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## CURRICULUM VITAE

### ANTHONY M. GARCY

Professional Sociologist/U.S. Citizen

Anthony.garcy@asu.edu

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#### EDUCATION

- 12/02      **Ph.D. Sociology**  
University of Illinois at Chicago, Chicago, Illinois  
Dissertation: *Part-time and contingent academic employment.*  
Committee: William P. Bridges (Chair), Richard Campbell, Barry Chiswick, Donald Hedeker, Cedric Herring  
*Google scholar - 3 citations.*
- 05/96      **M.A. Sociology**  
University of Illinois at Chicago, Chicago, Illinois  
Thesis: *Occupational skill changes and the issue of over-education: A measurement and analysis.*
- 12/92      **B.A. Sociology** (Summa cum laude); **Minor Political Science**  
University of Illinois at Chicago, Chicago, Illinois

#### ACADEMIC APPOINTMENTS

- 08/18-Present      **Adjunct Professor**, Chandler Gilbert Community College (CGCC).  
Social and Behavioral Sciences Division – part-time, hours variable, 1 to 3 courses per semester.
- 12/17-Present      **Visiting Associate Research Professor**, Arizona State University, Mary Lou Fulton Teachers College – part-time/pro bono.
- 09/16-08/18      **Associate Professor of Public Health**, Stockholm University/Karolinska Institute, Department of Public Health Sciences – full-time, 35+ hours per week.
- 02/09-09/16      **Assistant Professor**, Stockholm University/Karolinska Institute/**Center for Health Equity Studies (CHESS)** – full-time, 35+ hours per week.
- 01/08-05/08      **Adjunct Professor**, Central Arizona College. Social and Behavioral Sciences Division – part-time, 1 online course.

#### POSTDOCTORAL TRAINING

- 08/05-08/08      **American Educational Research Association (AERA)/Institute of Education Sciences (IES) Post-Doctoral Fellow**. Arizona State University, Mary Lou Fulton College of Education, Educational Leadership and Policy Studies – full-time.

**PROFESSIONAL EXPERIENCE**

- 05/04-04/05      **Senior Management Research Analyst/Project Director.**  
Arizona State University, W.P. Carey School of Business, School of Health Management and Policy – full-time.
- 04/02-05/04      **Education Research Associate.** State of Arizona Department of Education, Research and Policy Division – full-time.
- 01/04              **Consultant.** Litchfield School District, Litchfield, Arizona.
- 01/04              **Consultant.** WESTAT.
- 06/98-11/98      **Social Statistician.** Demographic Surveys Division, Bureau of the Census, Suitland, Maryland – part-time.
- 97                  **Research Assistant to Richard Campbell, Ph.D.** Department of Sociology, University of Illinois at Chicago.
- 94-96              **Research Assistant to Timothy Johnson, Ph.D.** Survey Research Laboratory, University of Illinois at Chicago.

**RESEARCH GRANTS, AWARDED**

- 03/14-03/18      The Swedish Research Council (Vetenskapsrådet – VR)
- Educational quality, birth characteristics, scholastic, and employment outcomes for 2 generations of Swedish children (EQBSE)
- The goal of this study is to test the hypothesis that education quality moderates the effect of adverse birth characteristics on the educational and employment outcomes of Swedish children. Education quality is measured by teacher competence and school resource availability.
- Role: PI (SEK 6,696,000)
- 10/12-12/18      The Swedish Research Council (VR)
- Work life and health among people with a foreign background – the effects of segregation, status incongruence, and adverse work environment
- The goal of this project is to investigate the association between working life and immigrants' health. The project focuses on three interrelated mechanisms: (1) ethnic segregation in working life, (2) status incongruence, and (3) exposure to adverse work environment.
- Role: Co-PI (SEK 5,150,000)
- 08/05-08/08      American Education Research Association/Institute for Education Sciences
- Yuma County health status academic achievement study
- The goal of this project is to assess how student's health and

