.

**Academic Senator.** I served six years as the Academic Senator representing Languages and Cultures, under the College of Integrative Sciences and Arts. Fall 2013 – Spring 2019.

**Personnel Committee for Contract Personnel member.** I served on the Personnel Committee for Contract Personnel for the School of Letters and Sciences. Arizona State University, Phoenix, AZ. Spring 2011 to 2014; Fall 2019 – Spring 2022.

**FAR Committee member.** I served on the FAR (*Faculty Annual Review*) Committee for the College of Integrative Sciences and Arts. Arizona State University, Phoenix, AZ. Spring 2010, 2013, 2015, 2019, and Fall 2022 – Spring 2023.

**Languages and Cultures Liaison for Lower Division Spanish.** Fall 2013 to Fall 2020. Phoenix, AZ.

**Hostess of fall 2011 statewide Language Articulation Task Force meeting.** Fall 2011. Tempe, AZ

**Member of AZLA (Arizona Language Association).** Member. Fall 2001 to the present.

**Member of ACTFL (American Council of Teachers of Foreign Languages).** Member. Spring 2008 to present.

**Member of CALICO (Computer Assisted Language Instruction Consortium).** Member. Spring 2008 to present.

**Member of LATF (Language Articulation Task Force) for AZ.** Language representative for all four campuses at Arizona State University. Fall 2007 to Fall 2011. Currently a member only, however I attend the meetings each year in the fall.

**Member of MLA (Modern Language Association).** Member. Spring 2006 to Fall 2008.

**Member of Spanish Committee.** ASU DPC campus. Fall 2009 to present.

**Co-Head of Professional Development Committee for Languages and Cultures.** Fall 2009 to fall 2010.

**Curriculum Committee member.** I served on the Curriculum Committee for the School of Letters and Sciences. Arizona State University, Phoenix, AZ. Spring 2009.

**Evaluator for Spanish competitions at the 10th and 14th Annual Foreign Language Fair.** I evaluated role-play competitions in Spanish by High School students. Arizona State University, Tempe, AZ. Spring 2007 and 2011.

**Assisted Shana Bell for the 9th Annual Foreign Language Fair.** Although I was not co-chair for the 9th Annual Foreign Language Fair, I did assist the chair, Shana Bell. I worked on the website, fielded questions from High School teachers, and on February 13, 2006, I will be assisting the Spanish section in judging competitions. An estimated 1000 students and teachers are expected to attend. Arizona State University, Tempe AZ. Fall 2005 through Spring 2006.

**Co-chair for the 5th – 8th Annual Foreign Language Fair.** I was co-chair of the Foreign Language Fair Committee for the High School Language Fair held in February (2001 – 2005). Events included competitions in French, German, Spanish and Japanese, entertainment scheduled for every 10 minutes, 30-minute workshops in dance (Flamenco, merengue, salsa, capoeria, and more), 15 mini-lessons in the less commonly taught languages, language booths that incorporated a scavenger hunt, a heritage room with a poster/presentation contest, and ASL’s “It’s a Deaf, Deaf World”. There were more than 1200 high school students and their teachers that attended each year. Arizona State University, Tempe AZ. Fall 2001 – Spring 2005

**Chair for the 3rd - 4th Annual Foreign Language Fair.** I organized the event with help from colleagues. I spent seven weeks calling every high school in the state of Arizona to create a database containing the name of the school, the name of the teacher, what language s/he teaches, the school address, phone, and fax numbers. There were over 2000 high school students and their teachers as well as ASU students at the fair. Events included competitions in French, German, Spanish and Japanese, entertainment scheduled for every 10 minutes, 30-minute workshops in dance (Flamenco, merengue, salsa, capoeria, and more), 15 mini-lessons in the less commonly taught languages, language booths that incorporated a scavenger hunt, a heritage room with a poster/presentation contest, and ASL’s “It’s a Deaf, Deaf World”. Arizona State University, Tempe AZ. Fall 1999 – Spring 2001.

**Co-Chair of the Language Lab Committee.** In February of 2005, I became Co-Chair of the Language Lab Committee. This committee meets 3 times a semester. I am serving as a liaison between the labs and the Lower Division Spanish Program. Arizona State University, Tempe AZ. Fall 2003 – 2006.

**Orientation in Ensenada.** In June of 2003, I went to Ensenada, Mexico to give an orientation of our teaching methodology to 3 instructors at the UABC (Universidad Autónoma de Baja California). These instructors were going to be teaching SPA 101, 102, 201, and 202 to ASU students through the Archaeology program. I first condensed the 3-week orientation we give to our TAs into 4 days and then went to Mexico. I informed them of our methodology, our procedures, and our textbooks.

**Chair, Foreign Language Committee.** Black Hawk College, Moline, IL. 1996-1997.

**Search Committee for new English Instructor.** Member of committee only. Black Hawk College, Moline, IL. 1996.

**Presentations, focus groups, and conferences: regional and national**

Covid put a dent in my ability to attend conferences.

