# Susan B Stillwell, DNP RN CNE

e-mail:sstillwell@asu.edu

## **ACADEMIC PREPARATION**

May, 2009 DNP Nursing Education Samford University

Birmingham, Alabama

May, 1982 MSN Nursing Education University of Florida

Gainesville, Florida

May, 1972 B.S. Nursing College of St. Teresa

Winona, Minnesota

## **CERTIFICATIONS**

2007 Arizona State University EBP Postmaster's certificate

College of Nursing & Health Innovation

Phoenix, Arizona

2006 National League for Nursing CNE Certification

1982- 1994 American Association of CCRN Certification

Critical Care Nurses

## **ACADEMIC EXPERIENCE**

1997-present Clinical Associate Professor

Arizona State University

College of Nursing & Health Innovation

Phoenix, Arizona

1994-1997 Instructor

Ursuline College Department of Nursing Pepper Pike, Ohio

1985-88; 1990 Instructor

Arizona State University College of Nursing Tempe, Arizona

1983-1985 Assistant Professor

University of Arkansas for Medical Sciences

College of Nursing Little Rock, Arkansas

1975-1980 Instructor

College of St. Teresa Winona, Minnesota

# **CLINICAL EXPERIENCE**

1992-1994 Apache III Manager

Greater Cleveland Health Quality Choice Project

Cleveland Clinic Foundation

Cleveland, Ohio

1987-1990 Staff Nurse

Desert Samaritan Hospital

Mesa, Arizona

1980-1983 Staff Nurse II

Shands Teaching Hospital Gainesville, Florida

1974-1975 Staff Nurse

Rochester Methodist Hospital

Rochester, Minnesota

1972-1974 Coordinator, Health Testing Unit

Staff Nurse

Foster G. McGaw Hospital

Loyola University Maywood, Illinois

### **TEACHING EXPERIENCE**

# **Arizona State University**

### **Doctor of Nursing Practice Program**

2009- present DNP 691Fostering Best Outcomes (3 credits)

Lead Faculty, course development, teaching

2008- present DNP 691 Generating Internal Evidence and Validating Application of Evidence

Through Outcomes Management (4 credits)

Course development, teaching, and mentoring students

2007 -present DNP 691Understanding & Applying Principles of Evidence-based Care in

**Advanced Practice** 

Immersion EBP Bootcamp

Course presentations: Learning Community, Peer Review, Evidence-based Practice

## **Master of Nursing Education**

2009-present NUR 670 Curriculum Development in Academic and Clinical Settings

Invited Guest Lecturer Evidence-based Curriculum

#### **Master of Healthcare Innovation**

2009 -present MHI 540 Applying Principles of Evidence-based Practice (3 credits)

Lead Faculty, course development, teaching

#### **EBP Postmaster Graduate Certificate**

NUR 539 Generating Internal Evidence and Validating Application of Evidence

Through Outcomes Management (4 credits)

Course development, teaching, and mentoring students

# **Department of Speech and Hearing**

2004/02 SHS 591 Pharmacological and Surgical Interventions for Neurogenic Disorders

