

## Lauren van Huisstede

Mary Lou Fulton Teacher's College  
Arizona State University  
1050 S Forest Mall  
Tempe, AZ 85281  
Email: lvanhuis@asu.edu  
Phone: (480) 323-6207

### EDUCATION

---

- 2019      **PhD Family and Human Development**  
Arizona State University, Tempe, AZ  
Sanford School of Social and Family Dynamics
- 2013      **MS Psychology**  
Arizona State University, Glendale, AZ  
New College of Interdisciplinary Arts and Sciences
- 2010      **BA Political Science**  
University of Washington, Seattle, WA

### ACADEMIC APPOINTMENTS

---

- 2022-Present    **Assistant Research Professor**  
Arizona State University, Tempe, AZ  
Mary Lou Fulton Teachers College
- 2019-2022      **Postdoctoral Scholar**  
Arizona State University, Tempe, AZ  
Mary Lou Fulton Teachers College

### RESEARCH AREAS

---

Socioemotional development  
Language and learning  
Emerging regulatory processes  
Early prevention and intervention  
Program evaluation

### PUBLICATIONS

---

\*Denotes graduate student

\*\*Denotes undergraduate student

#### **Refereed Journal Articles:**

- Winstone, L. K., Benitez, V. L., & **Van Huisstede, L.** (2021). Patterns of maternal interactive behaviors and dual vocabulary development in low-income Mexican American children. *Developmental Psychology*, 57(11), 1866-1879. <https://psycnet.apa.org/doi/10.1037/dev0001024>
- Taylor, M. E., Pratt, M. E., Gaias, L. M., **Van Huisstede, L.**, & Gal-Szabo, D. E. (2020). Improving parenting to promote school readiness: A preliminary evaluation of the Books Can...© public library program. *Journal of Education and Training Studies*, 8(2), 47-57. <https://doi.org/10.11114/jets.v8i2.4544>

- Van Huisstede, L.**, Winstone, L. K., Ross, E. K., & Crnic, K. A. (2019). Developmental trajectories of maternal sensitivity across the first year of life: Relations among emotion competence and dyadic reciprocity. *Parenting: Science and Practice*, 3, 217-243. doi:10.1080/15295192.2019.1615798
- Pratt, M. E., Swanson, J., **Van Huisstede, L.**, & Gaias, L. (2019). Cumulative family stressors and kindergarten adjustment: The exacerbating role of teacher-child conflict. *Merrill-Palmer Quarterly*, 65(1), 28-53. doi:10.13110/merrpalmquar1982.65.1.0028
- Riis, J. L., Bryce, C. I., Matin, M. J., Stebbins, J. L., Kornienko, O., **Van Huisstede, L.**, & Granger, D. A. (2018). The validity, stability, and utility of measuring uric acid in saliva. *Biomarkers in Medicine*, 12(6), 583-596. doi:10.2217/bmm-2017-0336
- Bernstein, K. A., **Van Huisstede, L.**, \*Gao, Y., \*Pierce, M., \*\*Ippolito, E., & Marley, S. C., (*revised & resubmitted*). Gesture like a kitten and you won't forget your tale: Drama-based support for preschoolers' narrative skills.
- \*Schmidt, A., Pierce, M., **Van Huisstede, L.**, Marley, S. C., Bernstein, K., Millinger, J., Kelley, M. F., & Restrepo, M. L. (*under review*). An examination of the instructional practices of preschool teachers during picturebook read-alouds.
- Van Huisstede, L.** & Marley, S. C. (*in prep*). Embodiment during story re-telling supports character emotion recall in preschoolers.

#### **Book Chapter:**

- Pratt, M. E., Taylor, M., **Van Huisstede, L.**, & Gaias, L. M. (2016). A novel take on family involvement: Public libraries as early education for the whole family. In J. A. Sutterby (Ed.), *Family Involvement in Early Education and Child Care*, (pp. 67-89). United Kingdom: Emerald Group Publishing.

