

Dr. Carlyn D. Ludlow

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BIOGRAPHY

Carlyn Ludlow received her Doctorate in Educational Leadership, Administration, and Policy from Pepperdine University, her Master's Degree from Chapman University, and her Bachelor's Degree from the University of Arizona. During her tenure in education, she has been a classroom teacher, an associate professor and program chair, an assistant dean, and a research/curriculum consultant for schools, businesses, and government agencies. She has been recognized by districts, state agencies, and private corporations for her research, publications, and presentations in these areas, including twice being honored as a university faculty member of the year and once being honored with the university distinguished contribution award.

Since joining the faculty team at Arizona State University, Dr. Ludlow successfully led the Teachers College implementation of the LEAD (Learn, Explore, Advance, Design) project, the redesign of the lower division curriculum, the conception and implementation of learning community cohorts for first and second-year teacher education students, and is currently spearheading the curricular and structural redesign of the undergraduate teacher preparation programs.

Dr. Ludlow's teaching interests include multiculturalism and social justice for teacher candidates, and the impacts of our nation's historical, political, and ideological underpinnings on today's education systems. Her leadership and research interests include first-year student success, preservice teacher support and retention, and teacher preparation and certification. Her service interests include mentoring students and novice faculty, and designing and implementing co-curricular program supports.

EDUCATION

Doctor of Education

Year Awarded: 2010

Pepperdine University, Malibu, California

- Program of Study: Educational Leadership, Administration, and Policy
- Emphasis Area: Educational Policy
- Dissertation: "A Study of Efficacy and Professional Development Among Alternatively-Certified Teachers in Arizona"

Masters of Arts in Education

Year Awarded: 1999

Chapman University, Orange, California

- Program of Study: Curriculum and Instructional Development
- Certification Attainment: Secondary Education; Social Studies and Communication Arts

Bachelor of Arts in Social and Behavioral Sciences

Year Awarded: 1996

University of Arizona, Tucson, Arizona

- Program of Study Major: Communications
- Program of Study Minor: Political Science

EXPERIENCE

Arizona State University Tempe, Arizona

Aug. 2015 – Present

Faculty Rank- Instructor 8/15-7/17, Clinical Assistant Professor 7/17-present

Leadership Positions- Program Coordinator 7/18-7/20, Senior Program Strategist 7/20-present

Mary Lou Fulton Teachers College

- Annual Performance Evaluations Overall 5.0 out of 5.0
- Student Evaluations Grand Instructor Mean of 3.9 out of 4.0
- Instructional responsibilities of planning and delivering courses each semester, mentoring new faculty and students, assisting with student peer leaders, and directing special projects
- Guided and directed the creation and development of a new program model and curriculum for 11 undergraduate teacher preparation programs including the design and development of program learning outcomes, program maps, standards alignment matrices, professional experiences and field work, and course development
- Orchestrated the redesign of the lower division curriculum and devised and implemented a new model for first and second-year teacher education students in learning community cohorts with a dedicated team of faculty who teach and mentor students. New model contributed to an increase in retention rate of 90.2% for first-time freshman, the highest in MLFTC history
- Spearhead the implementation of the LEAD (Learn, Explore, Advance, Design) project, an initiative to support, engage, and retain students who have been identified as less prepared for college
- Led the design and development of eight new courses, collaborated on the development of four new courses, and led the revision of two existing courses
- Thesis Director for three Barrett honors students
- Served on 18 separate committees and working groups

Grand Canyon University Phoenix, Arizona

2011 – 2015

Associate Professor 2011-2015

Assistant Dean 2011-2013

College of Education

- Instructional responsibilities of planning and delivering four courses each semester, assisted with student research, student internships, and directed special projects
- Student end of course surveys consistently rated among the top in the university with mean of 4.9 out of 5 on instructor level questions
- Led the design, development, and internal and external approval of nine new educator preparation programs
- Developed and piloted new course curriculum for multiple programs of study
- Designed and administered professional development for College of Education faculty
- Coordinated the collaborative operational oversight of the programs' implementation
- Operated as an Assistant Dean, 2011-2013, and led College of Education faculty, including program chairs, assistant and associate professors, and adjunct faculty for the traditional campus
- Developed a College of Education faculty training, faculty observation protocol, and student performance improvement plan instrument and protocol
- Led and managed the compliance, regulatory and credential team for the College of Education
- Co-created a state-wide public-school partnership and outreach program titled, Partners in Learning, Leading, and Serving by providing service and support to teachers and school leaders. Expanded partnership agreements with Christian, charter, and private school organizations with respect to professional development, continuing education coursework development and implementation, and establishment of a graduate level cohort model

Pepperdine University Malibu, California

2011 – 2012

Guest Professor in Educational Leadership, Administration, and Policy doctoral program

