

CURRICULUM VITAE
Denise Stats-Caldwell, M.A., CCC-SLP
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EDUCATION

Master of Arts, Speech-Language Pathology, 1998

Western Washington University, Bellingham, WA

Bachelor of Arts, Speech Pathology & Audiology, 1996

Western Washington University, Bellingham, WA

PROFESSIONAL EXPERIENCE

ARIZONA STATE UNIVERSITY (ASU) – College of Health Solutions (CHS) Tempe, AZ *Clinical Professor:*

MS Communication Sciences and Disorders **August 2020-Present** • 2023 CHS Student Mentor Award

- Developed and implemented new required course curriculum (SHS 579 Voice and Resonance Disorders)
- Revised curriculum for SHS 539 Professional Issues for the SLP; adding contemporary topics such as trauma-informed care and national examination preparation; and increasing interactivity for online content
- Developed and implemented clinical curriculum in voice and upper airway disorders including oral, head and neck cancer for SHS 580 Speech Therapy Practicum
- Obtained \$110,000 in community donations to establish clinic payment alternative for clients unable to afford speech-language pathology services (2021, 2022, 2023, 2024)
- Led development and implementation of a program culminating assessment that also served as part of our program assessment (Clinical Case-based Evidence-based Practice Presentations using SBAR and PICO) • Co-PI on 5-year grant-funded clinical research project that also establishes a new graduate-level training program for individuals with Parkinson's Disease (SPEAK OUT! Therapy & Research Center for Arizona) • Established and Expanded Interprofessional Education and Practice within SHS and CHS via community connections and collaborations such as Mayo Clinic Laryngology
- Implemented pedagogical innovation with emphasis on inclusive excellence: student self-assessment of bias, inclusivity, and equity; clinical case studies emphasizing clinical skills in the context of individual differences (emphasis on historically marginalized groups); all courses put through image audit to ensure representation
- Ongoing development of clinical training simulations and IPP/IPE undergraduate and graduate training opportunities via involvement in the following Affinity Networks: Simulation and Virtual Reality (VR) and Interprofessional Practice and Education
- Serve on Arizona Speech-Language-Hearing Association (ArSHA) Executive Board (Communications Committee Chair 2020-2022) and three committees: Medical Speech-Language Pathology; Governmental Affairs, and Communications
- Advocate for expanded healthcare coverage via changes to state law through involvement with Arizona Speech-Language-Hearing Association (ArSHA) Government Affairs Committee (Arizona Senate Bill 1016). • Featured in ASU News – Creative Approaches to Remote Learning (November 2020) following effective transition to ASU Sync and telepractice
- Co-lead of the Affinity Network Advisory Committee
- Subcommittee Lead, CHS Faculty Mentoring Program
- SHS Student Awards committee member
- Contributor to unit level Strategic Planning
- Provide community education opportunities such as Aging Voice (ASU Mirabella) •

Guest lectures as needed (e.g., SHS 205; SHS 402)

- Mentor students and junior faculty

*Clinical Associate Professor: MS Communication Sciences and Disorders **June 2008-August 2017*** ● Developed and taught graduate level curriculum in swallowing, feeding and voice disorders across the lifespan; medical aspects; clinical methods; and professional issues.

- Developed and implemented a new required course SHS 574 Voice and Swallowing Disorders ● Co-developed master's level curriculum redesign to flipped classroom, hybrid model ● Trained and supervised students in the assessment and management of cognitive and communicative disorders; including aphasia, cognitive deficits, dysarthria, apraxia of speech, dysphagia, fluency disorders, voice and upper airway disorders
- Awarded \$60,000 grant to develop Improved Health Outcomes for Pediatric Feeding Disorders curriculum
- Applied new skills in online course development: video recording, batching, and editing; development of interactive online modules; recruitment and management of subject matter experts; development and application of interview methods; coordination of schedules and work effort between PI, project coordinator, videographer, instructional designer and subject matter experts; fiduciary management of grant funds with assistance from department chair
- Participated in department committees including Continuing Education committee and Public Relations committee
- Developed and supervised independent study experiences for graduate students interested in increasing their knowledge and skills in dysphagia and pediatric feeding disorders
- Developed a dysarthria/dysphagia clinical simulation featuring a stroke survivor ● Presented with student co-authors at state and national conferences/conventions ● Textbook reviewer for JB Learning and Plural Publishing
- Guest lecturer and developer of online/recorded course content in appropriate classes, including Introduction to Communication Disorders, Differential Diagnosis, Professional Issues, Clinical Methods, and Treatment Plan Implementation for SLPAs
- Responsible for providing off-site clinical supervision and training in videolaryngostroboscopy ● Participated in off-campus speech and hearing screenings; providing graduate student supervision ● Initiated and developed department Facebook page for social outreach, marketing