#### **Published Abstract:**

- Segal, S. K., Kornienko, O., Seay, D. Bryce, C. I., **Van Huisstede, L.**, & Granger, D. A. (2015). Stable trait-like individual differences in salivary uric acid (sUA): Relations to gender and body mass index. *Psychoneuroendocrinology*, 61, 69. <https://doi.org/10.1016/j.psyneuen.2015.07.579>

#### **Technical Reports:**

- Taylor, M., Pratt, M., **Van Huisstede, L.**, & Gaias, L. (2016, September). *Measuring for Success: An evaluation report*. Report to Arizona State Library, Phoenix, AZ.
- Swanson, J., Pratt, M. E., Abry, T., Dinot, Z. I., **Van Huisstede, L.**, & Granger, K. L. (2015, August). *Final report: Pilot expanded Jumpstart program evaluation, greater metropolitan Phoenix, Arizona, Spring 2015*. Report to Jumpstart for Young Children, Inc., Chicago, Illinois.

#### **Popular Press:**

- Duggan, M. A., & **Van Huisstede, L.** (2015). Kindergarteners still learn best through play. *Raising Arizona Kids, March*, 8. <https://www.raisingarizonakids.com/2015/03/kindergarteners-still-learn-best-play/>

### **PRESENTATIONS**

---

#### **Paper Presentations:**

- Marley, S. C., **Van Huisstede, L.**, Bernstein, K., Restrepo, M. A., Millinger, J., & Kelley, M. (2023, April). *Does professional development in drama-based instruction influence preschool teachers' developmental knowledge, teaching self-efficacy, and beliefs about drama?* [Paper presentation]. American Educational Research Association Annual Meeting, Chicago, IL.
- Bernstein, K. A., **Van Huisstede, L.**, \*Gao, Y., Pierce, M., Ippolito, E., Marley, S. C., Restrepo, M. A., Kelley, M. Millinger, J., Dolens-Moon, S., Brantley, K., & Gantwerker, J. (2022, November 29-December 1). *Gesture like a kitten and you won't forget your tale: How drama-based story time supports*

*preschoolers' narrative retells*. [Paper presentation]. Annual Literacy Research Association Conference, Phoenix, AZ.

**Van Huisstede, L.**, Bernstein, K., \*Gao, B., \*Pierce, M., \*\*Ippolito, E., Marley, S. C., Restrepo, M. A., & Millinger, J. (2022, April 1-2). *Embodiment during story re-telling supports character emotion recall in preschoolers*. [Paper presentation]. Society for Research in Child Development Special Topic Meeting: Learning through Play and Imagination: Expanding Perspectives, St. Louis, MO.

\*Pierce, M., **Van Huisstede, L.**, \*Schmidt, A. C., Marley, S. C. & Kelley, M. (2022, April 1-2). *Teachers' use of drama-based strategies at storytime contributes to children's retell*. [Paper presentation]. Society for Research in Child Development Special Topic Meeting: Learning through Play and Imagination: Expanding Perspectives, St. Louis, MO, USA.

Bernstein, K. A., **Van Huisstede, L.**, \*Gao, Y., Marley, S. C., Millinger, J., Dolens-Moon, S., Restrepo, M. A., & Kelley, M. (2022, April). "Two hands and a bowl of milk": Effects of drama-based story time on preschoolers' story retells. [Paper presentation]. American Educational Research Association Annual Meeting, San Diego, CA.

**Van Huisstede, L.**, & Luecken, L. (2021, April). Examining the role of gaze in dysregulation in varying mother-infant interaction contexts. In E. Gerstein & M. Trevino (Chairs), *Exploring parent-child relationships in Latinx families: Perspectives from infancy to adolescence*. [Paper presentation]. Society for Research in Child Development Biennial Meeting, Minneapolis, MN.

Bernstein, K. A., \*Gao, Y., \*Pierce, M., Marley, S. C., **Van Huisstede, L.**, Millinger, J., Adams, K., Restrepo, M. A., & Kelley, M. (2021, April). "It's all the senses": Preschool teachers' theories of embodied learning during drama-infused story time. [Paper presentation]. American Educational Research Association Annual Meeting, Virtual Conference.

