

Curriculum Vita

TERESA L. McCARTY
2012

Alice Wiley Snell Professor of Education Policy Studies
and Professor of Applied Linguistics
Co-director, Center for Indian Education
School of Social Transformation
Arizona State University
PO Box 874902 – Farmer 144E – Tempe, AZ 87287-
4902
PH: 480.965.6292 FX: 480.965.8115
Teresa.McCarty@asu.edu

Chronology of Education

Dec. 1984 Ph.D., Social-Cultural Anthropology, Arizona State University
 Dissertation: *Bilingual-Bicultural Education in a Navajo Community*
Dec. 1977 M.A., Social-Cultural Anthropology, Arizona State University
Aug. 1975 B.A., Anthropology (Special Education/Child Development minor), Ohio State University

Employment

2004-present Alice Wiley Snell Professor of Education Policy Studies and Professor of Applied Linguistics; co-director, Center for Indian Education; affiliate faculty in American Indian Studies, Mary Lou Fulton Teachers College, and Learning Sciences Institute; Arizona State University¹
8/03-7/04 Professor of Language, Reading and Culture, College of Education, University of Arizona; Codirector, American Indian Language Development Institute (AILDI), University of Arizona
8/02-8/03 Interim Dean, College of Education, and Professor of Language, Reading and Culture, University of Arizona; Codirector, AILDI
5/00-8/02 Professor and Head, Department of Language, Reading and Culture; Codirector, AILDI
8/99-5/00 Associate Professor and Head, Department of Language, Reading and Culture; Codirector, AILDI
8/95-8/99 Associate Professor of Language, Reading and Culture; Codirector, AILDI
8/89-8/95 Assistant Professor of Language, Reading and Culture; Codirector, AILDI

¹ My appointment as co-director of the Center for Indian Education began in 2009; my appointment in Applied Linguistics began in 2008; my affiliate faculty appointments began in 2010-2011. Courses taught/developed at ASU and UA: *Advanced Ethnographic Research Methods; American Indian Languages, Cultures, and Schooling; Anthropology and Education; Anthropological Perspectives on Bilingual/Multicultural Education; Bilingual Curriculum Development; Ethnography and Language Policy; Foundations of Bilingual Education; Field Research; International Perspectives on Indigenous Language Planning and Policy; Introduction to Qualitative Research/Qualitative Methods in Education; Language and Culture in Education; Methods and Materials in Bilingual Education; Multicultural Education and Social Justice; Practicum in Bilingual Education.*

1/86-7/89	Education Program Specialist, Arizona Department of Education, Indian Education Unit, Phoenix
12/83-2/86	Regional Coordinator, National Indian Bilingual Center, Arizona State University, Tempe
8/83-5/89	Faculty Associate, Arizona State University, Tempe Faculty Associate, Northern Arizona University, Flagstaff
10/81-8/83	Coordinator, Navajo Curriculum Center, Rough Rock Demonstration School, Rough Rock, Navajo Nation, AZ
10/80-10/81	Curriculum Specialist, Rough Rock Demonstration School, Rough Rock, Navajo Nation, AZ
6/77-9/79	Educational Liaison, Youth Counselor/Teacher (grades 4-6), Fort McDowell Yavapai-Apache Community, Scottsdale, AZ

Honors and Awards

2011-2012	National Endowment for the Humanities Resident Scholar Fellowship, School for Advanced Research, Santa Fe, NM
2011-present	Fellow, International Centre for Language Revitalization, Auckland University of Technology, Auckland, N.
2010	George and Louise Spindler Award, for Distinguished, Exemplary, and Inspirational Contributions to Educational Anthropology. Council on Anthropology and Education, American Anthropological Association
2009-present	Fellow, American Educational Research Association
2008-2009	President, Council on Anthropology and Education, American Anthropological Association
2007	Outstanding Book Award, American Educational Research Association Division G, Curriculum Studies, for <i>"To Remain an Indian": Lessons in Democracy from a Century of Native American Education</i> (with K. Tsianina Lomawaima; Teachers College Press, Columbia, 2006)
2005	Nominee, Last Lecture Series, Arizona State University
2003-present	Fellow, Society for Applied Anthropology
2002	Outstanding Faculty Research Award, University of Arizona, College of Education
2000	Freeman Foundation Fellow, Salzburg Seminar (one of 30 international fellows in the seminar, <i>East Asia—The United States: The Search for Common Values</i> ; Salzburg, Austria)
1998	Outstanding Graduate Mentor Award, University of Arizona, College of Education
1993-1996	Fellow, W.K. Kellogg Foundation National Fellowship Program
1995	Salzburg Seminar Fellow (one of 35 international fellows in the seminar, <i>Concepts and Challenges of Leadership</i> ; Salzburg, Austria)
1992	Arizona Minority Education Access and Achievement Cooperative (AMEAAC) Medallion Award, for leadership and outreach in American Indian education

1990 Nominee, Summer Excellence in Teaching Award, Office of Summer Session and Office of the Vice President for Academic Affairs, University of Arizona

Publications

Scholarly Books and Edited Volumes

- Accepted McCarty, T.L. *Language Planning and Policy in Native America – History, Theory, Praxis*. Bristol, UK: Multilingual Matters (under contract, accepted, and under final revision).
- 2012 (in press) Hornberger, N. H., & McCarty, T. L. (Guest Eds.). *Globalization from the Bottom Up: Indigenous Language Planning and Policy Across Time, Space, and Place*. Theme issue, *International Multilingual Research Journal*.
- 2011 McCarty, T. L. (Ed.). *Ethnography and Language Policy*. New York: Routledge.
- 2011 Romero-Little, M. E., Ortiz, S. J., & McCarty, T. L., with Chen, R. (Eds.). *Indigenous Languages Across the Generations – Strengthening Families and Communities*. Tempe: Center for Indian Education, Arizona State University.
- 2009 McCarty, T.L., & Wyman, L. (Guest Eds.). *Indigenous Youth and Bilingualism*. Theme issue, *Journal of Language, Identity, and Education*, 8, 5.
- 2008 McCarty, T.L. (Guest Ed.). *American Indian, Alaska Native, and Native Hawaiian Education in the Era of Standardization and NCLB*. Theme issue, *Journal of American Indian Education*, 47, 1 (entire).
- 2006 Lomawaima, K.T., & McCarty, T.L. *“To Remain an Indian”: Lessons in Democracy from a Century of Native American Education*. New York: Teachers College Press.
- 2006 McCarty, T.L., & Zepeda, O. (Eds.), with V.H. Begay, S. Charging Eagle, S.C. Moore, L. Warhol, & T.M.K. Williams. *One Voice, Many Voices—Recreating Indigenous Language Communities*. Tempe: Arizona State University Center for Indian Education.
- 2005 McCarty, T.L. (Ed.). *Language, Literacy, and Power in Schooling*. Mahwah, NJ: Lawrence Erlbaum Associates.
- 2005 McCarty, T.L., with Borgoiakova, T., Gilmore, P., Lomawaima, K.T., & Romero, M.E. (Eds.). *Indigenous Epistemologies and Education: Self-Determination, Anthropology, and Human Rights*. Theme Issue, *Anthropology and Education Quarterly*, 36, 1 (entire).
- 2002 McCarty, T.L. *A Place To Be Navajo—Rough Rock and the Struggle for Self-Determination in Indigenous Schooling*. Mahwah, NJ: Lawrence Erlbaum Associates.
- 1999 McCarty, T.L., Watahomigie, L.J., & Yamamoto, A.Y. (Guest Eds.). *Reversing Language Shift in Indigenous America—Collaborations and Views from the Field*. Theme issue, *Practicing Anthropology*, 21, 2, 1-47.
- 1998 McCarty, T.L., & Zepeda, O. (Guest Eds.). *Indigenous Language Use and Change in the Americas*. Theme issue, *International Journal of the Sociology of Language* 132 (entire).
- 1995 McCarty, T.L., & Zepeda, O. (Guest Eds.). *Indigenous Language Education and Literacy*. Theme issue, *The Bilingual Research Journal* 19, 1 (entire).

- 1994 McCarty, T.L., Lipka, J., & Dick, G.S. (Guest Eds.). *Local Knowledge in Indigenous Schooling: Case Studies in American Indian/Alaska Native Education*. Theme Issue, *Journal of American Indian Education*, 33, 3 (entire).

Refereed Journal Articles

- 2012 (in press) McCarty, T. L., Nicholas, S. E., & Wyman, L. T. Re-emplacing place in the “global here and now” – Critical ethnographic case studies of Native American language planning and policy. *International Multilingual Research Journal*.
- 2011 McCarty, T. L., Collins, J., & Hopson, R. K. Dell Hymes and the New Language Policy Studies – Update from an underdeveloped country. *Anthropology and Education Quarterly*, 42, 4, 335-363.
- 2009 McCarty, T. L., Romero-Little, M. E., Warhol, L., & Zepeda, O. Indigenous youth as language policy makers. *Journal of Language, Identity, and Education*, 8, 5, 291-306.
- 2009 McCarty, T. L., & Wyman, L. T. Indigenous youth and bilingualism – Theory, research, praxis. *Journal of Language, Identity, and Education*, 8, 5, 279-290.
- 2009 The impact of high-stakes accountability policies on Native American learners: Evidence from research. *Teaching Education*, 20, 1, 1-23.
- 2008 Native American languages as heritage mother tongues. *Language, Culture and Curriculum*, 21, 3, 201-225.
- 2007 Romero-Little, M.E., McCarty, T.L., Warhol, L., & Zepeda, O. Language policies in practice: Implications from a national study of Native American language shift. *TESOL Quarterly*, 41, 3, 607-618.
- 2007 Deyhle, D., & McCarty, T.L. Beatrice Medicine and the anthropology of education: Legacy and vision for critical race/critical language research and praxis. *Anthropology and Education Quarterly*, 38, 3, 209-220.
- 2006 McCarty, T.L. Voice and choice in Indigenous language revitalization. *Journal of Language, Identity, and Education*, 5, 4, 308-315.
- 2006 McCarty, T.L., Romero-Little, M.E., & Zepeda, O. Native American youth discourses on language shift and retention: Ideological cross-currents and their implications for language planning. *International Journal of Bilingual Education and Bilingualism*, 9, 5, 659-677.
- 2006 McCarty, T.L., Romero, M.E., & Zepeda, O. Reclaiming the gift: Indigenous youth counter-narratives on Native language loss and revitalization. *American Indian Quarterly*, 30, 1 & 2, 28-48.
- 2003 McCarty, T.L. Revitalising Indigenous languages in homogenising times. *Comparative Education*, 39, 2, 147-163.
Reprinted in O. García & C. Baker (Eds.) (2007). *Bilingual Education: An Introductory Reader* (pp. 33-49). Clevedon, UK: Multilingual Matters.
- 2002 Lomawaima, K.T. & McCarty T.L. Reliability, validity and authenticity in American Indian and Alaska Native research. *ERIC Digest*, December, EDO-RC-02-4.

