Lindsie Spengler, EdD
Mary Lou Fulton College for Teaching and Learning Innovation
Arizona State University
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Education

2026 **Doctor of Education**
Arizona State University, Tempe, Arizona
Program of Study: Leadership and Innovation
Emphasis Area: Higher Education
Dissertation: Turning Classroom Management Challenges into Competence: Or, How I Built Personalized Professional Development That Teachers Didn't Have Time For

2012 **Master of Arts in Education**
University of Phoenix, Phoenix, Arizona
Program of Study: Secondary Education, English Language Arts

2009 **Bachelor of Arts**
Arizona State University, Tempe, Arizona
Major: Broadcast Journalism and Mass Communications
Minor: Human Communications

Professional Licensures and Certifications

2024 **Language Essentials for Teachers of Reading and Spelling (LETRS)**
2020 **Level 1 Google Certified Educator**
2018 **National Board Certified Teacher,** Early Adolescence- English Language Arts
2012 **Secondary Education Teacher Certification**, English Language Arts, with Journalism and Structured English Immersion endorsements

Professional Experience

Higher Education

2021-Present **Clinical Assistant Professor,** Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University, Tempe, Arizona

2024-Present **Project Manager for Project ACCLaIM,** Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University, Tempe, Arizona

2025-Present **Undergraduate Secondary Education Area Lead,** Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University, Tempe, Arizona

2023-2025 **Graduate Secondary Education Area Lead,** Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University, Tempe, Arizona

2022-2023 **Graduate Secondary Education Strategist,** Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University, Tempe, Arizona

2009-2012 **Academic Counselor,** Master's of Education Degree Programs, University of Phoenix, Arizona

K-12 Education

2013-2021 **Secondary English Language Arts Teacher**
Payne Junior High School, Chandler Unified School District, Chandler Arizona

2018-2021 **Formative Assessment Site Lead**
Payne Junior High School, Chandler Unified School District, Chandler Arizona

2016-2019 **English Language Arts Department Chair**
Payne Junior High School, Chandler Unified School District, Chandler Arizona

2016-2019 **Team Lead**
Payne Junior High School, Chandler Unified School District, Chandler Arizona

Publications

Yuhas, B.J., Reed, E., **Spengler, L.**, Ayirah, F., Baillie, K., Croy, S., Gutiérrez Carreras, E., Johnson, A. (2026). Editorial introduction: Critical commitments in educational research and practice and reflecting on the life of David C. Berliner. *Current Issues in Education*, 27 (2). https://doi.org/10.14507/cie.vol27iss2.256

Spengler, L. (2026). *Turning Classroom Management Challenges Into Competence: Or How I Built Personalized Professional Development That Teachers Didn't Have Time for* (Doctoral dissertation, Arizona State University).

Archambault, L., Harris, L. M., and **Spengler, L.** (2026). Project ACCLaIM: A case study on developing and implementing microcredentials as a pathway to teacher professional learning. In Moore, R.L. & Crippen, K. (Eds.) *Mapping the Landscape of STEM Microcredentials, volume II: Applied case studies and future perspectives*. Springer. https://doi.org/10.1007/978-3-032-06843-9_4

Pearson, J., Brown, K., Holton, A., Heim Martinez, D., Lichtsinn, J., & **Spengler, L.** (2025). *Staying power: How alternatively licensed teachers are redefining persistence* [Manuscript submitted for publication].

Carmichael, J., Ayirah, F. K., Brown, K., & **Spengler, L.** (2025). Editorial Introduction: (Re)Designing Education for Better Futures: Student-Centered and Collaborative Approaches to Equity and Transformation. *Current Issues in Education*, *26*(1). https://doi.org/10.14507/cie.vol26iss1.2399

Presentations

Spengler, L. (2026, September). *Cultivating Student Agency in Middle Level Students.* Arizona Association for Middle Level Educators Middle Grades Summit.Tempe, AZ, USA.

