

Myla Vicenti Carpio

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Arizona State University
American Indian Studies
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Enrolled: Jicarilla Apache Nation

ACADEMIC POSITIONS

Associate Professor, Arizona State University, Tempe, AZ, American Indian Studies Program, 2011 – present

Director of Graduate Studies, Arizona State University, Tempe, AZ, American Indian Studies Program, 2016 –

Assistant Professor, Arizona State University, Tempe, AZ, American Indian Studies Program, August 2001 - 2011

Fred C. Andersen Pre-doctoral Fellowship in American Studies, Carleton College, Northfield, MN, American Studies, September 1999 - June 2000.

EDUCATION

Arizona State University, Tempe, AZ

Modern U.S. History - American Indian - American West

Ph.D. (2001) Dissertation: “Let them know we still exist’: Indians in Albuquerque.”

Arizona State University, Tempe, AZ

M.A. History (1995) Thesis: “Lost Generation: the Involuntary Sterilization of American Indian Women.”

University of New Mexico, Albuquerque, NM

B.A. (1992) Education, Secondary-Social Studies

PUBLICATIONS, RESEARCH AND CREATIVE ACTIVITY, AND SCHOLARSHIP

Book Manuscript

Vicenti Carpio, Myla. *Indigenous Albuquerque*. Lubbock, TX: Texas Tech Press, 2011.

In Preparation

Myla Vicenti Carpio and Karen J. Leong, *American Movements: Understanding the Ideological and Institutional Reasoning for Japanese American and American Indian Relocations, 1940-1970*. In writing stage.

Co-editor with Karen J. Leong. *Multiple Histories, Multiple Voices: The Intersecting Experiences of American Indians and Japanese Americans in Arizona During World War II*. Anthology focusing on the overlapping experiences of World War II Japanese American incarceration that was located on the reservations of American Indian communities (Gila River, Colorado River, and Navajo). Features scholars from United States, Gila River Indian Community, Colorado River Indian Community, Canada, and Japan. (Waiting for final essays to be submitted; co-authored essays in progress).

Refereed Publications

Leong, Karen J., and Myla Vicenti Carpio. "Carceral Subjugations: Gila River Indian Community and Incarceration of Japanese Americans on Its Lands." *Amerasia Journal* 42, no. 1 (2016): 103-120.

Vicenti Carpio, Myla. "(Un)disturbing Exhibitions: Indigenous Historical Memory at the National Museum of the American Indian." Special Issue: National Museum of the American Indian. *American Indian Quarterly*. 30: 4 (2006).

Vicenti Carpio, Myla. "Countering Colonization: Albuquerque Laguna Colony." *Wicazo Sa Review* 19:2 (2004).

Vicenti Carpio, Myla. "Lost Generation: Sterilization and American Indian Women." *Social Justice: A Journal of Crime, Conflict & World Order*. 31:4 (2004).

Edited Special Issue

Karen Leong and Myla Vicenti Carpio, "Carceral State" *Amerasia Journal* 42, no. 1 (2016).

Book Chapters

Vicenti Carpio, Myla. "Urban Indians". In Julie Cajune, ed. *Our Way: A Parallel History*. (Rowman & Littlefield, AltaMira Native North American Communities Series), Manuscript in preparation, to be submitted 2014.

Vicenti Carpio, Myla. "(Un)disturbing Exhibitions: Indigenous Historical Memory at the National Museum of the American Indian." In Amy Lonetree and Amanda Cobb, *Understanding the National Museum of the American Indian*. (Lincoln: University of Nebraska Press) 2008.

Vicenti Carpio, Myla. "Reconnecting the Past and Present: My Thoughts on the 2004 Dakota Commemorative March," in Waziyatawin Angela Wilson, ed., *In the Footsteps of Our Ancestors: The Dakota Commemorative Marches of the 21st Century* (St. Paul: Living Justice Press, 2006).

Vicenti Carpio, Myla and Peter Iverson. "The Inalienable Right to Govern Ourselves: Wendell Chino and the Struggle for Indian Self-Determination in Modern New Mexico" in *New Mexico Lives, Profiles and Historical Stories*, ed. Richard Etulain. (Albuquerque: University of New Mexico Press, 2002).

Conference Proceedings

Vicenti Carpio, Myla. "Teaching Toward Leadership." Conference Proceedings of the World Indigenous Peoples Conference on Education. Hamilton, Aotearoa, New Zealand November 27-December 1, 2005.

