**CHRISTINE L. HOLMAN**

Justice and Social Inquiry

School of Social Transformation

Arizona State University

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# EDUCATION

2010 Ph.D., Justice Studies, Justice and Social Inquiry, Arizona State University

1998 A.M., Clinical Social Work, University of Chicago, School Social Work

 Specialization

1993 B.A., Psychology, minor in Philosophy, University of San Francisco, *cum laude*

1992 Semester Abroad, Centre for Medieval and Renaissance Studies, University of Oxford

# PROFESSIONAL EXPERIENCE

2018 – present Associate Teaching Professor, Arizona State University

Justice and Social Inquiry, School of Social Transformation

 Faculty Affiliate: Center for the Study of Religion and Conflict

 Melikian Center for Russian, Eurasian and East

 European Studies

 Jewish Studies Faculty group

 Office of Gender Based Violence

2014 – 2019 Coordinator, Graduate Teaching Development Program, School of Social

 Transformation, ASU

*Duties included:* Taught the SST 691 Graduate courses (on teaching/professional development for the 1 credit and Pedagogy/practice for the 3 credit course); participated in the SST Graduate Committee; created, designed and facilitated the annual SST Teaching and Professional Development Program; conducted classroom observations of Graduate Teaching Associates; facilitated Teaching Summary Evaluation meetings with Graduate TAs and provided mentoring, support and feedback throughout their training from teaching assistants to teaching associates.

2013 – 2017 Lecturer, Justice and Social Inquiry, ASU

2011 – 2012 Instructor, Justice and Social Inquiry, ASU

2010 – 2011 Faculty Associate, Justice and Social Inquiry, ASU

# TEACHING

**Current courses:**

JUS105: Introduction to Justice Studies [immersion, online, ASU Sync]

JUS305: Principles of Justice Studies [immersion, online]

WST313: Women and Sexuality [online]

JUS329: Domestic Violence [online]

JUS355: Human Rights Institutions & Organizations [online]

JUS374: Holocaust, Genocide and Human Rights [immersion, online, ASU Sync]

JUS424: Ethics and Alternative Tourism [online]

JUS435: Cinema and Justice [immersion & online]

JUS 456: Human Rights & Sustainability [immersion]

JUS394: Never Forget: Exploring Holocaust Memories and Memorials [Study Abroad]

**Previous courses taught:**

JUS207: Homicide and Serial Killers [immersion, online]

JUS301: Research in Justice Studies [immersion]

JUS302: Basic Statistical Analysis in Justice Studies [immersion]

 JUS303: Justice Theory [immersion]

SST691: Graduate Teaching Development [immersion]

SST691: Teaching for Social Transformation [immersion]

**New course development:**

2018-2019 JUS105 & JUS305 [online]

SP 2021 JUS329 [online]

SP 2022 JUS435 [immersion]

Post-SP 2023 JUS 394 [Study Abroad]

**New course preparation:**

|  |  |
| --- | --- |
| SU 2019  | WST313 [online]  |
| SP 2022  | JUS355 [online]  |
| SU 2022  | JUS477 [online]  |
| SU 2024  | WST100 [online]  |
| Fall 2024  | JUS456 [immersion]  |

# AWARDS AND NOMINATIONS

2021 Nominee: Outstanding Lecturer Award, CLAS, ASU 2018 Nominee: Outstanding Lecturer Award, CLAS, ASU

2013 Nominee: Outstanding Lecturer Award, CLAS, ASU

2013 Nominee: Centennial Professor Award, ASU

2009 First Generation Graduate Alumni Fellowship, Justice and Social Inquiry, ASU

2008 Graduate Teaching Excellence Award, GPSA, ASU

2008 Graduate Service Award, Justice and Social Inquiry, ASU 2007 Graduate Service Award, Justice and Social Inquiry, ASU

**TEACHING DEVELOPMENT AND TRAINING**

**Participant,** Advanced Global Advocacy Certificate Program, workshop 2/3, Arizona State University, 2021.

**Participant,** Advanced Global Advocacy Certificate Program, workshop 1/3, Arizona State University, 2021.

**Recipient,** Global Advocacy Certificate Program, Arizona State University, 2021.

**Participant,** Global Advocacy Certificate Program, Supporting International Students Through and Beyond COVID-19, Arizona State University, July 2021.

**Participant,** Global Advocacy Certificate Program, Allyship for Antiracist Action Workshop, Arizona State University, June 2021.

**Participant,** Reflection and Metacognition as a Teaching Strategy, ASU Online, Arizona State University, 2021.

**Participant,** Inclusive Teaching Series Session 3**:** Making Pedagogical Choices to Expand Voices, Arizona State University, 2021**.**

**Participant,** Designing for Care and Embracing Ungrading Webinar, Institute for Humanities Research, Arizona State University, 2021.

