ALISSA A. RUTH

ARIZONA STATE UNIVERSITY | SCHOOL OF HUMAN EVOLUTION & SOCIAL CHANGE (SHESC)
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ASU POSITIONS

2022 – **Academic Professional,** Dir. of Strategic Initiatives, SHESC, ASU
2017 – 2022 **Associate Academic Professional,** Dir. of Strategic Initiatives, SHESC, ASU
2015 – 2016 **Associate Academic Professional,** Dir. of Strategic Initiatives, Teaching & Learning, SHESC, ASU
2010 – 2015 **Assistant Academic Professional,** Dir. of Student & Academic Services, SHESC, ASU
2007 – 2010 **Coordinator of Student & Academic Services**, SHESC, ASU

AFFILIATIONS

- Institute for Social Science Research, ASU
- Center for Global Health, SHESC, ASU

EDUCATION

2014 **PhD Anthropology (Sociocultural)**
School of Human Evolution and Social Change, Arizona State University
2007 **MS Justice Studies**
School of Justice and Social Inquiry, Arizona State University
2002 **Certificate of Teaching English**
University of Cambridge, Guanajuato, Mexico
1999 **BA Anthropology**
University of Florida

RESEARCH SPECIALIZATIONS & TEACHING INTERESTS

Educational Anthropology
Undergraduate Research Experiences
Diversity in Higher Ed – First-Gen Students
Identity and Belonging in Higher Ed
Education and Communities
Education and Social Inequality
Immigration and Education
Social, Human, and Cultural Capital
Ethnographic/Qualitative Research Methods
Critical Pedagogies

Languages: (American) English (first language); Spanish (fluent); French (beginner)

PUBLICATIONS

Co-author mentorship/collaboration: [UG]undergraduate student, [GR]graduate student, [PD]post-doc, [CP]community partner

BOOK MANUSCRIPTS

2023 **Ruth, A.,** A. Wutich & H.R. Bernard (Eds). (2023). *The Handbook of Teaching Qualitative and Mixed Research Methods: A Step-by-Step Guide for Instructors.* Oxford, England: Routledge https://doi.org/10.4324/9781003213277

JOURNAL SPECIAL ISSUES

2025 Brewis, A., C. SturtzSreetharan & **A. Ruth**, Eds. (2025). Power, Structure, and Health. *Social Science & Medicine,* 383(October). https://www.sciencedirect.com/special-issue/103RR1324HP

2024 Wutich, A., H.R. Bernard, **A. Ruth**, M. Beresford, R.G. Nelson, Eds. (2024/invited) Special issue: "Advancing Methods in Anthropology: The New Big Tent." *Practicing Anthropology,* 46(2): 1-133. https://www.tandfonline.com/toc/rpay20/46/2

PEER-REVIEWED JOURNAL ARTICLES

2026

34 **Ruth A.**, C. SturtzSreetharan, M. Beresford, A. York, A. Wutich, R.G. Nelson, J. Maupin, M. Jehn, E. Ilboudo Nébié, D. Hruschka, E. Estrada, C. Drummond Otten, S. BurnSilver & A. Brewis. (2026). Mentoring in the Social Science Laboratory: Advancing Graduate Student Research & Training, *Mentoring and Tutoring: A Partnership in Learning,* 1-22. https://doi.org/10.1080/13611267.2026.2660644

33 **Ruth A.**, C. SturtzSreetharan, M. Beresford, A. Brewis, S. BurnSilver, C. Drummond Otten, E. Estrada, D.J. Hruschka, E. Ilboudo Nébié, M. Jehn, J.N. Maupin, R.G. Nelson, A. Wutich & A. York. (2026). How to Organize Undergraduate Lab Training: Evidence from 10 Working Social Science Research Labs. *Journal of Further and Higher Education,* 1-17. https://doi.org/10.1080/0309877X.2026.2654663

32 Harper, K., **A. Ruth*** [corresponding author/equal contribution as first author], B. Howard[GR], L.M. Radonic, R. Negrón, A. Wutich, H.R. Bernard, E. Ilboudo Nébié, A.D. Roque, M. Beresford, M. Scott Figueroa, R.G. Nelson, & K. Mayfour[GR]. (2026). Teaching and Learning Participatory Methods in Anthropology: Recognizing and Overcoming Significant Obstacles. *Teaching and Learning Anthropology*, 8(1): 54-85. https://doi.org/10.5070/T3.42214

31 Mungia, A.[UG], C. SturtzSreetharan, **A. Ruth**, & S. Trainer. (2026). 'Be Proactive, Perform Regular Skin Self-Exams and Protect Yourself': Producing the Skin-Aware Biocitizen in the context of the US. *Annals of Anthropological Practice,* 50(1): e70033. https://doi.org/10.1111/napa.70033

2025

30 **Ruth A.**, C. SturtzSreetharan, M. Beresford, A. Brewis, S. BurnSilver, C.R. Caseldine, E. Estrada, D. Hruschka, M. Jehn, E. Ilboudo Nébié, K.J. Knudson, M.V. Kroot, J. Maupin, K. Michelaki, C. Morehart, R.G. Nelson, C. Drummond Otten, M.A. Peeples, K.L. Ranhorn, M.E. Smith, C.M. Stojanowski, A. Wutich & A. York. (2025). Online Student Engagement in Social Science Research Laboratories: Expert Advice on the Opportunities and Challenges. *Scholarship and Practice of Undergraduate Research,* 8(4):31-38. https://doi.org/10.18833/spur/8/4/4

29 **Ruth, A.**, M. Beresford, A. Wutich, H.R. Bernard, C. SturtzSreetharan, L. Gleason, M.V. du Bray B. Yagüe[GR], A.D. Roque, S. Renkert, R.G. Nelson, R. Negrón, M. Moghaddam[GR], K. Mayfour, O. Medina-Ramírez[PD], K. Harper, & P. Cruz y Celis Peniche[GR]. (2025). Comparing Methods for Research Mentorship: Structuring Graduate Student Feedback Using the Socratic Method versus the Critical Response Process (CRP). *Teaching in Higher Education,* 30(8):1958-1972. https://doi.org/10.1080/13562517.2025.2507249