Spengler, L. & Brown, K. (2026, September). *Station Rotation and Short Stories: Designing Student-Centered Literacy Experiences.* Arizona English Teacher Association Annual Conference. Chandler, AZ, USA.

Spengler, L. (2026, February). *Mixed methods research data analysis: Integrating quantitative and qualitative findings.* Doctoral Research Conversations, Mary Lou Fulton College for Teaching and Learning Innovation.

Spengler, L. (2026, February). *Power-ups that Empower: Building Confidence in Alternative Certification Teachers.* FOLC Fest Expo, Arizona State University.

Spengler, L. & Brown, K. (2025, September). *Creating Sustainable ELA Practices Via Blended Learning Through Station Rotation*. Arizona English Teacher Association Annual Conference. Chandler, AZ, USA.

Archambault, L., Harris, L.M., & **Spengler, L**. (2025, October). *Empowering educators: Developing and Implementing Competency-Based Microcredentials for Civics, History, and Media Literacy Education.* Association for Educational Communication and Technology Convention. Las Vegas, NV, USA.

Spengler, L. (2024, April). *Differentiation Strategies to Support Gifted and Talented Learners.* Presentation to Mary Lou Fulton College for Teaching and Learning Innovation students, Arizona State University.

Spengler, L. (2024, April). *Overview of Teacher Preparation Programs.* Presentation to prospective Mary Lou Fulton College for Teaching and Learning Innovation students, Arizona State University.

Spengler, L. (2023, September). *Cultivating Student Agency in the Secondary Classroom*. GeoCivics Back-to-School Conference and Resource Fair, Tempe, Arizona.

Spengler, L. (2024, November). *Higher Education Partnership-Egypt*. Facilitated round table discussion: Microteach. Arizona State University.

Spengler, L. (2024, September). *Higher education partnership- Saxion University.* Graduate teacher preparation program presentation. Arizona State University.

Professional Recognition

Archambault, L., Harris, L. M., **Spengler, L.,** & Bartlett, T**.** (2026, May). Nominee, *President's Award- Principled Innovation*, Arizona State University.

Archambault, L., Harris, L. M., **Spengler, L.,** & Bartlett, T**.** (2026, February). *Principled Innovation Award*. Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University.

Spengler, L (2026, January). Leadership & Innovation Research Impact Scholarship Award*.* MLFTC Leadership and Innovation Program Committee for innovative and impactful student action research, *Turning Challenges into Competence: The Role of Power-Ups in Classroom Management Confidence for Alternative Certification Teachers.*

Spengler, L. (2025, November). *3rd Place*, *Proposed Research Category*, Poster Contest, Institute for Social Science Research, Arizona State University. Poster: *Turning Challenges into Competence: The Role of Power-ups in Classroom Management Confidence for Alternative Certification Teachers.*

Student Mentoring

2025-Present	Expert Advisor, Caitlyn De Battista, Senior AP Research Project, Coronado High School
2024-2025	Thesis Director and Research Mentor, Ashley Jones, Barrett Honors College, Arizona State University
2023-2025	Faculty Mentor, Celina German, doctoral program application preparation and graduate program support, Arizona State University

Teaching Contributions

Arizona State University, Mary Lou Fulton College for Teaching and Learning Innovation
Student evaluation weighted overall mean: 3.72 out of 4.0 across evaluation reports, Fall 2021-Spring 2026.