Book reviews

Book Review. Paul Pasquaretta, *Gambling and Survival in Native North American*. Tucson: University of Arizona Press, 2003. *New Mexico Historical Review*, Vol. 80, no. 4, (Fall 2005), 441-442.

Book Review. Andrea Smith, *Native Americans and the Christian Right: The Gendered Politics of Unlikely Alliances*. Duke University Press, 2008. *Western Historical Quarterly*, Volume 41 - Number 1, Spring 2010.

Journal editorial

Vicenti Carpio, Myla. "Ban on Ethnic Studies in Arizona" *Voices in Tribal College Journal*, 2010.

BOOK SERIES CO-EDITOR

Co-Editor with Jeffrey Shepherd. *Critical Issues in Indigenous Studies Book Series*. University of Arizona Press. 2011-. (<http://criticalissuesinindigenoustudies.com>)

GRANTS

Funded

College of Liberal Arts and Sciences, CLAS-NS-SS-GRG, Seed Grant, "Re-conceptualizing Sustainability through Traditional Indigenous Knowledge" Co-Investigators, Myla Vicenti Carpio, Tennille Marley, John Tippeconnic, James Riding In, Eunice Romero-Little, Simon Ortiz. \$18, 311. 2013

Charles Redd Center for Western Studies Grants and Fellowships. "A Symposium on Shared Histories: Japanese American Internment on American Indian Lands in Arizona 1942-1945." Karen Leong and Myla Vicenti Carpio. \$2,500. 2011.

Harry S. Truman Presidential Library Research Grant. Harry S. Truman Library Institute. Myla Vicenti Carpio and Karen Leong, \$2500. 2011.

Institute for Humanities Research. Seed Grant. Arizona State University. Karen Leong and Myla Vicenti Carpio, 2011.

Arizona Humanities Council. "Beyond the Barbed Wire Fence: The Gila River Indian and Japanese American Experience of Internment at Gila River during World War II." Co-PI and Lead Scholar Myla Vicenti Carpio and Co-PI and Project Director Barnaby V. Lewis (Gila River Tribal Historic Preservation Office), with scholars Dr. Karen Leong and Dr. J. Andrew Darling, \$32,000 (May 2009). Received \$10,000 AZHC Research Grant with \$5000 matching funds from Japanese American National Museum.

Dean's Incentive Grant, College of Public Programs, Arizona State University, \$5000, Summer 2004.

Dean's Incentive Grant, College of Public Programs, Arizona State University, \$5000, Summer 2003.

University Grants Program, Arizona State University, "Examining Poverty in the Southwest," One of four Principal Investigators, \$48,772 (2003).

Dean's Incentive Grant, College of Public Programs, Arizona State University, \$5000, Summer 2002.

Unfunded grants

Myla Vicenti Carpio and Karen J. Leong, "American Movements: Understanding the Ideological and Institutional Reasoning for Japanese American and American Indian Relocations, 1940-1970," ACLS Collaborative Research Fellowship (not funded).

Myla Vicenti Carpio and Karen J. Leong, "American Movements: Understanding the Ideological and Institutional Reasoning for Japanese American and American Indian Relocations, 1940-1970," NEH Collaborative Research Proposal (not funded).

Homeland Security Grant, Free and Serve America Corporation. "Lessons from the Past: Relationships Among Democracy, Diversity, and Homeland Security. Thomas Nakayama, Karen Leong, Myla Vicenti Carpio, and Mary Schoenhoff, \$642,476 (May 2004).

College of Public Program Capital Investment Grant, Arizona State University, "Indigenous Community Oral History Project," Myla Vicenti Carpio, Principal Investigator, \$120,000 (February 2004).

COLLABORATIVE RESEARCH

College of Liberal Arts and Sciences, CLAS-NS-SS-GRG, Seed Grant, "Re-conceptualizing Sustainability through Traditional Indigenous Knowledge" Co-Investigators, Myla Vicenti Carpio, Tennille Marley, John Tippeconnic, James Riding In, Eunice Romero-Little, Simon Ortiz. \$18,311. 2013

Symposium Co-Organizer: "Multiple Voices, Multiple Histories: Exploring the Intersections of the Japanese American and American Indian Experiences of Internment in Arizona during World War II", February 25, 2012

Consultant, "Parallel History Project," Salish Kootenai College, Kellogg Grant (three year grant), CO-PI's Julie Cajune and Hal Smid. 2010, 2011, 2012.

