

Michelle L. Hale, Ph.D.

American Indian Studies
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Tribal Citizenship: Navajo Nation

Education

- 2012** **Ph.D. – American Indian Studies (AIS), University of Arizona**
Dissertation: *Devolution and the Navajo Nation: Strategies for Local Empowerment in Three Navajo Communities*
- 1996** **M.A. – American Indian Studies, University of Arizona**
Thesis: *Support Services for Native American Students at Arizona's State Universities: How Effective Are They?*
- 1991** **B.A. – Cultural Anthropology, University of Arizona**

Academic Appointments

- 2023-present** **Teaching Professor, American Indian Studies (AIS), Arizona State University (ASU)**
- Director, AIS Graduate Program, 2023-2024
 - Affiliate Faculty, School of Geographical Sciences and Urban Planning (SGSUP), 2023-2025
 - Faculty, Earth Systems Science for the Anthropocene ([ESSA](#)) Graduate Scholars Network
 - Faculty, Central Arizona-Phoenix Long-Term Ecological Research ([CAP LTER](#)) program; co-lead, Environment and Human Wellbeing research team
 - Senior Global Futures Scholar, Global Futures Scientists and Scholars
 - Faculty, School of Social Transformation (SST), 2023-2024
- 2013-2023** **Assistant Professor, American Indian Studies, Arizona State University**
- Director, AIS Graduate Program, 2022-2023
 - Faculty, Earth Systems Science for the Anthropocene ([ESSA](#)) Graduate Scholars Network
 - Faculty, Central Arizona-Phoenix Long-Term Ecological Research ([CAP LTER](#)) program; JEDI Committee

- Senior Global Futures Scholar, Global Futures Scientists and Scholars
- Faculty, School of Social Transformation (SST), 2020-2023

2012-2013 **Postdoctoral Scholar** – American Indian Studies, Arizona State University
2005-2012 **Lecturer/Faculty Associate** – American Indian Studies, Arizona State University

Publications

Peer Reviewed Articles

“Diné Women Building Community from the Ground Up: Profiles in Leadership,”
Wicazo Sa Review 33, no. 2 (Fall 2018): 29-48.
<https://doi.org/10.5749/wicazosareview.33.2.0029>

"The Navajo Local Governance Act (LGA): A Help or Hindrance to Grassroots Self-Government?" *American Indian Culture and Research Journal* 42, no. 1 (2018): 91-114.
<https://doi.org/10.17953/aicrj.42.1.hale>

Book Chapters

“Keep Pluggin’”: New Generations Need Strong Shoulders to Stand On.” In *American Indian Studies: Native PhD Graduates Gift Their Stories*, ed. Mark L.M. Blair, Mary Jo Tippeconnic Fox, and Kestrel A. Smith. Tucson: University of Arizona Press, 2022.

“Empowered Sovereignty for Navajo Chapters Through Engagement in a Community Planning Process.” In *Navajo Sovereignty*, ed. Lloyd L. Lee. Tucson: University of Arizona Press, 2017.

Co-Authored Articles

“Finding Connections between the Diné Philosophy of Life and a Project Definition Rating Index to Develop a Planning Tool for Construction on Tribal Lands,” Brianne Arviso, G. Edward “Edd” Gibson, Jr., **Michelle Hale** and Kristen Parrish. *Journal of Architectural Engineering* 30, no. 4 (2024). <https://doi.org/10.1061/JAEIED.AEENG-1685>

“Resilience-Based Adaptation in Data-Scarce Areas: Flood Risk Assessment Using Geodesign in the Tohono O’odham Nation,” Jonathan Davis, Joshua Albert, Alex Vavages, David Pijawka, Elizabeth Wentz and **Michelle Hale**. *Journal of Planning Education and Research* (2023): 1-22. <https://doi.org/10.1177/0739456X231191543>

“Evaluating Geodesign for Community-Based Tribal Planning: The Role of Planners in Marginalized Communities,” Jonathan Davis, K. David Pijawka, Elizabeth Wentz, **Michelle Hale** and David A. King. *Journal of the American Planning Association* 87, no. 4 (2021): 527-541.
<https://www.tandfonline.com/doi/full/10.1080/01944363.2021.1873168>

“Evaluation of community-based land use planning through Geodesign: Application to American Indian communities,” Jonathan Davis, David Pijawka, Elizabeth A. Wentz and **Michelle Hale**. *Landscape and Urban Planning* 203 (2020).

