

# ALISSA A. RUTH

ARIZONA STATE UNIVERSITY | SCHOOL OF HUMAN EVOLUTION & SOCIAL CHANGE (SHESC)  
P.O. BOX 872402 | TEMPE, AZ 85287 | 480-965-4628  
[ALISSA.RUTH@ASU.EDU](mailto:ALISSA.RUTH@ASU.EDU) | [GOOGLE SCHOLAR](#) | [LINKEDIN](#)

## ASU POSITIONS

---

2022 – **Academic Professional**, Dir. of Strategic Initiatives, SHESC, ASU  
2017 – 2022 **Associate Academic Professional**, Dir. of Strategic Initiatives, SHESC, ASU  
2015 – 2016 **Associate Academic Professional**, Dir. of Strategic Initiatives, Teaching & Learning, SHESC, ASU  
2010 – 2015 **Assistant Academic Professional**, Dir. of Student & Academic Services, SHESC, ASU  
2007 – 2010 **Coordinator of Student & Academic Services**, SHESC, ASU

## AFFILIATIONS

---

- Institute for Social Science Research, Arizona State University
- Center for Global Health, School of Human Evolution and Social Change, ASU

## EDUCATION

---

2014 **PhD Anthropology (Sociocultural)**  
School of Human Evolution and Social Change, Arizona State University  
2007 **MS Justice Studies**  
School of Justice and Social Inquiry, Arizona State University  
2002 **Certificate of Teaching English**  
University of Cambridge, Guanajuato, Mexico  
1999 **BA Anthropology**  
University of Florida

## RESEARCH SPECIALIZATIONS & TEACHING INTERESTS

---

Educational Anthropology	Education and Social Inequality
Undergraduate Research Experiences	Immigration and Education
Diversity in Higher Ed – First-Gen Students	Social, Human, and Cultural Capital
Identity and Belonging in Higher Ed	Ethnographic/Qualitative Research Methods
Education and Communities	Critical Pedagogies

Languages: (American) English (first language); Spanish (fluent)

## PUBLICATIONS

---

Co-author mentorship/collaboration: <sup>UG</sup>undergraduate student, <sup>GR</sup>graduate student, <sup>CP</sup>community partner

## BOOK MANUSCRIPT

2023 **Ruth, A.**, A. Wutich & H.R. Bernard (Eds). (2023). *The Handbook of Teaching Qualitative and Mixed Research Methods: A Step-by-Step Guide for Instructors*. Oxford, England: Routledge  
<https://doi.org/10.4324/9781003213277>

## EDITED JOURNAL SPECIAL ISSUES

- 2024 Wutich, A., H.R. Bernard, **A. Ruth**, M. Beresford, R.G. Nelson, Eds. (2024/invited) Special issue: “Advancing Methods in Anthropology: The New Big Tent.” *Practicing Anthropology*. In prep.

## PEER-REVIEWED JOURNAL ARTICLES

### *In Press*

- Ruth, A.**, M. Beresford, A. Wutich, H.R. Bernard, L. Gleason, C. SturtzSreetharan, M.V. du Bray, P. Cruz y Celis Peniche, K. Harper, K. Mayfour, O. Medina-Ramírez, M. Moghaddam, R. Negrón, R.G. Nelson, S. Renkert, A.D. Roque, and B. Yagüe. Value Propositions Provide a Roadmap for Teaching Doctoral Students How to Develop Research Proposals: Results from the National Science Foundation Cultural Anthropology Methods Program (NSF CAMP). *Teaching Anthropology*, *Accepted with Minor Revisions, Aug 2024*
- 2024 Negrón, R., A. Wutich, HR. Bernard, A. Brewis, **A. Ruth**, K. Mayfour<sup>GR</sup>, B. Piperata, M. Beresford, C. SturtzSreetharan, P. Mahdavi, J. Hardin, R. Zarger, K. Harper, J. Holland Jones, CC. Gravlee & BMKJ Brayboy. (2024). Ethnographic Methods Training Norms and Practices and the Future of American Anthropology. *American Anthropologist* <https://doi.org/10.1111/aman.13991>.
- 2024 Snodgrass, J.B., M.G. Lacy<sup>GR</sup>, A. Wutich, H.R. Bernard, K.S. Oths, M. Beresford, S. Bendeck<sup>GR</sup>, J.R. Branstrator<sup>GR</sup>, H.J.F. Dengah II, R.G. Nelson, **A. Ruth**, S.I. Sagstetter<sup>GR</sup>, C. SturtzSreetharan, & K. Xinyi Zhao<sup>GR</sup>. Deep Hanging Out, Mixed Methods Toolkit, or Something Else? Current Ethnographic Research Practices in U.S. Cultural Anthropology. *Annals of Anthropological Practice*, 48(1): 20-35. <https://doi.org/10.1111/napa.12213>
- 2023 **Ruth, A.**, A. Brewis, M. Beresford & C.M. Stojanowski. (2023). Research Supervisors and Undergraduate Students’ Perceived Gains from Undergraduate Research Experiences in the Social Sciences. *International Journal of Inclusive Education*. <https://doi.org/10.1080/13603116.2023.2288642>
- 2023 **Ruth A.**, A. Brewis, M. Beresford, M.E. Smith, C.M. Stojanowski, C. SturtzSreetharan & A. Wutich. (2023). Lab-based Undergraduate Research Experiences (LUREs): Evidence of Effectiveness from the Social Sciences. *Scholarship and Practice of Undergraduate Research*, 7(1): 43-53. <https://doi.org/10.18833/spur/7/1/3>
- 2023 Cadenas, G., E. Cantú, R. Sosa<sup>GR</sup>, S. Carroll<sup>GR</sup>, N. Lynn<sup>GR</sup>, B. Suro<sup>GR</sup> & **A. Ruth**. (2023). An Educational Program for Immigrant Entrepreneurship: Critical Consciousness and Cultural Strengths. *The Career Development Quarterly*, 74(4): 284-299. <https://doi.org/10.1002/cdq.12335>
- 2022 **Ruth, A.**, K. Mayfour<sup>GR</sup>, J. Hardin, T. Sangaramoorthy, A. Wutich, HR. Bernard, A. Brewis, M. Beresford, C. SturtzSreetharan, BMKJ. Brayboy, HJF. Dengah II, CC. Gravlee, G. Guest, K. Harper, P. Mahdavi, SM. Mattison, M. Moritz, R. Negrón, BA. Piperata, JG. Snodgrass & R. Zarger. (2022). Teaching Ethnography: The State of the Art. *Human Organization*, 81(4): 401-412. <https://doi.org/10.17730/1938-3525-81.4.401>
- 2022 **Ruth, A.**, K. Mayfour<sup>GR</sup>, T. Sangaramoorthy, BMKJ. Brayboy, M. Beresford, A. Brewis, HR. Bernard, M. Glegziabher, J. Hardin, K. Harper, P. Mahdavi, JG. Snodgrass, C. SturtzSreetharan, A. Wutich. (2022). Teaching Ethnographic Methods for Cultural Anthropology: Current Practices and Needed Innovation. *Teaching Anthropology*, 11(2):59-72. <https://doi.org/10.22582/ta.v11i2.634>

