

Lauren van Huisstede

Arizona State University
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EDUCATION

- 2019 **PhD Family and Human Development**
Sanford School of Social and Family Dynamics
Arizona State University, Tempe, AZ
- 2013 **MS Psychology**
New College of Interdisciplinary Arts and Sciences
Arizona State University, Glendale, AZ
- 2010 **BA Political Science**
College of Arts & Sciences
University of Washington, Seattle, WA

ACADEMIC APPOINTMENTS

- 2022– **Assistant Research Professor**
Mary Lou Fulton College for Teaching and Learning Innovation
Arizona State University, Tempe, AZ
- 2019-2022 **Postdoctoral Scholar**
Mary Lou Fulton Teachers College
Arizona State University, Tempe, AZ

RESEARCH SUPPORT

Funded (Total: \$5,353,176; \$928,790 as PI):

- (5) 2026 Neuroarts Blueprint Initiative: Renée Fleming Neuroarts Investigator Awards, *Shining light on story drama: Neural correlates of emotion processing in preschoolers with and without neurodiversities*. \$25,000. 23% effort. Co-Is: Neelima Wagley, **Lauren van Huisstede**, Jenny Millinger.
- (4) 2024 U.S. Department of Education: Education and Innovation Research (EIR). *Development and testing of EYEPlay Inclusion: An innovative approach to providing professional development in drama-based instruction to teachers and caregivers of high communication needs children*. 1/1/24-12/31/27. \$3,999,999. PI: Scott Marley, Co-PIs: **Lauren van Huisstede**, Katie Bernstein, Erin Rotheram-Fuller. 100% effort. Award #: S411C230180.
- (3) 2023 The Spencer Foundation. *EYEPlay ADAPT: Expanding a university-theater-school district partnership to support early literacy for preschoolers with diverse abilities through drama*. \$399,387. 9/1/23-8/31/25. 50% effort. PI: Katie Bernstein, Co-PIs: Erin Rotheram-Fuller, **Lauren van Huisstede**, Scott Marley. Award #: 202400029.
- (2) 2023 Assistance for Education Addressing Educational Disparities: Academic, Social, and Emotional Services Teacher Professional Development Programming. *Childsplay Drama Frames*. \$326,714. 7/1/23-8/1/24. 50% effort. PI: **Lauren van Huisstede**.

- (1) 2022 Arizona Department of Education. *Elementary and Secondary School Emergency Relief (ESSER) Fund III Set-Aside/Statewide Recover Funds*. 50% effort. \$602,076. 7/1/22-6/30/24. PI: **Lauren van Huisstede**

Under review:

- (2) 2026 U.S. Department of Labor, on behalf of the Department of Education: Supporting Effective Educator Development (SEED). *EYEPlay+: Scalable online drama-based literacy professional development for PreK-2 special educators*. \$3,333,092. 10/1/26-10/1/29. 67% effort. PI: **Lauren van Huisstede**, Co-PIs: Scott Marley, Katie Bernstein, Erin Rotheram-Fuller, Meredith Toth.
- (1) 2026 ASU Learning Futures Collaborative. *The ARTS-ED Collaborative: Arts-based Relational Teaching for Supporting Education and Development*. \$15,000. Co-Founders: Katie Bernstein, Katie Brantley, Jen Gantwerker, Scott Marley, Jenny Millinger, Theresa Moen, Erin Rotheram-Fuller, **Lauren van Huisstede**.

Not funded (selected):

- (5) 2023 National Science Foundation. *Development and testing of SciPlay: An innovative approach to providing drama-based science instruction to diverse preschool children*. \$1,984,897. 7/1/24-6/30/27. PI: Scott Marley, Co-PIs: Katie Bernstein, **Lauren van Huisstede**, Kelsey Lucca.
- (4) 2023 Foundation for Child Development, Young Scholars Program. *Improving drama-based professional development for preschool teachers: Identifying best-practice storytime strategies to support diverse learners*. 4/1/24-6/60/26. \$180,000. PI: **Lauren van Huisstede**.
- (3) 2022 U.S. Department of Education, Institute of Education Sciences (IES), *Development and testing of EYEPlay for Everyone: An innovative approach to providing professional development in drama-based instruction to teachers and caregivers of high-needs learners*. \$1,999,754. 7/1/23-6/30/27. PI: Scott Marley, Co-PIs: Katie Bernstein, Erin Rotheram-Fuller, **Lauren van Huisstede**, Michael Kelley.
- (2) 2021 Brady Education Foundation, *Can drama support early literacy?: An experimental evaluation of "Early Years Educators at Play"*. \$300,000. 7/1/22-6/30/24. PI: Katie Bernstein, Co-PIs: M. Adelaida Restrepo, Scott Marley, **Lauren van Huisstede**, Michael Kelley.
- (1) 2020 U.S. Department of Education, Institute of Education Sciences (IES), *Development and testing of EYEPlay Online: An innovative approach to providing virtual professional development in drama-based instruction to distance learners*. \$1,999,894. 7/1/2021-6/30/2025. PI: Scott Marley, Co-PIs: Katie Bernstein, Erin Rotheram-Fuller, **Lauren van Huisstede**, Michael Kelley