<https://doi.org/10.1016/j.landurbplan.2020.103880>

Co-Authored Trade Magazine Article

“After the Bennett Freeze: Planning Within the Navajo Nation,” Jonathan Davis, Michelle Hale and David Pijawka, American Planning Association (APA) *Planning Magazine*, November 19, 2021. <https://www.planning.org/planning/2021/fall/after-the-freeze-planning-within-the-navajo-nation/>

Co-Authored Foreword

Michelle L. Hale and Melanie Gall, for *Creating Inclusive and Engaging Online Courses: A Teaching Guide*, edited by Monica Sanders, xiii-xvi. Northampton: Edward Elgar Publishing, Inc. 2022. <http://dx.doi.org/10.4337/9781800888883>

Book Reviews

Review of Erica Cottam, *Hubbell Trading Post: Trade, Tourism, and the Navajo Southwest* (Norman: University of Oklahoma Press, 2015) in the *Pacific Historical Review* 86, no. 3 (2017): 562-564.

Review of David Kamper, *The Work of Sovereignty: Tribal Labor Relations and Self-Determination at the Navajo Nation* (Santa Fe: School for Advanced Research Press, 2010) in *Wicazo Sa Review* 28, no. 1 (Spring 2013): 119-123.

Work in Progress

Book

Doing for Themselves: Navajo Community Development Through Localized Decision-Making and Planning, University of Arizona Press. [Submit for review 1/1/27].

Book Chapters

“The Native Flea Market: The Heart of Community Life and Economy for Navajo and Other Indigenous Nations.” In *Native American Voices: A Reader, Fourth Edition*, ed. Heather Howard, Susan Lobo and Leola Paquin. Abingdon, Oxfordshire: Routledge, 2026.

“A Team Science Approach to Understanding the Navajo Flea Market.” In *The Field Guide of Diné Studies*, ed. Lloyd L. Lee. Tucson: University of Arizona Press, 2026.

Co-Authored Articles

“Acknowledging History to Inform Emancipatory Practices: Reflections on Stories of Place in the Phoenix Valley and the Gila and Salt Rivers,” Jorge Morales Guerrero, Edauri Navarro Pérez, Michele Clark, **Michelle Hale**, Liliana Caughman, and Nancy Grimm. *American Indian Culture and Research Journal* (2026).

Grants

- 2025 Central Arizona-Phoenix Long-term Ecological Research (CAP LTER) Faculty Summer Salary grant, request: \$3,500. **Awarded** \$4,500.
- 2024 Central Arizona-Phoenix Long-term Ecological Research (CAP LTER) Faculty Summer Salary grant, request: \$3,500. **Awarded** \$3,500.
- 2023 “WaterSim America: A transactional design approach to creating and assessing a water sustainability game with adaptive feedback and an embodied platform experiment,” National Science Foundation (NSF). Role: co-PI (15%), 2023-2024. With ASU Global Institute of Sustainability and Innovation. Total budget: \$1,997,814.00. **Awarded.**
- 2023 Central Arizona-Phoenix (CAP) Long-term Ecological Research (LTER) Faculty Summer Salary grant, request: \$3,500. **Awarded** \$5,000.
- 2022 “Racial Equity: Immersive, Interdisciplinary, Identity-based Team Science Experiences (IIITSEs) for Indigenous Graduate Scholars,” National Science Foundation (NSF). Role: co-PI (10%). With ASU Earth System Science for the Anthropocene (ESSA). My investigator funding: \$132,598.60. **Awarded 10/28/22 through 2026**; terminated April 2025.
- 2022 “LTER: CAP V: Investigating how relationships between urban ecological infrastructure and human environment interactions shape the structure and function of urban ecosystems,” National Science Foundation (NSF). Role: co-PI (3%). With Central Arizona Phoenix Long-Term Ecological Research (CAP LTER). Total budget: \$7,649,990.00. **Awarded through 2029.**
- 2022 “WaterSim America: A transactional design approach to creating and assessing a water sustainability game with adaptive feedback and an embodied platform experiment,” National Science Foundation (NSF) Role: co-PI (10%). With ASU Global Institute of Sustainability and Innovation. Total budget: \$2,999,912.00. **Denied.**
- 2022 “Navajo Street Stands: A Celebration of History, Culture and Resilience,” ASU Leonardo Humanities Lab “Seize the Moment” Faculty Research Seed Grants. Role: co-PI (50%). With ASU School of Geographical Sciences and Urban Planning (SGSUP). Budget: \$10,000. **Denied.**
- 2021 “Immersive, Interdisciplinary, and Identity-based Team Science Experiences (IIITSEs)” with ASU Earth System Science for the Anthropocene (ESSA), ASU Women & Philanthropy grant. Role: co-PI. \$50,000. Selected for site visit, November 2021; **denied.**
- 2021 Central Arizona-Phoenix Long-term Ecological Research (CAP LTER) Faculty Summer Salary grant, request: \$3,500. **Awarded** \$2,000.
- 2021 CAP LTER, “Research Experience for Undergraduates (REU).” **Awarded:** \$4,000 and utilized summer 2022.
- 2021 “WaterSIM America: A transactional design approach to creating and assessing a water sustainability game with adaptive feedback and an embodied platform experiment,” with Claire Lauer, ASU Global Institute of Sustainability and Innovation; and Alex Soto, ASU Labriola National American Indian Data Center. National Science Foundation (NSF) Advancing Informal STEM Learning (AISL) grant. Role: advisor. Budget: \$2,994,176. **Denied.**
- 2021 ASU Centennial Professorship Award. Budget: \$10,000. **Denied.**