- 2022 **Ruth, A.**, A. Brewis, C. SturtzSreetharan, A. Wutich & C. Stojanowski. (2022). Effectiveness of Online Social Science Undergraduate Research Experiences: Exploratory Evidence. *Frontiers in Education*. <https://doi.org/10.3389/feduc.2022.849908>
- 2022 Beresford, M., A. Wutich, A. Brewis, M. du Bray, **A. Ruth**, R. Stotts & C. SturtzSreetharan. (2022). Coding Qualitative Data at Scale: Lessons Learned for Large Coder Teams Based on 18 Studies. *International Journal of Qualitative Methods*. <https://doi.org/10.1177/16094069221075860>
- 2021 **Ruth, A.**, A. Brewis & C. SturtzSreetharan. (2021). Effectiveness of Social Science Research Opportunities: A Study of Course-based Undergraduate Research Experiences (CUREs). *Teaching in Higher Education*. <https://doi.org/10.1080/13562517.2021.1903853>
- 2021 Estrada, E. & **A. Ruth**. (2021). “My Mom Is an Attorney?”: DACA Recipients Travel to Mexico and Gain an Experiential Frame of Reference. *Qualitative Sociology*, 44: 231-251. <https://doi.org/10.1007/s11133-021-09481-4>
- 2021 SturtzSreetharan, C., **A. Ruth**, A. Wutich, M. Glegziabher, C. Mitchell<sup>GR</sup>, HR Bernard & A. Brewis. (2021). Citizen Social Scientists’ Observations on Complex Task Matches Trained Research Assistants Suggesting Lived Experiences are Valuable in Data Collection. *Citizen Science: Theory and Practice*, 6(1): 37: 1–15. <https://doi.org/10.5334/cstp.449>
- 2021 Villa, L.<sup>GR</sup>, **A. Ruth**, R. Luchmun<sup>GR</sup> & E. Cantú. (2021). Increasing Self-efficacy in Mentoring Relationships for Aspiring Entrepreneurs in Community College. *Community College Journal of Research and Practice*, 46(10): 693-711. <https://doi.org/10.1080/10668926.2021.1896397>
- 2020 **Ruth, A.**, M. Beresford & E. Cantú. (2020). Community and Autonomy: Motivations for Entrepreneurship among Arizona Community College Students. *Human Organization*, 79(3): 237-246. <https://doi.org/10.17730/1938-3525-79.3.237>
- 2020 **Ruth, A.**, C. SturtzSreetharan, A. Brewis & A. Wutich. (2020). Structural Competency of Pre-Health Students: Can a Single Course Lead to Meaningful Change? *Medical Science Educator*, 30: 331-337. <https://doi.org/10.1007/s40670-019-00909-9>
- 2020 Cadenas, G.A., N. Lynn<sup>GR</sup>, K. Melo<sup>GR</sup>, L. Liu<sup>GR</sup>, E. Cantú, **A. Ruth**, S. Carroll<sup>GR</sup>, S. Kulp<sup>GR</sup> & T. Spence<sup>GR</sup>. (2020). Racial/Ethnic Minority Community College Students’ Critical Consciousness and Social Cognitive Career Outcomes. *The Career Development Quarterly*, 68(4): 302-317. <https://doi.org/10.1002/cdq.12238>
- 2020 Cadenas, G., N. Lynn<sup>GR</sup>, E. Cantú, T. Spence<sup>GR</sup> & **A. Ruth**. (2020). A Programmatic Intervention to Promote Entrepreneurial Self-efficacy, Critical Behavior, and Technology Readiness among Underrepresented College Students. *Journal of Vocational Behavior*, 116 (Part A):103350. <https://doi.org/10.1016/j.jvb.2019.103350>
- 2019 **Ruth, A.**, E. Estrada, S. Martinez-Fuentes<sup>GR</sup> & A. Vazquez-Ramos<sup>CP</sup>. (2019). Soy de aqui, Soy de alla: DACAmended Homecomings and Implications for Identity and Belonging. *Latino Studies*, 17(3): 304-322. <https://doi.org/10.1057/s41276-019-00197-9>
- 2019 **Ruth, A.** & E. Estrada. (2019). DACAmended Homecomings: A Brief Return to Mexico and the Reshaping of Bounded Solidarity among Mixed-Status Latinx Families. *Hispanic Journal of Behavioral Sciences*, 43(2): 145-165. <https://doi.org/10.1177/0739986319843112>