HONORS, AWARDS, AND FELLOWSHIPS (selected)

- 2023 Mary Lou Fulton Teachers College Internal Grant Recipient, ASU
Project title: *Preschool teacher instructional strategies during story time: The benefits of drama* (\$14,693)
- 2023 Institute for Social Science Research (ISSR) Seed Grant Recipient, ASU
Project title: *The science of drama: Identifying drama-based instructional practices to foster preschoolers' story comprehension skills* (\$7,976)
- 2021 Outstanding Faculty Mentor Award Nominee, ASU Graduate College
- 2021 Knowledge Mobilization Award Finalist, ASU Graduate College
- 2019 Harry Lowell Swift Advancing Health Scholarship, ASU College of Liberal Arts & Sciences (\$2,000)

PUBLICATIONS

*Student author, #Community partner or PreK-12 teacher author

Refereed Journal Articles:

- (12) 2026 **Van Huisstede, L.**, Marley, S. C., Bernstein, K. A., Pierce-Rivera, M., *Schmidt, A, #Millinger, J., Kelley, M. F., Restrepo, M. A., & *Vargas Cesario, C. Drama during story time supports preschooler's understanding of story character feeling states. *Journal of Early Childhood Literacy*, 26(1), 83-110. <https://doi.org/10.1177/14687984241240413>
- (11) 2026 Bernstein, K. A., Moen, T., **Van Huisstede, L.**, Pierce-Rivera, M., #Vargas, R., #Manning, K., #Galindo, K., Rotheram-Fuller, E., & Restrepo, A. M. Drama-based instruction for young multilingual students with disabilities: A case study. *Bilingual Research Journal*, 1-24. <https://doi.org/10.1080/15235882.2025.2599940>
- (10) 2024 Bernstein, K. A., **Van Huisstede, L.**, Marley, S. C., *Gao, Y., Pierce-Rivera, M., *Ippolito, E., Restrepo, M. A., #Millinger, J., #Brantley, K., & #Gantwerker, J. Gesture like a kitten and you won't forget your tale: Drama-based, embodied story time supports preschoolers' narrative skills. *Early Childhood Research Quarterly*, 66, 178-190. <https://doi.org/10.1016/j.ecresq.2023.10.004>
- (9) 2023 *Schmidt, A., Pierce, M., **Van Huisstede, L.**, Marley, S. C., Bernstein, K., #Millinger, J., Kelley, M. F., & Restrepo, M. A. An examination of the instructional practices of preschool teachers during picturebook read-alouds. *Early Childhood Education Journal*, 52(7), 1525-1543. <https://doi.org/10.1007/s10643-023-01554-z>
- (8) 2021 Winstone, L. K., Benitez, V. L., & **Van Huisstede, L.** Patterns of maternal interactive behaviors and dual vocabulary development in low-income Mexican American children. *Developmental Psychology*, 57(11), 1866-1879. <https://psycnet.apa.org/doi/10.1037/dev0001024>
- (7) 2020 Taylor, M. E., Pratt, M. E., Gaias, L. M., **Van Huisstede, L.**, & Gal-Szabo, D. E. Improving parenting to promote school readiness: A preliminary evaluation of the Books Can...© public library program. *Journal of Education and Training Studies*, 8(2), 47-57. <https://doi.org/10.11114/jets.v8i2.4544>
- (6) 2019 **Van Huisstede, L.**, Winstone, L. K., Ross, E. K., & Crnic, K. A. Developmental trajectories of maternal sensitivity across the first year of life: Relations among emotion competence and dyadic reciprocity. *Parenting: Science and Practice*, 19(3), 217-243. doi:10.1080/15295192.2019.1615798
- (5) 2019 Pratt, M. E., Swanson, J., **Van Huisstede, L.**, & Gaias, L. Cumulative family stressors and kindergarten adjustment: The exacerbating role of teacher-child conflict. *Merrill-Palmer Quarterly*, 65(1), 28-53. doi:10.13110/merrpalmquar1982.65.1.0028
- (4) 2018 Riis, J. L., Bryce, C. I., Matin, M. J., Stebbins, J. L., Kornienko, O., **Van Huisstede, L.**, & Granger, D. A. The validity, stability, and utility of measuring uric acid in saliva. *Biomarkers in Medicine*, 12(6), 583-596. doi:10.2217/bmm-2017-0336