28 **Ruth, A.,** A.I. Oyewole[GR], R.G. Nelson, A. Giles[UG], A.L. Molina Jr., & M. Trejo[GR]. (2025). School Choice and Neighborhood Relationships in Urban Areas: An Exploratory Study in Arizona. *Education and Urban Society,* 1-24. https://doi.org/10.1177/00131245251328697

27 **Ruth, A.**, M. Beresford, A. Wutich, H.R. Bernard, L. Gleason[GR], C. SturtzSreetharan, M.V. du Bray, P. Cruz y Celis Peniche[GR], K. Harper, K. Mayfour[GR], O. Medina-Ramírez[GR], M. Moghaddam[GR], R. Negrón, R.G. Nelson, S. Renkert, A.D. Roque, & B. Yagüe[GR]. (2025). Value Propositions Provide a Roadmap for Teaching Doctoral Students How to Develop Research Proposals: Results from the National Science Foundation Cultural Anthropology Methods Program (NSF CAMP). *Teaching Anthropology,* 14(1): 1-6. https://doi.org/10.22582/ta.v14i1.736

2024

26 Negrón, R., A. Wutich, HR. Bernard, A. Brewis, **A. Ruth**, K. Mayfour[GR], B. Piperata, M. Beresford, C. SturtzSreetharan, P. Mahdavi, J. Hardin, R. Zarger, K. Harper, J. Holland Jones, CC. Gravlee, & BMKJ Brayboy. (2024). Ethnographic Methods Training Norms and Practices and the Future of American Anthropology. *American Anthropologist,* 126(3): 458-469. https://doi.org/10.1111/aman.13991

25 Snodgrass, J.G., M.G. Lacy[GR], A. Wutich, H.R. Bernard, K.S. Oths, M. Beresford, S. Bendeck[GR], J.R. Branstrator[GR], H.J.F. Dengah II, R.G. Nelson, **A. Ruth**, S.I. Sagstetter[GR], C. SturtzSreetharan, & K. Xinyi Zhao[GR]. (2024) Deep Hanging Out, Mixed Methods Toolkit, or Something Else? Current Ethnographic Research Practices in U.S. Cultural Anthropology. *Annals of Anthropological Practice,* 48(1): 20-35. https://doi.org/10.1111/napa.12213

2023

24 **Ruth, A.,** A. Brewis, M. Beresford & C.M. Stojanowski. (2023). Research Supervisors and Undergraduate Students' Perceived Gains from Undergraduate Research Experiences in the Social Sciences. *International Journal of Inclusive Education,* 29(10), 1669–1686. https://doi.org/10.1080/13603116.2023.2288642

23 **Ruth A.**, A. Brewis, M. Beresford, M.E. Smith, C.M. Stojanowski, C. SturtzSreetharan & A. Wutich. (2023). Lab-based Undergraduate Research Experiences (LUREs): Evidence of Effectiveness from the Social Sciences. *Scholarship and Practice of Undergraduate Research,* 7(1): 43-53. https://doi.org/10.18833/spur/7/1/3

22 Cadenas, G., E. Cantú, R. Sosa[GR], S. Carroll[GR], N. Lynn[GR], B. Suro[GR] & **A. Ruth**. (2023). An Educational Program for Immigrant Entrepreneurship: Critical Consciousness and Cultural Strengths. *The Career Development Quarterly,* 74(4): 284-299. https://doi.org/10.1002/cdq.12335

2022

21 **Ruth, A**., K. Mayfour[GR], J. Hardin, T. Sangaramoorthy, A. Wutich, HR. Bernard, A. Brewis, M. Beresford, C. SturtzSreetharan, BMKJ. Brayboy, HJF. Dengah II, CC. Gravlee, G. Guest, K. Harper, P. Mahdavi, SM. Mattison, M. Moritz, R. Negrón, BA. Piperata, JG. Snodgrass & R. Zarger. (2022). Teaching Ethnography: The State of the Art. *Human Organization,* 81(4): 401-412. https://doi.org/10.17730/1938-3525-81.4.401

20 **Ruth, A**., K. Mayfour[GR], T. Sangaramoorthy, BMKJ. Brayboy, M. Beresford, A. Brewis, HR. Bernard, M. Glegziabher, J. Hardin, K. Harper, P. Mahdavi, JG. Snodgrass, C. SturtzSreetharan & A. Wutich. (2022). Teaching Ethnographic Methods for Cultural Anthropology: Current Practices and Needed Innovation. *Teaching Anthropology*, 11(2):59-72. https://doi.org/10.22582/ta.v11i2.634

19 **Ruth, A.**, A. Brewis, C. SturtzSreetharan, A. Wutich & C. Stojanowski. (2022). Effectiveness of Online Social Science Undergraduate Research Experiences: Exploratory Evidence. *Frontiers in Education,* 7:849908. https://doi.org/10.3389/feduc.2022.849908

18 Beresford, M., A. Wutich, A. Brewis, M. du Bray, **A. Ruth**, R. Stotts & C. SturtzSreetharan. (2022). Coding Qualitative Data at Scale: Lessons Learned for Large Coder Teams Based on 18 Studies. *International Journal of Qualitative Methods*, 21. https://doi.org/10.1177/16094069221075860

2021

17 **Ruth, A**., A. Brewis & C. SturtzSreetharan. (2021). Effectiveness of Social Science Research Opportunities: A Study of Course-based Undergraduate Research Experiences (CUREs). *Teaching in Higher Education,* 28(7): 1484-1502. https://doi.org/10.1080/13562517.2021.1903853

16 Estrada, E. & **A. Ruth**. (2021). "My Mom Is an Attorney?": DACA Recipients Travel to Mexico and Gain an Experiential Frame of Reference. *Qualitative Sociology,* 44: 231-251. https://doi.org/10.1007/s11133-021-09481-4

15 SturtzSreetharan, C., **A. Ruth**, A. Wutich, M. Glegziabher, C. Mitchell[GR], HR Bernard & A. Brewis. (2021). Citizen Social Scientists' Observations on Complex Task Matches Trained Research Assistants Suggesting Lived Experiences are Valuable in Data Collection. *Citizen Science: Theory and Practice*, 6(1): 37. https://doi.org/10.5334/cstp.449

