

Kristina M. Valles, Ed.D.

Clinical Assistant Professor
Mary Lou Fulton Teachers College
Division of Teacher Preparation
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EDUCATION

- 2017 Ed.D. Doctor of Education in Organizational Leadership and Development
Grand Canyon University
Dissertation: *Instructional Coaches: The Development of a Coaching Identity and its Influence on Coaching Relationships*
- 2008 M.Ed. Master of Arts in Curriculum and Instruction
University of Phoenix
- 2006 B.A. Bachelors in Elementary Education, *Magna Cum Laude*
Arizona State University

CERTIFICATIONS, ENDORSEMENTS, SPECIALIZATIONS

- Current – 2033 Arizona State Standard Certificate:
- Elementary Education, K-8 Certificate,
 - Structured English Immersion, K-12
 - Approved Areas:
 - Middle Grades Math, 6-8
 - Middle Grades, 5-9
- 2024 Language Essentials for Teachers of Reading and Spelling (LETRS)
- 2020 Certified Evaluator, Aspiring Teacher Rubric (ATR), National Institute for Excellence in Teaching
- 2017 Certified Evaluator, Teaching Standards Rubric (TAP), The System for Teacher and Student Advancement
- 2016 Virtual Teacher Specialization, K-12+, Coursera
- 2009 Certified Peer Coach, Puget Sound Center for Teaching, Learning, and Technology

Awards

- 2022 Serving University Needs (SUN) Award, Arizona State University
- 2020 Nominee, Graduate College Outstanding Faculty Mentor Awards, Outstanding Masters Mentor, Arizona State University
- 2012 Teacher of the Year, Primavera Online High School, Chandler, AZ

PROFESSIONAL EXPERIENCE

Higher Education

Arizona State University, Mary Lou Fulton Teachers College, Division of Teacher Preparation

2017 – Present *Clinical Assistant Professor*
2016 – 2017 *Faculty Associate & Online Academic Associate*

Rio Salado Community College, Adult Basic Education

2016 – 2017 *Academic and Curriculum Coach*

PK – 12 School Systems

Virtual Teaching

American Virtual Academy (Primavera Online High School and Middle School), Chandler, AZ

2015 – 2016 *Director of Professional Development*
2014 – 2015 *Director of Curriculum, Instruction, & Assessment*
2013 – 2014 *Training and Development Coordinator*
2011 – 2013 *Full-time Instructor:*
 Mathematics (grades 5-9) & High School Electives
2008 – 2011 *Adjunct Instructor:*
 Electives: Character Education, MySuccess 2.0

Face-to-Face Teaching

2008 – 2011 Newell Barney Junior High School, Queen Creek Unified School District, Queen Creek, AZ
 Seventh/Eighth Grade Math Teacher
 Pre-Algebra Teacher
 Algebra I Teacher
2006 – 2008 Gateway Pointe Elementary School (K-8), Higley Unified School District, Gilbert, AZ
 Middle School Math Teacher
 Pre-Algebra Teacher
 Algebra I Teacher

LEADERSHIP IN TEACHING

Program Strategist

2021 – 2023 Graduate Program Strategist, Elementary Program, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
2020 – 2021 Graduate Program Strategist, Secondary Program, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University

Curriculum Design, Development, Redesign, & Refresh

- 2023 Co-Leader, SED 510: Secondary General Methods Refresh, Graduate Refresh Committee, Division of Teacher Preparation Mary Lou Fulton Teachers College, Arizona State University
- 2023 Co-Leader, Graduate Refresh Committee, Division of Teacher Preparation Mary Lou Fulton Teachers College, Arizona State University
Outcomes: Program Learning Outcomes, Scope and Sequence, Program Assessments, Course Syllabi, Program Alignment
- 2022 Co-Developer SED 510: General Methods & Assessment Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
- 2021 Co-Developer, TEL 310: Instructional Design and Planning: Instructional Thought and Action, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
- 2021 Co-Developer, TEL 510: Instructional Design, Planning, and Assessment, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
- 2021 Co-Developer, EED/SPE/SED 579: Apprentice Teaching Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
- 2020 – 2021 Co-Leader, Graduate Teacher Preparation Redesign Committee, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
Outcomes: Program Learning Outcomes, Scope and Sequence, Program Assessments, Course Syllabi, Program Alignment

Topical Action Groups (TAGs)

- 2023 – Present Key Participator, Graduate Representation, Curriculum Development TAG, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
- 2020 – 2023 Key Participator, Graduate Design TAG, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
- 2021 – 2023 Leader, Graduate Staffing and Scheduling TAG, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University

Course Coordination

- 2021 – present TEL 570: Educator Scholar Community I
- 2021 – present TEL 571: Educator Scholar Community II
- 2021 – 2024 SED 510: General Methods and Assessment
- 2018 – 2021 SED 501: Introduction to Effective Instruction
- 2018 – 2020 EED 550: Elementary Methods in Content Areas

SERVICE

National

2024 – present Key Contributor, Online Teaching Standards Revision Committee,
National Standards Quality Online Learning

