

Kristina M. Valles, Ed.D.

Clinical Assistant Professor
Mary Lou Fulton College for
Teaching and Learning Innovation
Division for Advancing Educator Preparation
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EDUCATION

- 2017 Ed.D. Doctor of Education in Organizational Leadership and Development
Grand Canyon University
Dissertation: *Instructional Coaches: The Development of a Coaching Identity and its Influence on Coaching Relationships*
- 2008 M.Ed. Master of Arts in Curriculum and Instruction
University of Phoenix
- 2006 B.A. Bachelors in Elementary Education, *Magna Cum Laude*
Arizona State University

CERTIFICATIONS, ENDORSEMENTS, SPECIALIZATIONS

- Current – 2033 Arizona State Standard Certificate:
- Elementary Education, K-8 Certificate,
 - Structured English Immersion, K-12
 - Approved Areas:
 - Middle Grades Math, 6-8
 - Middle Grades, 5-9
- 2025 safeTALK Suicide Alertness Trained, LivingWorks
- 2024 Evaluating Online Faculty Certification, OLC Center for Professional Learning
- 2024 Language Essentials for Teachers of Reading and Spelling (LETRS)
- 2020 Certified Evaluator, Aspiring Teacher Rubric (ATR), National Institute for Excellence in Teaching
- 2017 Certified Evaluator, Teaching Standards Rubric (TAP), The System for Teacher and Student Advancement
- 2016 Virtual Teacher Specialization, K-12+, UC Irvine, Coursera
- 2009 Certified Peer Coach, Puget Sound Center for Teaching, Learning, and Technology

Awards

- 2022 Serving University Needs (SUN) Award, Arizona State University
- 2020 Nominee, Graduate College Outstanding Faculty Mentor Awards, Outstanding Masters Mentor, Arizona State University
- 2012 Teacher of the Year, Primavera Online High School, Chandler, AZ

PROFESSIONAL EXPERIENCE

Higher Education

***Arizona State University, Mary Lou Fulton College for Teaching and Learning Innovation,
Division for Advancing Educator Preparation***

2017 – Present *Clinical Assistant Professor*

2016 – 2017 *Faculty Associate & Online Academic Associate*

Rio Salado Community College, Adult Basic Education

2016 – 2017 *Academic and Curriculum Coach*

PK – 12 School Systems

Virtual Teaching

American Virtual Academy (Primavera Online High School and Middle School), Chandler, AZ

2015 – 2016 *Director of Professional Development*

2014 – 2015 *Director of Curriculum, Instruction, & Assessment*

2013 – 2014 *Training and Development Coordinator*

2011 – 2013 *Full-time Instructor:*
 Mathematics (grades 5-9) & High School Electives

2008 – 2011 *Adjunct Instructor:*
 Electives: Character Education, MySuccess 2.0

Face-to-Face Teaching

2008 – 2011 Newell Barney Junior High School, Queen Creek Unified School
District, Queen Creek, AZ
 Seventh/Eighth Grade Math Teacher
 Pre-Algebra Teacher
 Algebra 1 Teacher

2006 – 2008 Gateway Pointe Elementary School (K-8), Higley Unified School
District, Gilbert, AZ
 Middle School Math Teacher
 Pre-Algebra Teacher
 Algebra 1 Teacher

LEADERSHIP IN TEACHING

Program Strategist

2021 – 2023 Graduate Program Strategist, Elementary Program, Division for Advancing
Educator Preparation, Mary Lou Fulton College for Teaching and Learning
Innovation, Arizona State University

2020 – 2021 Graduate Program Strategist, Secondary Program, Division for Advancing

Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University

Curriculum Design, Development, Redesign, & Refresh

- 2023 Co-Leader, SED 510: Secondary General Methods Refresh, Graduate Refresh Committee, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
- 2023 Co-Leader, Graduate Refresh Committee, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
Outcomes: Program Learning Outcomes, Scope and Sequence, Program Assessments, Course Syllabi, Program Alignment
- 2022 Co-Developer SED 510: General Methods & Assessment Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
- 2021 Co-Developer, TEL 310: Instructional Design and Planning: Instructional Thought and Action, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
- 2021 Co-Developer, TEL 510: Instructional Design, Planning, and Assessment, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
- 2021 Co-Developer, EED/SPE/SED 579: Apprentice Teaching, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
- 2020 – 2021 Co-Leader, Graduate Teacher Preparation Redesign Committee, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
Outcomes: Program Learning Outcomes, Scope and Sequence, Program Assessments, Course Syllabi, Program Alignment

Topical Action Groups (TAGs)

- 2023 – 2025 Key Participant, Graduate Representation, Curriculum Development TAG, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
- 2020 – 2023 Key Participant, Graduate Design TAG, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
- 2021 – 2023 Leader, Graduate Staffing and Scheduling TAG, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University

Course Coordination

- 2021 – 2025 TEL 570: Educator Scholar Community I

2021 – 2025	TEL 571: Educator Scholar Community II
2021 – 2024	SED 510: General Methods and Assessment
2018 – 2021	SED 501: Introduction to Effective Instruction
2018 – 2020	EED 550: Elementary Methods in Content Areas

SERVICE

International

2025	Manuscript Reviewer, Frontiers in Education - Teacher Education Section (International). Provided peer review feedback for a manuscript submitted to this international, peer-reviewed journal; contributed to the evaluation process leading to accepted publication.
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National

2024 – 2025	Key Contributor, Online Teaching Standards Revision Committee, National Standards Quality Online Learning
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College/University

2025 – present	Contributor, Universal Design for Learning Affinity Group, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
2025 – present	Co-Leader, Global Engagement Governance Working Group, Curriculum Internationalization Sub-Group, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
2024 – present	Active Member, Principled Innovation Community of Practice, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
2024 – present	Contributor and Co-Researcher, Teaching Evaluation Governance Subcommittee, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
2024 – 2025	Active Participator, Inclusive Excellence Council Committee, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
2023 – 2025	Committed Contributor, Project OASIS, Learning Futures Collaborative, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
2023 – present	Engaged Contributor, Faculty Recognition Committee, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
2023	Reviewer [Invited], K12 Blended and Online Learning Specialization Courses, ASU Prep Digital, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
2021 – present	Moderator, Annual Doctoral Conferences, Division for Advancing

- Education, Policy, Practice, and Leadership, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
- 2020 – 2023 Designer and Facilitator, Graduate Student Orientation Elementary and Secondary Breakout Sessions, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
- 2019 Presenter, Teach for America, Institute Leadership Conference. Phoenix, AZ

Mentoring

- 2022 – 2023 Mentor, Nichole Enriquez and Carmen Whistler, New Faculty, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
- 2022 – 2023 Mentor, New Graduate Academic Associates/Co-Instructors and Faculty Associates, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
- 2020 – 2023 Mentor, Faculty Associates and Academic Associates, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
- 2020 – 2022 Mentor, Kelly Cutler and Lindsie Spengler, New Graduate Program Strategists, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University

Program Committees

- 2024 Active Member, Elementary/Middle Grades/Secondary Social Studies Faculty Hiring Committee, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
- 2024 Active Member, Graduate Educational Leadership Faculty Hiring Committee, Division of Educational Leadership & Innovation, Mary Lou Fulton Teachers College, Arizona State University
- 2023 Active Member, Graduate Secondary Faculty Hiring Committee, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
- 2022 Active Member, Undergraduate Secondary Faculty Hiring Committee, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
- 2021 – 2022 Active Member, Graduate Elementary Faculty Hiring Committee, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
- 2021 – 2022 Co - Designer/facilitator, Community of Practice, Graduate Teacher Preparation, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State

2019 – 2020	University Active Member, Undergraduate and Graduate Redesign Ad Hoc Committee, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
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Community / State