Graduate School of Education and Psychology

- EDEL 729A and B: Communication\Information Technology and Scholarly Writing
- EDEL 740 A and B: Personal Leadership and Legacy

Pedagogia Educational Consulting Cave Creek, Arizona **2003 - 2010**

Consultant: Professional Development, Curriculum Design, and Evaluation Consulting

- Fostered work with over 35 schools in a variety of professional development capacities
- Cultivated relationships with five Fortune 1000 companies to develop and deliver trainings
- Specialized in working with schools that need assistance with curriculum development, curriculum training and curriculum writing
- Created partnership with Arizona Department of Education and led the development and delivery of curriculum for the Adjunct Teacher Initiative (a 36-hour pre-service training model and curriculum for business partners and trained engineers in cohorts semi-annually), Discover Teaching (a 60-hour training program for prospective and intern teachers for five cohorts annually), and the Transition to Teaching Grant (worked with 33 districts in 8 Arizona counties to enroll and train intern teachers and developed mentor training partnerships with intern teachers)
- Designed, reviewed, and edited 120 two-hour modules for Rapid Organizational Impact Group
- Collaborated with Wellington Consulting Group, Ltd. for the Department of Homeland Security-sponsored grant for the University of Nevada, Las Vegas, the Frontline Responder Training Course: Terrorism Awareness, the Arizona Youth Partnership, Lake Havasu Coalition-sponsored grant, and the Coalition for Successful Youth Development

Apollo Group, Inc. Phoenix, Arizona **2002 - 2010**

Lead Faculty University of Phoenix

Program Area Chair

- One of six lead faculty for the College of Education at the University of Phoenix On-Ground Campus
- Instructor for 26 different courses in various MAED programs
- Cumulative course average of student evaluations: 98.90%, mean percentage of students who would recommend the instructor, 98.71%, mean percentage of students who felt the instructor provided effective feedback
- Program chair for Apollo Group for approximately 40 associate faculty members annually, responsible for hiring, training, mentoring, evaluating, and professional development for all associate faculty
- Selected to be a new faculty mentor for 23 new faculty members
- TaskStream coordinator for Phoenix campus
- Student teacher faculty supervisor

Arizona State University West Phoenix, Arizona **2005**

Faculty Associate

Mary Lou Fulton Teachers College

- Instructional responsibilities for two undergraduate sections of a course in the Mary Lou Fulton Teachers College, formerly the College of Teacher Education and Leadership, EED 414: Elementary School Curriculum and Organization

Scottsdale School District Scottsdale, Arizona **1998-2003**

Teacher

Curriculum Developer, Trainer, and Instructor

- Developed standards-based content specific instructional units and trained teachers on implementation strategies for homebound students
- Content area specialties included American History, World History, Geography, and Algebra I/ II
- Teacher of American History and Algebra

Mountainside Middle School Social Studies Teacher

- Grade level team leader

- Selected to be an evaluator for the Arizona Department of Education, auditing files for Scottsdale School District's Individual Education Plans
- Interview committee member for certified and classified positions, department representative
- Social Studies curriculum developer for Scottsdale School District
- Social Studies textbook adoption committee- school leader
- Co-developed district social studies academic standards
- Co-developed and trained teachers on school discipline program
- School selected mentor for new teachers

Curriculum Accomplishments

- District Presentation- "The Games Teachers Play", "Creating Effective Inclusion Classrooms"
- School Presentation- "Developing Students' Self-Esteem"
- Developed and implemented five interdisciplinary units, adopted by all grade level teachers
- Service-learning projects conducted for a variety of interests including: Thomas J. Pappas School clothing and food drive, "Change 4 Cancer" fundraiser, fundraiser for Phoenix Children's Hospital, sock drive for homeless teenagers
- Featured by the Arizona Republic and Channel 12 News on three occasions for curriculum and instructional accomplishments

Human Growth and Well-Being Project Tucson, Arizona **1995-1996** **Curriculum Developer and Teacher**

- Developed curriculum aimed at second through fourth grade parochial students in a new science focus
- Implemented new teacher training on the new science curriculum

SCHOLARLY CONTRIBUTIONS

Peer Reviewed Articles

Ludlow, C. (2013, July). Alternative certification pathways: filling a gap? [Second Publication] *Education and Urban Society, Volume 45 Issue 4*, 440–458. doi: 10.1177/0013124511413916.

Ludlow, C. (2011). Alternative certification pathways: Filling a gap? *Education and Urban Society*, doi: 10.1177/0013124511413916.

Book Review (in-progress)

Ludlow, C. & Thompson, N. (2021). [Review of the book *Teaching when the world is on fire*]. Teachers College Record

External Grants and Funding

Kern Family Foundation (via ASU Foundation). (2019 - 2021). *Character Education in Systems of Teacher and Leader Preparation*. \$12,445,645. Role: Contributor and Steering Committee Member. Recognition: 10%.