- 2020 “A scalable decision protocol for building community resilience through civic engagement,” National Science Foundation (NSF) CIVIC Innovation Challenge. Role: Co-Principal Investigator with ASU School of Sustainability, City of Tempe and the Sustainable Cities Network. Budget: \$50,000. **Denied.**
- 2017 “Tribal Community Design and Construction Interdisciplinary Studio, 2018-2019,” ASU Women & Philanthropy grant. Role: Co-PI with Wanda Dalla Costa. Budget: \$100,000. **Denied.**

Conference Presentations

- 2026 “Indigenous Planning + Design is Actualizing the Community-Building Work in AIS,” American Indian Studies Association (AISA), Albuquerque, NM roundtable with Dushawn John-Armenta (student), Joaquin Lopez Huertas (student), Michaela Shirley (student), and Elisha Charley (student).
- 2025 “30 Years Teaching American Indian Studies (AIS) in Arizona: A Retrospective on Teaching, Learning and Community Partnerships,” Native American and Indigenous Studies Association (NAISA), Oklahoma City, OK.
- 2025 “We Followed the Food at Navajo Flea Markets to Examine Diné Foodways and the Grassroots Economy: Takeaways on Food Stands, Vending and Tourism” World Social Science Association (WSSA), Seattle, WA, roundtable with Arshonne Cazares (student) and Rose Jacket (student).
- 2025 “Navajo Flea Markets Food Stands and Roadside Vending: ‘Weaving Relations’ by Understanding the Grassroots Economy on the Navajo Nation,” American Indian Studies Association (AISA), Tempe, AZ, panel with Liliana Caughman, Xavier Nokes (student), Tait Wilson (student), Angelina Mann (student) and Arshonne Cazares (student).
- 2025 “What do you do with your AIS/NAS PhD? How can it advance Native Non-Profits?” American Indian Studies Association (AISA), Tempe, AZ, roundtable with Rachael Nez, Marcella Ernest and Mary Bordeaux.
- 2024 “Weaving Relations: A Proactive Approach to Building Cohort Identity Towards a Diverse and Inclusive STEM,” the Society for Advancement of Chicanos/Hispanics & Native Americans in Science ([SACNAS](#)) [NDiSTEM](#) Conference, Phoenix, AZ, with Nancy Grimm, Xavier Nokes (student), Liliana Caughman, and Edauri Navarro Perez (post-doc)
- 2024 “Living Lands: Teaching Indigenous Language Through Game Play,” All Our Kin Collective, Summer Language Institute, Fort Lewis College, Durango, CO. Workshop with Zoe Gentry (student) and Arshonne Cazares (student).
- 2024 “Following the Food at Navajo Flea Markets: Using GIS and Indigenized Planning Tools to Examine Diné Foodways and the Grassroots Economy,” World Social Science Association (WSSA), San Antonio, TX, roundtable with Jose-Benito Rosales Chavez and Michele Clark.
- 2024 “The ‘Living Lands’ Board Game: Imagining a Different Future for *Onk Akimel* and the Salt River Valley Through Storytelling and Game Playing,” American Indian Studies Association (AISA), Albuquerque, NM, workshop co-presented with CAP LTER team, Monique Franco, Zoe Gentry (student) and Arshonne Cazares (student).
- 2023 “Navajo Food Stands and Flea Markets: Using GIS (Geographical Information Systems) to Assess Current Opportunities for Navajo-Owned Business and to

