

LINDSIE SPENGLER, M.ED

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(480) 721-8492

EDUCATION

Doctor of Education

Exp. May 2026

Arizona State University, Tempe, Arizona

- Program of Study: Leadership and Innovation

Masters of Arts in Education

Year Awarded: 2012

University of Phoenix, Phoenix, Arizona

- Program of Study: Secondary Education
- Certification Attainment: Secondary Education, Structured English Immersion and Journalism Endorsement

Bachelor of Arts

Year Awarded: 2009

Arizona State University, Tempe, Arizona

- Major: Broadcast Journalism and Mass Communications
- Minor: Human Communications

PROFESSIONAL CERTIFICATIONS

Level 1 Google Certified Educator

2020

National Board Certified Teacher

2018

Early Adolescence- English Language Arts

Secondary Education Teacher Certification

2012

TEACHING EXPERIENCE

Arizona State University, Tempe AZ

August 2021 to Present

Mary Lou Fulton Teachers College

Clinical Assistant Professor & Secondary Area Lead 2023- Present

Clinical Assistant Professor & Graduate Secondary Strategist 2022-2023

Clinical Assistant Professor 2021-2022

- Teach graduate teacher certification courses:
 - RDG 507: Content Area Literacy
 - SED 522: Secondary School Curriculum Development
 - SED 510: General Methods and Assessment
 - SED 511: ELA Methods and Assessment
 - SED 514: Methods of Teaching Secondary Social Studies
 - SED 557/571: Internship I/Apprentice Teaching I
 - SED 567/574/578: Internship II/Apprentice Teaching II/Residency
 - SED 576: Internship III

- TEL 340: Families, Communities, and Cultures
- TEL 470: Professional Educator Series: Career Growth and Planning
- Supervise graduate-level interns, residents, and apprentice teachers.
- Coach and provide feedback to interns, residents, and apprentice teachers using GoReact technology.
- Facilitate graduate and undergraduate courses using Canvas.

Chandler Unified School District, Chandler AZ

2013 to 2021

Teacher, English Language Arts

- Designed and facilitated instruction to promote learning in the English language arts.
- Developed rigorous lessons and assessments aligned with state standards.
- Monitored student growth through the use of formative, summative, and self-assessment.
- Collaborated with a team of core content educators to support and guide student learning.
- Mentor university interns and student teachers each semester as well as first-year teachers.

PROFESSIONAL LEADERSHIP EXPERIENCE

Project Coordinator (Project ACCLaIM: Advancing Civics Curriculum Learning through Instructional Microcredentials)

Arizona State University.

January 2024 to October 2026

- Coordinate all professional learning activities and maintain the Professional Learning Network (PLN)
- Facilitate participant recruitment and selection, monitor participant progress in specialization, and maintain appropriate program/participant records.
- Serve as a liaison between the districts and the project
- Coordinate micro-credentials
- Coordinate project finances
- Support Principle Investigator with all U.S. DoE reports

Area Lead (Secondary Teacher Certification)

Arizona State University.

August 2023 to Present

- Lead Secondary Education Pathways faculty to ensure equity and quality of students' experiences.
- Lead the development and revision of the secondary education pathway.
- Represent secondary education in monthly vertical meetings as part of the Division 1 Teacher Prep faculty.
- Facilitate communication between the secondary pathway and other colleges within ASU in the development of content area methods courses.
- Facilitate secondary education program breakouts and professional development.

Graduate Program Pathway Strategist (Secondary Certification)

Arizona State University.

January 2021 to July 2023

- Lead Secondary Education Pathways faculty and graduate program professional advisors, to ensure equity and quality of students' experiences.
- Lead the development and revision of the secondary education pathway.

- Represent secondary education in monthly vertical meetings as part of the Graduate Teacher Prep faculty Team Panel.
- Facilitate communication between the secondary pathway and other colleges within ASU in the development of content area methods courses.
- Facilitate secondary education program pathway orientation before session state dates.

Course Coordinator

Arizona State University.

