

LINDSIE SPENGLER, EdD

MARY LOU FULTON COLLEGE FOR TEACHING AND LEARNING INNOVATION
ARIZONA STATE UNIVERSITY
lindsie.spengler@asu.edu (480) 721-8492

EDUCATION

Doctor of Education

Year Awarded: 2026

Arizona State University, Tempe, Arizona

- Program of Study: Leadership and Innovation
- Emphasis Area: Higher Education
- Dissertation: Turning Classroom Management Challenges into Competence: Or, How I Built Personalised Professional Development That Teachers Didn't Have Time For

Master of Arts in Education

Year Awarded: 2012

University of Phoenix, Phoenix, Arizona

- Program of Study: Secondary Education, English Language Arts

Bachelor of Arts

Year Awarded: 2009

Arizona State University, Tempe, Arizona

- Major: Broadcast Journalism and Mass Communications
- Minor: Human Communications

PROFESSIONAL EXPERIENCE

Arizona State University, Tempe, AZ

August 2021-Present

Mary Lou Fulton College for Teaching and Learning Innovation

Clinical Assistant Professor & Project Manager for Project ACCLaIM

2024-Present

Clinical Assistant Professor & Secondary Area Lead

2023-Present

Clinical Assistant Professor & Graduate Secondary Strategist

2022-2023

Clinical Assistant Professor

2021-Present

- Design, implement, and continuously refine learner-centred, competency-based curriculum for graduate and undergraduate teacher preparation programs, emphasising autonomy, relevance, and reflective practice.
- Integrate advanced pedagogical methods, including constructivist learning design, differentiated instruction, student choice, and evidence-based classroom management frameworks.
- Facilitate graduate and undergraduate courses using Canvas, employing backward design, authentic assessment, and scaffolded learning experiences.
- Supervise and mentor interns, residents, and apprentice teachers through practice-based coaching models aligned with adult learning theory.
- Provide targeted, formative feedback using GoReact to support instructional growth, self-efficacy, and pedagogical decision-making.
- Lead secondary program alignment efforts to ensure coherence between coursework, clinical practice, and K-12 instructional standards.

Chandler Unified School District, Chandler, AZ
Teacher, English Language Arts

2013-2021

- Designed and facilitated instruction to promote learning in the English language arts.
- Developed rigorous lessons and assessments aligned with state standards.
- Monitored student growth through the use of formative, summative, and self-assessment.
- Collaborated with a team of core content educators to support and guide student learning.
- Mentor university interns, student teachers, and first-year teachers.

University of Phoenix, Phoenix, AZ

2009-2012

Academic Counselor, Master's of Education Degree Programs

- Provided academic advisement for all new and continuing education degree-seeking students while serving as a liaison between the student and the University.
- Maintained knowledge of University policies and procedures as well as state certification requirements and education standards.
- Professionally and effectively present and implement training/presentations to large and small groups.
- Skillfully manage multiple projects while maintaining a result-oriented environment.

PROFESSIONAL CERTIFICATIONS

Lexia LETRS	2024
Level 1 Google Certified Educator	2020
National Board Certified Teacher	2018
Early Adolescence- English Language Arts	
Secondary Education Teacher Certification	2012
English Language Arts, with Journalism and Structured English Immersion endorsements	

PROFESSIONAL LEADERSHIP EXPERIENCE

Project Manager (Project ACCLaIM: *Advancing Civics Curriculum Learning through Instructional Microcredentials*)

Arizona State University.

2024-Present

- Managed end-to-end delivery of a grant-funded professional learning initiative, including participant recruitment, onboarding, progress tracking, and program completion.
- Led planning and implementation of microcredential programs, coordinating timelines, deliverables, and quality assurance from design through launch.
- Served as the primary point of contact for participants, coordinating resources and resolving issues to support program success.
- Partnered with content experts and instructional teams to develop facilitated professional learning courses aligned to project goals.
- Coordinated cross-functional collaboration between grant leadership and institutional learning teams to ensure alignment and effective communication.
- Supported federal grant compliance by assisting with required U.S. Department of Education reporting and documentation.

- Evaluated microcredential submissions using established quality standards to ensure consistency and rigor.

Area Lead (Undergraduate Secondary Teacher Certification)

Arizona State University.

