

Resume of
Robert D. Strom, PhD
Professor of Education
Mary Lou Fulton Teachers College
Division of Educational Leadership & Innovation
Arizona State University,
PO Box 871811, Tempe, Arizona 85287-1811
Phone (480) 965-4397
bob.strom@asu.edu

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EDUCATION

BS Macalester College
MA University of Minnesota
PhD University of Michigan
Post Doctoral Fellowship, Cambridge University, Cambridge, England

WORK EXPERIENCE

Professor of Educational Leadership and Innovation
Arizona State University, Tempe, 2010-present

Director of the Office of Parent Development International
Arizona State University, Tempe, 1985-present

Professor of Lifespan Developmental Psychology
Arizona State University, Tempe, 1985-2010

Professor of Curriculum and Instruction
Arizona State University, 1973-1985

Chairman, Department of Elementary Education
Arizona State University, Tempe, 1969-1973

Professor of Psychology and Education
Ohio State University, Columbus, Ohio, 1967-1969

Associate Professor of Psychology and Education
Ohio State University, Columbus, Ohio, 1964-1967

Assistant Director, National School Dropout Project
National Education Association, Washington DC, 1963-1964

Assistant Professor of Education
University of Connecticut, Storrs, CT 1962-1963

Public School Teacher
Detroit Public Schools, Detroit, Michigan, 1961-1962

Public School Teacher
St. Paul Public Schools, St. Paul, Minnesota, 1958-1960

PUBLICATIONS

Measurement Instruments

TEAMWORK SKILLS INVENTORY (with P. Strom). Online for adolescents and adults to assess peer and self teamwork skills. Bensenville, IL: Scholastic Testing Service, 2010.

LEARNING POLLS (with P. Strom). Online polls for adolescents to assess conditions of learning for the purpose of school improvement. The twelve polls used to probe student-perceived conditions of learning are Cyberbullying, Internet Learning, Tutoring, Time Management, Stress, Peer Support, Career Exploration, Cheating, Frustration, Boredom, Attention, and Dress Code. Available at learningpolls.org 2010.

INTERPERSONAL INTELLIGENCE INVENTORY (with P. Strom). For adolescents and adults. Bensenville, IL: Scholastic Testing Service, 2002.

PARENT SUCCESS INDICATOR (with P. Strom). Parent and child versions for families of 10 to 14 year old early adolescents. Bensenville, IL: Scholastic Testing Service, 2009.

PARENT SUCCESS INDICATOR (with S. Strom). Parent and child versions for families of 10 to 14 year old early adolescents. Bensenville, IL: Scholastic Testing Service. English, Hindi, Korean, Mandarin, and Japanese versions, 1997.

PARENT AS A TEACHER INVENTORY. For parents of 3 to 9 year olds. Bensenville, IL: Scholastic Testing Service, 1995. English, Spanish, Arabic, Bengali, French, German, Greek, Hebrew Hindi, Japanese, Mandarin, Portuguese, Sinhalese, and Turkish.

GRANDPARENT STRENGTHS AND NEEDS INVENTORY (with S. Strom). Grandparent, Parent, and Grandchild Versions (ages 6 to 18). Bensenville, IL: Scholastic Testing Service, 1993.

Books and Monographs

ADULT LEARNING AND RELATIONSHIPS (with P. Strom). Charlotte, NC: Information Age Publishing Company, 2011, 275 pp.

PARENTING YOUNG CHILDREN: EXPLORING THE INTERNET, TELEVISION, PLAY AND READING (with P. Strom). Charlotte, NC: Information Age Publishing Company, 2010, 214 pp.

ADOLESCENT LEARNING IN THE INTERNET AGE (with P. Strom). Charlotte, NC: Information Age Publishing Company, 2009, 619 pp.

FAMILY HARMONY: TAIWAN AND THE UNITED STATES (with S. Strom, H. Chan, C. Yang, & C. Wang). Taipei, Republic of China: Pacific Cultural Foundation, 1997, 93 pp.

EDUCATION FOR GRANDPARENTS IN JAPAN (with S. Strom, P. Collinsworth, S. Sato, K. Makino, Y. Sasaki, H. Sasaki & N. Nishio). Tokushima, Japan: Naruto National University Press, 1994, 61 pp.

ACHIEVING GRANDPARENT POTENTIAL (with S. Strom). Thousand Oaks, CA: Sage Publications, 1993, 191 pp.

ACHIEVING GRANDPARENT POTENTIAL: A GUIDEBOOK FOR BUILDING INTERGENERATIONAL RELATIONSHIPS (with S. Strom). Thousand Oaks, CA: Sage Publications, 1992, 103 pp.

BECOMING A BETTER GRANDPARENT (with S. Strom). Thousand Oaks, CA: Sage Publications, 1991, 192 pp.

BECOMING A BETTER GRANDPARENT: A GUIDEBOOK FOR STRENGTHENING THE FAMILY (with S. Strom). Thousand Oaks, CA: Sage Publications, 1991, 105 pp.

GRANDPARENT EDUCATION (with S. Strom). Thousand Oaks, CA: Sage Publications, 1991, 80 pp.

GRANDPARENTS IN HONG KONG (with S. Strom). Hong Kong Society for Child Health and Development, 1991, 108 pp.

HUMAN DEVELOPMENT AND LEARNING (with H. Bernard & S. Strom). New York: Human Sciences Press, 1989, 315 pp.

EDUCATION FOR SWEDISH GRANDPARENTS (with S. Strom). Stockholm, Sweden: Swedish National Research Institute and Salens Foundation, 1989, 74 pp.

GRANDPARENT DEVELOPMENT. Washington, DC: American Association of Retired Persons, 1989, 137 pp.

EDUCATIONAL PSYCHOLOGY (with H. Bernard). Belmont, CA: Wadsworth, 1982, 704 pp.

GROWING THROUGH PLAY: PARENTS AND CHILDREN. Belmont, CA: Wadsworth, 1981, 239 pp.

