

KATHERINE KICEY

Early Childhood Professional

Highly motivated and experienced early childhood educator with a passion for creating engaging and effective learning experiences for both children and adults. Proven ability to develop and deliver high-quality professional development content for online, in-person, and hybrid environments. Expertise in early childhood education, curriculum and instructional design, and adult learning principles. Adept at project management, collaborating with stakeholders, and using technology to enhance learning.

EDUCATION

Master's in Curriculum and Instruction Early Childhood Education *Arizona State University, Tempe, AZ*

Certified teacher Birth to Grade three, Structured English Immersion K-12

Bachelor of Interdisciplinary studies *Arizona State University, Tempe, AZ*

Concentrations in Biology and Psychology

Infant Mental Health Mentor
Research/ Faculty Endorsement

CERTIFICATION

CLASS Certified
Infant, Toddler and Preschool high quality interactions

ECERS Certified
Preschool environmental rating scale

ITERS Certified
Infant and Toddler environment rating scale

FCCERS Certified
Family Child Care environmental rating scale

Ages and Stages Assessment
Infant, toddler and Preschool

CAREER EXPERIENCES

5/23-current MLFTC Clinical Assistant Professor Early Childhood Studies, Arizona State University, Tempe, AZ

- Develop and deliver online courses for early childhood students, including creating engaging online content focused on STEM, literacy, and social-emotional development.
- Research and teach content focused on child development and best practices for children aged 0-5.
- Serve on college and community committees focused on early childhood education, particularly for children aged 0-3.

1/22-5/23 MLFTC Division teacher prep Instructor Early Childhood Special Education/Early Childhood Studies, Arizona State University, Tempe, AZ

- Developed and delivered in-person and online courses for undergraduate students in early childhood and early childhood special education, including courses focused on literacy, STEM, and social-emotional development.
- Redesigned ECD 315, a behavior management course focused on social-emotional and relationship-based approaches, incorporating innovative instructional design strategies and online content.
- Contributed to program development, planning, and continuous improvement initiatives.

9/15-2022 Adjunct Faculty, Mesa Community College, Mesa, AZ

- Developed and delivered in-person and online courses for the Educational Studies department, including courses focused on inclusion, literacy, and STEM.
- Served on the Early Alert System committee to support at-risk students.
- Collaborated with the East Valley Institute of Technology (EVIT) to develop and deliver an Early Childhood certificate program.

8/16-1/22 Lead Instructor/Academic Associate Early Childhood Studies/Ed Studies, Arizona State University, Tempe, AZ

- Developed and delivered online courses for the Educational Studies program.
- Provided constructive feedback and maintained open communication with students and co-teachers.

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SKILLS

Curriculum & Instructional Design: Early Childhood Education (Infant/Toddler/Preschool), Adult Learning, Online/In-Person/Hybrid Instruction, Content Creation & Writing, Program Development & Implementation

Professional Development: eLearning Development, LMS Management, Workshop Facilitation, Curriculum Development, Training Design & Delivery

Technology: Microsoft Office Suite, Google Workspace, Slack, Zoom

Other: Coaching, Mentoring, Assessment, Project Management, State/National Standards Alignment, Second Language Learners, Special Education, Early Literacy

Contracted Projects

Early Head Start coach and trainer for ERS tools and CLASS in compliance with Teaching Strategies Gold

PROFESSIONAL DEVELOPMENT

- *World Association of Infant Mental Health and Tampere University*
ITMH 60 hour training online
- *NAEYC Public Policy Forum*
NAEYC – virtual 2024, DC 2023
- *EarlyEdU What Are We Thinking*
EarlyEdU – Webinar 2022
- *Engagement and Feedback*
Candelen – AZ 2021
- *Assistive Technology*
Mesa CC –AZ 2020
- *Master Online Teaching Course*
Mesa CC- AZ 2019
- *BUILD*
First Things First–San Diego 2018
- *Master Class for Online Teaching*
Arizona State University–AZ 2016
- *Zero to Three*
Zero to Three–Seattle, WA 2015

CAREER EXPERIENCES CONTINUED

4/21-1/22 Quality First Coach, Candelen, Phoenix, AZ

- Provided in-person coaching and professional development to early childhood educators on the Classroom Assessment Scoring System (CLASS) and the Early Childhood Environment Rating Scale (ECERS and ITES) in infant, toddler, and preschool classrooms.
- Collaborated with teachers to develop goals for improvement in higher-level thinking skills, positive relationships, and social-emotional development.

12/12-3/21 Quality First Assessment Reviewer /Leadership Team and Assessor Southwest Human Development, Phoenix, AZ

- Supervised, trained, and mentored staff on best practices in early childhood education (ECE), including conducting classroom observations, writing detailed assessment reports, and implementing assessment tools (ECERS, ITES, CLASS).
- Provided professional development and training to staff on adult learning principles and strategies, ensuring effective knowledge transfer and skill development.
- Delivered training on state and national standards for infant, toddler, and preschool, ensuring assessors were knowledgeable about current practices and compliance requirements.
- Contributed to the development and continuous improvement of assessment processes and training materials.

11/17-3/21 City of Phoenix CLASS coach for Early Head Start, Phoenix, AZ

- Provided in-person coaching and professional development to Early Head Start teachers on the Classroom Assessment Scoring System (CLASS) to improve classroom quality and interactions.
- Collaborated with teachers to develop goals and implement strategies for promoting higher-level thinking skills in infants and toddlers.

9/16-8/17 Aim4excellence Director Mentor, Southwest Human Development, Phoenix, AZ

- Mentored and provided professional development support to child care directors as they earned college credits in early childhood education.
- Collaborated with directors to develop goals and foster their professional growth.

