

## **Michelle L. Hale, Ph.D.**

American Indian Studies  
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### **Tribal Citizenship: Navajo Nation**

### **Education**

- 2012**                    **Ph.D. – American Indian Studies (AIS), University of Arizona**  
Dissertation: *Devolution and the Navajo Nation: Strategies for Local Empowerment in Three Navajo Communities*
- 1996**                    **M.A. – American Indian Studies, University of Arizona**  
Thesis: *Support Services for Native American Students at Arizona's State Universities: How Effective Are They?*
- 1991**                    **B.A. – Cultural Anthropology, University of Arizona**

### **Academic Appointments**

- 2023-present**            **Teaching Professor, American Indian Studies (AIS), Arizona State University (ASU)**
- Director, AIS Graduate Program
  - Affiliate Faculty, School of Geographical Sciences and Urban Planning (SGSUP), 2023-2025
  - Faculty, Earth Systems Science for the Anthropocene (ESSA) Graduate Scholars Network
  - Leadership Team and JEDI committee, Central Arizona-Phoenix (CAP) Long-Term Ecological Research (LTER) program, Global Institute of Sustainability and Innovation
  - Senior Global Futures Scholar, Global Futures Scientists and Scholars
  - Faculty, School of Social Transformation (SST)
  - Faculty, Barrett, The Honors College
- 2013-2023**            **Assistant Professor, American Indian Studies, Arizona State University (ASU)**
- Director, AIS Graduate Program
  - Affiliate Faculty, School of Geographical Sciences and Urban Planning (SGSUP), 2023-2025
  - Faculty, Earth Systems Science for the Anthropocene (ESSA) Graduate Scholars Network

- Leadership Team (2022) and JEDI committee, Central Arizona-Phoenix (CAP) Long-Term Ecological Research (LTER) program, Global Institute of Sustainability and Innovation
- Senior Global Futures Scholar, Global Futures Scientists and Scholars
- Faculty, School of Social Transformation (SST)
- Honors Faculty, Barrett, The Honors College

**2012-2013**                    **Postdoctoral Scholar** – American Indian Studies, Arizona State University

**2005-2012**                    **Lecturer/Faculty Associate** – American Indian Studies, Arizona State University

## **Publications**

### **PUBLISHED Sole Author Peer Reviewed Articles**

“Diné Women Building Community from the Ground Up: Profiles in Leadership,” *Wicazo Sa Review* 33, no. 2 (Fall 2018): 29-48.

<https://doi.org/10.5749/wicazosareview.33.2.0029>

"The Navajo Local Governance Act (LGA): A Help or Hindrance to Grassroots Self-Government?" *American Indian Culture and Research Journal* 42, no. 1 (2018): 91-114.

<https://doi.org/10.17953/aicrj.42.1.hale>

### **PUBLISHED Sole Author Book Chapter**

“Keep Pluggin’”: New Generations Need Strong Shoulders to Stand On.” In *American Indian Studies: Native PhD Graduates Gift Their Stories*, ed. Mark L.M. Blair, Mary Jo Tippeconnic Fox, and Kestrel A. Smith. Tucson: University of Arizona Press, 2022.

“Empowered Sovereignty for Navajo Chapters Through Engagement in a Community Planning Process.” In *Navajo Sovereignty*, ed. Lloyd L. Lee. Tucson: University of Arizona Press, 2017.

### **PUBLISHED Co-Authored Peer Reviewed Articles**

“Resilience-Based Adaptation in Data-Scarce Areas: Flood Risk Assessment Using Geodesign in the Tohono O’odham Nation,” Jonathan Davis, Joshua Albert, Alex Vavages, David Pijawka, Elizabeth Wentz and **Michelle Hale**. *Journal of Planning Education and Research* (2023): 1-22. <https://doi.org/10.1177/0739456X231191543>

“Evaluating Geodesign for Community-Based Tribal Planning: The Role of Planners in Marginalized Communities,” Jonathan Davis, K. David Pijawka, Elizabeth Wentz, **Michelle Hale** and David A. King. *Journal of the American Planning Association* 87, no. 4 (2021): 527-541.