EDUCATION OF THE GIFTED AND TALENTED. Melbourne, Victoria, Australia: Commonwealth Commission, 1981, 110 pp.

LEARNING AND EVALUATION. Buenos Aires, Argentina: Editorial Paidos, 1980, 206 pp.

PERSONALITY DEVELOPMENT. Buenos Aires, Argentina: Editorial Paidos, 1979, 212 pp.

INDIVIDUAL DIFFERENCES AND ACHIEVEMENT. Buenos Aires, Argentina: Editorial Paidos, 1978, 204 pp.

PARENT AND CHILD DEVELOPMENT: GROWING TOGETHER. Belmont, CA: Wadsworth, 1978, 292 pp.

PARENT AND CHILD IN FICTION. Monterey, CA: Brooks/Cole, 1977, 271pp.

THE INFANT EXPERIENCE. Author I. J. Gordon. Merrill Series Human Development and Education Editor Robert Strom. Columbus, OH: Charles E. Merrill Publishing Company, 1975.

INDIVIDUALITY: THE UNIQUE LEARNER. Author K. Yamamoto. Merrill Series Human Development and Education Editor Robert Strom. Columbus, OH: Charles E. Merrill Publishing Company, 1975.

CREATIVITY AND EDUCATION. Buenos Aires, Argentina: Editorial Paidos, 1974, 115 pp.

EDUCATION FOR AFFECTIVE ACHIEVEMENT (with E. Paul Torrance). Chicago: Rand McNally & Company, 1973, 310 pp.

TEACHERS AND THE LEARNING PROCESS. Munich, Germany: Verlag Dokumentation Saur, 1972, 534 pp. (two volumes).

VALUES AND HUMAN DEVELOPMENT. Columbus, OH: Charles E. Merrill, 1972, 183 pp.

TEACHERS AND THE LEARNING PROCESS. Englewood Cliffs, NJ: Prentice Hall, 1971, 534 pp.

THE URBAN TEACHER: SELECTION, TRAINING, AND SUPERVISION. Columbus, OH: Charles E. Merrill, 1970, 159 pp.

PREDICTING TEACHER SUCCESS FOR THE INNER CITY (with D. Larimore). Columbus, OH: The Ohio State University Press, 1970, 40 pp.

EXPERIENCES IN EDUCATIONAL PSYCHOLOGY. Englewood Cliffs, NJ: Prentice-Hall, 1970, 160 pp.

PSYCHOLOGY FOR THE CLASSROOM. Englewood Cliffs, NJ: Prentice-Hall, 1969, 461pp.

ENABLING TEACHER SUCCESS: THE INNER CITY. Columbus, OH: The Ohio State University Press, 1969, 65 pp.

ELEMENTARY EDUCATION: IMPACT ON CHILDREN (with M. Bell). Washington, DC: National Education Association, 1969, 335 pp.

THE PREFACE PLAN: TRAINING FOR TEACHERS NEWLY ASSIGNED TO URBAN NEIGHBORHOODS OF LOW INCOME. Washington, DC: U.S. Office of Education, 1967, 96 pp.

THE INNER-CITY CLASSROOM: TEACHER BEHAVIORS (Ed.). Columbus, OH: Charles E. Merrill, 1966, 208 pp.

MENTAL HEALTH AND ACHIEVEMENT (with P. Torrance) (Eds.). New York: John Wiley & Sons, 1965, 416 pp.

TEACHING IN THE SLUM SCHOOL. Columbus, OH: Charles E. Merrill, 1965, 116 pp.

DROPOUT STUDIES: RESEARCH DESIGN AND ANALYSIS (with D. Schreiber). Washington, DC: National Education Association and the United States Office of Education, 1965, 84 pp.

THE TRAGIC MIGRATION: DROPOUT AND FAILURE. Washington, DC: National Education Association, 1965, 41 pp.

Journal Articles and Chapters in Books

2011

Too busy to play? In J. Jolly, D. Treffinger, T. Inman, & J. Smutny (Eds.), PARENTING GIFTED CHILDREN (pp. 76-86). Waco, TX: Prufrock Press, 2011.

A paradigm for intergenerational learning (with P. Strom). In M. London (Ed.), HANDBOOK OF LIFELONG LEARNING (pp.133-146). New York: Oxford University Press, 2011.

2010

Cheating in middle school and high school (with P. Strom). In K. Ryan & J. Cooper (Eds.), KALEIDOSCOPE: CONTEMPORARY AND CLASSIC READINGS IN EDUCATION (pp. 49-56) (12th edition). Belmont, CA: Wadsworth Cengage Learning, 2010.

Adolescent learning and the Internet: Implications for school leadership and student engagement in learning (with P. Strom, C. Wing & T. Beckert). The Education Digest, February, 2010, 75(6), 10-16.

Personal goals and global awareness of American community college women regarding parenthood (with P. Strom). Community College Journal of Research and Practice, 34(3), March 2010, 277-286.

2009

Adolescent learning and the Internet: Implications for school leadership and student engagement in learning (with P. Strom, C. Wing & T. Beckert). National Association of Secondary School Principals Bulletin, June 2009, 93(2), 111-121.

Trading Places: Adolescents as teachers (with P. Strom). Adolescence, 2009, 44(173), 21-32.

2008

Improving American Schools: Perceptions of adults and students (with P. Strom). In D. McInerney & A. Liem (Eds.), TEACHING AND LEARNING: INTERNATIONAL BEST PRACTICE (pp. 111-132). Charlotte, NC: Information Age Publishing, 2008.

Polling students about conditions of learning (with P. Strom & C. Wing). National Association of Secondary School Principals Bulletin, Dec 2008, 92(4), 292-304.

Adolescent perceptions of mothers' parenting strengths and needs: A cross-cultural approach to curriculum development for parent education (with P. Strom, T. Beckert). *Family Therapy*, 2008, 35(1), 23-36.

Single mothers of early adolescents: Two generational perceptions of maternal competence (with P. Strom, T. Beckert, K. Darre & A. Weed). *Adolescence*, 2008, 43(170), 275-290.