- 2002 Lomawaima, K.T., & McCarty, T.L. When tribal sovereignty challenges democracy: American Indian education and the democratic ideal. *American Educational Research Journal*, 39, 2, 279-305.
- 2002 McCarty, T.L. Bilingual/bicultural schooling and Indigenous students: A response to Eugene Garcia. *International Journal of the Sociology of Language*, 155/156, 161-174.
- 2002 Gutiérrez, K.D., Asato, J., Pacheco, M., Moll, L.C., Olson, K., Horng, E.L., Ruiz, R., Garcia, E., & McCarty, T.L. "Sounding American": The consequences of new reforms on English language learners. *Reading Research Quarterly*, 37, 4, 328-343.
- 1999 McCarty, T.L., & Watahomigie, L.J. Indigenous education and grassroots language planning in the USA. *Practicing Anthropology*, 21, 2, 4-11.
- 1998 McCarty, T.L. Schooling, resistance, and American Indian languages. *International Journal of the Sociology of Language*, 132, 27-41.
- 1998 McCarty, T.L., & Watahomigie, L.J. Indigenous community-based language education in the USA. *Language, Culture and Curriculum*, 11, 3, 309-324.
- 1995 Begay, S., Dick, G.S., Estell, D., Estell, J., McCarty, T.L., & Sells, A. Change from the inside out: A story of transformation in a Navajo community school. *The Bilingual Research Journal*, 19, 1, 120-139.
- 1994 McCarty, T.L. Bilingual education policy and the empowerment of American Indian communities. *Journal of Educational Issues of Language Minority Students*, 14, [Winter], 23-41.
- 1994 Lipka, J., & McCarty, T.L. Changing the culture of schooling: Navajo and Yup'ik cases. *Anthropology and Education Quarterly* 23, 3, 266-284.
- 1992 Dick, G.S., & McCarty, T.L. Navajo language maintenance and development: Possibilities for community-controlled schools. *Journal of Navajo Education*, 11, 3, 11-16.
- 1994 Dick, G.S., Estell, D.W., & McCarty, T.L. Saad naakih bee'enootíilji na'alkaa: Restructuring the teaching of language and literacy in a Navajo community school. *Journal of American Indian Education*, 33, 3, 31-46.
- 1994 Watahomigie, L.W., & McCarty, T.L. Bilingual/bicultural education at Peach Springs: A Hualapai way of schooling. *Peabody Journal of Education*, 69, 2, 26-42.
- 1993 McCarty, T.L. Federal language policy and American Indian education. *The Bilingual Research Journal*, 17, 1 & 2, 13-34.
- 1993 McCarty, T.L. Language, literacy, and the image of the child in American Indian classrooms. *Language Arts*, 70, 3, 182-192.
- 1993 McCarty, T.L. Creating conditions for positive change: Case studies in American Indian education. *Annual Conference Journal NABE '90-'91*, 89-97.
- 1993 McCarty, T.L., & Zepeda, O. Southwest Memory: Indigenous voices and views in school humanities. *Journal of Navajo Education*, Special Issue: *Dealing with the Quincentenary: Lessons for the Future*, 10, 1, 35-39.

- 1991 McCarty, T.L., Wallace, S., Lynch, R.H., & Benally, A. Classroom inquiry and Navajo learning styles: A call for reassessment. *Anthropology and Education Quarterly*, 22, 1, 42-59.
- 1989 McCarty, T.L. School as community: The Rough Rock demonstration. *Harvard Educational Review*, 59, 4, 484-503.
- 1989 McCarty, T.L., Wallace, S., & Lynch, R.H. Inquiry-based curriculum development in a Navajo school. *Educational Leadership*, 46, 5, 66-71.
- 1987 McCarty, T.L. The Rough Rock Demonstration School: A case history with implications for educational evaluation. *Human Organization*, 46, 1, 103-112.
- 1980 Language use by Yavapai-Apache students with recommendations for curriculum design. *Journal of American Indian Education*, 20, 1.

Refereed Chapters in Scholarly Books and Monographs

- Accepted McCarty, T. L., Romero-Little, M. E., Warhol, L., & Zepeda, O. The racializing function of medium-of-instruction policies in Indigenous/minoritized schooling. Forthcoming in A. Dixson (Ed.), *Researching Race in Education: Policy, Practice, and Ethnography*. Information Age Publishers (accepted for publication with minor revisions; expected publication date: 2013).
- In press McCarty, T. L., Wyman, L. T., & Nicholas, S. E. Activist ethnography with Indigenous youth – Lessons from humanizing research on language and education. Forthcoming in D. Paris & M. T. Wynn, *Humanizing Research: Decolonizing Qualitative Inquiry with Youth and Their Communities*. Thousand Oaks, CA: Sage.
- In press McCarty, T. L. Indigenous languages and cultures in Native American student achievement – Promising practices and cautionary findings. Forthcoming in B. Klug (Ed.), *Standing Together: Indigenous Education as Culturally Responsive Pedagogy*. Manassas, VA: Association of Teacher Educators.
- In press McCarty, T. L. Language planning and cultural continuance in Native America. Forthcoming in J. W. Tollefson (Ed.), *Language Policies in Education: Critical Issues* (2d edn.). New York: Routledge.
- In press McCarty, T. L. Indigenous language planning and policy in the Americas. Forthcoming in B. Spolsky (Ed.), *The Cambridge Handbook of Language Policy* (pp. 544-569). Cambridge, UK: Cambridge University Press.
- In press McCarty, T. L., & Nicholas, S. E. Indigenous education – Local and global perspectives. Forthcoming in M. Martin-Jones, A. Blackledge, & A. Creese (Eds.), *Routledge Handbook of Multilingualism* (pp. 145-166). New York: Routledge.
- 2011 McCarty, T. L. Language choice, education equity, and mother tongue schooling – Comparing the cases of Ethiopia and Native America. In T. Skutnabb-Kangas & K. Heugh (Eds.), *Multilingual Education and Sustainable Diversity Work* (pp. 62-83). London: Routledge.
- 2011 McCarty, T. L., & Warhol, L. The anthropology of language planning and policy. In B. A. U. Levinson & M. Pollock (Eds.), *Companion to the Anthropology of Education* (pp. 177-198). Malden, MA: Wiley-Blackwell.

- 2011 Coronel-Molina, S., & McCarty, T.L. Language curriculum design and evaluation for endangered languages. Forthcoming in P.K. Austin & J. Sallabank (Eds.), *The Cambridge Handbook of Endangered Languages* (pp. 354-370). Cambridge, UK: Cambridge University Press.
- 2011 McCarty, T. L. Introducing ethnography and language policy. In T. L. McCarty (Ed.), *Ethnography and Language Policy* (pp. 1-28). New York: Routledge.
- 2011 McCarty, T. L., Romero-Little, M. E., Warhol, L., & Zepeda, O. Critical ethnography and Indigenous language survival – Some new directions in language policy research and praxis. In T. L. McCarty (Ed.), *Ethnography and Language Policy* (pp. 31-51). New York: Routledge.
- 2011 McCarty, T. L. Unpeeling, slicing, and stirring the onion—Questions and certitudes in policy and planning for linguistic diversity in education. In K. A. King & F. Hult (Eds.), *Educational Linguistics in Practice: Applying the Local globally and the Global Locally in Educational Linguistics* (pp. 109-125). Bristol, UK: Multilingual Matters.
- 2010 McCarty, T.L. Native American language education in light of the Ethiopian case – Challenging the either-or paradigm. In K. Heugh & T. Skutnabb-Kangas (Eds.), *Multilingual Education Works: From the Periphery to the Centre* (pp. 84-105). New Delhi: Orient BlackSwan.
- 2010 McCarty, T.L. Native American languages in the USA. In K. Potowski (Ed.), *Language Diversity in the USA* (pp. 47-65). Cambridge, UK: Cambridge University Press.
- 2010 McCarty, T.L., & Zepeda, O. Language and identity among Native Americans. In J.A. Fishman & O. García (Eds.), *Handbook of Language and Ethnic Identity* (2nd edition) (pp. 323-339). Oxford, UK: Oxford University Press.
- 2010 Brayboy, B. M. J., & McCarty, T. L. Indigenous knowledges and social justice pedagogy. In T. K. Chapman & N. Hobbel (Eds.), *Pedagogy across the Curriculum: The Practice of Freedom* (pp. 184-200). New York: Teachers College Press.
- 2009 McCarty, T.L., Romero-Little, M.E., Warhol, L., & Zepeda, O. “I’m speaking English instead of my culture”: Portraits of language use and change among Native American youth. In M. Farr, L. Seloni, & J. Song (Eds.), *Ethnolinguistic Diversity and Literacy Education* (pp. 69-98). New York: Routledge.
- 2009 McCarty, T.L. Empowering Indigenous languages – What can be learned from Native American experiences? In A. Mohanty, M. Panda, R. Phillipson, & T. Skutnabb-Kangas (Eds.), *Multilingual Education for Social Justice: Globalising the Local* (pp. 114-127). New Delhi: Orient BlackSwan.
Reprinted in T. Skutnabb-Kangas, R. Phillipson, A.K. Mohanty, & M. Panda (Eds.) (2009). *Social Justice through Multilingual Education*. Clevedon, UK: Multilingual Matters.
- 2009 McCarty, T.L. Pedagogy politics, and ethnolinguistic diversity: Lessons from Native American education. In S. May (Ed.), *Language, Education and Diversity*. Hamilton, NZ: University of Waikato.
- 2008 McCarty, T.L. Evaluating images of groups in your curriculum. In M. Pollock (Ed.), *Everyday Anti-Racism* (pp. 180-185). NY: The New Press.