Arizona Collaborative Coalition. Kimberly Scott, Kathryn Nakagawa, Myla Vicenti Carpio, Karen J. Leong, and Lydia Aranda are creating a coalition among underserved ethnic communities in Arizona to collect data relating to community-identified research needs. Still in development stage. 2010, 2011

Beyond the Barbed Wire Fence Oral History Project. Gila River Indian Community Tribal Historic Preservation Office. Barnaby Lewis, Myla Vicenti Carpio, Karen J. Leong, and Semana A. Thompson. Collecting oral histories from the Akimel O'otham and Pee Posh individuals who have stories or memories about the Japanese American internment camps on GRIC land during World War II. 2010, 2011

PROFESSIONAL CONFERENCE

Panelist (invited), Research and Method in American Studies, Seminar for Thesis Students in American Studies, Sophia University, Tokyo, Japan. June 29, 2016. Hosted by Dr. Noriko K. Ishii, Professor of English Studies; Deputy Director of the Institute of American and Canadian Studies.

Invited participant for symposium: Intersecting the Global with the Local: Activism and American Minorities. Presenter, "Between Social Death and State Recognition: Japanese Americans and the Gila River Indian Community During World War II." June 25, 2016. Kyoto University, Kyoto, Japan. Hosted by Dr. Brian Masuru Hayashi, Professor, Human & Environmental Studies, Kyoto University.

Panelist (invited), Research and Method in American Studies, Seminar for Thesis Students in American Studies, Sophia University, Tokyo, Japan. June 29, 2016. Hosted by Dr. Noriko K. Ishii, Professor of English Studies; Deputy Director of the Institute of American and Canadian Studies.

Paper Presentation. Panel: Creative Heritage Trails. Building Creative Communities Conference, November 4-6, 2015. Santa Fe, New Mexico. (Unable to Attend)

Panel Presentation. "[G]reat physical discomfort...and...perfectly marvelous human spirit": The Multi-settler "[G]reat physical discomfort...and...perfectly marvelous human spirit": The Multi-settler engagements of Poston relocation center" American Studies Association, October 8-11, 2015. Toronto Canada

Keynote Panel. The 13th Annual Ethnic Studies Labovitz-Perez Lecture. Intersectionality, Community, and the Mission of Ethic Studies. October 14, 2015, University of San Diego, San Diego CA.

Student Workshop Leader. The 13th Annual Ethnic Studies Labovitz-Perez Lecture. Intersectionality, Community, and the Mission of Ethic Studies. October 14, 2015, University of San Diego, San Diego CA.

Panel Presenter. "The Gila River Indian Community Reservation as a Dual Site of Confinement during World War II" Association for Asian American Studies, Evanston, Il., April 22-25, 2015.

Roundtable. American Indian Studies Association, "American Indian/Native American Studies: the state of the field" Albuquerque NM February 4-5, 2015

IHR Roundtable: Focusing on the intersections of American studies, Asia-Pacific American Studies, Indigenous Studies, and the Environmental Humanities. Chair: Professor Karen Leong, Asia Pacific and American Studies, ASU Panel Members: Dean Hsinya Huang, National Sun Yat-sen University, Kaohsiung, Taiwan; Regents Professor Simon Ortiz, Indigenous Studies and English, ASU; Professor Myla Vicenti Carpio, American Indian Studies, ASU; Professor Wendy Cheng, Asian Pacific American Studies and Justice and Social Inquiry, ASU. American Studies IHR Research Cluster Arizona State University, November 10, 2014.

Chair and Discussant. "Indigenous and Critical Settler Geographies of Decolonial Pleasures and Futures" American Studies Association Annual Conference, Los Angeles, CA, November 5-9, 2014.

Presentation, "Introduction to Decolonization" Native Youth Conference -"Knowing our history and identity to strengthen our future..." Friday, June 6, 2014, Scottsdale, AZ

Round Table, "Therapeutic Nations: Indigenous Cultural Revitalization, Activism, and Healing" Native American and Indigenous Studies Association Annual Conference, University of Texas – Austin, Austin, TX, May 28-31, 2014.