<https://www.tandfonline.com/doi/full/10.1080/01944363.2021.1873168>

“Evaluation of community-based land use planning through Geodesign: Application to American Indian communities,” Jonathan Davis, David Pijawka, Elizabeth A. Wentz and **Michelle Hale**. *Landscape and Urban Planning* 203 (2020).

<https://doi.org/10.1016/j.landurbplan.2020.103880>

#### **PUBLISHED Co-Authored Foreword**

Michelle L. Hale and Melanie Gall, for *Creating Inclusive and Engaging Online Courses: A Teaching Guide*, edited by Monica Sanders, xiii-xvi. Northampton: Edward Elgar Publishing, Inc. 2022. <http://dx.doi.org/10.4337/9781800888883>

#### **PUBLISHED Sole Author Book Reviews**

Review of Erica Cottam, *Hubbell Trading Post: Trade, Tourism, and the Navajo Southwest* (Norman: University of Oklahoma Press, 2015) in the *Pacific Historical Review* 86, no. 3 (2017): 562-564.

Review of David Kamper, *The Work of Sovereignty: Tribal Labor Relations and Self-Determination at the Navajo Nation* (Santa Fe: School for Advanced Research Press, 2010) in *Wicazo Sa Review* 28, no. 1 (Spring 2013): 119-123.

#### **PUBLISHED Co-Authored Trade Magazine Article**

“After the Bennett Freeze: Planning Within the Navajo Nation,” Jonathan Davis, Michelle Hale and David Pijawka, American Planning Association (APA) *Planning Magazine*, November 19, 2021. <https://www.planning.org/planning/2021/fall/after-the-freeze-planning-within-the-navajo-nation/>

#### **Sole Author Book IN PROGRESS**

*Doing for Themselves: Navajo Community Development Through Localized Decision-Making and Planning* (under contract/peer review of the manuscript anticipated summer 2024), University of Arizona Press.

#### **Co-Edited Book IN PROGRESS**

*Building Community in Indian Country: Localized Approaches in Planning, Architecture and Construction Practice* (proposal under revision/resubmission anticipated spring 2025), co-edited with Jerome Clark for the Studies in Indigenous Community Building series, edited by Lloyd Lee and Wendy Greyeyes, University of New Mexico Press.

#### **Sole Author Essay IN PROGRESS**

“Navajo Women and Leadership,” an Indigenous women’s roundtable essay discussion for Bloomsbury Publishing (to be submitted January 2024).

#### **Co-Authored Book Chapter IN PROGRESS**

“An Interdisciplinary Case Study: Teaching Tribal Community Planning as a Partnership Between Urban Planning and American Indian Studies,” (anticipated completion summer 2024) Michelle L. Hale and David Pijawka, for *Building Community in Indian Country: Localized Approaches in Planning, Architecture and Construction Practice*, ed. Michelle L. Hale and Jerome Clark. Albuquerque: University of New Mexico Press.