**Research Grants, Awarded (continued)**

- insurance status affects their test score performance.
- Role: PI (\$240,977)
- 12/04-12/05 Arizona State University Institute for Social Science Research
- Graduate medical education study
- The goal of this project is to assess employment and medical education trends within the state of Arizona.
- Role: Co-PI (\$9,000)
- 01/04-06/04 WESTAT/U.S. Department of Education, Office of Special Education Programs, ED-01-CO-0082/0008
- A comparison of exceptional student characteristics, school attendance, and academic achievement in charter and traditional public schools
- The goal of this project is to assess how disability severity affected charter and traditional public school enrollment.
- Role: PI (\$6,000)
- 01/03-06/03 WESTAT/U.S. Department of Education, Office of Special Education Programs, ED-01-CO-0082/0008
- Students with disabilities: Achievement test score differences and charter school attendance
- The goal of this project is to assess if standardized test score performance of special education students was different between charter and traditional public schools.
- Role: PI (\$6,000)
- RESEARCH GRANTS, SUBMITTED**
- 2022-24 **Principal Investigator**, *The effects of school quality on mortality in two contemporary Swedish cohorts: A test of the school quality augmentation hypothesis*. The Spencer Foundation. Applied for, \$359,347. Not funded.
- 2022-24 **Principal Investigator**, *The effects of school quality on mortality in two contemporary Swedish cohorts: A test of the school quality augmentation hypothesis* (R01). Submitted to the NIH's Office of Behavioral and Social Science Research. Applied for, \$424,055. Not funded.
- 2020-23 **Principal Investigator**, *The effects of school quality on mortality in historical and contemporary Swedish cohorts* (R01). Submitted to the NIH's Office of Behavioral and Social Science Research. Applied for, \$392,500. Not funded.
- 2019-23 **Principal Investigator**, *The effects of school quality on mortality in historical and contemporary Swedish cohorts* (R01). Submitted to the

**Research grants, submitted (continued)**

- NIH's Office of Behavioral and Social Science Research. Applied for, \$1,570,000. Not funded.
- 2019-22      **Principal Investigator**, *The effects of school quality on mortality in historical and contemporary Swedish cohorts*. VR. Applied for, SEK 6,000,000. Scored. Not funded.
- 2018-22      **Principal Investigator**, *The effects of school quality on mortality in historical and contemporary Swedish cohorts*. The Spencer Foundation. Applied for, \$500,000-750,000. Not funded.
- 2018-20      **Principal Investigator**, *The effects of school quality on alcohol, narcotic, and tobacco-related mortality in historic and contemporary Swedish cohorts*. Systembolaget. Applied for, SEK 500,000. Not funded.
- 2018-20      **Principal Investigator**, *The effects of school quality on alcohol, narcotic, and tobacco-related mortality in historic and contemporary Swedish cohorts*. Forte. Applied for, SEK 6,000,000. Not funded.
- 2018-21      **Principal Investigator**, *The effects of school quality on mortality in historical and contemporary Swedish cohorts*. VR. Applied for, SEK 6,000,000. Scored. Not funded.
- 2016-18      **Principal Investigator**, *The use of Swedish archival materials to study the relationship between educational quality, birth characteristics, scholastic and employment outcomes with a historic cohort*. Riksbankens Jubileumsfond. Applied for, SEK 3,946,783. Not funded.
- 2013-15      **Principal Investigator**, *Birth weight, educational quality, and scholastic outcomes for two generations of related children*. Riksbankens Jubileumsfond. Applied for, SEK 2,422,810. Not funded.
- 2012          **Principal Investigator**, *Birth weight, educational quality, and scholastic outcomes for two generations of related children*. The Royal Swedish Academy of Sciences. Applied for, SEK 1,499,998. Finalist, not funded.

**PEER REVIEWED PUBLICATIONS**

1. Garcy, A. M. (2023). Theorizing the Use of Performance Enhancing Substances and Methods in Sport as Four Different Types of Deviant Behavior. *Deviant Behavior*. 45(3):1-18. *Google Scholar article citations* – 1.
2. Garcy, A. M. (2018). Extending the Uppsala birth cohort multigenerational study database with a new collection from archival sources: Collection and error correction strategies when problems arise. *SAGE Research Methods Cases*. P2.
3. Garcy, A. M. & Berliner, D. C. (2018). A critical review of the literature on the relationship between school quality and health inequalities. *Review of Education*. 6(1):40-66. *Google Scholar article citations* – 35.