Panel Presentation Myla Vicenti Carpio and Karen Leong (separate papers) "Connecting American Indian Relocations and Japanese American Relocation: Understanding the Foreign and Domestic in US Policies of Removal" [Panel Title- Comparative Imaginings of Political Economy: Transnational Circulations of Race, Gender, and the State] 10th European Social Science History Conference, Vienna Austria, April 23-April 26, 2014.

Presidential Address, American Indian Studies Association Annual Conference, Arizona State University, Tempe, AZ, February 3-4, 2-14.

Panel Presenter. "Paak'u, Indigenous Albuquerque, Celebrations and Remembrance of Place" Historias de Nuevo Mexico - Histories of New Mexico, Academic and Community Conference at Northern New Mexico College, El Rito Campus, October 12 & 13, 2012

Panel Presenter, "We've Seen This Before: Native perspectives on Arizona state of Emergency". Symposium: Gender and States of Emergency Department of Women's, Gender and Sexuality Studies, The Ohio State University April 21, 22, 2011.

Panel, Discussion. "Unsettling Alliances: Teaching, Theory, and Activism at Arizona State." Critical Ethnic Studies and the Future of Genocide Conference, University of California Riverside. March 10-12, 2011.

Discussant, Panel: "Identity in Urban Spaces." Western History Association Annual Conference, Lake Tahoe, NV. October, 13-16, 2010.

Roundtable participant, "Indigenous Historian Activism," Western History Association Annual Conference, Lake Tahoe, NV. October, 13-16, 2010.

Presenter of Part 2. Myla Vicenti Carpio and Karen J. Leong, “‘Grossly Unexceptional’: Assessing the Parallel Displacements and Relocation of Japanese Americans and American Indians, 1942-1952.” Native American and Indigenous Studies Association Conference, University of Arizona, May 20-22, 2010. (Did not present due to SB1070 boycott).

Discussant, Panel: “Intersections of Native American and Japanese American Scholarship: Dispossession, Citizenship, Belonging and the State.” American Studies Association Annual Meeting, Washington, D.C. November 5-8, 2009.

Discussant, Panel: “Pageantry, Memorials, and Museums: Historical Memory and the Creation of Community Identities in the American West.” Pacific Coast Branch-American Historical Association Annual Conference, Albuquerque, NM, August 6-8, 2009.

“More than Story and Narrative: Historical Memory and American Indian History” Paper Presentation. American Indian History Symposium, “Guardians of Knowledge - Guardians of the Past,” Sacramento State University, March 5-6, 2009.

“Repatriating Decolonization from the Academy” Paper Presentation. 10th Annual American Indian Studies Association Conference, “Is Decolonization Dead?” Arizona State University, February 5 -6, 2009.

“Challenging the academy from within: First Nation’s team approaches to educational transformation.” Chair. World Indigenous Peoples Conference on Education 2008. “Indigenous Education in the 21st Century- Respecting Tradition, Shaping the Future.” Melbourne, Australia December 7-11 2008.

Karen J. Leong and Myla Vicenti Carpio, “Intersections of US Empire: The Gila River Indian and Japanese American Experiences of Relocation and Internment.” Presented by Leong as part of panel, “Intersections of US Empire: Asian Americans and Indigeneity,” Association for Asian American Studies Annual Meeting, Chicago, IL. April 19, 2008.

“*Umbi Ay*, Our Pueblo Children: Stories, Boarding Schools, and the Marketing of Pueblo Children,” Chair. Native American and Indigenous Studies Association. “Who Are We? Where Are We Going? An International Scholarly Meeting, University of Georgia, Athens, Georgia, April 10-12, 2008.

"Reconnecting the Past and Present: My Thoughts on the 2004 Dakota Commemorative March," Paper presentation. 34th Annual Conference of National Association of Ethnic Studies. “Ethnic Communities in Transition.” San Francisco, CA March 30 – April 1, 2006.

“Teaching Toward Leadership,” Paper presentation. World Indigenous Peoples Conference on Education. Aotearoa, Hamilton, New Zealand November 27-December 1, 2005.

Discussant. Roundtable: “Gendering Native American Nations.” The 13th Berkshire Conference on the History of Women, Scripps College, Claremont, California. June 2-5, 2005.

“When Native Historians Come Together: Looking Back, Moving Beyond, and Shifting Perspectives.” Paper presentation. The 12th Annual Indigenous Nations and Dakota Studies Spring Conference. “Women Warriors: Native Historians Advancing the Indigenous Cause and Perspective.” Southwest Minnesota State University, Marshall, MN. April 7-9, 2005.