- 2019 **Ruth, A.**, A. Wutich & A. Brewis. (2019). A Model for Scaling Undergraduate Research Experiences: The Global Ethnohydrology Study. *International Journal of Mass Emergencies and Disasters*, 37(1): 25-34. <http://ijmed.org/articles/753/>
- 2019 **Ruth, A.**, J. Hackman<sup>GR</sup>, A. Brewis, T. Spence<sup>GR</sup>, R. Luchmun<sup>GR</sup>, J. Velez<sup>CP</sup> & T.G. Ganesh. (2019). Engineering Projects in Community Service (EPICS) in High Schools: Subtle but Potentially Important Student Gains Detected from Human-Centered Design Curriculum. *Education Sciences*, 9(35): 1-17. <https://doi.org/10.3390/educsci9010035>
- 2018 **Ruth, A.** (2018). Attaining the College Dream: The Effects of Politics on the Social Capital of First-Generation Undocumented Immigrant Students. *Human Organization*, 77(1): 22-31. <https://doi.org/10.17730/1938-3525.77.1.22>
- 2018 **Ruth, A.**, A. Brewis, D. Blasco<sup>GR</sup> & A. Wutich. (2018). Long-term Benefits of Short Term Research-Integrated Study Abroad. *Journal of Studies in International Education*, 23(2): 265-280. <https://doi.org/10.1177/1028315318786448>
- 2018 Cadenas, G., E. Cantú, T. Spence<sup>GR</sup> & **A. Ruth**. (2018). Integrating Critical Consciousness and Technology in Entrepreneurship Career Development with Diverse Community College Students. *Journal of Career Development*, 47(2): 162-176. <https://doi.org/10.1177/0894845318793968>
- 2014 Wutich, A., **A. Ruth**, A. Brewis & C. Boone. (2014). Stigmatized Neighborhoods, Social Bonding and Health. *Medical Anthropology Quarterly*, 28(4): 556-577. <https://doi.org/10.1111/maq.12124>
- 2014 Vins, H.<sup>UG</sup>, A. Wutich, A. Brewis, M. Beresford<sup>GR</sup>, **A. Ruth** & C. Roberts. (2014). Gender and Children's Perceived Water Futures in the U.S. Desert Southwest. *Human Organization*, 73(3): 235-246. <https://doi.org/10.17730/humo.73.3.68101441563654w7>

## BOOK CHAPTERS

- 2023 **Ruth, A.**, A. Wutich & H.R. Bernard. (2023). Introduction. *Qualitative and Mixed Research Methods: A Step-by-Step Guide for Instructors*, edited by A. Ruth, A. Wutich, and H.R. Bernard, pp. 1-6. Oxford, England: Routledge.
- 2023 Brewis, A. & **A. Ruth**. (2023). Art-based Methods for Qualitative Research with Younger Children. In *The Handbook of Teaching Qualitative and Mixed Research Methods: A Step-by-Step Guide for Instructors*, edited by A. Ruth, A. Wutich, and H.R. Bernard, pp. 190-193. Oxford, England: Routledge.
- 2021 **Ruth, A.** & J. Landers<sup>UG</sup>. (2021). Motivators and Influencers on Graduate School Enrollment for First and Continuing-Generation Students. In *Paths to the Future of Higher Education*, Eds. Foster, B., S. Graham & J. Donaldson. Information Age Publishing (IAP). (pgs. 135-154).