Invited Guest Lecturer

Introduction to Pharmacology

Arizona State University, Tempe Campus

# **Pre-licensure Undergraduate Program**

1997-1998

Pre-ncensure Undergraduate Program		
2009-present	NUR 315 Methods and Critical Appraisal for Evidence-based Practice (3 credits) Course design, module development, teaching and evaluating students	
2009-2010	NUR 330 Professional Nurse Attributes Guest Lecturer: Introduction to Evidence-based Practice Downtown Phoenix Campus	
2008- 2009	NUR 361 Professional Development I Guest Lecturer: Evidence-based Practice: Asking the Question and Finding the Answer. Downtown Phoenix Campus and Polytechnic Campus	
2003-2009	NUR 442 Alteration in Health Integrity (3 credits) Course coordinator, course revision, teaching and evaluating students	
1999-2007	NUR 361Professional Development I (2 credits) Course development and revision, teaching and evaluating students; guest lecturing on other campus sites	
2001-2007	NUR 351 Pharmacology in Nursing (3 credits) Course development and revision, teaching and evaluating students	
2001-2005	NUR 381Nursing Practice I (7 credits)  Course coordination of clinical and laboratory learning experiences; course revision; mentoring clinical faculty	
2003- 2004	NUR 428 Nursing Leadership and Management (8 credits) Clinical teaching and supervision of students in medical-surgical hospital units	
1999- 2001	NUR 351 Introduction to Pharmacology (3 credits) Course development and revision, teaching and evaluating students	
2000 –2001	NUR 382 Nursing Practice II (3 credits) Clinical teaching and supervision of beginning nursing students in medical-surgical nursing	
1997- 1999	NUR 204 Pharmacology (3 credits) Course development and revision, teaching and evaluating students	
1998- 1999	NUR 223 Nursing Process and the Hospitalized Adult (3 credits) Course development and revision, teaching and evaluating students	

NUR 428 Nursing Leadership and Management (8 credits)

Clinical teaching and supervision of students in medical-surgical hospital units

1997- 1998 NUR 217 Basic Clinical Skills (3 credits)

Teaching and supervision of nursing students in procedures and psychomotor skills

1985- 1988 NUR 426 Care of the Hospitalized Adult II (4 credits)

Clinical teaching and supervision of senior level nursing students in medical-surgical

nursing

1985- 1987 NUR Elective Cardiovascular Nursing (3 credits)

Course development, teaching and evaluating students

1985- 1986 NUR 204 Pharmacology for Nursing (3 credits)

Course development and revision, teaching and evaluating students

#### **Center for the Advancement of Evidence Practice**

## **Evidence-based Practice Mentorship Programs**

2008-present Clinical Practice EBP Mentorship (biannual 5-day program)

Development and teaching Quantitative studies, Systematic Reviews, Integration of EBP

in Nursing Curricula; mentored participants

2008-present Nurse Educator EBP Mentorship (biannual 4-day program)

Program coordination, development, teaching, and mentoring participants

#### **EBP Mentorship**

2009-present Mentee: Pamela Randolph, MS, RN

Project: Board Approved RN Refresher/re-entry Courses and Long Term

**Employment Outcomes** 

Institute of Regulatory Excellence Fellowship National Council of State Boards of Nursing

2009 Mentee: Erika Shepard, undergraduate nursing student

Barretts Honors Program

Project: Taking Evidenced Based Evidence Outside the Classroom

Arizona State University, College of Nursing and Health Innovation, Downtown Phoenix

Campus

2009 -present Mentee: Marsha Henn, EBP postmaster's graduate certificate student

Project: Educating Nurses on an Evidence-Based Fall Prevention Protocol to Decrease

Falls in the Hospitalized Adult

Arizona State University, College of Nursing and Health Innovation, Downtown Phoenix

Campus

2009-present Mentee: Seven American Indian Students United for Nursing scholars

Development and implementation of student EBP experience in collaboration with CAEP to strengthen curricular content and extend EBP to American Indian Students United for

Nursing student clinical applications and experiences

Arizona State University, College of Nursing and Health Innovation, Downtown Phoenix

2009 Mentee: Olga Gomez, Latin American ARCC Scholar

Facilitated translation of EBP modules into Spanish

Assisted Ms Gomez with development of evaluation and synthesis tables

Center for the Advancement of Evidence-based Practice

Arizona State University, College of Nursing and Health Innovation, Downtown Phoenix

2008 Mentee: Rebecca Peinhardt DNP, RN, CNE

Facilitated critical appraisal of studies and activities for learning EBP process

Assisted Ms Peinhardt with creating surveys with a focus on EBP

Center for the Advancement of Evidence-based Practice

Arizona State University, College of Nursing and Health Innovation, Downtown Phoenix