“Power, Publics, and Monuments: Petroglyphs as public, political, and sacred space.” Organization of American Historians Annual Meeting. Panel: “Museums, Memorials, and Memories: Communities Reclaiming Their History.” San Jose, March 31-April 3, 2005.

“Whose History Are You Telling? Decolonization and Indigenous History.” Paper presentation. The Next Millennium: New Directions in American Indian History Conference. Clare College, Cambridge University, Cambridge, UK. May 20-21, 2004.

“American Indian Histories and the Decolonization Project.” Paper presentation. Many Voices One Center: Native American Literature Symposium. Mystic Lake Casino, MN, April 15-17, 2004.

“The Campus Climate: ‘Goodness’ in Cultures and the Clash of Values on Campus.” Panel Participant. Lincoln Center Annual Ethics Conference. 2003 Conference: Ethics When Cultures Clash. Arizona State University, Tempe AZ, February 27-28, 2003.

Gathering at the River: Women of Color in the Arizona Academy Conference, Panel: “Colonizing Politics? American Indian Women and Women of Color Discourse.” Tempe, AZ, Arizona State University, February 21-22, 2003.

Fourth Annual American Indians Studies Consortium, Arizona State University, American Indian Studies, February 13-14, 2003.
Discussion: “Native Art and Social Change” Sam English (Artist), and Phil Lucas, Film Producer.

“Reimagining Colony: Laguna Colony of Albuquerque.” Paper presentation. The Ninth Biennial Maple Leaf and Eagle Conference on North American Studies, Helsinki, Finland, September 3-6, 2002.

“Paradise Hidden: Remaining Indigenous and Gay, Lesbian, Bisexual or Transgendered in the City.” Paper presentation. Paradise Paved: Utopian Imaginations and the Southwestern City Conference. Albuquerque, New Mexico, April 26-28, 2002.
Paper:

American Indian G/L/B/T/T Organization of American Historians, Washington D.C., April 11-14, 2002.
Session: “Multicultural Gay, Lesbian, Transgendered, and Queer Histories.”

“AIS Faculty Panel/Challenges and Accomplishments.” Panel participant. 3rd Annual American Indian Studies Consortium. “Protecting and Defending Tribal Sovereignty,” Arizona State University, Tempe, AZ, February 14-15, 2002.

“Laguna Colony of Albuquerque.” Paper presentation. American Society for Ethnohistory Conference, Tucson, Arizona, October 18-21, 2001.

INVITED PRESENTATIONS

Invited Guest Speaker. Dulce High School Graduation. May 18, 2013.

Invited Speaker. Speaker Circle Series. Arizona State University, American Indian Student Support Services. September 17, 2013

Invited Speaker. “Contested Memories, Contested Claims: Indigenous perspectives on New Mexico” New Mexico State University Museum, April 2012

Invited Speaker. “Publishing Panel,” American Indian Book Festival. University of New Mexico. April 13 and 14, 2012.

Keynote Speaker. "Indigenous Albuquerque", Native American Literature Symposium, Isleta Pueblo, NM (Hard Rock Casino), March 30, 2012.

Invited Speaker. “Tracing current Tribal Economic Development issues to Indian Reorganization Act of 1934”, University of Waikato, Aotearoa/New Zealand, October 19, 2011.

Invited Speaker. “Indigenous Albuquerque” for Native American Studies Indigenous Research Group (NASIRG) and the Institute for American Indian Research (IFAIR). University of New Mexico, April 14, 2011.

Invited book reading. Indigenous Poets and Writers Exhibit, presented by American Indian Graduate Student Association, Arizona State University. March 25, 2010.

Invited Keynote. “Why History Matters: Education, Memory and American Indians” Duane Smith Lecture Series, Fort Lewis College, Durango CO, October 25th, 2010.

Guest Speaker. “Arizona’s American Indian communities: urban and reservation issues” for VISTA volunteers, Arizona Internship Training session. Program: ASU for Arizona, Office of Public Affairs, Arizona State University, June 2007

Guest Speaker. American Indian Historical Policy Periods.” Dulce Mid-School and High School. Jicarilla Apache Nation, Dulce, New Mexico, March 2009.