Presenter at ACTFL 2018. I was the lead presenter of a session at the annual ACTFL *(American Council on the Teaching of Foreign Languages*) Convention. *“Using 3 DVE and ASR to Improve Student Acquisition of Spanish.”* Nov. 17, 2018. New Orleans, LA.

Pearson/Duo Lingo board of advisors. I was asked and I accepted to be a part of this. Pearson is working with Duo Lingo to create chat bots for their textbook programs. I am helping them in this collaboration by piloting many of the new activities. Fall 2017 – Spring 2018.

Vista Higher Learning fall 2017 Forum. I was invited to attend this 2-day event which reviewed their product, Portales, a text I am piloting AY 2017-2018. Oct. 20 – 21, 2017, Scottsdale, AZ.

College Board AP Reading tour. I was invited to tour and attend session on the College Board and AP testing in Salt Lake City, UT. June 7-8, 2017

Cengage Focus Group member. I was invited to participate in the “Help Us Create a New Digital Learning Experience for World Languages: an online focus group.” Virtual meeting held May 9, 2017.

Intro Spanish Focus Group. Presented by Partners in Publishing. Phoenix, AZ. December 9, 2013.

Sneak peek: Connect and *Punto y aparte 5e.* Presented by McGraw-Hill via webinar. November 2013.

Intermediate Spanish Symposium. Presented by McGraw-Hill. February 21 and 22, 2013. Focus was on the challenges that today’s instructors and students have at the intermediate level. Phoenix, AZ. February 2013.

Learnsmart presentation: an adaptive learning tool. Presented by McGraw-Hill. Phoenix, AZ. February 8, 2013.

My LanguageLabs: An Online Teaching System Created Specifically for Language Learning and Language Teaching. Presented by Bob Hemmer, Executive Editor, *MyLanguageLabs,* Pearson Education. Tempe, AZ. March 2012

Strategies for Success Workshop. Presented by Pearson Publishing. Chandler, AZ. February 2012

Preparing Language Students for Success During and After High School: Are my students technologically ready to succeed in College? Co-presented with

Jami Rangel. Arizona Language Association (AZLA), Phoenix, AZ, October 2009.

The use of e-portfolios in language teaching: Update of a case study. Co-presented with

Peter A. Lafford and Barbara Lafford. Computer Assisted Language Instruction Consortium (CALICO), San Francisco, CA, March 2008.

The use of e-portfolios in language teaching: Some case studies. Co-presented with

Peter A. Lafford and Barbara Lafford. Computer Assisted Language Instruction Consortium (CALICO), Texas State University, San Marcos, TX, May 2007.

Spanish for educators: Planning for the D.E.L.T.A. doctorate language requirement. Co-presented with Michelle C. Petersen.  University Council for Educational Administration, San Antonio, TX, November 2006.

Attended and proctored a session: AZLA conference. Tucson, AZ. October 6 and 7th, 2006.

Presented: SWCOLT Conference. “Oral Proficiency in Beginning and Intermediate Courses: Theory, Application and Assessment”. Phoenix, AZ. April 9, 2006.

Attended: Course Redesign Workshop. Given by Prentice Hall. It is a 2 day event to learn more about incorporating technology into the classroom. October 27 – 28, 2005. Phoenix, AZ.

Attended: 2005 National Symposium on Introductory Spanish. Given by McGraw-Hill. I was one of 22 instructors from around the country chosen to attend this 3 day event in Miami, Florida, April 28 – May 1, 2005.

Presented: AZLA conference “Planning, Production, and Process: A Practical Guide to FL Course Hybridization”. Coconino College, October 8-9, 2004

Attended: Mc-Graw Hill Teleconference. “Testing and Assessment in the Second Language Classroom”. This was a satellite/web based conference. October 27, 2004.

Attended: Thomson Learning WebCT online lecture. October 27, 2004.

Presented: AZLA conference “Don’t be afraid of the Preterit”. Phoenix, AZ. fall 2002

Presented: AZLA conference “Tools for Success in the FL Classroom” Wickenburg, AZ. October 2001.

**Professional development and workshops within university**

**REMOTE: the connected faculty summit.** Presented through Zoom I attended seven sessions. June 8 – 9, 2022.

**Fullbright Foreign Language Teaching Assistant Summer Orientation.** Presented in Tempe, AZ From August 2010, 2011, 2012, and 2013.

**Student Engagement Workshop.** Presented by L&C faculty. December 2, 2011. Attended workshop.

**Clicker and Respondus Workshop.**  September 16, 2011. Attended workshop.

**Orientation for Spanish faculty.**  August 17, 2011. Led workshop.

**Student Engagement Workshop.**  August 16, 2011. Attended workshop.

**Strategies for teaching large courses.** Joint workshop with Languages and Cultures faculty. January 20, 2011. Attended workshop.

**iPad workshop / Jing workshop.** Joint workshop with Languages and Cultures faculty. January 13, 2011. Attended workshop.

**Faculty workshop to develop mission statement.** Languages and Cultures Faculty. September 18, 2009. Attended workshop.