Campus

## **Samford University**

2008- 2009 NURG 710 Teaching-Learning Principles

Invited Guest Lecturer

How to Integrate EBP into Nursing Curricula

**Doctor of Nursing Practice Program** 

College of Nursing Samford University, Birmingham, Alabama

2008 NURG 701 Methods for Evidence-based Practice

Invited Guest Lecturer

How to Develop a PICOT Question How to Search for the Evidence How to Appraise the Evidence Doctor of Nursing Practice Program

College of Nursing Samford University, Birmingham, Alabama

## **CLINICAL EXPERIENCE**

1992-1995 Apache III Manager

Greater Cleveland Health Quality Choice Project

Cleveland Clinic Foundation

1987-1990 Staff Nurse

Desert Samaritan Hospital

Mesa, Arizona

1980-1983 Staff Nurse II

Shands Teaching Hospital Gainesville, Florida

1974-1975 Staff Nurse

Rochester Methodist Hospital

Rochester, Minnesota

1972-1974 Coordinator, Health Testing Unit

Staff Nurse

Foster G. McGaw Hospital

Loyola University Maywood, Illinois

## **SCHOLARSHIP**

#### Research

## Arizona State University, Phoenix Arizona

Effectiveness of Select Teaching Strategies.

**Susan B Stillwell**, PI; Barbara Fargotstein, Co-PI; Judith Pickens, Co-PI; Karen Saewert, Co-PI. (Funded by Center for the Advancement of Evidence-based Practice [CAEP] &

College of Nursing & Health Innovation [CONHI)

Impact of an EBP Course on Student's Knowledge of EBP.

Susan B Stillwell, PI; Ellen Fineout-Overholt, Co-PI; Kathleen Williamson, Co-PI

(Funded by CAEP &CONHI)

2008-present The Effect of an EBP Nurse Educator Program on EBP Beliefs and Implementation.

Ellen Fineout-Overholt, PI; Susan B Stillwell Co-I. (Funded by CAEP &CONHI)

2007 Psychometrics of EBP Beliefs and Implementation Instruments in Nursing Students.

Ellen Fineout-Overholt PI; Susan B Stillwell, Co-I. (Funded by CAEP &CONHI)

The Beliefs and Implementation of EBP of Undergraduate Nursing Faculty.

Ellen Fineout-Overholt PI; Susan B Stillwell, Co-I. (Funded by CAEP &CONHI)

2006-present The effect of an integrated EBP undergraduate curriculum on EBP beliefs and EBP

implementation. Ellen Fineout-Overholt PI; Susan B Stillwell Co-I, Barbara White Co-I,

Karen Saewert, Co-I, (Funded by CAEP & CONHI)

2006 How Students Learn about EBP from Patterns of Knowing. Ellen Fineout-Overholt, PI;

Susan B Stillwell Co-I (Funded by CAEP & CONHI)

#### **Cleveland Clinic Foundation, Cleveland Ohio**

1994 T	he Impact of DN	R Orders on I	CU Nursing	Resources
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Susan B Stillwell PI; Gayle Petty Co-PI

The Impact of Diagnostic Coding on Predicted Hospital Mortality Rate

Susan B Stillwell PI; Gayle Petty Co-PI

1993 Should DRG 483 Length of Stay be Used to Develop

Coordinated Care Tracks for Patients in the Medical ICU

Gayle Petty PI; Susan B Stillwell Co-I

Do-not-resuscitate and Withdrawal of Support Orders: The Relationship to Intensive Care