## Grants

- 2023 “WaterSim America: A transactional design approach to creating and assessing a water sustainability game with adaptive feedback and an embodied platform experiment,” National Science Foundation (NSF). Role: co-PI (15%). With ASU Global Institute of Sustainability and Innovation. Total budget: \$1,997,814.00. **Awarded.**
- 2023 Central Arizona-Phoenix (CAP) Long-term Ecological Research (LTER) Faculty Summer Salary grant, request: \$3,500. Awarded \$5,000.
- 2022 “Racial Equity: Immersive, Interdisciplinary, Identity-based Team Science Experiences (IIITSEs) for Indigenous Graduate Scholars,” National Science Foundation (NSF). Role: co-PI (10%). With ASU Earth System Science for the Anthropocene (ESSA). My investigator funding: \$132,598.60. **Awarded** 10/28/22.
- 2022 “LTER: CAP V: Investigating how relationships between urban ecological infrastructure and human environment interactions shape the structure and function of urban ecosystems,” National Science Foundation (NSF). Role: co-PI (3%). With Central Arizona Phoenix (CAP) Long-Term Ecological Research (LTER). Total budget: \$7,649,990.00. **Awarded.**
- 2022 “WaterSim America: A transactional design approach to creating and assessing a water sustainability game with adaptive feedback and an embodied platform experiment,” National Science Foundation (NSF) Role: co-PI (10%). With ASU Global Institute of Sustainability and Innovation. Total budget: \$2,999,912.00. Denied.
- 2022 “Navajo Street Stands: A Celebration of History, Culture and Resilience,” ASU Leonardo Humanities Lab “Seize the Moment” Faculty Research Seed Grants. Role: co-PI (50%). With ASU School of Geographical Sciences and Urban Planning (SGSUP). Budget: \$10,000. Denied.
- 2021 “Immersive, Interdisciplinary, and Identity-based Team Science Experiences (IIITSEs)” with ASU Earth System Science for the Anthropocene (ESSA), ASU Women & Philanthropy grant. Role: co-PI. \$50,000. Selected for site visit, November 2021; denied.
- 2021 Central Arizona-Phoenix Long-term Ecological Research (CAP LTER) Faculty Summer Salary grant, request: \$3,500. Awarded \$2,000.
- 2021 CAP LTER, “Research Experience for Undergraduates (REU).” Awarded: \$4,000 and utilized summer 2022.
- 2021 “WaterSIM America: A transactional design approach to creating and assessing a water sustainability game with adaptive feedback and an embodied platform experiment,” with Claire Lauer, ASU Global Institute of Sustainability and Innovation; and Alex Soto, ASU Labriola National American Indian Data Center. National Science Foundation (NSF) Advancing Informal STEM Learning (AISL) grant. Role: advisor. Budget: \$2,994,176. Denied.
- 2021 ASU Centennial Professorship Award. Budget: \$10,000. Denied.
- 2020 “A scalable decision protocol for building community resilience through civic engagement,” National Science Foundation (NSF) CIVIC Innovation Challenge. Role: Co-Principal Investigator with ASU School of Sustainability, City of Tempe and the Sustainable Cities Network. Budget: \$50,000. Denied.

- 2017 “Tribal Community Design and Construction Interdisciplinary Studio, 2018-2019,” ASU Women & Philanthropy grant. Role: Co-PI with Wanda Dalla Costa. Budget: \$100,000. Denied.

### **Conference Presentations**

- 2024 [Accepted] “The ‘Living Lands’ Board Game: Imagining a Different Future for *Onk Akimel* and the Salt River Valley Through Storytelling and Game Playing,” American Indian Studies Association (AISA), Albuquerque, NM, workshop co-presented with CAP LTER team, Monique Franco, Zoe Gentry (student) and Arshonne Cazares (student).
- 2023 “Navajo Food Stands and Flea Markets: Using GIS (Geographical Information Systems) to Assess Current Opportunities for Navajo-Owned Business and to Consider the Impact of Informal Market Participation on the Reservation Economy,” Diné Studies Conference, with Jose-Benito Rosales Chavez and Jonathan Davis. [My work was included but I was unable to attend due to a family emergency.]
- 2023 “Visualizing Empowered Community Development Through Geographic Information Systems (GIS) Mapping: Examples from the Navajo Nation,” American Indian Studies Association (AISA), Tempe, AZ, co-presented with Jonathan Davis, Jayvion Chee, Saeed Almehairbi and EJ John.
- 2022 “Defining and Practicing Co-Production of Knowledge in LTER” and “Co-Production of Knowledge and Justice Research,” LTER (Long-Term Ecological Research) All Scientists’ Meeting, Asilomar, CA, co-presented with Bonnie Keeler, Meghan Klasic, Abigail York, Kevin Grove, Sarah Garlick and Tayler Ulbrich.
- 2021 “Indigenizing the Planning Process: Weaving Tribal Planning Education and Experience,” Western States Planning Conference, Scottsdale, AZ, co-presented with Kim Kanuho
- 2020 “Where Culture Meets Health and Well-Being: A Snapshot of the American Indian Community,” Bill Anderson Fund Fall Workshop, Behavioral Health of First Responders and Marginalized Disaster Survivors, Tempe, AZ [Zoom]
- 2020 “Native American Connections (NAC): Building Bridges for Tomorrow’s Indigenous Changemakers,” Diana Yazzie Devine and Michelle L. Hale, ASU Social Embeddedness Network, Tempe, AZ. [Accepted March 2020; withdrawn due to COVID-19]
- 2018 “American Indian Women Building Community from the Ground Up: Changemakers in Action,” Arizona Women’s History Alliance Symposium, Tempe, AZ.
- 2018 “Indigenized Curriculum in Urban Planning, Architecture and Construction: Avenues to Meet Infrastructure Need in Indian Country,” Western Social Science Association (WSSA), San Antonio, TX.
- 2018 “Diné Women - Building Community from the Ground Up,” 14<sup>th</sup> Annual Viola Cordova Symposium, University of New Mexico, Albuquerque, NM.
- 2017 “Doing Research in Indian Country,” panelist, Arizona State University Sky Song, Scottsdale, AZ.

