

**Dr. Carlyn D. Ludlow**  
Mary Lou Fulton Teachers College  
Arizona State University  
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## EDUCATION

- Doctor of Education** **2010**  
Pepperdine University, Malibu, California
- Program of Study: Educational Leadership, Administration, and Policy
  - Emphasis Area: Educational Policy
  - Dissertation: “A Study of Efficacy and Professional Development Among Alternately-Certified Teachers in Arizona”
- Master of Arts in Education** **1999**  
Chapman University, Orange, California
- Program of Study: Curriculum and Instructional Development
  - Certification Attainment: Secondary Education; Social Studies and Communication Arts
- Bachelor of Arts in Social and Behavioral Sciences** **1996**  
University of Arizona, Tucson, Arizona
- Program of Study Major: Communications
  - Program of Study Minor: Political Science

## PROFESSIONAL EXPERIENCE

- 2025 – present **Clinical Professor**, Division for Advancing Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University, Tempe, Arizona
- 2022 – present **Associate Director of Undergraduate Programs**, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University, Tempe, Arizona
- 2021 – 2025 **Clinical Associate Professor**, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University, Tempe, Arizona
- 2020 – 2022 **Senior Program Strategist of Undergraduate Programs**, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University, Tempe, Arizona
- 2017 – 2021 **Clinical Assistant Professor**, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University, Tempe, Arizona
- 2018 – 2020 **Program Strategist**, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University, Tempe, Arizona
- 2015 – 2018 **Coordinator, LEAD Project and Collegiate Scholars Academy**, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University, Tempe, Arizona

- 2015 – 2017 **Instructor**, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University, Tempe, Arizona
- 2011 – 2015 **Associate Professor**, College of Education, Grand Canyon University, Phoenix, Arizona
- 2011 – 2013 **Assistant Dean**, College of Education, Grand Canyon University, Phoenix, Arizona
- 2011 – 2012 **Post-Doctoral Guest Professor**, Doctorate in Educational Leadership, Administration, and Policy, Graduate School of Education and Psychology, Pepperdine University, Malibu, California
- 2003 – 2010 **Lead Curriculum Design and Professional Development Consultant**, Pedagogia Educational Consulting, Phoenix, Arizona
- 2002 – 2010 **Program Area Chair and Lead Faculty**, College of Education, Apollo Group Inc., University of Phoenix- Flagship Phoenix Campus, Arizona
- 2005 **Faculty Associate**, College of Teacher Education and Leadership, Arizona State University West, Glendale, Arizona
- 1998 – 2003 **Social Studies Teacher, Curriculum Developer, Trainer**, Scottsdale School District, Scottsdale, Arizona
- 1995 – 1996 **Teacher, Curriculum Developer**, Human Growth and Well-Being Project, Tucson, Arizona

### PROFESSIONAL RECOGNITION

- 2025 Vault Award, Division of Educator Preparation, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
- 2023 Professor of Impact Award, Arizona State University
- 2022 Featured faculty guest, Faculty Breakfast with the Arizona Board of Regents
- 2021 Leadership Academy peerLA Cohort VIII member (2020-2021), Arizona State University
- 2020 Featured faculty guest, Faculty Breakfast with the Arizona Board of Regents
- 2020 Student nominee, ASU Women's Coalition Badass Woman of ASU recognition, a student-run campaign to celebrate women in the ASU community
- 2012 Honored with Distinguished Contribution Award, Grand Canyon University
- 2007 – 2010 International Global Faculty Advisory Council Member, University of Phoenix
- 2009 – 2010 Recipient of the Glen and Gloria Holden Graduate School of Education and Psychology Award at Pepperdine University for academic excellence
- 2008 Honored as Faculty Member of the Year, University of Phoenix
- 2007 Honored as Faculty Member of the Year, University of Phoenix

## TEACHING CONTRIBUTIONS

### Teaching

#### Arizona State University, Mary Lou Fulton Teachers College

Student Evaluations Grand Instructor Mean of 3.84 out of 4.0 for all courses as a lead instructor (excludes guest teaching)

- Fall 2024 ASU Teaching Fellows Super Courses- four courses combined into a 16-credit integrated block (program oversight and guest teaching for eight cohorts)
- Spring 2024 ASU Teaching Fellows Super Courses- four courses combined into a 16-credit integrated block (program oversight and guest teaching for five cohorts)
- Fall 2023 ASU Teaching Fellows Super Courses- four courses combined into a 16-credit integrated block (program oversight and guest teaching for five cohorts)
- Spring 2022 TEL 171: Professional Educator Series: Equity in Education (taught 15 sections with peer mentors)
- Spring 2021 TEL 102: Professional Educator Series: Community Contexts
- Fall 2020 TEL 111: Exploration of Education
- Spring 2020 TEL 102: Professional Educator Series: Community Contexts (three sections)
- Fall 2019 TEL 111: Exploration of Education (two sections)
- Spring 2019 TEL 212: Understanding the Culturally Diverse Learner (two sections)
- Fall 2018 TEL 111: Exploration of Education (two sections)
- Spring 2018 BLE 220: Foundations of Structured English Immersion (two sections)
- Fall 2017 TEL 111: Exploration of Education (two sections)  
TEL 201: The Teachers College Experience II
- Summer 2017 ELL 504: Instructional Design- Culturally & Linguistically Diverse Students
- Spring 2017 BLE 220: Foundations of Structured English Immersion (three sections)
- Fall 2016 TEL 111: Exploration of Education (three sections)
- Spring 2016 BLE 220: Foundations of Structured English Immersion  
TEL 111: Exploration of Education  
TEL 294: Special Topics
- Fall 2015 BLE 220: Foundations of Structured English Immersion  
TEL 111: Exploration of Education (three sections)  
TEL 194: Special Topics

#### Grand Canyon University, College of Education

Student end-of-course survey, instructor level cumulative average: 4.87 out of 5

Taught 24 courses 2011-2015

Spring 2015 EDU 230: Cultural Diversity (three sections)  
EDU 450: Classroom Management and Engagement

Fall 2014 EDU 230: Cultural Diversity (three sections)  
EDU 450: Classroom Management and Engagement

Spring 2014 EDU 230: Cultural Diversity (three sections)  
EDU 450: Classroom Management and Engagement

Fall 2013 SED 455: Secondary Curriculum and Assessment (two sections)  
EDU 230: Cultural Diversity (two sections)  
EED 480A and EED 480B: Student Teaching in Elementary Education

Spring 2013 EDU 230: Cultural Diversity (three sections)  
EDU 450: Classroom Management and Engagement

Fall 2012 EED 480A and EED 480B: Student Teaching in Elementary Education  
SED 480A and SED 480B: Student Teaching in Secondary Education

