

**CHRISTINE L. HOLMAN, Ph.D.**

**Senior Lecturer, Justice and Social Inquiry  
School of Social Transformation  
Arizona State University**

777 Novus, Suite 320  
P.O. Box 874308  
Tempe, AZ 85287-4308  
(206) 257 -9469  
cholman1@asu.edu

**EDUCATION**

- 2010 Ph.D., Justice Studies, Justice and Social Inquiry, Arizona State University
- 1998 A.M., Clinical Social Work, University of Chicago  
School Social Work Specialization
- 1993 B.A., Psychology, minor in Philosophy  
University of San Francisco, *cum laude*
- 1992 Semester Abroad, Centre for Medieval and Renaissance Studies, University  
of Oxford

**PROFESSIONAL EXPERIENCE**

- 2019 - Senior Lecturer, Arizona State University  
Justice and Social Inquiry, School of Social Transformation  
Faculty Affiliate Office of Gender Based Violence  
Center for the Study of Religion and Conflict
- 2014-2019 Coordinator, Graduate Teaching Development Program  
School of Social Transformation, ASU
- 2013-2018 Lecturer, Justice and Social Inquiry, ASU
- 2011-2012 Instructor, Justice and Social Inquiry, ASU
- 2010-2011 Faculty Associate, Justice and Social Inquiry, ASU

**Current courses in rotation:**

- JUS 105: Introduction to Justice Studies – in person, ASU Sync, & online  
JUS 305: Principles of Justice Studies – online  
WST313: Women and Sexuality – online  
JUS 329: Domestic Violence – online  
JUS 355: Human Rights Institutions & Organizations - online  
JUS 374: Holocaust, Genocide and Human Rights – in person, ASU Sync &  
online  
JUS 424: Ethics and Alternative Tourism - online  
JUS 435: Cinema and Justice – online

**Previous courses taught:**

JUS 207: Homicide and Serial Killers – in person & online  
JUS 301: Research in Justice Studies – in person  
JUS 302: Basic Statistical Analysis in Justice Studies – in person  
JUS 303: Justice Theory - in person  
SST 691: Graduate Teaching Development - in person  
SST 691: Teaching for Social Transformation - in person

**AWARDS AND NOMINATIONS**

2021 Nominee: Outstanding Lecturer Award, ASU  
2018 Nominee: Outstanding Lecturer Award, ASU  
2013 Nominee: Outstanding Lecturer Award, ASU  
2013 Nominee: Centennial Professor Award, ASU  
2009 First Generation Graduate Alumni Fellowship, Justice and Social Inquiry, ASU  
2008 Graduate Teaching Excellence Award, GPSA, ASU  
2008 Graduate Service Award, Justice and Social Inquiry, ASU  
2007 Graduate Service Award, Justice and Social Inquiry, ASU

**TEACHING DEVELOPMENT AND TRAINING**

**Participant**, Advanced Global Advocacy Certificate Program, workshop 2/3, Arizona State University, 2021.

**Participant**, Advanced Global Advocacy Certificate Program, workshop 1/3, Arizona State University, 2021.

Global Advocacy Certificate Program, completed, Arizona State University, 2021.

**Participant**, Global Advocacy Certificate Program, Supporting International Students Through and Beyond COVID-19, Arizona State University, July 2021.

**Participant**, Global Advocacy Certificate Program, Allyship for Antiracist Action Workshop, Arizona State University, June 2021.

**Participant**, Reflection and Metacognition as a Teaching Strategy, ASU Online, Arizona State University, 2021.

**Participant**, Inclusive Teaching Series Session 3: Making Pedagogical Choices to Expand Voices, Arizona State University, 2021.

**Participant**, Designing for Care and Embracing Ungrading Webinar, Institute for Humanities Research, Arizona State University, 2021.

**Participant**, Inclusive Teaching Series Session 2: Adopting Student-Selected Choices into Course Syllabi, Arizona State University, 2021.

**Participant**, Inclusive Teaching Series Session 1: Inclusive Images: A Framework to Determine If Your Slides, Simulations, and Content Are Inclusive, Arizona State University, 2021.