- Consider the Impact of Informal Market Participation on the Reservation Economy,” Diné Studies Conference, with Jose-Benito Rosales Chavez and Jonathan Davis. [My work was included but I was unable to attend due to a family emergency.]
- 2023 “Visualizing Empowered Community Development Through Geographic Information Systems (GIS) Mapping: Examples from the Navajo Nation,” American Indian Studies Association (AISA), Tempe, AZ, co-presented with Jonathan Davis, Jayvion Chee, Saeed Almehairbi and EJ John.
- 2022 “Defining and Practicing Co-Production of Knowledge in LTER” and “Co-Production of Knowledge and Justice Research,” LTER (Long-Term Ecological Research) All Scientists’ Meeting, Asilomar, CA, co-presented with Bonnie Keeler, Meghan Klasic, Abigail York, Kevin Grove, Sarah Garlick and Tayler Ulbrich.
- 2021 “Indigenizing the Planning Process: Weaving Tribal Planning Education and Experience,” Western States Planning Conference, Scottsdale, AZ, co-presented with Kim Kanuho
- 2020 “Where Culture Meets Health and Well-Being: A Snapshot of the American Indian Community,” Bill Anderson Fund Fall Workshop, Behavioral Health of First Responders and Marginalized Disaster Survivors, Tempe, AZ [Zoom]
- 2020 “Native American Connections (NAC): Building Bridges for Tomorrow’s Indigenous Changemakers,” Diana Yazzie Devine and Michelle L. Hale, ASU Social Embeddedness Network, Tempe, AZ. [Accepted March 2020; withdrawn due to COVID-19]
- 2018 “American Indian Women Building Community from the Ground Up: Changemakers in Action,” Arizona Women’s History Alliance Symposium, Tempe, AZ.
- 2018 “Indigenized Curriculum in Urban Planning, Architecture and Construction: Avenues to Meet Infrastructure Need in Indian Country,” Western Social Science Association (WSSA), San Antonio, TX.
- 2018 “Diné Women - Building Community from the Ground Up,” 14th Annual Viola Cordova Symposium, University of New Mexico, Albuquerque, NM.
- 2017 “Doing Research in Indian Country,” panelist, Arizona State University Sky Song, Scottsdale, AZ.
- 2017 “Urban Planning, Navajo Style: Stronger Localized Self-Governance Through Grassroots Community Development that Works,” Native American and Indigenous Studies Association (NAISA), Vancouver, BC.
- 2017 “Building the Bridge: Cross-Disciplinary Pedagogy in AIS and Planning for the Advancement of Strategic Community Development for Indian Nations,” Western Social Science Association (WSSA), San Francisco, CA.
- 2017 “Reservation Infrastructure: Housing Holds the Key for Healthy Families and Communities,” panelist, Western Social Science Association (WSSA), San Francisco, CA.
- 2017 “Empowered Sovereignty for Navajo Chapters Through Engagement in a Community-Planning Process,” American Indian Studies Association (AISA), Albuquerque, NM.