## EDITOR-REVIEWED PUBLICATIONS

- 2024 **Ruth, A.**, M. du Bray, L. Gleason, M. Beresford, C. SturtzSreetharan, R. Negrón, A. Roque, R.G. Nelson, and A. Wutich. (2024). The New NSF CAMP Feedback Method for Research Mentorship. *Practicing Anthropology*, 46(2): 119–123 <https://doi.org/10.1080/08884552.2024.2345803>

- 2024 **Ruth, A.**, M. Beresford, E. Ilboudo Nébié, A. Wutich, R.G. Nelson, K. Mayfour. (2024). Scaling up through Online Research Mentorship – Lessons Learned. *Practicing Anthropology*, 46(2): 124–127 <https://doi.org/10.1080/08884552.2024.2345812>
- 2024 Negrón, R., **A. Ruth**, C. SturtzSreetharan, A. Gunderson, E. Ilboudo Nébié, s. n. hussein, M. Beresford, H.R. Bernard, R. Nelson, and A. Wutich. (2024). “Lessons Learned” from Building an Inclusive, Integrated Big Tent for Methods. *Practicing Anthropology* 46(2): 84–87. <https://doi.org/10.1080/08884552.2024.2345793>
- 2024 Ilboudo Nébié, E., A. Wutich, H. Bernard, K. Harper, A. Crittenden, M. Beresford, L. Radonic, A. Brewis, J. Luque. **A. Ruth**, C. Mitchell, A. Roque, C. SturtzSreetharan, T. Rhiney. (2024). New Teaching in Participatory Methods for Practicing Anthropology. *Practicing Anthropology*, Summer <https://doi.org/10.1080/08884552.2024.2345787>
- 2016 **Ruth, A.**, A. Wutich & A. Brewis. (2016). The Global Ethnohydrology Study: Integrating Global Health Undergraduates in Collaborative Research. *Practicing Anthropology*, October: 34(4): 16-18.

#### PEER-REVIEWED PUBLISHED CONFERENCE PAPERS

- 2018 **Ruth, A.**, J. Hackman<sup>GR</sup>, T. Spence<sup>GR</sup>, J. Velez<sup>CP</sup>, H. Parker<sup>CP</sup> & T.G. Ganesh. (2018). Board 130: Engineering Projects in Community Service (EPICS) High: Culturally Responsive Programming and Learning Outcomes for Underrepresented Students in Arizona. (Work in Progress, Diversity). *American Society for Engineering Education Annual Meeting*, Salt Lake City, Utah. <https://peer.asee.org/29919>

#### PRESENTATIONS

---

##### PANELS/ROUNDTABLES - ORGANIZED & CHAIRED

- 2023 **Ruth, A.**, & A. Wutich (2023). Anthropological Methods Training at a Crossroads: Mentorship Approaches That Support Student Training and Overall Wellbeing. *Society for Applied Anthropology, Annual Meeting*, Cincinnati, Ohio [Online]. Organizers: A. Ruth and A. Wutich; Panelists: M. Beresford, M. du Bray, M. Moghaddam, E. Kago Ilboudo Nébié, R.G. Nelson, B. Yagüe
- 2022 **Ruth, A.**, A. Wutich & H.R. Bernard (2022). The CAMP Model: Unsettling Anthropological Methods. *American Anthropological Association, Annual Meeting*, Seattle [Online] (Organizer: A. Ruth; Chair: H.R. Bernard and A. Wutich; Discussants: M. Beresford and J. Hardin; Panelists: A. Crittenden, W. Dressler, G. Eom<sup>GR</sup>, L. Gleason<sup>GR</sup>, O. Medina-Ramírez<sup>GR</sup>, R. Negrón, R. Nelson
- 2021 **Ruth, A.**, M. Beresford, H.R. Bernard & A. Wutich. (2021). Challenges to Teaching Anthropological Research Methods. *American Anthropological Association, Annual Meeting*, Baltimore [Online] (Chairs: A. Ruth and M. Beresford; Organizers: H.R. Bernard and A. Wutich; Discussants: B. Brayboy and T. Sangaramoorthy; Panelists: M. Glegziabher, C. Gravlee, K. Harper, P. Mahdavi, R. Nelson, R. Negron, J. Snodgrass
- 2020 Wutich, A., H.R. Bernard & **A. Ruth**. (2020). *Cultural Anthropology Methods Workshop*. Arizona State University, Tempe, AZ [online due to COVID 19]
- 2020 **Ruth, A.** & C. SturtzSreetharan. (2020). Engaging Everyday Citizens in the Research Process. *Society for Applied Anthropology, Annual Meeting*, Albuquerque, NM [Cancelled due to COVID-19]

- 2019 **Ruth, A.** (2019). Engaging Students and Leveraging Education for Social Change. *Society for Applied Anthropology, Annual Meeting*, Portland, OR
- 2017 **Ruth, A.** (2017). Gender Dynamics in Higher Education. *Society for Applied Anthropology, Annual Meeting*, Santa Fe, New Mexico.

