

# LINDSIE SPENGLER, M.ED

MARY LOU FULTON TEACHERS COLLEGE

ARIZONA STATE UNIVERSITY

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## EDUCATION

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### Doctor of Education

Exp. May 2026

Arizona State University, Tempe, Arizona

- Program of Study: Leadership and Innovation
- Emphasis Area: Higher Education

### Masters of Arts in Education

Year Awarded: 2012

University of Phoenix, Phoenix, Arizona

- Program of Study: Secondary Education

### Bachelor of Arts

Year Awarded: 2009

Arizona State University, Tempe, Arizona

- Major: Broadcast Journalism and Mass Communications
- Minor: Human Communications

## PROFESSIONAL EXPERIENCE

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Arizona State University, Tempe AZ

August 2021 - Present

Mary Lou Fulton Teachers College

Clinical Assistant Professor & Project Manager for Project ACCLaIM

2024- Present

Clinical Assistant Professor & Secondary Area Lead

2023- Present

Clinical Assistant Professor & Graduate Secondary Strategist

2022-2023

Clinical Assistant Professor

2021-2022

- Supervise graduate-level interns, residents, and apprentice teachers.
- Coach and provide feedback to interns, residents, and apprentice teachers using GoReact technology.
- Facilitate graduate and undergraduate courses using Canvas.

Chandler Unified School District, Chandler AZ

2013 to 2021

Teacher, English Language Arts

- Designed and facilitated instruction to promote learning in the English language arts.
- Developed rigorous lessons and assessments aligned with state standards.
- Monitored student growth through the use of formative, summative, and self-assessment.
- Collaborated with a team of core content educators to support and guide student learning.
- Mentor university interns and student teachers each semester as well as first-year teachers.

## PROFESSIONAL CERTIFICATIONS

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<b>Lexia LETRS</b>	<b>2024</b>
<b>Level 1 Google Certified Educator</b>	<b>2020</b>
<b>National Board Certified Teacher</b> Early Adolescence- English Language Arts	<b>2018</b>
<b>Secondary Education Teacher Certification</b> English Language Arts	<b>2012</b>

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**PROFESSIONAL LEADERSHIP EXPERIENCE**

**Project Manager (Project ACCLaIM: *Advancing Civics Curriculum Learning through Instructional Microcredentials*)**

Arizona State University. **2024 - Present**

- Facilitate participant recruitment and selection, monitor participant progress in specialization, and maintain appropriate program/participant records.
- Serve as a liaison between project participants and the project
- Coordinate the development of microcredentials
- Coordinate the development of facilitated courses
- Support principal investigators with all U.S. Department of Education reports
- Assess submitted microcredentials

**Area Lead (Secondary Teacher Certification)**

Arizona State University. **2023 - Present**

- Lead graduate and undergraduate secondary education pathway faculty to ensure equity and quality of students' experiences.
- Lead the development and revision of the secondary education pathway.
- Represent secondary education in monthly vertical meetings as part of the Division 1 Teacher Prep faculty.
- Facilitate communication between the secondary pathway and other colleges within ASU in developing content area methods courses.
- Facilitate secondary education program breakouts and professional development.

**Graduate Program Pathway Strategist (Secondary Certification)**

Arizona State University. **2021 to 2023**

- Lead Secondary Education Pathways faculty and graduate program professional advisors, to ensure equity and quality of students' experiences.
- Lead the development and revision of the secondary education pathway.
- Represent secondary education in monthly vertical meetings as part of the Graduate Teacher Prep faculty Team Panel.
- Facilitate communication between the secondary pathway and other colleges within ASU in developing content area methods courses.
- Facilitate secondary education program pathway orientation before session state dates.

**Department Chair and Team Leader**

Payne Junior High School

**2016 - 2019**

- Facilitated communication and collaboration among English Language Arts teachers.
- Maintained effective communication between Language Arts staff and Administration.
- Assisted in the creation and implementation of district-wide curriculum maps and assessments.
- Lead weekly grade level and department-wide meetings to analyze student-generated data that will drive curriculum instruction.
- Provided support and guidance to new and tenured educators.