2025-Present

- Provide strategic leadership for a multi-modality undergraduate certification pathway, ensuring consistent quality and equity across programs.
- Lead curriculum redesign and continuous improvement efforts for campus-based and online coursework, aligning instruction with standards, outcomes, and stakeholder needs.
- Coordinate and influence cross-functional faculty teams to improve instructional coherence and program implementation.
- Represent secondary education programs in division-level planning and decision-making forums.
- Plan and facilitate professional development and targeted working sessions to support faculty alignment and instructional quality.
- Use program data and stakeholder feedback to identify gaps, recommend improvements, and support informed program decisions.

Area Lead (Graduate Secondary Teacher Certification)

Arizona State University.

2023-2025

- Lead graduate secondary education pathway faculty to ensure equity and quality of students' experiences.
- Lead the development and revision of the graduate education secondary education pathway.
- Represent secondary education faculty in monthly vertical meetings as part of the Division for Advancing Educator Preparation.
- Facilitate communication between the secondary pathway and other colleges within ASU in developing content area methods courses.
- Plan, lead, and facilitate breakout sessions and professional development for secondary education programs.

Graduate Program Pathway Strategist (Secondary Certification)

Arizona State University.

2021-2023

- Lead Secondary Education Pathways faculty and graduate program professional advisors to ensure equity and quality of students' experiences.
- Lead the development and revision of the secondary education pathway.
- Represent secondary education in monthly vertical meetings as part of the Graduate Teacher Prep faculty Team Panel.
- Facilitate communication between the secondary pathway and other colleges within ASU in developing content area methods courses.
- Facilitate secondary education program pathway orientations.

Department Chair and Team Lead

Payne Junior High School

2016-2019

- Facilitated communication and collaboration among English Language Arts teachers.
- Maintained effective communication between Language Arts staff and Administration.

- Assisted in the creation and implementation of district-wide curriculum maps and assessments.
- Lead weekly grade-level and department-wide meetings to analyze student-generated data that will drive curriculum instruction.
- Provided support and guidance to new and tenured educators.

Formative Assessment Site Lead

Chandler Unified School District

2018-2021

- Led and facilitated discussion of pedagogical strategies and implementation of the practices within classrooms, as well as the review of data and results.
- Created content that focused on formative assessment, generating success criteria, and building student agency.
- Supported and oversaw collaboration happening between mentors and mentees.
- Collected feedback from course participants and communicated progress with the district director of curriculum and instruction.

CURRICULUM DESIGN

Course Coordinator

Arizona State University.

Develop, revise, maintain, and teach the following courses:

- SED 464: Middle School Curriculum and Organization **2021-Present**
- SED 511: English Language Arts Methods and Assessments **2021-2025**
- SED 514: Methods of Teaching Secondary Social Studies **2021-2025**
- TEL 532: Literacy Across the Disciplines (co-coordinator) **2024-2025**

Power-ups

Arizona State University

- Developed a set of asynchronous, on-demand, classroom management topic-specific learning modules:
 - Establishing Expectations and Routines
 - Building Positive Student Relationships
 - Effective and Engaging Teaching Practices
 - Responding to Off-Task Behavior
 - Avoiding Power Struggles and Supporting Challenging Students
 - Repairing When Learning Has Been Disrupted

PUBLICATIONS

- Archambault, L., Harris, L. M., and **Spengler, L.** (2026). Project ACCLaIM: A case study on developing and implementing microcredentials as a pathway to teacher professional learning. In Moore, R.L. & Crippen, K. (Eds.) *Mapping the Landscape of STEM Microcredentials, volume II: Applied case studies and future perspectives*. Springer. https://doi.org/10.1007/978-3-032-06843-9_4

- Pearson, J., Brown, K., Holton, A., Heim Martinez, D., Lichtsinn, J., & **Spengler, L.** (2025). *Staying power: How alternatively licensed teachers are redefining persistence* [Manuscript submitted for publication].
- Carmichael, J., Ayirah, F. K., Brown, K., & **Spengler, L.** (2025). Editorial Introduction: (Re)Designing Education for Better Futures: Student-Centered and Collaborative Approaches to Equity and Transformation. *Current Issues in Education*, 26(1).
<https://doi.org/10.14507/cie.vol26iss1.2399>