Contributor in securing a \$10,000 gift from a private donor to support MLFTC's First-Year Learning Communities (2019)

National Presentations

Cocchiarella, M., Mitchell, E., Harris, P., Oliver, J., **Ludlow, C.** (2018). *Mentoring, coaching, and leading: Supporting our students system*. Paper presented at The Mentoring Institute's 11th Annual

Mentoring Conference: Mentoring, Coaching and Leadership for Innovation and Entrepreneurship, Albuquerque, New Mexico, USA.

Ludlow, C. (2011, August). *Learning for all: Tools to support differentiation in the classroom*. Scholastic Professional Media Presentation Series. New York, New York.

Ludlow, C. (2011, June). *Conversations about collaboration: Building the bridge between higher education and K-12*. Invited address, National Center for the Learning Environment Annual National Conference, Mesa, Arizona.

Ludlow, C. (2011, March). *Finding your purpose: Become a teacher*. Conference of Future Educators of America. Phoenix, Arizona.

Ludlow, C. (2006, September). *Why we teach!* Keynote speaker, University of Phoenix General Faculty Meeting of North America, Phoenix, Arizona.

Regional and State Presentations

Ludlow, C. (2018). *Articulation in teacher preparation*. Presented at the Arizona Articulation Taskforce annual meeting.

Ludlow, C. (2009, April). *Classroom management: It feels like herding cats*. Keynote speaker, Arizona Department of Health Services- the Nutrition Network, Phoenix, Arizona.

Ludlow, C. (2006, February). *Classroom management for health educators*. Keynote speaker, Arizona Department of Health Services- the Nutrition Network, Phoenix, Arizona.

Ludlow, C. (2006, October). *TaskStream: Tools of engagement for teacher preparation programs*. Poster session presented for Arizona Department of Education Title IIA unit review, Phoenix, Arizona.

Ludlow, C. (2006, November). *Data collection and TaskStream*. Poster session presented for Teacher Education Accreditation Council board of examiners, Phoenix, Arizona.

Ludlow, C. (2000, March). *Games for teachers*. Poster session presented at the Annual Western Regional Middle Level Consortium Conference, Las Vegas, Nevada.

Media Interviews and Appearances

Interview for podcast. Gilbert, C. & Jennewein, H. (Producers). (2020, June 1). The student success team: Part 1. [Audio podcast episode]. In *Slice of PI*. https://slice-of-pi.simplecast.com/episodes/the-student-success-team-part-1-MW_fXsDv

Interview for investigative report. Dale, M. & Altavena, L. (2019, Aug. 25). *A position of trust: Part four*. [Radio broadcast]. KJZZ. <https://kjzz.org/positionoftrust>

Interview for investigative report. Altavena, L & Dale, M. (2019, Sept. 12). *A position of trust: Teachers accused of sexual misconduct are investigated, but Arizona falls short in protecting kids*. <https://www.azcentral.com/in-depth/news/local/arizona-education/2019/08/26/arizona-teachers-accused-having-sexual-relationships-students-position-trust-kjzz/1839963001/>

Mitchell, E., Cocchiarella, M., **Ludlow, C.**, Harris, P. (2018). Interview with Erica Mitchell, Martha A. Cocchiarella, Carlyn Ludlow, and Pam J. Harris from Mary Lou Fulton Teachers College at Arizona State University. *Mentoring and Coaching Monthly*, vol. V (VII), 3-4. <https://mentor.unm.edu/blog/post/1065>

Invited Presentations

Ludlow, C. (2019, Feb. 18). *MLFTC's position on Senate Bill 1503*. Arizona Senate Legislature's Education Committee meeting.

Ludlow, C. (2019). *Welcome to the Teachers College*. Invited address. Presentation during eight new student orientations for incoming first year students of Mary Lou Fulton Teachers College, Arizona State University.

Ludlow, C. (2018). *How you will be helping us change education?* Invited address. Presentation to interested students and their families at Arizona State University's More2Explore event, Arizona State University. https://www.youtube.com/watch?v=VPfVPi9OZ_A

Ludlow, C. (2014). *Differentiated instruction*. Invited speaker. Red Mesa Unified School District. Red Mesa, AZ.

Ludlow, C. (2014). *Student engagement*. Invited speaker. Red Mesa Unified School District. Red Mesa, AZ.

Ludlow, C. (2013). *How to succeed in higher education*. Invited address. Preparing Future Faculty Quarterly Meeting. Tempe, AZ.

Ludlow, C. (2012, June). *Teachers matter*. Invited address. The New Teacher Project's Arizona Teaching Fellows annual induction event. Phoenix, Arizona.

Ludlow, C. (2018). *Let's reimagine education*. Invited address. Presentation for Arizona State University's More2Explore.