- 2008 McCarty, T.L. Cultivating Native leadership through the pedagogy of multiple literacies. In M.K.P.A. Nee-Benham (Ed.), *Indigenous Educational Models for Contemporary Practice: In Our Mother's Voice II* (pp. 248-253). New York: Routledge.
- 2008 McCarty, T.L., Romero-Little, M.E., & Zepeda, O. Indigenous language policies in social practice – A Navajo example. In K. A. King, N. Schilling-Estes, L. Fogle, J. Lou, & B. Soukup (Eds.), *Endangered and Minority Languages and Language Variation: Defining, Documenting and Developing* (pp. 159-172). Washington, DC: Georgetown University Press.
- 2008 McCarty, T.L. Schools as strategic tools for Indigenous language revitalization: Lessons from Native America. In N.H. Hornberger (Ed.), *Can Schools Save Indigenous Languages? Policy and Practice on Four Continents* (pp. 161-180). Houndmills, Basingstoke, UK: Palgrave/Macmillan.
- 2008 McCarty, T.L., Skutnabb-Kangas, T., & Magga, O. H. Education for speakers of endangered languages. In B. Spolsky & F. Hult (Eds.), *The Handbook of Educational Linguistics* (pp. 297-312). Malden, MA: Blackwell Publishing, Inc.
- 2006 McCarty, T.L., Romero, M.E., & Zepeda, O. Reimagining multilingual America: Lessons from Native American youth. In O. Garcia, T. Skutnabb-Kangas, & M. Torres-Guzmán (Eds.), *Reimagining Multilingual Schools: Languages in Education and Glocalization* (pp. 91-110). Clevedon, UK: Multilingual Matters.
- 2005 McCarty, T.L. The continuing power of the “Great Divide.” In T.L. McCarty (Ed.), *Language, Literacy, and Power in Schooling* (pp. xv-xxvii). Mahwah, NJ: Lawrence Erlbaum Associates.
- 2005 McCarty, T.L. The power within: Indigenous literacies and teacher empowerment. In T.L. McCarty (Ed.), *Language, Literacy, and Power in Schooling* (pp. 47-66). Mahwah, NJ: Lawrence Erlbaum Associates.
- 2005 McCarty, T.L. Reclaiming critical literacies. In T.L. McCarty (Ed.), *Language, Literacy, and Power in Schooling* (pp. 297-304). Mahwah, NJ: Lawrence Erlbaum Associates.
- 2004 McCarty, T.L. Dangerous difference: A critical-historical analysis of language education policies in the USA. In J.W. Tollefson & A.B.M. Tsui (Eds.), *Medium of Instruction Policies: Which Agenda? Whose Agenda?* (pp. 71-93). Mahwah, NJ: Lawrence Erlbaum Associates.
- 2004 McCarty, T.L., & Watahomigie, L.J. Language and literacy in American Indian and Alaska Native communities. In B. Pérez (Ed.), *Sociocultural Contexts of Language and Literacy* (2nd ed.) (pp. 79-110). Mahwah, NJ: Lawrence Erlbaum Associates.
- 2003 McCarty, T.L., & Dick, G. S. Telling The People's stories: Literacy research and practice in a Navajo community school. In A.I. Willis, G.E. García, R.B. Barrera & V.J. Harris (Eds.), *Multicultural Issues in Literacy Research and Practice* (pp. 101-122). Mahwah, NJ: Lawrence Erlbaum Associates.
- 2002 McCarty, T.L. Between possibility and constraint: Indigenous language education, planning, and policy in the United States. In J.W. Tollefson (Ed.), *Language Policies in Education: Critical Issues* (pp. 285-307). Mahwah, NJ: Lawrence Erlbaum Associates.
- 2001 McCarty, T.L., Yamamoto, A.Y., Watahomigie, L.J., & Zepeda, O. Indigenous educators as change agents: Case studies of two language institutes. In L. Hinton & K. Hale (Eds.), *The Green Book of Language Revitalization in Practice* (pp. 371-383). San Diego, CA: Academic Press.

- 1999 McCarty, T.L., & Zepeda, O. Amerindians. In J.A. Fishman (Ed.), *Handbook of Language and Ethnic Identity* (pp. 197-210). New York and Oxford: Oxford University Press.
- 1999 McCarty, T.L., & Watahomigie, L.J. Community-based indigenous language education in the USA. In S. May (Ed.), *Indigenous Community-Based Education* (pp. 79-96). Clevedon, UK: Multilingual Matters.
- 1998 McCarty, T.L., & Watahomigie, L.J. Language and literacy in American Indian and Alaska Native communities. In B. Pérez (Ed.), *The Sociocultural Contexts of Language and Literacy* (pp. 69-98). Mahwah, NJ: Lawrence Erlbaum Associates.
 Reprinted in E. Cushman, E.R. Kintgen, B.M. Kroll, & M. Rose (Eds.) (2001). *Literacy: A Critical Sourcebook* (pp. 488-507). Boston: Bedford/St. Martin's.
- 1997 McCarty, T.L., Watahomigie, L.J., Yamamoto, A.Y., & Zepeda, O. School-community-university collaborations: The American Indian Language Development Institute. In J. Reyhner (Ed.), *Teaching Indigenous Languages* (pp. 85-104). Flagstaff: Northern Arizona University Center for Excellence in Education.
- 1997 McCarty, T.L. American Indian, Alaska Native, and Native Hawaiian bilingual education. In J. Cummins & D. Corson (Eds.), *The Encyclopedia of Language and Education Vol. 5: Bilingual Education* (pp. 45-56). Dordrecht, Netherlands: Kluwer.
- 1997 McCarty, T.L. Teacher research methods in language and education. In N.H. Hornberger (Ed.), *The Encyclopedia of Language and Education Vol. 8: Research Methods in Language and Education* (pp. 227-237). Dordrecht, Netherlands: Kluwer.
- 1997 Dick, G.S., & McCarty, T.L. Local knowledge, families, and literacy in a Navajo bilingual school. In D. Taylor (Ed.), *Many Families, Many Literacies: An International Declaration of Principles* (pp. 116-119). Portsmouth, NH: Heinemann.
- 1997 Martin, J.F., & McCarty, T.L. The Southwest culture area. In M.R. Mignon & D.L. Boxberger (Eds.), *Native North Americans: An Ethnohistorical Approach* (2nd ed.) (pp. 253-307). Dubuque, IO: Kendall/Hunt.
- 1996 Dick, G.S., & McCarty, T.L. Reclaiming Navajo: Language renewal in an American Indian community school. In N.H. Hornberger (Ed.), *Language Planning from the Bottom Up: Indigenous Literacies in the Americas* (pp. 69-94). Berlin and New York: Mouton de Gruyter.
- 1996 Watahomigie, L.J., & McCarty, T.L. Literacy for what? Hualapai literacy and language maintenance. In N.H. Hornberger (Ed.), *Language Planning from the Bottom Up: Indigenous Literacies in the Americas* (pp. 95-113). Berlin and New York: Mouton de Gruyter.
- 1992 McCarty, T.L., & Schaffer, R. Language and literacy. In J. Reyhner (Ed.), *Teaching American Indian Students* (pp. 115-131). Norman: University of Oklahoma Press.
- 1990 Martin, J.F., & McCarty, T.L. The Greater Southwest: Diverse lifeways in a varied environment. In D.L. Boxberger (Ed.), *Native North Americans: An Ethnohistorical Approach* (pp. 215-264). Dubuque, IO: Kendall/Hunt.
- 1990 Benally, A., & McCarty, T.L. The Navajo language today. In K. Adams & D. Brink (Eds.), *Perspectives on Official English: The Campaign for English as the Official Language of the USA* (pp. 237-245). Berlin and New York: Mouton de Gruyter.

- 1988 McCarty, T.L. Oral language development for Indian students. In J. Reyhner (Ed.), *Teaching the Indian Child* (pp. 67-85). Billings: Eastern Montana College.

Refereed Encyclopedia Chapters

- In press McCarty, T. L. Indigenous languages in the 21st century. In C. Chapelle (Ed.), *Encyclopedia of Applied Linguistics*. Malden, MA: Wiley-Blackwell.
- In press McCarty, T. L. Literacy and language revitalization. In C. Chapelle (Ed.), *Encyclopedia of Applied Linguistics*. Malden, MA: Wiley-Blackwell.
- In press McCarty, T. L. Indigenous language revitalization. In J. Banks (Ed.), *Encyclopedia of Diversity in Education*. Thousand Oaks: Sage.
- In press McCarty, T. L. Indigenous knowledge and skills. In J. Banks (Ed.), *Encyclopedia of Diversity in Education*. Thousand Oaks: Sage.
- 2008 McCarty, T.L. Language education planning and policies by and for Indigenous peoples. In S. May & N.H. Hornberger, *Encyclopedia of Language and Education Vol. 1: Policy and Political Issues in Education* (2nd revised ed.) (pp. 137-150). New York: Springer.
- 2008 McCarty, T.L. Bilingual education by and for American Indians, Alaska Native, and Native Hawaiians. In J. Cummins & N.H. Hornberger, *Encyclopedia of Language and Education Vol. 5: Bilingual Education* (2nd revised ed.) (pp. 239-251). New York: Springer.
- 2008 Skutnabb-Kangas, T., & McCarty, T.L. Key concepts in bilingual education: Ideological, historical, epistemological, and empirical foundations. In J. Cummins & N.H. Hornberger, *Encyclopedia of Language and Education Vol. 5: Bilingual Education* (2nd revised ed.) (pp. 3-17). New York: Springer.
- 2008 McCarty, T.L. Indigenous language revitalization. In J. González (Ed.), *Encyclopedia of Bilingual Education, Vol. 1* (pp. 386-390). Thousand Oaks, CA: Sage.

Invited (Non-refereed) Articles and Book Chapters

- In press CAE 2010 Presidential Address: Enduring inequities, imagined futures – Circulating policy discourses and dilemmas in the anthropology of education. *Anthropology and Education Quarterly*, 43.
- In press Hartman Lomawaima – A life with education. *Arizona Anthropologist*.
- 2010 McCarty, T. L. Questions for Gella Schweid Fishman. *Language Policy*, 9, 357-366.
- 2010 Commentary: Cultivating Native leadership through the pedagogy of multiple literacies. In M. K. P. Ah Nee-Benham (Ed.), *Indigenous Education Models for Contemporary Practice: In Our Mother's Voice Vol. II*. New York: Routledge.
- 2009 McCarty, T. L., & Brayboy, B. M. J. No anthropologist left behind? Reclaiming an anthropological voice in education policy reform. *Anthropology News*, 50, 9, 14-15.
- 2006 McCarty, T. L., & Zepeda, O. Recreating Indigenous language communities – Possibilities for a new century. In T.L. McCarty & O. Zepeda (Eds.), *One Voice, Many Voices – Recreating Indigenous Language Communities* (pp. xv-xx). Tempe: Arizona State University Center for Indian Education.

- 2005 McCarty, T.L. Tending the language garden — Lessons from Native America. *English Language Learner*, September/October, 10-13, 17.
- 2005 McCarty, T.L., & Romero, M.E. What does it mean to lose a language?: Investigating heritage language loss and revitalization among American Indians. *Show and Tell*, Fall, 14-17.
- 1999 McCarty, T.L., & Watahomigie, L.J. Reclaiming indigenous languages. *Common Ground*, Fall, 33-39, 42.
- 1999 McCarty, T.L., & Zepeda, O. Native languages: Preservation and development, culture and identity (Introduction to a theme issue on Indigenous language revitalization). *Red Ink*, 7, 2, p. 17.
- 1999 McCarty, T.L., & Nicholas, S. 'What if the children forget the language?' Language planning issues and cases in American Indian communities. *Red Ink*, 7, 2, 25-29.
- 1998 McCarty, T.L. Review essay: Reversing language shift in Indigenous North America—What schools can and can't be expected to do. *Language, Culture and Curriculum* 11, 2, 204-211.
- 1994 McCarty, T.L. Teacher thinking, multiculturalism, and the politics of change. *The Review of Education/Pedagogy/Cultural Studies*, 20, 3, 241-254.