Utilization and First Day APACHE III Mortality Prediction

## Gayle Petty PI; Susan B Stillwell, Co-I

# University of Florida, Gainesville FL

1982 Visiting Needs Ranked by Family Members Who Have a Relative Hospitalized in an

Evidence Deced Duestics Mentons Transforming Healthcome

Intensive Care Unit Susan B Stillwell PI

### **Posters Presented**

2000

1993

2009	By Idence-Based Practice Mentors Transforming Healthcare  3 <sup>rd</sup> Annual Nurse Faculty/ Nurse Executive Summit, Scottsdale Arizona  Sponsored by Nursing Economic\$, The Journal for Health Care Leaders  Ellen Fineout-Overholt, Kathleen M Williamson, Susan B Stillwell
2007	Integration of EBP into Nursing Assignments Mosby Faculty Development Conference, San Diego, California
2007	Nurse-driven Weaning Protocol Improves Extubation Rate in Cardiovascular Surgical Patients, 8 <sup>th</sup> Annual National/International Evidence-based Practice Conference, Phoenix AZ
2006	Infusing EBP into Beginning Nursing Courses AACN Baccalaureate Conference, Orlando, Florida
2001	Patterns of Knowing: Designing Aesthetic Learning Activities to Enhance Professional Development Mosby's Faculty Development, Summer Institute: Innovations in Teaching: Strategies for Nurse Educators, San Francisco, CA
1995	The Impact of Diagnostic Labeling on Hospital Mortality Society of Critical Care Medicine, San Francisco, CA

### **International Presentations**

2007 Invited Speaker

PICOT and Searching for Best Evidence. Critical Appraisal of Pre-appraised Evidence. Strategies for Integrating EBP in the Curriculum

Mellen Conference, Cleveland, Ohio

Universidad de Guanajuato – León, México, March, 2007

2007 Integration of EBP in an Undergraduate Curriculum: Effect on EBP Beliefs

Sigma Theta Tau International 18<sup>th</sup> International Nursing Research Congress Focusing on

Should DRG 483 Length of Stay be used to Develop Coordinated Care Tracks for Patients

Evidence-Based Practice Vienna, Austria, July, 2007

In the Medical ICU

2007 Invited Speaker

Critical Care Nursing:

Acute Coronary Syndrome Management

Acute Renal Failure

Hematologic Disorders in Critically Ill Patients Percutaneous Coronary Intervention Update

Respiratory Waveforms

Supraventricular Tachycardia and AICD

Ventilator Modes

Critical Care Nursing Conference: - Hong Kong, Hong Kong, March, 2007

### **National Presentations**

2010 Invited Speaker

Teaching Evidence-based Practice in Academic and Clinical Settings

Saint Xavier University, School of Nursing

Chicago, Illinois

2010 Invited Speaker

Integrating Evidence-based Practice in Nursing Curricula (2-day workshop)

Samford University, Ida V. Moffett School of Nursing

Birmingham, Alabama

2009 Invited Speaker

Integrating Evidence-based Practice in Nursing Curricula (2-day workshop)

Troy University, College of Nursing.

Montgomery, Alabama

2009 PICOT Question and Searching for the Evidence

Critical Appraisal of Systematic Review and Clinical Practice Guidelines

10<sup>th</sup> Annual National/International Evidence-based Practice Pre-conference Workshop

Glendale, AZ

The Impact of an Evidence-based Practice Approach in Teaching a Baccalaureate Nursing

Research Course on Nursing Students' EBP Beliefs and Practices. 10<sup>th</sup> Annual National/International Evidence-based Practice Conference

Glendale, AZ

2008 PICOT Question and Searching for the Evidence,

Critical Appraisal of Systematic Review and Clinical Practice Guidelines

Strategies for Advancing EBP in Clinical Settings

9<sup>th</sup> Annual National/International Evidence-based Practice Pre-conference workshop

Glendale, AZ

2008 Invited Keynote Speaker

Advancing EBP....Getting Past the Splat: An Evidence-based Practice ToolKit for

Bedside Nurses

Emory Healthcare, Atlanta, GA

2007 Invited Keynote Speaker

Integrating EBP into the Curriculum

Lessons from the Literature: Best Practices for Teaching EBP

University of Medicine and Dentistry of New Jersey, School of Nursing

Newark, New Jersey

2007 Can New Instruments Reliability Evaluate the Integration of EBP in Nursing Curricula?

Sigma Theta Tau International, 39th Biennial Convention

Baltimore, Maryland

2007 Invited Keynote Speaker

Knowledge Translation: What it is and isn't Bringing the Evidence to the Point of Care