Taiwanese grandmothers: Strengths and learning needs as perceived by grandmothers, mothers and granddaughters (with T. Lee, P. Strom, K. Nakagawa & T. Beckert). *Educational Gerontology*, 34(9), September 2008, 812-830.

Comparing Black, Hispanic and White mothers with a national standard of parenting (with P. Strom, & T. Beckert). *Adolescence*, Fall 2008, 43(171), 525-546.

2007

Interpersonal Intelligence Inventory (P. Strom & R. Strom). In K. Geisinger, R. Spies, J. Carlson, & B. Plake, (Eds.), *SEVENTEENTH MENTAL MEASUREMENTS YEARBOOK* (pp. 403-408). Lincoln, NE: University of Nebraska Buros Institute of Mental Measurements, 2007.

New directions for teaching, learning and assessment (R. Strom & P. Strom). In R. Maclean (Ed.), *LEARNING AND TEACHING FOR THE TWENTY-FIRST CENTURY* (pp. 115-134). New York: Springer Publishers, 2007.

Parent Success Indicator: Cross-cultural development and factorial validation (T. Beckert, R. Strom, P. Strom, C. Yang, & A. Singh). *Educational and Psychological Measurement*, 2007, 67(2) 311-327.

Adolescent perceptions of mothers' parenting strengths and needs: A cross-cultural approach to curriculum development for parent education (P. Strom, R. Strom, T. Beckert). *Adolescence*, Fall 2007, 42(167), 487-500.

Curbing cheating, raising integrity (P. Strom & R. Strom). *The Education Digest*, April 2007, 72(8), 42-50.

Black, Hispanic, and White American mothers of adolescents: Construction of a national standard. *Family Therapy*, 2007, 34(3), 191-208.

Cheating in middle school and high school (P. Strom & R. Strom). *The Educational Forum*, 71(2), Winter 2007, 104-116.

2006

Online assessment of grandmother experience in raising grandchildren (M. McGovern, L. Ladd & R. Strom). *Educational Gerontology*, 2006, 32(8), 669-684.

Black and white fathers of early adolescents: A cross-cultural approach to curriculum development for parent education (T. Beckert, R. Strom, & P. Strom). *North American Journal of Psychology*, 2006, 8(3), 455-469.

The success of Taiwanese fathers in guiding adolescents (T. Beckert, R. Strom, P. Strom & C. Yang). *Adolescence*, Fall 2006, 41(163), 493-509.

The importance of parents and grandparents in children's education. In D. McInerney and V. McInerney (Eds.), *EDUCATIONAL PSYCHOLOGY: CONSTRUCTING LEARNING* (pp. 462-464). Sydney, Australia: Prentice-Hall, 2006.

2005

Parental Strengths and Needs Inventory. In J. Corcoran (Ed.), *BUILDING STRENGTHS AND SKILLS: A COLLABORATIVE APPROACH TO WORKING WITH CLIENTS* (pp. 374-379). New York: Oxford University Press, 2005.

Parent Success Indicator (with S. Strom). In R. Spies, & B. Plake (Eds.), *THE SIXTEENTH MENTAL MEASUREMENTS YEARBOOK* (16th edition) (pp. 747-751), Lincoln: University of Nebraska Press, 2005.

Teaching through play and respecting the motivation of preschoolers (with P. Strom). In D. McInerney & S. Van Etten (Eds.), *FOCUS ON CURRICULUM: RESEARCH ON SOCIOCULTURAL INFLUENCES ON MOTIVATION AND LEARNING* (volume 5) (pp. 3-23). Greenwich, CT: Information Age Publishing, 2005.

Cyberbullying by adolescents: A preliminary assessment (with P. Strom). *The Educational Forum*, Fall 2005, 70(1), 21-36.

Minimizing cyberbullying (with P. Strom). Kappa Delta Pi online [Teacher Resources, Resources by Topic Ideas to go]. Reprinted from *The Educational Forum*, Cyberbullying by adolescents: A preliminary assessment, 2005, 70(1), 21-36, available at <http://www.kdp.org/teacherresources/minimizingcyberbullying.php>

Parent-child relationships in early adulthood: College students living at home (with P. Strom). *Community College Journal of Research and Practice*, 2005, 29(7), 1-13.

Performance of Black grandmothers: Perceptions of three generations of females (with S. Heeder, & P. Strom). *Educational Gerontology*, 2005, 31(3), 187-205.

The success of Taiwanese mothers in guiding adolescents (with T. Beckert, P. Strom, C. Yang, & Y. Shen). *Adolescence*, 2005, 40(159), 475-488

The success of Taiwanese mothers in guiding adolescents (with T. Beckert, P. Strom, C. Yang, & Y. Shen). *Family Therapy*, 2005, 32(3), 175-188. [Reprinted from *Adolescence*, 40(159).]

When teens turn bullies (with P. Strom). *The Education Digest* (Issue: Creating Great School Climate), 2005, 71(4), 35-41.

2004

Black, Hispanic and White American mothers of adolescents: Construction of a national standard (R. Strom, P. Strom, S. Strom, Y. Shen, & T. Beckert). *Adolescence*, 2004, 39(156), 669-686.

African-Americans in senior settings: On the need for educating grandparents (with T. Carter & K. Schmidt), *Educational Gerontology*, April 2004, 30 (4), 287-304.

Parent expectations of young children in Taiwan (T. Beckert, P. Strom, R. Strom, C. Yang, N. Huang, & Y. Lin). *Early Childhood Research and Practice*, 2004 Fall, 6(2), available at <http://www.ecrp.uiuc.edu/v6n2/index.html>

Entitlement: The coming debate on higher education (P. Strom & R. Strom). *The Educational Forum*, 68(4), 2004, 325-335.

2003

Parent As A Teacher Inventory, Parent Success Indicator, and Grandparent Strengths and Needs Inventory (with S. Strom). In T. Maddox (Ed.), *TESTS: A COMPREHENSIVE REFERENCE FOR ASSESSMENTS IN PSYCHOLOGY, EDUCATION AND BUSINESS* (pp. 14-18). Austin, TX: Pro-Ed, 2003.