- 2017 “Helping Communities Find Voice and Healing Through Planning,” panelist, American Indian Studies Association (AISA), Albuquerque, NM.
- 2016 “Indigenized Urban Planning, Design, Architecture and Construction: Equipping Indian People with Tools Needed to Build the Communities they Desire,” co-presenter, Construction in Indian Country (CIIC), Phoenix, AZ.
- 2016 “Can we all just get along? A Case for Interdisciplinary Pedagogy and Research: A Partnership between Urban Planning and American Indian Studies on issues of Indian Community Development,” Western Social Science Association (WSSA), Reno, NV.
- 2016 “Indian Government and Indian Entrepreneurs: Friends or Foes? Localized Community Development Can Boost Indian-Owned Small Business: An Example from the Navajo Nation,” Reservation Economic Summit (RES) conference, Las Vegas, NV.
- 2016 “Actualizing the ‘Local Empowerment’ Envisioned by the 1998 Navajo Local Governance Act (LGA): A Case for Navajo-Centric Planning for Community Development that Works,” American Indian Studies Association (AISA), Tempe, AZ.
- 2016 “Indigenized Urban Planning, Design, Architecture and Construction: Equipping Indian People with Tools Needed to Build the Communities they Desire,” co-presenter, American Indian Studies Association (AISA), Tempe, AZ.
- 2013 “State-Tribal Relations: Challenges and Opportunities of Intergovernmental Partnerships in Arizona and New Mexico,” Western Social Science Association (WSSA), Denver, CO.
- 2013 “The Navajo Nation and the State of Arizona: Implications of Political (Dis)engagement,” American Indian Studies Association (AISA), Tempe, AZ.
- 2009 “Does Decolonization have Practical Applications in Navajo Governmental Reform?” American Indian Studies Association (AISA), Tempe, AZ.
- 2007 “Community Involvement 101: How you can ‘give back’ to your Tribal Community,” American Indian Science & Engineering Society (AISES), Phoenix, AZ.
- 2007 “Putting the Indian in Indian Governance: Strategies for Incorporating Tribal Tradition and Values,” University of Oklahoma Spirituality & Wellness conference, Tucson, AZ.
- 2005 “Community-driven Efforts Toward Local Empowerment in the Navajo Communities of Tohajiilee, Shonto and Kayenta,” Western Social Science Association (WSSA), Albuquerque, NM.
- 2002 “The State of American Indian Higher Education in Arizona,” Southwest Indian Agricultural Association (SWIAA), Laughlin, NV.
- 2001 “The Navajo Local Governance Act of 1998: An Experiment in Local Empowerment,” Navajo Studies Conference, NAU, Flagstaff, AZ
- 2000 “Incorporating Indigenous Knowledge into the University Classroom,” Western Social Science Association, San Diego, CA.

Invited Talks & Lectures

- 2025 “Doing Work with My Home Community on the Navajo Nation: Challenges and Opportunities.” For ASU School of Life Science, “Bagels and Bioscience” series

- 2024 “Sustaining Food Systems and the Informal Economy by Strengthening Navajo Flea Markets,” with Tait Wilson (student), Rose Jacket (student), Angelina Mann (student), for University of New Mexico Native American Studies (NAS) 550-Indigenous Nations and Sustainable Communities seminar, Albuquerque, NM [Zoom]
- 2024 “Navigating Border Relations on the Navajo Nation,” School of Transborder Studies, Arizona State University, Tempe, AZ
- 2024 “Moving Toward Indigenous Planning: Building Interdisciplinary Toolkits to Support Community-Driven Growth and Development,” University of New Mexico School of Architecture + Planning
- 2024 “What Happens After the Land Acknowledgement Statement? Building Community with Indigenous Partners in the CAP LTER Region” keynote, Central Arizona-Phoenix (CAP) Long-Term Ecological Research (LTER) All-Scientist Meeting, Scottsdale, AZ
- 2022 “The State of Indigenous Women in Arizona in 2022,” Scottsdale Philanthropic Educational Organization (PEO) [Zoom]
- 2021 “Building Community Indigenous-Style,” Central Arizona-Phoenix Long-term Ecological Research (CAP LTER) Seminar Series [Zoom]
- 2021 “Indigenous America,” Mandela Washington Fellowship Public Management Institute, Arizona State University, Phoenix, AZ. [Zoom]
- 2021 “Doing for Ourselves: Reimagining and Rebuilding Community Through Indigenized Planning,” American Indian Studies, University of Illinois Urbana-Champaign [Zoom]
- 2021 “Sustainability & Native Nations: Bringing the Power of Nation-Building to the People,” American Indian Studies (AIS) 160-Many Nations of Native America, University of Arizona, Tucson, AZ [Zoom]
- 2021 “Federal Funds and Tribal Communities: What Happens Where the Rubber Hits the Road?” USDA Animal and Plant Health Inspection Service [Zoom]
- 2021 “Putting the Indigenous in Indigenous Planning: Utilizing Tools from Urban Planning to Solve Development Dilemmas in Indian Country,” ASU School of Geographical Sciences and Urban Planning 2021 Mary Kihl Tribal Planning Speaker Series [Zoom]
- 2021 “Indigenous Arizona,” Desert Botanical Garden, Phoenix, AZ [Zoom]
- 2019 “State-Tribal Relations,” American Indian Studies (AIS) 434-Tribal Government, University of Arizona, Tucson, AZ.
- 2019 “Tribal Management: Challenges and Opportunities,” Mandela Washington Fellowship Public Management Institute, Arizona State University, Phoenix, AZ.
- 2018 “Intergovernmental Relations and Tribes,” School of Public Affairs, Arizona State University, Phoenix, AZ.
- 2018 “Tribal Management: Challenges and Opportunities,” Mandela Washington Fellowship Public Management Institute, Arizona State University, Phoenix, AZ.
- 2017 “Modern Perspectives: Native Americans – They’re Just Like Us,” Department of Anthropology, University of Louisville, Louisville, KY.
- 2017 “Indian and Non-Indian Governmental Partnerships: Opportunities for Maximum Impact in Arizona,” for the Mandela Washington Fellowship Public Management Institute, Arizona State University, Phoenix, AZ.