**Participant,** Inclusive Teaching Series Session 2:Adopting Student-Selected Choices into Course Syllabi, Arizona State University, 2021**.**

**Participant,** Inclusive Teaching Series Session 1: Inclusive Images: A Framework to Determine If Your Slides, Simulations, and Content Are Inclusive, Arizona State University, 2021.

**Participant,** Global Advocacy Certificate Program Foundations Workshop, Arizona State University, Fall 2020.

**Participant,** *Ms.* Classroom's Teaching WGSS Online: Preparing for Fall Classes in the Time of COVID Virtual Workshop, online, 2020.

**Participant,** Lilly Conference: Teaching for Active and Engaged Learning, Anaheim, CA, 2019.

**Presenter,** POD Conference: Professional and Organizational Network in Higher Education, Portland, OR, 2018.

**Participant,** POD Conference: Professional and Organizational Network in Higher Education, Montreal, 2017.

**Participant,** Lilly Conference: Evidence Based Teaching and Learning, Austin, TX, 2017.

**Participant,** Preparing Future Faculty (PFF), Exploratory Phase, Arizona State University, 2008-2009.

**Professional Development Training for Study Abroad Leaders**

**Participant,** Emergency Preparedness, 2024.

**Participant,** Supporting Diverse Students, 2024.

**Participant,** Creating a Safe Trauma Informed Space: A Combat Veteran’s Perspective**,** 2023.

**Participant,** Expect the Unexpected: Preparing for Common Mishaps, 2023.

**Participant,** Marketing and Recruitment, 2023.

**Participant,** COVID-19 Preparation Workshop, 2022.

**Participant,** Expect the Unexpected: Preparing for Common Mishaps, 2021.

**Participant,** EPR 201: Emergency Preparedness & Response Seminar*,* 2021.

**Participant,** Managing Incidents Abroad, Study Abroad Office, 2020.

**Participant**, EPR 101: Emergency Preparedness & Response Seminar for Study Abroad Office, 2019.

# PUBLICATIONS Books

2. Ward, M. F., Sandlin, J., Vlahoulis, M. M. and Holman, C. L. (editors). 2021. *Pandemic pedagogies:*

*exposing social (in)justice through the COVID-19 pandemic.* New York: DIO Press, Inc.

1. Provine, M. & Holman, C. (2011) Teaching Manual; *Perspectives on Justice*: Dubuque, IA: Kendall Hunt.

# Scholarly Journal Articles (Refereed)

1. Holman, C. (2011). Surfing for a Shaman: Analyzing an Ayahuasca Website. *Annals of Tourism Research39*(1), 90-109.

# Book Chapters

2. Ward, M. F., Sandlin, J., Vlahoulis, M. M. and Holman, C. L. (2021). Ecologies of erasure, crisis politics, and investments in hope. InWard, M. F., Sandlin, J., Vlahoulis, M. M. and Holman, C. L.

(Eds.), *Pandemic pedagogies: exposing social (in)justice through the COVID-19 pandemic* (pp 1-7)*.* New York: DIO Press, Inc.

1. Holman, C. (2011). Surfing for a Shaman: Analyzing an Ayahuasca Website. In Provine, D., Chapple, R., Gray, K., Walker, M (Eds), *Perspectives on Justice* (pp. 113-117). Dubuque, IA: Kendall Hunt. (Excerpted from Surfing for a Shaman: Analyzing an Ayahuasca Website. *Annals of Tourism Research 39*(1)).

# FELLOWSHIPS AND GRANTS

2024 Gretchen Beinecke Charitable Trust grant for Holocaust-related Study Abroad education,

 $15,000

2023 Gretchen Beinecke Charitable Trust grant for Holocaust-related Study Abroad education,

 $10,000

2020 Forum on Education Abroad Conference travel grant award/funding for the Forum on

 Education Abroad conference

2010 Spring Dissertation Completion Fellowship, Graduate College

1. Research Grant Award, Graduate and Professional Student Association
2. Summer Dissertation Fellowship, Justice and Social Inquiry

2008 Summer Foreign Language and Area Studies (FLAS) Fellowship, Ecuador

2008 Summer Dissertation Completion Grant, Justice and Social Inquiry

2007 Summer Benchmark Fellowship, Justice and Social Inquiry

Fall 2009 Travel Grant, Justice and Social Inquiry

Fall 2009 Travel Grant, Graduate and Professional Student Association

Spring 2008 Travel Grant, Graduate and Professional Student Association

Spring 2009 Travel Grant, Graduate and Professional Student Association

Spring 2009 Travel Grant, Justice and Social Inquiry

Spring 2008 Travel Grant, Justice and Social Inquiry

Spring 2008 Travel Grant, Graduate College, Arizona State University

# RESEARCH EXPERIENCE Foreign Language Area Studies (FLAS) Research Project: Ecuador Amazon Field School, Tena, Ecuador

June-July 2008

* Through the use of the Foreign Language and Area Studies Fellowship (FLAS): attended field school outside of Tena, Ecuador. Completed a pilot research study on rural ayahuasca tourism and issues of cultural commodification. Completed coursework in Kichwa language and culture. Experienced native Kichwa living environments, foods, and traditions.