**Peer reviewed publications (continued)**

4. Yu, B. & Garcy, A. M. (2018). A longitudinal study of cognitive and educational outcomes of those born small for gestational age. *Acta Paediatrica*. 107(1):86-94. \**Acta Paediatrica Impact Factor* – 2.043. *Google Scholar article citations* – 25.
5. Vågerö, D., & Garcy, A. M. (2016). Does unemployment cause mortality? Evidence from the 1992–1996 mass unemployment episode in Sweden. *European Journal of Public Health*. 26 (5):778-783. \**EJPH 5 year Impact Factor* – 2.664. *Google Scholar article citations* – 61.
6. Dunlavy, A. C., Garcy, A. M. et al., (2016). Educational mismatch and health status among foreign-born workers in Sweden. *Social Science & Medicine*. 156:36-44. \**Social Science and Medicine 5 year Impact Factor* – 3.505. *Google Scholar article citations* – 57.
7. Garcy, A. M. (2015). Educational mismatch and mortality among native-born workers in Sweden. A nineteen-year longitudinal study of 2.5 million individuals, 1990-2008. *Sociology of Health and Illness*. 37:1314-1336. \**Sociology of Health and Illness Impact Factor* – 1.89. *Google Scholar article citations* – 27.
8. Garcy, A. M. (2013). The effects of health insurance coverage on the math achievement trajectories of schoolchildren in Yuma County, Arizona: Implications for education accountability policy. *Education Policy Analysis Archives*. 21:1-28. \**EPAA SCImago Journal Rank (SJR)* – .553. *Google Scholar article citations* – 5.
9. Garcy, A. M. & Vågerö, D. (2013). Unemployment and suicide during and after a deep recession: A longitudinal study of 3.4 million Swedish men and women. *American Journal of Public Health*. 103:1031-1038. \**AJPH Impact Factor* – 4.138. *Google Scholar article citations* – 95.
10. Garcy, A. M. & Vågerö, D. (2012). The length of unemployment predicts mortality, differently in men and women, and by cause of death: A six-year mortality follow-up of the Swedish 1992–1996 recession. *Social Science & Medicine*. 74:1911-1920. \**Social Science and Medicine 5 year Impact Factor* – 3.505. *Google Scholar article citations* – 170.
11. Garcy, A. M. (2010). High expense: Disability severity and charter school enrollment in Arizona. *Education Policy Analysis Archives*. 19:1-30. \**EPAA SJR* – .553. *Google Scholar article citations* – 40.
12. Garcy, A. M. (2009). The longitudinal link between student health and math achievement scores. *Journal of Education for Students Placed at Risk*. 14:283-310. \**JESPAR SJR* – .806. *Google Scholar article citations* – 14.
13. Johnson, T. P., Fendrich, M., Shaligram, C., Garcy, A. M. & Gillespie, S. (2000). An evaluation of the effects of interviewer characteristics in an RDD telephone survey of drug use. *Journal of Drug Issues*. 30:77-102. \**Journal of Drug Issues SJR* – .534. *Google Scholar article citations* – 88.

**POLICY/RESEARCH REPORTS**

1. Garcy, A. M. (2016). The Uppsala Birth Cohort Multigenerational Study (UBCoS) Error Report 1. Written under: Educational quality, birth characteristics, scholastic, and employment outcomes for two generations of Swedish children – VR. P.I. Garcy.
2. Garcy, A. M. (2014). The relationship between school quality, educational quality, and health inequalities: A critical, synthetic review. Written under: Developing Methodologies to Reduce Inequalities in the Determinants of Health(DEMETRIQ), European Union Framework Project 7. P.I. – Mackenbach, J. & Whitehead, M.
3. Johnson, W. G., Rimsza, M., Garcy, A. M. & Grossman, M. (2005). The Arizona physician workforce study, Part I: The numbers of practicing physicians 1992-2004. Tempe, Arizona: Arizona State University.
4. Rimsza, M., Johnson, W. G., Garcy, A. M., & White, R. (2004). Children and thyroid disease: A report to the Yuma Community from the Yuma Health Query a community- university partnership. Tempe, Arizona: Arizona State University.
5. Rimsza, M., Johnson, W. G., Garcy, A. M., & White, R. (2004). Children and diabetes: A report to the Yuma Community from the Yuma Health Query a community-university partnership. Tempe, Arizona: Arizona State University.
6. Garcy, A. M. & Aleksic, M. (2004). A comparison of exceptional student characteristics, school attendance and academic achievement in charter and traditional public schools.
7. Garcy, A. M. & Aleksic, M. (2003). Students with disabilities: Achievement test score differences and charter school attendance.