- 2016 “Governance and Leadership Among America’s Indian Nations” for the Mandela Washington Fellowship Public Management Institute, Arizona State University, Phoenix, AZ.
- 2014 “Navajo Elections” for ASU Labriola Center exhibit opening, *Political Trailblazers*. Arizona State University, Tempe, AZ.
- 2013 “Nation-Building Initiatives in American Indian Studies at Arizona State University,” Harvard University Native American Programs (HUNAP), Boston, MA.
- 2012 “Community-Based Research Methods” for AIS 502-AIS Research Methods, Arizona State University, Tempe, AZ.
- 2012 “The Future of Navajo Governance,” The Navajo Nation People’s Convention, Navajo Government Development, Window Rock, AZ.
- 2012 “*Diné Naachid*: Modern Navajo Government and the Political Tradition of Local Control,” University of California Berkeley Canadian Studies, Berkeley, CA.
- 2010 “Leadership in Navajo Government and Politics” for American Indian Student Support Services (AISSS) Scholar Circle, Arizona State University, Tempe, AZ.
- 2009 “Leadership Principles to Build Stronger Indian Nations” for Cook Native American Ministries Summer Term, Tempe, AZ.
- 2005 “Community Action for Improvement in Local Government: A Call for Leadership” for Social Work graduate seminar, Arizona State University, Tempe, AZ.
- 2005 “Strategic Analysis as a Primary Tool for Nation-Building” for graduate seminar in Social Work, Kathryn Buder Center for Studies in Social Work, Washington University, St. Louis, MO.
- 2001 “Welfare, Work and the American Indians: The Impact of Welfare Reform” Arizona Commission of Indian Affairs Economic Summit, Maricopa, AZ.
- 2001 “How to Develop a Course in American Indian Studies” for graduate seminar in American Indian Studies, University of Arizona, Tucson, AZ.
- 2001 “An Overview of Navajo History” for graduate seminar in American Indian Studies, University of Arizona, Tucson, AZ.
- 2001 “Developing Culturally-Based Curriculum at the University of Arizona” for the Comparative Cultural and Literary Studies Colloquia. Tucson, AZ.

Professional Associations

- 2015-present Native American and Indigenous Studies Association ([NAISA](#))
- 2005-present American Indian Studies Association (AISA)
- 1998-present Western/World Social Science Association ([WSSA](#))
- 1998-2017 Southwest Indian Agricultural Association (SWIAA)

Service to the Discipline

- 2026 Program Review Committee, Department of American Indian Studies, University of Minnesota Duluth [Fall 2026]
- 2026 Reviewer, *Wicazo Sa Review* journal; worked with author on revisions
- 2026 Podcast Participant, “Creating Constellations of Kinship and Belonging,” [NAS-TEA Podcast](#), Native American Studies, The University of New Mexico