*Clinical Instructor: MS Communication Sciences and Disorders **May 2020-June 2020*** ● Summer Hire for SHS 538 Clinical Methods

- Taught clinical methods in voice and resonance disorders

*Adjunct Faculty: MS Communication Sciences and Disorders **August 2017-August 2020*** ● Mentored SLP graduate student clinicians in the advanced practice skill of videolaryngostroboscopy (VLS) at the Valley ENT Baseline location (Mesa, AZ), the office of Leopold Yin, MD, otolaryngology ● Provided online training and resources for students preparing to attend the Valley ENT rotation

- Developed online course content for SHS Clinical Methods pertinent to voice and voice-related disorders
- Guest lectures as invited

*Clinical Instructor: MS Communication Sciences and Disorders **Spring semester 2005*** ● Instructed graduate students in 3-credit graduate level voice disorders course, Spring semester ● Developed course curriculum in accordance with university standards and those established by the American Speech-Language-Hearing Association (ASHA).

*Guest lecturer: MS Communication Sciences and Disorders **Spring semester 2004*** ● Provided instruction on laryngectomy and head & neck cancer evaluation and intervention as they pertain to speech-language

pathology

**East Carolina University Fall semester 2019 College of Allied Health Sciences
Department of Communication Sciences and Disorders
Adjunct Faculty Instructor**

- Instructor of Record: CSDI 6104 Seminar in Voice Disorders, Sections 601 & 602 •
Blackboard LMS, online format for on-campus and distance learners

**Banner Gateway Medical Center August 2017-July 2020 Banner MD Anderson Cancer Center
Speech-Language Pathologist (SLP)**

- Initiated the voice program at Banner Gateway/Banner MD Anderson; now a regional voice center •
- Developed evaluative procedures and protocols that represent best practices while staying fiscally viable
- Identified and rectified billing errors, resulting in reduction of lost revenue
- Recruited other top talent in voice and voice-related disorders
- Developing cognitive program for cancer-related cognitive impairment (colloquially referred to as “chemo brain”)
- Mentor and train other providers and ASU graduate students in the evaluation and management of voice and voice-related disorders
- Participate in interprofessional tumor board to optimize patient outcomes
- Provide advanced practice skills in the assessment and management of dysphagia, voice and voice related disorders in professional voice users and survivors of oral, head and neck cancer including total laryngectomy and TEP voice prosthesis management
- Deliver assessment and management services for low-incidence disorders including Paradoxical Vocal Fold Movement (PVFM; aka Vocal Cord Dysfunction (VCD)) and treatment refractive “habit” cough • Demonstrate appropriate use of acoustic equipment (SonaSpeech II, VisiPitch) for the clinical assessment of voice for objective pre- and post-therapy measures.
- Conduct instrumental examination of swallowing and voice function, including videolaryngostroboscopy (VLS), Fiberoptic Endoscopic Examination of Swallowing (FEES), and Videofluoroscopic Swallow Studies (VFSS)
- Provide speech-language pathology services in both the inpatient acute and outpatient settings with experience across the range of disorders that fall within SLP scope of practice: dysarthria, apraxia of speech, aphasia, dysphagia, voice, and cognitive disorders

Valley ENT, Baseline Location 2008-Present Speech-Language Pathologist

- Perform and interpret videolaryngostroboscopy (VLS) on contract basis with documentation, procedure coding and diagnosis coding as applicable
- Participate in professional collaboration with Leopold Yin, MD, otolaryngology (fellowship trained in professional voice)
- Mentor community SLPs and ASU graduate students in interpretation of VLS

Banner Desert Medical Center (BDMC) 1998-2008 Clinical Speech-Language Pathologist