#### INVITED ROUNDTABLE DISCUSSIONS

- 2023 Transitions after the Science Wars: Can we build a big tent for research methods in anthropology? *American Anthropological Association, Annual Meeting*, Toronto, Canada (Organizer: M. Beresford; Chair: A. Wutich; Discussants: BMJ Brayboy, A. Crittenden, J. Mantz, R. Negrón, R. Nelson, **A. Ruth**, S. Weller.
- 2022 Unmet Needs in U.S. Cultural Anthropology Methods Training & Cultural Anthropology Methods Program (CAMP) Model. (2022). *Society for Applied Anthropology, Annual Meeting*, Salt Lake City, UT [Online]. M. Beresford and A. Wutich (Organizers). Co-participants: Bingham Thomas, E.<sup>GR</sup>, Brown, S., Cruz y Celis, P.<sup>GR</sup>, Harper, K., Mantz, J., **Ruth, A.**
- 2017 Discussion of Themes Emerging from Mini-Cluster of Sessions on Diversity. (2017). *Society for Applied Anthropology, Annual Meeting*, Santa Fe, New Mexico. Co-participants: Azizan-Gardner, N., De Leon, J., Foster, B., Gonzales, A., **Ruth, A.**, Welburn, W.
- 2016 Imagining Students: Pedagogies and Practices for Teaching Anthropology Online. (2016). *Society for Applied Anthropology, Annual Meeting*, Vancouver, Canada. Co-participants: Karim, T., Gonzales, A., **Ruth, A.**, Story, A., Szurek, S.

#### CONFERENCE PRESENTATIONS

- 2024 **Ruth, A.**, M. Beresford, C. SturtzSreetharan, A. Brewis, and A. Wutich. (2024) Delivering Collaborative Lab-based Undergraduate Research Experiences (LUREs) in the Social Sciences: A Model for Scaling Up Student Training. *Council for Undergraduate Research, ConnectUR Annual Meeting*, College Park, MD
- 2020 **Ruth, A.**, C. SturtzSreetharan, A. Brewis, A. Wutich, C. Mitchell<sup>GR</sup> & HR Bernard. (2020). Who Makes a Better Citizen Social Scientist? A Comparative Evaluation of Students and Citizen Social Scientists as Observers of Social Exclusion. *Society for Applied Anthropology, Annual Meeting*, Albuquerque, NM [Cancelled due to COVID-19]
- 2019 Estrada, E. & **A. Ruth.** (2019). DACA Recipients Travel to Mexico and Gain a New Frame of Reference. (Refereed Roundtable by Tomás Jiménez). *American Sociological Association, Annual Meeting*, New York, NY
- 2019 Luchmun, R.<sup>GR</sup>, **A. Ruth**, L. Villa<sup>GR</sup> & T. Spence. (2019). Socioeconomic Factors in Identifying Community Stakeholders for High School Students. *Society for Applied Anthropology, Annual Meeting*, Portland, OR
- 2019 Villa, L.<sup>GR</sup>, **A. Ruth**, T. Spence<sup>GR</sup>, R. Luchmun<sup>GR</sup> & E. Cantú. (2019). Effective Mentoring Relationships for Underrepresented Students Interested in Social Entrepreneurship. *Society for Applied Anthropology, Annual Meeting*, Portland, OR

- 2019 Cadenas, G., E. Cantú, T. Spence<sup>GR</sup> & **A. Ruth**. (2019). Poder: A Program for Democratizing Entrepreneurship and Technology Education with Critical Consciousness Development. *American Educational Research Association, Annual Meeting*, Toronto, Canada
- 2019 Cadenas, G., N. Lynn<sup>GR</sup>, E. Cantú, T. Spence<sup>GR</sup> & **A. Ruth**. (2019). Poder: A Program for Democratizing Entrepreneurship and Technology Education with Critical Consciousness Development. *36<sup>th</sup> Annual Winter Roundtable Conference at Columbia University's Teachers College*, New York, NY
- 2018 Estrada, E. & **A. Ruth**. (2018). DACA Parents and their Children: Fear and Resilience in an Uncertain Political Landscape. *American Anthropological Assoc., Annual Meeting*, San José, CA
- 2018 **Ruth, A.** & M. Glegziabher. (2018). Helping Prepare and Transition First Generation from High School to Graduate School. *First Generation Southwest Symposium, Northern Arizona University*, Flagstaff, AZ
- 2017 **Ruth, A.** & E. Estrada. (2017). From Undocumented to DACAdmented: Immigrant Youth's Transition into Legality and their Changing Roles in their Families and the Immigrant Community. *American Anthropological Association, Annual Meeting*, Washington DC
- 2017 Spence, T. <sup>GR</sup> & **A. Ruth**. (2017). Helping Others While Helping Myself: Social Entrepreneurship Programs as a Mechanism for Building Human Capital amongst Underrepresented Students. *American Anthropological Association, Annual Meeting*, Washington DC
- 2017 **Ruth, A.** (2017). Gender Differences and Similarities in Graduate School Adjustment. *Society for Applied Anthropology, Annual Meeting*, Santa Fe, New Mexico
- 2017 Cantu, E., **A. Ruth** & T. Spence<sup>GR</sup>. (2017). Lessons Learned in Creating & Assessing Social Entrepreneurship Curriculum for Community College Students. *Women of Color STEM Entrepreneurship Conference, 2<sup>nd</sup> Annual National STEM Collaborative*, Phoenix, Arizona
- 2016 **Ruth, A.** (2016). Better Preparing Students from Diverse Backgrounds for Graduate School. *Society for Applied Anthropology, Annual Meeting*, Vancouver, Canada
- 2015 **Ruth, A.**, M. Beresford & A. Brewis. (2015). Research Apprenticeships: Engaging Students in Ongoing Research. *American Anthropological Association, Annual Meeting*, Denver, CO,
- 2015 **Ruth, A.** (2015). Changing Networks of Support for Undocumented College Bound Students. *Society for Applied Anthropology, Annual Meeting*, Pittsburg, PA
- 2015 Stotts, R. <sup>GR</sup>, Vins, H. <sup>UG</sup>, A. Wutich, A. Brewis, M. Beresford<sup>GR</sup>, **A. Ruth** & C. Roberts. (2015). Gendered Perceptions of Present and Future Water Scenarios in the Desert Southwest: Results of the Science of Water Art Project. *Balance UnBalance Annual International Conference*, Phoenix, AZ
- 2013 **Ruth, A.** (2013). Forging Identity: How Undocumented Youth Have Created an Inclusionary Community Despite an Anti-Immigrant Climate. *American Anthropological Association, Annual Meeting*, Chicago, IL
- 2008 **Ruth, A.** (2008). Undocumented Students, Higher Education and Networks of Support. *Graduate Student Conference on Movement of Labor, Labor Movements and Economic Justice*, Arizona State University, Tempe, AZ