**Participant**, Global Advocacy Certificate Program Foundations Workshop, Arizona State University, Fall 2020.

**Participant**, Ms. Classroom's Teaching WGSS Online: Preparing for Fall Classes in the Time of COVID Virtual Workshop, online, 2020.

**Participant**, Lilly Conference: Teaching for Active and Engaged Learning, Anaheim, 2019.

**Presenter**, POD Conference: Professional and Organizational Network in Higher Education, Portland, 2018.

**Participant**, POD Conference: Professional and Organizational Network in Higher Education, Montreal, 2017.

**Participant**, Lilly Conference: Evidence Based Teaching and Learning, Austin, 2017.

**Participant**, Preparing Future Faculty (PFF), Exploratory Phase, Arizona State University, 2008-2009.

## **PUBLICATIONS**

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### *Books*

Ward, M. F., Sandlin, J., Vlahoulis, M. M. and Holman, C. L. (editors). 2021. *Pandemic pedagogies: exposing social (in)justice through the COVID-19 pandemic*. New York: DIO Press, Inc.

Provine, M. & Holman, C. (2011) Teaching Manual; *Perspectives on Justice*: Dubuque, IA: Kendall-Hunt.

### *Peer-reviewed journals*

Holman, C. (2011). Surfing for a Shaman: Analyzing an Ayahuasca Website. *Annals of Tourism Research* 39(1), 90-109.

### *Book Chapters*

Ward, M. F., Sandlin, J., Vlahoulis, M. M. and Holman, C. L. (2021). Ecologies of erasure, crisis politics, and investments in hope. In Ward, M. F., Sandlin, J., Vlahoulis, M. M. and Holman, C. L. (Eds.), *Pandemic pedagogies: exposing social (in)justice through the COVID-19 pandemic* (pp 1-7). New York: DIO Press, Inc.

Holman, C. (2011). Surfing for a Shaman: Analyzing an Ayahuasca Website. In Provine, D., Chapple, R., Gray, K., Walker, M (Eds), *Perspectives on Justice* (pp. 113-117). Dubuque, IA: Kendall Hunt. (Excerpted from Surfing for a Shaman: Analyzing an Ayahuasca Website. *Annals of Tourism Research* 39(1)).

## **FELLOWSHIPS AND GRANTS**

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2020	Forum on Education Abroad Conference travel grant award/funding for the Forum on Education Abroad conference
2010	Spring Dissertation Completion Fellowship, Graduate College
2008	Research Grant Award, Graduate and Professional Student Association
2009	Summer Dissertation Fellowship, Justice and Social Inquiry
2008	Summer Foreign Language and Area Studies (FLAS) Fellowship, Ecuador
2008	Summer Dissertation Completion Grant, Justice and Social Inquiry
2007	Summer Benchmark Fellowship, Justice and Social Inquiry
Fall 2009	Travel Grant, Justice and Social Inquiry
Fall 2009	Travel Grant, Graduate and Professional Student Association
Spring 2008	Travel Grant, Graduate and Professional Student Association
Spring 2009	Travel Grant, Graduate and Professional Student Association
Spring 2009	Travel Grant, Justice and Social Inquiry
Spring 2008	Travel Grant, Justice and Social Inquiry
Spring 2008	Travel Grant, Graduate College, Arizona State University

## **RESEARCH EXPERIENCE**

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**Foreign Language Area Studies (FLAS) Research Project:** Ecuador Amazon Field School, Tena, Ecuador

June-July 2008

- Through the use of the Foreign Language and Area Studies Fellowship (FLAS): attended field school outside of Tena, Ecuador. Completed a pilot research study on rural ayahuasca tourism and issues of cultural commodification. Completed coursework in Kichwa language and culture. Experienced native Kichwa living environments, foods, and traditions.