- Initiated and developed the Voice & Swallowing Clinic at BDMC
- Awarded \$36,000 grant to purchase equipment and initiate FEES program at BDMC, including development of policies and procedures + mentorship for FEES programs at subsequent Banner Health Arizona Facilities
- Trained in FEES and laryngovideostroboscopy (VLS)
- Responsible for training Banner SLPs in FEES examination
- Experienced in areas of acute, subacute and outpatient, with PICU/NICU involvement • Developed specialized skills in voice and swallowing disorders, including subspecialties of head and neck cancer and

Vocal Cord Dysfunction/Paradoxical Vocal Fold Movement (now called Inducible Laryngeal Obstruction)

- Established speech pathology presence on the laryngectomy clinical pathway in collaboration with other stakeholders
- Provided speech pathology evaluation and intervention in the following areas: dysphonia, dysphagia, laryngectomy/head & neck cancer, aphasia, cognitive deficits and TBI, tracheostomized and ventilated population, dysarthria, apraxia of speech
- Contributed national coding, reimbursement and productivity data to appropriate managers ●

Mentored graduate student interns

- Mentored clinical fellows in speech-language pathology
- Provided skills competency as needed to Banner Home Health SLP staff

Drs. Charles Orozco & Mark Baldree 2005-2007 Speech-Language Pathologist

- Performed videolaryngostroboscopy (VLS) and FEES on contract basis
- Presented information regarding appropriate use of modifiers with target billing codes to allow for complete reimbursement for services rendered
- Established procedural protocols and documentation templates

ASU SHS TEACHING; CLINICAL EDUCATION; AND SUPERVISION EXPERIENCE

- SHS 579: Voice & Resonance Disorders
- SHS 539: Professional Issues for the SLP
- SHS 575: Aphasia and Acquired Neurogenic Communication Disorders
- SHS 485: Aphasia/Acquired Neurogenic Communication Disorders
- SHS 484: Internship; SLPA
- SHS 538: Clinical Methods in Voice and Resonance
- SHS 574: Voice & Swallowing Disorders
- SHS 512: Medical Aspects for the Speech-Language Pathologist
- SHS 592: Research
- SHS 580: Clinical Practicum in Speech-Language Pathology
- SHS 584: Clinical Methods in Speech-Language Pathology
- SHS 584: Professional Issues in Speech-Language Pathology
- SHS 579: Swallowing Disorders across the Lifespan
- SHS 574: Management of Low Incidence Speech Disorders
- SHS 105: Introduction to Human Communication Disorders, guest lecturer
- SHS 473: Implementation of Treatment Plans for Individuals with Communication Disorders, guest lecturer
- SHS 572: Implementation of Treatment Plans for Individuals with Communication Disorders, guest lecturer

ACADEMIC AND PROFESSIONAL SERVICE

- Affinity Network: Interprofessional Education and Practice (2021-present)
- Affinity Network: Simulation and Virtual Reality (VR; 2021-present)
- CHS Faculty Peer Mentoring Committee (2021-Present; Subcommittee Chair 2022-Present) ●
- CHS Peer Mentor (2022-Present)
- CHS Peer Mentee (2021-Present)
- Affinity Network Advisory Committee Co-Chair (2022-present)
- Arizona Speech-Language-Hearing Association (ArSHA) Executive Board Member – Communications Chair (2020-2022)
- ArSHA Governmental Affairs Committee Member (2020-present)
- ArSHA Medical SLP Committee Member (2017-present)
- ArSHA Communications Committee Member (2020-2022)

- ArSHA Professional Student Mentor (2020-present)
- SHS Awards committee (2020-present)
- SHS Clinical Research committee (2022-present)
- SHS Strategic planning (2020-2022)

RESEARCH, PUBLICATIONS AND PRESENTATIONS (BY YEAR)

Ingram, K., **Stats-Caldwell, D.**, Helms-Tillery, K., Ratiu, I. (2024, December). *PRACTICE: Peer-Reviewed Academic and Clinical Training Integrating Clinical Evidence in Speech-Language Pathology*. Paper presented at the American Speech-Language Hearing Association Annual Convention, Seattle, WA.

Ratiu, I., Ingram, K., Helms-Tillery, K., **Stats-Caldwell, D.** (April, 2024). *Evidence-Based Excellence: Teaching Students to Present Clinical Case Studies Using SBAR and PICO*. Poster presented at the Annual Conference of the Council of Academic Programs in Communication Sciences and Disorders (CAPCSD). New Orleans, LA.