**Research Assistant/Clinical Reviewer,** University of Chicago, Office of the Research Director,

Department of Children & Family Services, Chicago, IL September 1996-June 1998

* Interviewed caseworkers and foster parents of adolescents in therapeutic foster care to examine the frequency of visitation with biological parents and children’s connections to schools and communities
* Assisted in the development of interview tool for Family Connections Project mentioned above
* Reviewed clinical assessments, completed by caseworkers, documenting children’s special mental health and medical needs

* Conducted literature search regarding methods of treatment of childhood disorders and treatment efficacy
* Edited Levels of Care assessment tool for Specialized Foster Care project; coded and verified accuracy of assessment data

# CONFERENCE PAPERS/PRESENTATIONS

2018 “Cultivating Community: How Graduate Students Can Lead the Way” – workshop co-facilitated with Linda Stewart (Kennesaw State University) – POD Networking Conference, Portland, OR.

2015 “Beneficial by Design: Assessing Ayahuasca Tourism from a Local Perspective” – paper presented at the American Anthropological Association Annual Meeting, Denver, CO.

2014 “Producing the Good(s): Cultural Tourism as a Contested Means to an Enlightened End” – Chair and Session Organizer – American Anthropological Association Meeting, Washington D.C.

2013 “Shamanic Perspectives on Ayahuasca Tourism” paper presented at the American Anthropological Association Annual Meeting, Chicago, IL.

2012 “Tourist Typologies - Analyzing the Inroads to Ayahuasca Tourism” paper presented at the American Anthropological Association Annual Meeting, San Francisco, CA.

2011 “Exotic Adventures Await: Advertising the Ayahuasca Experience Online”, “Imperial Cultures” panel presented at the Pacific Coast Branch American History Association Annual Meeting, Seattle, WA.

2010 “Considering consumption: Ayahuasca Tourism in Iquitos, Peru” Roundtable Paper presented at the American Sociological Association Meeting, Atlanta, GA.

2009 “Surfing for a Shaman: An Analysis of an Ayahuasca Tourism Website” Paper presented at the Society for the Study of Social Problems Annual Meeting, San Francisco, CA.

2009 “Playing Cards in Bars: Community Creation in Unlikely Spaces” Paper presented at the Pacific Sociological Association Annual Meeting, San Diego, CA.

2008 “Spirituality for Sale: An Analysis of Ayahuasca Tourism” Paper presented at the International Colloquium on Tourism and Leisure, Chiang Mai, Thailand.

2006 “The Separation of Church and State: An Examination of *Gonzales v. O Centro,*” presented at the Justice and Social Inquiry Graduate Student Conference, Tempe, AZ.

# UNIVERSITY, SCHOOL, & UNIT SERVICE

2024 – present Member, Undergraduate Committee, Justice and Social Inquiry

2023 – 2024 Undergraduate Committee, Chair, Justice and Social Inquiry

2023 – 2024 Member, SST Curriculum Committee

2023- present Coordinator, SST Human Rights Certificate

2022 – 2024 Elected Member, School of Social Transformation (SST) Leadership Team,

Arizona State University

2021 – present The College Faculty Senate, Member, Arizona State University

2018 – present Barrett Faculty Honors Advisor, Justice and Social Inquiry

 *Duties include* assisting Barrett students in learning about trending topics in the field, research and internship opportunities, honors courses, and honors enrichment contracts, developing a thesis topic and identifying a thesis director, professional organizations, and conferences, and preparing for graduate school. A small compensation is provided for this position.

2021 – present Faculty Advisor, Home Safe student club, Arizona State University

1. – present Faculty Advisor, Amnesty International at ASU, Arizona State University

1. – 2020 Undergraduate Committee, Chair, Justice and Social Inquiry

2017 – 2021 Undergraduate Committee, Member, Justice and Social Inquiry

2014 – 2019 Graduate Committee, Coordinator, Graduate Teaching Development

 Program, SST

These workshops were considered Service as they were in addition to my regularly scheduled courses:

2019 Organizer: First Generation Faculty/Student Panel, SST

2019 Organizer: Universal Design and Disabilities Resource Center (DRC)

 Workshop for graduate students, SST

2019 Organizer: SST Pedagogy Panel for graduate students, SST

1. Organizer: Funding Your Research workshop for graduate students, SST

Fall 2009 Grant Reviewer, Graduate and Professional Students Association

* 1. Graduate Committee, Justice and Social Inquiry, PhD Student Representative

2005-2006 Personnel Committee, Justice and Social Inquiry, PhD Student Representative