Lehigh Valley Hospital Research Day, Allentown, PA

2007 PICOT question and Searching for The Evidence

8<sup>th</sup> Annual National/International Evidence-based Practice Pre-conference Workshop

Phoenix, AZ

2007 Integrating EBP into Beginning Nursing Courses

National League for Nursing, Educational Summit

Integration of EBP into Undergraduate Curricula Pre-conference Workshop, Phoenix, AZ

2006 Invited Speaker

Evidence-Based Practice: Clinical Question and Search Strategies

Indian Health Services, Window Rock, Arizona

1995 The Impact of DNR Orders on ICU Nursing Resources

Society of Critical Care Medicine, San Francisco, CA

The Impact of DNR Orders on ICU Nursing Resources

Mellen Conference, Cleveland, Ohio

1983 Invited Speaker

Visiting Needs of Family Members who have a Relative in the Intensive Care Unit

AACN, Central Arkansas Chapter, Little Rock, Arkansas

# **Local Presentations**

2009 Invited Speaker

**Evidence-based Program Curriculum** 

Annual Statewide Educators Conference, Phoenix, Arizona

2009 Arizona State University Preceptor Evidence-based Practice Workshop.

LetEBP HRSA grant

Banner Baywood Medical Center, Mesa. AZ

2007 Invited Speaker

EBP in Real Life Nursing

Presentation to Associate Degree Nursing Students on How to Implement EBP

Professional Development and Career Day Glendale Community College, Glendale, AZ

2002 How to Publish a Case Study

College of Nursing Scholarship Series. Arizona State University, Tempe campus

2002 Invited Speaker

The Professional Nursing Program

American Indian Students United for Nursing (ASUN)

Arizona State University, College of Nursing

Tempe Campus

1998 Invited Speaker

How to Preceptor Nursing Students: Preceptorship Workshop

Tempe St. Luke's Hospital

Tempe, AZ

1989 Invited Speaker

Advances in Technical Approaches to the Failing Heart

Greater Phoenix Area Chapter, American Association of Critical Care Nurses Annual

Conference Phoenix, AZ

1987 Invited Speaker

The Patient with Congestive Heart Failure

St. Luke's Hospital Phoenix, Arizona

## **Consulting – Expert Witness**

2009 Dinsmore & Shohl Law Firm, Louisville, KY

Goldberg & Goldberg Law Firm, Chicago, IL

2008 Caputo, Cox, Schwarzwaelder & Melton Law Firm, Pittsburgh PA

2006 Expert Witness, Matthews, Steel & Moss Law Firm, Atlanta, Georgia

2005 Expert Witness, Fitzpatrick Law Firm, Sedona Arizona

2005 Expert Witness, R Earle Law Firm, Sedona Arizona

2004, 03, 01 Expert Witness, The Boccardo Law Firm, San Jose California

2002 Expert Witness, Keane & Keane, Dearborn, Michigan

1998 Expert witness for Robbyns and Green, Law Firm, Phoenix, AZ;

1989-1991 Consulted on content for electronic medical record for intensive care unit setting

Emtek Health Care System, Phoenix, Arizona

### **Publications**

#### **International Books**

Stillwell, S. (2006). *Mosby's critical care nurse reference* (4<sup>th</sup> ed). St. Louis: Mosby. This edition marketed to Philippines only.

Stillwell, S. (1995). Cuidados Cardiovasculares: De la Serie Giuas Clinicas de Enferemeria. St. Louis: Elsevier

#### **Books**

Stillwell, S. (2006). *Mosby's critical care nurse reference* (4<sup>th</sup> ed). St. Louis: Mosby.

Stillwell, S. (2005). Mosby's Nursing PDQ for Critical Care. St. Louis: Mosby.

