

## VITA

LINDA C. CATERINO, Ph.D., ABPP

**Fulton Teachers College  
Arizona State University  
Tempe, Arizona 85287**

### Education

- Ph.D. Educational Psychology, Specialization in School Psychology, Arizona State University, Tempe, Arizona. (1977)
- M.A. Educational Psychology, Arizona State University, Tempe, AZ (1975)
- B.A. Liberal Arts, Fordham University, Bronx, New York. (1971)

### Certification and Licensure

- 1977-present Licensed Psychologist, State of Arizona (# 0645).
- 1977-present Certified School Psychologist, Arizona Dept of Education.
- 1985-present Diplomate, American Board of Professional Psychology.
- 1986-present Listed in National Register of Health Service Providers.
- 1999 Certificate of Professional Qualifications
- 2000-present Licensed Psychologist, State of California. (# 17066 - inactive)

### Awards

- 2010 **Keith Perkins Lifetime Achievement Award**, Arizona Association of School Psychologists
- 2010 **Outstanding Service Award**, American Academy of School Psychology
- 2010 **Invited Scholar**, Research Summit, School Psychology Research Collaboration Conference
- 2007 & 2008 Nominated for Arizona State University Centennial Award
- 2007 **Service Award**, Mary Lou Fulton College of Education, Arizona State

## University

- 2007 **Early Career Scholar**, School Psychology Research Collaboration Conference.
- 2004 **Distinguished Contributions to the Science of Psychology Award**, Arizona State Psychological Association.
- 2003 **Elected Faculty Member of the Year**, Arizona State Psychological Association.
- 1997 **Fellow**, American Academy of School Psychology

**Professional Activities**

- 2014 **President-elect**, American Academy of School Psychology
- 2013- present **Executive Board Member**, Council of Directors of School Psychology Programs
- 2013 **Treasurer**: School Psychology Specialty Council
- 2014 **School Psychology Specialty Council Representative** from Council of Directors of School Psychology
- 2014 **Co-coordinator**: Arizona State Internship and Post-doctoral Resident Supervision Conference.
- 2013 - present **Editorial Board**: *Psychology in the Schools*
- 2013- present **Editorial Board**: *International Journal of School & Educational Psychology*
- 2013 - present **Editorial Board**: *Journal of Education and Training Studies*
- 2013 **Ad-hoc Reviewer**, *Journal of Psychoeducational Assessment*
- 2013 **Ad Hoc Reviewer**, *Roeper Review*
- 2013 **Ad Hoc Reviewer**, *Neurology Research International*
- 2013 - present **Reviewer**: *School Psychology Forum*
- 2013 **Site visitor**: American Psychological Association
- 2013 **School Psychology Specialty Council Representative** from Trainers

- of School Psychology
- 2013      **Co-coordinator:** Arizona State Internship and Post-doctoral Resident Supervision Conference.
- 2013 – present   **Mentor & Examiner:** American Board of Professional Psychology
- 2012      **Site Visitor,** American Psychological Association Accreditation Committee
- 2012      **Co-coordinator:** Arizona State Internship and Post-doctoral Resident Supervision Conference.
- 2011      **Co-coordinator:** Arizona State Internship and Post-doctoral Resident Supervision Conference.
- 2012      **Training Committee & Executive Board Member,** Arizona Psychology Training Consortium.
- 2011-present   **Editorial Review Board,** *Trainers Forum.*
- 2011-2013      **Reviewer,** *Psychology in the Schools*
- 2011      Completed **Collaborative Divorce Training,** Phoenix, AZ
- 2011      Custody dispute educational consultant
- 2011      **Publisher’s book reviewer** (Sage): *Counseling children and adolescents in schools* (Hess, R., Magnuson, S., & Beeler, L.) & accompanying workbook.
- 2011      Invited member of focus group on the Specialty of School Psychology at National Association of School Psychologists meeting, San Francisco, CA)
- 2011      **Member:** Diversity Committee, Arizona State Psychological Association
- 2011      **Co-coordinator:** Arizona State Internship and Post-doctoral Resident Supervision Conference
- 2010 – Present   **Executive Board Member,** Trainers of School Psychology
- 2010 - Present   **Editorial Board:** *Professional Issues in Counseling*
- 2010      **Publisher’s book reviewer** (Routledge), *Cognitive-Behavioral*

*Interventions in Educational Settings: A Handbook for Practice**Second Edition* (Mennuti, Christner, & Freeman).

- 2010 – Present    **Convention Committee:** Trainers of School Psychology
- 2010                **External Tenure & Promotion Reviewer:** Oklahoma State University
- 2009 – 2010       **Secretary,** American Academy of School Psychology
- 2009 – 2011       **Academic Affairs Representative,** Executive Board Member,  
Arizona State Psychological Association
- 2009-2011        **Membership Committee:** Arizona State Psychological Association
- 2009 – 2011       Council of Directors of School Psychology Programs **Practicum  
Task Force Member**
- 2009                **Site Visitor,** APA Accreditation Committee
- 2008 – present    Board of Reviewers, *Professional Issues in Counseling*
- 2008                Reviewer: National Association of School Psychologists, *Helping  
Children at Home and at School*
- 2006 - 2009        Paper Reviewer APA Convention Committee Division 16
- 2009                Manuscript Reviewer: *Education and Treatment of Children*
- 2007                External Tenure & Promotion Reviewer, University of Massachusetts
- 2007                **Family Support Workgroup** of the Arizona Early Childhood  
Development and Health Board (First Things First)
- 2007 - 2009        Member: **Workgroup for the Practice of Psychology in the Schools**
- 2006 -2009        **Co-coordinator,** Annual Arizona Internship & Post-doctoral  
Supervision Workshop
- 2007 –2009        **Arizona State Response to Intervention Task Force**
- 2006- 2009        **Vice President of Professional Affairs, APA, Division 16**
- 2006- Present     **Board Member,** Arizona Training Consortium (APPIC approved)

- program)
- 2006- Present **Editorial Board: *PsychCRITIQUES: Contemporary Psychology: APA Review of Books.***
- 2006- Present **Consulting Editor and Reviewer: *Journal of Autism and Developmental Disorders***
- 2006 – Present **Reviewer: *Training & Education in Professional Psychology***
- 2006- 2008 **Division 16 Liaison to the APA Committee for the Advancement of Professional Psychology**
- 2005- 2011 **ABPP Diplomate Mentor**
- 2005-2006 **Past-President, American Academy of School Psychology**
- 2005-present **Faculty Advisor, ASU School Psychology Student Association**
- 2004-2005 **President, American Academy of School Psychology**
- 2004- 2005 **President, Scottsdale Psychological Society**
- 2004 - 2005 **Member: Behavioral Health Higher Education Association**
- 2003-2005 **Faculty Advisor, Argosy University Graduate Student Association**
- 2003 **AZPA Legislative Committee Reviewer**
- 2003-2004 **Vice-President, Scottsdale Psychological Society**
- 2002-2004 **President-Elect, American Academy of School Psychology**
- 2002- 2005 **Council of Representatives, Western Psychological Association**
- 2001-present **Founding Member & Treasurer: Arizona Psychological Foundation**
- 1998-present **Listed: *Leaders in School Psychology.***
- 1997-present **Fellow, American Academy of School Psychologists**
- 1992-2006 **Founding Member: Arizona Association of Play Therapy**
- 1990 **Member: Western Regional Board ABPP Council**

- 1989-1992     **Nationally Certified School Psychologist**
- 1989- Present   Diplomate Examining Committee: ABPP
- 1989-92        **Member:** Program and Student Research Committees, Arizona State Psychological Association.
- 1986 - 1994    **Editorial Boards:** *Professional School Psychology* and *Journal of School Psychology*.
- 1985- 1989     **Treasurer & Executive Board Member,** American Board of Professional Psychology
- 1984-85        **Member:** Advisory Board, Arizona Consortium for Continuing Education in Psychology.
- 1983-88        **Editorial Board:** *School Psychology Review*.
- 1982-83        **Research Reviewer:** Division 16 Convention Program, APA.
- 1978            **Manuscript Reviewer:** *Contemporary Educational Psychology*.