14 Villa, L.[GR], **A. Ruth**, R. Luchmun[GR] & E. Cantú. (2021). Increasing Self-efficacy in Mentoring Relationships for Aspiring Entrepreneurs in Community College. *Community College Journal of Research and Practice,* 46(10): 693-711. https://doi.org/10.1080/10668926.2021.1896397

2020

13 **Ruth, A.**, M. Beresford & E. Cantú. (2020). Community and Autonomy: Motivations for Entrepreneurship among Arizona Community College Students. *Human Organization,* 79(3): 237-246. https://doi.org/10.17730/1938-3525-79.3.237

12 **Ruth, A.**, C. SturtzSreetharan, A. Brewis & A. Wutich. (2020). Structural Competency of Pre-Health Students: Can a Single Course Lead to Meaningful Change? *Medical Science Educator,* 30: 331-337. https://doi.org/10.1007/s40670-019-00909-9

11 Cadenas, G.A., N. Lynn[GR], K. Melo[GR], L. Liu[GR], E. Cantú, **A. Ruth,** S. Carroll[GR], S. Kulp[GR] & T. Spence[GR]. (2020). Racial/Ethnic Minority Community College Students' Critical Consciousness and Social Cognitive Career Outcomes. *The Career Development Quarterly,* 68(4): 302-317. https://doi.org/10.1002/cdq.12238

10 Cadenas, G., N. Lynn[GR], E. Cantú, T. Spence[GR] & **A. Ruth**. (2020). A Programmatic Intervention to Promote Entrepreneurial Self-efficacy, Critical Behavior, and Technology Readiness among Underrepresented College Students. *Journal of Vocational Behavior,* 116 (Part A):103350. https://doi.org/10.1016/j.jvb.2019.103350

2019

9 **Ruth, A.**, E. Estrada, S. Martinez-Fuentes[GR] & A. Vazquez-Ramos[CP]. (2019). Soy de aqui, Soy de alla: DACAmented Homecomings and Implications for Identity and Belonging. *Latino Studies*, 17(3): 304-322. https://doi.org/10.1057/s41276-019-00197-9

8 **Ruth, A.** & E. Estrada. (2019). DACAmented Homecomings: A Brief Return to Mexico and the Reshaping of Bounded Solidarity among Mixed-Status Latinx Families. *Hispanic Journal of Behavioral Sciences,* 43(2): 145-165. https://doi.org/10.1177/0739986319843112

7 **Ruth, A.**, A. Wutich & A. Brewis. (2019). A Model for Scaling Undergraduate Research Experiences: The Global Ethnohydrology Study. *International Journal of Mass Emergencies and Disasters,* 37(1): 25-34. http://ijmed.org/articles/753/

6 **Ruth, A.**, J. Hackman[GR], A. Brewis, T. Spence[GR], R. Luchmun[GR], J. Velez[CP] & T.G. Ganesh. (2019). Engineering Projects in Community Service (EPICS) in High Schools: Subtle but Potentially Important Student Gains Detected from Human-Centered Design Curriculum. *Education Sciences,* 9(35): 1-17. https://doi.org/10.3390/educsci9010035

2018

5 **Ruth, A.** (2018). Attaining the College Dream: The Effects of Politics on the Social Capital of First-Generation Undocumented Immigrant Students. *Human Organization*, 77(1): 22-31. https://doi.org/10.17730/1938-3525.77.1.22

4 **Ruth, A.**, A. Brewis, D. Blasco[GR] & A. Wutich. (2018). Long-term Benefits of Short Term Research-Integrated Study Abroad. *Journal of Studies in International Education,* 23(2): 265-280. https://doi.org/10.1177/1028315318786448

3 Cadenas, G., E. Cantú, T. Spence[GR] & **A. Ruth**. (2018). Integrating Critical Consciousness and Technology in Entrepreneurship Career Development with Diverse Community College Students. *Journal of Career Development,* 47(2): 162-176. https://doi.org/10.1177/0894845318793968

2014

2 Wutich, A., **A. Ruth**, A. Brewis & C. Boone. (2014). Stigmatized Neighborhoods, Social Bonding and Health. *Medical Anthropology Quarterly*, 28(4): 556-577. https://doi.org/10.1111/maq.12124

1 Vins, H.[UG], A. Wutich, A. Brewis, M. Beresford[GR], **A. Ruth** & C. Roberts. (2014). Gender and Children's Perceived Water Futures in the U.S. Desert Southwest. *Human Organization*, 73(3): 235-246. https://doi.org/10.17730/humo.73.3.68101441563654w7

BOOK CHAPTERS

2023

3 **Ruth, A.,** A. Wutich & H.R. Bernard. (2023). Introduction. *Qualitative and Mixed Research Methods: A Step-by-Step Guide for Instructors*, edited by A. Ruth, A. Wutich, and H.R. Bernard, pp. 1-6. Oxford, England: Routledge.

2 Brewis, A. & **A. Ruth.** (2023). Art-based Methods for Qualitative Research with Younger Children. In *The Handbook of Teaching Qualitative and Mixed Research Methods: A Step-by-Step Guide for Instructors*, edited by A. Ruth, A. Wutich, and H.R. Bernard, pp. 190-193. Oxford, England: Routledge.

2021

1 **Ruth, A.** & J. Landers[UG]. (2021). Motivators and Influencers on Graduate School Enrollment for First and Continuing-Generation Students. In *Paths to the Future of Higher Education,* Eds. Foster, B., S. Graham & J. Donaldson. Information Age Publishing (IAP). (pgs. 135-154).