Stillwell, S. (2004). Virtual Clinical Excursions for Thelan's Critical Care Nursing. St. Louis: CV Mosby

Stillwell, S. (2002). Mosby's Critical care nurse reference (3rd ed.). St. Louis: CV Mosby

Stillwell, S. (1998). Critical care quick reference. St. Louis: CV Mosby

Stillwell, S. (1996). Mosby's critical care nurse reference (2nd ed). St. Louis: Mosby

Stillwell, S., & Randall, E. (1994). Pocket guide to cardiovascular care. (2<sup>nd</sup> ed.). St. Louis: CV Mosby

Stillwell, S. (1992). Mosby's critical care nurse reference (1st ed.). St. Louis: Mosby

Stillwell, S., & Randall, E. (1990). Pocket guide to cardiovascular care. (1st ed.). St. Louis: CV Mosby

### **Chapters in Books**

- Fineout-Overholt, E., **Stillwell, S**., Williamson, K., Cox, J., & Robbins, B. (in press). Teaching EBP in Academic Settings. In Bernadette Melnyk & Ellen Fineout-Overholt (eds) (2<sup>nd</sup> ed). (in press). *Evidenced-based practice in nursing & healthcare*. Philadelphia, PA: Lippincott Williams & Wilkins
- Fineout-Overholt, E. & **Stillwell, S. B**. (in press). Asking compelling clinical questions. In Bernadette Melnyk & Ellen Fineout-Overholt. (eds) (2<sup>nd</sup> ed) (in press). *Evidenced-based practice in nursing & healthcare*. Philadelphia, PA: Lippincott Williams & Wilkins
- Melnyk, B. M., Fineout-Overholt, E., **Stillwell, S. B.,** & Williamson, K. (2009). Transforming Healthcare through Innovations in EBP. In Timothy Porter-O'Grady and Kathy Malloch *Innovation leadership: Creating the landscape for healthcare transformation*. Sudbury MA: Jones & Bartlett
- Stillwell, S. (2006). Critical care patient assessment guides. In S. Stillwell (Ed). *Mosby's critical care nurse reference* (4<sup>th</sup> ed) (pp 1-34). St. Louis: Mosby.
- Stillwell, S. (2006). Concepts common in the care of the critically ill patient. In S. Stillwell (Ed). *Mosby's critical care nurse reference* (4<sup>th</sup> ed) (pp 36-45). St. Louis: Mosby.
- Stillwell, S. (2006). The critically ill patient. In S. Stillwell (Ed). *Mosby's critical care nurse reference* (4<sup>th</sup> ed) (pp 341-375) St. Louis: Mosby.
- Stillwell, S. (2006). Therapeutic modalities. In S. Stillwell (Ed). *Mosby's critical care nurse reference* (4<sup>th</sup> ed) (pp 575-582). St. Louis: Mosby.
- Stillwell, S. (2006). Pharmacology in the critically ill patient. In S. Stillwell (Ed). *Mosby's critical care nurse reference* (4<sup>th</sup> ed) (pp 689-750) St. Louis: Mosby.

Stillwell, S. (1999). Assessment of the respiratory system. In Phipps et al (Ed), *Medical-surgical nursing*. (6 ed.). St. Louis: CV Mosby

- Stillwell, S. (1992). Drugs to improve respiratory function: Introduction In C. Baer, & G. B. Williams (Ed.). *Clinical pharmacology and nursing* (2<sup>nd</sup> ed.). Springhouse PA: Springhouse Corporation.
- Stillwell, S. (1992). Drugs to improve respiratory function: In C. Baer, & G. B. Williams (Ed.). *Student manual for clinical pharmacology and nursing*. Springhouse PA: Springhouse Corporation.
- Stillwell, S. (1992). Expectorant, antitussive and mucolytic agents. In C. Baer, & G. B. Williams (Ed.). *Clinical pharmacology and nursing*. (2<sup>nd</sup> ed.). Springhouse PA: Springhouse Corporation