### **Professional Affiliations**

- 2012 – 2013    Arizona Neuropsychological Society
- 2010 – 2011    Board of Directors, Tumbleweed
- 2009 – 2011    Member, American Educational Research Association
- 2009 – Present   Member, National Consortium for Instruction and Curriculum (NCIC)
- 2009 - Present   AZ Children’s Service Network
- 2009            Arizona Pediatric Neuropsychological Association
- 2006– 2010     Member, East Valley Psychological Association
- 2003 - Present   Member, Council of Directors of School Psychology Programs
- 2002-2004     Member, Arizona Psychological Foundation
- 2000- 2004     Member, San Diego Psychological Association
- 2004- Present   Member, Scottsdale Psychological Society
- 1997- Present   Member, Arizona Psychological Association
- 1997- Present   Member, American Academy of School Psychology
- 1986- Present   Member, National Academy of Neuropsychologists
- 1977-present    Member, Arizona Association of School Psychologists
- 1977-present    Member, National Association of School Psychologists
- 1977-present    Member, American Psychological Association

### **Languages Spoken**

English, French, Italian, & Spanish

**Experience**

- 2011- Present **Training Director**, School Psychology Program, Arizona State University Clinical Associate Professor, Arizona State University (Coordinated School Psychology Program, wrote program handbook, scheduled courses and located instructors, developed new coursework, revamped program, began preparations for APA site visit, supervised all fieldwork and internship students, located and monitored practicum and internship placements, developed new coursework, taught: Child and Adolescent Psychopathology, Child Counseling, Practicum and Internship courses, completed APA accreditation report, supervised masters theses and doctoral dissertations. Supervision of Clinical Psychology Practicum students.
- 2007- present **Coordinator of Clinical Placements**, Clinical Associate Professor, School Psychology Program, Arizona State University, (Supervise all fieldwork and internship students, find and monitor all placements, created Fieldwork Manual and all forms, teach Child and Adolescent Psychopathology, Child Counseling, Practicum and Internship, Proseminar, Applied Behavior Analysis in Inclusive Settings (supervise theses and co-supervise dissertations). Member of College Curriculum Committee (2007-2009) and Student Support task force (2010-2011)
- 2005- 2007 **Training Director**, School Psychology Program, Clinical Associate Professor, Arizona State University (Coordinated School Psychology Program, wrote program handbook, scheduled courses and located instructors, developed new coursework, revamped program, began preparations for APA site visit, supervised all fieldwork and internship students, located and monitored practicum and internship placements, developed new coursework, taught: School Psychology: Ethics, History and Practice; Applied Research Methods; Proseminar; Child and Adolescent Psychopathology, Child Counseling, Practicum and Internship courses, worked on APA accreditation report, supervised masters theses and co-supervised doctoral dissertations. Member of Division of Psychology in Education, Executive Committee.
- 2005 – 2012 **Community Member**, Clinical Research Projects, Argosy University/Phoenix
- 2010-2011 University Internship Supervisor, California State University - Fresno
- 2009-2010 University Intern Supervisor, University of Southern Illinois
- 2008-2009 University Intern Supervisor, University of Northern Colorado
- 2007 University Intern Supervisor, University of Rhode Island, Loyola

- University of Chicago & Argosy University
- 2004-2007 University Intern Supervisor, University of Massachusetts-Boston
- 2003-2005 **Professor and Department Head**, School Psychology Program, Argosy University/Phoenix, Arizona School of Professional Psychology, Phoenix, AZ (Founded and developed School Psychology program)
- 2001-2003 **Associate Professor**, Clinical Psychology, Argosy University, Arizona School of Professional Psychology, Phoenix, AZ.
- 1985-1986 Charter Hospital: Chandler : Coordinated Children's Psychological, Co-facilitated Adolescent Groups, conducted psychological and neuropsychological evaluations, conducted individual and family therapy.
- 1986-1987 Attached Faculty, Institute for Psychology, University of Rome Medical School, Italy. On-site supervisor, Professor Mario Fiorvanti, M.D.
- 1977-1984 **Head Psychologist**, Kyrene School District. Director of District psychological staff, performance of school psychological services, and supervision of practicum and internship students.
- 1977-present **Independent practice of psychology**. Individual and family therapy with children and adolescents. Psychological and neuropsychological assessment. Consultation to Schools and Hospitals.
- 1976-1977 **Psychological Intern**, Tempe District. On-site supervisors, Mary Itani Arredondo, Ph.D., Ronald Davis, Ph.D. and Elliot Gory, Ph.D.
- 1975 **Diagnostic Evaluator**, Learning Disabilities Clinic, Good Samaritan Hospital, Phoenix, AZ Supervisors, Clarence Lang, M.D., & Frances Baker, M.D.

### Courses Taught

School Psychology: Ethics, History and Practice, Child Counseling, Applied Research in School Psychology, Child and Adolescent Development, Lifespan Development, Child and Adolescent Psychopathology, Child and Adolescent Assessment, Professional Ethics and Issues, Fieldwork Practicum, Clinical Research Project., Thesis, Internship, Applied Behavior Analysis in Inclusive Settings (on-line BCBA course)

### Other Experiences

**2012- Present: Consultation:** Hallier & Lawrence, Phoenix, AZ; Christian Law Firm, Phoenix, AZ,



**2008- 2012: Expert Witness:** Waller Law Office, Birmingham, Alabama

### **Grants Received**

2011 Mary Lou Fulton Teachers College Genetic Correlates of Dyslexia Internal Grant, \$15,000.00. Role: Primary Investigator

2010 School-based Prevention for Childhood Anxiety (Armando Pina, Principal Investigator); NIMH (funding period: 2010 – 2015) \$894,495. Role: School Liaison/Consultant.

2006 Woodcock-Munoz Foundation @\$12,000 in test materials Woodcock-Johnson III

2006 Woodcock-Munoz Foundation @\$11,000 in test materials re: Bacteria III.

2005 Woodcock-Munoz Foundation \$800.00 in test materials

### **Grant Consultant**

2010 - 2014 Grant Consultant, Reducing Alcohol Abuse in the Secondary Schools, Scottsdale Unified School District

2007 – 2014 Mental Health Counseling in the Schools: duties include assisting in the Development of a social skills program for children with autism, developing cognitive behavior therapy counseling program for anxious children with a focus on Latinos, coordinating student participation, developing evaluation procedures, etc.

### **Publications**

#### **Articles**

Holly, L. E., Little, M., Pina, A., Caterino, L. C. (2014). Assessment of Anxiety Symptoms in School Children: A Cross-Sex and Ethnic Examination. *Journal of Abnormal Child Psychology* (accepted for publication).

Hogg, J. A. Merrin, L., Schulte, D., Caterino, L., Polansky, J. & Hwang, B. J. (2014). Building a Psychology Training Community. *APPIC e-newsletter*, 7, pgs. 8-9.

Caterino, L. C. (2013). A Template for Child and Family Advocacy: Research into Practice into Advocacy. *PsychCritiques*. (in press).

Caterino, L. C. (2013). A Neurophenomenological Approach to Autism: A review of Autism and the Brain: Neurophenomenological Interpretation by Tatyana B. Glezerman. *PsychCritiques*, 58 (25),

- Perham, H., Caterino, L. & Brulles, D. Interpersonal skills of gifted youth: Risk and resilience. In revision to *Psychology in the Schools*.
- Redhair, E., McCoy, K., Zucker, S. H., Mathur, S., & Caterino, L. (2013). Identification of printed nonsense words for an individual with autism: A comparison of constant time delay and stimulus fading. *Education and Training in Autism and Developmental Disabilities*, 48, 351–362.
- Caterino, L. C., & Verdi, M. (2012). Is the recall of verbal-spatial information from working memory affected by symptoms of ADHD? *Journal of Attention Disorders* 16, 562-571. doi:10.1177/1087054711403713
- Gomez-Benito, J., Fons, J., Van de Vijver, V., Balleurka, N., & Caterino, L. Cross-cultural and gender differences in ADHD among young adults. *Journal of Abnormal Child Psychology*. In press.
- Caterino, L. C., Li, C., Hansen, A., Forman, S., Harris, A., & Miller, G. (2012). A reference for school psychology doctoral programs. *The School Psychologist*, 66. <http://www.apadivisions.org/division-16/publications/newsletters/school-psychologist/2012/04/practicum-competencies-outline.aspx>
- Mahoney, J. & Caterino, L.C. (2011). Sleep disorder symptoms in children with low functioning autism. *School Psychology Forum*, 5, 128-140.
- Caterino, L. C. (2011). Non-verbal learning disabilities: A brief review. *PsychCRITIQUES-Contemporary Psychology: APA Review of Books*. 56, Release 44, Article 7. Retrieved January 25, 2011 from the *PsychCRITIQUES* database.
- Caterino, L. C. (2011) Early-onset schizophrenia: Resources for the School Psychologist. *PsychCRITIQUES-Contemporary Psychology: APA Review of Books*. Retrieved April 6, 2011 from the *PsychCRITIQUES* database.
- Caterino, L. C., Benito-Gomez, J., Balleurka, N., Amador-Campos, J. A., & Stock, W. A. (2009). Development and validation of a scale to assess the symptoms of attention-deficit/hyperactivity disorder in young adults. *Psychological Assessment*, 21, 152-161.
- Caterino, L. C., Sullivan, A., Long, L., Bacal, E., Kaprolet, C., Beard, R. & Peterson, K. (2008). Assessing School Psychologists' Perspectives on Independent Educational Evaluations. *The School Psychologist*, 62, (1), 6-11.
- Caterino, L. C. (2008). Adding more science to art. [Review of the book *Treating childhood behavioral and emotional problems: A step-by-step evidence-based approach*]. *PsychCRITIQUES-Contemporary Psychology: APA Review of Books*, Retrieved February 18, 2008, from the *PsychCRITIQUES* database.