Guest Speaker. “What’s Education got to do with it?: Where are you going with degree in hand?” Native Scholars Circle, Co-sponsored by Cook School Native American Community Leadership Program and American Indian Student Support Services. November 12, 2008.

Guest Speaker. “Arizona’s American Indian communities: urban and reservation issues” for VISTA volunteers, Arizona Internship Training session. Program: ASU for Arizona, Office of Public Affairs, Arizona State University, June 2007.

Guest Speaker. "Arizona's American Indian communities: urban and reservation issues" for VISTA volunteers, Arizona Internship Training session. Program: ASU for Arizona, Office of Public Affairs, Arizona State University, June 2007.

Respondent for Dr. Linda Tuhiwai Smith, University of Auckland, New Zealand, "Researching the Native." Indigenous Perspectives of Educational Research and Schooling in Global Contexts, Arizona State University. April 8, 2004.

Respondent for Dr. Jace Weaver, University of Georgia, "The Adamant of Time: Native American Land, Architecture, and Ethics." Ethics in Place: Architecture, Memory, and Environmental Poetics, Lincoln Ethics Conference, Arizona State University. February 5 and 6, 2004.

"Are You Sovereign?" In-House Professor Lecture Series, American Indian Studies Student Organization, Arizona State University. February 26th, 2004.

"American Indian Genders and Sexualities," Indigenous Women's Series, Oberlin College, Oberlin, OH. April 2003.

American Indians Science and Engineering Society and Native American Business Organization Leadership Conference, Workshop topic: "Cultural Issues: Why Natives shy away from clubs, campus activities, own people, etc. Developing possible reasons and solutions." March 8, 2003.

Native America Calling (National Native Radio Program), "Involuntary Sterilization in Indian Country", April 2002.

Keynote Speaker, Honors Reception. Arizona State University, American Indian Institute, February 2002.

"Urban Indians," ASU Downtown Center Lecture Series for Native American History Month. October 2001.

TEACHING AND INSTRUCTIONAL ACTIVITIES

Teaching Specialties: American Indian History, American Indian Law and Policy, Health, Activism, Gender and Sexuality, Oral History, Colonization/Decolonization and Urban Indian Issues

AIS 180: Introduction to American Indian Studies

Fall 2001, Fall 2002, Fall 2003, Spring 2004, Fall 2004, Fall 2007, Spring 2008. Spring 2009, Fall 2014

AIS 180: Introduction to American Indian Studies, Online

Fall 2010 (developed online version of course)

AIS 294 Reading and Writing in American Indian Studies

Spring 2013

AIS 360 (formally AIS 394): Issues in Urban Indian Country (developed and taught course)

Spring 2006, Spring 2007, Spring 2010, Spring 2011, Fall 2014
AIS 360 Online, Fall 2016

AIS 420: Research Methods (developed and taught course)

Fall 2001, Spring 2002, Fall 2002, Spring 2003, Fall 2003, Fall 2004, Fall 2005, Fall 2007,
Fall 2008, Fall 2009, Fall 2012, 2013

AIS 494: Law, Policy, and American Indians (developed and taught course)

Spring 2002

AIS 494: Issues in Urban Indian Country (developed and taught course)

Spring 2003

AIS 494: Readings in Decolonization (developed and taught course)

Spring 2006, Spring 2007, Spring 2008, Spring 2009, Spring 2010, Spring 2011

AIS 480: Actualizing Decolonization (developed and taught course)(formally AIS 494, new
permanent course number)

Fall 2012, 2013

AIS 494: American Indian Food Justice and Sovereignty (developed and taught course)

Spring 2016

Graduate courses

AIS 516: Concepts of Power and Indigeneity (developed and taught course)

Spring 2013, Spring 2014, Fall 2015

AIS 511: Genders and Sexualities in American Indian Societies (developed and taught course)

Spring 2015

Undergraduate Independent Study or Internship

Advisor, AIS Internship, Darius Enos, Beyond Barbed Wire Fence project, 3 units, Spring 2013

Advisor, AIS Internship, Marissa Sanderson, Darius Enos, GRIC oral history project, 3 units,
Spring, 2010.