Fall 2011 EED 480A and EED 480B: Student Teaching in Elementary Education

### **Pepperdine University, Graduate School of Education and Psychology**

Taught 3 courses 2011-2012 in Educational Leadership, Administration, and Policy EdD

Spring 2012 EDEL 729A and B: Communication\Information Technology\Scholarly Writing

Fall 2011 EDEL 740 A and B: Personal Leadership and Legacy

Summer 2011 EDEL 740 A and B: Personal Leadership and Legacy

### **Apollo Group, University of Phoenix, College of Education**

Student end-of-course survey, instructor level cumulative average: 9.89 out of 10

Taught 102 courses 2002-2010

Masters of Arts in Education: Adult Education and Training

Foundations of Adult Education

Instructional Design

Instructional Strategies in Adult Education and Training

Assessment and Evaluation in Adult Learning

Overview of the Community College

Masters of Arts in Education: Curriculum and Instruction

Instructional Design

Foundations of Curriculum and Instruction

Standards-Based Curriculum and Instruction  
 Evaluation and Assessment of Curriculum  
 Introduction to Action Research  
 Applications of Action Research  
 Measurement, Evaluation, and Ethics in Research  
 Masters of Arts in Education: Elementary and Secondary Education  
 Assessment in Elementary Education  
 The Art and Science of Teaching  
 Child and Adolescent Development  
 Orientation to Teacher Education  
 Models, Theories, and Instructional Strategies  
 Maintaining an Effective Learning Climate  
 Curriculum Constructs and Assessment: History and Social Science  
 Curriculum Constructs and Assessment: Secondary Methods  
 Action Research for Teachers  
 Secondary Student Teaching  
 Elementary Student Teaching

### **Student Mentoring**

2023 – 2025	Dissertation committee member, Jarvis, Jennifer, Doctor of Education, Arizona State University. Doctoral Dissertation, <i>A Systems-Change Approach to Academic Contracts</i>
2023	Committee member, Morgan, Laurel, BAE Elementary Education, Barrett Honors College and Mary Lou Fulton Teachers College. Undergraduate Honors Thesis, <i>Life at the Bottom: How the COVID-19 Pandemic Impacted Schools</i>
2018	Committee chair, Fu, Angela, BAE Elementary Education, Barrett Honors College and Mary Lou Fulton Teachers College Undergraduate Honors Thesis, <i>Analysis on the Consolidation of School Districts: A New Way to Address Educational Inequity</i>
2018	Committee chair, Franklin, Keely, BAE Elementary Education, Barrett Honors College and Mary Lou Fulton Teachers College Undergraduate Honors Thesis, <i>Analysis of the Elementary and Secondary Education Act and its Reauthorizations: The Subsequent Impact on Schools and Students</i>
2016 – 2017	Committee chair, Slater, Sarah, BAE Secondary Education, Barrett Honors College and Mary Lou Fulton Teachers College.

Undergraduate Honors Thesis, *Multi-Age Classroom Curriculum Implementing Thematic Units, Grades 4-6*

2015 – 2016 Committee member, Carbonaro, Phyllis, Doctor of Education, Grand Canyon University.  
Doctoral Dissertation, *Examining the relationship of communication styles pairings and self-efficacy during the student teaching experience: A quantitative correlation study*

## **LEADERSHIP IN TEACHING**

### **Leadership in Curriculum and Program Design**

#### **Arizona State University, Mary Lou Fulton Teachers College**

2024 – present	Digital immersion modality addition, Bachelor of Arts in Elementary Education and Associate of Arts in Education, program design, approval, and accreditation lead
2023 – present	General studies gold adoption, MLFTC lead
2023 – 2024	Apprenticeship Arizona, registered apprenticeship competency development and technical instruction lead
2022 – present	New professional experience model and clinically embedded course model, design, approval, and implementation lead
2022 – present	Arizona Department of Education Biennial Reports, undergraduate programs lead
2022 – present	Higher Education Act Title II Annual Report, undergraduate programs lead
2022 – 2024	Bachelor of Arts in Education, Middle Grades Education, program design, approval, and accreditation lead
2022 – 2023	ASU Teaching Fellows, Elementary Education BAE, program design, approval, and implementation lead
2022 – 2023	ASU Teaching Fellows, Special Education BAE, program design, approval, and implementation lead
2021	Bachelor of Arts in Education, Special Education, program design, approval, accreditation lead
2021	Bachelor of Arts in Education, Early Childhood Education, program design, approval, accreditation lead
2021	Early Childhood Education Certificate, program design, approval, accreditation lead
2021	Early Childhood Special Education Certificate, program design, approval, accreditation lead
2021	Elementary Education Certificate, program design, approval,

	accreditation lead
2021	Mild/Moderate Special Education Certificate, program design, approval, accreditation lead
2021	Bilingual Education/English as a Second Language Certificate, program design, approval, accreditation lead
2021	Led the development of 18 undergraduate specialized interest areas
2021	Led Arizona State Board Approval for 27 undergraduate programs (six degrees and 21 secondary approved areas)
2020	Bachelor of Arts in Education, Physical Education, program design, approval, accreditation lead

### **Course Design and Development**

#### **Arizona State University, Mary Lou Fulton Teachers College**

2022	MGE 420: Integrating STEM into Middle School Practice. New course, peer collaborator and reviewer
2022	MGE 415: Integrated ELA and Social Studies Methods for Middle Grades. New course, peer collaborator and reviewer
2020	TEL 171: Professional Educator Series: Equity in Education. New course, led course design and development
2020	TEL 270: Professional Educator Series: Connecting Theory to Practice. New course, peer collaborator and reviewer
2020	TEL 271: Professional Educator Series: Inclusivity in Practice. New course, led course design and development
2020	TEL 212: Understanding the Multicultural Learner. Revised course, led course design and development revisions
2020	TEL 370: Professional Educator Series: Building a Professional Network. New course, peer collaborator and reviewer
2020	TEL 371: Professional Educator Series: Educational Policies. New course, peer collaborator and reviewer
2020	TEL 470: Professional Educator Series: Career Growth and Planning. New course, peer collaborator and reviewer
2020	TEL 471: Professional Educator Series: The Principled Educator. New course, peer collaborator and reviewer
2018 – 2019	TEL 102: Professional Educator Series: Community Contexts. New course, peer collaborator and reviewer
2018 – 2019	TEL 111: Exploration of Education. Revised course, led course design and development revisions
2018 – 2019	TEL 203: Collaborating, Planning, and Implementing Instruction in Diverse