Fall 2026	TEL 332: Disciplinary Literacy Methods
	TEL 470: Professional Educator Series: Career Growth and Planning
	SED 578/596: Professional Experience Student Teaching Capstone
Spring 2026	SED 464: Middle-Level Curriculum and Organization
Fall 2025	TEL 340: Families, Communities, and Cultures
Spring 2025	TEL 493: Honors Thesis
	SED 464: Middle-Level Curriculum and Organization
Fall 2024	SED 567: Internship II
	SED 574: Apprentice Teaching II
	SED 578: Residency/Student Teaching
Spring 2024	SED 557: Internship I
	SED 571: Apprentice Teaching I
Fall 2023	SED 511: ELA Methods and Assessment
	TEL 340: Families, Communities, and Cultures
	TEL 470: Professional Educator Series: Career Growth and Planning
Summer 2023	SED 511: ELA Methods and Assessment
Spring 2023	SED 511: ELA Methods and Assessment
	SED 567: Internship II
	SED 574: Apprentice Teaching II
	SED 578: Residency/Student Teaching
Fall 2022	SED 511: ELA Methods and Assessment
	SED 557: Internship I
	SED 571: Apprentice Teaching I
Summer 2022	SED 510: General Methods & Assessment
	SED 576: Internship III
Spring 2022	SED 514: Methods of Teaching Secondary Social Studies
	SED 567: Internship II
	SED 574: Apprentice Teaching II
	SED 578: Residency/Student Teaching
Fall 2021	RDG 507: Content Area Literacy
	SED 522: Secondary School Curriculum Development
	SED 514: Methods of Teaching Secondary Social Studies
	SED 557: Internship I
	SED 571: Apprentice Teaching I

Professional Educator Learning Hub

2024-Present	Microcredential Assessor. Civic Discourse, Civic Engagement, Civic Reasoning

& Readiness, Connecting Social Studies & Media Literacy, Historical Inquiry & Empathy, Historical Reasoning & Literacy, Media Literacy/Digital Citizenship, News Literacy & Trust, Social Media & AI Literacy

Leadership in Teaching

Arizona State University, Mary Lou Fulton College for Teaching and Learning Innovation

Program Leadership

2025-Present Undergraduate Area Lead. Strategic leadership, curriculum redesign, and continuous improvement; faculty coordination; program alignment.

2024-Present Project Manager (Project ACCLaIM: *Advancing Civics Curriculum Learning through Instructional Microcredentials*). Grant implementation; participant recruitment; course coordination; microcredential review; federal reporting.

2023-2025 Graduate Secondary Area Lead. Graduate pathway coordination; program improvement; faculty communication; cross-college alignment; instructional quality.

2021-2023 Graduate Program Secondary Strategist. Graduate pathway strategy; program alignment; faculty collaboration; cross-college communication; orientation facilitation.

Curriculum Design and Development

2026 Developed open-access Professional Educator Learning Hub (PELH) content using curriculum and instructional resources created through the Project ACCLaIM grant.

2025 Curriculum Literacy and HQIM Audit. Contributed to curriculum literacy, high-quality instructional materials audit, and development of a standardized curriculum literacy framework for the secondary teacher certification pathway.

2025 TEL 499: Experiential Internship/Externship. Developed externship syllabus, course description, and SLOs.

2025 Mentor Teacher Website Development. Led and facilitated the development of The mentor teacher's website, the administrative one-pager.

2024 California TPE and Graduate Methods Course Development. Assisted with CA TPE program redesign and led secondary faculty in the development of two future methods courses.

2024 TEL 532: Literacy Across the Disciplines Course Revision. co-revised TEL 532 to reflect updates to the job-embedded model.

2023-2024 Classroom Management Power-Up Development. Developed Six Power-Ups housed on the Professional Educator Learning Hub (PELH): Establishing Expectations and Routines, Building Positive Student Relationships, Effective and Engaging Teaching Practices,

Responding to Off-Task Behavior, Avoiding Power Struggles and Supporting Challenging Students, and Repairing When Learning Has Been Disrupted.

2023 Graduate Job Embedded Model Redesign Support. Led and supported faculty with the redesign of the graduate preparation program alignment to the job-embedded evidence model.

2023 TEL 511: Research and Evaluation in Education and SED 593: Applied Project Instructional Video Development. Recorded supplemental instructional videos focused on conducting a literature review and developing research questions in an educational context.