- Caterino, L.C., Sullivan, A. L., Long, L., & Bacal, E. (2008). A survey of Arizona School Psychologists on the new IDEIA. *The School Psychologist*, 62, (2), 45-49.
- Sullivan, A., & Caterino, L.C. (2008). Addressing the sexuality and sex education of individuals with autism spectrum disorders. *Education and Treatment of Children*, 31, 381-394.
- Caterino, L. C. (2008). FERPA amendment. *Intervention*, Vol. XXXVII, No. 1.
- Caterino, L. C. (2008, September 3). Response to Intervention [Review of the book: Response to Intervention and Neuropsychology]. *PsychCRITIQUES-Contemporary Psychology: APA Review of Books*, Retrieved September 9, 2008 from the *PsychCRITIQUES* database.
- Caterino, L.C. (2007). Why do you do that? Retrieved July 30, 2007 from *Contemporary Psychology: APA Review of Books, PsychCRITIQUES*. 52.
- Caterino, L.C. (2007). Review of Assessment and Accommodations for Diverse Learners, *Journal of Psychoeducational Assessment*, 25, 206-208.
- Caterino, L. C., Sullivan, A., & Bacal, E. (2007). Change of specialty in school psychology: A preliminary study of APA-accredited programs in school psychology. *The School Psychologist*, 61, (4) 108-112.
- Schrank, F. A, Miller, J.A., Caterino, L.C. & Desrochers, J. (2006) American Academy of School Psychology survey on the independent educational evaluation: Results and discussion. *Psychology in the Schools*, 43, 771-780.
- Elder, L.M., Caterino, L.C., Chao, J., Shacknai, D. M. & DeSimone, G.M. (2006) The efficacy of social skills treatment for children with Asperger's Disorder, *Education and Treatment of Children*, 29, 635- 663.
- Caterino, L.C., Sullivan, A. & Siqueiros, N. (September, 2006) New Supreme Court Ruling, Schaeffer v. Weast, *The Communiqué*, 4-5.
- Caterino, L.C. (2006) Parent Effectiveness Training for the Explosive Child, Retrieved July 30, 2007 from *Contemporary Psychology: APA Review of Books PsychCRITIQUES*, 51 (24).
- Caterino, L. C. (2006) School Violence. A comprehensive resource book on school violence: Now that we have the information, what will we do about it? Retrieved July 30, 2007 from *Contemporary Psychology: APA Review of Books, PsychCRITIQUES*. 51.
- Caterino, L. C., Sullivan, A. & Siqueiros, N. (2006). Schaeffer v. Weast, *Intervention*,

- Caterino, L.C., Sullivan, A. & Siqueiros, N. (2006). Schaeffer v. Weast, New Supreme Court Ruling, *The School Psychologist*, 60, 3, 116-117.
- Caterino, L.C., Sullivan, A., & Siqueiros, N. (2006). New Supreme Court Ruling, Schaeffer v. Weast, *The Communiqué*, 4-5.
- Caterino, L.C., (2005). How do we learn to read? Retrieved July 30, 2007 from *Contemporary Psychology: APA Review of Books PsychCRITIQUES*, 50, (2)
- Caterino, L.C., (2005). ADHD: A Gift? Retrieved July 30, 2007 from *Contemporary Psychology: APA Review of Books PsychCRITIQUES*, 50, (30).
- Caterino, L.C. (2005). Experiencing Anxiety. Retrieved July 30, 2007 from *Contemporary Psychology: APA Review of Books PsychCRITIQUES* 50, (50).
- Schrank, F. & Caterino, L.C. (2005) Irwin Hyman Memorial Scholarship established. *The School Psychologist*, 56.
- Schrank, F.A., Teglassi, H., Wolf, I.L., Miller, J., Caterino, L.C., & Reynolds, C. (2004) Reply to Response to Intervention, Invited submission to *The School Psychologist*,
- Schrank, F.A., Wolf, I.L., Flanagan, R., Reynolds, C., Caterino, L.C., Hyman, I.A., Miller, J.A., Swerdlick, M.E., Davis, R.A., (2004). American Academy of School Psychology Statement on Comprehensive Evaluation for Learning Disabilities, *The School Psychologist*, 58, 96-97.
- Schrank, F.A., Flanagan, R., Miller, J.A., Caterino, L.C., Brantley, J., Utech, D.A., Swerdlick, M.D., Hyman, I., Davis, R. (2002) American Academy of School Psychology Response to Report of the President's Commission on Excellence in Special Education, *Communiqué*, 31, 3, 9.
- Balluerka, N., Gomez, J., Stock, W.A., & Caterino, L.C. (2000). Características psicométricas de las versiones americana y española de la escala TDA-H: un estudio comparativo. *Psicothema*, 12, 629-634.
- Kurian, M., Verdi, M.P., Caterino, L.C., & Kulhavy, R.W. (1994). Relating scales on the Children's Personality Questionnaire to training time and belt rank in ATA Taekwondo. *Perceptual and Motor Skills*, 79, 904-906.
- Kurian, M., Caterino, L.C., & Kulhavy, R.W. (1993). Personality characteristics and duration of ATA Taekwondo training. *Perceptual and Motor Skills*, 76, 363-366.

- Fioravanti, M., Kulhavy, R.W., Caterino, L.C., & De Cesare, R. (1992). Assessing cognitive processes in patients with Parkinson's Disease. *Archives of Clinical Neuropsychology*, 6, 319-325.
- Kulhavy, R.W., Caterino, L.C., & Melchiori, F. (1989). Spatially cued retrieval of sentences. *Journal of General Psychology*, 116, 297-304.
- Kulhavy, R.W., Lee, J.B., & Caterino, L.C. (1985). Conjoint retention of maps and related discourse. *Contemporary Educational Psychology*, 10, 28-37.
- Bretzing, B.H., & Caterino, L.C. (1984). Group counseling with elementary students. *School Psychology Review*, 13, 515-518.
- Caterino, L.C. (1979). Intermnemonic comparisons in categorized word lists. *Journal of General Psychology*, 101, 3-11.
- Kulhavy, R.W., Dyer, J.W., & Caterino, L.C. (1975). On "connecting" connected discourse: A comment on methodology. *Bulletin of the Psychonomic Society*, 5, 146-148.

### **Book Chapters**

- Caterino, L. C. (2014). Cognitive, Adaptive, and Academic Assessment. In L. Wilkinson (Ed.) *Autism Spectrum Disorders in Children and Adolescents: Evidence-Based Assessment and Intervention in Schools*. Washington, D.C.: American Psychological Association.
- Gallagher, R., Caterino, L. C. & Kendrick, T. (2014). Best Practices with gifted children in A. Brown and J. Grimes (Eds.) *Best Practices in School Psychology VI* ( in press).
- Caterino, L. C. & Mahoney, J. M. (2010). Evidence-based assessment of children with autism, in K. McCoy (Ed.), *Seeking out Autism: What we Understand and What We Can Figure Out*. Denver, CO.: Love Publishing
- Caterino, L. C. & Sullivan, A., Adlerian Therapy in the Schools, in R. Christner & R. Mennutti (Eds.) (2009). *School-Based Mental Health*. (p. 273-300). New York: Routledge
- Caterino, L. C., Sullivan, A. & McDevitt, S. (2008). Assessment of Emotional Disturbance using the Wechsler Intelligence Scale for Children – Fourth Edition. In A. Prifitera, D. Saklofske & L. Weiss, *WISC-IV Clinical Use and Interpretation: Scientist-Practitioner Perspectives, Second Edition*, . (pp. 339-363). San Diego, CA. Elsevier, Inc

Kehle, T., Bray M. & Caterino, L.C. & Grigerick, S. E., (2007). Best Practices in the Assessment and Treatment of Children with Communication Disorders in A. Thomas & J Grimes, *Best Practices V*, (pp.1221-1232). Bethesda, MD: National Association of School Psychologists.

Kulhavy, R.W., Stock, W.A., & Caterino, L.C. (1994). Reference maps as a framework for remembering text. Chapter in W. Schnotz & R.W. Kulhavy (Eds.), *Comprehension of graphics*. Amsterdam, The Netherlands: Elsevier Science Publishers.

Caterino, L.C. (1990). A step-by-step procedure for evaluation of minority language children. In G. Garcia & A. Barona (Eds.), *Poverty, minority status and emotional equity*. (pp. 269-82). Washington D.C.: National Association of School Psychologists

Caterino, L.C. (1987). Children and sexual abuse. In A. Thomas & J. Grimes (Eds.), *Children's needs: Psychological perspectives*. Washington, D.C.: National Association of School Psychologists.

### **Tests**

Caterino, L.C. (1995). *Scale for the measurement of Attention Deficit/Hyperactivity in Adults*. Mesa, Arizona & Del Mar, California: Lumir Research Institute.

Caterino, L.C. (1996). *The Caterino Adult ADHD System (CAADS): Research Edition*. Tempe, AZ: Center for the Study of ADHD.

Caterino, L. C. (2004). *CAADS Spanish Translation*. Tempe, AZ: Center for the Study of ADHD.

Caterino, L. C., & Adams, S. (2007) *CAADS Portuguese Translation*. Tempe, AZ: Center for the Study of ADHD.

### **Other Publications**

Caterino, L. C. (2014). Thomas Gordon. *Classroom Management: An A- to – Z Guide*, George Scarlett (Ed.). Sage Publishers, (In press.)

