

LINDSIE SPENGLER, M.ED

MARY LOU FULTON COLLEGE FOR TEACHING AND LEARNING INNOVATION

ARIZONA STATE UNIVERSITY

lindsie.spengler@asu.edu (480) 721-8492

EDUCATION

Doctor of Education

Exp. May 2026

Arizona State University, Tempe, Arizona

- Program of Study: Leadership and Innovation
- Emphasis Area: Higher Education
- Dissertation: Turning Classroom Management Challenges into Competence: Or, How I Built Personalised Professional Development That Teachers Didn't Have Time For

Master of Arts in Education

Year Awarded: 2012

University of Phoenix, Phoenix, Arizona

- Program of Study: Secondary Education

Bachelor of Arts

Year Awarded: 2009

Arizona State University, Tempe, Arizona

- Major: Broadcast Journalism and Mass Communications
- Minor: Human Communications

PROFESSIONAL EXPERIENCE

Arizona State University, Tempe, AZ

August 2021 - Present

Mary Lou Fulton College for Teaching and Learning Innovation

Clinical Assistant Professor & Project Manager for Project ACCLaIM 2024- Present

Clinical Assistant Professor & Secondary Area Lead 2023- Present

Clinical Assistant Professor & Graduate Secondary Strategist 2022-2023

Clinical Assistant Professor 2021-Present

- Design, implement, and continuously refine learner-centred, competency-based curriculum for graduate and undergraduate teacher preparation programs, emphasising autonomy, relevance, and reflective practice.
- Integrate advanced pedagogical methods, including constructivist learning design, differentiated instruction, student choice, and evidence-based classroom management frameworks.
- Facilitate graduate and undergraduate courses using Canvas, employing backward design, authentic assessment, and scaffolded learning experiences.
- Supervise and mentor interns, residents, and apprentice teachers through practice-based coaching models aligned with adult learning theory.
- Provide targeted, formative feedback using GoReact to support instructional growth, self-efficacy, and pedagogical decision-making.
- Lead secondary program alignment efforts to ensure coherence between coursework, clinical practice, and K-12 instructional standards.

Chandler Unified School District, Chandler, AZ
Teacher, English Language Arts

2013 to 2021

- Designed and facilitated instruction to promote learning in the English language arts.
- Developed rigorous lessons and assessments aligned with state standards.
- Monitored student growth through the use of formative, summative, and self-assessment.
- Collaborated with a team of core content educators to support and guide student learning.
- Mentor university interns, student teachers, and first-year teachers.

PROFESSIONAL CERTIFICATIONS

Lexia LETRS	2024
Level 1 Google Certified Educator	2020
National Board Certified Teacher	2018
Early Adolescence- English Language Arts	
Secondary Education Teacher Certification	2012
English Language Arts, with Journalism and Structured English Immersion endorsements	

PROFESSIONAL LEADERSHIP EXPERIENCE

Project Manager (Project ACCLaIM: *Advancing Civics Curriculum Learning through Instructional Microcredentials*)

Arizona State University. **2024 - Present**

- Managed end-to-end delivery of a grant-funded professional learning initiative, including participant recruitment, onboarding, progress tracking, and program completion.
- Led planning and implementation of microcredential programs, coordinating timelines, deliverables, and quality assurance from design through launch.
- Served as the primary point of contact for participants, coordinating resources and resolving issues to support program success.
- Partnered with content experts and instructional teams to develop facilitated professional learning courses aligned to project goals.
- Coordinated cross-functional collaboration between grant leadership and institutional learning teams to ensure alignment and effective communication.
- Supported federal grant compliance by assisting with required U.S. Department of Education reporting and documentation.
- Evaluated microcredential submissions using established quality standards to ensure consistency and rigor.

Area Lead (Undergraduate Secondary Teacher Certification)

Arizona State University. **2025 - Present**

- Provide strategic leadership for a multi-modality undergraduate certification pathway, ensuring consistent quality and equity across programs.
- Lead curriculum redesign and continuous improvement efforts for campus-based and online coursework, aligning instruction with standards, outcomes, and stakeholder needs.
- Coordinate and influence cross-functional faculty teams to improve instructional coherence and program implementation.

- Represent secondary education programs in division-level planning and decision-making forums.
- Plan and facilitate professional development and targeted working sessions to support faculty alignment and instructional quality.
- Use program data and stakeholder feedback to identify gaps, recommend improvements, and support informed program decisions.