\*Schmidt, A. C., \*Pierce, M., **Van Huisstede, L.**, & Marley, S. C., & Kelley, M. (2021, April). *Assessing drama-based instruction during story time: A new measurement tool*. [Paper presentation]. American Educational Research Association Annual Meeting, Virtual Conference.

Crnic, K. A., Winstone, L., **Van Huisstede, L.** & Ross, E. K. (2019, March). Parenting stress, parent self-efficacy, and maternal and child well-being: Reciprocity and transaction across the toddler period. In A. A. Easterbrooks (Chair), *Trajectories of parenting stress and self-efficacy across early childhood: Links to parent and child behavior*. [Paper presentation]. Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Ross, E. K., **Van Huisstede, L.**, & Crnic, K. (2017, April). *Parenting stress and psychopathology: A comparative study of parents of children with and without intellectual disabilities*. [Paper presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX.

**Van Huisstede, L.**, Gal, D., Taylor, M. E., & Pratt, M. (2016, August). *The journey to evidence-based: Lessons learned from a university-community partnership*. [Paper presentation]. First Things First Early Childhood Summit, Phoenix, AZ.

Ross, E. K., **Van Huisstede, L.**, Crnic, K., Luecken, L., & Gonzales, N. (2016, May). *Physiological and behavioral dysregulation across the first year of infant life*. [Paper presentation]. 20<sup>th</sup> Biennial International Congress of Infant Studies, New Orleans, LA.

Pratt, M., **Van Huisstede, L.**, Taylor, M. E., & DiDomenico, A. L. (2015, August). *Supporting families through interactive caregiver-child library programming*. [Paper presentation]. First Things First Early Childhood Summit, Phoenix, AZ.

**Van Huisstede, L. E.** (2013, April). *Perceived parenting, emotion regulation, and adult depression*. [Paper presentation]. Western Psychological Association Annual Convention, Reno, NV.