EDITOR-REVIEWED PUBLICATIONS

2025

6 Brewis, A., C. SturtzSreetharan & **A. Ruth**. (2025). Power, Structure, and Health: A Primer and Introduction to the Special Collection. *Social Science & Medicine,* 383 (October): 1-15 https://doi.org/10.1016/j.socscimed.2025.118367

2024

5 **Ruth, A.**, M. du Bray, L. Gleason[GR], M. Beresford, C. SturtzSreetharan, R. Negrón, A. Roque, R.G. Nelson, and A. Wutich. (2024). The New NSF CAMP Feedback Method for Research Mentorship. *Practicing Anthropology,* 46(2): 119-123. https://doi.org/10.1080/08884552.2024.2345803

4 **Ruth, A.,** M. Beresford, E. Ilboudo Nébié, A. Wutich, R.G. Nelson, K. Mayfour[GR]. (2024). Scaling up through Online Research Mentorship – Lessons Learned. *Practicing Anthropology,* 46(2): 124-127. https://doi.org/10.1080/08884552.2024.2345812

3 Negrón, R., **A. Ruth**, C. SturtzSreetharan, A. Gunderson[GR], E. Ilboudo Nébié, s. n. hussein[GR], M. Beresford, H.R. Bernard, R. Nelson, and A. Wutich. (2024). "Lessons Learned" from Building an Inclusive, Integrated Big Tent for Methods. *Practicing Anthropology,* 46(2): 84-87. https://doi.org/10.1080/08884552.2024.2345793

2 Ilboudo Nébié, E., A. Wutich, H. Bernard, K. Harper, A. Crittenden, M. Beresford, L. Radonic, A. Brewis, J. Luque. **A. Ruth**, C. Mitchell, A. Roque, C. SturtzSreetharan, T. Rhiney[GR]. (2024). New Teaching in Participatory Methods for Practicing Anthropology. *Practicing Anthropology,* 46(2): 104-107. https://doi.org/10.1080/08884552.2024.2345787

2016

1 **Ruth, A.**, A. Wutich & A. Brewis. (2016). The Global Ethnohydrology Study: Integrating Global Health Undergraduates in Collaborative Research. *Practicing Anthropology*, 34(4): 16-18.

PEER-REVIEWED PUBLISHED CONFERENCE PAPERS

2018

Ruth, A., J. Hackman[GR], T. Spence[GR], J. Velez[CP], H. Parker[CP] & T.G. Ganesh. (2018). Board 130: Engineering Projects in Community Service (EPICS) High: Culturally Responsive Programming and Learning Outcomes for Underrepresented Students in Arizona. (Work in Progress, Diversity). *American Society for Engineering Education Annual Meeting*, Salt Lake City, Utah. https://peer.asee.org/29919

PRESENTATIONS

PANELS/ROUNDTABLES - ORGANIZED & CHAIRED

2023

7 **Ruth, A**., & A. Wutich (2023). Anthropological Methods Training at a Crossroads: Mentorship Approaches That Support Student Training and Overall Wellbeing. *Society for Applied Anthropology, Annual Meeting*, Cincinnati, Ohio [Online]. Organizers: A. Ruth and A. Wutich; Panelists: M. Beresford, M. du Bray, M. Moghaddam, E. Ilboudo Nébié, R.G. Nelson, B. Yagüe

2022

6 **Ruth, A**., A. Wutich & H.R. Bernard (2022). The CAMP Model: Unsettling Anthropological Methods. *American Anthropological Association, Annual Meeting*, Seattle [Online] (Organizer: A. Ruth; Chair: H.R. Bernard and A. Wutich; Discussants: M. Beresford and J. Hardin; Panelists: A. Crittenden, W. Dressler, G. Eom[GR], L. Gleason[GR], O. Medina-Ramírez[GR], R. Negrón, R. Nelson

2021

5 **Ruth, A**., M. Beresford, H.R. Bernard & A. Wutich. (2021). Challenges to Teaching Anthropological Research Methods. *American Anthropological Association, Annual Meeting*, Baltimore [Online] (Chairs: A. Ruth and M. Beresford; Organizers: H.R. Bernard and A. Wutich; Discussants: B. Brayboy and T. Sangaramoorthy; Panelists: M. Glegziabher, C. Gravlee, K. Harper, P. Mahdavi, R. Nelson, R. Negron, J. Snodgrass

2020

4 Wutich, A., H.R. Bernard & **A. Ruth**. (2020). *Cultural Anthropology Methods Workshop.* Arizona State University, Tempe, AZ [online due to COVID-19]

3 **Ruth, A.** & C. SturtzSreetharan. (2020). Engaging Everyday Citizens in the Research Process. *Society for Applied Anthropology, Annual Meeting*, Albuquerque, NM[Cancelled due to COVID-19]

2019

2 **Ruth, A.** (2019). Engaging Students and Leveraging Education for Social Change. *Society for Applied Anthropology, Annual Meeting*, Portland, OR

2017

1 **Ruth, A.** (2017). Gender Dynamics in Higher Education. *Society for Applied Anthropology, Annual Meeting*, Santa Fe, New Mexico.

INVITED ROUNDTABLE DISCUSSIONS

2025

5 Methodologies in Anthropology. *World Anthropological Union*, (June Webinar). Participants: H.R. Bernard, A. Wutich, M. Beresford, **A. Ruth**, R.G. Nelson.

2023

4 Transitions after the Science Wars: Can we Build a Big Tent for Research Methods in Anthropology? (2023). *American Anthropological Association, Annual Meeting*, Toronto, Canada (Organizer: M. Beresford; Chair: A. Wutich; Discussants: BMJ Brayboy, A. Crittenden, J. Mantz, R. Negrón, R. Nelson, **A. Ruth**, S. Weller.

2022

3 Unmet Needs in U.S. Cultural Anthropology Methods Training & Cultural Anthropology Methods Program (CAMP) Model. (2022). *Society for Applied Anthropology, Annual Meeting*, Salt Lake City, UT [Online]. M. Beresford and A. Wutich (Organizers). Co-participants: Bingham Thomas, E.[GR], Brown, S., Cruz y Celis, P. [GR], Harper, K., Mantz, J., **Ruth, A.**

2017

2 Discussion of Themes Emerging from Mini-Cluster of Sessions on Diversity. (2017). *Society for Applied Anthropology, Annual Meeting*, Santa Fe, New Mexico. Co-participants: Azizan-Gardner, N., De Leon, J., Foster, B., Gonzales, A., **Ruth, A.**, Welburn, W.

2016

1 Imagining Students: Pedagogies and Practices for Teaching Anthropology Online. (2016). *Society for Applied Anthropology, Annual Meeting*, Vancouver, Canada. Co-participants: Karim, T., Gonzales, A., **Ruth, A.**, Story, A., Szurek, S.