Dunlap, A., Monahan, D., Smith, D., & **Stats-Caldwell, D.** (2024, April – invited speakers). *Panel Discussion: Complex Cases in Voice and Upper Airway*. Arizona Speech-Language-Hearing Association

Stats-Caldwell, D. (2023, November – invited speaker). *Vocal Health for Voice and Singing Teachers*. National Association of Teachers of Singing (NATS), Arizona Chapter, Tempe, AZ.

Stats-Caldwell, D. (2023, April). *Relevance of Pediatric Voice Disorders*. Presented for ProjectECHO: IMPACT (Interdisciplinary Multicultural Professional Autism Clinical Training Program) virtual audience; Tempe, AZ.

Stats-Caldwell, D. (2023, January). *Voice, Swallowing, and Upper Airway: Normal Aging or Red Flag for Disease*. Session presented at ASU Mirabella, Tempe, AZ.

Stats-Caldwell, D. (2018, October). *Glottic Cancer: The Basics of Assessment and Management*. Session presented at the Annual Convention of the Arizona Speech-Language-Hearing Association, Phoenix, AZ.

Stats-Caldwell, D., Lindsay, K., & Van Vuren, K. (2017, November). *Pediatric Feeding Disorders: What Do Parents Say?* Poster session, Annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA. [Kate Helms-Tillery as proxy for Denise Stats-Caldwell]

Beate, P., Vose, C., **Stats-Caldwell, D.**, & Ingram D. (2017, November). *Two Rare Cases of Extremely Delayed Speech and Language Development: Comparisons against Typical Trajectories*. Poster session, Annual convention of the American Speech-Language-Hearing Association, Los Angeles, CA.

Vose, C., **Stats-Caldwell, D.**, & Peter, B. (2016). *Effects of RRP on pediatric Speech-Language Development: A Case Study*. Poster session presented at the 3rd Annual Southwest Laryngology Conference, Scottsdale, AZ.

Utianski, R. & **Stats-Caldwell, D.** (2013, April). *Facilitating a Seamless and Successful Transition from M.S. to CCC-SLP*. Session presented at the Annual Convention of the Arizona Speech-Language-Hearing Association, Phoenix, AZ.

Roth, K., **Stats-Caldwell, D.** & Ingram, K. (2012, November). *Graduate Student Perceptions of Peer Review Benefits in Clinical Documentation*. Poster session presented at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.

Stats-Caldwell, D., Boardman-Mathews, R., Hammerich, L., & Rak, A. (2011, November). *Effects of Lingual Strengthening on Treatment Refractory Oropharyngeal Dysphagia*. Poster session presented at the Annual

convention of the American Speech-Language-Hearing Association, San Diego, CA.

PROFESSIONAL AFFILIATIONS, ACTIVITIES AND COMMITTEES

American Speech-Language-Hearing Association (ASHA) 1998-present Certificate of Clinical Competence: 09140963
Award for Continuing Education (ACE Award) 2009, 2023

Arizona Speech-Language-Hearing Association (ArSHA) 2018-Present • Association Member, current

- Executive Board Member, Communications Committee Chair (2020-2022)
- Communications committee Member (2022-present)
- Medical SLP Committee Member (2018-present)
- Governmental Affairs Committee Member (2022-present)

Arizona Department of Health Services Present Arizona State Speech Pathology Regular License 1091

Working group for legislative change, ARS 36-2907 2020-present Interprofessional group seeking to change AZ legislative code that currently prevents adults on state insurance (AHCCCS) from receiving speech-language pathology services irrespective of diagnosis or documented need. This has now been absorbed by the **ArSHA Governmental Affairs Committee**

Feeding Matters (formerly P.O.P.S.I.C.L.E.) 2009-2017 Non-profit advocacy group for parents and medical providers serving the population of infants and children struggling to eat

- Past Member, Medical Council
- Past Member, Professional Advisory Committee
- Past Member, Education Committee

SpeechPathology.com

SimuCase Development – Case 47, Dysphagia/Dysarthria 2016

Jones and Bartlett Learning 2014 Peer Reviewer -Steward, C.F., Kling, I.F., & Allen, E.L. (2016). *Voice Rehabilitation: Testing Hypotheses and Reframing Therapy*. Burlington, MA: Jones & Bartlett Learning.

Plural Publishing 2017 Peer Reviewer - Hall, N.E. (2019). *Clinical Observation in Communication Sciences and Disorders*. San Diego, CA: Plural Publishing.