- 2017 “Urban Planning, Navajo Style: Stronger Localized Self-Governance Through Grassroots Community Development that Works,” Native American and Indigenous Studies Association (NAISA), Vancouver, BC.
- 2017 “Building the Bridge: Cross-Disciplinary Pedagogy in AIS and Planning for the Advancement of Strategic Community Development for Indian Nations,” Western Social Science Association (WSSA), San Francisco, CA.
- 2017 “Reservation Infrastructure: Housing Holds the Key for Healthy Families and Communities,” panelist, Western Social Science Association (WSSA), San Francisco, CA.
- 2017 “Empowered Sovereignty for Navajo Chapters Through Engagement in a Community-Planning Process,” American Indian Studies Association (AISA), Albuquerque, NM.
- 2017 “Helping Communities Find Voice and Healing Through Planning,” panelist, American Indian Studies Association (AISA), Albuquerque, NM.
- 2016 “Indigenized Urban Planning, Design, Architecture and Construction: Equipping Indian People with Tools Needed to Build the Communities they Desire,” co-presenter, Construction in Indian Country (CIIC), Phoenix, AZ.
- 2016 “Can we all just get along? A Case for Interdisciplinary Pedagogy and Research: A Partnership between Urban Planning and American Indian Studies on issues of Indian Community Development,” Western Social Science Association (WSSA), Reno, NV.
- 2016 “Indian Government and Indian Entrepreneurs: Friends or Foes? Localized Community Development Can Boost Indian-Owned Small Business: An Example from the Navajo Nation,” Reservation Economic Summit (RES) conference, Las Vegas, NV.
- 2016 “Actualizing the ‘Local Empowerment’ Envisioned by the 1998 Navajo Local Governance Act (LGA): A Case for Navajo-Centric Planning for Community Development that Works,” American Indian Studies Association (AISA), Tempe, AZ.
- 2016 “Indigenized Urban Planning, Design, Architecture and Construction: Equipping Indian People with Tools Needed to Build the Communities they Desire,” co-presenter, American Indian Studies Association (AISA), Tempe, AZ.
- 2013 “State-Tribal Relations: Challenges and Opportunities of Intergovernmental Partnerships in Arizona and New Mexico,” Western Social Science Association (WSSA), Denver, CO.
- 2013 “The Navajo Nation and the State of Arizona: Implications of Political (Dis)engagement,” American Indian Studies Association (AISA), Tempe, AZ.
- 2009 “Does Decolonization have Practical Applications in Navajo Governmental Reform?” American Indian Studies Association (AISA), Tempe, AZ.
- 2007 “Community Involvement 101: How you can ‘give back’ to your Tribal Community,” American Indian Science & Engineering Society (AISES), Phoenix, AZ.
- 2007 “Putting the Indian in Indian Governance: Strategies for Incorporating Tribal Tradition and Values,” University of Oklahoma Spirituality & Wellness conference, Tucson, AZ.