- Contexts. New course, peer collaborator and reviewer
- 2017 TEL 201: Teachers College Experience II. New course, led course design and development
- 2017 TEL 202: Professional Educator Series: My Impact. New course, led course design and development
- 2016 TEL 294: Special Topics in Education- LEAD Project. New special topics course, led course design and development revisions

### **Grand Canyon University, College of Education**

- 2014 ELM 500: Child and Early Adolescent Development and Psychology. New course, peer collaborator
- 2014 ELM 510: Creating and Managing Engaging Learning Environments. New course, led course design and development
- 2014 ELM 520; Instructional Planning for Elementary Teacher Candidates. New course, co-led course design and development
- 2014 ELM 530: Assessment and Evaluation for Elementary Teacher Candidates. New course, peer collaborator
- 2014 ELM 550: Methods & Strategies of Teaching & Integrating Social Studies & the Arts. New course, co-led course design and development
- 2013 EDU: 525, Foundations in Elementary Education. Revised course, led course design and development revisions
- 2013 EDU 576: Philosophical and Social Issues in Education. Revised course, peer collaborator
- 2013 SED 455: Secondary Curriculum and Assessment. Revised course, led course design and development revisions
- 2012 EDU 230: Cultural Diversity. Revised course, led course design and development revisions
- 2012 EDU 450: Classroom Management and Engagement. Revised course, led course design and development revisions
- 2012 EED 480A and EED 480B: Student Teaching in Elementary Education. Revised course, led course design and development revisions
- 2012 ELM 590: Student Teaching for Elementary Teacher Candidates, POS-500: U.S. and Arizona Constitutions for Teacher Candidates. Revised course, led course design and development revisions
- 2012 SED 480A and SED 480B: Student Teaching in Secondary Education. Revised course, led course design and development revisions

### **Apollo Group, University of Phoenix, College of Education**

- 2009 EDL 500: Personal Leadership. New course, led course design and



	development
2009	EDL 510: Teacher Leadership in a Global Society, New course, led course design and development
2009	EDL 515: Organizational Leadership. New course, led course design and development
2009	EDL 520: Instructional Leadership. New course, led course design and development
2009	EDL 525: Accountability and Evaluation. New course, led course design and development
2007 – 2008	AED 200: Classroom Instruction. New course, peer collaborator
2007 – 2008	AED 515: Instructional Design. New course, led course design and development
2007 – 2008	AET 505: Foundations of Adult Education. New course, led course design and development
2007 – 2008	AET 520: Instructional Strategies in Adult Education and Training. New course, led course design and development
2007 – 2008	AET 535: Assessment and Evaluation in Adult Learning. New course, led course design and development
2006	EDA 518: Leadership and Collaborative Processes. Revised course, co-led course design and development
2006	EDD 581: Action Research and Evaluation. Revised course, co-led course design and development
2006	EED 400: Assessment in Elementary Education. New course, co-led course design and development
2006	EDU 574: Assessment and Evaluation, Revised course, co-led course design and development
2006	MTE 531: Curriculum Constructs and Assessment History and Social Science. Revised course, led course design and development revisions
2006	MTE 547: Curriculum Constructs and Assessment: Secondary History/Social Science. Revised course, led course design and development revisions
2005	CUR 524: Instructional Design. Revised course, led course design and development revisions
2005	CUR 558: Foundations of Curriculum and Instruction. Revised course, led course design and development revisions
2005	CUR 562: Standards-Based Curriculum and Instruction. Revised course, led course design and development revisions
2005	CUR 578: Evaluation and Assessment of Curriculum. Revised course, led course design and development revisions

2005	MED 506: Methods of Teaching Elementary Mathematics. Revised course, peer collaborator
2004	ECH 506: Introduction to Early Childhood Education. Revised course, peer collaborator
2004	ECH 556: Early Childhood Student Teaching: Part A and B. Revised course, peer collaborator
2004	EDU 301: Foundations of Education. New course, led course design and development
2004	MTE 501: The Art and Science of Teaching. Revised course, led course design and development revisions

### **Pedagogy Education Consulting**

#### **Curriculum and Professional Development Clients**

- APS, Phoenix, AZ
- Arizona Dept of Education, Phoenix, AZ
- Arizona Dept of Health Services, Phoenix, AZ
- Arizona Nutrition Network, Phoenix, AZ
- Arizona Youth Partnership, Lake Havasu, AZ
- Boeing Company, Mesa, AZ
- Cartwright School District, Phoenix, AZ
- Coalition for Successful Youth Development, Phoenix, AZ
- Cox Communications, Phoenix, AZ
- First International Bank, Gilbert, AZ
- Frontline Responder
- Honeywell International Inc, Phoenix, AZ
- Insight Enterprises Inc, Tempe, AZ
- Intel Corporation, Chandler, AZ
- Leona Group L.L.C., Phoenix, AZ
- Nouveau University, Phoenix, AZ
- Precision High School, Phoenix, AZ
- Rancho Solano Private Schools, Scottsdale, AZ
- Rapid Organizational Impact Group, Tempe, AZ
- Raytheon Company, Tucson, AZ
- Tempe Chamber of Commerce, Tempe, AZ
- Texas Instruments, Tucson, AZ
- University of Nevada, Las Vegas, NV
- Wellington Consulting Grp Ltd, Apache Junction, AZ