Manuscripts Under Review:

- (3) 2026 **Van Huisstede, L.**, Marley, S. C., Rotheram-Fuller, E., Zhang, A., & Bernstein, K. A. Emotion learning through drama-based read-alouds: Differential effects for typically and atypically developing preschoolers. *Under review at Early Education and Development*.
- (2) 2026 Marley, S. C., **Van Huisstede, L.**, Bernstein, K., Ye, Y., Restrepo, M. A., Millinger, J., Kelley, M., & Rotheram-Fuller E. The role of preschool teacher self-efficacy and beliefs in perceptions of drama-based instruction effectiveness. *Under review at Research in Drama Education: The Journal of Applied Theatre and Performance*.

- (1) 2026 Bernstein, K. A., Gao, Y. B., Moen, T., Kelley, M., Marley, S., Restrepo, M. A., Millinger, J., **Van Huisstede, L.** “A way to experience the story”: Preschool teachers’ perspectives on professional development in drama-based instruction. *Under review at Teaching and Teacher Education.*

Book Chapter:

- (1) 2016 Pratt, M. E., Taylor, M., **Van Huisstede, L.**, & Gaias, L. M. A novel take on family involvement: Public libraries as early education for the whole family. In J. A. Sutterby (Ed.), *Family Involvement in Early Education and Child Care*, (pp. 67-89). United Kingdom: Emerald Group Publishing.

Technical Reports:

- (2) 2016 Taylor, M., Pratt, M., **Van Huisstede, L.**, & Gaias, L. *Measuring for Success: An evaluation report.* Report to Arizona State Library, Phoenix, AZ.
- (1) 2015 Swanson, J., Pratt, M. E., Abry, T., Dinot, Z. I., **Van Huisstede, L.**, & Granger, K. L. *Final report: Pilot expanded Jumpstart program evaluation, greater metropolitan Phoenix, Arizona, Spring 2015.* Report to Jumpstart for Young Children, Inc., Chicago, Illinois.

Public Scholarship/Popular Press:

- (1) 2015 Duggan, M. A., & **Van Huisstede, L.** Kindergarteners still learn best through play. *Raising Arizona Kids, March*, 8. <https://www.raisingarizonakids.com/2015/03/kindergarteners-still-learn-best-play/>

Manuscripts in Prep:

- (2) 2026 **Van Huisstede, L.**, Marley, S. C., & Bernstein, K. A. Examining the mediating pathway from observing teachers embodied instructional strategies during story time to preschoolers’ embodied narrative recall. *In preparation to submit to Journal of Educational Psychology.*
- (1) 2026 **Van Huisstede, L.** & Millinger, J. Preschoolers’ participation in drama during story time supports free and prompted story recall.

CONFERENCE PRESENTATIONS

*Student author, #Community partner or PreK-12 teacher author

Refereed Presentations:

- (41) 2027 Bernstein, K. A., Rotheram-Fuller, E., **Van Huisstede, L.**, Marley, S. C., Moen, T., *Pazhouhi, S., #Millinger, J., #Gantwerker, J., #Brantley, K., #Manning, K., #Frost, A., #Edington, A., #Drake-Lavelle, M., #Smith, L., #Duguay, B. (2027, January 6-9). *Transforming early literacy for minimally verbal students through embodied, drama-based instruction.* [Paper presentation submitted]. 28th Annual Division on Autism and Developmental Disabilities (DADD) Conference on Autism, Intellectual, and Other Developmental Disabilities, Phoenix, AZ.
- (40) 2026 **Van Huisstede, L.**, #Millinger, J., Bernstein, K. A., #Brantley, K., Marley, S. C., *Zhang, A., #Gantwerker, J., #Manning, K., & #Frost, A. (2026, December 2-5). *Let’s Play That!: A drama-based shared reading program for families with diverse preschoolers.* [Paper presentation submitted]. Literacy Research Association 76th Annual Conference, Honolulu, Hawaii.
- (39) 2026 **Van Huisstede, L.**, Marley, S. C., *Pazhouhi, S., *Jung, J., Y., #Millinger, J., & Kelley, M. F. (2026, December 2-5). *When stories move through bodies: How experiencing drama-based story times shape preschoolers’ narrative recall.* [Paper presentation submitted]. Literacy Research Association 76th Annual Conference, Honolulu, Hawaii.
- (38) 2026 Moen, T., **Van Huisstede, L.**, #Frost, A., #Gantwerker, J., #Manning, K., Bernstein, K. A., & #Millinger, J. (2026, December 2-5). *A small jump with a big splash: Reflective practice as a diving board for supporting preschoolers with disabilities participating in drama-based read-*

alouds. [Paper presentation submitted]. Literacy Research Association 76th Annual Conference, Honolulu, Hawaii.

- (37) 2026 Bernstein, K., A., **Van Huisstede, L.**, Marley, S. C., Rotheram-Fuller, E., Restrepo, M. A., Moen, T., *Pazhouzi, S., #Millinger, J., #Brantley, K., #Gantwerker, J., #Manning, K., #Frost, A., #Salazar, D., & #Edington, A. (2026, April 8-12). Embodied literacies for preschoolers with diverse abilities: Developing inclusive, drama-based storytimes in a research-practice partnership. In C. D. Abbott, *Stories on the move: Following the flows of children's embodied literacies* [Roundtable presentation]. American Educational Research Association Annual Meeting, Los Angeles, CA.
- (36) 2026 Marley, S., **Van Huisstede, L.**, *Pazhouhi, S., Bernstein, K. A., Restrepo, M. A., Rotheram-Fuller, E., #Millinger, J., Kelley, M., & Pierce-Rivera, M., (2026, April 8-12). *The effectiveness of drama-based read alouds: How teacher instructional strategies relate to student narrative recall*. [Paper presentation]. American Educational Research Association (AERA), Los Angeles, CA.
- (35) 2026 Pierce-Rivera, M., Marley, S., **Van Huisstede, L.**, Bernstein, K. A., #Millinger, J., Restrepo, M. A., Kelley, M., Rotheram-Fuller, E., & *Schmidt, A. (2026, April 8-12). *Exploring preschool story time: The influence of teacher self-efficacy and developmental beliefs on drama-based strategies*. [Roundtable presentation]. American Educational Research Association (AERA), Los Angeles, CA.
- (34) 2026 Bernstein, K., A., Moen, T., **Van Huisstede, L.**, & Pierce-Rivera, M. (2026, April 8-12). *The promise of bilingual drama-based instruction for young bilingual children with disabilities: A case study*. In S. Shenoy, *Bilingual instructional practices* [Paper presentation]. American Educational Research Association Annual Meeting, Los Angeles, CA.
- (33) 2026 Bernstein, K., A., Moen, T., **Van Huisstede, L.**, & Pierce-Rivera, M. (2026, March). *Bilingual drama-based instruction supports bilingual languaging for one young bilingual child with a disability*. [Paper presentation accepted]. American Association for Applied Linguistics Conference, Chicago, IL.
- (32) 2025 **Van Huisstede, L.**, Marley, S. C., Rotheram-Fuller, E., Bernstein, K. A., Restrepo, A. L., & #Millinger, J. (2025, May). *Drama-based intervention effects on emotion knowledge for typically and atypically developing preschoolers*. [Poster presentation]. Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
- (31) 2025 **Van Huisstede, L.**, #Millinger, J., Bernstein, K., A., *Moen, T., *Pazhouhi, S., Kelley, M. F., Marley, S., & Restrepo, M. L. (2025, April). *Preschoolers' participation in drama during story time supports free and prompted story recall*. [Paper presentation]. American Educational Research Association Annual Meeting, Denver, CO.
- (30) 2025 *Moen, T., *Pazhouhi, S., Bernstein, K. A., **Van Huisstede, L.**, Rotheram-Fuller, E., #Millinger, J., #Brantley, K., #Gantwerker, J., #Manning, K., Marley, S., *Ciuca-Farcasanu, I., & *Zavala, T. (2025, April). *Introducing the SEAPOP: A tool for assessing student behavior during traditional and drama-based storytimes*. [Paper presentation]. American Educational Research Association Annual Meeting, Denver, CO.
- (29) 2025 Bernstein, K. A., Rotheram-Fuller, E., **Van Huisstede, L.**, *Moen, T., *Pazhouhi, S., #Millinger, J., #Brantley, K., & #Gantwerker, J., #Manning, K., #Smith, L., #Drake-Lavelle, M., #Vargas, R., #Carrasquillo, M., & Marley, S. (2025, April). *Teachers and teaching artists as co-researchers: A research practice partnership to improve inclusive drama-based instruction*. [Paper presentation]. American Educational Research Association Annual Meeting, Denver, CO.