**PRESENTATIONS, PEER REVIEWED**

1. Dunlavy, A., Garcy, A. M., et al. 2014. Occupational mismatch and health status among foreign-born workers in Sweden. American Public Health Association, Annual Meeting, New Orleans, Louisiana, U.S.A.
2. Garcy, A. M. 2014. Education quality and educational mismatch. Social Mobility/SIMSAM seminar. Stockholm, Sweden.
3. Garcy, A. M. 2014. The relationship between school quality, educational quality, and health inequalities: A critical, synthetic review. Education Systems Conference. Luxembourg, Luxembourg.
4. Garcy, A. M. 2014. Mortality among native-born workers in Sweden: The effect of educational mismatch. Scottish, Finnish, Swedish Conference. Biennial Meeting, Arith, Scotland.
5. Garcy, A. M. 2014. Excessive mortality among the unemployed. The role of social causation and social selection: Evidence from the Swedish recession of the mid-1990s. FORTE meetings, Stockholm, Sweden.
6. Garcy, A. M. 2012. Unemployment and suicide during and after a deep recession: A longitudinal study of 3.4 million Swedish men and women. European Society for Health and Medical Sociology. Biennial Meeting, Hannover, Germany.

**Presentations, peer reviewed (continued)**

7. Garcy, A. M. 2010. Does unemployment cause mortality? Evidence from the 1992-1996 mass unemployment episode in Sweden. European Society for Health and Medical Sociology. Biennial Meeting, Ghent, Belgium.
8. Garcy, A. M. 2010. Unemployment and excessive mortality in Sweden. Scottish, Finnish, Swedish Conference. Biennial Meeting, Mariefred, Sweden.
9. Garcy, A. M. 2008. Insurance coverage gaps and mathematics achievement in Yuma County, Arizona public schools: A longitudinal analysis 1999 to 2003. American Educational Research Association (AERA) Annual Meeting.
10. Garcy, A. M. 2007. Panelist, post-doctoral experiences of sociologist of color: The role of mentoring. Association of Black Sociologists Annual Meeting.
11. Garcy, A. M. 2007. The impact of high cost: Disability severity and charter school enrollment in Arizona. AERA Annual Meeting.
12. Garcy, A. M. 2007. A longitudinal analysis of health status and math achievement in Yuma County, Arizona public schools: 1999 to 2003. AERA Annual Meeting.
13. Garcy, A. M. 2006. Health status and achievement in Yuma County, Arizona public schools: 1999 to 2003. AERA Annual Meeting.
14. Garcy, A. M., Aleksic, M., & Ziker, C. 2005. A comparison of exceptional student characteristics, school attendance, and academic achievement in charter and traditional public schools. AERA Annual Meeting.
15. Garcy, A. M. 2004. Students with disabilities: Achievement test score differences and charter school attendance. American Sociological Association (ASA) Annual Meeting.
16. Garcy, A. M. & Aleksic, M. 2004. Do students with disabilities in charter schools outperform those in traditional public schools on the Arizona AIMS test? AERA Annual Meeting.
17. Garcy, A. M. 2003. Disability, achievement test score differences and school attendance. Paper session. Arizona Education Research Organization (AERO) Annual Meeting.
18. Johnson, Timothy P., Michael Fendrich and Anthony M. Garcy. 1997. A Comparison of Interviewer Effects Models in an RDD Telephone Survey on Drug Use. Presented to the American Association for Public Opinion Research. Norfolk, VA. May, 1997.

**PRESENTATIONS, SCIENTIFIC COMMUNITY**

1. Garcy, A. M. 2016. Educational quality, birth characteristics, scholastic and employment outcomes for 2 generations of Swedish children - Error and data corruption of the UBCoS school marks. Stockholm, Sweden. Scientific presentation.
2. Garcy, A. M. 2009. Health insurance coverage and scholastic performance in a poverty context. University of Colorado, Colorado Springs, CO. Invited talk.