### **Dissemination of Knowledge and Educational Materials**

#### **International Presentations**

- Brown, A., Miltenberger, K., & **Ludlow, C.** (2025, March). *Redesigning middle grades math teacher preparation*. [Presentation]. Society for Information Technology & Teacher Education International Conference. Orlando, FL.
- Brown, A., Flesher, C., & **Ludlow, C.** (2025, January 14). *Mary Lou Fulton Teachers College undergraduate teacher certification programs*. [Invited presentation]. Seoul National University of Education Student Intersession. Tempe, AZ.
- Brown, A., **Ludlow, C.**, & Miltenberger, K. (2025, January). *Redesigning middle grades math teacher preparation*. [Conference presentation accepted, not attended]. International Conference on Education sponsored by the International Academic Forum (IAFOR). Honolulu, HI.
- Ludlow, C.** (2024, December 14). *Linking theory to practice for effective teacher preparation*. [Keynote address]. Practical Education: Alternatives and Solutions, Teacher Excellence Symposium, USAID Teacher Excellent Initiative. Cairo, Egypt.
- Ludlow, C.** (2024, October 29). *Mary Lou Fulton Teachers College undergraduate teacher certification programs*. [Invited presentation]. Netherland's Katholiek Onderwijs Noord Oost Twente (KONOT) visit to Arizona State University. Tempe, AZ.
- Ludlow, C.** (2024, April 24). *Program design and accreditation*. [Presentation]. USAID Education the Future Program (Georgia) implemented by ASU in partnership with Chemonics International. Tbilisi, Georgia and Tempe, AZ.
- Brown, A., Frias, E. L., **Ludlow, C.** & Oakes, W. P. (2024, February 8). *Mary Lou Fulton Teachers College teacher preparation pathways redesign*. [Invited presentation]. Higher Education Partnership – Morocco: Faculty Residency. Tempe, AZ.
- Ludlow, C.** & Brown, A. (2024, January 22). *Mary Lou Fulton Teachers College undergraduate teacher certification programs*. [Invited presentation]. Seoul National University of Education Student Intersession. Tempe, AZ.
- Brown, A., **Ludlow, C.** & Johnston, C. (2024, January). *Redesigning teacher preparation programs*. [Conference presentation accepted, not attended]. International Conference on Education sponsored by the International Academic Forum (IAFOR). Honolulu, HI.
- Ludlow, C.** (2023, October 31). *Reimagining teacher preparation*. [Presentation]. ASU X SNUE Teacher Training Symposium sponsored by Seoul National University of Education, the South Korean Ministry of Education, and the South Korean National Institute for International Education. Seoul, South Korea.
- Basil, C. & **Ludlow, C.** (2023, October 31). *MLFTC's digital-based education: Innovation cases*. [Presentation]. ASU X SNUE Teacher Training Symposium sponsored by Seoul National University of Education, the South Korean Ministry of Education, and the South Korean National Institute for International Education. Seoul, South Korea.
- Langran, E., Clausen, J., Brown, A., **Ludlow, C.**, Dirkin, K. & Weible, J. (2023, March). Committing to Digital Equity and Transformation in Teacher Education: The EPP Pledge. In Elizabeth Langran (Ed.), *Proceedings of society for information technology & teacher education international conference* (pp. 840-845). New Orleans, LA, United States. Association for the Advancement of Computing in Education

(AACE). <https://www.learntechlib.org/primary/p/221971/>.

- Ludlow, C., & Thompson, N.** (2023, March 30). *Teacher preparation's role in building the Next Education Workforce*. [Invited presentation]. Saxion University visit to Arizona State University. Tempe, Arizona.
- Basile, C., **Ludlow, C.**, & Oakes, W. P. (2022, September 15). *It's time for a new education workforce*. [Presentation]. Saxion University. Enschede, Netherlands.
- Basile, C., **Ludlow, C.**, & Oakes, W. P. (2022, September 14). *It's time for a new education workforce*. [Presentation]. Saxion University. Deventer, Netherlands.
- Ludlow, C.**, Conner, G., Oakes, W. P., Pinkerton, T., & Thompson, N. L. (2021, October 25). *Principled Innovation enacted in teacher preparation curriculum*. [Virtual Presentation]. Values and Principled Innovation Forum. Oujda, Morocco.
- Ludlow, C.** (2021, March 10). *Journey in curriculum redesign*. [Virtual presentation]. Spring 2021 Plenary Session of the Higher Education Partnership- Morocco.
- Ludlow, C.** (2021, Feb. 17). *Formative assessments for reflective practice*. [Virtual presentation]. Mary Lou Fulton Teachers College and the United States Embassy hosted the Universal Design for Learning Webinar Series for higher education faculty in Morocco.

### National Presentations

- Frias, E., Oakes, W.P. & **Ludlow, C.** (2025, June). *Creating responsive and accessible teacher preparation pathways*. [Conference presentation accepted, not attended]. The 2025 National Association of State Directors of Teacher Education and Certification (NASDTEC) 96th Annual Conference. Charlotte, NC.
- Lenzi, S., **Ludlow, C.**, Mitchell, E., & Villarruel, H. (2025, February 22). *Immersed in success: ASU's game-changing approach to clinical experiences*. [Presentation]. American Association of Colleges for Teacher Education (AACTE) Conference: Beyond the Horizon: Charting the Course for Educator Preparation. Long Beach, CA.
- Ludlow, C.** (2025, February). *Prognosticating the future of teacher preparation with strategic school staffing models in mind: A panel discussion*. [Virtual presentation]. Next Education Workforce Summit 2025.
- Brown, A., & **Ludlow, C.** (2024, November). Innovative middle level teacher preparation. [Conference presentation accepted, not attended]. Association for Middle Level Education National Conference. Nashville, TN.
- Ludlow, C.** (2024, February 16). *ASU Teaching Fellows: An innovative approach to undergraduate grow your own programs*. [Conference presentation]. American Association of Colleges for Teacher Education (AACTE) Conference: Ascending New Heights: Propelling the Professional into the Future. Aurora/Denver, CO.
- Thompson, N. L., Pinkerton, T., Basile, C., Frias, E. L., **Ludlow, C.**, Oakes, W. P., & Villarruel, H. (2024, February 16). *Shifting from preparing to sustaining a teacher workforce*. [Featured session]. American Association of Colleges for Teacher Education (AACTE) Conference: Ascending New Heights: Propelling the Professional into the Future. Aurora/Denver, CO.

- Ludlow, C., Frias, E. L., & Oakes, W. P.** (2024, February 7). *Today's teacher preparation: Breaking from tradition*. [Virtual conference presentation]. Strategic School Staffing Summit.
- Ludlow, C. & Holton, A.** (2023, October 25). *ASU Teaching Fellows: A paraeducator pathway to certification and degree*. [Conference presentation]. American Association for Employment in Education (AAEE) Conference: The Winds of Change: Innovative Approaches to K-12 Educator Preparation, Recruitment, and Retention. Chicago, IL.
- Ludlow, C.** (2023, February 23). *Promoting character-building in pre-service teachers. Cultivating Academic Success through the Effective Use of Character Preconference*. Supported by: Kern Family Foundation. Indianapolis, IN. [Preconference presentation]. American Association of Colleges for Teacher Education (AACTE). Indianapolis, IN.
- Ludlow, C., Thompson, N. L., & Oakes, W. P., Basile, C.,** (2023, February 24). *Preparing Teachers with Distributed Expertise, Moving preparation beyond a one teacher one classroom model: Teacher preparation's role in building the Next Education Workforce*. [Conference presentation]. American Association of Colleges for Teacher Education (AACTE) Conference: Innovation through Inspiration: Remember the Past to Revolutionize the Future. Indianapolis, IN.
- Basile, C., **Ludlow, C.,** Thompson, N. L., & Oakes, W. P. (2023, February 24). *A deeper dive. Whose character? Whose virtue? Whose values?: Integrating a focus on character development in teacher preparation at a public university*. [Conference presentation]. American Association of Colleges for Teacher Education (AACTE) Conference: Innovation through Inspiration: Remember the Past to Revolutionize the Future. Indianapolis, IN.
- Thompson, N. L., **Ludlow, C.,** Katikos, A. (2023, February 8). *New ways to enter, specialize, and advance in the profession: Implications for teacher preparation* [Virtual presentation]. Next Education Workforce Summit 2023.
- Thompson, N. & **Ludlow, C.** (2022, October 24). *Integrating the Principled Innovation framework and tools into teacher preparation curriculum and experiences*. [Conference presentation]. Principle Innovation Annual Fall Convening. Phoenix, Arizona.
- Cocchiarella, M., Mitchell, E., Harris, P., Oliver, J., **Ludlow, C.** (2018). *Mentoring, coaching, and leading: Supporting our Students (SOS) system* [Conference presentation]. The Mentoring Institute's 11th Annual Mentoring Conference: Mentoring, Coaching and Leadership for Innovation and Entrepreneurship, Albuquerque, New Mexico, USA.
- Ludlow, C.** (2011, August). *Learning for all: Tools to support differentiation in the classroom* [Webinar presentation]. The Scholastic Professional Media Presentation Series.
- Ludlow, C.** (2011, June). *Conversations about collaboration: Building the bridge between higher education and K-12* [Conference presentation]. National Center for the