- (28) 2024 Pierce-Rivera, M., **Van Huisstede, L.**, Marley, S. C., & *Schmidt, A. (2024, December). *Drama-based instruction and extratextual talk as supports for literate language development in preschool*. [Paper presentation]. American Speech-Language-Hearing Association Convention Virtual Program, Seattle, WA.
- (27) 2024 **Van Huisstede, L.**, Marley, S. C., Bernstein, K., Pierce, M., *Schmidt, A., #Millinger, J., Kelley, M. F., #Brantley, K., & #Gantwerker, J. (2024, April). *Drama during storytime supports preschooler's understanding of story character feeling states*. [Paper presentation]. American Educational Research Association Annual Meeting, Philadelphia, PA.
- (26) 2023 Restrepo, A. L., Marley, S. C., **Van Huisstede, L.**, & Pierce, M., Bernstein, K. A., & Kelley, M. F. (2023, May). *An examination of mediators of socioeconomic status effects on literacy, language, and emotion competencies*. [Poster presentation]. Symposium on Research in Child Language Disorders, Madison, WI.
- (25) 2023 Marley, S. C., **Van Huisstede, L.**, Bernstein, K., Restrepo, M. A., #Millinger, J., & Kelley, M. (2023, April). *Does professional development in drama-based instruction influence preschool teachers' developmental knowledge, teaching self-efficacy, and beliefs about drama?* [Paper presentation]. American Educational Research Association Annual Meeting, Chicago, IL.
- (24) 2022 Bernstein, K. A., **Van Huisstede, L.**, *Gao, Y. B., Pierce, M., *Ippolito, E., Marley, S. C., Restrepo, M. A., Kelley, M. #Millinger, J., #Dolens-Moon, S., #Brantley, K., & #Gantwerker, J. (2022, November 29-December 1). *Gesture like a kitten and you won't forget your tale: How drama-based story time supports preschoolers' narrative retells*. [Paper presentation]. Annual Literacy Research Association Conference, Phoenix, AZ.
- (23) 2023 **Van Huisstede, L.**, Bernstein, K., *Gao, Y. B., *Pierce, M., *Ippolito, E., Marley, S. C., Restrepo, M. A., & #Millinger, J. (2022, April 1-2). *Embodiment during story re-telling supports character emotion recall in preschoolers*. [Paper presentation]. Society for Research in Child Development Special Topic Meeting: Learning through Play and Imagination: Expanding Perspectives, St. Louis, MO.
- (22) 2022 *Pierce, M., **Van Huisstede, L.**, *Schmidt, A. C., Marley, S. C. & Kelley, M. (2022, April 1-2). *Teachers' use of drama-based strategies at storytime contributes to children's retell*. [Paper presentation]. Society for Research in Child Development Special Topic Meeting: Learning through Play and Imagination: Expanding Perspectives, St. Louis, MO, USA.
- (23) 2022 Bernstein, K. A., **Van Huisstede, L.**, *Gao, Y. B., Marley, S. C., #Millinger, J., #Dolens-Moon, S., Restrepo, M. A., & Kelley, M. (2022, April). *"Two hands and a bowl of milk": Effects of drama-based story time on preschoolers' story retells*. [Paper presentation]. American Educational Research Association Annual Meeting, San Diego, CA.
- (22) 2021 **Van Huisstede, L.**, & Luecken, L. (2021, April). Examining the role of gaze in dysregulation in varying mother-infant interaction contexts. In E. Gerstein & M. Trevino (Chairs), *Exploring parent-child relationships in Latinx families: Perspectives from infancy to adolescence*. [Paper presentation]. Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
- (21) 2021 Bernstein, K. A., *Gao, Y., *Pierce, M., Marley, S. C., **Van Huisstede, L.**, #Millinger, J., #Adams, K., Restrepo, M. A., & Kelley, M. (2021, April). *"It's all the senses": Preschool teachers' theories of embodied learning during drama-infused story time*. [Paper presentation]. American Educational Research Association Annual Meeting, Virtual Conference.
- (20) 2021 **Van Huisstede, L.**, & Winstone, L., (2021, April). *Soothing begets soothing: A examination of intrinsic and extrinsic contributions to emerging regulatory functioning during infancy*. [Poster Presentation]. Society for Research in Child Development Biennial Meeting, Minneapolis, MN [Virtual].