- 2025-present Member, The National Academies of Sciences, Engineering, and Medicine; Transportation Research Board (TRB), Standing Committee on Native American and Tribal Lands
- 2025 Program Review Committee, Udall Center for Studies in Public Policy, The University of Arizona, Tucson, AZ
- 2025 Moderator, “Rethinking and Restoring Indigenous Urban Spaces” panel, American Indian Studies Association (AISA), Tempe, AZ
- 2025-2026 Review Committee, Elizabeth Cook-Lynn Award, American Indian Studies Association (AISA)
- 2025-2027 Secretary, American Indian Studies Association (AISA)
- 2024-2025 President, American Indian Studies Association (AISA), fundraising and conference planning
- 2024-2025 Faculty Mentor for Casper Reaves, Doctoral program, Antioch University Graduate School of Leadership and Change, “The Informal Economy at Hualapai”
- 2024 Member of the US Delegation, Fundación Carlos Slim “Building Bridges” convening, Mexico City
- 2024 Moderator, “Wellness and Indigenous Communities” panel, American Indian Studies Association (AISA), Albuquerque, NM
- 2023-2026 Advisory Group, “Water in Arizona” exhibition, Arizona Science Center
- 2023-2024 Advisor, Springs Preserve Museum project, Las Vegas, NV
- 2023 Reviewer, book proposal for University of Minnesota Press
- 2022-present Reviewer, 4 manuscripts, *International Journal of Sustainability in Higher Education*
- 2022 ASU Center for Smart Cities and Regions and University City Exchange, Belmont Project, panelist and presentation, “I’ is for Inclusion, and Indigenous”
- 2021-2027 American Indian Studies Association (AISA), Board Member
- 2021 El Paso YMCA, “Courageous Conversations” panelist.
- 2021 University of Louisville “Fireside Chat,” Department of Anthropology, Louisville, KY
- 2021 Global Ties Arizona, A Council for International Exchange, U.S. State Department, “Minority Participation in the Democratic Processes,” panelist
- 2021 Reviewer, *American Indian Quarterly* journal
- 2021 National Science Foundation (NSF) review panel
- 2021 Reviewer, *Social Problems* journal
- 2020 Moderator, ASU Faculty Women of Color Caucus (FWOCC), Native American Heritage Month Book Dialogues, *Basket Diplomacy: Leadership, Alliance-Building, and Resilience among the Coushatta Tribe of Louisiana, 1884-1984*, Denise E. Bates
- 2020 Reviewer, *Educational Studies* journal
- 2020 Reviewer, *Energy Research & Social Science* journal
- 2020 Alumni Video Interview, American Indian Studies, University of Arizona

2016-2018 Western Social Science Association (WSSA), AIS Section Co-Coordinator

Arizona State University Service

2026 Individual AIS Instruction with Geneva Good Bear

2026 Letters of Recommendation for Jenna Rios, Stanford Hoover Institution Seminar and ASU School of Public Affairs MPA program; Kaite Souch, The University of Victoria

2026 Honors Thesis Director for Aubrey Granger, Barrett, The Honors College, “Water Rights on the Navajo Nation: Policy, Access and Visual Analysis”

2025-2028 Dean’s Faculty Advisory Council (DFAC), The College of Liberal Arts and Sciences

2025 Individual AIS Instruction with Arshonne Cazares

2025 Faculty Advisor, Barrett Honors contract for Loralynn Yazzie, Indigenous Political Participation

2025-2026 Faculty Mentor 2025-2026, Natalie Diaz’s Imagining the Borderlands “Native Narratives” program, mentored Rose Jacket

2024-2025 Committee Chair, AIS Self Study and Academic Program Review (APR)

2024 Labriola Book Award Committee

2024-2025 Honors Thesis Director for Ethan Tacheene, Barrett, The Honors College, “Tackling Economic Challenges to Strengthen Tribal Independence”

2023-2024 Member, Director Search Committee, American Indian Studies (AIS)

2023-2024 Member, Director Search Committee, Center for Indian Education (CIE)

2023-2024 Member, Assistant Professor Search Committee, American Indian Studies (AIS)

2023-2024 Chair, American Indian Studies (AIS) Scholarship Committee. Coordinated the inaugural Peter Iverson award.

2023-present Co-Lead, Environment and Human Well Being IRT, Central Arizona-Phoenix (CAP) Long-Term Ecological Research (LTER) Program

2023 “Empowering Indigenous Communities on Economic Self-Development: ASU’s American Indian Studies and Urban Planning units team up to help build culturally centered and community-driven solutions,” *ASU News*, November 9, 2023 <https://news.asu.edu/2023/11/09-empowering-indigenous-communities-economic-selfdevelopment>

2023 Moderator, “Acknowledging History to Inform Just Practices: Lessons from Indigenous Land Values and Historical Engagement in the Gila and Salt Rivers” Roundtable, American Indian Studies Association (AISA), Tempe, AZ, with Jorge Morales Guerrero (student) and Edauri Navarro Perez (student)

2023 Honors Thesis Committee Member, Barrett, The Honors College, for Jaiden Stepnowsky, “Mesa Grande Land Dispute Case Brief and Interview,” defended 11/2/23

2022-2024 Director, AIS Graduate Program

2022-2024 Chair, AIS Graduate Committee

2022-2023 Member, Assistant Professor Search Committee, American Indian Studies (AIS)