Professional Development Facilitation and Workshops

2020 Interview with M. Master for ASU's Commission on the Status of Women mentoring program. Arizona State University

2019 Panelist for external site-visitors for Arizona Board of Regents University Academic Program Review. Mary Lou Fulton Teachers College, Arizona State University

2018 Panelist for external group from the University of Regensburg. Mary Lou Fulton Teachers College, Arizona State University

2017 Panelist for educational panel hosted by Men's Group of Teachers College Council. Mary Lou Fulton Teachers College, Arizona State University

2017 *Becoming an education intrapreneur*. Workshop for first-year students during Fall Welcome Week. Mary Lou Fulton Teachers College, Arizona State University.

2017 *Navigating social media for future educators*. Professional development for undergraduate students. Mary Lou Fulton Teachers College, Arizona State University.

- 2016 *Exploring education*. Presentation for Career Exploration Day sponsored by Student Ambassadors. Mary Lou Fulton Teachers College, Arizona State University.
- 2010 *Team building: Why building a collaborative culture is important for student success?* Invited presenter for student organization leadership training.
- 2010 *Curriculum and instruction in higher education*. Profession development workshop for undergraduate and graduate faculty.
- 2009 *Differentiation in lesson planning*. Professional development workshop for teachers at Precision Academy, Phoenix, Arizona
- 2009 *Application of the four domains of teacher preparation programs by Charlotte Danielson*. Profession development workshop for undergraduate and graduate faculty.
- 2009 *Effective assessment techniques*. Profession development workshop for undergraduate and graduate faculty.
- 2008 *Classroom management in college classrooms*. Profession development workshop for undergraduate and graduate faculty.
- 2007 *New faculty training- What you need to know to be successful?* Profession development workshop for undergraduate and graduate faculty.
- 2007 *TEAC and NCATE accreditation: What you need to know*. Profession development workshop for undergraduate and graduate faculty.
- 2006 *Effective assessment strategies*. Professional development for teachers at Rancho Solano Schools back to school trainings. Phoenix, Arizona
- 2006 *Hot topics in education: Policy implications of ESEA and Common Core*. Profession development workshop for undergraduate and graduate faculty.
- 2006 *Curriculum mapping*. Professional development for teachers at Estrella High School, Avondale, Arizona
- 2005 *Curriculum mapping*. Professional development for teachers at C.W. Harris Elementary School, Cartwright School District, Phoenix, Arizona
- 2005 *Curriculum mapping*. Professional development for teachers in Florence School District. Florence, Arizona
- 2004 *Differentiated instruction*. Professional development for teachers at Excalibur Charter Schools, Phoenix, Arizona
- 2005 *Meeting the needs of the 21st century college student*. Profession development workshop for undergraduate and graduate faculty.
- 2003 *Andragogy: The art and science of teaching adults*. Profession development workshop for undergraduate and graduate faculty.

Research Reports

Contributor- Mary Lou Fulton Teachers College. (2019). *Principled innovation in the systems of educator and leader preparation* (2nd ed.). Arizona State University. <https://education.asu.edu/oofsi/about-oofsi/whats-new/principled-innovation-process-becoming>

Ludlow, C. (2013). *Leading educational transformation by changing the terms of the discourse*. [Interview and article on Alfredo Artiles]. Arizona State University's Mary Lou Fulton Teacher's College website and stakeholder distribution

Ludlow, C. (2013). *Prioritizing reading and writing*. [Interview and article on Steven Graham]. Arizona State University's Mary Lou Fulton Teacher's College website and stakeholder distribution

Ludlow, C. (2013). *The Art of writing*. [Interview and article on Karen Harris]. Arizona State University's Mary Lou Fulton Teacher's College website and stakeholder distribution

Ludlow, C. (2013). *Misconceptions of science: Shifting the way we think about and teach science*. [Interview and article on Michelene Chi]. Arizona State University's Mary Lou Fulton Teacher's College website and stakeholder distribution

Ludlow, C. (2013). *Teaching for tomorrow's world*. [Interview and article on Leland Hartwell]. Arizona State University's Mary Lou Fulton Teacher's College website and stakeholder distribution

Ludlow, C. (2013). *Covering content by uncovering assumptions*. [Interview and article on Margarita Jimenez-Silva]. Arizona State University's Mary Lou Fulton Teacher's College website and stakeholder distribution

Ludlow, C. (2013). *Early interventions and early interactions*. [Interview and article on Jeanne Wilcox]. Arizona State University's Mary Lou Fulton Teacher's College website and stakeholder distribution

Ludlow, C. (2013). *Teaching is teaching...right?* [Interview and article on Leanna Archambault]. Arizona State University's Mary Lou Fulton Teacher's College website and stakeholder distribution

Ludlow, C. (2013). *It makes cents: Sustaining urban school reform without money*. [Interview and article on Catherine Weber]. Arizona State University's Mary Lou Fulton Teacher's College website and stakeholder distribution

Ludlow, C. (2013). *Transformation through Collaboration*. [Interview and article on Sanford Inspire Program]. Arizona State University's Mary Lou Fulton Teacher's College website and stakeholder distribution

Ludlow, C. (2010). *Comparative needs assessment of literacy and reading programs*. Report to University of Phoenix, College of Education.