CONFERENCE PRESENTATIONS

2026

23 K. Hicks, S. Holechek, **A. Ruth** & A. Austin, Designing Successful Undergraduate Research Experiences for Online Students - Online Undergraduate Research Scholars (OURS) Program. *AAC&U Conference on Learning and Student Success,* Tucson, Arizona.

22 Kroot, M.V., M. Peeples, A. Garcia-Lewis, C. Schwartz, **A. Ruth.** Schools, Tribes, and Governments Partnering Together: The Arizona State University Field School at S'edav Va'aki in Phoenix, Arizona. *Society for American Archaeology 90th Annual Meeting*, San Francisco, CA

2025

21 **Ruth, A.**, K. Michelaki, M.E. Smith, M. Kroot, C.R. Caseldine, K. Ranhorn, K.J. Knudson, C. Morehart, C. Stojanowski, M.A. Peeples, & D. Two Bears. The Archaeology Research Laboratory: A Site for Increased Access to Student Training *Society for American Archaeology 90th Annual Meeting*, Denver, CO

20 **Ruth, A.**, A. Brewis & C. SturtzSreetharan. Beyond Apprenticeships: Course-Based Undergraduate Research Experiences. *Society for Applied Anthropology, Annual Meeting*, Portland, OR

2024

19 **Ruth, A.**, M. Beresford, C. SturtzSreetharan, A. Brewis & A. Wutich. (2024) Delivering Collaborative Lab-based Undergraduate Research Experiences (LUREs) in the Social Sciences: A Model for Scaling Up Student Training. *Council for Undergraduate Research, ConnectUR Annual Meeting,* College Park, MD

2020

18 **Ruth, A**., C. SturtzSreetharan, A. Brewis, A. Wutich, C. Mitchell[GR] & HR Bernard. (2020). Who Makes a Better Citizen Social Scientist? A Comparative Evaluation of Students and Citizen Social Scientists as Observers of Social Exclusion. *Society for Applied Anthropology, Annual Meeting*, Albuquerque, NM [Cancelled due to COVID-19]

2019

17 Estrada, E. & **A. Ruth.** (2019). DACA Recipients Travel to Mexico and Gain a New Frame of Reference. (Refereed Roundtable by Tomás Jiménez). *American Sociological Association, Annual Meeting*, New York, NY

16 Luchmun, R.[GR], **A. Ruth**, L. Villa[GR] & T. Spence. (2019). Socioeconomic Factors in Identifying Community Stakeholders for High School Students. *Society for Applied Anthropology, Annual Meeting*, Portland, OR

15 Villa, L.[GR], **A. Ruth**, T. Spence[GR], R. Luchmun[GR] & E. Cantú. (2019). Effective Mentoring Relationships for Underrepresented Students Interested in Social Entrepreneurship. *Society for Applied Anthropology, Annual Meeting*, Portland, OR

14 Cadenas, G., E. Cantú, T. Spence[GR] & **A. Ruth**. (2019). Poder: A Program for Democratizing Entrepreneurship and Technology Education with Critical Consciousness Development. *American Educational Research Association, Annual Meeting*, Toronto, Canada

13 Cadenas, G., N. Lynn[GR], E. Cantú, T. Spence[GR] & **A. Ruth**. (2019). Poder: A Program for Democratizing Entrepreneurship and Technology Education with Critical Consciousness Development. *36th Annual Winter Roundtable Conference at Columbia University's Teachers College*, New York, NY

2018

12 Estrada, E. & **A. Ruth**. (2018). DACA Parents and their Children: Fear and Resilience in an Uncertain Political Landscape. *American Anthropological Assoc., Annual Meeting*, San José, CA

11 **Ruth, A.** & M. Glegziabher. (2018). Helping Prepare and Transition First Generation from High School to Graduate School. *First Generation Southwest Symposium, Northern Arizona University*, Flagstaff, AZ

2017

10 **Ruth, A.** & E. Estrada. (2017). From Undocumented to DACAmented: Immigrant Youth's Transition into Legality and their Changing Roles in their Families and the Immigrant Community. *American Anthropological Association, Annual Meeting*, Washington DC

9 Spence, T.[GR] & **A. Ruth**. (2017). Helping Others While Helping Myself: Social Entrepreneurship Programs as a Mechanism for Building Human Capital amongst Underrepresented Students. *American Anthropological Association, Annual Meeting*, Washington DC

8 **Ruth, A.** (2017). Gender Differences and Similarities in Graduate School Adjustment. *Society for Applied Anthropology, Annual Meeting*, Santa Fe, New Mexico

7 Cantu, E., **A. Ruth** & T. Spence[GR]. (2017). Lessons Learned in Creating & Assessing Social Entrepreneurship Curriculum for Community College Students. *Women of Color STEM Entrepreneurship Conference, 2nd Annual National STEM Collaborative*, Phoenix, Arizona

2016

6 **Ruth, A.** (2016). Better Preparing Students from Diverse Backgrounds for Graduate School. *Society for Applied Anthropology, Annual Meeting*, Vancouver, Canada

2015

5 **Ruth, A.**, M. Beresford & A. Brewis. (2015). Research Apprenticeships: Engaging Students in Ongoing Research. *American Anthropological Association, Annual Meeting*, Denver, CO

4 **Ruth, A.** (2015). Changing Networks of Support for Undocumented College Bound Students. *Society for Applied Anthropology, Annual Meeting*, Pittsburg, PA

3 Stotts, R.[GR], Vins, H.[UG], A. Wutich, A. Brewis, M. Beresford[GR], **A. Ruth** & C. Roberts. (2015). Gendered Perceptions of Present and Future Water Scenarios in the Desert Southwest: Results of the Science of Water Art Project. *Balance UnBalance Annual International Conference*, Phoenix, AZ

2013

2 **Ruth, A.** (2013). Forging Identity: How Undocumented Youth Have Created an Inclusionary Community Despite an Anti-Immigrant Climate. *American Anthropological Association, Annual Meeting*, Chicago, IL