Area Lead (Graduate Secondary Teacher Certification)

Arizona State University.

2023 - 2025

- Lead graduate secondary education pathway faculty to ensure equity and quality of students' experiences.
- Lead the development and revision of the graduate education secondary education pathway.
- Represent secondary education faculty in monthly vertical meetings as part of the Division for Advancing Educator Preparation.
- Facilitate communication between the secondary pathway and other colleges within ASU in developing content area methods courses.
- Plan, lead, and facilitate breakout sessions and professional development for secondary education programs.

Graduate Program Pathway Strategist (Secondary Certification)

Arizona State University.

2021 to 2023

- Lead Secondary Education Pathways faculty and graduate program professional advisors to ensure equity and quality of students' experiences.
- Lead the development and revision of the secondary education pathway.
- Represent secondary education in monthly vertical meetings as part of the Graduate Teacher Prep faculty Team Panel.
- Facilitate communication between the secondary pathway and other colleges within ASU in developing content area methods courses.
- Facilitate secondary education program pathway orientations.

Department Chair and Team Lead

Payne Junior High School

2016 - 2019

- Facilitated communication and collaboration among English Language Arts teachers.
- Maintained effective communication between Language Arts staff and Administration.
- Assisted in the creation and implementation of district-wide curriculum maps and assessments.
- Lead weekly grade-level and department-wide meetings to analyze student-generated data that will drive curriculum instruction.
- Provided support and guidance to new and tenured educators.

Formative Assessment Site Lead

Chandler Unified School District

2018 - 2021

- Led and facilitated discussion of pedagogical strategies and implementation of the practices within classrooms, as well as the review of data and results.

- Created content that focused on formative assessment, generating success criteria, and building student agency.
- Supported and oversaw collaboration happening between mentors and mentees.
- Collected feedback from course participants and communicated progress with the district director of curriculum and instruction.

Academic Counselor

University of Phoenix

2009 – 2012

- Provided academic advisement for all new and continuing education degree-seeking students while serving as a liaison between the student and the University.
- Maintained knowledge of University policies and procedures as well as state certification requirements and education standards.
- Effectively performed conflict resolution, proactive problem-solving, and troubleshooting potential student issues.
- Professionally and effectively present and implement training/presentations to large and small groups.
- Skillfully manage multiple projects while maintaining a result-oriented environment.

CURRICULUM DESIGN

Course Coordinator

Arizona State University.

Develop, revise, maintain, and teach the following courses:

• SED 464: Middle School Curriculum and Organization	2021 - Present
• SED 511: English Language Arts Methods and Assessments	2021 - 2025
• SED 514: Methods of Teaching Secondary Social Studies	2021 - 2025
• TEL 532: Literacy Across the Disciplines (co-coordinator)	2024 - 2025

Power-ups

Arizona State University

- Developed a set of asynchronous, on-demand, classroom management topic-specific learning modules:
 - Establishing Expectations and Routines
 - Building Positive Student Relationships
 - Effective and Engaging Teaching Practices
 - Responding to Off-Task Behavior
 - Avoiding Power Struggles and Supporting Challenging Students
 - Repairing When Learning Has Been Disrupted

PUBLICATIONS

- Archambault, L., McArthur Harris, L., & **Spengler, L.** (in press). Project ACCLaIM: A case study on developing and implementing microcredentials as a pathway to teacher professional learning. In *Mapping the landscape of STEM microcredentials: Frameworks, applications, and future directions*. [Springer].

- Pearson, J., Brown, K., Holton, A., Heim Martinez, D., Lichtsinn, J., & **Spengler, L.** (2025). *Staying power: How alternatively licensed teachers are redefining persistence* [Manuscript submitted for publication].
- Carmichael, J., Ayirah, F. K., Brown, K., & **Spengler, L.** (2025). Editorial Introduction: (Re)Designing Education for Better Futures: Student-Centered and Collaborative Approaches to Equity and Transformation. *Current Issues in Education*, 26(1). <https://doi.org/10.14507/cie.vol26iss1.2399>