### **Poster Presentations:**

- Restrepo, A. L., Van Huisstede, L., Marley, S. C., & Pierce, M. (2023). *An examination of mediators of socioeconomic status effects on literacy, language, and emotion competencies*. [Poster presentation].
- Van Huisstede, L.**, & Winstone, L., (2021, April). *Soothing begets soothing: A examination of intrinsic and extrinsic contributions to emerging regulatory functioning during infancy*. [Poster Presentation]. Society for Research in Child Development Biennial Meeting, Minneapolis, MN [Virtual].
- Winstone, L. K., Benitez, V. L., & **Van Huisstede, L.** (July 2020). Patterns of maternal interactive behaviors and dual vocabulary development in low-income Mexican American children. [Poster Presentation]. Biennial International Congress of Infant Studies, Edinburgh, Scotland [Virtual].
- \*\*Chase, G., **Van Huisstede, L.**, Pratt, M. E., & Taylor, M. E. (2019, April). *The effect of child care and family income on preschool-age children's delay gratification*. [Poster Presentation]. Western Psychological Association Annual Convention, Pasadena, CA.
- Van Huisstede, L.**, & Crnic, K. A. (2019, March). *Developmental trajectories of sensitive maternal behaviors across the first year of life*. [Poster Presentation]. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Winstone, L. K., Crnic, K. A., Ross, E. K., & **Van Huisstede, L.** (2018, July). *Differentiating parenting stress and extrafamilial stress as predictors of dyadic dysregulation in Mexican American mother-child dyads*. [Poster Presentation]. Biennial International Congress of Infant Studies, Philadelphia, PA.
- Gaias, L. M., Pratt, M., Gal, D., Taylor, M., & **Van Huisstede, L.** (2018, May). *Improving parenting to promote school readiness: An evaluation of the Fun with Math and Science public library program*. [Poster Presentation]. Society for Prevention Research Annual Meeting, Washington, DC.
- Gal, D. E., Pratt, M., Gaias, L. M., Taylor, M., & **Van Huisstede, L.** (2018, May). *The public library as a context for prevention*. [Poster Presentation]. Society for Prevention Research Annual Meeting, Washington, DC.
- Van Huisstede, L.**, Ross, E. K., Crnic, K., & Luecken, L. (2017, April). *Latent profiles of infant stress response to everyday stressors*. [Poster Presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX.
- \*\*Parker, A., **Van Huisstede, L.**, & Crnic, K. (2017, April). *Relations among maternal childhood trauma, coping strategies, and maternal sensitivity during infancy*. [Poster Presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX.
- Gal, D., Spinrad, T., **Van Huisstede, L.**, & Eisenberg, N. (2017, April). *Longitudinal relations between early parenting and children's emotion regulation: The mediating role of emotion knowledge*. [Poster Presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX.
- Pratt, M. E., Swanson, J., & **Van Huisstede, L.** (2015, October). *Family stressors and early school adjustment: The moderating role of the teacher-child relationship conflict*. [Poster Presentation]. Society for the Study of Human Development Biennial Meeting, Austin, TX.
- Segal, S. K., Kornienko, O., Seay, D. Bryce, C. I., **Van Huisstede, L.**, & Granger, D. A. (2015, October). *Stable trait-like individual differences in salivary uric acid (sUA): Relations to gender and body mass index*. [Poster Presentation]. Annual Meeting of the International Society for Psychoneuroendocrinology, Edinburgh, Scotland.
- Van Huisstede, L. E.**, Tao, C., Maldonado, S., & Miller, P. A. (2013, April). *The role of culture in visual processing of emotion images*. [Poster Presentation]. Western Psychological Association Annual Convention, Reno, NV.
- Tao, C., **Van Huisstede, L. E.**, Maldonado, S., Berry, M., & Miller, P. A. (2013, April). *Family history predictors of individuals' attention to family and social related stressors*. [Poster Presentation]. Western Psychological Association Annual Convention, Reno, NV.

**Van Huisstede, L. E.,** Erhart, R. S., & Hall, D. L. (2012, April). *Ethnic prejudice and immigration attitudes: Between-state differences in the U.S.* [Poster Presentation]. Western Psychological Association Annual Convention, San Francisco, CA.

## **RESEARCH EXPERIENCE**

---

- 2019-Present **Supporting Early Language Development of Preschool Children with Drama Integration**  
*Arizona State University, Mary Lou Fulton Teacher's College*  
 Funding source: US Department of Education  
 PI: S. Marley, Co-PIs: K. Bernstein, M. Kelley, M. Restrepo  
 Role: Postdoctoral Scholar/Project Manager
- 2015-2019 **Coregulatory Processes and Postpartum Depression in Mexican Americans**  
*Arizona State University, Department of Psychology, Parent-Child Relations Lab*  
 Funding source: National Institute of Mental Health  
 MPIs: K. Crnic, L. Luecken, N. Gonzales  
 Role: Graduate Research Associate
- 2016-2019 **Enhancing Child Development through a University-Library Partnership: Evaluation of Books Can...©**  
*Arizona State University, School of Social and Family Dynamics, The Library Project*  
 Funding source: Brady Education Foundation  
 MPIs: M. Taylor, M. Pratt, N. Wilkens  
 Role: Graduate Research Associate/Project Manager
- 2015-2016 **Measuring for Success**  
*Arizona State University, School of Social and Family Dynamics, The Library Project*  
 Funding source: Institute of Museum and Library Services  
 Co-PIs: M. Taylor, M. Pratt  
 Role: Graduate Research Associate
- 2015 **Exploring Associations among Salivary Biomarkers, Musical Engagement, and Formal and Informal Social Network Structures of a Musical Ensemble.**  
*Arizona State University, Tempe, AZ*  
*Institute for Interdisciplinary Salivary Bioscience Research*  
 Funding source: Interdisciplinary Seed Grant, Herberger Institute for Design and the Arts  
 PI: G. Hill, Co-PI: D. Granger, S. Weren, O. Kornienko  
 Role: Intern
- 2014-2015 **Pilot Evaluation of an Expanded Collaborative Jumpstart Program**  
*Arizona State University, Sanford School of Social and Family Dynamics, The Kindergarten Project*  
 Funding source: Helios Education Foundation  
 MPIs: J. Swanson, T. Abry  
 Role: Graduate Research Associate
- 2012-2013 **Cognitive Processing of Stressful Events**  
*Arizona State University, Social and Behavioral Sciences, Stress, Coping, and Adaptation Lab*  
 Supervisor: Paul Miller  
 Role: Graduate Research Assistant
- 2011-2012 **Immigration Attitudes in the United States**  
*Arizona State University, School of Social and Behavioral Sciences, Identity and Intergroup Relations Lab*