Caterino, L., Li, C., Hansen, A., Forman, S., Harris, A., Miller, G., et al. (2010). Practicum competencies outline: A reference for school psychology doctoral programs. Retrieved from <http://sites.google.com/site/cdspphome/file-cabinet>

Doll, B., Caterino, L., Furlong, M., Palomares, R., Short, R., Tansy, M., Telzrow, C., Tharinger, D., (2008). *White Paper on the Practice of Psychology in the Schools*

### **Program Development**

Gandhi, S. & Caterino, L. C. Tracking program for the Development of Social Skills Program is currently under consideration by Psychological Assessment Resources.

Martin, A., & Caterino, L. C., (2008). *The Development of an Integrated Trauma Group for Incarcerated Adolescent Females: A Facilitators Manual.*

### **Papers & Poster Sessions**

#### **2014**

Bartosik, E., & Caterino, L. C. (2014). *The effects of PBIS on student and teacher outcomes.* Presentation submitted to the National Association of School Psychologists Convention, 2015, Orlando, FL.

Caterino, L. C. (2014, June). *How to do a dissertation.* Invited Presentation at Midwestern University, Glendale, Arizona.

Caterino, L. C., Brown, A. (2014). *Effect of school start time on student behavior.* Presentation submitted to the National Association of School Psychologists Convention, 2015, Orlando, FL.

Caterino, L. C., Kong, T., & Bacal, E. (2014). *Giftedness and Social Skills.* Workshop presentation at the Annual Convention of the National Association of School Psychologists, Washington, D.C.

Gambrel, T., Cohen, S., & Caterino, L. C. (2014). *Dyslexia's place in SLD diagnosis.* Presentation submitted to the National Association of School Psychologists Convention, 2015, Orlando, FL.

Mahoney, J. & Caterino, L. C. (2014). *Elementary teachers' concerns regarding students showing characteristics a chromosomal disorder.* Presentation submitted to the National Association of School Psychologists Convention, 2015, Orlando, FL.

#### **2013**

Bartosik, E., Caterino, L. C., Balles, J. (2013). *Effects of Schoolwide Prevention and Positive Behavior Intervention and Supports: A Review.* Poster presented at the Annual Convention of the American Psychological Association, Honolulu, HI.

Bartosik, E., & Caterino, L. C. (2013). Poster presented at the Annual Convention of the American Psychological Association, Honolulu, HI.

- Brown, A. & Caterino, L. C. (2013) *School start times as a factor in academic achievement*. Poster presented at the Annual Convention of the American Psychological Association, Honolulu, HI.
- Calderon, C., Caterino, L.C. & McGrew, K. (2013). *Predictors of Math performance*, Poster accepted for presentation at the Annual Convention of the American Psychological Association, Honolulu, HI.
- Caterino, L. C. (2013). *Completing your dissertation*. Invited presentation at Midwestern University. Glendale, AZ.
- Caterino, L. C.. (February, 2013). *How to prepare for your internship*. Invited presentation at the Convention of the National Association of School Psychologists. Seattle, WA
- Caterino, L. C. (January, 2013) *Internships in School Psychology*. Invited Speaker, Council of Directors of School Psychology, Deerfield Beach, FL.
- Devena, S., Caterino, L. C. & Balles, J. (2013). *Prediction of student achievement through oral-reading fluency scores*. Poster presented at the Annual Convention of the American Psychological Association, Honolulu, HI.
- Lerner, D., Green, S., & Caterino, L. C. (2013). *The Structure of Cyber Aggression*. Poster accepted for presentation at the Annual Convention of the American Psychological Association, Honolulu, HI.
- Perham, H., Caterino, L. C., Brulles, D., & Naglieri, J. (February, 2013). *Giftedness and Social Skills*. Poster presented at the Convention of the National Association of School Psychologists. Seattle, WA

## **2012**

- Caterino, L. C. (November, 2012). *Autism Spectrum Disorder and Divorce*. Invited presentation at the Maricopa Bar Association, Phoenix, AZ
- Caterino, L. C. (November, 2012). *Professionalism in internship placements*. Presentation at the Arizona State Internship Conference
- Caterino, L. C., Barr, L., & Prigatano, G. (October 2012). *A model for a comprehensive rehabilitation program for children*. Presented at the TECBD annual conference Tempe, AZ.
- Caterino, L. C., Bacal, E., Kong, T., Perham, H., Brulles, D., & Naglieri, J. (August, 2012). *Giftedness and social skills*. Poster presented at the Annual Convention of the American Psychological Association. Orlando, FL.



- Caterino, L.C. & Calderon, C. (April, 2012). *Supervision in School, Clinical and Counseling Psychology*. Poster presented at the APPIC Conference, Tempe, AZ
- Caterino, L.C. (March, 2012). *Nonverbal Learning Disability*. Invited Address. Arizona Neuropsychological Society. Mesa, AZ
- Caterino, L.C. (March, 2012). *ADHD: Assessment and Intervention*. Invited Address Desert Heights Academy. Phoenix, AZ
- Calderon, C. & Caterino, L.C. (February, 2012). *Mathematics cognitive processes*. Poster presentation at National Association of School Psychologists Conference in Philadelphia, PA.
- Hall, M., Caterino, L., Mathur, S. & Banegas, S. (February 2012) *Screening in SWPBS: A Comparison of Three Methods*. Poster presentation at National Association of School Psychologists Conference in Philadelphia, PA.
- Pina, A. Holly, L., Zerr, A., Holloway, I., Stoll, R. Mueller, J., Wynne, H., & Caterino, L., (April, 2012). *A Social Network and Qualitative Approach to Enhance Dissemination and Implementation of Prevention Programs in Community Settings*. Poster to be presented at the Annual Meeting of the Society for Behavioral Medicine. New Orleans, LA.
- Powell, S., Kaufman, J. Hess, R., Flanagan, R. Fischetti, B., & Caterino, L.C. (March, 2012). *Becoming a Diplomat in School Psychology*. Special session at National Association of School Psychologists Conference in Philadelphia, PA.
- Reeder, J., McCarthy, M., & Caterino, L. C. (November, 2012). *Feedback in Instruction*. Poster presented at the Annual Convention of the Arizona Association of School Psychologists in Phoenix, AZ.

## **2011**

- Caterino, L.C. (November, 2011). *Nonverbal Learning Disabilities*. Presentation at the Teacher Educators of Behavior Disorders Conference, Tempe, AZ.
- Caterino, L.C.(November, 2011). *Internship preparation*. Workshop session at the Arizona State Annual Internship Conference. Tempe, AZ.
- Chieh, L. Caterino, L. C (January 29, 2011). *The competencies initiative in American Professional Psychology: Implications for School Psychology Practicum and Competencies Benchmark Workgroup Report and Next Steps*. Council of Directors of School Psychology Programs – Midwinter Meeting, Deerfield Beach, FL

- Randall, M. , Caterino, L. C., & Ladd, B. (February, 2011). *Student perceptions of teacher behavior as a moderating factor in bullying behavior in elementary school students*. Poster presented at the Annual Convention of the National Association of School Psychologists in San Francisco, CA.
- Reeder, J., McCarthy, M., & Caterino, L. C. (February, 2011). *Feedback in Educational Instruction*. Poster presented at the Annual Convention of the National Association of School Psychologists in San Francisco, CA.
- Way, S., McCarthy, M. T., Bohan, K., Caterino, L. C., & Orrahood, S. (February, 2011). *Analysis of required components for field placements and internship agreements*. Participant information exchange (PIE) session presented at the National Association of School Psychologists Annual Conference, San Francisco: CA.
- Zeller, K. & Caterino, L. C. (February, 2011). *Eating disorders and anxiety in adolescent females*. Poster presented at the Annual Convention of the National Association of School Psychologists in San Francisco, CA.

## **2010**

- Aboulafia, M., Balles, J., Caterino, L. C., Cohen, S., & Donmoyer, K. (November, 2010). *Autism Playground Program*. Paper presented at the Annual Convention of Teacher Educators of Children with Behavioral Disorders, Tempe AZ.
- Lerner, D. & Caterino, L. C. (November, 2010). *Cyber-bullying in the U. S. and Japan*. Paper presented at the Annual Convention of Teacher Educators of Children with Behavioral Disorders, Tempe AZ.
- Caterino, L.C. & Calderon, C. (August, 2010). *Supervision in School, Clinical and Counseling Psychology*. Paper presented at the Annual Convention of the American Psychological Association, San Diego, CA.
- Caterino, L. C., & Lewis, D. (November, 2010) *Competencies in Practicum Training*. Paper presented at Arizona Training Conference, Tempe, AZ.
- Cohen, S., Lurie, B., & Caterino, L. C. (February, 2010). *Autism, Asperger's and Nonverbal Learning Disability*. Paper presented at the Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Kaprolet, C. & Caterino, L. C. (April, 2010). *Social Standards in Elementary School Students*. Roundtable paper presented at the Annual Convention of the American Educational Research Association, Denver, CO.