PRESENTATIONS

- **Spengler, L.** (2026, February). Power-ups that empower: Building confidence in alternative certification teachers. FOLC Fest Expo, Arizona State University.
- **Spengler, L.** & Brown, K. (2025, September). Creating Sustainable ELA Practices Via Blended Learning Through Station Rotation. *Arizona English Teacher Association Annual Conference*. Chandler, AZ, USA.
- Archambault, L., Harris, L.M., & **Spengler, L.** (2025, October). Empowering educators: Developing and implementing competency-based microcredentials for civics, history, and media literacy education. Association for Educational Communication and Technology Convention. Las Vegas, NV, USA.
- **Spengler, L.** (2024, April). Differentiation Strategies to Support Gifted and Talented Learners. Presentation to Mary Lou Fulton College for Teaching and Learning Innovation students, Arizona State University.
- **Spengler, L.** (2024, April). Overview of teacher preparation programs. Presentation to prospective Mary Lou Fulton College for Teaching and Learning Innovation students, Arizona State University.
- **Spengler, L.** (2023, September). Cultivating student agency in the secondary classroom. Presentation at the GeoCivics Back-to-School Conference and Resource Fair, Tempe, Arizona.
- **Spengler, L.** (2024, November). Higher education partnership-Egypt: Facilitated round table discussion: Microteach. Arizona State University.
- **Spengler, L.** (2024, September). Higher education partnership- Saxion University: Graduate teacher preparation program presentation. Arizona State University.

AWARDS AND RECOGNITION

- **Leadership & Innovation Research Impact Scholarship Award** (2026, January). MLFTC Leadership and Innovation Program Committee for innovative and impactful student action research, *Turning Challenges into Competence: The Role of Power-Ups in Classroom Management Confidence for Alternative Certification Teachers*.
- **3rd Place** (2025, November) *Proposed Research Category*, Graduate Student Poster Contest, Institute for Social Science Research, Arizona State University. Poster: *Turning Challenges into Competence: The Role of Power-ups in Classroom Management Confidence for Alternative Certification Teachers*.

PROFESSIONAL SERVICE

- **2025-Present:** Member, International Partnerships, Global Engagement working group
- **2025- Present:** Managing Editor, *Current Issues in Education*
- **2024- 2025:** Associate Editor, *Current Issues in Education*
- **2024-Present:** Member, Global Teacher Education Learning Futures Collaborative (Equipping, Enabling, and Empowering Teachers from Alternative)
- **2024:** Reviewer, *Education of Treatment of Children Journal*
- **2023-Present:** MLFC Graduate Teacher Preparation Representative, Arizona Dept of Ed Quarterly Educator Preparation Program Meeting
- **2023:** Amrein, M., & **Spengler, L.** (2023, December). Higher Education Partnership-Morocco syllabi and content review: History and geography analysis of practice. Arizona State University.
- **2023:** **Spengler, L.**, & Amrein, M. (2023, December). Higher Education Partnership-Morocco syllabi and content review: History and geography initial training. Arizona State University.
- **2023:** Reviewer, *Frontiers Publications*
- **2023:** Chair, Search Committee, Clinical Assistant Professor, Mary Lou Fulton College for Teaching and Learning Innovation
- **2021- Present:** Curriculum Targeted Action Group Representative
- **2021-2023:** Continuous Improvement Targeted Action Group Representative

COURSES TAUGHT

Arizona State University

- TEL 340: Families, Communities, and Cultures
- TEL 470: Professional Educator Series: Career Growth and Planning
- SED 464: Middle-Level Curriculum and Organization
- RDG 507: Content Area Literacy
- SED 522: Secondary School Curriculum Development
- SED 510: General Methods and Assessment
- SED 511: ELA Methods and Assessment
- SED 514: Methods of Teaching Secondary Social Studies
- SED 557: Internship I
- SED 571: Apprentice Teaching I
- SED 567: Internship II
- SED 574: Apprentice Teaching II
- SED 578: Residency
- SED 576: Internship III

PROFESSIONAL AFFILIATIONS

● National Council of Teachers of English	Active Member
● Association of Teacher Educators	Active Member
● American Association of Colleges for Teacher Education	Active Member
● American Educational Research Association	Active Member

COMMUNITY

- Chandler Unified School District, Art Masterpiece Facilitator 2024 - Present
- Scottsdale Fire Department, Community Safety Program and Outreach 2022 - Present
- Saving One Life, Volunteer 2025 - Present
- Chandler Education Foundation, Scholarship application reviewer/scorer 2021