2025 – present	Facilitator, Art Masterpiece Club, Faith Mather Sossaman Elementary, Queen Creek Unified School District, Queen Creek, AZ
2025 – present	Faculty Leader, Student Chapter, Arizona Council Exceptional Children
2023 – present	Key Contributor, Communications Committee, Arizona Adverse Childhood Experiences Consortium
2021 – 2022	Organizer, STEM Club, Centennial Elementary, Higley Unified School District, Gilbert, AZ
2019 – 2023	Facilitator, Art Masterpiece Club, Centennial Elementary, Higley Unified School District, Gilbert, AZ
2019 – 2021	Board Member [appointed], Riverbend Preparatory Academy, Phoenix, AZ
2018 – 2019	Treasurer [elected], Riverbend Preparatory Academy, Phoenix, AZ
2017	Contributor, AzMerit Data Review Committee, Arizona Department of Education, Phoenix, AZ
2017	Contributor, AzMerit Math Item Review Committee, Arizona Department of Education, Phoenix, AZ

Professional Growth

2024	Active Participant, Principled Innovation Community of Practice, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
2024	Active Participant, Driving Inclusion Forward: Shifting Beliefs into Action, Supporting Inclusive Practices Inclusion Conference
2024	Participant, Embracing Different Brains in the Workplace, Centering Neurodiversity as an Integral Part of your Inclusion Strategy, Workshop, Diversity Leadership Alliance
2024	Participant, Looking Forward with Backward Design, ASU Online, Arizona State University
2024	Participant, Strategic School Staffing Summit, Mary Lou Fulton Teachers College, Arizona State University
2023	Participant, What Happened to You?, Community of Practice, Arizona Adverse Childhood Experiences Consortium
2023	Elected Member, Faculty Development Connection Circle (FDCC), Faculty Women’s Association (FWA) and ASU ADVANCE, Arizona State University
2021	National Institute for Excellence in Teaching (NIET). Virtual Conference [March]
2015	Participant, The Intensive Instructional Coaching Institute, Instructional

TEACHING

Arizona State University

2016 – present (Course Evaluation, Grand Instructor Scores 2017 – 2024 M= 3.7)

Face-to-Face

ECD 211: The Developing Child: Theory into Practice, Prenatal – Grade 3
EED 397: Clinical Experience II (Practicum)
EED 521: Instructional Planning for the Diverse Classroom
EED 550: Elementary Methods in Content Areas
EED 567/576: Clinical Experience I and II (Practicum)
EED 579: Apprentice Teaching: EED K-8 (Practicum)
MTE 280: Investigating Quantity: Number, Operations & Numeration Systems
MTE 301: Investigating Change: Patterns, Functions, and Modeling
SED 496: Clinical Experience III (Practicum)
SED 501: Intro to Effective Instruction
SED 522: Secondary School Curriculum Development
SED 533: Middle/Secondary Instruction, Management, & Assessment
SED 544: Creating Classroom Climates
SED 567: Clinical Experience I (Practicum)
SED 579: Apprentice Teaching: SED 6-12 (Practicum)
SPE 410: Mathematics in Elementary Schools
SPE 524: Effective Classroom Behavior Management
SPE 576: Clinical Experience (Practicum)
TEL 212: Cultural Diversity in Education
TEL 215: Introduction to Child and Adolescent Development
TEL 315: Child & Adolescent Development
TEL 318: Instructional Thought and Action: Assessments for Learning
TEL 505: American Educational Policy

Online, Asynchronous

EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications
SED 510: General Methods & Assessment
TEL 215: Introduction to Child and Adolescent Development
TEL 510: Instructional Design, Planning, & Assessment
TEL 511: Research and Evaluation in Education
TEL 570: Educator Scholar Community I
TEL 571: Educator Scholar Community II

Online, ASU SYNC

SED 510: General Methods & Assessment
TEL 310: Instructional Design and Planning: Instructional Thought and Action
TEL 317: Instructional Thought and Action: Learning Environment and Management
TEL 318: Instructional Thought and Action: Assessment for Learning
TEL 484: ASU Teaching Fellows

TEL 510: Instructional Design, Planning, & Assessment

TEL 540: Cultivating Networks of Culturally Responsive Relationships Among Families, Communities, & Cultures

PRESENTATIONS & WORKSHOPS

Valles, K. & Thompson, B., (2026). Best practices virtual series: Strengthening Collaboration. Arizona Council for Exceptional Children.