- Komzelman, K., Sullivan, A., & Caterino, L. C. (August, 2010). *Disproportionality in Preschool programs*. Poster presented at the Annual Convention of the American Psychological Association, San Diego, CA.
- Lerner, D. & Caterino, L. C. (August, 2010). *Cyber-bullying in the U. S. and Japan*. Poster presented at the Annual Convention of the American Psychological Association, San Diego, CA.
- Li, C., Strein, W., Caterino, L. C. & CDSPP Task force (February 11, 2010) *CDSPP Task Force 2 Report on Practicum*. Presentation at the Council of Directors of School Psychology Meeting. Orlando, FL.
- Mahoney, J. & Caterino, L. C. (August, 2010). *Sleep disorders in children with autism*. Paper presented at the Annual Convention of the American Psychological Association, San Diego, CA.

## **2009**

- Caterino, L. C. (2009). *School Psychology in the United States and Italy*. Poster presented at the First Annual Meeting of Italian American and Italian Psychologists Assembly, Palermo, Sicily.
- Caterino, L. C. (2009). *Altruism in Professional Psychology*. Chair of Panel discussion at the Annual Convention of the Internship and Post-Doctoral Supervision Conference. Tempe, AZ.
- Caterino, L. C. & Lurie, B. (2009). *Assessment of Autism*. Paper presented at the Annual Teacher Educators of Behavior Disorders Conference, Tempe, AZ.
- Cohen, S., Sullivan, A., & Caterino, L. (2009). *Race, Language and Ethnicity in Psychological Evaluations*. Paper presented at the National Association of School Psychologists Convention, Boston, MA.
- Sullivan, A., Cohen, S., & Caterino, L. (2009). *Disproportionality in ELL populations using RTI*. Paper presented at the National Association of School Psychologists Convention, Boston, MA.

## **2008**

- Bacal, E., Caterino, L. C., Dial, S., & Kube, E. (2008). *A preliminary study of the relationship between cognitive factors and math achievement*. Presented at the Annual convention of the American Psychological Association, Boston, MA.

- Brown, A. & Caterino, L. C. (2008). *Using Social Stories for Children with Autism*. Paper presented at the Teachers of Emotional and Behavioral Disorders Conference, Tempe, AZ.
- Caterino, L. C. (2008). *The Supervisory Process*. Presentation at the Fifth Annual Internship and Supervision Conference Arizona State University, Tempe, AZ.
- Caterino, L. C. (2008)). *Supervision "Burn-out"*. Chair of Panel Discussion at the Fifth Annual Internship and Supervision Conference, Tempe, AZ.
- Caterino, L. C. (2008).. *ADHD and Obstructive Sleep Apnea*. Paper presented at the Teachers of Emotional and Behavioral Disorders Conference, Tempe, AZ
- Caterino, L. C., Dial, S. & Bacal, E. (2008). *A survey on supervision*. Poster presented at the Annual Convention of the American Psychological Association, Boston, MA.
- Caterino, L. C., Gandhi, S. & Arredondo, M. (2008). *SCASTS: A school-wide system to reduce violence*. Poster presented at the Annual Convention of the National Association for School Psychologists, New Orleans, LA.
- Caterino, L. C. & Sullivan, A. L. (2008). Mentoring in School Psychology Graduate programs. Panel Discussion, Annual Convention of the National Association for School Psychologists, New Orleans, LA.
- Dial, S. & Caterino, L. C. (2008). *The relationship between academic achievement and socio-emotional development*. Poster presented at the Annual Convention of the American Psychological Association, Boston, MA..
- Hart, H. & Caterino, L. C. (2008). *A genetic approach to discriminating between Bipolar and ADHD diagnoses*. Paper presented at the Teachers of Emotional and Behavioral Disorders Conference, Tempe, AZ.
- McCarthy, M. Barrett, A., & Caterino, L. C. (2008). *Selective mutism*. Poster presented at the Annual Convention of the National Association for School Psychologists, New Orleans, LA.

## **2007**

- Caterino, L. C. (2007). *Sleep Disorders*. Paper presented to the Arizona Training Consortium, Tempe, AZ.
- Caterino, L. C. (2007). *Supervision issues in School Psychology*. Fifth Annual Arizona Psychology Internship and Postdoctoral Training Conference, Tempe, AZ.

Caterino, L. C. & Bacal, E. (2007). *Counseling in School Psychology*. Poster presented at the Annual Convention of the American Psychological Association, San Francisco, CA.

Caterino, L. C., Bacal, E., & Sullivan, A. (2007). *Change of Specialty Issues in School Psychology*. Poster presented at the Annual Convention of the American Psychological Association, San Francisco, CA.

Caterino, L. C., Kong, T., Hall, M., Zeller, K., Randall, M., & Dial, S. (2007). *School Psychologists' Perspectives on Learning Disabilities and Response to Intervention*. Poster presented at the Annual Convention of the American Psychological Association, San Francisco, CA.

Caterino, L.C. & Long, L. (2007). Agreement among parent, teacher and adolescent ratings of ADHD. Poster presented at the Convention of the National Association of School Psychologist Convention, New York.

Caterino, L.C. & Long, L. (2007). *The reliability and validity of the Caterino Attention Deficit Scale*. Poster presented at the Convention of the National Association of School Psychologist Convention, New York

Caterino, L.C., Schrank, F., & Miller, J. *Diplomates in School Psychology*. (2006). Paper presented at the National Association of School Psychologists Convention, Anaheim, CA.

Caterino, L.C., & Worthy, T., McCarthy, M. & Amin, K. (2007). *Concurrent Validity: KABC-II and WJ-III Cognitive with special education students*. Poster presented at the Convention of the National Association of School Psychologist Convention, New York.

. Gandhi, S. & Caterino, L. C. (2007). *Using the SCASTS as a school-wide system to assess positive social behaviors*. Presentation to the Teacher Educators of Children with Behavior Disorders Conference in Tempe, AZ.

McCarthy, M. & Caterino, L.C. (2007). Grading rubrics of school competency examinations. Poster presented at the Annual Convention of the National Association of School Psychologists Convention, New York.

Schrank, F., Esquivel, G., Miller, D., Teglassi, H., & Caterino, L. C. (2007). *Becoming a Diplomate in School Psychology*. Panel discussion presented at the National Association of School Psychologists Convention, New York.

Sullivan, A. & Caterino, L. C. (2007). *Disproportionality in Special Education*. Poster presented at the American Educational Research Association, Chicago, Ill.

**2006**

- Caterino, L. C. *Attention Deficit Hyperactivity Disorder*, (2006). Paper presented to the Arizona Training Consortium, Tempe, AZ.
- Caterino, L.C. (2006). *Internships and school psychology*. Presentation at the Fourth Annual Arizona Internship & Postdoctoral Training Workshop, Tempe, AZ.
- Caterino, L.C., Elder, L.M., Chao, J., Shacknai, D.M., & DeSimone, G. *Social Skills Training for Children with Asperger's Disorder*. (2006). Paper presented at the Teacher Educators of Children with Behavior Disorders Conference in Tempe, AZ.
- Caterino, L.C., Long, L., Bacal, E., Sullivan, A., Beard, R. & Kaprolet, C. (2006). *A survey of Arizona School Psychologists on the new IDEIA*. Poster presented at the Annual Convention of the American Psychological Association, New Orleans, LA.
- Caterino, L.C., Long, L., Sullivan, A., Beard, R. & Kaprolet, C. (2006). *Independent educational evaluations: A survey*. Poster presented at the Annual Convention of the American Psychological Association, New Orleans, LA.
- Caterino, L.C. & Sullivan, A. *Autism, Asperger's & Sex Education*. (2006). Paper presented at the Teacher Educators of Children with Behavior Disorders conference, Tempe, AZ.
- Hildreth, L., Smith, G. & Caterino, L.C. (2006). *Physical Functioning and Psychopathology*. Paper presented at the Teacher Educators of Children with Behavior Disorders conference, Tempe, AZ.
- Moreno, D.M. & Caterino, L.C., Virden, T., Snyder, C. & Nunemacher, L. (2006). *Predicting adjustment variables in a correctional population*, Poster presented at the Annual Convention of the American Psychological Association New Orleans, LA.
- Nunemacher, L. & Caterino, L.C. (2006). *School mobility*. Poster presented at the Annual Convention of the American Psychological Association, New Orleans, LA.

## **2005**

- Caterino, L.C., Chao, J., Elder, L. M., Shacknai, D. & DeSimone, G. (2005). *Social skills groups for children with Asperger's Disorder*. Paper presented at the Teacher Educators of Children with Behavior Disorders Conference in Tempe, AZ.
- Caterino, L.C., Schrank, F., & Davis, R. (2005). *Becoming a Diplomat in School Psychology*. Paper presented at the National Association of School Psychologists Convention, Atlanta, GA.

Martin, A. & Caterino, L.C. *Development of an integrated trauma program for incarcerated adolescent females.* (2005). Paper presented at the Teacher Educators of Children with Behavior Disorders Conference in Tempe, AZ.

Shacknai, D.M., Caterino, L.C. & Virden, T. (2005) *The relationship of the Adolescent Temperament Questionnaire to the Caterino Assessment of Attention Deficit Hyperactivity Disorder Scale*, Poster presented at the American Psychological Association Convention, Washington, D.C.