Ludlow, C. (2010). *National comparisons of curriculum and instruction educator education programs*. Report to University of Phoenix, College of Education.

Ludlow, C. (2010). *Advocates for learning*. Researcher and Contributor to University of Phoenix's College of Education's Conceptual Framework.

Ludlow, C. (2009). *Are educated parents a predictor of student academic achievement?* Report to Carlsbad Unified School District.

Ludlow, C. (2009). *Gap analysis of adult mentors in teacher certification programs.* Report presented to Pepperdine University's Graduate School of Education and Psychology.

Ludlow, C. (2009). *Exploring alternative school funding.* Report presented to Superintendent in Residence in Las Virgenes Unified School District.

Ludlow, C. (2009). *Ethical educational leadership case study.* Unpublished manuscript for Rick Brandon and Partners publication of sequel book to *Organizational Savvy*.

Ludlow, C. (2008). *Analysis of student performance.* Report to the Office of Learning Assessment, University of Phoenix.

Ludlow, C. (2008). *Feasibility and marketability of Masters of Education in Adult Education and Training.* Report to University of Phoenix, College of Education.

Ludlow, C. (2007). *Feasibility and marketability of Masters of Education in Teacher Leadership.* Report to University of Phoenix, College of Education.

Ludlow, C. (2006). *Needs assessment: Cartwright School District data-driven curriculum plan.* Report to Cartwright School District.

Research Projects

2013 to 2015- Longitudinal study on the changing attitudes of teacher candidates toward social justice in education. Research conducted with three student groups (sample size of 95) of undergraduate students in a teacher preparation program

2010- Contributing author for the College of Education's conceptual framework section "Theory and Integrated Practice". Research completed as a member of the Global Faculty Council, University of Phoenix

2010- The Office of Learning Assessment's Critical Thinking Project- co-leader. Operationally defining the dimensions of critical thinking for benchmark courses in the College of Education, Research completed as a member of the Global Faculty Council, University of Phoenix

2009- InTASC standards alignment for Master of Arts in Secondary Education program; contributor to NCATE preconditions accreditation report. Research completed as a member of the Global Faculty Council, University of Phoenix

2009- NCATE accreditation committee member; contributor for Institutional Report; area of concentration Unit Governance and Resources. Research completed as a member of the Global Faculty Council, University of Phoenix

2009- Research and report on assessing the disposition of teacher candidates. Research completed as a member of the Global Faculty Council, University of Phoenix

2009- Re-conceptualization of the MAED Curriculum and Instruction. Research completed as a member of the Global Faculty Council, University of Phoenix

2008- Literature review on being an advocate of learning (College of Education conceptual framework component). Research completed as a member of the Global Faculty Council, University of Phoenix

2008- Contributing author for the College of Education's programmatic assessment process planning guide. Research completed as a member of the Global Faculty Council, University of Phoenix

2007- Contributing author of the College of Education's curriculum planning guide. Research completed as a member of the Global Faculty Council, University of Phoenix

2007- Analysis and report on student performance. Research completed as a member of the Global Faculty Council, University of Phoenix

2007- Research on methodologies for integrating technology into the College of Education's classes. Research completed as a member of the Global Faculty Council, University of Phoenix

SERVICE CONTRIBUTIONS

2020 to present- Topical Action Group lead for Undergraduate Design, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University

2018 to present- Steering Committee Member of the Principled Innovation initiative, Mary Lou Fulton Teachers College, Arizona State University

2020 to present- Ambassador and member of the Principled Innovation Accelerator Faculty Fellow, Mary Lou Fulton Teachers College, Arizona State University

2020- Mentored K. Miltenberger in his new leadership role as a program strategist for elementary education, Mary Lou Fulton Teachers College, Arizona State University

2015 to present- Delegate for the Outstanding Teacher Resident Selection Committee, Mary Lou Fulton Teachers College, Arizona State University

2019 to present- Arizona Articulation Taskforce committee member, Mary Lou Fulton Teachers College, Arizona State University

2019 to present- Contributor of the Student Support Network working group, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University

2016 to present- College Assembly and Welcome Week working group member, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University

2019 to 2020- Program Redesign Ad Hoc Committee member, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University

2019- Member of the Arizona Board of Regents Self-Study Report working group, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University

2019- Mentored A. Brown in her new leadership role as a program strategist for the lower division, Mary Lou Fulton Teachers College, Arizona State University

2019- Working group member for the National Council for Teacher Quality evaluation response working group, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University

2019- Faculty representative on Ad Hoc Hiring Committee for two positions in the Office of Student Services, Mary Lou Fulton Teachers College, Arizona State University