Supervisor: Deborah Hall  
Role: Graduate Research Assistant

2010-2011 **Coregulatory Processes and Postpartum Depression in Mexican Americans**  
*Arizona State University, Department of Psychology, Parent-Child Relations Lab*  
Funding source: National Institute of Mental Health  
MPIs: K. Crnic, L. Luecken, N. Gonzales  
Role: Research Assistant

2010 **Children with MR: Family Processes and Dual Diagnosis**  
*Arizona State University, Department of Psychology, Parent-Child Relations Lab*  
Funding source: NICHD (HD34879)  
PI: K. Crnic, Co-PIs: C. Edelbrock, B. Baker, J. Blacher  
Role: Research Assistant

2010 **Risk for Child Psychopathology: A Twin Study Perspective**  
*Arizona State University, Department of Psychology, Child Emotion Center*  
Funding source: National Institute of Mental Health  
PI: K. Lemery  
Role: Research Assistant

## **RESEARCH SUPPORT**

---

### **Funded:**

2022 Arizona Department of Education. *ESSER III Set-Aside/Statewide Recover Funds*. \$602,076. 7/1/22-6/30/24. Role: Co-PI/Evaluator.

2019 Dissertation Completion Fellowship, Arizona State University Graduate College

2018 Graduate Research and Support Program (GRSP) Research Grant, Arizona State University

2012 Social and Behavioral Sciences Research Grant, Arizona State University

### **Under review:**

2022 Spencer Education Foundation, *EYEPlay ADAPT: Expanding a university-theater-school district partnership to support early literacy for preschoolers with diverse abilities through drama*. \$399,387. 9/1/23-8/31/25. Role: Co-PI.

2022 DOEd: Institute of Education Sciences (IES), *Development and testing of EYEPlay for preschool teachers and caregivers of children with high-communication needs*. \$1,999,754. 7/1/23-6/30/27. Role: Co-PI.

### **Not funded:**

2022 LEGO Foundation: Build a World of Play Challenge, *Literacy@Play: Transforming Arizona's early learning landscape through community-drive, drama-based literacy*. \$30,000,000. 7/1/23-6/30/28. Role: Co-PI.

2021 Spencer Education Foundation, *Using drama to support diverse learners in Arizona preschools: A partnership between Arizona State University & Childsplay Theatre Company*. \$400,000. 6/1/2022-5/31/24. Role: Co-PI.

2021 Brady Education Foundation, *Can drama support early literacy?: An experimental evaluation of "Early Years Educators at Play"*. \$300,000. 7/1/22-6/30/24. Role: Co-PI.

2021 Spencer Foundation, *A strengths-based approach to understanding how parents, schools, and communities support dual language learners' literacy and language development*. \$50,000. 11/1/21-10/31/23. Role: PI

- 2020 DOEd: IES, *Development and testing of EYEPlay Online: An innovative approach to providing virtual professional development*. \$1,999,894. 7/1/2021-6/30/2025. Role: Co-PI
- 2018 NIH F32 GRANT12755372, *Trajectories of cortisol activity across early childhood in Mexican American youth: Examining the role of maternal sensitivity*. 7/1/2019-6/30/2022. Role: PI
- 2016 NIH F31 GRANT12138508, *The role of early parenting experiences and infant stress physiology in emerging self-regulation*. 1/1/2017-8/20/2018. Role: PI