Teacher-parent communication reforms (P. Strom & R. Strom). *The High School Journal*, December 2002-January 2003, 86(2), 14-21.

Chinese immigrant mothers of adolescents: Self-perception of acculturation effects on parenting. *Cultural Diversity and Ethnic Minority Psychology* (L. Buki, T. Ma, R. Strom, & S. Strom), 2003, 9(2), 127-140.

The success of Caucasian mothers in guiding adolescents (P. Strom, D. Van Marche, T. Beckert, R. Strom, S. Strom, & D. Griswold). *Adolescence*, 2003, 38(151), 501-517.

Uniting adolescent support systems for safe learning environments (P. Strom & R. Strom). *The Educational Forum*, Winter 2003, 67(2), 164-173.

2002

Changing the rules: Education for creative thinking. In A. Aleinikov (Ed.), *THE FUTURE OF CREATIVITY* (pp. 143-150). Bensenville, IL: Scholastic Testing Service, 2002.

Personal digital assistants and pagers: A model for parent collaboration in school discipline (P. Strom & R. Strom). *Journal of Family Studies*, 8(2), 2002, 226-238.

Changing the rules: Education for creative thinking (with P. Strom). *Journal of Creative Behavior*, 36(3), 2002, 183-200.

Evaluating the success of Caucasian fathers in guiding adolescents (with T. Beckert, P. Strom, S. Strom, & D. Griswold). *Adolescence*, 2002, 37(145), 131-149.

Parent and adolescent relationships in Japan and the United States (with P. Strom). *Journal of Family Studies*, 2002, 8(1), 91-105.

African American mothers of adolescents: Perceptions of two generations (with J. Dohrmann, P. Strom, D. Griswold, T. Beckert, S. Strom, E. Moore, & K. Nakagawa). *Youth and Society*, March 2002, 33(3), 394-417.

Overcoming limitations of cooperative learning among community college students (P. Strom & R. Strom). *Community College Journal of Research and Practice*, 2002, 26(4), 315-331.

Too busy to play? Parenting for High Potential, *National Association for Gifted Children*, March 2002, 18-22.

The grandparent role in giving and seeking advice. *Parenting for High Potential*, December 2002, 8-15.

2001

Perceived parenting success of mothers in Japan (with S. Strom, P. Strom, K. Makino, & Y. Morishima). In D. McInerney & S. Van Etten (Ed.), *RESEARCH ON SOCIOCULTURAL INFLUENCES ON MOTIVATION AND LEARNING* (pp. 18-31), Vol.1. Greenwich, CT: Information Age Publishing, 2001.

Maternal guidance of adolescents: An African American perspective (with J. Dohrmann, P. Strom, D. Griswold, T. Beckert & S. Strom). *Journal of Family Studies*, 2001, 7(2), 189-207.

African American mothers of adolescents (with J. Dohrmann, P. Strom, D. Griswold, T. Beckert & S. Strom). *The Journal of Intercultural Studies*, 2001, 28, 1-17. (By The Intercultural Research Institute, Kansai Gaidai University, Japan).

Strengths and learning needs of African American fathers, (R. Strom, H. Amukamara, P. Strom, T. Beckert, S. Strom, & D. Griswold). *Journal of Family Studies*, 7(1), April 2001, 40-55.

2000

African-American fathers: Perceptions of two generations (with H. Amukamara, S. Strom, T. Beckert, E. Moore, P. Strom, & D. Griswold). *Journal of Adolescence*, August 2000, 23, 513-516.

Parenting success of African American fathers (R. Strom, H. Amukamara, S. Strom, T. Beckert, P. Strom & D. Griswold). *Journal of Research and Development in Education*, 33(4), 2000, 257-267.[]

Perceived parenting success of mothers in Japan (R. Strom, S. Strom, P. Strom, K. Makino, Y. Morishima). *Journal of Family Studies*, 6(1), 2000, 25-45.

Parent development in Japan (R. Strom, S. Strom, P. Strom, K. Makino & Y. Morishima). *Scientia Paedagogica Experimentalis*, 2000, 37(1), 27-50.

1999

Establishing school volunteer programs (with S. Strom). In V. Kuehne (Ed.), *INTERGENERATIONAL PROGRAMS: UNDERSTANDING WHAT WE HAVE CREATED*. New York: Haworth Press, 1999.

Establishing school volunteer programs (with S. Strom). *Child & Youth Services*, 1999, 20(1/2), 175-188.

Peer and self-evaluation of teamwork skills (with P. Strom, R. Strom & E. Moore), *Journal of Adolescence*, 1999, 22, 539-553.

Making students accountable for teamwork, (with P. Strom). *Community College Journal of Research and Practice*, 1999, 23(2), 171-182.

Adolescent and parent perceptions of father success (with T. Beckert, S. Strom, E. Moore, P. Strom & D. Griswold). *Scientia Paedagogica Experimentalis*, 1999, 36(1), 19-36.

Lifelong learning for grandparents: Cultural considerations in Taiwan and the United States. *Journal of Family Studies*, October 1999, 5(2), 157-179.

Grandparents in the United States and the Republic of China: A comparison of generations and cultures (with S. Strom, C. Wang, Y. Shen, D. Griswold, H. Chan, & C. Yang). *International Journal of Aging and Human Development*, 1999, 49(4), 279-317.

Mothers of adolescents in Japan (with S. Strom, K. Makino, & Y. Morishima). *The Journal of Intercultural Studies*, Kansai University of Foreign Studies, Japan, 1999, 26, 61-73.

1998

Parent As A Teacher Inventory, Parent Success Indicator, and the Grandparent Strengths and Needs Inventory. In J. Impara, & B. Plake (Eds.), *MENTAL MEASUREMENTS YEARBOOK (13th)*, Lincoln, NE: Buros Institute of Mental Measurements, 1998.