2019- Mentored new fulltime instructor R. Wolpinsky in spring 2019, Mary Lou Fulton Teachers College, Arizona State University

2019- Name reader for graduates in MLFTC convocation spring 2019 and winter 2019 ceremonies

2018 to 2019- Contributor to Student Success Today a Provost-sponsored working group, Mary Lou Fulton Teachers College, Arizona State University

2018 to 2019- Member of the Character Education Sub-Committee for Student Success, Mary Lou Fulton Teachers College, Arizona State University

2018- Mentored new fulltime instructor G. Smith in spring 2018, Mary Lou Fulton Teachers College, Arizona State University

2018- Contributor for the Teacher Preparation Guiding Principles working group, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University

2018- Mentored new fulltime instructor A. Brown in fall 2018, Mary Lou Fulton Teachers College, Arizona State University

2018- Ad Hoc Hiring Committee Chair for five instructor positions, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University

2018- Fu, Angela, May, 2018, BAE Elementary Education, Barrett Honors College and Mary Lou Fulton Teachers College, Undergraduate Honors Thesis, Analysis on the Consolidation of School Districts: A New Way to Address Educational Inequity, Completed, Undergraduate, Committee Chair - Undergraduate

2018- Franklin, Keely, May, 2018, BAE Elementary Education, Barrett Honors College and Mary Lou Fulton Teachers College, Undergraduate Honors Thesis, Analysis of the Elementary and Secondary Education Act and its Reauthorizations: The Subsequent Impact on Schools and Students, Completed, Undergraduate, Committee Chair - Undergraduate

2018- Ad Hoc Hiring Committee Chair for two instructor positions, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University

2018- Faculty representative on Ad Hoc Hiring Committee for three student success coach positions in the Office of Student Services, Mary Lou Fulton Teachers College, Arizona State University

2018- Faculty representative on Ad Hoc Hiring Committee for 16 peer leader positions, Mary Lou Fulton Teachers College, Arizona State University

2016-2017- Slater, Sarah, May, 2017, BAE Secondary Education, Barrett Honors College and Mary Lou Fulton Teachers College, Undergraduate Honors Thesis, Multi-Age Classroom Curriculum Implementing Thematic Units, Grades 4-6, Completed, Undergraduate, Committee Chair - Undergraduate

2016- Faculty representative on Ad Hoc Hiring Committee for a manager position in the Office of Student Services, Mary Lou Fulton Teachers College, Arizona State University

2015 to 2016- Carbonaro, Phyllis, December, 2016, Doctor of Education, Grand Canyon University, Doctoral Dissertation, Examining the relationship of communication styles pairings and self-efficacy during the student teaching experience: A quantitative correlation study, Completed, Doctoral, Committee Member

2016 to 2019- Faculty representative on the Student Support Committee, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University

2016 to 2017- Camp Teach Planning Committee and EdVenture Planning Committee, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University

2015 to 2018- Faculty representative on the Freshman Case Management working group, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University

2015 to 2018- Mentored five fulltime faculty and two faculty associates new to teaching in the LEAD project, Division of Teacher Preparation, Mary Lou Fulton Teachers College, Arizona State University

2013 to 2015- Rank and Tenure Committee member, College of Education, Grand Canyon University

2011 to 2015- Member and Evaluator for the Arizona Department of Education's Teacher Preparation Program Review Team. Reviewed programs for University of Arizona, Arizona State University, Northern Arizona University, North Central University, and The New Teacher Project

2011 to 2012- Member of the Arizona Teacher Preparation Program Implementation and Review Team for ISLLC and InTASC standards- developed state-wide framework for the evaluation of teacher preparation programs and a member of the program approval team, Arizona Department of Education

2011- Member of the NCLB Working Group, Arizona Department of Education

2011 to 2012- Academic Affairs Committee member, College of Education, Grand Canyon University

2011 to 2012- Programs Standards and Evaluation Committee Chair, College of Education, Grand Canyon University

2004 to 2010- Academic Council representative, College of Education, University of Phoenix

2006 to 2008- Member of Ad Hoc Committee for new graduate education programs, College of Education, University of Phoenix

2007- Contributor for the revision of the Arizona Educator Proficiency Assessment middle school and high school social exam for Education Testing Service/Pearson

HONORS AND AWARDS

2020- Selected to be a member of the Leadership Academy peerLA Cohort VIII (2020-2021), Arizona State University

2020- Featured faculty guest for the Faculty Breakfast with the Arizona Board of Regents

2020- Twice nominated by students for ASU Women's Coalition Badass Woman of ASU recognition, a student-run campaign to celebrate women in the ASU community

2012- Honored with Distinguished Contribution Award, Grand Canyon University

2007 to 2010- International Global Faculty Advisory Council Member, University of Phoenix