Learning Environment Annual National Conference, Mesa, Arizona.

**Ludlow, C.** (2011, March). *Finding your purpose: Become a teacher* [Conference presentation]. Conference of Future Educators of America. Phoenix, Arizona.

### **Regional and State Presentations**

**Ludlow, C.** (2022). *What makes great leadership?* SLIP- Student Leadership Innovation Program. Arizona State University.

**Ludlow, C.** (2018). *Articulation in teacher preparation*. Presented at the Arizona Articulation Taskforce annual meeting.

**Ludlow, C.** (2018). *How you will be helping us change education?* Invited address. Presentation to interested students and their families at Arizona State University's More2Explore event, Arizona State University.  
[https://www.youtube.com/watch?v=VPfVPi9OZ\\_A](https://www.youtube.com/watch?v=VPfVPi9OZ_A)

**Ludlow, C.** (2014). *Differentiated instruction*. Invited speaker. Red Mesa Unified School District. Red Mesa, AZ.

**Ludlow, C.** (2014). *Student engagement*. Invited speaker. Red Mesa Unified School District. Red Mesa, AZ.

**Ludlow, C.** (2013). *How to succeed in higher education*. Invited address. Preparing Future Faculty Quarterly Meeting. Tempe, AZ.

**Ludlow, C.** (2012, June). *Teachers matter*. Invited address. The New Teacher Project's Arizona Teaching Fellows annual induction event. Phoenix, Arizona.

**Ludlow, C.** (2009, April). *Classroom management: It feels like herding cats*. Keynote speaker, Arizona Department of Health Services- the Nutrition Network, Phoenix, Arizona.

**Ludlow, C.** (2006, February). *Classroom management for health educators*. Keynote speaker, Arizona Department of Health Services- the Nutrition Network, Phoenix, Arizona.

**Ludlow, C.** (2006, October). *TaskStream: Tools of engagement for teacher preparation programs*. Poster session presented for Arizona Department of Education Title IIA unit review, Phoenix, Arizona.

**Ludlow, C.** (2006, November). *Data collection and TaskStream*. Poster session presented for Teacher Education Accreditation Council board of examiners, Phoenix, Arizona.

**Ludlow, C.** (2000, March). *Games for teachers*. Poster session presented at the Annual Western Regional Middle Level Consortium Conference, Las Vegas, Nevada.

### **Public Engagement and Media Interviews**

**Ludlow, C.** (2024, May 16). Featured in article. *MLFTC launches bachelor's program in middle grades education*. MLFTC News. <https://education.asu.edu/about/news/mlftc-launches-bachelors-program-middle-grades-education-0>

**Ludlow, C.** (2023, November 9). Featured in article by Hogan, P. *Despite state initiatives, Arizona struggles to retain teachers*. The State Press.

<https://www.statepress.com/article/2023/11/arizona-teachers-scholarships-retaining-issues>

- Ludlow, C.** (2023, September 13). Featured in article by Ensell, M. *MLFTC welcomes the first cohorts in ASU Teaching Fellows program*. MLFTC News. <https://education.asu.edu/about/news/mlftc-welcomes-first-cohorts-asu-teaching-fellows-program>
- Ludlow, C.** (2023, July 23). Barnett, J (Moderator). *Setting new teachers up for success in the fall: Panel discussion on steps to take right now* [Panel Presentation; Moderator J. Barnett]. National Institution for Excellence in Teaching (NIET). <https://www.niet.org/newsroom/show/blog/setting-new-teachers-up-for-success-in-the-fall-panel-discussion-on-steps-to-take-right-now>
- Ludlow, C.** (2023, June 13). Featured in article by Belsha, K. *Many teacher prep programs include debunked methods to teach kids to read, new report finds*. Chalkbeat. <https://www.chalkbeat.org/2023/6/13/23760110/reading-science-literacy-teacher-preparation-phonics-nctq-proficient-readers-colorado-arizona/>
- Ludlow, C.** (2023, April 12). Featured in article. *ASU Teaching Fellows offers paraeducators accelerated degree pathway*. MLFTC News. <https://education.asu.edu/about/news/asu-teaching-fellows-offers-paraeducators-accelerated-degree-pathway>
- Ludlow, C.** (2020, June 1). The student success team: Part 1. [Audio podcast episode]. In Gilbert, C. & Jennewein, H. (Producers), *Slice of PI*. [https://slice-of-pi.simplecast.com/episodes/the-student-success-team-part-1-MW\\_fXsDv](https://slice-of-pi.simplecast.com/episodes/the-student-success-team-part-1-MW_fXsDv)
- Ludlow, C.** (2019, Sept. 12). Altavena, L & Dale, M. *A position of trust: Teachers accused of sexual misconduct are investigated, but Arizona falls short in protecting kids* [Interview]. <https://www.azcentral.com/in-depth/news/local/arizona-education/2019/08/26/arizona-teachers-accused-having-sexual-relationships-students-position-trust-kjzz/1839963001/>
- Ludlow, C.** (2019, Aug. 25). Dale, M. & Altavena, L. *A position of trust: Part four*. [Radio broadcast interview]. KJZZ. <https://kjzz.org/positionoftrust>
- Ludlow, C.** (2019, Feb. 18). *MLFTC's position on Senate Bill 1503*. Arizona Senate Legislature's Education Committee meeting.
- Mitchell, E., Cocchiarella, M., **Ludlow, C.**, & Harris, P. (2018). Interview with Erica Mitchell, Martha A. Cocchiarella, Carlyn Ludlow, and Pam J. Harris from Mary Lou Fulton Teachers College at Arizona State University. *Mentoring and Coaching Monthly*, vol. V (VII), 3-4. <https://mentor.unm.edu/blog/post/1065>

### **Professional Development Facilitation and Workshops**

- 2024 Invited workshop co-facilitator, Practical Education: Alternatives and Solutions. Teacher Excellence Symposium, USAID Teacher Excellent Initiative. Cairo, Egypt.
- 2024 Invited presenter, Arizona Superintendents Education Futures Roundtable, Mary Lou Fulton Teachers College, Arizona State University.