**Presentations, scientific community (continued)**

3. Garcy, A. M. 2008. The digital divide. Faculty Development Day Talk. Central Arizona Community College. Apache Junction, AZ. Invited talk.
4. Garcy, A. M. 2008. The qualitative/quantitative debate. Central Washington University, Ellensburg, Washington, WA. Invited talk.
5. Garcy, A. M. 2004. A regression approach to Arizona's measure of academic progress. Presentation at the (NAAAC) National Assessment Accountability Advisory Committee Meeting. Scientific presentation.
6. Garcy, Anthony M. and William P. Bridges. 1997. Occupational Skill Changes and the Issue of Over-education: A Measurement and Analysis. Department of Sociology, University of Illinois at Chicago. Invited departmental seminar.

**COMMUNITY LETTERS/POPULAR PRESS**

1. Letter to owners of Southwest Fitness 08/2021, "*Evidence strongly suggests masks will not harm patrons during exercise*"
2. Interview with "Videncenter for Arbejdsmiljø" (in Danish)
3. Interview with "Ingenjören" (in Swedish)
4. Interview with "Akademikerförbundet SSR" (in Swedish)

**DATA MATERIALS**

1. **Educational quality, birth characteristics, scholastic, and employment outcomes study (EQBSE)** – longitudinal register database. Includes person level ( $n \approx 2,140,000$ ) information on school and teacher quality, grades and test scores, birth characteristics, life course health and mortality data, life course social background data, employment, and criminal convictions for a Swedish cohort born 1973-2008. Archival data collection of nearly 10,000 Uppsala Birth Cohort Multigenerational Study cohort members born 1915-1929. Includes person, teacher and school information on grades, teacher pay, teacher credentials, teacher experience, school enrollments, school resources, and employed teachers.
2. **Yuma County health status academic achievement study (HSA)** – 5-year (1999-2003) longitudinal register database. Includes person level ( $n \approx 32,000$ ) information on student background characteristics, SAT 9 test score performance over 5 years, health insurance information, and ICD 9 diagnosis codes.
3. **The Statewide Arizona Student Disability Charter School Enrollment Study** – cross-sectional (2003) register database. Includes person level ( $n \approx 25,000$ ) information on student disability type, special education finance administrative data, charter school enrollment information, student background characteristics, and school location.

**SPECIALIZED TRAINING**

- |         |  |
|---------|--|
| 2023-22 | <b>American College of University Educators Effective Teaching Practices: Cohort E, Fall 2022 – Spring 2023</b> , yearlong course. |
| 2020    | <b>Essentials for Instruction in Multiple Modalities (1 week)</b> , course. CGCC.  |



**Specialized training (continued)**

- 2020      ***Overview of the Community Colleges (8-weeks)***, course. CGCC.
- 2016      ***Research Supervision(8-weeks)***, course. Stockholm University.
- 2009      ***Scaling Theory***, course. CHESS-IMS summer school, Stockholm University.
- 2008      ***Qualitative Research for Quantitative Researchers***, seminar. AERA annual meeting, instructor, L. Reybold.
- 2008      ***Longitudinal Surveys at the National Center for Education Statistics: Educational Longitudinal Studies of 1988 & 2002***, seminar. AERA annual meeting.
- 2007      ***Missing Data Analysis***, course. AERA annual meeting, instructor, C. Enders.
- 2007      ***Common Mistakes in Multivariate Statistics***, course. AERA annual meeting panel.
- 2006      ***Sociology of Education***, seminar. ASA annual meeting.
- 2006      ***Hierarchical Linear Modeling with SAS***, course. ICPSR summer institute, instructor, P. Curran.
- 2006      ***Getting Published***, seminar. AERA annual meeting panel.
- 2006      ***Effect Sizes***, seminar. AERA annual meeting, instructor, B. Thompson.
- 2004      ***Hierarchical Linear Modeling***, course. University of Chicago, instructors, A. Byrk & S. Raudenbush.
- 2004      ***Item Response Theory***, course. University of Chicago, instructors, S. Reise & S. Embretson.
- 2003      ***NAEP Database Training***, course. National Center for Education Statistics, NCES.
- 1999      ***Longitudinal Data Analysis***, graduate course. University of Illinois – Chicago, Biostatistics Department, instructor, D. Hedeker.
- 1995      ***Statistical Computing in Biostatistics with SAS***, graduate course. University of Illinois – Chicago, Biostatistics Department.
- 1994      ***LISREL/Structural Equation Modeling***, graduate course. University of Illinois – Chicago, Sociology Department, instructor, D. Campbell.