2008

1 **Ruth, A.** (2008). Undocumented Students, Higher Education and Networks of Support. *Graduate Student Conference on Movement of Labor, Labor Movements and Economic Justice*, Arizona State University, Tempe, AZ

POSTERS

2026

8 Estep, K.[UG], S. Neems [GR], C. SturtzSreetharan & **A. Ruth**. (2026). The CURE(s) to Undergraduate Bias. *OURS Symposium, College of Liberal Arts and Sciences, Arizona State University,* Virtual Meeting

7 McElderry, W.[UG], C. SturtzSreetharan, S. Neems[GR] & **A. Ruth**. (2026). Exploring Students' Feelings of Surprise in a Research Ethics Training Module. *OURS Symposium, College of Liberal Arts and Sciences, Arizona State University,* Virtual Meeting

6 Aragram[UG], S., **A. Ruth**, C. SturtzSreetharan, & S. Neems[GR]. (2026). Exploring Emotional Responses to Social Media Use Among College Students. *School of Human Evolution and Social Change, ASU, Annual Research Symposium*, Tempe, AZ

2019

5 Luchmun, R.[GR], M. Beresford, M. Nation & **A. Ruth**. (2019). Identifying Themes for Program Evaluation: Comparing Qualitative vs. Quantitative Techniques for Inductive Text Analysis. *American Evaluation Association's 33rd Annual Conference*, Minneapolis, MN

4 Cadenas, G., E. Cantú, T. Spence[GR] & **A. Ruth**. (2019). Voices of Multiculturally Diverse Community College Students during the Poder Program for Critically Conscious Technology Entrepreneurship Education. *National Multicultural Conference and Summit*, Denver, CO

2018

3 **Ruth, A.**, J. Hackman[GR], T. Spence[GR], J. Velez[CP], H. Parker[CP] & T.G. Ganesh. (2018). Engineering Projects in Community Service (EPICS) High: Culturally Responsive Programing and Learning Outcomes for Underrepresented Students in Arizona (Work in Progress, Diversity). *American Society for Engineering Education, Annual Meeting*, Salt Lake City, UT

2017

2 Landers, J. [UG] & **A. Ruth**. (2017). Social Capital among First and Second Generation Graduate Students. *School of Human Evolution and Social Change Annual Undergraduate Research Symposium*, Arizona State University, Tempe, AZ

2012

1 Vins, H. [UG], M. Beresford[GR], **A. Ruth** [GR], C. Roberts[GR], A. Brewis & A. Wutich. (2012). The Science of Water Art: A Citizen Science Project. *Central Arizona-Phoenix Long Term Ecological Research 14th Annual All Scientists Meeting*, Scottsdale, AZ

WORKSHOP & TRAINING PRESENTATIONS

2026

Ruth, A. Implementing Undergraduate Research Experiences. (2026). *Society for Applied Anthropology, Annual Meeting*, Albuquerque, NM (originally accepted but canceled due to scheduling)

2015

Ruth, A. & M. Beresford. (2015). Online Teaching 101. *American Anthropological Association, Annual Meeting*, Denver, CO

Ruth, A. & M. Beresford. (2015). Pedagogy, Practice, and Participation: Teaching Anthropological Skills in the Online 'Classroom.' *Society for Applied Anthropology, Annual Meeting*, Pittsburg, PA

Ruth, A. (2015). Alt. Ac: Alternative Careers to Academia. *TA Professional Development Training*, School of Human Evolution and Social Change, Tempe, AZ

RESEARCH FUNDING

External Grants

2024

United States Department of Agriculture (USDA): National Institute of Food and Agriculture (NIFA)/Hispanic Serving Institutions Education Grants Program (2024-77040-43178) Growing Gardens, Growing Minds: Experiential Learning in Urban Sustainable Agriculture and Ecosystem Science. PI: H. Bateman, Co-PIs: F. Suzart de Albuquerque, S. Mandal, A. Mara, Y. Park, C. Penton, A. Ruth, C. Sagers, K. Sweat. ($399,726). 2024 – 2028. ***Role: Co-Investigator***

2020

US National Science Foundation (NSF-SBE): The Cultural Anthropology Methods Program (CAMP): Advanced Research Training for Ph.D. Students. PI: A. Wutich. Co-PIs: H.R. Bernard, M. Beresford, R. Nelson, A. Ruth. ($350,000). 2021-2025. ***Role: Co-PI***

2016

Cisco Fund, an advised fund of Silicon Valley Community Foundation: Social Entrepreneurship and Career Pathways Study. ($998,741). 2016-2019. ***Role: PI***

Grant-funded Research Collaborations

2022

NSF Faculty Early Career Development Grant (CAREER), Cultural Anthropology Program: Moral Economies in Water Markets: Implications for Understanding Human Responses to Water Insecurity in Market-Driven Economies. PI: Melissa Beresford, ($571,323). 2022-2027. ***Role: Program Design and Evaluation***

Internal Grants (competitively awarded)

2026

Online Undergraduate Research Scholars (OURS) Program: Social Science Undergraduate Participatory Project (SSUPP). Spring 2026. ***Role: PI,*** ($8,500).

2025

Online Undergraduate Research Scholars (OURS) Program: Social Science Undergraduate Participatory Project (SSUPP). Fall 2025. ***Role: PI,*** ($8,500).

2023

Seed Grant Funding, Institute for Social Science Research, ASU: Cultural Anthropology Methods Program (CAMP) International. Fall 2024. ***Role: PI,*** ($8,000).

2022

Online Undergraduate Research Scholars (OURS) Program: Social Research Training (SoRT). Spring 2023. ***Role: PI,*** ($6,000).

2020

Interdisciplinary Research Grant Program, School of Human Evolution and Social Change, ASU: Access, Equity and Inclusion: First-Gen Next Program and Higher Education Research. 2021-2023. ***Role: PI,*** ($35,000).

2019

Interdisciplinary Research Grant Program, School of Human Evolution and Social Change, ASU: Scientific Approaches to Advancing Methods & Teaching in Cultural Anthropology. 2020-2021. ***Role: Co-PI,*** ($41,380).

