

# STEPHEN BALLIET, ED.D.

## CONTACT

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## ACCOMPLISHMENTS

- In both instances when Dr. Balliet took over a Title I school, he successfully led the faculty and students in improving the school's label grade during his first year, as determined by the Arizona Department of Education. Under his leadership, the schools never received less than a "B" label.
- During each of his six years as a principal at two different Title I schools, Dr. Balliet guided the faculty and students to achieve Results Based Funding from the Arizona Department of Education, due mainly to exceptional student growth on the state standardized test.
- As a high school English teacher, Dr. Balliet led a team of educators under the "Passages" literacy grant, resulting in a 90% pass rate for students retaking the state English assessment.

## SKILLS

- Pedagogical Expertise
- Student Engagement
- Educational Technology
- Faculty Collaboration
- Instructional Leadership
- Reading Comprehension
- Verbal and written communication

With 17 years of experience in diverse teaching and administrative roles in the Arizona public school system, Dr. Balliet provides students at Arizona State University with expert guidance focused on improving student learning outcomes.

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## WORK HISTORY

July 2023 - Current

**Clinical Assistant Professor *Arizona State University*, Tempe, AZ**

- Facilitated engaging courses for the Mary Lou Fulton Teachers College, specifically with a focus in literacy and English Language Arts
- Collaborated with colleagues to design and coordinate courses for the university .
- Leveraged industry experience to provide feedback to students in professional settings

February 2021 - July 2023

**Adjunct Professor *Grand Canyon University*, Phoenix, AZ**

- Taught secondary STEM courses, providing instruction to up to both undergraduate and graduate students
- Assessed student work providing actionable feedback for productive growth as a future educator
- Created syllabus and instructional plans for each class session in accord with stated course objectives.

July 2017 - June 2023

**Principal *Peoria Unified School District*, Peoria, AZ**

- Performed classroom evaluations to assess teacher strategies and effectiveness.
- Fostered a positive learning environment by promoting open communication among staff, students, and parents.
- Managed budgets and resources efficiently to ensure optimal allocation of funds for school programs and initiatives.
- Monitored student behavior and enforced discipline policies.
- Increased teacher effectiveness through comprehensive coaching, professional development opportunities, and mentorship programs.

July 2013 - June 2017

**Assistant Principal *Peoria Unified School District*, Peoria, AZ**

- Partnered with principal to administer school program in alignment with vision and goals, providing positive, high-expectation academic environment.
- Supported a positive school culture by addressing student behavior concerns promptly and effectively.
- Enhanced teacher effectiveness through regular classroom observations and feedback sessions.
- Performed classroom evaluations to assess teacher strategies and effectiveness.

- Built and maintained positive relationships with diverse stakeholders, such as parents, school volunteers and outside agencies.

July 2007 - June 2013

**High School English Teacher** *Peoria Unified School District, Peoria, AZ*

- Stayed current on educational research and best practices by attending professional development workshops and conferences regularly.
- Promoted critical thinking skills by challenging students to analyze literary texts and express their interpretations in written assignments.
- Supported students in developing social skills through structured activities and positive reinforcement techniques.
- Boosted students' reading and writing skills through targeted lessons, group activities, and individualized support.
- Fostered a literature rich environment by introducing engaging texts from diverse genres, authors, time periods, and cultures.
- Evaluated student work fairly and consistently, offering detailed feedback to guide future improvement efforts.

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## EDUCATION

December 2020

**Doctor of Education Organizational Leadership**

**Grand Canyon University, Phoenix, AZ**

- Dissertation: Elementary-School Teachers' Perceptions of Their Preparedness in Implementing Blended Learning

May 2010

**Master of Arts Educational Leadership And Administration**

**Arizona State University, Tempe, AZ**

May 2007

**Bachelor of Arts Secondary Education**

**University of Arizona, Tucson, AZ**