Evaluating parent attitudes and behaviors. In G. Holden, J. Touliatos, & B. Perlmutter (Eds.), *FAMILY MEASUREMENT*. Thousand Oaks, CA: Sage Publications, 1998.

Evaluating parent success in guiding adolescents (with S. Strom, P. Collinsworth & P. Strom), *Journal of Instructional Psychology*, 1998, 25(4), 242-249.

Student participation in the evaluation of cooperative learning (P. Strom & R. Strom). *Community College Journal of Research and Practice*, 1998, 22(3), 265-278.

Family harmony: Grandparents in Taiwan and the United States (with S. Strom, C. Wang, Y. Shen, D. Griswold, H. Chan & C. Yang). *Scientia Paedagogica Experimentalis*, 1998, 35(2), 419-464.

Education for grandparents in Taiwan and the United States: A three-generational study (with S. Strom). *The Journal of Intercultural Studies*, Kansai University of Foreign Studies, Japan, 1998, 25, 119-166.

Japanese parents of adolescents: Impressions of two generations (with Y. Morishima & S. Strom). *Family Education Research in Japan*, 1998, 20, 148-158.

1997

Grandparent development and Influence (with S. Strom). In K. Freiberg (Ed.), *HUMAN DEVELOPMENT*. Guilford, CT: Brown & Benchmark, 1997, 231-235.

Cooperative learning in old age: Instruction and assessment (with S. Strom, L. Fournet & P. Strom). *Educational Gerontology*, 1997, 23(6), 581-599.

Learning and teaching in later life (with S. Strom, L. Fournet & P. Strom). *Scientia Paedagogica Experimentalis*, 1997, 34(1), 39-64.

Building a theory of grandparent development, *International Journal of Aging and Human Development*, 1997, 45(4), 1-31.

Intergenerational perceptions of English-speaking and Spanish-speaking Mexican-American grandparents (with L. Buki & S. Strom). *International Journal of Aging and Human Development*, 1997, 45(1), 1-21.

Contemporary grandparents. *Annals of the American Academy of Political and Social Science*, 1997, 550(1), 191-192.

Learning needs of African-American, Caucasian, and Hispanic Grandparents (with S. Strom, L. Fournet, C. Wang, J. Behrens, & D. Griswold). *Journal of Instructional Psychology*, 1997, 24(2), 119-134.

Strengths and education needs of Mexican American grandparents (with L. Buki & S. Strom). *Educational Gerontology*, 1997, 23(4), 359-376.

1996

Grandparents and parents (with S. Strom). In C. Strauss (Ed.), *GRANDPARENTS* (pp. 136-142). Kent, England: Folkstone, 1996.

Black grandparents: Curriculum development (with S. Strom, P. Collinsworth, P. Strom, & D. Griswold). *The International Journal of Aging and Human Development*, 1996, 43(2), 119-134.

Determining the success of grandparent education (with T. Beckert & S. Strom). *Educational Gerontology*, 1996, 22(7), 637-649.

Developing curricula for grandparents in Japan (with S. Strom, P. Collinsworth, S. Sato, Y. Sasaki, H. Sasaki, K. Makino & N. Nishio). *Educational Gerontology*, 1996, 22 (8), 781-794.

Developing curriculum for grandmothers (with A. Ewing & S. Strom). *Journal of Instructional Psychology*, 1996, 23(3), 234-244.

Parent Success Indicator: Development and factorial validation (P. Collinsworth, R. Strom, & S. Strom). *Educational and Psychological Measurement*, 1996, 56(3), 504-513.

Educating older adults in Japan (with S. Strom, P. Collinsworth, S. Sato, K. Makino, Y. Sasaki, H. Sasaki & N. Nishio). *Journal of Instructional Psychology*, 1996, 23(1), 55-67.

Establishing new traditions for a longevity society: Japan and the United States. *International Journal of Intercultural Studies*, 1996, 23(2), 1-13.

Grandparent and grandchild relationships. *American Association of Retired Persons Research*, 1996, 6(4), 4-5.

Grandparents in Taiwan: A three generational Study (with Y. Shen, S. Strom, H. Sun, & S. Li). *International Journal of Aging and Human Development*, 1996, 42(1), 1-19.

Intergenerational relationships in Black families (with S. Strom, P. Collinsworth, P. Strom, & D. Griswold). *International Journal of Sociology of the Family*, 1996, 26(2), 129-141.

Intergenerational relationships in Japanese families (with S. Strom, P. Collinsworth, K. Makino, S. Sato, Y. Sasaki, H. Sasaki & N. Nishio). *International Journal of Sociology of the Family*, 1996, 26 (2), 1-15.

Learning to assess teamwork skills (with P. Strom). *International Journal of Experimental Research in Education*, 1996, 33(1), 25-36.

Mentoring in higher education. *Outstanding Graduate Mentors*. Tempe, Arizona: Arizona State University Graduate College and the ASU Foundation, 1996, 17-27.

Parent expectations in China (with S. Strom & Q. Xie). *International Journal of Sociology of the Family*, 1996, 26(1), 37-49.

Student evaluation of social skills (with P. Strom). *Journal of Instructional Psychology*, 1996, 23 (2), 111-116.

1995

Strengths and needs of Black Grandparents (with S. Strom, P. Collinsworth, & D. Griswold). In J. Hendricks (Ed.), *THE TIES OF LATER LIFE*. Amityville, NY: Baywood, 1995, 195-207.

Raising expectations for grandparents: A three generational study (with S. Strom). In J. Hendricks (Ed.), *THE TIES OF LATER LIFE*. Amityville, NY: Baywood Publishing Company, 1995, 133-139.

Educating older adults in the Republic of China (with S. Strom, Y. Shen, S. Li, & H. Sun). *Journal of Instructional Psychology*, 1995, 22(4), 379-392.

Grandparents volunteers and education (with S. Strom). *The Education Digest*, 1995, 61(3), 48-52.

Intergenerational relationships in Taiwanese families (with S. Strom, Y. Shen, S. Li, & H. Sun). *International Journal of Sociology of the Family*, 1995, 25 (2), 47-65.