### **Formative Assessment Site Lead**

Chandler Unified School District

**2018 - 2021**

- Led and facilitated discussion of pedagogical strategies and implementation of the practices within classrooms as well as the review of data and results.
- Created content that focused on formative assessment, generating success criteria, and building student agency.
- Supported and oversaw collaboration happening between mentors and mentees.
- Collected feedback from course participants and communicated progress with the district director of curriculum and instruction.

### **Academic Counselor**

University of Phoenix

**2009 – 2012**

- Provided academic advisement for all new and continuing education degree-seeking students while serving as a liaison between the student and the University.
- Maintained knowledge of University policies and procedures as well as state certification requirements and education standards.
- Effectively performed conflict resolution, proactive problem-solving, and troubleshooting potential student issues.
- Professionally and effectively present and implement training/presentations to large and small groups.
- Skillfully manage multiple projects while maintaining a result-orientated environment.

## **CURRICULUM DESIGN**

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### **Course Coordinator**

Arizona State University.

Develop, revise, maintain, and teach the following courses:

- SED 514: Methods of Teaching Secondary Social Studies **2021 - Present**
- SED 511: English Language Arts Methods and Assessments **2021 - Present**
- SED 464: Middle School Curriculum and Organization **2021 - Present**

### **Power-ups**

Arizona State University

- Developed a set of class classroom management focused Power-ups:
  - Establishing Expectations and Routines **2024**
  - Building Positive Student Relationships **2024**
  - Effective and Engaging Teaching Practices **2024**

- Responding to Off-Task Behavior 2024
- Challenging Students and Avoiding Power Struggles 2024
- Repairing When Learning Has Been Disrupted 2024

## PRESENTATIONS

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- Guest Speaker, April 2024. Presented an overview of differentiation strategies to support gifted and talented learners to Mary Lou Fulton Teachers College students.
- Guest Speaker, April 2024. Presented an overview of teacher preparation programs with prospective new Mary Lou Fulton Teachers College students
- Spengler, L. (2023, September). *Cultivating Student Agency in the Secondary Classroom*. Presenter at the GeoCivics Back-to-School Conference and Resource Fair, Tempe, Arizona.

## PROFESSIONAL SERVICE

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- **2024:** Associate Editor, *Current Issues in Education*
- **2024-Present:** Member, Global Teacher Education Learning Futures Collaborative (Equipping, Enabling, and Empowering Teachers from Alternative)
- **2024:** Reviewer, *Education of Treatment of Children Journal*
- **2023-Present:** Representative, Arizona Dept of Ed Quarterly Educator Preparation Program Meeting
- **2023:** Amrein, M., & Spengler, L. (2023, December). Higher Education Partnership-Morocco syllabi and content review: History and geography analysis of practice. Arizona State University.
- **2023:** Spengler, L., & Amrein, M. (2023, December). Higher Education Partnership-Morocco syllabi and content review: History and geography initial training. Arizona State University.
- **2023:** Reviewer, *Frontiers Publications*
- **2023:** Chair, Search Committee Clinical Assistant Professor Mary Lou Fulton Teachers College
- **2021- Present:** Curriculum Targeted Action Group Representative
- **2021-2023:** Continuous Improvement Targeted Action Group Representative

## COURSES TAUGHT

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### Arizona State University

- TEL 340: Families, Communities, and Cultures
- TEL 470: Professional Educator Series: Career Growth and Planning
- RDG 507: Content Area Literacy
- SED 464: Middle-Level Curriculum and Organization
- SED 522: Secondary School Curriculum Development
- SED 510: General Methods and Assessment
- SED 511: ELA Methods and Assessment
- SED 514: Methods of Teaching Secondary Social Studies
- SED 557: Internship I

- SED 571: Apprentice Teaching I
- SED 567: Internship II
- SED 574: Apprentice Teaching II
- SED 578: Residency
- SED 576: Internship III

**PROFESSIONAL AFFILIATIONS**

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| ● National Council of Teachers of English | Active Member |
| ● Association of Teacher Educators        | Active Member |

**COMMUNITY**

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| ● Chandler Education Foundation, Scholarship application scorer       | 2021           |
| ● Scottsdale Fire Department, Community safety program and outreach   | 2022 - Present |
| ● Chandler Care Center, Food collection and distribution of meal kits | 2013 - 2019    |