## **2004**

Bonfiglio, R., Amin, K, & Caterino, L. (2004). *Impaired self-awareness of deficits following traumatic brain injury.* Paper presented at the Annual Convention of the Western Psychological Association, Phoenix, AZ.

Caterino, L.C., Exworthy, S., & Shacknai, D.R., Newton, V., Fessler, A., Sandman, T., & Tansy, M. (July, 2004) *ADHD and the recall of verbal-spatial information from working memory.* Paper presented at the American Psychological Association, Honolulu, Hawaii.

Cluff, J.A., Caterino, L.C., & Wechsler, F.S. (2004). *Relationship between problem solving behaviors and academic achievement.* Paper presented at the Annual Convention of the Western Psychological Association, Phoenix, AZ

Elder, L.M., Caterino, L.C., Virden, T, (2004). *The efficacy of social skills training with children diagnosed with Asperger's Syndrome Disorder.* Paper presented at the Arizona Association of School Psychologists, Mesa, AZ.

## **2003**

Caterino, L.C., & Amin, K. (2003). *Pediatric Neuropsychological Evaluation Techniques.* Paper at Phoenix Pediatric Neuropsychological Interest Group, Phoenix, AZ.

Caterino, L.C., & Gardner, C. (2003). *The School Psychology Program at Argosy University/Phoenix.* Paper presented at the Argosy University Academic Conference, Argosy University, Alexandria, VA.

Caterino, L.C., Romano, D., Leibe, L., Moreno, D., & Tansy, M. (2003). *Validity and Reliability of the Caterino Attention Deficit Scale.* Paper presented at the Annual Convention of the Western Psychological Association, Vancouver, B.C., Canada

Caterino, L.C., Shacknai-Romano, D., Moreno, D.M., Fessler, A., & Gonzalez de la Torre Benitez, G., (2003) *Validity of the Caterino Attention Deficit Scale in*

*Glendale, Arizona and Seville, Spain.* Paper presented at the 35<sup>th</sup> Annual Arizona Association of School Psychologists Conference in Tucson, AZ

Davis, R., & Caterino, L.C. (2003). *To Discrepancy or Not to Discrepancy—Where We Have Been and Where We May Be Going.* Paper presented at the Special Education Directors Institute, Arizona Department of Education, Mesa, AZ.

## **2002**

Caterino, L.C., McDevitt, S.C., Cluff, J., Romano, D.M., & Moreno, D.M. (2002). *A cross-validation study: The NYLS Adult Temperament Questionnaire and the Caterino Attention Deficit Scales.* Paper presented at the Occasional Temperament Conference, Newport Beach, Calif.

Caterino, L.C., Tansy, M., Romano, D.M., Leibe, L., Cluff, J., Moreno, D.M., Bodin, G., Nuszloch, J., Belden, C. (2002). *Validity and Reliability of the Caterino Attention Deficit Scale.* Paper presented at the Arizona Association of School Psychologists, Mesa, AZ.

Leibe, L., Caterino, L.C., Bodin, G., & Nuszloch, J. (2002). *Caterino Attention Deficit Scale and the Young Adult Self-Report: A Cross Validation Study.* Paper presented at the Arizona Psychological Association, Tucson, AZ.

## **2001**

Caterino, L.C. (2001). *Caterino Adult Attention Deficit/Hyperactivity Scale (CAADS).* Paper at Arizona Association of School Psychologists, Phoenix, AZ.

## **1997**

Stock, W.A., Balluerka, N., Gomez, J., & Caterino, L.C. (1997) *Measuring attention deficit hyperactivity/impulsivity in adults who describe themselves as either Hispanic or White.* Paper at the 4<sup>th</sup> European Conference on Psychological Assessment, Lisbon, Portugal.

Stock, W.A., Gomez, J., Balluerka, N., & Caterino, L.C. (1997). *Empirical validation of a rationally constructed measure of attention deficit hyperactivity/impulsivity in adults.* Paper presented at the International Meeting on Multidimensional Data Analysis, Bilbao, Spain.

## **1996**



Ahern, P., Caterino, L.C., Byars, A., & Verdi, M.P. (1996). *Factor structure of a scale that predicts clinical diagnosis of ADHD in Adults*. Paper presented at the American Psychological Society, San Francisco, CA.

### **1994**

Caterino, L.C. (1994). *The diagnosis and remediation of ADHD*. Invited address at Charter Hospital, Chandler, AZ.

Stock, W.A., Kulhavy, R.W., Gomez-Benito, J., & Caterino, L.C. (1994). *Using geographic and structural maps to increase recall of text*. Paper presented at the 23<sup>rd</sup> International Congress of Applied Psychology, Madrid, Spain.

### **1993**

Kulhavy, R.W., Stock, W.A., & Caterino, L.C. (1993). *Linking working memory operations to visuospatial representation*. Invited address, Division of Cognition and Artificial Intelligence, University of Paris, France.

### **1991**

Kulhavy, R.W., Stock, W.A., & Caterino, L.C. (1991). *Assessment of spatial retrieval of text*. Invited paper World Conference on Graphics, University of Tübingen, Germany.

### **1990**

Caterino, L.C. (1990). *Achieving Diplomate status*. Chair, Panel Discussion at Arizona State Psychological Association, Tempe, AZ.

Kulhavy, R.W. & Caterino, L.C. (1990). *Conjoint retention of spatial and verbal content*. Paper at International Congress of Applied Psychology, Kyoto, Japan.

### **1987**

Caterino, L.C. (1987). *Cognitive processes in bilingual children*. Invited presentation at John Cabot International College, Department of Psychology, Rome, Italy.

### **1985**

Caterino, L.C. (1985). *Working with sexually abused children and their families*. Paper presented at the National Association of School Psychologists, Las Vegas, NV.

### **1981**

.Caterino, L.C. (1981). *Reality therapy as an aid to parent conferences*. Paper presented at the Arizona Association of School Psychologists, Scottsdale, AZ.

### **1980**

Caterino, L.C. (1980). *The Resource/consultative model: Alive and working*. Symposium presentation, Council for Exceptional Children, Phoenix, AZ.

Schwartz, N. H., & Caterino, L.C. (1980). *Semantic structure and comprehension of prose by children*. Paper presented at the Western Psychological Association, Honolulu, HI.

### **1976**

Brandt, D., & Caterino, L.C. (1976). *Research perceptions of female graduate students in psychology*. Paper presented at the Rocky Mountain Educational Research Association, Flagstaff, AZ.

Caterino, L.C. (1976). *Intermnemonic comparisons in categorized word lists*. Paper presented at the American Educational Research Association, San Francisco, CA.

Caterino, L.C. (1976). *The school psychologist as program evaluator*. Paper presented at the Rocky Mountain Educational Research Association, Flagstaff, AZ.

### **1975**

Schallert, D. L., & Caterino, L.C. (1975). *Cross-language reconstructive memory processes in Spanish-English bilinguals*. Paper presented at the Southwestern Psychological Association, Houston, TX.

### **1974**

Caterino, L.C. (1974). *Coding transformations in the free recall of sentences*. Paper presented at the Rocky Mountain Psychological Association, Denver, CO.

Dyer, J. W., Haynes, C.R., & Caterino, L.C. (1974). *Coding efficiency and mnemonic transformations in free recall*. Paper at American Psychological Association, New Orleans, LA.

### **Articles in Preparation**

Bacal, E. & Caterino, L. C. *The Woodcock-Johnson –III and math learning disabilities*.

Caterino, L. C. *Sleeping Like a Baby: A review of sleep disorders in children*.

Caterino, L.C., & Cluff, J. A. *Relationship between Problem Solving Behaviors and Academic Achievement.*

Calderon, C. & Caterino, L. C. *The cognitive predictors of math learning disabilities.*

Dial, S. & Caterino, L. C. *The relationship between academic achievement and socio-emotional development.*

Hall, M., Caterino, L. C., & Mathur, S. *Predictors of behavioral problems.*

Nunemacher, L., & Caterino, L.C. *The academic and behavioral effects of changing elementary schools.*

Randall, M., Caterino, L. C., Ladd, B., & Nakagawa, K. *Student perceptions of teacher behavior as a moderating factor in bullying behavior in elementary school students.*

### **Current Projects**

Caterino, L. C., *Genetic correlates of dyslexia.* Joint project with Translational Genomics Center

Caterino, L. C., Brulles, D., McCoy, K., & Naglieri, J. *Giftedness and social skills.*

Helm-Yost, D. & Caterino, L. C. *Beyond the Walls: A program for orphan children in Ethiopia. (I am providing consultation to Dr. Helm-Yost on this project)*

Lerner, D. & Caterino, L. C. *Cyberbullying among children in Japanese and American middle schools.*

Lurie, B., Balles, J., Cohen, S., Aboulafia, M., & Caterino, L. C. *The playground project: A social skills intervention for students with autism spectrum disorder.*

Pina, A., & Caterino, L. C. *A small group cognitive behavioral therapy intervention in the schools.*