Family changes in the People's Republic of China (with Q. Xie, & S. Strom). *Journal of Instructional Psychology*, 1995, 22(3), 286-292.

The small family in China (with S. Strom & Q. Xie). *International Journal of Early Childhood*, 1995, 27 (2), 37-46.

Intergenerational learning: Grandparents in the schools (with S. Strom). *Educational Gerontology*, 1995, 21(4), 321-335.

Traditional expectations and emerging views of raising children in urban China (with S. Strom & Q. Xie). *International Journal of Experimental Research in Education*, 1995, 32(2), 333-352.

Grandparents in Japan: A three generational study (with S. Strom, P. Collinsworth, S. Sato, K. Makino, Y. Sasaki, & H. Sasaki & N. Nishio). *International Journal of Aging and Human Development*, 1995, 40(3), 209-226.

Perceptions of parent success in gifted families. *The Australasian Journal of Special Education*, 1995, 19(1), 53-63.

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ACADEMIC RECOGNITION

Outstanding Graduate Mentor Teaching Award, Arizona State University Graduate College, 1996.
One or two professors are chosen annually from the university faculty.

Research Fellow, Japan Ministry of Education, Science, and Culture, Tokyo, Japan, 1995.
Fellows are chosen to orient scholars to innovative strategies for conducting research.

Dean's Award for Research, Arizona State University College of Education, 1995.
One professor is selected annually from the college faculty for applied research.

Research Fellow, Japan Society for the Promotion of Science, Tokyo, Japan, 1991.
Fellows are chosen to introduce priority research initiatives for replication in Japan.

Van Zuiden Scholar, Hong Kong Society for Child Health and Development, 1990.
One scholar is chosen annually for outstanding studies in child and parent development.

Torrance Creative Scholar, Torrance Center for Creative Behavior, University of Georgia, 1988.
One scholar is selected annually for contributions to research on creative behavior.

Fulbright Senior Scholar, Department of Psychology, University of Stockholm, Sweden, 1985.
Assessing intergenerational perceptions about the learning needs of older adults.

International Public Service Citation, The United Nations Association, New York, 1984.
Parent education research in the Pacific Rim, Europe, North America, and South America.

Commonwealth Scholar, The Australian Ministry of Education, Melbourne, Australia, 1981.
Developing guidelines to establish national programs for gifted and talented adolescents.

Werner Reimer's Research Fellow, The University of Munich, West Germany, 1980.
Assessing Guestworker (Turkish, Greek, Italian) and German parent educational needs.

Distinguished Achievement Award, Arizona State University Alumni Association, 1975.

One professor is chosen annually for research studies from the university faculty.

Fulbright Senior Scholar, University of Canberra, Australian Capitol Territory, 1975.

Comparison of educational achievement for Aboriginal and majority populations.

Fulbright Senior Scholar, The University of the Philippines, Manila, Philippines, 1973.

Perceptions of university presidents and student body presidents on education reforms.

North Atlantic Treaty Organization Scholar, Ankara University, Turkey, 1967.

Three American scholars are chosen annually to guide indigenous research programs.

Outstanding Teaching Award, The Danforth Foundation, St. Louis, Missouri, 1966.

One professor is chosen annually from the faculty of the Ohio State University.

President's Teaching Award, The Ohio State University, Columbus, Ohio, 1965.

One professor is chosen annually from each college as the outstanding teacher.

CONFERENCE PRESENTATIONS 2011-1980

American Association of Behavioral and Social Sciences, Collaborating with Students for Improvement of Underperforming Schools (with P. Strom), Annual Conference, Las Vegas, February 2011.

American Association of Behavioral and Social Sciences, Improving the Accuracy of Teamwork Skill Assessment in the Classroom (with P. Strom), Annual Conference, Las Vegas, February 2011.

American Association of Behavioral and Social Sciences, Sharing Responsibility with Students for Assessment of Teamwork Skills (with P. Strom), Annual Conference, Las Vegas, February 2010.

American Association of Behavioral and Social Sciences, A Strategy for Improving conditions of Learning in Secondary Schools (with P. Strom, & T. Beckert). Annual Conference, Las Vegas, February 2010.

Schools in the United States: A New Strategy for Improving Conditions of Learning (with P. Strom). International Arts & Sciences Conference, Bad Hofgastein, Austria, June 2009.

Teamwork Social Skills of Regular and Special Education Students (with P. Strom). American Association of Behavioral and Social Sciences, Las Vegas, February 2009.

Polling Students about Internet Learning (with P. Strom). American Association of Behavioral and Social Sciences, Las Vegas, February 2009.

Adolescent Polling and School Improvement (with P. Strom). American Association of Behavioral and Social Sciences, Las Vegas, February 2008.

Parents and Children Learning Together on the Internet. Asian Child Science Consortium. Tokyo, Japan, July 2007.

Parenting in a Technological Society. American Association of Behavioral and Social Sciences, Las Vegas, February 2007.

Cheating in Middle School and High School. American Association of Behavioral and Social Science, Las Vegas, February 2006.

Observational Tools for Assessment of Team Skills and Social Maturity in Adolescents. American Association of Behavioral and Social Sciences, Las Vegas, February 2005.

American Association of Behavioral and Social Science, Electronic Intimidation of Adolescents: Bullied by a Mouse. Las Vegas, February 2005.

American Educational Research Association, Respecting Student Perceptions in Assessment of Cooperative Learning, San Diego, April 2004.

American Association of Behavioral and Social Science, Entitlement: The Coming Debate on Higher Education, Las Vegas, February 2004.

American Educational Research Association, A Model for Uniting Social Support Systems and Communication Technology to Create Safe School Environments for Adolescent Learning, Chicago, IL, April 2003.

American Educational Research Association, Student Evaluation of Cooperative Learning: The Interpersonal Intelligence Inventory, Chicago, IL, April 2003.

American Association of Behavioral and Social Sciences, Instrumentation for the Evaluation of Cooperative Learning, Las Vegas, February 2003.