1/12-7/12 Inclusion Coach, Southwest Human Development, Phoenix, AZ

- Provided professional development and support to early childhood educators on inclusion practices for children with special needs.
- Conducted site visits and observations, and collaborated with educators to create SMART goals.

COMMUNITY INVOLVEMENT

- **Alliance for the Advancement of Infant Mental Health:** National Board Member
- **Arizona Association for the Education of Young Children (AZAEYC):** Vice President of Professional Development
- **Infant Toddler Mental Health Coalition of Arizona:** Advocacy Committee Chair
- **Arizona State University:** Principled Innovation Community of Practice Member
- **Arizona Department of Economic Security, Children with Special Health Care Needs Program (CSPD):** In-Service Support Chair for Arizona Early Intervention
- **ECHO (Extension for Community Healthcare Outcomes):** Facilitator, Trainer, Curriculum Developer

CAREER EXPERIENCES CONTINUED

3/11-2012 Quality First Assessor, Southwest Human Development, Phoenix, AZ

- Observed and collected data in childcare centers across Arizona to assess program quality and adherence to best practices.
- Wrote comprehensive reports documenting findings and providing recommendations for improvement in infant, toddler, and preschool settings.
- Demonstrated mastery of the Classroom Assessment Scoring System (CLASS) observation tool and the Early Childhood Environment Rating Scale (ECERS).

8/10-3/11 First Grade teacher, Nevitt Elementary, Phoenix, AZ

- Served as Team Leader and Intervention Team member, collaborating with colleagues to support student learning and well-being.
- Managed and wrote Individualized Education Programs (IEPs) and functional behavior plans for students with special needs.

8/06-5/11 Habilitation Service Provider, Community Care Solutions, Mesa, AZ

- Provided individualized care and support to an autistic student, implementing strategies to promote their development and learning.

8/08-5/10 Preschool teacher, Nevitt Elementary, Phoenix, AZ

- Contributed to the accreditation of Nevitt T.O.T.S. preschool program.
- Conducted monthly home visits to build relationships with families and support children's learning at home.
- Gained experience teaching second language learners.

1/08- 5/08 Kindergarten student-teacher, Monte Vista Elementary, Phoenix, AZ

- Gained practical experience in a kindergarten classroom, conducting observations, providing feedback, and completing weekly reflections.

8/05-8/08, Toddler Intern teacher, ASU Child Development Lab, Tempe, AZ

- Gained hands-on experience as a teacher in a toddler classroom (2-3 year-olds).
- Focused on child development and implementing a play-based approach to learning.

CONFERENCE PRESENTATIONS, RESEARCH and GRANTS

ASU Early Childhood Conference Presentation (2025): "Meeting Children's Needs and Enhancing Through Free Play" - Explored the interplay of regulation, temperament, and attachment in children 0-8 and demonstrated how free play can be used as a tool for understanding and supporting children's social-emotional development.

ECHO training - Relationships Over Behavior (2025): Collaborated on the planning, development, and delivery of "Relationships Over Behavior," a 7-week online training program for infant and toddler child care providers focusing on building secure attachments, promoting attunement, and fostering serve-and-return interactions to support children's social-emotional development.

Grant Writing & Research (2024): Collaborated with researchers at Arizona State University to write a U.S. Department of Health and Human Services (HHS) grant examining child care access disparities in Arizona and their effects on infants and toddlers from marginalized communities and contributed to the grant proposal development, literature review, and data analysis.

ECHO Training - Crafting Enriching Environments (2024): Served as a subject matter expert, presenter, and curriculum developer for "Crafting Enriching Environments for Children 0-3," a 7-week, free online professional development program for infant and toddler caregivers. Developed and delivered engaging online modules covering developmentally appropriate practice, creating stimulating learning environments, and promoting social-emotional development.

ASU Early Intervention Micro-credential (2024): Collaborated with faculty and stakeholders to design and launch a new 9-credit micro-credential program in Early Intervention at Arizona State University. This micro-credential aims to enhance the knowledge and skills of professionals working with young children with developmental delays and disabilities. Partnered with the instructional design team to build an asynchronous online course, incorporating multimedia elements and interactive activities to create an engaging and effective learning experience.

Principled Innovation Card Deck (2024): Developed the "Principled Innovation Card Deck," a resource designed to foster meaningful relationships and support social-emotional development in infants, toddlers, and preschoolers. The card deck provides prompts and activities to encourage playful interactions and promote positive communication between caregivers and children.

ASU ECE Conference (2024): Presented "Fostering Confidence Teaching STEM to Infants, Toddlers, and Preschoolers" and "Behavior Management and Positive Classrooms" at the annual ASU Early Childhood Education Conference.

Early Intervention Summit (2024): Presented at the Early Intervention Summit on the mission and initiatives of the Infant Toddler Mental Health Coalition of Arizona.

Celebrate the Young Child Conference (2023): Presented "Behavior, Environments, and Emotions" at the Celebrate the Young Child Conference.

ECHO Training (2022): Developed and delivered an ECHO training session focused on supporting the emotional well-being of early childhood educators.

ASU Early Childhood Conference (2019): Presented "Enhancing Positive Outcomes through Engaging Environments" at the ASU Early Childhood Conference.

Mesa Community College Educators Academy (2019): Presented "Language and Literacy: Young Learners' Social-Emotional Development" at the Mesa Community College Educators Academy.

ASU ECE Conference (2018): Presented "Enriching Environments for Children 0-5" at the ASU Early Childhood Education Conference.