2018

Seed Grant Funding, Institute for Social Science Research, ASU. The New Era of Mexican Return Migration: Resettlement, Reincorporation and New forms of Transnationalism. Summer 2018. ***Role: Co-PI,*** ($7,921).

2016

Faculty Research Award, School of Human Evolution and Social Change, ASU: U.S. – Mexico Immigration and Changing Dynamics. 2016-2017. ***Role: Co-PI,*** ($22,900).

UNIVERSITY INSTRUCTIONAL EXPERIENCE

Arizona State University - School of Human Evolution and Social Change, Tempe, Arizona
Instructor, In-Person

- ASB 455: Practicum for the Social Sciences (Spring 2022; Spring 2023)
- ASB 421: Education and Society (Fall 2021; Fall 2022)
- ASB 394: First Gen Next Transitions (Fall 2021; Fall 2022; Spring 2023)
- ASB 102: Intro to Cultural Anthropology (Spring, Fall 2018; Spring, Fall 2019, Spring 2020)
- ASB 102: Intro to Cultural Anthropology (Hybrid, Fall 2017)
- ASB 494: Access, Equity & Inclusion in Higher Education (Practicum) (Spring 2016; Spring 2017)
- SSH 405: Senior Seminar in Global Health (Spring 2014; Spring 2012)
- SSH 494: Doing Research in Global Health (Practicum) (Spring 2011)

Instructor, Synchronous

- ASB 484/ASB 455: Social Research Training (Spring 2024; Fall 2025)
- ASB 484: Culture, Health, and Environmental Lab Practicum (Spring 2024; Fall 2025)
- ASB 102: Intro to Cultural Anthropology (Spring 2021)

Instructor, Online

- ASB 100: Intro to Global Health (Spring 2015, co-instructor; Summer 2011)
- ASB 102: Intro to Cultural Anthropology (Spring, Fall 2013; Fall 2017; Spring 2024)
- ASB 322: Peoples of Latin America (Spring, Fall 2020)
- ASM 246: Human Origins (co-instructor)

Online Course Developer

- ASB 102: Intro to Cultural Anthropology
- ASB 322: Peoples of Latin America
- ASB 455: Research Methods
- ASM 246: Human Origins-ASU Global Freshman Academy (open access course ~1,000 students/semester)
- ASM 414: Urban and Environmental Health (Practicum)
- ASB 484: Social Research Training (SoRT) Program

Guest Lectures

- *Developing & Demonstrating Pedagogical Skills*, Presented to ASM 501 Professionalism (Fall 2025)
- *Being First Gen and Taking Advantage of Opportunities,* SHESC Early Start Program (Fall 2025)
- *Ethics and Human Subjects*, Presented to ASM 300 Anth Science Seminar (Fall 2024)
- *Research Methods and Photovoice*: Presented to Achieving a College Education (ACE) Program, South Mountain Community College (Fall 2023)
- *Research Ethics and Responsibilities*, Presented to ASB 501 Professionalism (Fall 2022; Fall 2023)

Study Abroad

- Faculty Director, An Exploration of Culture, Cuisine, and Health in France (Summer 2026)
- Faculty co-Director, An Exploration of Culture, Cuisine, and Health in France (Summer 2025)
- Faculty Director, Australia & Fiji Summer Study Abroad (Summer 2016)
- Instructional Assistant, Guatemala Indigenous Health Research Internship (Summer 2010)
- Co-Academic Director, Fiji Summer Study Abroad (Summer 2010)
- Program Assistant, London Summer Study Abroad (Summer 2009)
- Program Assistant, New Zealand Study Abroad (Summer 2008)

Publicly Available Video Lectures

- Getting into Graduate School Video Series
- Best Practices for Graduate Student Research Mentorship - CAMP
- NSF CAMP Mentorship Model – CAMP
- Best Practices for Teaching Research Methods – CAMP

University of Guanajuato-Escuela de Idiomas (School of Languages) Guanajuato, Mexico
Instructor, In-Person

- English as a Second Language-Levels I, II, III, IV (Spring 2001- Fall 2002)

STUDENT SUPERVISION

Graduate Students

10. Abraham Oyewole, PhD in Anthropology, co-Chair (primary, current)
9. Zaira Martin, PhD in Anthropology, Committee Member (current)
8. Sophie Neems, PhD in Anthropology, Committee Member (current)
7. Audrey Dervarics, PhD in Global Health, Committee Member (current)
6. Lily Villa, PhD in Anthropology, Committee Member (2023)
5. Nakia Vongvirath, MA in Theology and Cultural Anth., Eastern University, Thesis Mentor (2021)
4. Rachel Luchmun, PhD in Anthropology, Committee Member (2020)
   - Post-graduation: Senior Research Scientist, EdPlus, Arizona State University
3. Brittany Romanello, MA in Anthropology, Committee Member (2019)
   - Post-graduation: PhD student in Anthropology
2. Nika Gueci, Ed.D. in Leadership and Innovation, Committee Member (2018)
   - Post-graduation: Executive Director for University Engagement: Center for Mindfulness, Compassion and Resilience, Arizona State University
1. Alicia Dinsmore, M.A. in Global Health, Committee Member (2017)
   - Post-graduation: Employed as Spokeswoman, No More Deaths/No Más Muertes

Undergraduate Students

17. Niharika Shandil, Honor Thesis Committee Second Reader (in progress, Fall 2026 – Spring 2027)
16. Brian Mayer, Independent Research Project, Advisor (completed Spring 2026)
15. Antigone Mungia, Honor Thesis Committee Second Reader (completed, Spring 2024)
14. Brandon Nevarez, Independent Thesis Project, Advisor (completed, Spring 2024)
13. Keely Catron, Honors Thesis Advisor (completed, Fall 2023)
12. Lilian Smith, Honors Thesis Advisor (completed, Spring 2023)
11. Catherine Tolan, Honor Thesis Committee Second Reader (completed, Spring 2022)
10. Preston Moskal, Honor Thesis Committee Second Reader (completed, Spring 2022)
9. Danielle Morgan, Honor Thesis Committee Second Reader (completed, Spring 2022)
8. Colleen Furey, Honors Thesis Advisor (completed, April 2021)
7. Jacklyn Ho, Honor Thesis Committee Second Reader (completed, April 2021)
6. Ramisa Alam, Honor Thesis Committee Second Reader (completed, April 2021)
5. Urmi Moto, Honor Thesis Committee Second Reader (completed, April 2021)
4. Collin McGuire, Honors Thesis Advisor (completed, May 2020)
3. Mayra Ferra de Hodges, IDS 401 Thesis Advisor (completed, Aug. 2020)
2. Jacob Gilson, Honors Committee Second Reader (completed, Dec. 2017)
1. Carly Sutton, Honors Committee Second Reader (completed, Dec. 2017)