American Association of Behavioral and Social Sciences, Establishing Norms for American Parents, Las Vegas, Feb 2003.

American Association of Behavioral and Social Sciences, Improving Adolescent Learning and School Safety Through Collaboration, Las Vegas, February 2003.

American Psychological Association Division 7 Developmental Psychology, Parenting self-perceptions and acculturation: Chinese immigrant mothers of adolescents (with L. Buki, P. Ma), Chicago, 2002.

Arizona Educational Research Association, Cooperative Learning, Tempe, Arizona, October 2002.

Maternal performance perceptions of American and Japanese adolescents and parents, Hitachi Education Forum, Tokyo, 2002.

Parent and adolescent relationships in Japan and the United States, presented to Waseda University and Ochanomizu University, Tokyo, Japan, April 2001.

Intergenerational Learning and Family Harmony, presented to the Asia-Pacific Regional Conference for the International Year of Older Persons, April 1999, Hong Kong.

Family adjustment and aging in Taiwan, presented to the National Conference on Social Science, Taipei, Taiwan, Republic of China, 1997.

Cross cultural equivalence of the Grandparent Strengths and Needs Inventory, presented to the American Psychological Association, Chicago, Illinois, 1997.

Assessing parent success in African American, Caucasian and Mexican American families, presented to the Association for Childhood Education International, Portland, Oregon, 1997.

Strengths and needs of Mexican-American grandparents, presented to the American Gerontological Association, Washington, DC, 1996.

Three Generational Perceptions of Mexican American Grandparents, presented to the American Psychological Association, Toronto, Canada, 1996.

Learning in Later Life: Priorities for Cross-Cultural Research, presented to the Mitsui National Conference on Aging, Tokyo, Japan, 1995.

Intergenerational Communication in Japan and the United States, presented to the International Research Center on Longevity, Tokyo, Japan, 1995.

Three Generational Assessment Procedures, presented to the Tokyo Metropolitan Institute of Gerontology, Tokyo, Japan, 1995.

Nontraditional Considerations in Family Assessment, presented to the International Conference on Small Families, University of Yokohama, Japan, 1995.

Parent Goals for Raising Children: Japan and the United States, presented to the Naruto National University, Japan, 1995.

Universities and Older Adults, presented to the University of Tokushima Lifelong Learning Center, Japan, 1995.

Toward Better Intergenerational Relationships, presented to the Hyogo Prefecture Education Board and Center for Family Studies, Kobe, Japan, 1995.

Developing Educational Curriculum for Older Adults, presented to the Lifelong Learning Research Center, Niigata, Japan, 1995.

Educating Grandparents in the Republic of China, presented to the Asia Congress of Gerontology, University of Hong Kong, 1995.

The Family Role and Influence of Minority Grandparents, presented to the Southern Early Childhood Education Association, Orlando, Florida, 1995.

Successful Grandparents Raising Grandchildren, presented to the Consortium for Grandparents, University of Michigan, Ann Arbor, Michigan, 1995.

Conflicting Childrearing Goals of Parents and Grandparents, presented to the Annual Maricopa County Senior Adult Conference, Scottsdale Community College, 1995.

Grandparent Education: Goals, Methods and Evaluation, presented to the International Federation for Parent Education, University of Paris, France, 1994.

Intergenerational Relationships in Black Families, presented to the Association for Childhood Education International, New Orleans, 1994.

New Traditions for Contemporary Grandparents, presented to the National Women's Zionist Organization of America, Scottsdale, Arizona, 1994.

Educating Grandparents: Curriculum Development and Evaluation, presented to the American Society on Aging, San Francisco, 1994.

Improving Intergenerational Community in Minority Groups, presented to the Arizona Gerontological Association, Flagstaff, 1994.

The Responsibilities of Children, presented to United Nations Educational, Scientific, and Cultural Organization, Paris, France, 1993.

Grandparent Education and Family Relationships, presented to the Generations United National Coalition of Non-Profit Agencies, Washington, DC, 1993.

Grandparent Learning and Intergenerational Relationships, presented to the State of Illinois and City of Chicago Departments of Aging and Disability, Chicago, 1993.

Grandparents and the Challenge to Adult Education, presented to State of Arizona Governor's Conference on Alternatives to Age-Segregation, Phoenix, 1992.

Building Curriculum for Culturally Diverse Grandparents, presented to American Society on Aging, San Diego, 1992.

Family Adjustment Concerns and Adult Education, presented to the faculty at Osaka University, Japan, 1991.

Obligations of Families in a Technological Society, presented to the faculty at Konan Women's University, Kobe, Japan, 1991.

Preserving the Quality of Life for Older Adults in a Longevity Society, presented to the faculty at Waseda University, Tokyo, Japan, 1991.

Cross-Cultural Indicators of Family Success, presented to the faculty at Ochanomizu Women's University, Tokyo, 1991.

Teaching Older Adults and Exploring their Learning Efficiency, presented to the faculty at Naruto National University, Japan, 1991.

Learning and Aging, presented to the National Aging and Social Welfare Administration, Yokohama, Japan, 1991.

Linking Grandparent Education and Parent Education for Chinese Families, presented to the Hong Kong Society for Child Health and Development, Hong Kong, 1991.

Education for Immigrant Parents and Grandparents, presented to the International Social Service Commission for Refugee and Immigrant Education, Hong Kong, 1991.

Grandparent Education and Family Relationships, address to the UNESCO Conference on The Family and Bilingualism, Paris, France, March 1990.

Creative Alternatives to Age Segregation, address to the Governor's Conference on Aging and Innovative Programs, Phoenix, January 1989.

Expectations for Learning in the Future, E. Paul Torrance, Annual Lecture Series, University of Georgia, October 1988.

Gifted Children from Minority Families, keynote to the Southwest Conference on New Views of Exceptional Children, Lamar University, Beaumont, Texas, October 1988.

Enabling Child and Parent Development. The Macarthur Annual Lecture series, University of Western Sydney, Australia, July 1988.