2023 TEL 510: Instructional Design, Planning, and Assessment Instructional Video Development. Recorded supplemental instructional videos focused on “Leveraging Assessments Within Your Teaching Practice”.

2023 SED 511: English Language Arts Methods and Assessments. Revised course, led course design and development revisions for the Job Embedded model.

2022 SED 464: Middle School Curriculum and Organization. Revised course, led course design and development revisions.

2022 SED 510: General Methods and Assessment. Revised the course, led the course design and development revisions.

2022 Physical Education Resource Development. Curated physical education resources to embed within the secondary education program for content-area differentiation in secondary teacher preparation courses.

Program Review, Renewal, and Compliance

2026 Program Renewal Alignment Work, Contributed to Graduate Secondary Teacher Certification, Graduate Elementary Teacher Certification, Graduate Special Education Dual Certification, and Undergraduate Elementary Teacher Certification program renewal efforts, including Student Learning Outcomes, InTASC standards, Program Learning Outcomes, and assignment alignment for ADE Recertification.

2024 XQ Power-up Audit. Completed audit of nine Power-Ups developed in partnership with ASU and XQ before launch in undergraduate courses and availability on the PELH.

2024 Graduate SED Methods Course Audit. Audited graduate secondary methods courses to support future work around strengthening alignment among course workload, standards, skills, and job-embedded program revision requirements.

2023 Higher Education Partnership-Morocco syllabi and content review: History and Geography analysis of practice.

2023 Higher Education Partnership-Morocco syllabi and content review: History and Geography initial training.

Leadership in Service

Editorial

2025-2026	Managing Editor, *Current Issues in Education*
2024-2025	Associate Editor, *Current Issues in Education*
2024	Reviewer, *Education of Treatment of Children Journal*
2023	Reviewer, *Frontiers Publications*

Committee Membership

2025-Present	Working Group Member, Global Engagement-International Partnerships. Mary Lou Fulton College for Teaching and Learning Innovation.
2025-Present	Working Group Member, XQ-EdPrep Labs. XQ, EdPrep Lab, and ASU Partnership.
2024-Present	Member, Division for Advancing Educator Preparation Reserach Review Committee. Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation.
2024-2025	Working Group Member, Global Teacher Education Learning Futures Collaborative (Equipping, Enabling, and Empowering Teachers from Alternative Certification). Mary Lou Fulton College for Teaching and Learning Innovation.

Service to the College

2026-Present	Co-Course Coordinator for TEL 332: Disciplinary Literacy Methods
2025-Present	Undergraduate Curriculum Targeted Action Group Representative
2024–2025	Course Coordinator TEL 532: Literacy Across the Disciplines (co-coordinator)
2023-2024	MLFC Graduate Teacher Preparation Representative, Arizona Dept of Ed Quarterly Educator Preparation Program Meeting
2023	Chair, Search Committee, Clinical Assistant Professor, Mary Lou Fulton College for Teaching and Learning Innovation
2021-Present	Course Coordinator SED 464: Middle School Curriculum and Organization
2021-2025	Course Coordinator SED 511: English Language Arts Methods and Assessments
2021-2025	Course Coordinator SED 514: Methods of Teaching Secondary Social Studies
2021- 2025	Graduate Curriculum Targeted Action Group Representative
2021-2023	Graduate Continuous Improvement Targeted Action Group Representative

Service to the Community

2026-Present	Board Member, Friends of the Chandler Public Library
2025-Present	Volunteer, Saving One Life
2024-Present	Art Masterpiece Facilitator, Chandler Unified School District
2022-Present	Community Safety Program and Outreach Volunteer, Scottsdale Fire Department
2021	Scholarship Application Reviewer, Chandler Education Foundation

Professional Affiliations

National Council of Teachers of English

Association of Teacher Educators
American Association of Colleges for Teacher Education
American Educational Research Association
Association for Middle Level Education