- (19) 2021 *Schmidt, A. C., *Pierce, M., **Van Huisstede, L.**, & Marley, S. C., & Kelley, M. (2021, April). *Assessing drama-based instruction during story time: A new measurement tool*. [Paper presentation]. American Educational Research Association Annual Meeting, Virtual Conference.
- (18) 2020 Winstone, L. K., Benitez, V. L., & **Van Huisstede, L.** (July 2020). Patterns of maternal interactive behaviors and dual vocabulary development in low-income Mexican American children. [Poster Presentation]. Biennial International Congress of Infant Studies, Edinburgh, Scotland [Virtual].
- (17) 2019 *Chase, G., **Van Huisstede, L.**, Pratt, M. E., & Taylor, M. E. (2019, April). *The effect of child care and family income on preschool-age children's delay gratification*. [Poster Presentation]. Western Psychological Association Annual Convention, Pasadena, CA.
- (16) 2019 Crnic, K. A., Winstone, L., **Van Huisstede, L.** & Ross, E. K. (2019, March). Parenting stress, parent self-efficacy, and maternal and child well-being: Reciprocity and transaction across the toddler period. In A. A. Easterbrooks (Chair), *Trajectories of parenting stress and self-efficacy across early childhood: Links to parent and child behavior*. [Paper presentation]. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- (15) 2018 **Van Huisstede, L.**, & Crnic, K. A. (2019, March). *Developmental trajectories of sensitive maternal behaviors across the first year of life*. [Poster Presentation]. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- (14) 2018 Winstone, L. K., Crnic, K. A., Ross, E. K., & **Van Huisstede, L.** (2018, July). *Differentiating parenting stress and extrafamilial stress as predictors of dyadic dysregulation in Mexican American mother-child dyads*. [Poster Presentation]. Biennial International Congress of Infant Studies, Philadelphia, PA.
- (13) 2018 Gaias, L. M., Pratt, M., Gal, D., Taylor, M., & **Van Huisstede, L.** (2018, May). *Improving parenting to promote school readiness: An evaluation of the Fun with Math and Science public library program*. [Poster Presentation]. Society for Prevention Research Annual Meeting, Washington, DC.
- (12) 2018 Gal, D. E., Pratt, M., Gaias, L. M., Taylor, M., & **Van Huisstede, L.** (2018, May). *The public library as a context for prevention*. [Poster Presentation]. Society for Prevention Research Annual Meeting, Washington, DC.
- (11) 2017 **Van Huisstede, L.**, Ross, E. K., Crnic, K., & Luecken, L. (2017, April). *Latent profiles of infant stress response to everyday stressors*. [Poster Presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX.
- (10) 2017 Ross, E. K., **Van Huisstede, L.**, & Crnic, K. (2017, April). *Parenting stress and psychopathology: A comparative study of parents of children with and without intellectual disabilities*. [Paper presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX.
- (9) 2017 *Parker, A., **Van Huisstede, L.**, & Crnic, K. (2017, April). *Relations among maternal childhood trauma, coping strategies, and maternal sensitivity during infancy*. [Poster Presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX.
- (8) 2017 Gal, D., Spinrad, T., **Van Huisstede, L.**, & Eisenberg, N. (2017, April). *Longitudinal relations between early parenting and children's emotion regulation: The mediating role of emotion knowledge*. [Poster Presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX.