- 2005 “Community-driven Efforts Toward Local Empowerment in the Navajo Communities of Tohajiilee, Shonto and Kayenta,” Western Social Science Association (WSSA), Albuquerque, NM.
- 2002 “The State of American Indian Higher Education in Arizona,” Southwest Indian Agricultural Association (SWIAA), Laughlin, NV.
- 2001 “The Navajo Local Governance Act of 1998: An Experiment in Local Empowerment,” Navajo Studies Conference, NAU, Flagstaff, AZ
- 2000 “Incorporating Indigenous Knowledge into the University Classroom,” Western Social Science Association, San Diego, CA.

### **Invited Talks & Lectures**

- 2024 “What Happens After the Land Acknowledgement Statement? Building Community with Indigenous Partners in the CAP LTER Region,” Central Arizona-Phoenix (CAP) Long-Term Ecological Research (LTER) All-Scientist Meeting, Scottsdale, AZ
- 2022 “The State of Indigenous Women in Arizona in 2022,” Scottsdale Philanthropic Educational Organization (PEO) [Zoom]
- 2021 “Building Community Indigenous-Style,” Central Arizona-Phoenix Long-term Ecological Research (CAP LTER) Seminar Series [Zoom]
- 2021 “Indigenous America,” Mandela Washington Fellowship Public Management Institute, Arizona State University, Phoenix, AZ. [Zoom]
- 2021 “Doing for Ourselves: Reimagining and Rebuilding Community Through Indigenous Planning,” American Indian Studies, University of Illinois Urbana-Champaign [Zoom]
- 2021 “Sustainability & Native Nations: Bringing the Power of Nation-Building to the People,” American Indian Studies (AIS) 160-Many Nations of Native America, University of Arizona, Tucson, AZ [Zoom]
- 2021 “Federal Funds and Tribal Communities: What Happens Where the Rubber Hits the Road?” USDA Animal and Plant Health Inspection Service [Zoom]
- 2021 “Putting the Indigenous in Indigenous Planning: Utilizing Tools from Urban Planning to Solve Development Dilemmas in Indian Country,” ASU School of Geographical Sciences and Urban Planning 2021 Mary Kihl Tribal Planning Speaker Series [Zoom]
- 2021 “Indigenous Arizona,” Desert Botanical Garden, Phoenix, AZ [Zoom]
- 2019 “State-Tribal Relations,” American Indian Studies (AIS) 434-Tribal Government, University of Arizona, Tucson, AZ.
- 2019 “Tribal Management: Challenges and Opportunities,” Mandela Washington Fellowship Public Management Institute, Arizona State University, Phoenix, AZ.
- 2018 “Intergovernmental Relations and Tribes,” School of Public Affairs, Arizona State University, Phoenix, AZ.
- 2018 “Tribal Management: Challenges and Opportunities,” Mandela Washington Fellowship Public Management Institute, Arizona State University, Phoenix, AZ.
- 2017 “Modern Perspectives: Native Americans – They’re Just Like Us,” Department of Anthropology, University of Louisville, Louisville, KY.

- 2017 “Indian and Non-Indian Governmental Partnerships: Opportunities for Maximum Impact in Arizona,” for the Mandela Washington Fellowship Public Management Institute, Arizona State University, Phoenix, AZ.
- 2016 “Governance and Leadership Among America’s Indian Nations” for the Mandela Washington Fellowship Public Management Institute, Arizona State University, Phoenix, AZ.
- 2014 “Navajo Elections” for ASU Labriola Center exhibit opening, *Political Trailblazers*. Arizona State University, Tempe, AZ.
- 2013 “Nation-Building Initiatives in American Indian Studies at Arizona State University,” Harvard University Native American Programs (HUNAP), Boston, MA.
- 2012 “Community-Based Research Methods” for AIS 502-AIS Research Methods, Arizona State University, Tempe, AZ.
- 2012 “The Future of Navajo Governance,” The Navajo Nation People’s Convention, Navajo Government Development, Window Rock, AZ.
- 2012 “*Diné Naachid*: Modern Navajo Government and the Political Tradition of Local Control,” University of California Berkeley Canadian Studies, Berkeley, CA.
- 2010 “Leadership in Navajo Government and Politics” for American Indian Student Support Services (AISSS) Scholar Circle, Arizona State University, Tempe, AZ.
- 2009 “Leadership Principles to Build Stronger Indian Nations” for Cook Native American Ministries Summer Term, Tempe, AZ.
- 2005 “Community Action for Improvement in Local Government: A Call for Leadership” for Social Work graduate seminar, Arizona State University, Tempe, AZ.
- 2005 “Strategic Analysis as a Primary Tool for Nation-Building” for graduate seminar in Social Work, Kathryn Buder Center for Studies in Social Work, Washington University, St. Louis, MO.
- 2001 “Welfare, Work and the American Indians: The Impact of Welfare Reform” Arizona Commission of Indian Affairs Economic Summit, Maricopa, AZ.
- 2001 “How to Develop a Course in American Indian Studies” for graduate seminar in American Indian Studies, University of Arizona, Tucson, AZ.
- 2001 “An Overview of Navajo History” for graduate seminar in American Indian Studies, University of Arizona, Tucson, AZ.
- 2001 “Developing Culturally-Based Curriculum at the University of Arizona” for the Comparative Cultural and Literary Studies Colloquia. Tucson, AZ.