## **TEACHING EXPERIENCE**

---

### **Workshops:**

- 2021 “Grad Student Workshop Series: Project Management” – 8 sessions  
Mary Lou Fulton Teachers College/College of Health Solutions, ASU

### **Teaching Appointments:**

- 2017-2019 **Instructor of Record**  
Sanford School of Social and Family Dynamics, ASU  
*Courses:*
- *FAS 390: Supervised Research Experience* (in-person)
  - *FAS 499: Individualized Instruction* (in-person)
  - *FAS 301: Introduction to Parenting* (in-person, iCourse)
- 2015-2019 **Graduate Teaching Associate**  
Sanford School of Social and Family Dynamics, ASU  
*Courses:*
- *SOC 352: Social Change* (in-person)
  - *FAS 301: Introduction to Parenting* (in-person, iCourse)
  - *ASU 340: Solutions-based Learning: Promoting Success for All Children* (in-person)
  - *SOC 598: Social Change* (online)
  - *FAS 598: Diversity* (online)
  - *FAS 598: Parenting* (online)
  - *CDE 501: Social Statistics* (online)
  - *FAS 598: Perspectives on Marriage and Family Relationships* (online)
  - *CDE 232: Lifespan Development* (iCourse)
- 2013 **Graduate Teaching Assistant**  
School of Social and Behavioral Sciences, ASU West  
*Course:*
- *PSY 498: Cultural Issues in Clinical Psychology* (in-person)

## **TEACHING INTERESTS**

---

Introduction to Statistics  
 Research Methods  
 Quantitative Analysis  
 Program Evaluation  
 Research Data Management  
 Parenting  
 Infant and Toddler/Lifespan Development

## **STUDENT MENTORING**

---

### **Undergraduate Honors Committee:**

- 2019 Beth Perry  
*Executive functioning as a mediator of parenting style and child behavior problems*

### **ASU Mentor Network**

- 2020- Psychology Student-Mentor Connection

## **PROFESSIONAL DEVELOPMENT**

---

### **Quantitative Research and Data Analysis:**

- 2021 *“Bayesian Data Analysis” by Dr. Mauricio Garnier-Villarreal*  
 Stats Camp, Albuquerque, NM [Virtual]
- 2020 *“Program Evaluation and Cost Benefit Analysis” by Dr. Mwarumba Mwavita*  
 Stats Camp, Atlanta, GA
- 2018 *“Best Practices in Data Management” by Dr. Lorey Wheeler*  
 Latino Resilience Enterprise, Arizona State University
- 2017 *Graduate Student Training Workshop: Scholarly Writing*  
 Sanford School of Social and Family Dynamics, Arizona State University
- 2017 *Graduate Student Training Workshop: Data Management*  
 Sanford School of Social and Family Dynamics, Arizona State University
- 2017 *“Intensive Longitudinal Data Analysis” by Ellen Hamaker, Tihomir Asparouhov, & Bengt Muthen*  
 Web-based Lecture, American Statistical Association
- 2016 *“Introduction to Linear Growth Modeling and its Extensions” by Dr. Kevin Grimm*  
 Developmental Methods Conference, Whitefish, MT
- 2016 *“Person-Centered Longitudinal Data Analysis” by Dr. Katherine Masyn*  
 Developmental Methods Conference, Whitefish, MT
- 2015 *Pre-K CLASS Observation Training*  
 Denver Regional Training, Teachstone
- 2015 *Spit Camp I: Salivary Analyte Basics & Lab Training*  
 Institute for Interdisciplinary Salivary Bioscience Research, Arizona State University