**Student Mentorship: Graduate**

2020-2021 Student Committee, graduate, Kewal Khalsa, MA applied, Committee member, Women and Gender Studies

# Undergraduate: Honors Thesis

2024 – Madeline Hornyak, “Candid Discourse Among Politicians and its Impacts on Voter Perception,” Political Science, Second Reader

2024 – Mary Murphy, Working Title: “Gender Dynamics, Domestic Violence and Cult Membership,” Russian and Political Science, Third Reader

2024 – Gauri Agarwal, “Mapping Abortion: An Interactive Analysis of History, Impact, and Opinion,”

 Second Reader, Justice and Social Inquiry

2024 – Makenna Cavanaugh, “Evolving Pedophiles: How Pornography is Increasing Sex

 Trafficking Demand for Minors by Changing the Audience Who Buys Child Sex Acts,”

 Second Reader, Justice and Social Inquiry

2024 – Sophia Levitt, “When Victims Aren't Heard: Examining Constructions of Victimhood in

 Commentary about Johnny Depp and Amber Heard,” Second Reader, Justice and Social

 Inquiry

2023 – Emily Sielewicki, “The Necessity of Creating Artistic Representations of the Holocaust in the

 Age of Postmemory,” IAS Capstone, **Director,** New College of Interdisciplinary Arts &

 Sciences

2023 – Willow Portoon, “Women on the Bench: The Influence of Female Supreme Court Justices on Reproductive Rights in the United States” Second Reader, Justice and Social Inquiry

2022 – Mary Pagnillo, “Combatting Produce Waste in Grocery Stores Through a Social and Environmental Lens,” Second Reader, Justice and Social Inquiry

2019 – 2021 Sofya Pangburn, “Profiling Backpackers in Guatemala: A Demographic and

EthicalAnalysis,” Second Reader, Justice and Social Inquiry – appears to have stopped this work in 2021.

2017 – 2018 Tajinder Virdee, Honors Thesis, “Forced Pregnancy in Genocide: Forced Marriages under the Khmer Rouge and Serbian Rape Camps,” **Chair**, Justice and Social Inquiry

2015 – 2016 Briana Niro, Honors Thesis, “Good Cop, Bad Cop: An Analysis of Police Corruption within Controversial Police Shootings that Goes Beyond the

 Media’s Portrayal of the “Bad Cop”, Second Reader, Justice and Social Inquiry

2014 – 2015 Erika Weiler, Honors Thesis, “Gender inequality in Professional Sports,”

**Chair,** Justice and Social Inquiry

2014 – 2015 Samuel Dicarlo, Honors Thesis, “Sex for Sale – The Enslavement of

Children,” **Co-Chair,** Justice and Social Inquiry

2013 Melanie Sternberg, Senior Thesis “The Myth of the Serial Killer: Television’s stereotype of the Modern Serial Murderer,” **Chair,** Justice and Social Inquiry

2012- 2013 Abigail Howman, Honors Thesis, “Re-examining the Mass Shooter: a Modern

Threat Assessment,” **Chair,** Justice and Social Inquiry

Spring 2012 Anne Carson, Honors Thesis, “Examination of the Media’s Effect on the Sixth Amendment

During High Profile Murder Trials,” Second Reader, Journalism and Mass Communication

Spring 2012 McKenzie Manning, Honors Thesis, “Media Coverage of Serial Killers,” Third Reader,

Journalism and Mass Communication

Fall 2009 Madeline Moore, Honors Thesis: “Fabricating Authenticity: Community Tourism

Strategies of the Kichwa of Eastern Ecuador and the Hopi of

Arizona,” First Reader, School of Human Evolution and Social Change

Spring 2009 Cody Coleman, Honors Thesis: “An Examination of Gender-Specific

Mentoring Programs for Female Adolescents At Risk for Delinquency,” Third Reader, Justice and Social Inquiry

# PROFESSIONAL EXPERIENCE

**Director,** Writing Mentorship Program, Justice and Social Inquiry, Arizona State University

 August 2008-May 2009

* Provided direct supervision to undergraduate writing mentor staff
* Promoted, supervised and managed service provision
* Compiled and analyzed service data and provide written reports to department chair
* Developed and implemented written Disabilities Services Plan, Curriculum Plans, Teacher Training and Individual Staff Development Plans
* Assisted in the administrated of $750,000 program budget and expenditures and prepared monthly reports related to fiscal management

# PROFESSIONAL AFFILIATIONS

Anthropology of Tourism Interest Group

POD Network: Professional and Organizational Development in Higher Education

POD Network: Graduate & Professional/Post Doctoral Special Interest Group

Association for Cultural Studies

Association of Internet Researchers