### **Awards/Honors**

- 2024 CAP LTER “Appreciation for Outreach Efforts with Local Indigenous Communities”
- 2016 ASU Learning Innovation Showcase. Poster on “Interdisciplinary Collaborative between AIS and Planning for Pedagogy Featuring Indian Economic Development.”
- 2011 President’s Award for Innovation: First Innovation Initiative Teaching collaborative-American Indian Studies, American Indian Policy Institute and Venture Catalysts at SkySong, ASU



### Service to the Discipline

- 2023-present Advisor, Springs Preserve Museum project, Las Vegas, NV
- 2023 Reviewer, book proposal for University of Minnesota Press
- 2022 Reviewer, *International Journal of Sustainability in Higher Education* journal
- 2022 ASU Center for Smart Cities and Regions and University City Exchange, Belmont Project, panelist and presentation, “‘I’ is for Inclusion, and Indigenous”
- 2021-present American Indian Studies Association (AISA), Board Member
- 2021 El Paso YMCA, “Courageous Conversations” panelist.
- 2021 University of Louisville “Fireside Chat,” Department of Anthropology, Louisville, KY
- 2021 Global Ties Arizona, A Council for International Exchange, U.S. State Department, “Minority Participation in the Democratic Processes,” panelist
- 2021 Reviewer, *American Indian Quarterly* journal
- 2021 National Science Foundation (NSF) review panel
- 2021 Reviewer, *Social Problems* journal
- 2020 Moderator, ASU Faculty Women of Color Caucus (FWOCC), Native American Heritage Month Book Dialogues, *Basket Diplomacy: Leadership, Alliance-Building, and Resilience among the Coushatta Tribe of Louisiana, 1884-1984*, Denise E. Bates
- 2020 Reviewer, *Educational Studies* journal
- 2020 Reviewer, *Energy Research & Social Science* journal
- 2020 Alumni Video Interview, American Indian Studies, University of Arizona
- 2016-2018 Western Social Science Association (WSSA), AIS Section Co-Coordinator

### Arizona State University Service

- 2024 Member, Post-Doc Search Committee, Earth Systems Science for the Anthropocene (ESSA) Graduate Scholars Network
- 2023-present Member, Director Search Committee, American Indian Studies (AIS)
- 2023-present Member, Director Search Committee, Center for Indian Education (CIE)
- 2023-present Member, Assistant Professor Search Committee, American Indian Studies (AIS)
- 2023-present Chair, American Indian Studies (AIS) Scholarship Committee
- 2023-present Co-Lead, Environment and Human Well Being IRT, Central Arizona-Phoenix (CAP) Long-Term Ecological Research (LTER) Program
- 2023 “Empowering Indigenous Communities on Economic Self-Development: ASU’s American Indian Studies and Urban Planning units team up to help build culturally centered and community-driven solutions,” *ASU News*, November 9, 2023 <https://news.asu.edu/20231109-empowering-indigenous-communities-economic-selfdevelopment>
- 2023 Moderator, “Acknowledging History to Inform Just Practices: Lessons from Indigenous Land Values and Historical Engagement in the Gila and Salt Rivers” Roundtable, American Indian Studies Association (AISA),