### **Responsible Conduct of Research (RCR):**

- 2021 *“Data Management” by Dr. Erica Forzani*  
 Research Integrity and Assurance, Arizona State University
- 2020 *“Collaborative Research” by Dr. Karen Anderson*  
 Research Integrity and Assurance, Arizona State University
- 2020 *“RCR - Social and Behavioral Responsible Conduct of Research”*  
 Collaborative Institutional Training Initiative (CITI)
- 2019 *“Human Research IRB - Social & Behavioral Research (Group 2)”*  
 Collaborative Institutional Training Initiative (CITI); Expires: 11/13/23

### **Teaching:**

- 2018 *“White Privilege from an Intersectional Perspective” by Dr. Abby Ferber*  
 Diversity and Inclusion Science Initiative (DISI), Arizona State University

- 2018 *Canvas Works Training Event*  
College of Liberal Arts & Sciences, Schools of Engineering, ASU Online/EdPlus, University Technology Office (UTO), and ASU Libraries
- 2017 *“Workshop on Inclusive Teaching Practices” by Dr. Chavella Pittman*  
Diversity and Inclusion Science Initiative (DISI), Arizona State University
- 2017 *Graduate Student Training Workshop: Effective Teaching*  
Sanford School of Social and Family Dynamics, Arizona State University

**OTHER PROFESSIONAL EXPERIENCE**

---

- 2013-2014 **Parent Educator**  
New Directions Institute of Infant Brain Development, Gilbert, AZ
- 2011-2013 **Family Support Specialist**  
Southwest Human Development, Phoenix, AZ
- 2010-2012 **Client Advocate**  
Chrysalis, Inc., Phoenix, AZ

**PROFESSIONAL MEMBERSHIPS**

---

Society for Research in Child Development  
ASU Faculty Women’s Association

**HONORS, AWARDS, AND FELLOWSHIPS**

---

- 2021 Outstanding Faculty Mentor Award Nominee, ASU Graduate College
- 2021 Knowledge Mobilization Award Finalist, ASU Graduate College
- 2019 Harry Lowell Swift Advancing Health Scholarship, ASU College of Liberal Arts & Sciences
- 2019, 2017 Society for Research in Child Development (SRCD) Student Travel Award
- 2019, 2017 Graduate Excellence Award, ASU College of Liberal Arts & Sciences
- 2019, 2017, 2016 Graduate Student and Professional Association (GPSA) Travel Award
- 2015 Graduate Student Award, Family and Human Development Graduate Student Association
- 2014-2015 Graduate College Fellowship, ASU Graduate College
- 2013 New College of Interdisciplinary Arts and Sciences Outstanding Graduate Award Nominee
- 2013, 2012 Social and Behavioral Sciences (SBS) Travel Grant, ASU
- 2011-2012 Dean’s Fellowship, ASU Graduate College
- 2006-2009 Dean’s List, University of Washington

**SERVICE**

---

**Professional Service:**

Ad Hoc Journal Reviewer

- 2019 *Biological Psychology*
- 2019 *EuroAmerican Journal of Applied Linguistics and Languages*
- 2019 *Psychology of Women Quarterly*
- 2016 *Child Development*
- 2015 *School Psychology Review*
- 2015 *Early Education and Development*

Conference Reviewer

- 2020 *Parenting & Parent-Child Relationships* Panel, Society for Research in Child Development (SRCD) Biennial Meeting

- 2017, 2021 National Research Conference on Early Childhood
- 2017, 2016 Division 15, American Psychological Association Annual Convention

**Service to Department:**

- 2019, 2017 Invited panelist, *FAS 301: Intro to Parenting*
- 2018-2019 Family and Human Development Graduate Student Association (FHD GSA) Peer Mentor
- 2015-2016 Prospective Graduate Student Recruitment Weekend
- 2015-2016 FHD GSA Philanthropy Chair
- 2014-2015 FHD GSA Brown Bag Chair
- 2014 Invited panelist, Preparing for Graduate School workshop

**Service to University:**

- 2019 Invited panelist, *Parenting across Cultures*, Project Humanities
- 2015-2018 Graduate and Professional Student Association (GPSA) Travel Grant Reviewer
- 2015-2016 GPSA Research Grant Reviewer
- 2015 Centennial Professorship Award Committee