### **Student Advisement**

#### Committee Chair

Master's Theses

#### Completed

- Bacal, E. (2010). *The Woodcock-Johnson –III and math learning disabilities*. Committee Chair: Linda Caterino, Ph.D., ABPP, Members: Marilyn Thompson, Ph.D., & Jill Stamm, Ph.D.
- Beard, R. (2010). *Personality and popularity in middle childhood*. Committee Chair: Linda Caterino, Ph.D., ABPP. Members: Becky Ladd, Ph.D., Kathy Nakagawa, Ph.D., & Paul Miller, Ph.D.
- Dial, S. (2008). *An investigation of the relationship between social-emotional functioning and academic achievement in special education students*. Chair: Linda Caterino, Ph.D., ABPP, Members: Marley Watkins, Ph.D., ABPP, & Marilyn Thompson, Ph.D.
- Kaprolet, C. (2009). *Identifying developmentally appropriate skills for social-emotional competency in elementary school children*. Committee Chair: Linda Caterino, Ph.D., ABPP, Members: Kathy Nakagawa, Ph.D., & Joanna Gorin, Ph.D.
- Komzelman, K. (2009). *Preschool special education: Disproportionate rates of identification*. Co-Chairs: Linda Caterino, Ph.D., ABPP & Amanda Sullivan, Ph.D., Member: Jill Stamm, Ph.D.
- Kong, T. (2011). *Prosocial behavior, language and theory of mind*, Committee Co-Chairs: Nancy Eisenberg, Ph.D. & Linda Caterino, Ph.D., ABPP. Committee Member: Tracy Spinrad, Ph.D.
- Lerner, D. (2011). *Cyberbullying among children in Japanese and American middle schools: An exploration of prevalence and predictors*. Committee Co-Chairs: Linda Caterino, Ph.D., ABPP & Kathy Nakagawa, Ph.D.. Committee Member: Becky Ladd, Ph.D..
- Mahoney, J. (2010). *Sleep disorders symptoms in children with autism*. Committee Chair: Linda Caterino, Ph.D., ABPP, Members: Kathleen McCoy, Ph.D., & Marilyn Thompson, Ph.D.
- Randall, M. (2010). *The relationship between teachers, bullies, and victims*. Committee Co-chairs: Linda Caterino, Ph.D., ABPP & Becky Ladd, Ph.D., Committee Member: Kathy Nakagawa, Ph.D..
- Sullivan, A. (2006). *Minority representation in special education and the factors related to disproportionality*. Co-chairs: Linda Caterino, Ph.D., ABPP and Elsie Moore, Ph.D., Committee Member: Alfredo Artiles, Ph.D.

### **Completed Applied Project**

#### **Chair**

Ashby, K. (2011). *Assessment of eating disorders in adolescent females*. Chair: Linda Caterino, Ph.D., ABPP, Committee Members: Kathy Nakagawa, Ph.D., & Kathleen McCoy, Ph.D.

**Committee Member:**

Bartosik, E. (2012). *Predictors of Post-Secondary Enrollment among Youth with Learning Disabilities*. Chair: Amanda Sullivan, Ph.D., Committee Members: Elsie Moore, Ph.D., & Linda Caterino, Ph.D., ABPP.

Planck, J. (2011). *Anxiety among Trinidadian youth*. Chair: Marley Watkins, Ph.D., ABPP. Committee member. Linda Caterino, Ph.D., ABPP

**Master's Thesis Committee Member**

Completed

Haugen, R. G., (2009). *Relations among regulation, emotionality and achievement*. Chair: Nancy Eisenberg, Ph.D. & Maryann Santos de Barona, Ph.D., Committee Members: Linda Caterino, Ph.D., ABPP, and Mark Roosa, Ph.D.

Long, L. (2008). *Children surviving a brain tumor: Perceptions of their school experiences*, Chair: David Wodrich, Ph.D., ABPP Committee Members: Linda Caterino, Ph.D., ABPP & Roy Levy, Ph.D.

Nakano, S. (2009). *Cross-battery assessment in the identification of learning disabilities*. Committee Chair: Maryann Santos de Barona, Ph.D., Committee Members: Linda Caterino, Ph.D., ABPP, & Marilyn Thompson, Ph.D..

Nosov, K. (2008). *Examining Cattell-Horn-Carroll Cross-Battery Test selection patterns in diagnosing learning-disabled students*. Committee Chair: Maryann Santos de Barona, Ph.D., Committee Member: Linda Caterino, Ph.D., ABPP & Samuel Green, Ph.D.

Perham, H. (2010). *Quantitative training of doctoral school psychologists: Statistics, measurement, and methodology curriculum*. Chair: Marley Watkins, Ph.D., ABPP, Committee Members: Linda Caterino, Ph.D., ABPP and David Wodrich, Ph.D., ABPP.

Strickland, T. *GC, GA, Cross-Battery and reading achievement*. Committee Chair: Maryann Santos de Barona, Ph.D., Committee Members: Linda Caterino, Ph.D., ABPP, & Sam Green, Ph.D.

Sujansky, K. (2010). *Preparing to work with racially, ethnically, and/or linguistically diverse clientele: A survey of the characteristics of school psychology training*

*programs*. Chair: Joanna Gorin, Ph.D., Committee members; Linda Caterino, Ph.D., ABPP & David Wodrich, Ph.D., ABPP.

Tarbox, J. (2006). *Group differences and cognitive ability profiles in students with mathematical skill deficits*. Chair: Mary Ann Santos de Barona, Ph.D., Committee Members: Sam Green, Ph.D., & Linda Caterino, Ph.D., ABPP.

## **Dissertations,**

### **Completed**

#### **Chair**

Adkins-Roberts, J. (2013). *The implementation of Response to Intervention Procedures: A comparison between African American and Caucasian students*. Committee chair: Linda Caterino, Ph.D., ABPP, Members: Robert Atkinson, Ph.D.

Ashby, K. A. (2013). *Effects of Wilson Reading Program Training on teacher preparedness and student reading progress*. Committee Co-chair: Linda Caterino, Ph.D., Committee members: Sarup Mathur, Ph.D., Jennifer Gatt, Ph.D.

Bartosik, E. (2014). *Effects of Positive Behavioral Supports*. Chair: Linda C. Caterino, Ph.D., John Balles, Ph.D., & Jill Stamm, Ph.D.

Beard, R (2014). *Children's Appraisals as a Mediating Factor in the Relation between Interparental Conflict and Child Adjustment*. Co-chairs: Linda Caterino, Ph.D., ABPP & Paul Miller, Ph.D., Committee Member: Kathryn Nakagawa, Ph.D.

Brown, Alec. *A written expression measurement system*. Committee Co-chairs: Marley Watkins and Linda Caterino, Ph.D., ABPP

Brown, Ashley. (2014). *Effect of school day schedule on high school students' performance*. Chair: Linda Caterino, Ph.D., ABPP, John Balles, Ph.D.

Calderon-Tena, C. (2012). *Cognitive processes in mathematics*. Committee Co-Chair: Linda Caterino, Ph.D, ABPP & Kathryn Nakagawa, Ph.D., Committee members: George Knight, Ph.D. & Kevin McGrew, Ph.D.

Devena, S. (2013). *Predictive validity of CBM probes in reading*. Committee chair: Linda C. Caterino, Ph.D. Committee member: John Balles, Ph.D.

Hall, M. (2012). *Screening in SWPBS: A Comparison of Three Methods*. Co-Chairs: Linda Caterino, Ph.D., Sarup Mathur, Ph.D. & Jenefer Husman, Ph.D.

Kong, T. (2103). *Giftedness and social skills*. Committee chair: Linda Caterino, Ph.D.

committee members: Dina Brulles, Ph.D., & Jack Naglieri, Ph.D.

Mahoney, J. (2012). *Elementary teachers' concerns regarding students showing characteristics a chromosomal disorder*. Chair: Linda Caterino, Ph.D., Committee Members: Sarup Mathur, Ph.D. & Jill Stamm, Ph.D.

Nakano, S. *WISC-IV factor analysis with Native American students*. Committee Co-Chairs: Marley Watkins, Ph.D., ABPP & Linda Caterino, Ph.D., ABPP Committee member: Sylvia Cohen, Ph.D.

Perham, H. *Interpersonal Skills of Gifted Students: Risk versus Resilience*. Committee chair: Linda Caterino, Ph.D. committee members: Dina Brulles, Ph.D., & Jack Naglieri, Ph.D.

Randall, M. (2013). *Bullying and personality characteristics*. Committee chair: Linda Caterino, Ph.D. Committee members: Kathryn Nakagawa, Ph.D. & Kathleen McCoy, Ph.D.

Strickland, T. *Factor Analysis of the Woodcock-Johnson Cognitive Assessment Battery – III*. Co-Chairs: Marley Watkins, Ph.D., ABPP, & Linda Caterino, Ph.D., ABPP, Committee members: Amanda Sullivan, Ph.D.

Sullivan, A. (2009). *Patterns and predictors of English language learner representation in special education*. Co-Chair: Linda Caterino, Ph.D., ABPP, & Elsie Moore, Ph.D., Committee Member: Alfredo Artiles, Ph.D.

### Chair

### In progress

Bacal, E. *The relationship between service delivery models in gifted programming and social skills*. Co-chair: Linda Caterino Committee members; Dina Brulles, Ph.D. & Jack Naglieri, Ph.D.