College/University

2024 – present Active Member, Principled Innovation Community of Practice, Mary Lou
Fulton Teachers College, Arizona State University

2024 – present Active Participant, Inclusive Excellence Council Committee, Mary Lou
Fulton Teachers College, Arizona State University

2024 – present Contributor, Teaching Evaluation Governance Subcommittee, Mary Lou
Fulton Teachers College, Arizona State University

2023 – present Committed Contributor, Project OASIS, Learning Futures Collaborative,
Mary Lou Fulton Teachers College, Arizona State University

2023 – present Engaged Contributor, Faculty Recognition Committee, Mary Lou Fulton
Teachers College, Arizona State University

2023 Reviewer [Invited], K12 Blended and Online Learning Specialization
Courses, ASU Prep Digital, Mary Lou Fulton Teachers College, Arizona
State University

2021 – present Moderator, Annual Doctoral Conferences, Division of Leadership and
Innovation, Mary Lou Fulton Teachers College, Arizona State University

2020 – 2023 Designer and Facilitator, Graduate Student Orientation Elementary and
Secondary Breakout Sessions, Division of Teacher Preparation, Mary
Lou Fulton Teachers College, Arizona State University

2019 Presenter, Teach for America, Institute Leadership Conference. Phoenix,
AZ

Mentoring

2022 – 2023 Mentor, Nichole Enriquez and Carmen Whistler, New Faculty, Division
of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona
State University

2022 – 2023 Mentor, New Graduate Academic Associates/Co-Instructors and
Faculty Associates, Division of Teacher Preparation, Mary Lou Fulton
Teachers College, Arizona State University

2020 – 2023 Mentor, Faculty Associates and Academic Associates, Division of
Teacher Preparation, Mary Lou Fulton Teachers College, Arizona
State University

2020 – 2022 Mentor, Kelly Cutler and Lindsie Spengler, New Graduate Program
Strategists, Division of Teacher Preparation, Mary Lou Fulton Teachers
College, Arizona State University

Program Committees

- 2024 Active Member, Elementary/Middle Grades/Secondary Social Studies Faculty Hiring Committee, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
- 2024 Active Member, Graduate Educational Leadership Faculty Hiring Committee, Division of Educational Leadership & Innovation, Mary Lou Fulton Teachers College, Arizona State University
- 2023 Active Member, Graduate Secondary Faculty Hiring Committee, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
- 2022 Active Member, Undergraduate Secondary Faculty Hiring Committee, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
- 2021 – 2022 Active Member, Graduate Elementary Faculty Hiring Committee, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
- 2021 – 2022 Co - Designer/facilitator, Community of Practice, Graduate Teacher Preparation, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
- 2019 – 2020 Active Member, Undergraduate and Graduate Redesign Ad Hoc Committee, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University

Community / State

- 2023 – Present Key Contributor, Communication Committee, Arizona Adverse Childhood Experiences Consortium
- 2021 – 2022 Organizer, STEM Club, Centennial Elementary, Higley Unified School District, Gilbert, AZ
- 2019 – 2023 Facilitator, Art Masterpiece Club, Centennial Elementary, Higley Unified School District, Gilbert, AZ
- 2019 – 2021 Board Member [appointed], Riverbend Preparatory Academy, Phoenix, AZ
- 2018 – 2019 Treasurer [elected], Riverbend Preparatory Academy, Phoenix, AZ
- 2017 Contributor, AzMerit Data Review Committee, Arizona Department of Education, Phoenix, AZ
- 2017 Contributor, AzMerit Math Item Review Committee, Arizona Department of Education, Phoenix, AZ

Professional Growth

- 2024 Participant, Principled Innovation Community of Practice, Mary Lou Fulton Teachers College, Arizona State University
- 2024 Participant, Driving Inclusion Forward: Shifting Beliefs into Action, Supporting Inclusive Practices Inclusion Conference

- 2024 Participant, Embracing Different Brains in the Workplace, Centering Neurodiversity as an Integral Part of your Inclusion Strategy, Workshop, Diversity Leadership Alliance
- 2024 Participant, Looking Forward with Backward Design, ASU Online, Arizona State University
- 2024 Participant, Strategic School Staffing Summit, Mary Lou Fulton Teachers College, Arizona State University
- 2023 Participant, What Happened to You?, Community of Practice, Arizona Adverse Childhood Experiences Consortium
- 2023 Elected Member, Faculty Development Connection Circle (FDCC), Faculty Women’s Association (FWA) and ASU ADVANCE, Arizona State University
- 2021 National Institute for Excellence in Teaching (NIET). Virtual Conference [March]
- 2015 Participant, The Intensive Instructional Coaching Institute, Instructional Coaching Group, Jim Knight

TEACHING

Arizona State University

2016 – present (Course Evaluation, Grand Instructor Scores 2017 – 2024 M= 3.7)