2009 to 2010- Recipient of the Glen and Gloria Holden Graduate School of Education and Psychology Scholarship at Pepperdine University for academic excellence

2008- Honored as Faculty Member of the Year, University of Phoenix

2007- Honored as Faculty Member of the Year, University of Phoenix

INSTRUCTION AND INSTRUCTIONAL LEADERSHIP CONTRIBUTIONS

Curriculum Development

Arizona State University

- (2020) Professional Educator Series: Equity in Education, TEL 171. Led the course development of this new course which will be a part of the professional educator series in the redesigned versions of the undergraduate teacher preparation programs. Course description: Students will analyze educational issues that are limiting equitable education experiences for children, youth, and adults in educational systems birth-college and propose solutions to meet those needs.
- (2020) Professional Educator Series: Connecting Theory to Practice, TEL 270. Peer collaborator on the course development of this new course which will be a part of the professional educator series in the redesigned versions of the undergraduate teacher preparation programs. Course description: The purpose of this course is to assist students in shifting from a student perspective of education to a teacher perspective of education as they explore what it means to be a professional educator
- (2020) Understanding the Multicultural Learner, TEL 212. Led the revision of this course including new course learning outcomes, required textbook, assignments, rubrics, and lessons. Course description: Survey of cultural and linguistic diversity in American education, including equity, pluralism, learning styles, and roles of schools in a multiethnic society.
- (2020) Professional Educator Series: Inclusivity in Practice, TEL 271. Led the course development of this new course which will be a part of the professional educator series in the redesigned versions of the undergraduate teacher preparation programs. Course description: Students continue shifting from a student perspective of education to a teacher perspective of education by connecting newly expanding knowledge with experiences in the field to assist them in preparing for a career as an educator with specific focus on inclusivity and supporting students with a range of learner assets, abilities, and needs.
- (2020) Professional Educator Series: Building a Professional Network, TEL 370. Peer collaborator on the course development of this new course which will be a part of the professional educator series in the redesigned versions of the undergraduate teacher preparation programs. Course description: Prospective educators will engage in collaborative experiences to examine their profession in relation to educational systems. Students will develop skills and practices needed to work effectively as a professional educator. This course will emphasize the importance of a well-developed professional network and student advocacy.
- (2020) Professional Educator Series: Educational Policies, TEL 371. Peer collaborator on the course development of this new course which will be a part of the professional educator series in the redesigned versions of the undergraduate teacher preparation programs. Course description:

Prospective educators will engage in collaborative experiences to examine their profession in relation to educational systems. This course will expose students to pressing educational issues with an emphasis on the importance of understanding the influence of policies, procedures, and regulations as they relate to the education system.

- (2020) Professional Educator Series: Career Growth and Planning, TEL 470. Peer collaborator on the course development of this new course which will be a part of the professional educator series in the redesigned versions of the undergraduate teacher preparation programs. Course description: Prospective educators will engage in collaborative experiences to explore career paths within education, develop career plans, and consider routines for continuous professional growth. This course will expose students to pressing educational issues with an emphasis on career planning, development, and growth.
- (2020) Professional Educator Series: The Principled Educator, TEL 471. Peer collaborator on the course development of this new course which will be a part of the professional educator series in the redesigned versions of the undergraduate teacher preparation programs. Course description: Prospective educators will engage in collaborative experiences to examine their professional role as an advocate for themselves, their students and families, and their profession. This course will emphasize the importance of understanding their professional influence as principled educators on educational practices and systems through advocacy efforts.
- (2018-2019) Professional Educator Series: Community Contexts, TEL 102. Collaborator in the development of this new course which was added to the lower division sequence. Course description: TEL 102 students will explore the community context that impacts children and youths with specific focus on issues of diversity and social justice. This course includes an Equity Project addressing a community-identified concern.
- (2018-2019) Exploration of Education, TEL 111. Led the revision of the course including new course learning outcomes, required textbook, assignments, rubrics, and lessons. Course description: Education as an instrument in the development of the individual and society and its significance as an American Institution.
- (2018-2019) Collaborating, Planning, and Implementing Instruction in Diverse Contexts, TEL 203. Peer collaborator on the course development of this new course which was added to the lower division sequence. Course description: TEL 203 is designed to prepare future educators to work with participants in a variety of learning environments and diverse contexts. Emphasis will be placed on innovative outcome-based and learner-centered approaches to planning and implementing instructional activities constructed using collaborative design thinking.
- (2017) Teachers College Experience II, TEL 201. Led the development of this new course which was added to the lower division sequence. Course description: This course will advance future educators' knowledge and skills as they work to become master learners and change agents for civic engagement and their personal and professional growth and fulfillment.
- (2017) Professional Educator Series: My Impact, TEL 202. Led the development of this course, which was intended to be part of the lower division sequence but was replaced with another course after it was developed and approved. Course description: TEL 202 will advance future educators' knowledge and skills as they apply the professional educator series themes of design-thinking, character and moral development, professional identity, and legacy-minded thinking and actions to become master learners and change agents for civic engagement and toward their personal and professional growth and fulfillment.
- (2016) Special Topics in Education- LEAD Project, TEL 294. Led the development of a new course for LEAD students. Description: TEL 294 is a required, one-credit course designed to for all LEAD project students of Arizona State University Mary Lou Fulton Teachers College sections relate specifically to future educators. In this course, the objective is to connect students in finding their "self" and "purpose".