August 2021 to Present

- Develop, revise, maintain, and teach the following courses:
 - SED 514: Methods of Teaching Secondary Social Studies
 - SED 511: English Language Arts Methods and Assessments
 - SED 464: Middle School Curriculum and Organization.

Curriculum Targeted Action Group Representative

Arizona State University.

October 2021 to Present

- Establish and maintain the intellectual content of the program.
- Facilitate collaboration with faculty whenever the program or individual classes are delivered in multiple formats to ensure consistency.
- Facilitate internal and external approvals related to curriculum.
- Work with the college and division leadership to surface curricular issues and a need for program changes.
- Coordinate development and ongoing refinement of courses, in collaboration with faculty and instructional designers.

Continuous Improvement Targeted Action Group Representative

Arizona State University.

August 2021 to May 2023

- Understand and document the impact of Mary Lou Fulton Teachers College in relation to partners and stakeholders.
- Work to streamline program assessment, compliance, data, and reporting systems.
- Work to identify and understand the experiences of program participants to identify and support areas needing improvement.
- End of Program Survey Workgroup Lead

Department Chair and Team Leader

Payne Junior High School

2016 to 2019

- Facilitated communication and collaboration among English Language Arts teachers.
- Maintained effective communication between Language Arts staff and Administration.
- Assisted in the creation and implementation of district-wide curriculum maps and assessments.
- Lead weekly grade level and department-wide meetings to analyze student-generated data that will drive curriculum instruction.
- Provided support and guidance to new and tenured educators.

Formative Assessment Site Lead

Chandler Unified School District

2018 to 2021

- Led and facilitated discussion of pedagogical strategies and implementation of the practices within classrooms as well as the review of data and results.
- Created content that focused on formative assessment, generating success criteria, and building student agency.
- Supported and oversaw collaboration happening between mentors and mentees.
- Collected feedback from course participants and communicated progress with the district director of curriculum and instruction.

Academic Counselor

University of Phoenix

2009 to 2012

- Provided academic advisement for all new and continuing education degree-seeking students while serving as a liaison between the student and the University.
- Maintained knowledge of University policies and procedures as well as state certification requirements and education standards.
- Effectively performed conflict resolution, proactive problem-solving, and troubleshooting potential student issues.
- Professionally and effectively present and implement training/presentations to large and small groups.
- Skillfully manage multiple projects while maintaining a result-orientated environment.

PROFESSIONAL SERVICE

- **April 2024:** Reviewer, *Education of Treatment of Children Journal*
- **September 2023-Present:** Representative, Arizona Dept of Ed Quarterly Educator Preparation Program Meeting
- Amrein, M., & Spengler, L. (2023, December). Higher Education Partnership-Morocco syllabi and content review: History and geography analysis of practice. Arizona State University.
- Spengler, L., & Amrein, M. (2023, December). Higher Education Partnership-Morocco syllabi and content review: History and geography initial training. Arizona State University.
- **April 2023:** Reviewer, *Frontiers Publications*
- **May 2023:** Chair, Search Committee Clinical Assistant Professor Mary Lou Fulton Teachers College

INSTITUTIONAL SERVICE

- Guest Speaker, April 2024. Presented an overview of differentiation strategies to support gifted and talented learners to Mary Lou Fulton Teachers College students.
- Guest Speaker, April 2024. Presented an overview of teacher preparation programs with prospective new Mary Lou Fulton Teachers College students

COMMUNITY SERVICE

- Chandler Education Foundation, Scholarship application scorer 2021 to Present
- Scottsdale Fire Department, Community safety program and outreach 2022 to Present
- Chandler Care Center, Food collection and distribution of meal kits 2013 to 2019

PROFESSIONAL ORGANIZATIONS

- National Council of Teachers of English Active Member
- Association of Teacher Educators Active Member

PRESENTATIONS

- Spengler, L. (2023, September). *Cultivating Student Agency in the Secondary Classroom*. Presenter at the GeoCivics Back-to-School Conference and Resource Fair, Tempe, Arizona.