## POSTERS

- 2019 Luchmun, R.<sup>GR</sup>, M. Beresford, M. Nation & **A. Ruth**. (2019). Identifying Themes for Program Evaluation: Comparing Qualitative vs. Quantitative Techniques for Inductive Text Analysis. *American Evaluation Association's 33rd Annual Conference*, Minneapolis, MN
- 2019 Cadenas, G., E. Cantú, T. Spence<sup>GR</sup> & **A. Ruth**. (2019). Voices of Multiculturally Diverse Community College Students during the Poder Program for Critically Conscious Technology Entrepreneurship Education. *National Multicultural Conference and Summit*, Denver, CO
- 2018 **Ruth, A.**, J. Hackman<sup>GR</sup>, T. Spence<sup>GR</sup>, J. Velez<sup>CP</sup>, H. Parker<sup>CP</sup> & T.G. Ganesh. (2018). Engineering Projects in Community Service (EPICS) High: Culturally Responsive Programing and Learning Outcomes for Underrepresented Students in Arizona (Work in Progress, Diversity). *American Society for Engineering Education, Annual Meeting*, Salt Lake City, UT
- 2017 Landers, J.<sup>UG</sup> & **A. Ruth**. (2017). Social Capital among First and Second Generation Graduate Students. *School of Human Evolution and Social Change Annual Undergraduate Research Symposium*, Arizona State University, Tempe, AZ
- 2012 Vins, H.<sup>UG</sup>, M. Beresford<sup>GR</sup>, **A. Ruth**<sup>GR</sup>, C. Roberts<sup>GR</sup>, A. Brewis & A. Wutich. (2012). The Science of Water Art: A Citizen Science Project. *Central Arizona-Phoenix Long Term Ecological Research 14th Annual All Scientists Meeting*, Scottsdale, AZ

## WORKSHOP & TRAINING PRESENTATIONS

- 2015 **Ruth, A.** & M. Beresford. (2015). Online Teaching 101. *American Anthropological Association, Annual Meeting*, Denver, CO
- 2015 **Ruth, A.** & M. Beresford. (2015). Pedagogy, Practice, and Participation: Teaching Anthropological Skills in the Online 'Classroom.' *Society for Applied Anthropology, Annual Meeting*, Pittsburg, PA
- 2015 **Ruth, A.** (2015). Alt. Ac: Alternative Careers to Academia. *TA Professional Development Training*, School of Human Evolution and Social Change, Tempe, AZ

## RESEARCH FUNDING

---

### *External Grants*

- 2020 US National Science Foundation (NSF-SBE): The Cultural Anthropology Methods Program (CAMP): Advanced Research Training for Ph.D. Students. PI: A. Wutich. Co-PIs: H.R. Bernard, M. Beresford, R. Nelson, A. Ruth. (\$350,000). 2021-2025. **Role: Co-PI**
- 2016 Cisco Fund, an advised fund of Silicon Valley Community Foundation: Social Entrepreneurship and Career Pathways Study. (\$998,741). 2016-2019. **Role: PI**

### *Grant-funded Research Collaborations*

- 2022 NSF Faculty Early Career Development Grant (CAREER), Cultural Anthropology Program: Moral Economies in Water Markets: Implications for Understanding Human Responses to Water Insecurity in Market-Driven Economies. PI: Melissa Beresford, (\$571,323). 2022-2027. **Role: Program Design and Evaluation**