AWARDS AND ACCOLADES

- ASU President's Award for Innovation, Online Undergraduate Research Scholars (OURS) program, Dec. 2023
- Excellence in Undergraduate Teaching Award, School of Human Evolution and Social Change, April 2021
- Child Life Hope Award, International Alliance for the Prevention of Aids, April 2020
- Excellence in Teaching Innovation, School of Human Evolution and Social Change, May 2020
- ASU President's Award for Innovation, Global Freshman Academy, Spring 2017
- Phillip Mason Thompson Award (Recognition for Academic Excellence), School of Human Evolution and Social Change, ASU, Spring 2014

SERVICE

SCHOOL LEVEL

- Online Anthropology Student Club (AKA the Anthropologists' Guild), Faculty Advisor (2025 - present)
- SHESC AI Working Group, Chair (2025-2026)
- Faculty Search Committee, Asst. Teaching Professor, School of Human Evolution and Social Change (2025-26)
- Executive Committee, School of Human Evolution and Social Change (2022-2025)
    - Member 2022-2024; Chair 2024-2025
- Faculty Search Committee, Clinical Asst. Professor for Chartered Initiatives, Member (2024-25)
- International Alliance for the Prevention of AIDS (IAPA) Summer Internship Program, Faculty Advisor (2017-2022)
- Director Search Committee, School of Human Evolution and Social Change, Member, (2019-2020)
- On-Campus Student Group: International Alliance for the Prevention of AIDS (IAPA), Faculty Advisor (2019-2022)
- Association of all Graduate Students (AAGS), Advisor, School of Human Evolution and Social Change (2015-2020)
- Ostrom Lab, Governing Board Member, School of Human Evolution and Social Change, ASU (2010-17)

COLLEGE/UNIVERSITY LEVEL

- AI Academy Fellow, College of Liberal Arts and Sciences, (2025-2026)
- Senator, University Senate, Arizona State University (2017-2022)
- Member, Committee on Committees for the University Senate (2020-2022)
- Vice Chair/Member, Personnel Committee for the University Senate (2018-2020)
- Volunteer Member, Committee for Campus Inclusion, ASU (2015-2019)
- Committee Member, Transfer Matters, College of Liberal Arts and Sciences, ASU (2015-16)
- Mentor for two University Staff, Council for the Status of Women (CSW) Mentoring & Development Program, ASU (2015-16)
- Anthropology Representative for Arizona State University-Tempe, Arizona Articulation Task Force, (2007-16)
- Alternate Member, Committee on Academic Professional Status, Academic Assembly, ASU (2015-16)
- Mentor, Obama Scholar Mentoring Program, Arizona State University (2014-15)

STATE/NATIONAL/INTERNATIONAL LEVEL

- Social Science Representative, *Council for Undergraduate Research* (CUR) - UR Representative (June 2025-present)
    - Secretary (2026–2029)
    - Student Travel Award Subcommittee Member (2026)
    - Social Sciences Division Mentor Award Subcommittee Member (2026)
- Assistant Editor, *Social Science & Medicine – Medical Anthropology* (July 2022 – present)
- NSF Funded Cultural Anthropology Methods CAMP International Workshop, organizer (Fall 2023)
- NSF Funded Cultural Anthropology Methods Program launch online workshop, co-organizer (Fall 2020)
- Annual Meeting Planning Committee, co-organizer, Society for Economic Anthropology (2018)
- Arizona High School/College Relations Council, Member and Fall Conference Organizer (2004-2007)

TO THE PROFESSION

- Peer reviewer:
    - 2026: *Scholarship and Practice of Undergraduate Research* (SPUR)(Jan.)
    - 2025: *Annals of Anthropological Practice* (April); *Humanities and Social Sciences Communications* (June), *Routledge,* Book Proposal (August); *Routledge*, Book Proposal (Nov.)
    - 2024: *Routledge,* Book Proposal (Dec)*, Annals of Anthropological Practice* (Sept.); *Health Policy and Technology* (June)
    - 2023: *Currents in Teaching and Learning (*Dec.)*; Journal of Ethnic and Migration Studies* (June); *Frontiers in Education* (May); *Scholarship and Practice of Undergraduate Research* (SPUR)(July)
    - 2022: *PlosOne* (July); *Journal of Ethnic and Migration Studies* (Aug); *Scholarship and Practice of Undergraduate Research* (SPUR)(Sept)
    - 2021: *Youth and Society* (July); *PlosOne* (July); *Teaching Anthropology* (Sept.)
    - 2020: *Polity*, Book Chapter (Apr.); *Journal of Applied Communication Research* (June); *Education Sciences* (June); *International Journal of Intercultural Relations* (Aug.)
    - 2019: *Education Sciences* (July)
    - 2018: *International Migration Review* (Apr.); *Youth and Society* (May and Oct.)
    - 2017: *Human Organization* (May and Dec.); *W&W Norton Company*, Book Chapter (Sept.)
    - 2016: *Racial and Ethnic Studies* (Apr.)

- Grant reviewer:
    - 2025: *NSF-Cultural Anthropology* (April)
    - 2024: *NSF-Cultural Anthropology* (April)
    - 2023: *NSF-Cultural Anthropology* (April)
    - 2021: *National Endowment for the Humanities (NEH)* (June)
    - 2020: *William T. Grant Foundation* (Oct.)

PROFESSIONAL MEMBERSHIPS

- American Anthropological Association
    - Teaching Anthropology Interest Group (TAIG)
- Society for Applied Anthropology
    - Member of the Topical Interest Group for Higher Education
- American Association for the Advancement of Science (AAAS)