Valles, K., (2025). Effective teaching and learning: Research-based strategies to boost engagement and achievement. Teacher Institute for Leading Change. Arizona Department of Education

Hennessey, M., Johnston-Martinez, C., Madanat, A., & **Valles, K.** (2025). Cultivating flourishing through character and life-skills development: A transformative approach in a teacher's college. Higher Education Character Convening Conference. Orlean Beeson School of Education. Samford University

Valles, K., Lowrey, W., & Bates, H., (2024). The Power of Teamwork: How Collaborative Learning Drives Student Success. Teacher Institute for Leading Change. Arizona Department of Education

Valles, K., (2024). Lesson Unplanning. Path2Teach Spring Conference. Mary Lou Fulton Teachers College. Arizona State University

Valles, K., (2024). Principled Innovation. Path2Teach Spring Conference. Mary Lou Fulton Teachers College. Arizona State University

Valles, K., (2024). Lesson Unplanning. PV ASPIRE. Mary Lou Fulton Teachers College. Arizona State University

Valles, K., (2024). Principled Innovation. PV ASPIRE. Mary Lou Fulton Teachers College. Arizona State University

Valles, K., (guest speaker). (2024, April 11). Blooms before Webb's DOK -> Hess' Cognitive Rigor Matrix. [audio & video podcast]. The Intentional IEP.

Valles, K., (2023). Graduate Elementary Education Program Orientation [Summer]. Mary Lou Fulton Teachers College. Arizona State University

Valles, K., (2022). Graduate Elementary Education Program Orientation [Fall]. Mary Lou Fulton Teachers College. Arizona State University

Valles, K., (2022). Path2Teach ASU Partnership Orientation [Fall]. Mary Lou Fulton Teachers College. Arizona State University

Valles, K., (2022). Graduate Elementary Education Program Orientation [Summer]. Mary Lou Fulton Teachers College. Arizona State University

Valles, K., (2022). Graduate Elementary Education Program Orientation [Spring]. Mary Lou Fulton Teachers College. Arizona State University

Valles, K., (2021). Graduate Secondary Education Program Orientation [Fall]. Mary Lou Fulton Teachers College. Arizona State University

Valles, K., (2021). Graduate Secondary Education Program Orientation [Summer]. Mary Lou

Fulton Teachers College. Arizona State University

Valles, K., (2016). Depth of Knowledge. Parent University Series. Primavera Online High School and Middle School. American Virtual Academy.

Valles, K., (2015). Professional Learning that Increases Educator Effectiveness and Results for all. Learning Forward Standards for Professional Learning. Primavera Online High School and Middle School. American Virtual Academy.

Valles, K., (2015). 21st Century Learner. Primavera Online High School and Middle School. American Virtual Academy

PUBLICATIONS

Kurz, A., **Valles, K.,** & Velasquez, K., (2022). (manuscript in preparation).

Thompson, B., Dorn, S., Sewell, K., **Valles, K.,** Alajmi, R., (2024). (manuscript in preparation).

Valles, K. (2017). *Instructional Coaches: The Development of a Coaching Identity and its Influence on Coaching Relationships* (Order No. 10638044). Available from ProQuest Dissertations & Theses Global. (Dissertation)

PROFESSIONAL MEMBERSHIPS

Arizona Adverse Childhood Experiences Consortium (AZ ACES)

Arizona Association for Lifelong Learning (AALL)

TeachersFirst

The Council for Exceptional Children (CEC)

The Epilepsy Foundation

The Online Learning Consortium (OLC)