ASHA SID 3: Voice & Voice Disorders 2008-2011 Regional Captain, Education Committee VRaL (Voice, Resonance, and Alaryngeal Speech) Subcommittee lead 2013

SPOHNC 2004-2005 Support for People with Oral, Head & Neck Cancer

- Initiated the first chapter of this organization in the state of Arizona
- Recruited and designated new co-facilitator following establishment of the Mesa Chapter

RECENT CONTINUING EDUCATION (2020-2022)

- Schools ECHO S23: Engaging Parents in the IEP Process & ASD Case Study; Arizona State University, College of Health Solutions

- Arizona Speech-Language Hearing Association Convention DEI Courses, Tempe, AZ ● Arizona Speech-Language Hearing Association 2023 Convention, Tempe, AZ ● Ethics for SLPs and AuDs: ASHA Procedures and Resources, Arizona Speech-Language-Hearing Association, Tempe, AZ
- Strategies to Counter Bias in Clinical Interactions, Medbridge Education, Virtual Learning
- Aerodigestive and Respiratory Changes Post Tracheostomy Review, Passy-Muir Incorporated, Virtual Learning
- SPEAK OUT! & LOUD Crowd Training, Parkinson Voice Project, Virtual Learning ● How to Select the Best Therapy for Persons with Aphasia, MedBridge Education, Virtual Learning ● Foundations in Manual Therapy: Voice and Swallowing Disorders, Walt Fritz, PT/Pain Relief Center, Mayo Clinic Health Futures Building, Scottsdale, AZ
- Respiratory Muscle Strength Clinical Training Workshop, Aspire Products, LLC, Virtual Learning ● Ethical and Legal Issues in Geriatric Rehabilitation: 2019 Update, MedBridge Education, Virtual Learning
- The Medical SLP Toolbox: Instrumentation in Complex Cases; Arizona Speech-Language-Hearing Association; Virtual Learning
- ArSHA Virtual 2021 Convention, Arizona Speech-Language-Hearing Association, Virtual Learning ● ArSHA Virtual Fall Medical SLP Conference; Arizona Speech-Language-Hearing Association, Virtual Learning
- The Power of ECHO Projects; Arizona State University, Department of Speech and Hearing Science, Tempe, AZ
- Supervision Updates in Response to COVID-19: Telepractice & Student Clinicians; Arizona State University, Department of Speech and Hearing Science
- ArSHA 2020 Virtual Convention; Arizona Speech-Language-Hearing Association ● Part 2: Treatment of the Singing Voice and The Role of the SLP; MedBridge Education; Virtual Learning ● Warp Speed Download: Essential Info to Jumpstart Your Teletherapy Practice; Bright Media LLC Virtual Learning
- Speech Treatment for Vocal Tremor; MedBridge Education, Virtual Learning

EVIDENCE OF TRAINING ESTABLISHING FOUNDATION IN ADVANCED PRACTICE SKILLS: VOICE AND SWALLOWING

- Laryngectomy Rehabilitation; Professional Continuum; January 1999
- FEES: Fiberoptic Endoscopic Evaluation of Swallowing; University of Arizona; December 1999 ● FEES Course: A Procedure for Evaluating Oropharyngeal Dysphagia; Palomar Pomerado Health System; August 2000
- Laryngeal Video Endostroboscopy Workshop; Vanderbilt University Medical Center; October 2003 ● FEES Workshop; Professional Development Initiatives, LLC, February 2004
- Lessac-Madsen Resonant Voice Therapy for Adults; University of Washington, May 2004 ● Paradoxical Vocal Fold Motion: Differential Diagnosis and Treatment, Banner University Medical Center (Professional Development Initiatives, LLC), October 2004
- Post-Laryngectomy Voice Rehabilitation Course; International Center for Post-laryngectomy Voice Restoration; March 2005
- University of California San Francisco Voice Conference; California Speech-Language-Hearing Association October 2005
- UCSF Voice Conference; California Speech-Language-Hearing Association, October 2008 ● LSVT Loud Training & Certification Workshop, Arizona Speech-Language-Hearing Association; February 2009
- Common Voice and Airway Disorders; Arizona State University, April 2009
- Pulmonary Rehabilitation and Care: Post Laryngectomy; Arizona State University, September 2009 ● Practicing Dysphagia in 2010; Arizona State University, October 2009