**Research Assistant/Clinical Reviewer,** University of Chicago, Office of the Research Director,

Department of Children & Family Services, Chicago, IL

September 1996 – June 1998

- Interviewed caseworkers and foster parents of adolescents in therapeutic foster care to examine the frequency of visitation with biological parents and children's connections to schools and communities
- Assisted in the development of interview tool for Family Connections Project mentioned above
- Reviewed clinical assessments, completed by caseworkers, documenting children's special mental health and medical needs
- Conducted literature search regarding methods of treatment of childhood disorders and treatment efficacy
- Edited Levels of Care assessment tool for Specialized Foster Care project; coded and verified accuracy of assessment data

## **CONFERENCE PAPERS/PRESENTATIONS**

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- 2018 “Cultivating Community: How Graduate Students Can Lead the Way” – workshop co-facilitated with Linda Stewart (Kennesaw State University) – POD Networking Conference, Portland, OR.
- 2015 “Beneficial by Design: Assessing Ayahuasca Tourism from a Local Perspective” – paper presented at the American Anthropological Association Annual Meeting, Denver, CO.
- 2014 “Producing the Good(s): Cultural Tourism as a Contested Means to an Enlightened End” – Chair and Session Organizer – American Anthropological Association Meeting, Washington D.C.
- 2013 “Shamanic Perspectives on Ayahuasca Tourism” paper presented at the American Anthropological Association Annual Meeting, Chicago, IL.
- 2012 “Tourist Typologies - Analyzing the Inroads to Ayahuasca Tourism” paper presented at the American Anthropological Association Annual Meeting, San Francisco, CA.
- 2011 “Exotic Adventures Await: Advertising the Ayahuasca Experience Online”, “Imperial Cultures” panel presented at the Pacific Coast Branch American History Association Annual Meeting, Seattle, WA.
- 2010 “Considering consumption: Ayahuasca Tourism in Iquitos, Peru” Roundtable Paper presented at the American Sociological Association Meeting, Atlanta, GA.
- 2009 “Surfing for a Shaman: An Analysis of an Ayahuasca Tourism Website” Paper presented at the Society for the Study of Social Problems Annual Meeting, San Francisco, CA.
- 2009 “Playing Cards in Bars: Community Creation in Unlikely Spaces” Paper presented at the Pacific Sociological Association Annual Meeting, San Diego, CA.
- 2008 “Spirituality for Sale: An Analysis of Ayahuasca Tourism” Paper presented at the International Colloquium on Tourism and Leisure, Chiang Mai, Thailand.
- 2006 “The Separation of Church and State: An Examination of *Gonzales v. O Centro*,” presented at the Justice and Social Inquiry Graduate Student Conference, Tempe, AZ.

## **SCHOOL & UNIT SERVICE**

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- 2021- The College Faculty Senate, Member, Arizona State University
- 2020- Barrett Faculty Honors Advisor, Justice and Social Inquiry  
2018-2019
- 2021 - Faculty Advisor, Home Safe student club, Arizona State University
- 2018 - Faculty Advisor, Amnesty International at ASU, Arizona State University
- 2019-2020 Undergraduate Committee, Chair, Justice and Social Inquiry
- 2017- 2021 Undergraduate Committee, Member, Justice and Social Inquiry
- 2014 – 2019 Graduate Committee, Coordinator, Graduate Teaching Development Program, SST
- 2019 Organizer: First Generation Faculty/Student Panel, SST
- 2019 Co-organizer, Title XI and Sexual Violence on Campus, SST
- 2019 Organizer: Universal Design and Disabilities Resource Center (DRC) Workshop for graduate students, SST
- 2019 Organizer: Chandra Mohanty's lunch talk with graduate students, SST
- 2019 Organizer: SST Pedagogy Panel for graduate students, SST
- 2019 Organizer: Funding Your Research workshop for graduate students, SST
- 2018 Organizer: First Generation Faculty/Student Panel, SST
- 2018 Co-organizer, Sarah Deer, graduate panel on intersectionality
- 2018 Organizer and Moderator: Academic Conferencing Panel for graduate students, SST
- 2018 Organizer: New Media and the Cultural Production of Race, Sexuality, and Community: A Discussion about Research Methods, graduate student workshop, SST
- 2018 Organizer: Indigenous Pedagogy and teaching in SST, graduate student workshop
- 2018 Organizer: SST Pedagogy Panel and graduate student workshop, SST
- 2017 Organizer: First Generation Faculty/Student Panel, SST
- 2017 Organizer: SST Pedagogy Panel and graduate student workshop, SST