AIS 499: Individualized Instruction

Fall 2003 Readings in Colonization/Decolonization, Cynthia Naha Stephen Lewis, Della
Meness

Readings in Federal Indian Policy, Katherine Lewis

Spring 2004 Uranium Mining in Navajo Nation, Stephanie Arthur

Fall 2004 Involuntary Sterilization of Indian women, Indian Health, Charlene Blindman

Fall 2004 International Indigenous Peace Run, Gabriela Reza

Fall 2005 Colonized and Marginalized: Indigenous Women still Fighting Oppression, Jerome
Clark

Fall 2008, Spring 2012, Fall 2013, Fall 2015

Barrett Honors College

Honors Thesis Director - Merry Manson

MASTERS AND DOCTORAL COMMITTEES

Masters Students

Trudie Jackson, Arizona State University, American Indian Studies, Committee member, 2015- .

Samuel Villarreal Catanach, Arizona State University, American Indian Studies, Chair, 2015-

Jerri Thomas, Arizona State University, American Indian Studies, Chair, 2015-

Mark Langenfeld, Arizona State University, American Indian Studies, Chair, 2015-

Naomi Tom. Arizona State University, American Indian Studies, Chair. 2014-2015

Waquin Preston, Arizona State University, American Indian Studies, Chair. 2014-2015

Eric Hardy, Arizona State University, American Indian Studies, Chair. 2015-

Madison Fulton, Arizona State University, American Indian Studies, Chair 2015

Daniela Mueller. Arizona State University, Religious Studies. Defense September 2007.

Amanda Scott-Williams, Arizona State University, School of Human Evolution and Social Change. Member. Defense May 2007.

Adrian Hendricks, "A History of Developing An Introduction to Akimel O'othham Pi Veshig c Veshig" Member University of Arizona, American Indian Studies. 2005.

Ph.D. Students

Mona Scott, Arizona State University, Mary Lou Fulton Teachers College, Dissertation Committee Member, 2015-

Tahnee Baker, Arizona State University, School of Social Work, Comprehensive Exam and Dissertation Committee Member, 2014-

Vicente Lujan, Arizona State University. School of Social Transformation. Comprehensive Exam and Dissertation Committee Member, 2014-2015

June Lorenzo, Arizona State University, School of Social Transformation, Comprehensive Exam and Dissertation Committee, 2014-2015.

Elise Boxer. Arizona State University. Department of History, 2rd reader. Defense Spring 2010

Christine Holman. Arizona State University. School of Justice and Social Inquiry, 3rd reader, Defense Spring 2010.

Richard Meyer. Arizona State University. School of Human Evolution and Social Change, 3rd reader. Defense Fall 2008.

Stephanie Molholt. Arizona State University. Department of History, 3rd reader. Defense Spring 2008.

Angela Jaime, "Native Women in Academia: The Lived Experiences of Five Native Women," Purdue University, College of Education, 3rd reader. Defended 2004.

AWARDS

Nominated. Arizona State University, College of Liberal Arts and Sciences, 2009, Teaching Award

Nominated. Arizona State University, Co-Curricular Programs, 2003 University's Last Lecture Series.

Nominated. Arizona State University, 2004 Centennial Professor.

SERVICE

Professional

President, American Indian Studies Association, 2013-2014 (National)

Reviewer, IRB and Research Review for Tribal Consultation, (through Special Advisor to ASU President) 2013-2014.

Reviewer, National Science Foundation Grant, 2012

Program Committee Member, 2007 American Studies Association Conference, Philadelphia, PA.

Co-Chair, Program Committee 2005 Western Historical Association Conference, Phoenix, AZ.

Reviewer, 2003 Wisconsin Indian Education Association conference proceedings.

Reviewer, *American Indian Quarterly* and *Wicazo Sa Review*

Public/Community

Committee Member, Chairperson, Jicarilla Apache Higher Education Committee, 2014-2017.

Consultant, "Parallel History Project," Salish Kootenai College, Kellogg Grant (three year grant), Julie Cajune and Hal Smid – Co-PI's, 2010- 2012.

Consultant. "New Mexico American Indian History and Government Curriculum Guide", New Mexico Public Education, Indian Education Division. Institute of American Indian Education, University of New Mexico, College of Education, 2009.

Guest Speaker. "Historical Trauma and Historical Policy Periods." The Historical Trauma Project – The Healing Journey. Jicarilla Apache Nation, Dulce, New Mexico, March 2008.

Guest Speaker. Kids Kollege, Jicarilla Apache Department of Education. Jicarilla Apache Nation, Dulce, NM. June, 2007.