- 2023 Invited presenter, Teacher's College Town Hall sponsored by ASU's Undergraduate Student Government.
- 2022 Panelist, Teachers College Council's Annual Student Alumna Brunch, Mary Lou Fulton Teachers College, Arizona State University.
- 2022 Presenter, Teacher Preparation Redesign: What You Need to Know. Teachers College Council monthly meeting. Mary Lou Fulton Teachers College, Arizona State University.
- 2021 Panelist, site-visitors from Utah State University. Mary Lou Fulton Teachers College, Arizona State University.
- 2021 Moderator, Conversations with Experts: Featuring Lynn Gangone. a session at the Next Education Workforce: Building the Next Normal convening. Mary Lou Fulton Teachers College, Arizona State University.
- 2020 Interviewer, M. Master for ASU's Commission on the Status of Women mentoring program. Arizona State University.
- 2019 Panelist, external site-visitors for Arizona Board of Regents University Academic Program Review. Mary Lou Fulton Teachers College, Arizona State University.
- 2018 Panelist, external site-visitors from the University of Regensburg. Mary Lou Fulton Teachers College, Arizona State University.
- 2017 Panelist, educational panel hosted by Men's Group of Teachers College Council. Mary Lou Fulton Teachers College, Arizona State University.
- 2017 Presenter, *Becoming an education intrapreneur*. Workshop for first-year students during Fall Welcome Week. Mary Lou Fulton Teachers College, Arizona State University.
- 2017 Presenter, *Navigating social media for future educators*. Professional development for undergraduate students. Mary Lou Fulton Teachers College, Arizona State University.
- 2016 Presenter, *Exploring education*. Presentation for Career Exploration Day sponsored by Student Ambassadors. Mary Lou Fulton Teachers College, Arizona State University.
- 2010 Invited presenter, *Team building: Why building a collaborative culture is important for student success?* Student organization leadership training.
- 2010 Facilitator, *Curriculum and instruction in higher education*. Professional development workshop for undergraduate and graduate faculty.
- 2009 Facilitator, *Differentiation in lesson planning*. Professional development workshop for teachers at Precision Academy, Phoenix, Arizona.
- 2009 Facilitator, *Application of the four domains of teacher preparation programs by Charlotte Danielson*. Profession development workshop for undergraduate and graduate faculty, University of Phoenix.
- 2009 Facilitator, *Effective assessment techniques*. Profession development workshop for undergraduate and graduate faculty, University of Phoenix.
- 2008 Facilitator, *Classroom management in college classrooms*. Profession development workshop for undergraduate and graduate faculty, University of Phoenix.



- 2007 Facilitator, *New faculty training- What you need to know to be successful?* Profession development workshop for undergraduate and graduate faculty, University of Phoenix.
- 2007 Facilitator, *TEAC and NCATE accreditation: What you need to know.* Profession development workshop for undergraduate and graduate faculty, University of Phoenix.
- 2006 Facilitator, *Effective assessment strategies.* Professional development for teachers at Rancho Solano Schools back to school trainings. Phoenix, Arizona
- 2006 Facilitator, *Hot topics in education: Policy implications of ESEA and Common Core.* Profession development workshop for undergraduate and graduate faculty, University of Phoenix.
- 2006 Facilitator, *Curriculum mapping.* Professional development for teachers at Estrella High School, Avondale, Arizona
- 2005 Facilitator, *Curriculum mapping.* Professional development for teachers at C.W. Harris Elementary School, Cartwright School District, Phoenix, Arizona
- 2005 Facilitator, *Curriculum mapping.* Professional development for teachers in Florence School District. Florence, Arizona
- 2004 Facilitator, *Differentiated instruction.* Professional development for teachers at Excalibur Charter Schools, Phoenix, Arizona
- 2005 Facilitator, *Meeting the needs of the 21st century college student.* Profession development workshop for undergraduate and graduate faculty, University of Phoenix.
- 2003 Facilitator, *Andragogy: The art and science of teaching adults.* Profession development workshop for undergraduate and graduate faculty, University of Phoenix.

### **Faculty Mentorship**

- 2023 – 2024 Mentored A. Holton in her new leadership role implementing the ASU Teaching Fellows program, Mary Lou Fulton Teachers College, Arizona State University
- 2023 – 2024 Mentored three new division strategists, K. Miltenberger, C. Johnston, T. Flesher, in new leadership roles, Mary Lou Fulton Teachers College, Arizona State University
- 2023 – 2024 Mentored two ASU Teaching Fellows faculty as they expanded their role in the college, A. Garcia, E. Flores, Mary Lou Fulton Teachers College, Arizona State University
- 2020 Mentored K. Miltenberger in his new leadership role as a program strategist for elementary education, Mary Lou Fulton Teachers College, Arizona State University
- 2019 Mentored A. Brown in her new leadership role as a program strategist for the lower division, Mary Lou Fulton Teachers College, Arizona State University
- 2019 Mentored new full-time instructor R. Wolpinsky in spring 2019, Mary Lou Fulton Teachers College, Arizona State University
- 2018 Mentored new full-time instructor G. Smith in spring 2018, Mary Lou Fulton

- Teachers College, Arizona State University
- 2018 Mentored new full-time instructor A. Brown in fall 2018, Mary Lou Fulton Teachers College, Arizona State University
- 2015 – 2018 Mentored five full-time faculty and two faculty associates new to teaching in the LEAD project, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University

## **SERVICE CONTRIBUTIONS**

### **National and International**

- 2023 – 2025 Member, Women’s Leadership Council (WLC). A partnership between Arizona State University and Haigazian University as part of the Collaborative Approach to Promoting Women's Leadership in Academia (CAWL) grant from the U.S. Embassy in Lebanon.
- 2021 – 2022 Working Group Member, *Educator Preparation Laboratory (EdPrepLab) Practice Network*. Mary Lou Fulton Teachers College and EdPrep Lab Partnership.
- 2021 – 2022 Ad Hoc Committee Member, *Teaching in K12 Blended/Online Environments*. ASU Prep Digital and Mary Lou Fulton Teachers College partnership.

### **Editorial**

- 2023 Reviewer, *Remedial and Special Education*.