Face-to-Face

- ECD 211: The Developing Child: Theory into Practice, Prenatal – Grade 3
- EED 397: Clinical Experience II (Practicum)
- EED 521: Instructional Planning for the Diverse Classroom
- EED 550: Elementary Methods in Content Areas
- EED 567: Clinical Experience I (Practicum)
- EED 576: Clinical Experience II (Practicum)
- EED 579: Apprentice Teaching: EED K-8 (Practicum)
- EED 397: Clinical Experience II (Practicum)
- EED 521: Instructional Planning for the Diverse Classroom
- EED 550: Elementary Methods in Content Areas
- EED 567: Clinical Experience I (Practicum)
- EED 576: Clinical Experience II (Practicum)
- EED 579: Apprentice Teaching: EED K-8 (Practicum)
- MTE 280: Investigating Quantity: Number, Operations & Numeration Systems
- MTE 301: Investigating Change: Patterns, Functions, and Modeling
- SED 496: Clinical Experience III (Practicum)
- SED 501: Intro to Effective Instruction
- SED 522: Secondary School Curriculum Development
- SED 533: Middle/Secondary Instruction, Management, & Assessment
- SED 544: Creating Classroom Climates
- SED 567: Clinical Experience I (Practicum)
- SED 579: Apprentice Teaching: SED 6-12 (Practicum)

SPE 410: Mathematics in Elementary Schools
SPE 524: Effective Classroom Behavior Management
SPE 576: Clinical Experience (Practicum)
TEL 315: Child & Adolescent Development
TEL 505: American Educational Policy

Online, Asynchronous

EDT 180: Technology Literacy: Problem Solving using Digital Technology Applications
SED 510: General Methods & Assessment
TEL 510: Instructional Design, Planning, & Assessment
TEL 511: Research and Evaluation in Education
TEL 570: Educator Scholar Community I
TEL 571: Educator Scholar Community II

Online, ASU SYNC

SED 510: General Methods & Assessment
TEL 310: Instructional Design and Planning: Instructional Thought and Action
TEL 317: Instructional Thought and Action: Learning Environment and Management
TEL 318: Instructional Thought and Action: Assessment for Learning
TEL 510: Instructional Design, Planning, & Assessment
TEL 540: Cultivating Networks of Culturally Responsive Relationships Among Families, Communities, & Cultures

PRESENTATIONS & WORKSHOPS

Valles, K., Lowrey, W., & Bates, H., (2024). The Power of Teamwork: How Collaborative Learning Drives Student Success. Teacher Institute for Leading Change. Arizona Department of Education

Valles, K., (2024). Lesson Unplanning. Path2Teach Spring Conference. Mary Lou Fulton Teachers College. Arizona State University

Valles, K., (2024). Principled Innovation. Path2Teach Spring Conference. Mary Lou Fulton Teachers College. Arizona State University

Valles, K., (2024). Lesson Unplanning. PV ASPIRE. Mary Lou Fulton Teachers College. Arizona State University

Valles, K., (2024). Principled Innovation. PV ASPIRE. Mary Lou Fulton Teachers College. Arizona State University

Valles, K., (guest speaker). (2024, April 11). Blooms before Webb's DOK -> Hess' Cognitive Rigor Matrix. [audio & video podcast]. The Intentional IEP.

Valles, K., (2023). Graduate Elementary Education Program Orientation [Summer]. Mary Lou Fulton Teachers College. Arizona State University

Valles, K., (2022). Graduate Elementary Education Program Orientation [Fall]. Mary Lou Fulton Teachers College. Arizona State University

Valles, K., (2022). Path2Teach ASU Partnership Orientation [Fall]. Mary Lou Fulton Teachers College. Arizona State University

Valles, K., (2022). Graduate Elementary Education Program Orientation [Summer]. Mary Lou Fulton Teachers College. Arizona State University

Valles, K., (2022). Graduate Elementary Education Program Orientation [Spring]. Mary Lou Fulton Teachers College. Arizona State University

Valles, K., (2021). Graduate Secondary Education Program Orientation [Fall]. Mary Lou Fulton Teachers College. Arizona State University

Valles, K., (2021). Graduate Secondary Education Program Orientation [Summer]. Mary Lou Fulton Teachers College. Arizona State University

Valles, K., (2016). Depth of Knowledge. Parent University Series. Primavera Online High School and Middle School. American Virtual Academy.

Valles, K., (2015). Professional Learning that Increases Educator Effectiveness and Results for all. Learning Forward Standards for Professional Learning. Primavera Online High School and Middle School. American Virtual Academy.

Valles, K., (2015). 21st Century Learner. Primavera Online High School and Middle School. American Virtual Academy

PUBLICATIONS

Kurz, A., **Valles, K.,** & Velasquez, K., (2022). (manuscript in preparation).

Valles, K. (2017). *Instructional Coaches: The Development of a Coaching Identity and its Influence on Coaching Relationships* (Order No. 10638044). Available from ProQuest Dissertations & Theses Global. (Dissertation)

PROFESSIONAL MEMBERSHIPS

Arizona Adverse Childhood Experiences Consortium (AZ ACES)

Arizona Association for Lifelong Learning (AALL)

TeachersFirst

The Council for Exceptional Children (CEC)

The Epilepsy Foundation

The Online Learning Consortium (OLC)