Policy Briefs

- 2011 McCarty, T. L., with Brayboy, B. M. J. *Promising Practices and Partnerships in Indian Education: Native Language and Culture Report*. Policy paper prepared for the U.S. Office of Indian Education Programs, Washington, DC. Spokane, WA: Kauffman and Associates, Inc.
- 2009 McCarty, T. L. The role of Native languages and cultures in American Indian, Alaska Native, and Native Hawaiian student achievement. Policy paper prepared for the U.S. Department of Education Office of Indian Education Programs, Washington, DC. Spokane, WA: Kauffman and Associates, Inc.
- 2008 The impact of high-stakes accountability policies on Native American learners: Evidence from Research. Queensland, AU: Queensland University of Technology, Indigenous Leadership Institute. (Available online at www.strongersmarter.qut.edu.au/docs/papers/Article_McCarty.pdf)
- 2006 Romero, M.E., & McCarty, T.L. Language planning challenges and prospects in Native American communities and schools. Tempe: Arizona State University College of Education, Education Policy Studies Laboratory. (Available online at <http://www.asu.edu/edu/epsl/EPRU/documents/EPSSL-0602-105-LPRU.pdf>)

Editorial Essays

- 2011 Brayboy, B. M. J., & McCarty, T. L. Editors' Introduction: Looking forward from a "golden anniversary" year. *Journal of American Indian Education*, 50, 3, 1-2.
- 2011 Brayboy, B. M. J., & McCarty, T. L. Editors' introduction: The next 50 years for ASU's Center for Indian Education – Revisiting history and engaging the future. *Journal of American Indian Education*, 50, 2, 1-12.
- 2011 Brayboy, B. M. J., & McCarty, T. L. Editors' introduction: A tribute to William G. Demmert, Jr. *Journal of American Indian Education*, 50, 1, 1.
- 2010 Brayboy, B. M. J., & McCarty, T. L. Editors' introduction: *JAIE* and *CIE* – A renewed vision for the next 50 years. *Journal of American Indian Education*, 49(1 & 2), 1-5.

- 2009 Bordeaux, R., Taylor, C., Fox, S., Beaulieu, D., McCarty, T., Goodman, Y., Reyhner, J., & Ahler, J. BIE [Bureau of Indian Education] leading students to failure. *Indianz.com News*, June 4. (Available online at <http://64.38.12.138/News/2009/014883.asp>)
- 2008 McCarty, T. L. American Indian, Alaska Native, and Native Hawaiian education in the era of standardization and NCLB — An introduction. *Journal of American Indian Education*, 47, 1, 1-9.
- 2006 McCarty, T. L. Editorial passages. *Anthropology and Education Quarterly*, 37, 2, 1.
- 2005 McCarty, T. L. *AEQ*, 1970-2005: Reflections on educational anthropology—Past, present, future. *Anthropology and Education Quarterly*, 36, 4, 299-304.
- 2005 Emihovich, C., & McCarty, T. L. Do we need structured abstracts in educational research? *Anthropology News*, 46, 4, 43.
- 2005 McCarty, T. L., & Foster, K.M. Critical issues and future directions for *AEQ*. *Anthropology News*, 46, 3, 40.
- 2005 McCarty, T. L., with Borgoiakova, T., Gilmore, P., Lomawaima, K.T., & Romero, M.E. Editors' introduction. Indigenous epistemologies and education: Self-determination, anthropology, and human rights. *Anthropology & Education Quarterly*, 36, 1, 1-9.
- 2004 McCarty, T. L. Editor's introduction. *Brown plus 50 and beyond: Anthropology and the ongoing challenge of the "Great Divide."* *Anthropology and Education Quarterly*, 35, 1, 1-9.
- 2002 McCarty, T. L., & Lomawaima, K.T. Editors' introduction. Against forgetting: Anthropology and education in the aftermath of 9/11/01. *Anthropology and Education Quarterly*, 33, 3, 275-279.
- 2002 McCarty, T. L., & Lomawaima, K.T. From the editors. *Anthropology and Education Quarterly*, 33, 1, 3-4.
- 2001 McCarty, T. L., & Lomawaima, K.T. From the editors. *Anthropology and Education Quarterly*, 32, 3, 263-265.

Book Reviews

- In press Steeg, S., & McCarty, T. L. Review of H. Chang's *Autoethnography as Method* (Walnut Creek, CA: Left Coast Press). *Anthropology and Education Quarterly*, 43, 1.
- 2011 Warhol, L., & McCarty, T. L. Review of D. Deyhle's *Reflections in Place: Connected Lives of Navajo Women* (Tucson: University of Arizona Press). *Anthropology and Education Quarterly*, 42, 4, 434-435.
- 2008 McCarty, T. L. Review of C.A. Markstrom's *Empowerment of North American Indian Girls: Ritual Expressions at Puberty* (Lincoln: University of Nebraska Press, 2008). *Teachers College Record*.
- 2001 McCarty, T. L. Review of T.R. Johnson's *Contemporary Native American Political Issues* (Walnut Creek and London: AltaMira Press, 1999); and D. Champagne's *Contemporary Native American Cultural Issues* (Walnut Creek and London: AltaMira Press, 1999). *Journal of Multilingual and Multicultural Development*, 22, 185-187.

- 1998 McCarty, T. L. Review of J. Spring's *The Cultural Transformation of a Native American Family and Its Tribe, 1763-1995—A Basket of Apples* (Mahwah, NJ: Lawrence Erlbaum, 1996). *Anthropology and Education Quarterly*, 29, 505-507.
- 1998 McCarty, T. L. Review of J.R. Miller's *Shingwauk's Vision—A History of Native Residential Schools* (Toronto, Ontario: University of Toronto Press, 1996). *Ethnohistory*, *45*, 1, 172-174.
- 1996 McCarty, T. L. Review of J.A. Fishman's *Reversing Language Shift* (Clevedon, U.K.: Multilingual Matters, 1991). *TESOL Quarterly*, *30*, 3, 630-633.
- 1990 McCarty, T. L. Review of L. Weis et al.'s *Crisis in Teaching: Perspectives on Current Reforms* (Albany: SUNY Press, 1989). *Journal of Navajo Education*, *7*, 2, 49-52.

Work in Progress

- Under contract Wyman, L. T., McCarty, T. L., & Nicholas, S. E. (Eds.). *Indigenous Youth and Bi/multilingualism: Language Identity, Ideology, and Practice in Dynamic Cultural Worlds*. 100,000-word edited volume under contract with Routledge.
- In preparation McCarty, T. L. (Guest Ed.). *Native American Languages and Language Education in the USA*. Theme issue, *Heritage Language Journal* (commissioned by the editors and in progress).
- In preparation Coronel-Molina, S. M., & McCarty, T. L. (Eds.). *Handbook of Indigenous Language Revitalization in the Americas*. Edited volume in progress; proposal under review by Cambridge University Press.
- In preparation McCarty, T. L. *Reclaiming the "Cultural Language" – Indigenous Youth and Language Continuity*. Book ms. in progress.
- In preparation McCarty, T. L. *Biographies of Language Revitalization*. Book ms. in progress.
- In preparation McCarty, T. L. First citizenship, full citizenship: Toward linguistic sovereignty in Native America. 25-page chapter in progress for V. Ramanathan (Ed.), *Language Policy, Pedagogic Practices: Rights, Access, Citizenship*. Bristol, UK: Multilingual Matters.
- In preparation McCarty, T.L. Anthropology in U.S. education policy and politics – From desegregation to the new segregation. 40-page manuscript in preparation for submission to *American Anthropologist*.
- In preparation McCarty, T. L. (Guest Ed.). *Native American Languages and Heritage Language Education*. Theme issue, *Heritage Language Journal*.

Recent Scholarly Presentations (last 10 years)

Recent Conferences

- 2011 "Freedom to Have One's Voice Heard and to Develop a Voice Worth Hearing": Tracing Hymes in the New Language Policy Studies. Invited paper presentation, Annual Meeting of the American Anthropological Association, Montréal (November).
- 2011 *Education through Language and Culture Works! Evidence from Research on Promising Practices*. Keynote Address, Northwest Regional Bilingual Institute, New Mexico Association for Bilingual Education, Gallup, NM (October).
- 2011 *Language Revitalization Works: Local Practice and National Language Policy*. Invited address, Administration for Native Americans Language Symposium, Minneapolis, MN (September).

- 2011 *Re-emplacing Place in the “Global Here and Now” – Critical Ethnographic Case Studies of Native American Language Planning and Policy* (with Sheilah E. Nicholas and Leisy T. Wyman). Refereed paper presentation, Annual Meeting of the American Association of Applied Linguistics, Chicago (March).
- 2011 *Native Languages and Cultures in Schooling – The Real “Gap” in Achievement Disparities – and What Can Be Done About It*. Invited paper presentation, Annual Meeting of the Society for Applied Anthropology, Seattle WA (April).
- 2010 *Enduring Inequities, Imagined Futures – Circulating policy Discourses and Dilemmas in the Anthropology of Education*. Council on Anthropology and Education Presidential Address, Annual Meeting of the American Anthropological Association, New Orleans (November).
- 2010 *Left Behind and Losing Ground: Racializing Language Policies and Local Education Action – Case Examples from Native America* (with Sheilah E. Nicholas). Refereed paper presentation, Annual Meeting of the American Anthropological Association, New Orleans (November).
- 2010 *Promising Practices on the Role of Native Language and Culture in the Academic Achievement of American Indian/Alaska Native Students*. Keynote Address, National Indian School Board Association and Association of Community Tribal Schools, Fort McDowell Yavapai-Apache Nation, AZ (July).
- 2010 *Contextualizing Context in the Anthropology of Education*. Invited Presidential presentation, American Educational Research Association Annual Meeting, Denver, CO (May).
- 2010 *The Racializing Function of Medium-of-Instruction Policies in Indigenous/Minoritized Schooling*. Invited paper presentation, Annual Meeting of the American Educational Research Association, Denver, CO (May).
- 2010 *Indigenous Youth and Language Survival: Some New Directions in Language and Literacy Research*. Invited Vice Presidential presentation, Annual Meeting of the American Educational Research Association, Denver, CO (May).
- 2010 *The Racializing Function of Medium-of-Instruction Policies in Indigenous/Minority Schooling*. Refereed paper presentation, Annual Meeting of the American Association of Applied Linguistics, Atlanta, GA (March).
- 2010 *Indigenous Languages Alive and Well in Schools? Evidence from Research and Praxis*. Invited presentation, American Educational Research Association Social Justice Action Committee, Indigenous Education Symposium, Tempe, AZ (February).
- 2009 *Critical Ethnography as Means and Ends in Indigenous Language Planning and Policy*. Invited Presidential paper presentation, Annual Meeting of the American Anthropological Association, Philadelphia (December).
- 2009 *Language Policies by and for Indigenous Peoples: The Cases of Navajo and Khakass*. Refereed paper presentation (with T. Borgoiakova), Language Policy and Language Planning Conference, University of Limerick, Ireland (June).
- 2009 *Critical Ethnography and Language Policy – A Comparative Look at Language Policies-in-Practice among American Indian Youth*. Refereed paper presentation, Language Policy and Language Planning Conference, University of Limerick, Ireland (June)