	Tempe, AZ, with Jorge Morales Guerrero (student) and Edauri Navarro Perez (student)
2023	Honors Thesis Committee Member, Barrett, The Honors College, for Jaiden Stepnowsky, "Mesa Grande Land Dispute Case Brief and Interview," defended 11/2/23
2022-present	Director, AIS Graduate Program
2022-present	Chair, AIS Graduate Committee
2022-2023	Member, Assistant Professor Search Committee, American Indian Studies (AIS)
2021-2023	University Senate Student-Faculty Policy Committee; Course Evaluation sub-committee
2021-2022	Instructor and Tenure Track Open-Rank Faculty Search Committee, American Indian Studies (AIS)
2021	Video interview, Catholic Charities educational series
2021	Co-Lead, Environmental Justice and Equity IRT, Central Arizona-Phoenix (CAP) Long-term Ecological Research (LTER) Program
2021	Co-facilitator, ASU Center for the Study of Race and Democracy and the Office of the University Provost Book Discussion, <i>Never Caught: The Washingtons' Relentless Pursuit of their Runaway Slave, Ona Judge</i> , Erica Armstrong Dunbar and <i>Spirit Run: A 6,000-mile Marathon Through North America's Stolen Land</i> , Noé Álvarez
2020	Video interview, Labriola National American Indian Data Center
2020	Advisor, Acoma Club at ASU
2019-2020	University Senate Personnel Committee
2017-present	University Senate
2017-present	The College of Liberal Arts and Sciences (CLAS) Senate
2015-present	Coordinator, AIS Internship
2010-2023	AIS Curriculum Committee
2016-2017	AIS Self Study and Program Review Committee, ASU
2012	College of Art American Indian Advisory Committee, ASU

### **Courses Taught**

2024	Writing Indigenous Water Stories (AIS 494/598), Arizona State University
2015-present	Reservation Economic Development (AIS 394), Arizona State University
2014-present	Tribal Community Planning (AIS/PUP 494/598), Arizona State University
2006-present	Federal Indian Policy (AIS 385/285), Arizona State University
2006-present	Introduction to American Indian Studies (AIS 180), Arizona State University

2011	American Indian Innovation & Entrepreneurship (AIS 394), with American Indian Policy Institute & SkySong Arizona State University
2009-2010	Indian Economic Development (AIS/PUP 394), Arizona State University
2009	Strategies for Empowered Leadership for Indigenous Youth, University of British Columbia, School of Theology
2006-2007	American Indian Sovereignty and the Supreme Court (AIS 280), Arizona State University
2005-2010	Tribal Governance (AIS 494), Arizona State University
1998-2001	Navajo History and Philosophy, University of Arizona
1998-2001	History of American Indians and Higher Education (TA, Graduate Seminar), University of Arizona
1998-2001	Teaching Methods for American Indian Studies (TA, Graduate Seminar), University of Arizona
1998-2001	Contemporary Issues: American Indian Women (TA, Graduate Seminar), University of Arizona
1995-1997	Introduction to Native American Studies, University of New Mexico
1994-1997	Introduction to American Indian Studies, University of Arizona

### **Boards, Committees & Organizations**

2019-2025	Native American Connections (NAC) Board of Directors; Secretary 2020-present [term ends 3/20/25]
2010-2017	Cook Native American Ministries Foundation (CNAMF) Board of Trustees Member of the Strategic Planning and CEO Search Committees Chair of the Grants Committee
2013-2016	Morning Star Leaders, Board of Directors
2005	Special Interest Work Group on University Reorganization Arizona Board of Regents
2003-2006	Selection Committee, Morris K. Udall Foundation Native American Congressional Internship Program
2001-2007	National Board of Directors University of Arizona Alumni Association
1998-present	Member, Western Social Science Association (WSSA)
1998-2017	Member, Southwest Indian Agricultural Association (SWIAA)
1997-2006	President (2001-2006) and Scholarship Committee Chair (1999-2003)
1986-2009	The American Indian Alumni (AIA), University of Arizona Member, American Indian Science and Engineering Society (AISES)