- 2017 Organizer: Identifying and Attending Academic Conferences, graduate student workshop, SST
- 2016 Organizer: Funding Your Research, graduate student workshop, SST
- 2016 Organizer: Identifying and Attending Academic Conferences, graduate student workshop, SST
- 2016 Co-organizer, Claire Renzetti, Publishing in graduate school and beyond, graduate student workshop, SST
- 2016 Organizer: Critical Qualitative Research Methods, graduate student workshop, SST
- 2016 Organizer: Professional Conferencing & TA Panel, graduate student workshop, SST
- 2015 Organizer: Looking for that perfect fit – Aligning your skills and aspirations to the academic job market – graduate student workshop, SST
- 2015 Organizer: Funding Your Research, graduate student workshop, SST
- 2020 -2021 Student Committee, graduate, Kewal Khalsa, MA applied, Committee member
- 2019 - Student Committee, undergraduate, Sofya Pangburn, Honors Thesis, “Profiling Backpackers in Guatemala: A Demographic and Ethical Analysis,” Second Reader, Justice and Social Inquiry
- 2017-2018 Student Committee, undergraduate, Tajinder Virdee, Honors Thesis, “Forced Pregnancy in Genocide: Forced Marriages under the Khmer Rouge and Serbian Rape Camps,” Chair, Justice and Social Inquiry
- 2015- 2016 Student Committee, undergraduate, Briana Niro, Honors Thesis, “Good Cop, Bad Cop: An Analysis of Police Corruption within Controversial Police Shootings that Goes Beyond the Media’s Portrayal of the “Bad Cop”, Second Reader, Justice and Social Inquiry
- 2014 -2015 Student Committee, undergraduate, Erika Weiler, Honors Thesis, “Gender inequality in Professional Sports,” Chair, Justice and Social Inquiry
- 2014 – 2015 Student Committee, undergraduate Samuel Dicarolo, Honors Thesis, “Sex for Sale – The Enslavement of Children,” Co-Chair, Justice and Social Inquiry
- 2013 Student Committee, undergraduate Melanie Sternberg, Senior Thesis “The Myth of the Serial Killer: Television’s stereotype of the Modern Serial Murderer,” Chair, Justice and Social Inquiry
- 2012- 2013 Student Committee, undergraduate Abigail Howman, Honors Thesis, “Re-examining the Mass Shooter: a Modern Threat Assessment,” Chair, Justice and Social Inquiry

- Spring 2012 Student Committee, undergraduate Anne Carson, Honors Thesis, "Examination of the Media's Effect on the Sixth Amendment During High Profile Murder Trials," Second Reader, Journalism and Mass Communication
- Spring 2012 Student Committee, undergraduate McKenzie Manning, Honors Thesis, "Media Coverage of Serial Killers," Third Reader, Journalism and Mass Communication
- Fall 2009 Student Committee, undergraduate Madeline Moore, Honors Thesis: "Fabricating Authenticity: Community Tourism Strategies of the Kichwa of Eastern Ecuador and the Hopi of Arizona," First Reader, School of Human Evolution and Social Change
- Spring 2009 Student Committee, undergraduate Cody Coleman, Honors Thesis: "An Examination of Gender-Specific Mentoring Programs for Female Adolescents At Risk for Delinquency," Third Reader, Justice and Social Inquiry
- Fall 2009 Grant Reviewer, Graduate and Professional Students Association
- 2006-2008 Graduate Committee, Justice and Social Inquiry, PhD Student Representative
- 2005-2006 Personnel Committee, Justice and Social Inquiry, PhD Student Representative

## **PROFESSIONAL EXPERIENCE**

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- Director**, Writing Mentorship Program, Justice and Social Inquiry, Arizona State University  
August 2008-May 2009
- Provided direct supervision to undergraduate writing mentor staff
  - Promoted, supervised and managed service provision
  - Compiled and analyzed service data and provide written reports to department chair
  - Developed and implemented written Disabilities Services Plan, Curriculum Plans, Teacher Training and Individual Staff Development Plans
  - Assisted in the administrated of \$750,000 program budget and expenditures and prepared monthly reports related to fiscal management

## **PROFESSIONAL AFFILIATIONS**

American Anthropological Association  
 AAA Human Rights Committee  
 Anthropology of Tourism Interest Group  
 POD Network: Professional and Organizational Development in Higher Education  
 POD Network: Graduate & Professional/Post Doctoral Special Interest Group  
 Association for Cultural Studies  
 Association of Internet Researchers