- 2009 *The Youngest Policymakers: An Ethnographic Look at Language Practices and Ideologies among Native American Youth*. Refereed paper presentation, Annual Meeting of the American Association of Applied Linguistics, Denver, CO (March).
- 2009 *The Stakes in High Stakes: Evidence from Interdisciplinary Research on Native Languages and Cultures in Indigenous Schooling*. Refereed paper presentation, Annual Meeting of the American Educational Research Association, San Diego, CA (April).
- 2009 *Indigenous Youth and Bilingualism*. Invited plenary presentation, Indigenous Knowledges Professional Development Course, Annual Meeting of the American Educational Research Association, San Diego, CA (April).
- 2009 *The Social Construction of Education Change in a Conversion Charter School*. Discussant commentary, Annual Meeting of the American Educational Research Association, San Diego, CA (April).
- 2009 *Critical Ethnography and Language Policy: A Comparative Look at Language Practices and Ideologies among Native American Youth*. Refereed paper presentation, International Language Policy and Language Learning Conference, University of Limerick, Ireland (June).
- 2009 *Language Policies by and for Indigenous Peoples: The Cases of the USA and Russia* (with T. Borgoiakova). Refereed paper presentation, International Language Policy and Language Learning Conference, University of Limerick, Ireland (June).
- 2008 *Advancing Anthropology and Education Perspectives in Public Policy*. Invited panelist, Council on Anthropology and Education Policy Implementation Special Event, Annual Meeting of the American Anthropological Association, San Francisco (November).
- 2008 *State of the Field in American Indian and Alaska Native Language and Culture*. Invited presentation, Partnerships for Indian Education National Conference, Rapid City, SD (July).
- 2008 *Good Practice Makes Good Policy (and Bad Policies Make Bad Practice): What We Can Learn from Language and Literacy Research with Native American Learners*. Invited presentation, National Congress of American Indians Mid-Year Conference, Reno, NV (June).
- 2008 *Portraits of Language Use in Native America: Complicating Language Shift, Promoting Indigenous Rights*. Refereed paper presentation, International Sociolinguistics Symposium 17, Amsterdam, Netherlands (April).
- 2008 *"I'm Speaking English Instead of My Culture": Portraits of Language Use and Change among American Indian Youth* (with L. Warhol). Refereed paper presentation, International Linguistics Association, SUNY Old Westbury, NY (April).
- 2008 *Ethnography and Literacy Research and Praxis: Pushing Past the Divides*. Keynote Address, National Conference of Teachers of English Annual Research Conference, University of Indiana, Bloomington (February).
- 2008 *Linguistic Landscapes in the Multilingual Southwestern USA: Constructing Ethnic and Corporate Identity in the Public Sphere* (with T.G. Wiley). Refereed paper presentation, International Linguistics Landscapes Conference, University of Tel Aviv, Israel (January).
- 2007 *Pedagogy, Politics, and Ethnolinguistic Diversity: Lessons from Native American Education*. Keynote Address, International Language, Education and Diversity Conference, University of Waikato, Hamilton, New Zealand (November).

- 2007 *Language Shift and Revitalization from the Students' Perspective*. Plenary presentation, Kia Ata Mai Māori Symposium, Hopuhopu, Taipuri, New Zealand (November).
- 2007 *Language Shift and Revitalization from the Students' Perspective: What We Can Learn about Native-language Shift, Revitalization, and School Achievement by Listening to Native Youth*. Invited presentation, National Indian Education Association Annual Conference, Honolulu, HI (October).
- 2007 *Promoting Intercultural Dialogue in Multicultural Societies: Global Paradigms to Conserve Linguistic and Cultural Diversity*. Invited presentation, University of Ljubljana UNESCO Seminar, Slovenia (September).
- 2007 *Anthropology in U.S. Education Policy and Politics – From Desegregation to the New Segregation*. Invited Presidential presentation, Annual Meeting of the American Anthropological Association, Washington, DC (November).
- 2007 *Advancing Anthropology and Education Perspectives in Public Policy* (with G.J. Ladson-Billings). Invited Presidential presentation, Annual Meeting of the American Anthropological Association, Washington, DC (November).
- 2007 *Heritage-Language Education for Native American Learners: Implications from a National Study of Language Shift and Retention*. Refereed paper presentation, Annual Meeting of the American Association of Applied Linguistics, Costa Mesa, CA (April).
- 2007 *Integrating Native Languages in Classrooms*. Invited presentation, Weaving Threads of Indigenous Education Conference, American Indian Teacher Training Program, University of Utah (March).
- 2007 *The Role of Education in Language Revitalization: Critical and Ethnographic Perspectives*. Discussant, International Language, Education and Diversity Conference, University of Waikato, Hamilton, New Zealand (November).
- 2007 *NCLB: Curse or Blessing?* Discussant, Arizona State University, Tempe (October).
- 2006 *Beatrice Medicine and the Anthropology of Education: Legacy and Vision for Critical Race/Critical Language Research and Praxis* (with D. Deyhle). Invited paper presentation, Annual Meeting of the American Anthropological Association, San Jose, CA (November).
- 2006 *Institutionalizing Cultural Diversity in Universities*. Invited discussant commentary, Annual Meeting of the American Anthropological Association, San Jose, CA (November).
- 2006 *Native American Youth Discourses on Language, Identity, and Schooling: Lessons for Literacy Education in Multilingual/Multiethnic Contexts*. Invited presentation, NWAV (New Ways of Analyzing Language Variation) 35 Conference, Ohio State University, Columbus (November).
- 2006 *Language Education Planning and Policies by and for Indigenous Peoples – Challenges and Possibilities in the Native American Context*. Plenary paper presentation, Language Law and Language Rights Conference, National University of Ireland, Galway, Ireland (June).
- 2006 *Testing Tribal Sovereignty: Indigenous Self-Determination in the Era of High-Stakes Tests*. Refereed presentation, Annual Meeting of the American Educational Research Association, San Francisco (April).

- 2006 *At the Intersection of Identity, Language Allegiance, and Language Rights – Indigenous Language Policy “In/As” Social Practice – A Navajo Example.* Invited presentation, Georgetown Roundtable on Linguistics, Georgetown University, Washington, DC (March).
- 2006 *Science, Common Sense, and Public Opinion: Advocating for ELLs in the NCLB Era.* Invited plenary address, National Association for Bilingual Education Annual Conference, Phoenix, AZ (January).
- 2006 *English-Only (Again) and Native American Learners – Lessons from the Past, Research on the Present, and Prospects for the Future.* Invited presentation, National Association for Bilingual Education Annual Conference (January).
- 2006 *A Conversation about Mentoring.* Invited panelist, National Association for Bilingual Education Annual Conference (January).
- 2005 *Indigenous Language Revitalization as a Human Right: Lessons from Native America.* Invited plenary presentation, First Annual Symposium on Indigenous Siberian Languages, Khakas State University, Abakan, Khakassia, Russia (September).
- 2005 *Why an Anthropology of Educational Policy Matters.* Discussant, American Anthropological Association Annual Meeting, Washington, DC (December).
- 2005 *Accountable to Whom? NCLB, English-Only, and Native American Learners* (with M.E. Romero). Invited Presidential Session presentation, Annual Meeting of the American Educational Research Association, Montreal (April).
- 2005 *The Education of Bilingual Students in Canada and the United States: Past, Present, and Future.* Invited Presidential Session panelist, Annual Meeting of the American Educational Research Association, Montréal (April).
- 2005 *Youth and Adult Perspectives on Native Language Loss and Revitalization: Reflections from the Field.* Refereed presentation, Society for Applied Anthropology Annual Meeting, Santa Fe, NM (April).
- 2005 *(Re)claiming Community Languages: Lessons from Indigenous America.* Refereed presentation, 5th International Symposium on Bilingualism, Polytechnic Institute of Catalonia, Barcelona (March).
- 2005 *No Language Left Behind: Tribal Responses to Standards, Accountability Mandates, and English Only Laws.* Invited panelist, National Association for Bilingual Education Annual Conference, San Antonio (January).
- 2005 *Setting the Context for Tribal Responses to Standards, Accountability Mandates, and English-Only Laws in the Era of No Child Left Behind.* Refereed paper presentation, National Association for Bilingual Education Annual Conference, San Antonio (January).
- 2004 *Reclaiming Multilingual America: Lessons from Native American Youth.* Invited presentation, International Symposium on Language in Education, Teachers College, Columbia University, NY (October).
- 2004 *Language Revitalization in an Era of Accountability: Listening to Youth and Adult Voices.* Refereed presentation, Cultural Diversity and Language Education Conference, University of Hawai’i Manoa, Honolulu (September).

2002 *Valuing Collaboration as an Approach to Qualitative Research in Education*. Session chair, American Educational Research Association Annual Meeting, New Orleans (April).

Recent Invited Presentations: Colloquia, Seminars, and Lecture Series

2011 *Ethnography and Language Policy: The Challenges of Sustainable Diversity in Homogenizing Times*. Invited roundtable participant, Slovene Committee of UNESCO and Abakan Action, University of Ljubljana, Slovenia (October).

2011 *Language Ideologies and Linguistic Repertoires*. Invited discussant, Arizona Anthropology and Education Exchange, University of Arizona, Tucson (April).

2010 *Indigenous Youth and Language Survival: Some New Directions in Language Policy Research and Praxis*. Invited plenary address, Department of Linguistics, University of California-Davis (May).

2010 *Language Pedagogy and Politics in Indigenous America – Miner’s Canary or Mariner’s Tern?* Invited plenary address, Literacy Studies @ OSU Spring Lecture, Ohio State University, Columbus (May).

2010 *Indigenous Youth and Language Survival: Some New Directions in Applied Linguistics Research and Praxis*. Invited plenary address, Graduate School of Education, Applied Linguistics Lecture Series, University of California-Santa Barbara.

2009 *First Peoples, First Sovereignties: Reflections on “Language Work” and Nation-Building in Native America*. Invited plenary address, Language, Reading and Culture Annual Colloquy, College of Education, University of Arizona, Tucson (February).

2009 *Promising Practices in Indigenous Education – Research to Improve Policy for Indigenous Students*. Invited presentation, International Research Symposium, Queensland University of Technology, Brisbane, Queensland, Australia (October).

2007 *What Does It Mean to Lose a Language? Preliminary Findings from the Native Language Shift and Retention Study*. Invited presentation, Graduate Student Alliance Research Symposium, Arizona State University, Tempe (February).

2006 *Anthropology and Education: What It’s All about, What Educational Anthropologists Do, and Why It Matters*. Invited presentation, Freshman Lecture Series, Arizona State University, Tempe (October).