2021-2023	University Senate Student-Faculty Policy Committee; Course Evaluation sub-committee
2021-2022	Instructor and Tenure Track Open-Rank Faculty Search Committee, American Indian Studies (AIS)
2021	Video interview, Catholic Charities educational series
2021	Co-Lead, Environmental Justice and Equity IRT, Central Arizona-Phoenix (CAP) Long-term Ecological Research (LTER) Program
2021	Co-facilitator, ASU Center for the Study of Race and Democracy and the Office of the University Provost Book Discussion, <i>Never Caught: The Washingtons' Relentless Pursuit of their Runaway Slave, Ona Judge</i> , Erica Armstrong Dunbar and <i>Spirit Run: A 6,000-mile Marathon Through North America's Stolen Land</i> , Noé Álvarez
2020	Video interview, Labriola National American Indian Data Center
2020	Advisor, Acoma Club at ASU
2019-2020	University Senate Personnel Committee
2017-present	University Senate
2017-present	The College of Liberal Arts and Sciences (CLAS) Senate
2015-2024	Coordinator, AIS Internship
2010-2023	AIS Curriculum Committee
2016-2017	AIS Self Study and Program Review Committee, ASU
2012	College of Art American Indian Advisory Committee, ASU

Current Thesis and Dissertation Committees

PhD	Patrick Blackwater, School of Social Transformation
PhD	Elisha Charley, School of Geographical Sciences and Urban Planning
MS	Azrael Giles, American Indian Studies

Professional Development

2025	“Master Class for Teaching Online,” ASU EdPlus Digital Learning
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Courses Taught at ASU

2026	Building Sustainable Indigenous Communities (AIS 385)
2026	Tribal Governance & Nation Building (AIS 470)
2026	Indigenous AZ: Histories, Cultures & Communities (AIS 194)
2025-present	Contemporary Issues (AIS 380)
2024-2025	Contemporary Issues (AIS 503)
2024	Writing Indigenous Water Stories (AIS 494/598)
2015-2025	Reservation Economic Development (AIS 394)
2014-2025	Tribal Community Planning (AIS/PUP 494/598)
2006-present	Federal Indian Policy (AIS 385/285)
2006-present	Introduction to American Indian Studies (AIS 180)
2011	American Indian Innovation & Entrepreneurship (AIS 394), with American Indian Policy Institute & SkySong
2009-2010	Indian Economic Development (AIS/PUP 394)
2006-2007	American Indian Sovereignty and the Supreme Court (AIS 280)
2005-2010	Tribal Governance (AIS 494)

Courses Taught at University of Arizona

1998-2001	Navajo History and Philosophy
1998-2001	History of American Indians and Higher Education (TA, Graduate Seminar)
1998-2001	Teaching Methods for American Indian Studies (TA, Graduate Seminar)
1998-2001	Contemporary Issues: American Indian Women (TA, Graduate Seminar)
1994-1997	Introduction to American Indian Studies

Additional Courses Taught

2009	Strategies for Empowered Leadership for Indigenous Youth, University of British Columbia, School of Theology
1995-1997	Introduction to Native American Studies, University of New Mexico

Boards, Committees & Organizations

2019-2028	Native American Connections (NAC) Board of Directors; Secretary 2020-present [term ends 3/20/28]
2010-2017	Cook Native American Ministries Foundation (CNAMF) Board of Trustees, Strategic Planning and CEO Search Committees; Chair of the Grants Committee
2013-2016	Morning Star Leaders, Board of Directors
2005	Special Interest Work Group on University Reorganization Arizona Board of Regents
2003-2006	Selection Committee, Morris K. Udall Foundation Native American Congressional Internship Program
2001-2007	National Board of Directors University of Arizona Alumni Association
1997-2006	President (2001-2006) and Scholarship Committee Chair (1999- 2003), The American Indian Alumni (AIA), University of Arizona
1986-2009	Member, American Indian Science and Engineering Society (AISES)

Awards/Honors

2024	CAP LTER “Appreciation for Outreach Efforts with Local Indigenous Communities”
2016	ASU Learning Innovation Showcase. Poster on “Interdisciplinary Collaborative between AIS and Planning for Pedagogy Featuring Indian Economic Development.”
2011	President’s Award for Innovation: First Innovation Initiative Teaching collaborative-American Indian Studies, American Indian Policy Institute and Venture Catalysts at SkySong, ASU