Family Education for Swedish Grandparents, presented to the Swedish National Research Institute and the Wenner-Gren Foundation for Scientific Research, Stockholm, Sweden, May 1988.

Intergenerational Learning and Curriculum Development, keynote to the Family Research Council Conference on Values and Public Policy, Washington DC, October 1987.

School and Family Changes Needed to Support Child Development, keynote to the American Association of School Administrators Annual Conference, Kalispell, Montana, September 1987.

Parent and Child Evaluation of Family Development, keynote to the International Federation for Parent Education, Paris, France, February 1986.

Age Segregation and Family Relationships in the United States, keynote to the National Research Institute, Stockholm, Sweden, February 1985.

Improving the Home-School Partnership, keynote to the National Conference on Educational Excellence and Economic Growth, Houston, Texas, March 1984.

Redefining the Grandparent Role, address to the National Council for Research in Human Development, Cambridge University, Cambridge, England, November 1982.

Expectations for Educating the Gifted and Talented. National Seminar on the Education of Gifted and Talented Children Proceedings, November 1981. Melbourne, Victoria, Australia: Commonwealth Schools Commission.

Sharing Accountability for Educating children with Special Needs, keynote to Australia National Association for Special Education, Canberra College of Advanced Education, Canberra, Australia, July 1980.

Parent Education for Immigrant Families, Keynote to Werner Reimers Foundation Conference on Adjustment of Immigrant Families, University of Munich, Germany, February 1980.

RESEARCH

My research and development projects are intended to help educators of all age groups. These purposes are met by (1) designing instruments that evaluate achievement, detect learning needs, assess effects of intervention; and (2) developing curriculum to improve performance of parents, students, and teachers.

United States

Polling Students Online to Identify Perceptions about Conditions of Learning for School Improvement
United States Department of Education & Alabama Department of Education (2008-2011)

Improving School and Family Communication Practices and Partnerships
Motorola Foundation, Border States Consortium, & Scott Family Foundation (2000-2005)

Determining Grandparent Learning Needs and Providing Educational Programs
American Association of Retired Persons Andrus Research Foundation, McKee Corporation, & Novartis Foundation (1990-2000)

Assessment of Parent Attitudes and Skills for Low Income Inner City Families
Danforth Foundation, General Mills Foundation, Rockefeller Foundation, & Toy Manufacturers of America (1985-1990)

School and Family Obstacles to Mental Health and Achievement of Adolescents
National Institute of Mental Health, & Samaritan Health Foundation (1980-1985)

Preparation of Teachers and Administrators for Collaboration and Leadership
United States Department of Education, & United States Bureau of Indian Affairs (1970-1975)

Student Motivation for Drop Out and School Practices to Increase Retention Rates
Ford Foundation, National Education Association, & Sears Foundation (1965-1970)

International

- Revising Intergenerational Relationships to Support Harmony in Modern Japan
Benesse Corporation, Hitachi Foundation, & Tokushima Foundation (2000-2010)
- Meeting the Learning Needs of Older Adults in a Longevity Society
Japan Society for the Promotion of Science, & Nakayama Foundation for Human Sciences (2000-2005)
- Education for Grandparents in the People's Republic of China and Taiwan
China Foundation, Pacific Cultural Foundation, & UNESCO (1995-2000)
- Two generational assessment of Parent Success in Japanese Families
Japan Ministry of Education, Science and Culture (1995-2000)
- Parent Expectations of Children in a Changing Society. Hong Kong Society of Child Health & Development, Van
Zuiden Foundation, International Social Commission for Refugees and Immigrant Education (1990-1995)
- Adjustment of Immigrant Parents, Children, and Grandparents in Canada
Canadian National Health and Welfare Department (1990-1993)
- Intergenerational Learning and Teaching Practices in the Swedish Society
Salens Foundation, Swedish National Research Institute, & Wenner-Gren Foundation for Scientific
Research (1985-1988)
- Parent Education for German Guestworkers from Greece, Italy, Yugoslavia & Turkey
Werner Reimers Research Foundation (1984-1987)
- Strategies for Educating the Gifted and Special Education Children
Australian Ministry of Education, & Australian Commonwealth Commission (1979-1984)
- Educational Reform Considerations for Higher Education in the Philippines
United States Agency for International Development, & United States Department of State (1974-1976)

COMMUNITY SERVICE

- State of Arizona Early Childhood Development and Health Board
United States Senate Regional Medicare Task Force (Senator McCain)
Board Chairman, Maricopa County Retired Senior Volunteers Program
Board Vice Chairman, Wayland Family Counseling and Guidance Center
Board Member, Camelback Hospital Adolescent Mental Health Center
Board Member, Arizona Foundation for Senior Adult Living
Board Member, Phoenix Beatitudes Long Term Care Education Council
Child Development Courses for Parents and Grandparents in Metro Phoenix

PROFESSIONAL SERVICE

- National Selection Committee for Fulbright Scholars (Washington, DC)
Benesse Corporation Child Science Research Net of Asia (Advisory Board)
International Federation for Education of Parents, Paris, France (Board)
Association for Childhood Education International, Washington DC (Board)
Scholastic Testing Service Board of Measurement, Chicago, Illinois (Board)
International Journal of Aging and Human Development (Editorial Board)
The Education Digest, Ann Arbor, Michigan (Editorial Board)
International Journal of Educational Gerontology, Washington, DC (Editorial Board)
Cambridge Education Journal, Cambridge University, England (Editorial Board)
Australasian Special Education Journal, Melbourne, Australia (Editorial Board)

UNIVERSITY SERVICE

Chair, University Promotion and Tenure Committee
Chair, University Honorary Doctoral Degrees Committee
Chair, University Adult Development and Aging Committee
Director, Office of Parent Development International
Chair, Personnel Committee for the College of Education
University Faculty Senator (six terms)
Chair, Division of Psychology in Education Personnel Committee
Chair, Affirmative Action, Division of Psychology in Education
Chair, Administrative Appointments, College of Education
University Graduate College Council