2006 *A Place To Be Navajo – The Making of an Ethnography of Schooling ... and Beyond*. Keynote Address, Doctoral Colloquy, Northern Arizona University Department of Curriculum and Instruction, Flagstaff (June).

2006 *If (Only) Research Were Practice – Lessons from Research and Practice with Native Youth, Teachers, and Parents*. Invited colloquium, University of Utah, Department of Education, Culture, and Society/American Indian Teacher Training Program, Salt Lake City (May).

2005 *Perspectives of Research Producers*. Invited panelist, National Research Council Panel on Standards of Evidence and Structured Abstracts in Education Research, Washington, DC (January).

- 2005 *Language Restrictionism and Navajo Identities: Leaving Native Languages and Cultures Behind?* (with V. Begay). Invited presentation, Language Minority Education Research Roundtable, Arizona State University (January).
- 2004 *Listening to Youth and Adult Voices on Native Language Loss and Revitalization: A Work in Progress*. Invited presentation, University of Alaska-Fairbanks, College of Education (July).
- 2002 *Navajo and Pueblo Cultural Worlds*. Invited presentation (with M.E. Romero), National Academy of Education Fellows Retreat, Tucson (March).

Recent Symposia Organized

- 2011 *Dell Hymes and the New Language Policy Studies: Legacies and Reimaginings of Linguistic (In)equality in Education*. Invited session co-organizer and co-chair, Annual Meeting of the American Anthropological Association, Montréal (November).
- 2011 *Legacies of Educational Anthropology: CAE Presidential Fellows and Mentors Look Forward*. Council on Anthropology Open Forum session co-organizer and co-chair (with K. T. Lomawaima), Annual Meeting of the American Anthropological Association, Montréal (November).
- 2011 *Anthropology Education in the U.S. and U.K.* Open Forum session co-organizer and co-chair (with B. Street), Annual Meeting of the American Anthropological Association, Montréal (November).
- 2011 *Globalization from the Bottom Up: Indigenous Language Planning and Policy in Globalizing Spaces and Places*. Session co-organizer and co-chair (with N. H. Hornberger). Annual Meeting of the American Association of Applied Linguistics, Chicago (March).
- 2010 *Circulating Discourses, Disciplines, and Dilemmas in Education Policy Research and Praxis – Anthropology “of” and “in” Policy*. Session co-organizer and co-chair (with G. Tanaka). Annual Meeting of the American Anthropological Association, New Orleans (November).
- 2009 *Ethnography and Language Policy – New Means, New Ends, New Times*. Session organizer and co-chair, Presidential Session, Annual Meeting of the American Anthropological Association, Philadelphia (December).
- 2009 *Council on Anthropology and Education Policy Engagement Working Group Open Forum*. Session organizer and chair, Annual Meeting of the American Anthropological Association, Philadelphia (December).
- 2009 *Indigenous Youth and Bilingualism*. Refereed symposium co-organizer and co-chair (with L. Wyman). Annual Meeting of the American Association of Applied Linguistics, Denver, CO (March).
- 2009 *Reconceptualizing “High Stakes” in the Context of Indigenous Schooling: Learners, Communities, and Teachers Shaping Authentic Curricular Practices*. Symposium organizer and chair, Annual Meeting of the American Educational Research Association, San Diego, CA (April).
- 2009 *Critical Ethnography and Language Policy: A New Paradigm for New Challenges in Minority/Indigenous Language Revitalization and Maintenance*. Symposium organizer and chair, International Language Policy and Language Learning Conference, University of Limerick, Ireland (June).

- 2009 *Language Policy and Minority Rights: Challenges and Possibilities in National and International Contexts*. Symposium organizer and co-chair (with D. Ó Riagáin), International Language Policy and Language Learning Conference, University of Limerick, Ireland (June).
- 2008 *Language Policies in Social Practice: Constructing Identity, (Re)claiming Language Rights*. Refereed symposium. Session organizer and chair, International Sociolinguistics Symposium 17, Amsterdam, Netherlands (April).
- 2008 *New Research and Praxis in Indigenous Language Shift and Revitalization: A Focus on Families and Youth*. Session organizer and chair, International Linguistics Association, SUNY Old Westbury, NY (April).
- 2006 *Language Planning and Linguistic Human Rights: Challenges and Possibilities in Cross-National Perspective – From Dialogue to Action*. Plenary panel organizer and chair, Language Law and Language Rights Conference, Galway, Ireland (June).
- 2006 *American Indian Education Research: Lessons from Past and Present for a Critical Democracy*. Refereed session co-organizer and co-chair, Annual Meeting of the American Educational Research Association, San Francisco (April).
- 2006 *Indigenous Language Policies Worldwide – Case Studies in Language Regeneration and Linguistic Human Rights*. Invited plenary session organizer and chair, Georgetown Roundtable on Linguistics, Georgetown University, Washington, DC (March).
- 2006 *Science, Common Sense, and Public Opinion: Advocating for ELLs in the NCLB Era*. Invited plenary session organizer and chair, Annual Meeting of the National Association for Bilingual Education, Phoenix, AZ (January).
- 2006 *Community-Based Language Planning and Revitalization: Lessons from the Native Language Shift and Retention Project*. Refereed session organizer and co-chair, Annual Meeting of the National Association for Bilingual Education, Phoenix, AZ (January).
- 2005 *Bridging Past and Present in Indigenous Language Education—Language Ideologies in Practice*. Refereed session co-organizer and co-chair, Annual Meeting of the American Anthropological Association, Washington, DC (December).
- 2005 *Community-Based Language Planning and Revitalization: Lessons from the Native Language Shift and Retention Project*. Refereed session co-organizer and chair, Annual Meeting of the Society for Applied Anthropology, Santa Fe (April).
- 2004 *Brown v. Board at 50: “Race,” Science, and the New Segregation in U.S. Schools*. Invited session organizer and chair, Annual Meeting of the American Anthropological Association/Council on Anthropology and Education Canterbury Convocation, San Francisco (November; organizer/chair).
- 2004 *Revitalizing Indigenous Languages in Standardizing Times*. Refereed symposium organizer and chair, Cultural Diversity and Language Education Conference, University of Hawai’i Manoa, Honolulu.

Doctoral Mentoring – Dissertations Completed (Chair/Co-chair)

- 2011 Joseph Axel, *Language in Filipino America* (Arizona State University, Educational Leadership and Policy Studies).
- 2011 Tina Craig, *Factors that Influence Teacher Expectations of Hispanic, African American and Low-Income Students* (Arizona State University, Education Administration).
- 2011 Sara S. Crawford, *The Impact of Local Wellness Policies on School Meals and Wellness in Public Schools* (Arizona State University, Education Administration; co-chair with A. Molnar).
- 2011 Danielle Lansing, *Landscapes of School Choice, Past and Present: A Qualitative Study of Navajo Parent School Placement Decisions*. (Arizona State University, Education Administration).
- 2011 Theresa Ratti, *I Have To Go On: The Effect of a Mother's Death on Her Daughter's Education* (Arizona State University, Education Administration).
- 2011 Susanna M. Steeg, *Teacher Learning within Literacy Instruction: Reflective and Refractive Considerations on Community, Interpersonal, and Individual Planes* (Arizona State University, Curriculum and Instruction, Language and Literacy Studies).
- 2010 Rucheeta Kulkarni, *The Costs of Caring: What Motivated Low-Income Youth of Color Gain and Give Up in Pursuit of School Success* (Arizona State University, Division of Advanced Studies in Education Policy, Leadership, and Curriculum).
- 2009 Kishan Lara, *Conceptions of Giftedness on the Hoopa Valley Indian Reservation* (Arizona State University, Division of Curriculum and Instruction; co-chair with K. Manuelito).
- 2009 Larisa Warhol, *Native American Language Education as Policy-in-Practice: An Interpretive Policy Analysis of the Native American Languages Act of 1990/1992* (Arizona State University, Division of Educational Leadership and Policy Studies).
- 2008 Sheilah E. Nicholas, *Becoming "Fully" Hopi: The Role of the Hopi Language in the contemporary Lives of Hopi Youth – A Hopi Case Study of Language Shift and Vitality* (University of Arizona, American Indian Studies Program; co-chair with E. Sekaquaptewa).
- 2007 Christopher Macaluso, *Too Big, Too Small, Just Right: The Impact of School District Size on a Principal's Ability to Exercise Leadership – A Study of the Extremes* (Arizona State University, Division of Educational Leadership and Policy Studies).
- 2006 Hien Ta, *Reading the Word and the World: A Critical Literary and Autoethnographic Study of Educational Renovation in Vietnam* (University of Arizona, Department of Language, Reading and Culture).
- 2005 Takaharu Saito, *Exploring Nonnative-English-Speaking Teachers' Experiences in Teaching English at a U.S. University* (University of Arizona, Department of Language, Reading and Culture).
- 2004 Terese Rand Bridges, *Language and Literacy Ideologies of Bilingual Preservice Teachers* (University of Arizona, Department of Language, Reading and Culture).
- 2004 María López, *Stories from the Heart: Youth Narratives on Alternative School Experiences* (University of Arizona, Department of Language, Reading and Culture).

- 2004 Char Ullman, *English Matters? Undocumented Mexican Transmigration and the Negotiation of Language and Identities in a Globalizing Economy* (University of Arizona, Department of Language, Reading and Culture).
- 2004 Robert Whitman, *Literacy, New Capitalism, and the New Work Orders: Case Studies from School-to-Work Education* (University of Arizona, Department of Language, Reading and Culture).
- 2004 Lorrie Wright, *A Case Study of Speech/Language Therapists Who Advocate for Native American Dialect Speakers* (University of Arizona, Department of Language, Reading and Culture).
- 2002 Christine Cain, *Literacy, Politics and Power in California Classrooms* (University of Arizona, Department of Language, Reading and Culture).
- 2002 Yuriko Wellington, *How Multicultural Are We? A Case Study of Curriculum Reform in Higher Education* (University of Arizona, Department of Language, Reading and Culture; co-chair with K. Short).
- 2001 Anita Fernández, *Autobiography and Multicultural Teacher Preparation* (University of Arizona, Department of Language, Reading and Culture).
- 2000 Lawrence Berlin, *Toward a "Working Definition" of Effective Language Instruction in the Multicultural ESL Classroom* (University of Arizona, Interdisciplinary Program in Second Language Acquisition and Teaching; co-chair).
- 1998 Laurene Gallimore, *Teachers' Stories: Teaching American Sign Language and English Literacy* (University of Arizona, Department of Language, Reading and Culture).
- 1999 Melanie Uttech, *Education and Immigration in Rural Mexico: An Ethnographic View of Local Experience* (University of Arizona, Department of Language, Reading, and Culture).
- 1997 Pamela Rossi *Having an Experience: Multiple Literacies in Young Children's Opera* (University of Arizona, Department of Language, Reading and Culture).
- 1995 Mariella Espinoza-Herold, *From the Students' Point of View: Latino Students' Perspectives on Schooling* (University of Arizona, Department of Language, Reading and Culture).
- 1995 Julie Simon, *An Ethnographic Study of Sign Language Interpreter Education* (University of Arizona, Department of Language, Reading and Culture).
- 1995 Howard Smith, *The Linguistic Ecology of a Bilingual Classroom: The Child's View* (University of Arizona, Department of Language, Reading and Culture).
- 1994 Theresa M. Sonneleitner, *Yaqui Voices: Schooling Experiences of Yaqui Students* (University of Arizona, Department of Language, Reading and Culture).
- 1994 Kwo-Jen Yang, *The Tension and Growth in Taiwanese Students' Experiences as Non-Native Writers of English* (University of Arizona, Department of Language, Reading and Culture).
- 1993 Louise Lockard, *Navajo Literacy: Stories of Learning to Write* (University of Arizona, Department of Language, Reading and Culture).