- (7) 2016 Ross, E. K., **Van Huisstede, L.**, Crnic, K., Luecken, L., & Gonzales, N. (2016, May). *Physiological and behavioral dysregulation across the first year of infant life*. [Paper presentation]. 20th Biennial International Congress of Infant Studies, New Orleans, LA.
- (6) 2015 Pratt, M. E., Swanson, J., & **Van Huisstede, L.** (2015, October). *Family stressors and early school adjustment: The moderating role of the teacher-child relationship conflict*. [Poster Presentation]. Society for the Study of Human Development Biennial Meeting, Austin, TX.
- (5) 2015 Segal, S. K., Kornienko, O., Seay, D. Bryce, C. I., **Van Huisstede, L.**, & Granger, D. A. (2015, October). *Stable trait-like individual differences in salivary uric acid (sUA): Relations to gender and body mass index*. [Poster Presentation]. Annual Meeting of the International Society for Psychoneuroendocrinology, Edinburgh, Scotland.
- (4) 2013 **Van Huisstede, L. E.**, Tao, C., Maldonado, S., & Miller, P. A. (2013, April). *The role of culture in visual processing of emotion images*. [Poster Presentation]. Western Psychological Association Annual Convention, Reno, NV.
- (3) 2013 Tao, C., **Van Huisstede, L. E.**, Maldonado, S., Berry, M., & Miller, P. A. (2013, April). *Family history predictors of individuals' attention to family and social related stressors*. [Poster Presentation]. Western Psychological Association Annual Convention, Reno, NV.
- (2) 2013 **Van Huisstede, L. E.** (2013, April). *Perceived parenting, emotion regulation, and adult depression*. [Paper presentation]. Western Psychological Association Annual Convention, Reno, NV.
- (1) 2012 **Van Huisstede, L. E.**, Erhart, R. S., & Hall, D. L. (2012, April). *Ethnic prejudice and immigration attitudes: Between-state differences in the U.S.* [Poster Presentation]. Western Psychological Association Annual Convention, San Francisco, CA.

Community and Professional Development Presentations:

- (6) 2026 #Gantwerker, J., #Millinger, J., & **Van Huisstede, L.** (2026, February). *Hooray for Drama Time! Using Imagination and Play to Bring Storytime to Life*. [Conference session]. Educator's Neighborhood, Fred Rogers Institute, Virtual Conference.
- (5) 2025 #Brantley, K., #Millinger, J., & **Van Huisstede, L.** (2025, June). *From static to dynamic: Using drama to ignite student learning*. [Conference session]. Teachers' Institute and Leading Change Conference, Arizona Department of Education, Glendale, AZ.
- (4) 2025 #Millinger, J., #Brantley, K., & **Van Huisstede, L.** (2025, June). *Play as intentional learning: Using drama-based instruction to support language, literacy, and social emotional development during storytime*. [Conference session]. Teachers' Institute and Leading Change Conference, Arizona Department of Education, Glendale, AZ.
- (3) 2025 #Millinger, J., #Brantley, K., Bernstein, K. A., & **Van Huisstede, L.** (2025, March). *Drama for all! Inclusive drama-based strategies for storytime in the early years*. [Conference session]. Early Intervention and Early Childhood Special Education Summit, Arizona Department of Education, Phoenix, AZ.
- (2) 2016 **Van Huisstede, L.**, Gal, D., Taylor, M. E., & Pratt, M. (2016, August). *The journey to evidence-based: Lessons learned from a university-community partnership*. [Conference session]. First Things First Early Childhood Summit, Phoenix, AZ.
- (1) 2015 Pratt, M., **Van Huisstede, L.**, Taylor, M. E., & #DiDomenico, A. L. (2015, August). *Supporting families through interactive caregiver-child library programming*. [Conference session]. First Things First Early Childhood Summit, Phoenix, AZ.

STUDENT MENTORING

PhD Committee (Chair)

2026– Ailin Zhang (Co-chair with Dr. Katie Bernstein – *in progress*). Doctor of Philosophy in Learning, Literacies, and Technologies. Mary Lou Fulton College for Teaching and Learning Innovation, Arizona State University.

Visiting Scholar

2025 Simge Cepdibi Sibiç. Predoctoral student at Istanbul University-Cerrahpasa. *Implementation process of Informal Communication Skills Inventory (ICSI) in supporting children's communication skills*. Funded by the Scientific and Technological Research Council of Türkiye (TUBITAK).

Undergraduate Honors Thesis Committees (Chair)

2026– Madeleine Yearout (*in progress*). Barrett Honors College, Arizona State University. *Utilization of theory of mind vocabulary in the classroom as a means to promote better theory of mind in preschoolers with developmental differences*.