**TEACHING EXPERIENCE**

08/23-12/23      **Adjunct Professor of Sociology.** Instructor for a live online face- to-face course. Chandler Gilbert Community College (CGCC), **SOC101 *Introductory Sociology* (3 credit hours).**

08/22-12/22      **Adjunct Professor of Sociology.** Instructor for a live online face- to-face course. CGCC, **SOC101 *Introductory Sociology* (3 credit hours).**

08/21-12/21      **Adjunct Professor of Sociology.** Instructor for a live online face- to-face course. CGCC, **SOC101 *Introductory Sociology* (3 credit hours).**

01/21-05/21      **Adjunct Professor of Sociology.** Instructor for a live online face- to-face course. CGCC, **SOC220 *Sociology of Sport* (3 credit hours).**

08/20-12/20      **Adjunct Professor of Sociology.** Instructor for a live online face- to-face course. CGCC, **SOC220 *Sociology of Sport* (3 credit hours).**

08/20-12/20      **Adjunct Professor of Sociology.** Instructor for a live online face- to-face course. CGCC, **SOC101 *Introductory Sociology* (3 credit hours).**

01/20-05/20      **Adjunct Professor of Sociology.** Instructor for a live online face- to-face course. CGCC, **SOC220 *Sociology of Sport* (3 credit hours).**

08/19-12/19      **Adjunct Professor of Sociology.** Instructor for a face-to-face course. CGCC, **SOC101 *Introductory Sociology* (3 credit hours).**

08/19-12/19      **Adjunct Professor of Sociology.** Instructor for a face-to-face course. CGCC, **SOC101 *Introductory Sociology* (3 credit hours).**

08/19-12/19      **Adjunct Professor of Sociology.** Instructor for a face-to-face course. CGCC, **SOC220 *Sociology of Sport* (3 credit hours).**

01/19-05/19      **Adjunct Professor of Sociology.** Instructor for a face-to-face course. CGCC, **SOC101 *Introductory Sociology* (3 credit hours).**

08/18-12/18      **Adjunct Professor of Sociology.** Instructor for a face-to-face course. CGCC, **SOC101 *Introductory Sociology* (3 credit hours).**

08/14-11/14      **Assistant Professor/Course Leader.** Instructor for a face-to- face course. Stockholm University, **SOC541 *Social Stratification and Health* (4 credit hours).**

08/12-11/12      **Assistant Professor/Course Leader.** Stockholm University, **SOC541 *Social Stratification and Health* (4 credit hours).**

08/10-11/10      **Assistant Professor/Course Leader.** Stockholm University, **SOC541 *Social Stratification and Health* (4 credit hours).**

01/08-05/08      **Adjunct Professor of Sociology.** Online instructor. Part-time. Central Arizona Community College, **SOC100 *Online Introductory Sociology* (3 credit hours).**

06/00-07/00      **Lab Instructor.** University of Illinois – Chicago, **SOC 201, *Introductory Statistics* (3 credit hours).**

**Teaching experience (continued)**

01/00-05/00      **Lab Instructor.** University of Illinois – Chicago, **SOC 402**,  
***Intermediate Statistics (4 credit hours).***

08/99-12/99      **Lab Instructor.** University of Illinois – Chicago, **SOC 401**,  
***Sociological Statistics (4 credit hours).***

06/99-07/99      **Discussion Section Leader.** University of Illinois – Chicago, **SOC 225**,  
***Racial and Ethnic Groups (3 credit hours).***

01/99-05/99      **Discussion Section Leader.** University of Illinois – Chicago, **SOC 224**,  
***Gender and Society (3 credit hours).***

01/98-05/98      **Discussion Section Leader.** University of Illinois – Chicago, **SOC 100**,  
***Introductory Sociology (3 credit hours).***

08/97-12/97      **Lab Instructor.** University of Illinois – Chicago, **SOC 201**,  
***Introductory Statistics (3 credit hours).***

01/97-05/97      **Lab Instructor.** University of Illinois – Chicago, **SOC 402**,  
***Intermediate Statistics (4 credit hours).***