### *Internal Grants (competitively awarded)*

- 2023 Seed Grant Funding, Institute for Social Science Research, ASU: Cultural Anthropology Methods Program (CAMP) International. Fall 2024. **Role: PI**, (\$8000).
- 2022 Online Undergraduate Research Scholars (OURS) Program: Group-based Research Experience Seed-Funding. Spring 2023. **Role: PI**, (\$6,000).
- 2020 Interdisciplinary Research Grant Program, School of Human Evolution and Social Change, ASU: Access, Equity and Inclusion: First-Gen Next Program and Higher Education Research. 2021-2023. **Role: PI**, (\$35,000).
- 2019 Interdisciplinary Research Grant Program, School of Human Evolution and Social Change, ASU: Scientific Approaches to Advancing Methods & Teaching in Cultural Anthropology. 2020-2021. **Role: Co-PI**, (\$41,380).
- 2018 Seed Grant Funding, Institute for Social Science Research, ASU. The New Era of Mexican Return Migration: Resettlement, Reincorporation and New forms of Transnationalism. Summer 2018. **Role: Co-PI**, (\$7,921).
- 2016 Faculty Research Award, School of Human Evolution and Social Change, ASU: U.S. – Mexico Immigration and Changing Dynamics. 2016-2017. **Role: Co-PI**, (\$22,900).
- 2011 Graduate Research Support Program, administered by the Graduate Professional Student Association (GPSA) and the Graduate College at ASU, received \$1,950 for dissertation research.
- 2011 Graduate Research Grant Award, School of Human Evolution and Social Change, ASU, received \$3,000 for dissertation research.

### **UNIVERSITY INSTRUCTIONAL EXPERIENCE**

#### **Arizona State University - School of Human Evolution and Social Change** Tempe, Arizona

##### *Instructor, In-Person*

- ASB 455: Practicum for the Social Sciences (Spring 2022; Spring 2023)
- ASB 421: Education and Society (Fall 2021; Fall 2022)
- ASB 394: First Gen Next Transitions (Fall 2021; Fall 2022; Spring 2023)
- ASB 102: Intro to Cultural Anthropology (Spring, Fall 2018; Spring, Fall 2019, Spring 2020)
- ASB 102: Intro to Cultural Anthropology (Hybrid, Fall 2017; Sync/Zoom Hybrid, Spring 2021)
- ASB 494: Access, Equity & Inclusion in Higher Education (Practicum) (Spring 2016; Spring 2017)
- SSH 405: Senior Seminar in Global Health (Spring 2014; Spring 2012)
- SSH 494: Doing Research in Global Health (Practicum) (Spring 2011)

##### *Instructor, Online*

- ASB 100: Intro to Global Health (Spring 2015, co-instructor; Summer 2011)
- ASB 102: Intro to Cultural Anthropology (Spring, Fall 2013; Fall 2017)
- ASB 322: Peoples of Latin America (Spring, Fall 2020)
- ASM 246: Human Origins (co-instructor)

### *Online Course Developer*

- ASB 102: Intro to Cultural Anthropology
- ASB 322: Peoples of Latin America
- ASB 455: Research Methods
- ASM 246: Human Origins-ASU Global Freshman Academy (open access course ~1,000 students/semester)
- ASM 414: Urban and Environmental Health (Practicum)
- ASB 484: Social Research Training (SoRT) Program

### *Study Abroad*

- Academic Director, Australia & Fiji Summer Study Abroad (Summer 2016)
- Instructional Assistant, Guatemala Indigenous Health Research Internship (Summer 2010)
- Co-Academic Director, Fiji Summer Study Abroad (Summer 2010)
- Program Assistant, London Summer Study Abroad (Summer 2009)
- Program Assistant, New Zealand Study Abroad (Summer 2008)

### **University of Guanajuato-Escuela de Idiomas (School of Languages) Guanajuato, Mexico**

#### *Instructor, In-Person*

- English as a Second Language-Levels I, II, III, IV (Spring 2001- Fall 2002)

## **STUDENT SUPERVISION**

---

### *Graduate Students*

- Abraham Ibùkúnolúwa Oyewole, PhD in Anthropology, co-Chair (current)
- Lily Villa Pierce, PhD in Anthropology, Committee Member (2023)
- Nakia Vongvirath, MA in Theology and Cultural Anth., Eastern University, Thesis Mentor (2021)
- Rachel Luchmun, PhD in Anthropology, Committee Member (2020)
- Post-graduation: Senior Research Scientist, EdPlus, Arizona State University
- Brittany Romanello, MA in Anthropology, Committee Member (2019)
- Post-graduation: PhD student in Anthropology
- Nika Gucci, Ed.D. in Leadership and Innovation, Committee Member (2018)
- Post-graduation: Executive Director for University Engagement: Center for Mindfulness, Compassion and Resilience, Arizona State University
- Alicia Dinsmore, M.A. in Global Health, Committee Member (2017)
- Post-graduation: Employed as Spokeswoman, No More Deaths/No Más Muertes

### *Undergraduate Students*

- Antigone Mungia, Honor Thesis Committee Second Reader (completed, Spring 2024)
- Brandon Nevarez, Independent Thesis Project, Advisor (completed, Spring 2024)
- Keely Catron, Honors Thesis Advisor (completed, Fall 2024)
- Lilian Smith, Honors Thesis Advisor (completed, Spring 2023)
- Catherine Tolan, Honor Thesis Committee Second Reader (completed, Spring 2022)
- Preston Moskal, Honor Thesis Committee Second Reader (completed, Spring 2022)
- Danielle Morgan, Honor Thesis Committee Second Reader (completed, Spring 2022)
- Colleen Furey, Honors Thesis Advisor (completed, April 2021)
- Jacklyn Ho, Honor Thesis Committee Second Reader (completed, April 2021)
- Ramisa Alam, Honor Thesis Committee Second Reader (completed, April 2021)
- Urmi Moto, Honor Thesis Committee Second Reader (completed, April 2021)
- Collin McGuire, Honors Thesis Advisor (completed, May 2020)
- Mayra Ferrá de Hodges, IDS 401 Thesis Advisor (completed, Aug. 2020)
- Jacob Gilson, Honors Committee Second Reader (completed, Dec. 2017)
- Carly Sutton, Honors Committee Second Reader (completed, Dec. 2017)