### **State**

- 2023 – 2026 Task force member, Arizona Department of Education’s Educator Recruitment and Retention.
- 2024 Co-author, Educator Recruitment and Retention Task Force Recommendation Report, Arizona Department of Education
- 2023 Faculty advisory member, Arizona Board of Regents survey on K-12 Teacher Preparation.
- 2021 – 2022 Member, The Path Forward Arizona State Team, a multi-state initiative for The Path Forward in Teacher Preparation for Early Literacy, Arizona Department of Education.
- 2019 – present Task force member, Education Articulation, AZTransfer
- 2011 – 2015 Member and Evaluator for the Arizona Department of Education’s Teacher Preparation Program Review Team. Reviewed programs for University of Arizona, Arizona State University, Northern Arizona University, North Central University, and The New Teacher Project
- 2011 – 2012 Member of the Arizona Teacher Preparation Program Implementation and Review Team for ISLLC and InTASC standards- developed state-wide framework for the evaluation of teacher preparation programs and a member of the program approval team, Arizona Department of Education

- 2011 Member of the NCLB Working Group, Arizona Department of Education
- 2007 Contributor for the revision of the Arizona Educator Proficiency Assessment middle school and high school social exam for Education Testing Service/Pearson

### **University**

- 2024 – present Member, Student Success Leadership Council, led by the Vice Provost for Undergraduate Education in the Office of the University Provost
- 2024 – present Faculty advisor, Teachers College Council, the largest teacher education student organization at Arizona State University.
- 2024 – 2025 Mary Lou Fulton Teachers College Lead, Reducing the Time-to-Value in Higher Education Through Reimagined Degree Pathways working group, sponsored by the Vice Provost for Academic Innovation and Student Achievement in the Office of the University Provost
- 2024 – 2025 Mary Lou Fulton Teachers College Lead, Stackable Freestanding Undergraduate Certificate Project, sponsored by the Vice Provost for Undergraduate Education in the Office of the University Provost
- 2023 – 2024 Working group member, High-Impact Tutoring micro-credential design team, Arizona State University.
- 2022 – 2022 Member, Learning Technology Support Faculty Working Group governed by UTO, Learning Enterprise, Ed Plus, and Arizona State University's Provost Office.
- 2021 – 2024 Member, University Senate, Arizona State University.
- 2021 – 2023 Member, University Senate Personnel Committee, Arizona State University
- 2021 – 2022 Refugee Education Steering Group member, Arizona State University
- 2021 – 2022 Arizona State University's General Studies Faculty Advisory Committee Member, sponsored by the Provost and the Vice Provost, Arizona State University
- 2018 – 2019 Contributor, Student Success Today a Provost-sponsored working group, Arizona State University

### **College**

- 2025 – 2028 Career Track Faculty Member of Governance and Policy Committee, Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University
- 2024 – present Co-lead, Strengthening Educator Pipelines and Retention Working Group, a partnership between City Year and Mary Lou Fulton Teachers College, Arizona State University
- 2024 – present Chair, Undergraduate Curriculum Topical Action Group, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
- 2024 – 2025 Member, Global Teacher Education Learning Futures Collaborative
- 2024 – 2025 Member, Faculty Recognition Committee, Mary Lou Fulton Teachers

College, Arizona State University

- 2022 – present Member, Continuous Improvement Topical Action Group, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
- 2024 Member, Enterprise to Partnership (E2P) Task Force, Mary Lou Fulton Teachers College, Arizona State University
- 2024 Chair, Ad Hoc Hiring Committee for five Clinical Assistant Professors of Elementary Education positions in the Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
- 2024 Member, Ad Hoc Hiring Committee for one Clinical Assistant Professor of Social Studies in the Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
- 2024 Faculty representative, Ad Hoc Hiring Committee for a Professional Education Services Director for the Office of Academic and Career Success, Mary Lou Fulton Teachers College, Arizona State University
- 2023 – 2024 Member, Curriculum Topical Action Group, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
- 2023 Co-led, Career-Track Faculty Workload Policy Analysis and Revision, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
- 2023 Member, Ad Hoc Hiring Committees for two Clinical Assistant Professors of Elementary Education, three Clinical Assistant Professors of Education Foundations, and one Clinical Associate Professor in the Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
- 2023 Faculty representative, Ad Hoc Hiring Committee for a Professional Licensure Officer in the Office of Data Strategy, Mary Lou Fulton Teachers College, Arizona State University
- 2023 Faculty representative, Ad Hoc Hiring Committee for a Program Manager of Educator Pathways for Next Education Workforce, Mary Lou Fulton Teachers College, Arizona State University
- 2022 – 2022 Member, Professionalism Policy Working Group, Mary Lou Fulton’s Division of Teacher Preparation and Division of Leadership and Innovation.
- 2022 – 2024 Project Advisory Board member, Teacher School Leadership Grant New@MPS, Mary Lou Fulton Teachers College and Mesa Public Schools
- 2022, 2021 Reviewer, Faculty promotion. Mary Lou Fulton Teachers College Division of Teacher Preparation
- 2021 Chair, Grading Policy Working Group, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
- 2021 Member, Ad Hoc Hiring Committee for a Clinical Assistant Professor of Educational Foundations, Division of Teacher Preparation, Mary Lou Fulton

	Teachers College, Arizona State University
2021	Faculty representative, Ad Hoc Hiring Committee for the Director of Student Success, Office of Student Services, Mary Lou Fulton Teachers College, Arizona State University
2021, 2019	Platform party, Name reader, Mary Lou Fulton Teachers College Convocation
2020 – 2023	Topical Action Group lead for Undergraduate Design, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
2018 – 2022	Steering Committee Member of the Principled Innovation initiative, Mary Lou Fulton Teachers College, Arizona State University
2020 – 2021	Ambassador and member, Principled Innovation Accelerator Faculty Fellow, Mary Lou Fulton Teachers College, Arizona State University
2015 – 2021	Delegate, Outstanding Teacher Resident Selection Committee, Mary Lou Fulton Teachers College, Arizona State University
2015 – 2021	Course Coordinator, TEL 111, TEL 102, TEL 212, Mary Lou Fulton Teachers College, Arizona State University
2019 – 2020	Contributor of the Student Support Network working group, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
2016 – present	Member, College Assembly and Welcome Week working group, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
2019 – 2020	Member, Program Redesign Ad Hoc Committee, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
2019	Member, Arizona Board of Regents Self-Study Report working group, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
2019	Member, National Council for Teacher Quality Evaluation Response Working Group, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
2019	Faculty representative, Ad Hoc Hiring Committee for two positions in the Office of Student Services, Mary Lou Fulton Teachers College, Arizona State University
2018 – 2019	Member, Character Education Sub-Committee for Student Success, Mary Lou Fulton Teachers College, Arizona State University
2018	Contributor, Teacher Preparation Guiding Principles working group, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
2018	Chair, Ad Hoc Hiring Committee for five instructor positions, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University