Gaio, V. *Bullying Interventions*. Committee chair: Linda C. Caterino, Ph.D., ABPP, Committee Members: John Balles, Ph.D.

Gambrel, T.J. Predictive validity of CBM probes in mathematics. Committee Chair: Linda Caterino, Ph.D., ABPP. Committee Members: Jill Stamm, Ph.D. & Sam DiGangi, Ph.D.

Planck, J. Use of Response to Intervention in ELL populations as a determination of Learning Disability. Committee Chair: Linda Caterino, Ph.D. Committee

Members: Sylvia Cohen, Ph.D..

Smith, L. Neuropsychological assessment predictors. Committee chair: Linda C. Caterino, Ph.D., ABPP. Committee members: George Prigatano, Ph.D., ABPP & Sam Di Gangi, Ph.D.

**Doctoral Committee Member:**

**Completed:**

Anderson, K. S., (2009). *Autism & social skills groups*. Chair: David Garcia, Ph.D., Committee member: Linda Caterino, Ph.D., ABPP.

Crawford, A. (2008). *Demographic and environmental influences on children's career competency perceptions*. Committee Chair: Maryann Santos de Barona, Ph.D., Committee Members: Marilyn Thompson, PH.D. & Linda Caterino, Ph.D., ABPP

Gonzales-Macias, L. (2009). *Consequences of asthma in elementary students*. Chair: David Wodrich, Ph.D., ABPP. Committee Members: Linda Caterino, Ph.D., ABPP, & Joanna Gorin, Ph.D.

Jensen, B. (2009). *A sociocultural model relating family and school variables to literacy learning for Mexican children*. Committee Chairs: Eugene Garcia, Ph.D. & Marilyn Thompson, Ph.D., Committee Members: Carlos Ovando, Ph.D. & Linda Caterino, PH.D., ABPP.

Kaprolet, C. (2011). *Social-emotional predictors of postsecondary enrollment for students with disabilities*. Chair: Amanda Sullivan. Committee Members: Linda Caterino and Chong Ho Yu.

Larsen, A. (2008). *Changes in academic achievement as a function of school mobility for special education students*. Committee Chair: Sam Green, Ph.D., Committee Members: David Garcia, Ph.D., and Linda Caterino, Ph.D., ABPP.

Lerner, D. *A scale for measuring bullying*. Committee Chair: Samuel Green, Ph.D., Committee members: Linda Caterino, Ph.D., ABPP, Kathryn Nakagawa, Ph.D.,

Long, L. *Teacher confidence in teaching children with brain tumors*. Committee Chair: David Wodrich, Ph.D., ABPP, Members: Linda C. Caterino, Ph.D., ABPP & Roy Levy, Ph.D.



- Luckey, A. (2009). *Cognitive and academic gains as a result of cognitive training*. Committee chair: Maryann Santos de Barona, PH.D., Committee Members; Linda Caterino, Ph.D., ABPP, & Amy Guimond, Ph.D..
- Nosov, L. *Adaptive Behavior Assessments in a Sample of Autistic and Non-autistic School-aged Children* Chair: Maryann Santos de Barona, Ph.D., Committee Members: Linda Caterino, Ph.D., ABPP & Chris Smith, Ph.D.
- Redhair, E. *The effect of a stimulus fading multimedia program on nonsense word recognition for individuals with autism*. Committee Chair: Kathleen McCoy, Ph.D., Committee Members: Linda Caterino, Ph.D., ABPP, & Sarup Mather, Ph.D.
- Spencer, M. (2007). *The occurrence and academic impact of ADHD symptoms in boys with hemophilia*. Committee Chair: David Wodrich, Ph.D., ABPP & Committee Members: Linda Caterino, Ph.D., ABPP, Joanna Gorin, Ph.D., & Dr. Recht.
- Tarbox, J. (2009). *Teachers' willingness to provide accommodations for students with bipolar disorder*. Committee Chair: Maryann Santos de Barona, Ph.D., Members Linda Caterino, Ph.D., ABPP & David Wodrich, PH.D., ABPP
- Crawford, S. *Post-traumatic stress disorder and attachment*. Committee Chair: Elsie Moore, Ph.D., Committee member: Linda Caterino, Ph.D., ABPP, Jill Stamm, Ph.D.

### **Clinical Research Projects**

#### **Completed**

#### **Chaired**

- Chrisman, P. (2005). *A treatment program for sexually abused children*: Chair: Linda Caterino, Committee Member: Deborah Lewis. Argosy University/Phoenix, Vol 96.
- Cluff, J. (2003). *The relationship between problem behaviors and academic achievement: An archival study using the Caterino Attention Deficit Hyperactivity Scale and the Stanford Achievement Test – Ninth Edition*. Committee Chair: Linda Caterino, Committee Member: Frederick Wechsler, Argosy University/Phoenix, Vol. 34.
- Elder, L. M. (2004). *Efficacy of social skills treatment for children with Asperger Syndrome*. Committee Chair: Linda Caterino, Committee Member, Thomas Virden, Argosy University/Phoenix, Vol. 64.
- Gandhi, S, (2005). *SSCASTS: A school-wide system designed to reduce violence through*

- the promotion of a standards-based social-emotional competencies.* Committee Chair: Linda Caterino, Committee Members: Thomas Virden & Maria Cota, Argosy University/Phoenix.
- Huggins, N. (2004). *Executive Function as a causative factor of autism.* Committee Chair: Linda Caterino, Committee Member: Thomas Virden, Argosy University/Phoenix, Vol. 85.
- Martin, A. (2005). *Development of an integrated trauma program for incarcerated adolescent females.* Committee Chair: Linda Caterino, Committee Member: Thomas Virden, Argosy University/Phoenix, Vol. 104.
- Moreno, D., (2005). *Predicting adjustment variables in a correctional population.* Committee Chair: Linda Caterino, Committee Member: Thomas Virden, Argosy University/Phoenix, Vol, 97.
- Nunemacher, L. (2005). *The Academic and Behavioral Effects of Changing Elementary Schools.* Committee Chair: Linda Caterino, Committee Member: Thomas Virden, Argosy University/Phoenix, Vol. 100.
- Randall, T. (2003). *Reactive Attachment Disorder.* Committee Chair: Linda Caterino, Committee Member: Kiran Amin, Argosy University/Phoenix, Vol. 32.
- Romano-Shacknai, D.M., (2004). *The relationship of the Adolescent Temperament Questionnaire to the Caterino Assessment of Attention Deficit Hyperactivity Disorder Scale,* Committee Chair: Linda Caterino, Committee Member: Thomas Virden, Argosy University/Phoenix, Vol. 79.
- Webster, D. (2003). *Literature Review: An examination of the relationship between Attention Deficit Hyperactivity Disorder and Bipolar Disorder in Children,* Committee Chair: Linda Caterino, Committee Member: Fred Wechsler. Vol. 56.

### **Committee Member**

#### **Completed**

- Bonfiglio, R., (2002). *Impaired Self-Awareness of Deficits Following Traumatic Brain Injury* Committee Chair: Kiran Amin, Committee Member: Linda Caterino, Argosy University/Phoenix, Vol. 12.
- Cox, J. (2005). *The therapeutic use of metaphorical storytelling with traumatized children.* Committee Chair: Cornelia Pinnell, Committee Member: Linda Caterino. Argosy University/Phoenix, Vol. 108.
- DeSimone, G. (2006). *The effectiveness of social skills training interventions for the treatment of Asperger Syndrome.* Committee Chair: Cornelia Pinnell, Committee

- Members: Linda Caterino & Thomas Virden, Argosy University/Phoenix, Vol. 136.
- Gross, D. (2003). *Judicial Decisions: What Issues are Important then making Child Custody Determinations?* Committee Chair: Deborah Lewis, Committee Member: Linda Caterino. Argosy University/Phoenix, Vol. 53.
- Hart, H. (2007) *Genetic Markers of ADHD & Bipolar Disorder*. Committee Chair: Thomas Virden, Committee Members: Linda Caterino & Stephanie Vitanza, Argosy University/Phoenix.
- Kaner, R. *Learning Disabilities: A treatment program*. Committee Chair: Lisa Elder, Committee Members: Linda Caterino and Thomas Virden.
- McClure, J. (2003). *Religious and online infidelity: Assessing the degree to which spirituality and anonymity affect individual choice*. Committee Chair: Thomas Virden, Committee Members: Linda Caterino & J. A. Hogg, Argosy University/Phoenix, Vol. 50.
- Reeder, J. (2012) *Feedback in educational instruction*. Chair: Michael McCarthy, Member: Linda Caterino. Argosy University/Phoenix.
- Snyder, C. (2005). *Narcissism, Substance Abuse and Treatment: A review of the psychoanalytic literature*. Committee Chair: Modesto Hevia, Committee Member: Linda Caterino, Argosy University/Phoenix. Vol.116.
- Worthy, T. (2006). *The Validity of the KABC-II and the WJIII in a special education population*. Committee Chair: Michael McCarthy, Committee Members: Linda Caterino & Kiran Amin. Argosy University/Phoenix.