Recent Outreach and Service (last 10 years)*National and International Service*

- 2010-2013 Chair, Education Task Force, American Anthropological Association
- 2011 Chair, George and Louise Spindler Award Committee, Council on Anthropology and Education, American Anthropological Association
External reviewer, Promotion and Tenure Committees: Cornell University; Georgia State University; National Research Foundation, South Africa; University of Minnesota; University of New Mexico
- 2010-2011 Past-President, Council on Anthropology and Education, American Anthropological Association
Chair, Council on Anthropology and Education Presidential Early Career Fellows Program
Member, National Working Group, Promising Practices and Partnerships in Indian Education, U.S. Office of Indian Education
External reviewer, Promotion and Tenure Committees: University of South Florida; University of Kansas; University of Hawai'i-Manoa; University of Pennsylvania
- 2009-2012 Member, International Expert Panel, Stronger Smarter Learning Communities (SSLC), Queensland University of Technology, Brisbane, Queensland, Australia
- 2008-2010 Member, National Working Group on Promising Practices and Partnerships in Indian Education; PI, subgroup on the role of native languages and cultures in American Indian/Alaska Native students' academic achievement
- 2009 External reviewer, Promotion and Tenure Committees: Kent State University; Rutgers University; University of Pennsylvania; University of Texas-El Paso
Reviewer, National Science Foundation Documenting Endangered Languages Program
- 2008-2009 President, Council on Anthropology and Education, American Anthropological Association
Chair, Task Force on Mentoring, American Anthropological Association
Conference Co-Chair, International Stabilizing Indigenous Languages Symposium
External reviewer, Promotion and Tenure Committees: Duquesne University, Department of Foundations and Leadership; Kent State University, School of Foundations, Leadership, and Administration; Rutgers University; University of Illinois at Urbana-Champaign, Department of Curriculum and Instruction; University of South Florida, Department of Anthropology; University of Texas-El Paso, Department of Sociology and Anthropology
Reviewer, National Science Foundation
Reviewer, U.S. Department of Education Institute of Education Sciences/Mathematica Policy Research
- 2007-2008 Vice President, Council on Anthropology and Education, American Anthropological Association
- 2007-2008 External reviewer, Promotion and Tenure Committees: Teachers College Columbia University; Hofstra University; University of Texas at San Antonio
- 2007 Co-chair, American Anthropological Association Council on Anthropology and Education Task Force on the Advancement of Anthropology and Education Perspectives and Research in Public Policy and Research
- 2007 Invited Panelist, American Educational Research Association Initiative on Research in American Indian Education. Stanford, CA (January)

2007	Reviewer, National Science Foundation
2006-2007	External Reviewer, Promotion and Tenure Committees: University of Minnesota Duluth; University of Missouri; University of Hawai'i
2005-present	Founding Member, Abakan Action, an international language rights organization
2005-2006	External Reviewer, Promotion and Tenure Committees: Georgetown University Department of Linguistics; University of Nebraska; University of Arizona
2003-present	Fellow, Society for Applied Anthropology
2003-2004	Chair, Nominations Committee, Council on Anthropology and Education, American Anthropological Association
2003	Expert Written Testimony, U.S. Senate Committee on Indian Affairs, on S. 575, a Bill to Amend the Native American Languages Act (May)
2002-2003	Member, Blue Ribbon Panel on Pre-K through 12 Education, BEST (Building Engineering and Science Talent) Initiative
2002	Reviewer, Proposal for a Program of Graduate Studies in Education for the Ph.D. Degree, Education Department, University of California, Santa Cruz
1990-present	Member, American Anthropological Association; American Educational Research Association; Council on Anthropology and Education; International Association of Teachers of English to Speakers of Other Languages (TESOL); National Association for Bilingual Education; National Council of Teachers of English; National Indian Education Association; Society for Applied Anthropology; Society for Linguistic Anthropology

Local/State/Tribal Service

2009-present	Outreach partnership with the Fort Mojave Indian Tribe Language Recovery Program. Provided workshops on oral history, language teaching, and language revitalization and collaborated on grant development in support of the Tribe's language recovery efforts. Member, ASU-Navajo Nation Intergovernmental Agreement Advisory Committee (Subcommittee on the development of the Diné Department of Education)
2004-present	Ongoing outreach and collaboration with Native American communities in Arizona and the Southwest on tribal language planning/language revitalization initiatives
1994-2002	Bilingual Program Consultant, Rough Rock Community School, Rough Rock, Navajo Nation, AZ

Editorships

2009-present	Co-editor, <i>Journal of American Indian Education</i>
2010-2013	Associate Editor, <i>American Educational Research Journal</i> (Teaching, Learning, and Human Development section)
2009-2012	Associate Editor, <i>Language Policy</i>
2001-2006	Editor, <i>Anthropology and Education Quarterly</i>

Editorial and Program Reviewing

- 2006-present Consulting Editor, *International Multilingual Research Journal*
 Editorial Board Member, *Anthropology and Education Quarterly*
 Editorial Board Member, *Language Arts*
 Editorial Board Member, *Reading Research Quarterly*
- 2005-present Editorial Board Member, *International Journal of Bilingual Education and Bilingualism*
 Editorial Board Member, *Language Policy*
- 2005-2006 Consulting Editor, *Sage Handbook of Curriculum and Instruction*
- 2002-present Editorial Board Member, *Language, Education, and Identities*
- 2001-2004 Editorial Board Member, ERIC Clearinghouse on Rural Education and Small Schools
- 1995-2009 Editorial Board Member, *Journal of American Indian Education*
- 1995-2001 Editorial Board Member, *Anthropology & Education Quarterly*
- 1990-present Periodic manuscript and book reviewer for *American Indian Quarterly*; *Anthropology & Education Quarterly*; *Bilingual Research Journal*; *Canadian Journal of Education*; *Cultural Anthropology*; *English Education*; *Ethnicities*; *Ethnohistory*; *Human Organization*; *International Journal of Bilingual Education and Bilingualism*; *International Journal of Qualitative Studies in Education*; *Journal of American Indian Education*; *Journal of Language and Identity in Education*; *Journal of Multilingual and Multicultural Development*; *Journal of Navajo Education*; *Language Arts*; *Language, Culture and Curriculum*; *Language and Education*; *Modern Language Journal*; *Research in the Teaching of English*; *Review of Educational Research*; *Teachers College Record*; *The New Advocate*; Lawrence Erlbaum Associates; Longman Publishers; Multilingual Matters; Routledge/Taylor and Francis, Teachers College Press; University of Toronto Press
- 1995-present Program reviewer for annual conferences of the American Educational Research Association, American Anthropological Association, and American Association of Applied Linguistics

Recent Public Presentations and Lectures

- 2011 *Indigenous Youth and Language Survival*. Invited colloquium, School for Advanced Research, Santa Fe, NM (October).
- 2009 *Indigenous Youth and Bilingualism: A Collaborative Effort among Indigenous and Non-Indigenous Activist researchers and Native Communities*. Global Education Panel, Arizona State University (October).
- 2009 *Indigenous Youth and Bilingualism*. Invited presentation, American Indian Language Development Institute, University of Arizona, Tucson (June).
- 2006 *The "Miner's Canary" and Other Troubling Metaphors: Lessons in Democracy from Native American Education*. Plenary panel, Mary Lou Fulton College of Education Naming Ceremony, Arizona State University, Tempe (May).
- 2002 *On the Virtues of Linguistic and Cultural Diversity*. Faculty Fellows Lecture Series, University of Arizona, Tucson (December).

*Recent Intramural Service*²

2011-2012	Member, Learning, Literacies, and Technology Ph.D. Program Development Committee, Mary Lou Fulton Teachers College Member, Educational Leadership and Policy Studies Ph.D. Program Development Committee, Mary Lou Fulton Teachers College
2010-2011	Co-chair, Indigenous Education Search Committee, School of Social Transformation and Mary Lou Fulton Teachers College Member, Governance Committee, School of Social Transformation
2009-present	Co-director, Center for Indian Education
2009-2010	Chair, Mary Lou Fulton Institute and Graduate School of Education Personnel Committee Co-chair, Indigenous Education Search Committee Member, Mary Lou Fulton Institute and Graduate School of Education Executive Dean Search Committee Member, Advisory Committee, Division of Advanced Studies in Education Policy, Leadership, and Curriculum
2009	Member, Mary Lou Fulton College of Education Faculty Leadership Team on College Reorganization Panel Leader, Preparing Future Faculty Seminar Series, Promotion and Tenure Workshop
2008-2009	Co-chair/Chair, Mary Lou Fulton College of Education Personnel Committee Mary Lou Fulton College of Education Faculty Mentor
2008	Co-chair, Mary Lou Fulton College of Education Strategic Planning Committee
2007-2008	Member, Native American Linguistics Search Committee, English Department Fulbright Faculty Sponsor for Professor Stephen May, University of Waikato, Hamilton, NZ
2006-2008	Chair, University Promotion and Tenure Committee Co-chair, Task Force on Indigenous Language Planning and Policy, American Indian Leadership Development and Policy Center Co-Chair, Ph.D. Specialization in Educational Anthropology Member, Advisory Committee, Lincoln Center for Applied Ethics Arizona Education Policy Fellowship Program Member, Executive Committee, Applied Linguistics Ph.D. Program Member, Mary Lou Fulton College of Education Indian Education Advisory Committee
2006-2007	Chair, Mary Lou Fulton Endowed Presidential Chair Search Committee, College of Education Member, University Regents Professor Selection Committee Chair, Mary Lou Fulton Endowed Symposium Series Lead Faculty, Native American Borderlands Professorship
2005-2007	Mentor, Faculty Mentor Program
2005-2006	Chair, Mary Lou Fulton Endowment Advisory Committee, College of Education Member, University Promotion and Tenure Committee Member, Applied Linguistics Ph.D. Planning Committee, Division of Curriculum and Instruction

² Service prior to 2004-05 was performed at the University of Arizona; service after July 2004 was performed at Arizona State University.