Consultant. "Bringing it Home: Kellogg Indian Education Project" Jicarilla Apache Department of Education. Jicarilla Apache Nation, Dulce, NM.

Japanese Americans in Arizona Oral History Project,
Conducted workshop session to train and discuss methods of conducting oral interviews.
November 8, 2003.

NACOP - Native American Community Organizing Project. Phoenix, AZ.

Community organizing with Phoenix urban Indians community

- Primary leader, 2001-2003
- Treasurer, 2001-2003

University, College, and Department Service

Arizona State University

Labriola Book Prize, committee Member, 2015 - .

JUS 394 Race, Space and Inequality. Guest Lecture: "AZ American Indian History." November 3, 2011.

Women and Gender Studies. Guest Lecture on Faculty Activities for Graduate Development Brown Bag. April 18, 2011.

Alpha Pi Omega Cultural Education Forum. Guest on Panel. April 18, 2011.

Arizona Consortium for Oral History and Memory.

Tempe Campus Advisory Council On Diversity. 2007

Advisory to the executive vice president and provost of the university on development of policies and procedures to enhance campus diversity, particularly with regard to faculty and staff issues.

HIS 362: American Indian History to Present. Guest Lecture. "Urban Indians and decolonization." September, 2004 and April 2004. Dr. Angela Cavender Wilson.

Preparing Future Faculty, "New Faculty panel," November 2003.

Multicultural Student Center, It Takes A Village Series, "Celebrating Student Success", with Drs. Fuse and Leong, September, 25, 2003.

4th Annual Sun Devil Welcome, August 2003.

UNI 100. "Diversity, American Indians." October 2003. Sherril Tomita.

HIS 362: American Indian History to Present. Guest Lecture. "Indians in the Urban environment." October 2003, Dr. Wilson.

WSH 413: Lesbian Cultures and Communities. Guest Lecture. "Colonization and American Indian Gender Roles." September 2003, Dr. Karen Leong.

GRA 481: Senior Studio in Graphic Design. Guest Lecture. "Research areas and methodology." September, 2002. Mary Schoenhoff.

"Writing Indigenous History: Opportunities and Obligation." Roundtable Discussion, Arizona State University. Panelists: Drs. Donald Fixico, Myla Vicenti Carpio, Peter Iverson, Susan Miller, James Riding In, and Angela Cavender Wilson, February 2002.

HIS 362: American Indian History to 1900. Guest Lecture. "Colonization of Gender roles." November 2002, Dr. Angela Cavender Wilson.

HIS 362: American Indian History 1900 to Present. Guest Lecture. "Urban Indian history." October 2001, Professor Steve Amerman.

HIS 590: American Indian History. Guest Lecture. "Research and Community Organizing." November 2001, Dr. Peter Iverson.

Arizona State University West

ASU West American Studies Search Committee. Assistant Professor in Department of Languages, Cultures, and History, Fall 2003.

Department

Director of Graduate Studies, AIS, 2016-

Member, CLAS Curriculum Committee, 2015- .

Chair, AIS Curriculum Committee, Arizona State University, 2015- .

Faculty Advisor: Light is Life, 2013- . Student Organization on Food Sovereignty.

Chair, American Indian Studies Search Committee, Assistant Professor, 2012-13

American Indian Studies Curriculum Committee, 2008, 2009, 2010, 2011, 2013.

American Indian Studies Graduate Committee, 2012-

University Academic Senate. 2010-2011.

CLAS Academic Senate, 2010-2011.

American Indian Studies Academic Program Review Committee, 2008.

American Indian Studies webmaster. Design and update AIS web site. 2005-2006.

Faculty Advisor: American Indian Graduate Student Association, 2005-2008.

Faculty Advisor: Council Advocating an Indigenous Manifesto, 2004-2008.

Faculty Advisor: American Indian Studies Student Organization, 2001-2004. (reformed-Council Advocating an Indigenous Manifesto)

American Indian Studies Program Bylaws, wrote by-laws, 2001-2002.

American Indian Studies Search Committee, Assistant Professor (unfilled), Spring 2002.

American Indian Studies Advisory Committee, 2001-present.

PROFESSIONAL MEMBERSHIPS

American Indian Studies Association

American Studies Association

Native American and Indigenous Studies Association

Organization of American Historians

COMMUNITY ORGANIZATIONS

Native American Community Organizing Project, Phoenix Indian Center, January 2001-2003

Board Member and Leader