08/96-12/96      **Lab Instructor.** University of Illinois – Chicago, **SOC 401**,  
***Sociological Statistics (4 credit hours).***

01/96-05/96      **Lab Instructor.** University of Illinois – Chicago, **SOC 201**,  
***Introductory Statistics (3 credit hours).***

08/95-12/95      **Lab Instructor.** University of Illinois – Chicago, **SOC 401**,  
***Sociological Statistics (4 credit hours).***

**Teaching experience (continued)**

08/94-12/94      **Lab Instructor.** University of Illinois – Chicago, **SOC 201**,  
***Introductory Statistics (3 credit hours).***

01/94-05/94      **Discussion Section Leader.** University of Illinois – Chicago, **SOC 100**,  
***Introductory Sociology (3 credit hours).***

**TEACHING PRESENTATIONS**

1. Garey, A. M. 2022. Theoretical Perspectives Applied to Race and Ethnicity. Antelope Valley College. Invited talk.
2. Garey, A. M. 2022. Race and Ethnicity. Victor Valley College. Invited talk.
3. Garey, A. M. 2022. Gender Perspectives. Estrella Mountain Community College. Invited talk.
4. Garey, A. M. 2022. Culture. Community College of Baltimore County. Invited talk.
5. Garey, A. M. 2021. Gender Perspectives. Estrella Mountain Community College. Invited talk.
6. Garey, A. M. 2020. Rural/Urban Sociology. Paradise Valley Community College. Invited talk.

**Teaching presentations (continued)**

7. Garcy, A. M. 2019. Social Movements. Paradise Valley Community College. Invited talk.
8. Garcy, A. M. 2019. Social Stratification and Class. Phoenix College. Invited Talk.
9. Garcy, A. M. 2019. Hypothesis Testing. College of the Desert. Palm Desert, CA. Invited Talk.

**FELLOWSHIPS AND AWARDS**

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|---------|---|
| 2005    | President's Medal for Social Embeddedness. ASU.   |
| 2005    | AERA Distinguished Paper Award. Title, A comparison of exceptional student characteristics, school attendance, and academic achievement in charter and traditional public schools. Award amount, \$500. |
| 2004    | AERO Best Paper Award. Title, A comparison of exceptional student characteristics, school attendance, and academic achievement in charter and traditional public schools.                               |
| 1995-97 | University Diversity Fellowship, UIC. Award amount, \$15,000.   |
| 1992    | Summa cum laude (Sociology).  |
| 1989-90 | Illinois General Assembly Scholarship. Award amount, \$1,000.   |

**PEER JOURNAL AD HOC REVIEW SERVICE**

- *British Education Research Journal*
- *AREA Open*
- *American Journal of Public Health*
- *European Journal of Public Health*
- *International Journal of Epidemiology*
- *European Sociological Review*
- *Sociology of Health and Illness*
- *Journal of School Choice*
- *Journal of Public Health*
- *Journal for General Social Issues*
- *American Educational Research Journal*
- *Archives of Suicide Research*
- *AERA Education, Health, and Human Services SIG*

**GRADUATE STUDENTS**

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|------|---|
| 2016 | Supervisor to Bing Yu – <i>M.A.</i>         |
| 2016 | Supervisor to Andrea Dunlavy – <i>Ph.D.</i> |
| 2012 | Supervisor to Emma Mårtensson – <i>M.A.</i> |

**SERVICE**

- 2018 Community Soccer Coach for 10-12 year old girls/boys.
- 2017 Examiner, Karolinska Institute - Chantelle Murley and Olof Mogard
- 2017 Examiner, CHESS - Sha Di
- 2015 Reviewer for internal CHESS seminar series
- 2012 Reviewer for internal CHESS seminar series
- 2011-13 Coordinator for the internal CHESS seminar series
- 2009 Reviewer for internal CHESS seminar series
- 2002 Gold Canyon East Home Owners Association Board of Directors, Treasurer
- 2002 Gold Canyon East Finance Committee, Chair

**PROFESSIONAL ASSOCIATIONS**

- 2020-25 American Sociological Association
- 1998-08 American Sociological Association
- 2002-08 American Educational Research Association
- 2007-08 Association of Black Sociologists
- 2002-04 Arizona Education Research Organization