**Orientation.** Joint workshop with Languages and Cultures faculty. August 17 – 19, 2009. Led workshop.

**Critical Thinking & CLA.** Joint workshop with English and Spanish faculty. November 14, 2008.

**Portfolio Reflections.** Joint workshop with English and Spanish faculty. October 17, 2008. Led part of workshop.

**Contextualized Language Teaching and Assessment.** Workshop with Spanish faculty. September 12, 2008.

**Study Abroad**

**Intensive Program in Barranquilla, Colombia**

**Arizona State University, Phoenix, AZ**
**College of Integrative Sciences and Arts**

July 2018 – Fall 2018
I worked with Dr. Eduardo Caro to propose an Intensive program in Colombia. As the director and co-director, we began to develop a program for Spanish for the Profession offering courses at the intermediate level and higher. It would have been a 6-week program in Barranquilla, Colombia. We were also hoping to be able to offer internships for those students who were taking courses for the minor in Spanish for the Profession or the certificate. We worked closely with our Study Abroad office. Unfortunately, the program never came to fruition.

**Intensive Program in Spain**

**Arizona State University, Tempe, AZ**
**Department of Languages and Literatures**

June 2000-July 2000
Instructor, SPA 313, a conversation and composition course

· Taught one course for 8 weeks
· Accompanied students on field trips that were organized to different cities and sites · Assisted students with language tutoring outside of class

**Publications (Language)**

Lafford, B., & Petersen, M. (2006). Spanish for educators: Planning for the D.E.L.T.A. doctorate language requirement.  In D. C. Thompson & F. E. Crampton (Eds.), Exploring contested intersection of democracy, social justice, and globalization.  UCEA Conference Proceedings for Convention 2006. Available online at:

<http://coe.ksu.edu/ucea/2006/LaffordUCEA2006.pdf>

“Fortunas video activities”. Prentice Hall, August 2005

“Fortunas video activities”. Prentice Hall, December 2003.

*Tú Dirás* test bank. Thompson, Heinle, New York, 2003.

**Text Reviews**

Atando Cabos: Cognella Academic Publishing. January and February 2023.

En tu mundo Capítulo 2: John Wiley & Sons, INC. April 2013.

Impresiones 2nd Edition Capítulo 5: Pearson, Prentice Hall. March 2011.

Expectativas Capítulo 9: Pearson, Prentice Hall. February 2011.

Expectativas Capítulo 8: Pearson, Prentice Hall. January 2011.

Expectativas Capítulo 2: Pearson, Prentice Hall. January 2010.

William Bull’s *Visual Grammar of Spanish*: Georgetown University Press. June 2009.

¡Así lo veo!**:** McGraw-Hill. June 2009

¡Anda! Curso Intermedio (On-line workbook / lab manual): Pearson, Prentice Hall. June 2009.

¡Anda! Curso Intermedio: Pearson, Prentice Hall. June 2007.

Expresémonos: Pearson, Prentice Hall. May 2007

¡Ánimo!: Pearson, Prentice Hall. November 2006.

Dicho Y Hecho: Beginning Spanish Students Text and CD 8th Ed. John Wiley & Sons, INC. October 2005.

Mosaicos. Prentice Hall. October 2003.

De nuevo. Prentice Hall. November 2001.

Prospectus and sample chapter of Paso adelante. Houghton Mifflin Company. November 2001

Gente. Prentice Hall. July 2001.

Impresiones. Prentice Hall. July 2001.

**Research assistantships**

**Research assistant to Dr. Barbara Lafford.** Arizona State University. June – July 2011.

**Research assistant to Dr. Barbara Lafford.** Arizona State University. June – July 2009.

**Research assistant to Dr. Nora Gónzalez.** University of Iowa. January - May 1994.

**Web Activities (Language)**

**Summer 2008:** Web based activities. I created web based activities for 13 different listening techniques to be used in the first-year courses. Each technique consisted of a definition page, pre-reading activities, the reading, and post reading activities. The Hot Potatoes program as well as Dreamweaver were used in the creation of these activities.

**Fall 2005 and Spring 2006:** Web based activities. I created web based activities for each Spanish speaking country. Each site will have activities for the elementary level Spanish students and activities for the intermediate level Spanish students.

**Spring 2004 and Fall 2004:** Web based activities. I created activities to go along with the text book that are web based. These activities include grammar, vocabulary, and culture. Spring 2004 and Fall 2004.

**Honors & Professional Activities**

**Arizona State University, Phoenix, AZ**

May 2008: Awarded the Outstanding Performance award by University College

**Arizona State University, Tempe, AZ**

November 2004: Nominated to be honored at the Fifteenth Annual Student Affairs’ Tribute to Faculty and Academic Professionals by a student

**University of Iowa, Iowa City, IA**

August 1992- December 1992: Member of Latinos Unidos

**Western Illinois University, Macomb, IL**

August 1990- December 1990: Secretary to the Student Council of the College of Liberal Arts and Sciences

August 1990- May 1991: President of Alpha Mu Gamma

December 1991: Graduated Magna Cum Laude