2025 Isabel Ciuca-Farcasanu. Barrett Honors College, Arizona State University. *Investigating barriers of parent involvement in education and integrating a community based participatory research model into family literacy programs*.

Undergraduate Honors Thesis Committees (Committee)

2026– Tiara Furukawa (*in progress*). Barrett Honors College, Arizona State University. *Sex-specific brain expression of genes implicated in childhood apraxia of speech*.

2019 Beth Perry. Barrett Honors College, Arizona State University. *Executive functioning as a mediator of parenting style and child behavior problems*.

Barrett College Fellows Undergraduate Research Program

2026 Brooke Lee and Ava Mattei (accepted for Fall). *Incorporating fNIRS neuroimaging technology into the study of drama-based literacy instruction for preschoolers with diverse communication profiles*.

2025 Hamna Awan and Madeleine Yearout. *Refining the Teacher Use of Storytime Strategies for Drama – Version 2 (TUSSD-2) for EYEPlay ADAPT*.

2024 Allison Davis and Tiara Furukawa. *Observation and assessment of young children with high communication needs (integration with CHS 494)*.

2023 Isabel Ciuca-Farcasanu and Tania Zavala (2023). *Literature review and annotated bibliography of observational coding systems to capture engagement and participation in preschoolers*.

Education Sciences, MS Internship

2023 Yun-His (Jessica) Chang and Aijin (Kinsey) Li. *Developing a codebook: Calculating descriptive statistics for the randomized control trial study of EYEPlay*.

TEACHING EXPERIENCE

Instructor of Record:

2017– DCI 792: Directed Research (in-person)
 TEL 492: Honors Directed Study, Barrett Honors College (in-person, online)
 CHS 494: Undergraduate Research (in-person, community-embedded)
 PSY 399: Supervised Research Experience (in-person)
 FAS 390: Supervised Research Experience (in-person)
 FAS 499: Individualized Instruction (in-person)
 FAS 301: Introduction to Parenting (in-person, iCourse)

Teaching Assistant/Associate:

- 2013-2019 *SOC 352: Social Change* (in-person)
FAS 301: Introduction to Parenting (in-person, iCourse)
ASU 340: Solutions-based Learning: Promoting Success for All Children (in-person)
SOC 598: Social Change (online)
FAS 598: Diversity (online)
FAS 598: Parenting (online)
CDE 501: Social Statistics (online)
FAS 598: Perspectives on Marriage and Family Relationships (online)
CDE 232: Lifespan Development (iCourse)
PSY 498: Cultural Issues in Clinical Psychology (in-person)

Workshops led at ASU:

- 2021 “*Grad Student Workshop Series: Research Data Management*” – 8 sessions
 Mary Lou Fulton Teachers College/College of Health Solutions, ASU

PROFESSIONAL MEMBERSHIPS

- American Educational Research Association (AERA)
 ASU Faculty Women’s Association
 ASU Career Faculty Association
 Society for Research in Child Development (SRCD)

SERVICE

Professional Service:

Ad Hoc Journal Reviewer

- 2026– *Frontiers in Psychology*
 2025– *Research on Preschool and Primary Education*
 2024– *Early Childhood Research Quarterly*
 2024– *Early Childhood Education Journal*
 2024 *First Language*
 2023– *Current Issues in Education*
 2019 *Biological Psychology*
 2019 *EuroAmerican Journal of Applied Linguistics and Languages*
 2019 *Psychology of Women Quarterly*

Conference Reviewer

- 2025 *Social, Emotional, Personality Panel*, Society for Research in Child Development (SRCD) Biennial Meeting
 2020 *Parenting & Parent-Child Relationships Panel*, SRCD Biennial Meeting
 2021, 2017 National Research Conference on Early Childhood
 2017, 2016 Division 15, American Psychological Association Annual Convention

Service to Department:

- 2024 Reviewer, Mary Lou Fulton Teachers College Internal Grants Program
 2018-2019 Family and Human Development Graduate Student Association (FHD GSA) Peer Mentor
 2015-2016 Prospective Graduate Student Recruitment Weekend
 2015-2016 FHD GSA Philanthropy Chair
 2014-2015 FHD GSA Brown Bag Chair
 2014 Invited panelist, Preparing for Graduate School Workshop

Service to University:

2015-2018 Graduate and Professional Student Association (GPSA) Travel Grant Reviewer

2015-2016 GPSA Research Grant Reviewer

2015 Centennial Professorship Award Committee