## **AWARDS AND ACCOLADES**

---

- ASU President's Award for Innovation, Online Undergraduate Research Scholars (OURS) program, Dec. 2023
- Excellence in Undergraduate Teaching Award, School of Human Evolution and Social Change, April 2021
- Child Life Hope Award, International Alliance for the Prevention of Aids, April 2020
- Excellence in Teaching Innovation, School of Human Evolution and Social Change, May 2020
- ASU President's Award for Innovation, Global Freshman Academy, Spring 2017
- Phillip Mason Thompson Award (Recognition for Academic Excellence), School of Human Evolution and Social Change, ASU, Spring 2014

## **SERVICE**

---

### **SCHOOL LEVEL**

- Executive Committee, School of Human Evolution and Social Change (2022-2025)
  - Member 2022-2024; Chair 2024-2025
- Search Committee, Clinical Faculty for Chartered Initiatives, Member (2024-25)
- International Alliance for the Prevention of AIDS (IAPA) Summer Internship Program, Faculty Advisor (2017-2022)
- Director Search Committee, School of Human Evolution and Social Change, Member, (2019-2020)
- On Campus Student Group: International Alliance for the Prevention of AIDS (IAPA), Advisor (2019-present)
- Association of all Graduate Students (AAGS), Advisor, School of Human Evolution and Social Change (2015-2020)
- Ostrom Lab, Governing Board Member, School of Human Evolution and Social Change, ASU (2010-17)

### **COLLEGE/UNIVERSITY LEVEL**

- Senator, University Senate, Arizona State University (2017-2022)
- Member, Committee on Committees for the University Senate (2020-2022)
- Vice Chair/Member, Personnel Committee for the University Senate (2018-2020)
- Volunteer Member, Committee for Campus Inclusion, ASU (2015-2019)
- Committee Member, Transfer Matters, College of Liberal Arts and Sciences, ASU (2015-16)
- Mentor for two University Staff, Council for the Status of Women (CSW) Mentoring & Development Program, ASU (2015-16)
- Anthropology Representative for Arizona State University-Tempe, Arizona Articulation Task Force, (2007-16)
- Alternate Member, Committee on Academic Professional Status, Academic Assembly, ASU (2015-16)
- Mentor, Obama Scholar Mentoring Program, Arizona State University (2014-15)

### **STATE/NATIONAL/INTERNATIONAL LEVEL**

- Assistant Editor, *Social Science and Medicine – Medical Anthropology* (July 2022 – present)
- NSF Funded Cultural Anthropology Methods CAMP International Workshop, organizer (Fall 2023)
- NSF Funded Cultural Anthropology Methods Program launch online workshop, co-organizer (Fall 2020)
- Annual Meeting Planning Committee, co-organizer, Society for Economic Anthropology (2018)
- Arizona High School/College Relations Council, Member and Fall Conference Organizer (2004-2007)

## **TO THE PROFESSION**

- Grant reviewer:
  - 2024: *NSF-Cultural Anthropology* (April)
  - 2023: *NSF-Cultural Anthropology* (April)
  - 2021: *National Endowment for the Humanities (NEH)* (June)
  - 2020: *William T. Grant Foundation* (Oct.)
  
- Peer reviewer:
  - 2024: *Health Policy and Technology* (June); *Annals of Anthropological Practice* (Aug)
  - 2023: *Currents in Teaching and Learning* (Dec.); *Journal of Ethnic and Migration Studies* (June); *Frontiers in Education* (May); *Scholarship and Practice of Undergraduate Research (SPUR)*(July)
  - 2022: *PlosOne* (July); *Journal of Ethnic and Migration Studies* (Aug); *Scholarship and Practice of Undergraduate Research (SPUR)*(Sept)
  - 2021: *Youth and Society* (July); *PlosOne* (July); *Teaching Anthropology* (Sept.)
  - 2020: *Polity*, Book Chapter (Apr.); *Journal of Applied Communication Research* (June); *Education Sciences* (June); *International Journal of Intercultural Relations* (Aug.)
  - 2019: *Education Sciences* (July)
  - 2018: *International Migration Review* (Apr.); *Youth and Society* (May and Oct.)
  - 2017: *Human Organization* (May and Dec.); *W&W Norton Company*, Book Chapter (Sept.)
  - 2016: *Racial and Ethnic Studies* (Apr.)

## **PROFESSIONAL MEMBERSHIPS**

---

- American Anthropological Association
  - Teaching Anthropology Interest Group (TAIG)
- Society for Applied Anthropology
  - Member of the Topical Interest Group for Higher Education