PRESENTATIONS

- **Spengler, L.** (2026, February). *Mixed methods research data analysis: Integrating quantitative and qualitative findings*. Doctoral Research Conversations, Mary Lou Fulton College for Teaching and Learning Innovation.
- **Spengler, L.** (2026, February). Power-ups that empower: Building confidence in alternative certification teachers. FOLC Fest Expo, Arizona State University.
- **Spengler, L.** & Brown, K. (2025, September). Creating Sustainable ELA Practices Via Blended Learning Through Station Rotation. *Arizona English Teacher Association Annual Conference*. Chandler, AZ, USA.
- Archambault, L., Harris, L.M., & **Spengler, L.** (2025, October). Empowering educators: Developing and implementing competency-based microcredentials for civics, history, and media literacy education. Association for Educational Communication and Technology Convention. Las Vegas, NV, USA.
- **Spengler, L.** (2024, April). Differentiation Strategies to Support Gifted and Talented Learners. Presentation to Mary Lou Fulton College for Teaching and Learning Innovation students, Arizona State University.
- **Spengler, L.** (2024, April). Overview of teacher preparation programs. Presentation to prospective Mary Lou Fulton College for Teaching and Learning Innovation students, Arizona State University.
- **Spengler, L.** (2023, September). Cultivating student agency in the secondary classroom. Presentation at the GeoCivics Back-to-School Conference and Resource Fair, Tempe, Arizona.
- **Spengler, L.** (2024, November). Higher education partnership-Egypt: Facilitated round table discussion: Microteach. Arizona State University.
- **Spengler, L.** (2024, September). Higher education partnership- Saxion University: Graduate teacher preparation program presentation. Arizona State University.

AWARDS AND RECOGNITION

- Archambault, L., Harris, L. M., **Spengler, L.**, & Bartlett, T. (2026, February). *Principled Innovation Award*. Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University.
- **Spengler, L.** (2026, January). Leadership & Innovation Research Impact Scholarship Award. MLFTC Leadership and Innovation Program Committee for innovative and impactful student action research, *Turning Challenges into Competence: The Role of Power-Ups in Classroom Management Confidence for Alternative Certification Teachers*.

- **Spengler, L.** (2025, November). *3rd Place, Proposed Research Category*, Graduate Student Poster Contest, Institute for Social Science Research, Arizona State University. Poster: *Turning Challenges into Competence: The Role of Power-ups in Classroom Management Confidence for Alternative Certification Teachers.*

PROFESSIONAL SERVICE

- **2025-Present:** Member, International Partnerships, Global Engagement working group
- **2025-Present:** Member, XQ-EdPrep Labs working group
- **2025-Present:** Managing Editor, *Current Issues in Education*
- **2024-2025:** Associate Editor, *Current Issues in Education*
- **2024-Present:** Member, Global Teacher Education Learning Futures Collaborative (Equipping, Enabling, and Empowering Teachers from Alternative)
- **2024:** Reviewer, *Education of Treatment of Children Journal*
- **2023-Present:** MLFC Graduate Teacher Preparation Representative, Arizona Dept of Ed Quarterly Educator Preparation Program Meeting
- **2023:** Amrein, M., & **Spengler, L.** (2023, December). Higher Education Partnership-Morocco syllabi and content review: History and geography analysis of practice. Arizona State University.
- **2023:** **Spengler, L.**, & Amrein, M. (2023, December). Higher Education Partnership-Morocco syllabi and content review: History and geography initial training. Arizona State University.
- **2023:** Reviewer, *Frontiers Publications*
- **2023:** Chair, Search Committee, Clinical Assistant Professor, Mary Lou Fulton College for Teaching and Learning Innovation
- **2021- Present:** Curriculum Targeted Action Group Representative
- **2021-2023:** Continuous Improvement Targeted Action Group Representative

COURSES TAUGHT

Arizona State University

- TEL 340: Families, Communities, and Cultures
- TEL 470: Professional Educator Series: Career Growth and Planning
- SED 464: Middle-Level Curriculum and Organization
- RDG 507: Content Area Literacy
- SED 522: Secondary School Curriculum Development
- SED 510: General Methods and Assessment
- SED 511: ELA Methods and Assessment
- SED 514: Methods of Teaching Secondary Social Studies
- SED 557: Internship I
- SED 571: Apprentice Teaching I
- SED 567: Internship II
- SED 574: Apprentice Teaching II
- SED 578: Residency
- SED 576: Internship III

PROFESSIONAL AFFILIATIONS

- National Council of Teachers of English Active Member
- Association of Teacher Educators Active Member
- American Association of Colleges for Teacher Education Active Member
- American Educational Research Association Active Member

COMMUNITY

- Chandler Unified School District, Art Masterpiece Facilitator 2024-Present
- Scottsdale Fire Department, Community Safety Program and Outreach 2022-Present
- Saving One Life, Volunteer 2025-Present
- Chandler Education Foundation, Scholarship application reviewer/scorer 2021