Apollo Group and subsidiaries

Authored or co-authored the following courses:

AED 200- Classroom Instruction, AET 505- Foundations of Adult Education, AED 515- Instructional Design, AET 520- Instructional Strategies in Adult Education and Training, AET 535- Assessment and Evaluation in Adult Learning, CUR 524- Instructional Design, CUR 558- Foundations of Curriculum and Instruction, CUR 562- Standards-Based Curriculum and Instruction, CUR 578- Evaluation and Assessment of Curriculum, ECH 506- Introduction to Early Childhood Education, ECH 556- Early Childhood Student Teaching: Part A and B, EDA 518- Leadership and Collaborative Processes, EDD 581- Action Research and Evaluation, EDL 500- Personal Leadership, EDL 510- Teacher Leadership in a Global Society, EDL 515- Organizational Leadership, EDL 520- Instructional Leadership, EDL 525- Accountability and Evaluation, EDU 301- Foundations of Education, EDU 574- Assessment and Evaluation, EED 400- Assessment in Elementary Education, MED 506- Methods of Teaching Elementary Mathematics, MTE 501- The Art and Science of Teaching, MTE 531- Curriculum Constructs and Assessment History and Social Science, MTE 547- Curriculum Constructs and Assessment: Secondary History/Social Science

Grand Canyon University

Authored or co-authored the following courses:

EDU 230: Cultural Diversity, EDU 450: Classroom Management and Engagement, EED 480A and EED 480B: Student Teaching in Elementary Education, EDU-525, Foundations in Elementary Education Graduate Studies, EDU 576: Philosophical and Social Issues in Education, ELM-500: Child and Early Adolescent Development and Psychology, ELM-510: Creating and Managing Engaging Learning Environments, ELM-520; Instructional Planning for Elementary Teacher Candidates, ELM-530: Assessment and Evaluation for Elementary Teacher Candidates, ELM-550: Methods & Strategies of Teaching & Integrating Social Studies & the Arts, ELM-590: Student Teaching for Elementary Teacher Candidates, POS-500: U.S. and Arizona Constitutions for Teacher Candidates, SED 480A and SED 480B: Student Teaching in Secondary Education, SED 455: Secondary Curriculum and Assessment

Courses Taught

Arizona State University

- BLE 220- Foundations of Structured English Immersion
- EED 414- Elementary School Curriculum and Organization, Assessment
- ELL 504- Instructional Design for Culturally and Linguistically Diverse Students
- TEL 111- Exploration of Education (*course coordinator*)
- TEL 102- Professional Education Series: Community Contexts (*course coordinator*)
- TEL 201- Teachers College Experience II
- TEL 212- Understanding the Culturally Diverse Learners (*course coordinator*)
- TEL 294- Special Topics in Education

The following courses have been taught at Grand Canyon University

- EDU 450: Classroom Management and Engagement
- EDU 230: Cultural Diversity
- EED 480A and EED 480B: Student Teaching in Elementary Education
- SED 480A and SED 480B: Student Teaching in Secondary Education
- SED 455: Secondary Curriculum and Assessment

The following courses have been taught at Pepperdine University

- EDEL 729A and B: Communication\Information Technology and Scholarly Writing
- EDEL 740 A and B: Personal Leadership and Legacy

The following courses have been taught at University of Phoenix:

- MAED in Adult Education and Training Program:
 - Foundations of Adult Education, Instructional Design
 - Instructional Strategies in Adult Education and Training
 - Assessment and Evaluation in Adult Learning
 - Overview of the Community College
- MAED in Curriculum and Instruction Program:
 - Instructional Design
 - Foundations of Curriculum and Instruction
 - Standards-Based Curriculum and Instruction
 - Evaluation and Assessment of Curriculum
 - Introduction to Action Research
 - Applications of Action Research
 - Measurement, Evaluation, and Ethics in Research
- MAED in Elementary and Secondary Education Programs:
 - Assessment in Elementary Education
 - The Art and Science of Teaching
 - Child and Adolescent Development
 - Orientation to Teacher Education
 - Models, Theories, and Instructional Strategies
 - Maintaining an Effective Learning Climate
 - Curriculum Constructs and Assessment: History and Social Science
 - Curriculum Constructs and Assessment: Secondary Methods
 - Action Research for Teachers
 - Secondary Student Teaching
 - Elementary Student Teaching