	Member, Program Planning Committee, RACE/IVERA Conference (<i>Indigenous Voices in Educational Research and Evaluation</i>)
2005-present	Member, Working Group, D.E.L.T.A. Educational Administration Doctoral Program, Division of Educational Leadership and Policy Studies
2002-2003	Interim Dean, College of Education, University of Arizona
2001-2002	Member, CoE Dean's Search Committee Member, CoE Senior Leadership Team Member, Five-Year Review Committee for CoE Dean
2000-2003	Member, Graduate Interdisciplinary Program Advisory Council, Graduate College Graduate College Representative
1999-2002	Head, Department of Language, Reading and Culture (LRC), College of Education
1999-2003	Member, University of Arizona Professional Preparation Board
1998-2002	Member, Interdisciplinary Faculty in Comparative Cultural and Literary Studies
1990-2004	Codirector, American Indian Language Development Institute. Administration, curriculum development, teaching, and community-based follow-up in an international institute for educators of American Indian, Alaska Native, and Native Hawaiian youth.

Grants and Fellowships Won

Federal

2011-2013	\$25,000 National Science Foundation Documenting Endangered Languages (DEL) Program RAPID award for <i>Documenting Critically Endangered Mojave Bird Songs in Authentic Cultural Contexts</i> , a 2-year project to support community-based language documentation and education in partnership with the Fort Mojave Tribe of Needles, CA.
2010-2014	\$1,153,815 U.S. Department of Education Office of Indian Education Programs award for the <i>Arizona Four Corners Teacher Preparation Project (AZ4CTPP)</i> , a 4-year project to prepare Native American teachers (10% FTE, co-PI).
2001-2006	\$848,907 U.S. Department of Education Institute of Education Sciences Award, for <i>The Impact of Native Language Shift and Retention on American Indian Students' English Language Learning and School Achievement</i> , a 5-year research grant to study the educational effects of Native language loss and retention in urban and rural Indigenous-serving schools (50% FTE, Project Director and co-PI).
1991-1994	\$162,701 National Endowment for the Humanities Award, for <i>Southwest Memory: Indigenous Voices and Views on Arizona History</i> , a 2-1/2-year research and teacher development/curriculum enrichment grant on American Indian oral and written histories (25% FTE, co-PI).

State

1989-1991	\$11,996 Arizona Humanities Council Award, for <i>The Written and the Unwritten Word</i> , an 18-month research and teacher development grant on indigenous oral and written literatures (25% FTE, co-PI).
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Private Foundations

- 2011-2012 \$40,000 School for Advanced Research National Endowment for the Humanities Resident Scholar Fellowship Award for the book project, *Reclaiming the "Cultural Language" – Indigenous Youth and Language Continuance* (PI).
- 2009 \$5,000 Lannan Foundation Award, for the 16th Annual Stabilizing Indigenous Languages Symposium (no grant-supported FTE; co-PI).
- 2000 \$3,500 Salzburg Seminar/Freeman Foundation Fellowship Award to participate in an international seminar, *East Asia—the United States: The Search for Common Values*. Salzburg, Austria (no grant-supported FTE).
- 1998-1999 \$17,500 Lannan Foundation Award, for the 20th Annual American Indian Language Development Institute (training grant; no grant-supported FTE; co-PI).
- 1996-1997 \$7,900 Lannan Foundation Award, for the 17th Annual American Indian Language Development Institute (training grant; no grant-supported FTE; co-PI).
- 1995 \$3,500 Salzburg Seminar Fellowship Award to participate in an international seminar, *Concepts and Challenges of Leadership*; Salzburg, Austria (professional development grant; no grant-supported FTE; PI).
- 1993-1996 \$75,000 W.K. Kellogg Foundation National Fellowship Award, for leadership development and individual research project: *Language Rights and National Unity: Race, Class, Culture and Political-Economic Influences on Minority Language Rights* (research and leadership development grant; 25% FTE; PI).

Tribal

- 1996-97 \$2,600 Award from the San Manuel Band of Mission Indians to recruit and retain American Indian students through the American Indian Language Development Institute (training grant; no grant-supported FTE; co-authored proposal).

Local/University

- 2009-2010 \$11,990 ASU Institute for Humanities Research award for *Stabilizing Indigenous Languages – From Documentation to Revitalization*, a collaborative COE-CLAS seed grant to support the Stabilizing Indigenous Languages Symposium, anthology development and publication, and preparation of an NSF/NEH grant under the Documenting Endangered Languages Program (no grant-supported FTE; co-PI with M.E. Romero-Little and S. Ortiz).
- 2003-2004 \$67,000 ASU award for the *Language Minority Education Research Roundtable of Arizona (LMERRA) Project*, a collaborative grant between Arizona State University and the University of Arizona for language policy research, presentation, and publication (no grant-supported FTE; co-PI with T. Wiley).
- 2001 \$1,250 University of Arizona (UA) Extended University/Summer Session Award, for a Distinguished Lecture Series on *Indigenous Language Issues* (no grant-supported FTE).
- 1999 \$350 UA Foreign Travel Grant, for participation in an invited session at the Annual Meeting of the American Educational Research Association; Montreal, Québec (funds for travel only).
- 1998 \$600 UA Foreign Travel Grant, for participation in an invited session at the National Council of Teachers of English International Conference on Literacy; Bordeaux, France (funds for travel only).

- 1998-1999 \$4,484 UA Foundation Small Grant Award for the *Rough Rock Oral History Project* (research grant; no grant-supported FTE; PI).
- 1997-1998 \$2,200 UA College of Education Research Support Grant for the *Rough Rock Ethnography Project* (research grant; no grant-supported FTE; PI).
- 1997-1998 \$1,980 Extended University/Summer Session Award, for a Distinguished Lecture Series on *Indigenous Language Issues* (no grant-supported FTE).
- 1996-97 \$1,454 UA Extended University/Summer Session Award for a Distinguished Lecture by Richard Littlebear, *Indigenous Languages and Heritages* (no grant-supported FTE).
- 1996-1997 \$6,000 Award from the UA Vice President for Research/Graduate College, to recruit and retain outstanding Native American graduate students through the American Indian Language Development Institute [AILDI] (no grant-supported FTE; co-authored proposal).
- 1996-1997 \$2,500 UA College of Education Dean's Award, to recruit and retain outstanding Native American and non-Indian educators through AILDI (no grant-supported FTE; co-authored proposal).
- 1996-1997 \$5,000 Award from the UA Vice President for Undergraduate Student Affairs, to recruit and retain outstanding Native American undergraduates through AILDI (no grant-supported FTE; co-authored proposal).
- 1995 \$600 UA Foreign Travel Grant, for participation as a fellow in the Salzburg Seminar, Salzburg, Austria; and consultation with language planning and literacy specialists at UNESCO, Paris, France (funds for travel only).
- 1995-1996 \$6,428 UA Extended University/Summer Session Award, for a Distinguished Lecture by Jesús Salinas, Josefa González, Jun Tiburcio Pérez and H. Russell Bernard, *Publishing in Indigenous Languages: The CELLAC Experience* (no grant-supported FTE).
- 1995-1996 \$10,000 UA College of Education Dean's Award, to recruit and retain outstanding Native American and non-Indian students through AILDI (no grant-supported FTE; co-authored proposal).
- 1995-1996 \$12,500 Award from the UA Vice President for Research and Graduate Studies, to recruit and retain outstanding Native American graduate students through AILDI (no grant-supported FTE; co-authored proposal).
- 1995-1996 \$10,000 Award from the UA Vice President for Undergraduate Student Affairs, to recruit and retain outstanding Native American undergraduates through AILDI (no grant-supported FTE; co-authored proposal).
- 1995-1996 \$9,000 UA Extended University/Office of Summer Session Award, for a Distinguished Lecture Series on *American Indian Education* (no grant-supported FTE; co-authored proposal).
- 1994-1995 \$1,258 UA College of Education Research Incentive Award, to transcribe oral history texts for the NEH-funded *Southwest Memory* project (no grant-supported FTE; PI).
- 1994-1995 \$10,000 UA College of Education Dean's Award, to recruit and retain outstanding Native American and non-Indian students through AILDI (no grant-supported FTE; co-authored proposal).

- 1994-1995 \$12,500 UA Graduate College Award, to recruit and retain outstanding Native American graduate students through AILDI (no grant-supported FTE; co-authored proposal).
- 1994-19-95 \$6,300 UA Extended University/Office of Summer Session Award, for a Distinguished Lecture Series on *Indigenous Languages and Literatures* (no grant-supported FTE; co-authored proposal).
- 1993-1994 \$6,300 UA Extended University/Summer Session Award, for a Distinguished Lecture Series on *Indigenous Languages and Literatures* (no grant-supported FTE; co-authored proposal).
- 1993-1994 \$10,000 UA College of Education Dean's award, to recruit and retain outstanding Native American and non-Indian educators through AILDI (no grant-supported FTE; co-authored proposal).
- 1992-1993 \$8,000 UA Graduate College Award, to recruit and retain outstanding Native American graduate students through AILDI (no grant-supported FTE; co-authored proposal).
- 1992-1993 \$4,500 UA Office of Undergraduate Student Affairs Award, to recruit and retain outstanding Native American undergraduates through AILDI (no grant-supported FTE; co-authored proposal).
- 1992-1993 \$4,500 UA Extended University and Summer Session Award, for a Distinguished Lecture Series on *Indigenous Language Issues* (no grant-supported FTE; co-authored proposal).
- 1990-1991 \$8,800 UA Extended University/Summer Session Award, for an American Indian lecture series and course development project (no grant-supported FTE; co-authored proposal).
- 1990-1991 \$4,200 UA Graduate College Award, to recruit and retain outstanding Native American graduate students through AILDI (no grant-supported FTE; co-authored proposal).
- 1990-1991 \$4,000 UA Office of Undergraduate Student Affairs Award, to recruit and retain outstanding Native American undergraduates through AILDI (no grant-supported FTE; co-authored proposal).
- 1990-1991 \$2,500 UA College of Education Dean's Award, to recruit and retain outstanding Native American students through AILDI (no grant-supported FTE; co-authored proposal).
- 1989-1990 \$4,900 UA Graduate College Award, to recruit and retain outstanding Native American graduate students through AILDI (no grant-supported FTE; co-authored proposal).
- 1989-1990 \$2,500 UA College of Education Dean's Award, to recruit and retain outstanding Native American students through AILDI (no grant-supported FTE; co-authored proposal).
- 1989-1990 \$9,000 UA Extended University and Summer Session Award, for a Distinguished Lecture Series on *Native American Writers and Scholars* (no grant-supported FTE; co-authored proposal).
- 1989-1990 \$5,000 UA Office of Undergraduate Student Affairs Award, to recruit and retain outstanding Native American students through AILDI (no grant-supported FTE; co-authored proposal).
- 1989-1990 \$2,500 UA College of Education Dean's Award, for analysis and write-up of first-year data from the *Rough Rock Literacy Research Project* (summer salary for one session; PI).