- 2018 Chair, Ad Hoc Hiring Committee for two instructor positions, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
- 2018 Faculty representative, Ad Hoc Hiring Committee for three student success coach positions in the Office of Student Services, Mary Lou Fulton Teachers College, Arizona State University
- 2018 Faculty representative, Ad Hoc Hiring Committee for 16 peer leader positions, Mary Lou Fulton Teachers College, Arizona State University
- 2016 Faculty representative, Ad Hoc Hiring Committee for a manager position in the Office of Student Services, Mary Lou Fulton Teachers College, Arizona State University
- 2016 – 2019 Faculty lead, Student Support Committee, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
- 2016 – 2017 Camp Teach Planning Committee and EdVenture Planning Committee, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University
- 2015 – 2018 Faculty lead, Freshman Case Management Committee, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University

## **SCHOLARLY CONTRIBUTIONS**

### **Publications**

#### **Peer-Reviewed Articles**

- Pinkerton, T., **Ludlow, C.**, Causadias, J. M. O., Oakes, W. P., Thompson, N. L., Villarruel, H., & Basile, C. G. (2025). Shaping Educator Preparation to Build a Stronger Education Workforce. *Education Sciences*, 15(6), 640.  
<https://doi.org/10.3390/educsci15060640>
- Ludlow, C.** (2013, July). Alternative certification pathways: filling a gap? *Education and Urban Society*, 45(4), 440-458. <https://doi.org/10.1177/0013124511413>

#### **Non-Refereed Publications**

- Ludlow, C.**, & Farrand, K. M. (2023). Mary Lou Fulton Teachers College at Arizona State University: Special education with a concentration in visual impairment. *Visual Impairment and Deafblind Education Quarterly*, 68(3), 63-70.  
<http://dvi.uberflip.com/i/1505296-vidbeq-2023-summer-68-3>

#### **Book Review**

- Ludlow, C.** & Thompson, N. (2021). Review of the book *Teaching when the world is on fire*. Teachers College Record

#### **External Grants and Funding**

- Kern Family Foundation (via ASU Foundation). (2019 - 2021). *Character Education in Systems of Teacher and Leader Preparation*. \$12,445,645.  
 Role: Contributor and Steering Committee Member. Recognition: 10%.

Private donor (via ASU foundation). (2019). *MLFTC's First-Year Learning Communities*. \$10,000  
Role: Contributor.

### **Research Briefs, Reports, and Newsletter Articles**

Mary Lou Fulton Teachers College. (2019). *Principled innovation in the systems of educator and leader preparation* (2nd ed.). Arizona State University.  
<https://education.asu.edu/oofsi/about-oofsi/whats-new/principled-innovation-process-becoming>

Ludlow, C. (2013). *Leading educational transformation by changing the terms of the discourse*. [Interview and article on Alfredo Artiles]. Arizona State University's Mary Lou Fulton Teacher's College website and stakeholder distribution

Ludlow, C. (2013). *Prioritizing reading and writing*. [Interview and article on Steven Graham]. Arizona State University's Mary Lou Fulton Teacher's College website and stakeholder distribution.

Ludlow, C. (2013). *The Art of writing*. [Interview and article on Karen Harris]. Arizona State University's Mary Lou Fulton Teacher's College website and stakeholder distribution.

Ludlow, C. (2013). *Misconceptions of science: Shifting the way we think about and teach science*. [Interview and article on Michelene Chi]. Arizona State University's Mary Lou Fulton Teacher's College website and stakeholder distribution

Ludlow, C. (2013). *Teaching for tomorrow's world*. [Interview and article on Leland Hartwell]. Arizona State University's Mary Lou Fulton Teacher's College website and stakeholder distribution

Ludlow, C. (2013). *Covering content by uncovering assumptions*. [Interview and article on Margarita Jimenez-Silva]. Arizona State University's Mary Lou Fulton Teacher's College website and stakeholder distribution

Ludlow, C. (2013). *Early interventions and early interactions*. [Interview and article on Jeanne Wilcox]. Arizona State University's Mary Lou Fulton Teacher's College website and stakeholder distribution

Ludlow, C. (2013). *Teaching is teaching...right?* [Interview and article on Leanna Archambault]. Arizona State University's Mary Lou Fulton Teacher's College website and stakeholder distribution

Ludlow, C. (2013). *It makes cents: Sustaining urban school reform without money*. [Interview and article on Catherine Weber]. Arizona State University's Mary Lou Fulton Teacher's College website and stakeholder distribution

Ludlow, C. (2013). *Transformation through Collaboration*. [Interview and article on Sanford Inspire Program]. Arizona State University's Mary Lou Fulton Teacher's College website and stakeholder distribution

Ludlow, C. (2010). *Comparative needs assessment of literacy and reading programs*. Report to University of Phoenix, College of Education.

- Ludlow, C. (2010). *National comparisons of curriculum and instruction educator education programs*. Report to University of Phoenix, College of Education.
- Ludlow, C. (2010). *Advocates for learning*. Researcher and Contributor to University of Phoenix's College of Education's Conceptual Framework.
- Ludlow, C. (2009). *Are educated parents a predictor of student academic achievement?* Report to Carlsbad Unified School District.
- Ludlow, C. (2009). *Gap analysis of adult mentors in teacher certification programs*. Report presented to Pepperdine University's Graduate School of Education and Psychology.
- Ludlow, C. (2009). *Exploring alternative school funding*. Report presented to Superintendent in Residence in Las Virgenes Unified School District.
- Ludlow, C. (2009). *Ethical educational leadership case study*. Unpublished manuscript for Rick Brandon and Partners publication of sequel book to Organizational Savvy.
- Ludlow, C. (2008). *Analysis of student performance*. Report to the Office of Learning Assessment, University of Phoenix.
- Ludlow, C. (2008). *Feasibility and marketability of Masters of Education in Adult Education and Training*. Report to University of Phoenix, College of Education.
- Ludlow, C. (2007). *Feasibility and marketability of Masters of Education in Teacher Leadership*. Report to University of Phoenix, College of Education.
- Ludlow, C. (2006). *Needs assessment: Cartwright School District data-driven curriculum plan*. Report to Cartwright School District.

### **PROFESSIONAL MEMBERSHIPS**

- American Association of Colleges for Teacher Education (AACTE)
- American Society for Information Technology and Teacher Education (SITE)
- National Association of State Directors of Teacher Education and Certification (NASDTEC)
- American Association for Employment in Education (AAEE)