#### **Refereed Articles**

- **Stillwell, S. B.,** Melnyk, B. M., Fineout-Overholt, E., Williamson, K. M. (2010). Evidence-based Practice: Step by Step: Asking the Clinical Question. *American Journal of Nursing*, (*Invited series*)
- Melnyk, B. M., Fineout-Overholt, E., **Stillwell, S. B.**, Williamson, K. M. (2010). Evidence-based Practice: Step by Step: The seven steps of evidence-based practice. *American Journal of Nursing*, 110 (1): 51-3. (Invited Series)
- Melnyk, B. M., Fineout-Overholt, E., **Stillwell, S. B.**, Williamson, K. M. (2009). Evidence-based Practice: Step by Step: Igniting the spirit of inquiry. *American Journal of Nursing*, 109(11):49-52. (*Invited Series*)
- Fineout-Overholt E., **Stillwell**, S. B., & Kent, B. (2008). Teaching EBP through problem-based learning. *Worldviews on Evidence-Based Nursing*, 5(4): 205-207
- Stillwell, S. (2000). When you suspect epidural hematoma. American Journal of Nursing, 10(9) 68-76.
- Stillwell, S., Woletz, J., Popovich, M., & Piedmont, M. (1997). The impact of DNR orders on ICU nursing workload. *Journal of Critical Care*, *6*(5), 400-405.
- Stillwell, S. (1984). Importance of visiting needs as perceived by family members of patients in the intensive care unit. *Heart & Lung*, *13*(3), 238-242.
- Stillwell, S. (1983). The edematous client: Causes, physical assessment, and treatment. *The Nurse Practitioner*, 8, 21-27.

#### **Non-refereed Articles**

Stillwell, S. (1986). Ensuring safe effective drug therapy. *Nursing Life*, Nov/Dec, 34-39.

## **Reviews**

- 2009- present Reviewer, International Journal of Nursing Education Scholarship
- 2009 present Reviewer, Nurse Educator

### **Creative Works**

#### **International**

2009 Evidence-based Practice Module on Searching for the Evidence (Spanish Translation)

Búsqueda de la Evidencia

An Introduction

Susan B Stillwell DNP RN CNE Clinical Associate Professor

Expert EBP Mentor Arizona State University

College of Nursing & Health Innovation

Phoenix, Arizona

Traduccion: Olga Janneth Gomez

Profesora Asociada Facultad de Enfermeria

Universidad Nacional de Colombia

2009 Evidence-based Practice Module on PICOT Question

Mentes Inquisidoras Quieren Saber Que es una PICOT?

Susan B Stillwell DNP RN CNE Clinical Associate Professor

Expert EBP Mentor Arizona State University

College of Nursing & Health Innovation

Phoenix, Arizona

Traduccion: Ana L Sprintzik Dentista Asistente de Investigacion

Estudiante e Post Grado CAEP - Centro Por el Avance de la Practica Basada en

Evidencia

Universidad Estatal de Arizona

#### **National**

1994 Critical Care Nursing Video Series produced by Mosby

Introduction to Critical Care Nursing

Developed script

Ethical Issues in Critical Care Reviewed script and video

Mechanical Ventilation: Nursing Management

Reviewed script and video

Intracranial Pressure Monitoring:

Reviewed script and video

Hemodynamic Pressure Monitoring: Concepts

Reviewed script and video

Hemodynamic Pressure Monitoring: Nursing Management

Reviewed script and video

2009 Evidence-based Practice Modules

Introduction to EBP and the Clinical Question

Searching for the Evidence Concepts of Critical Appraisal

Modules developed for nurse educators to learn EBP concepts and principles

2009 Assessing Internet Consumer Health Information Module

Consumer Health Information: Is it Healthy?

Module developed for nursing students to learn how to critically appraise websites

**Pamphlets** 

1982 Stillwell, S., & Day, C. (1982). *Kidney transplant*. (Patient Pamphlet).

University of Florida, Gainesville, Florida.

1982 Stillwell, S., Patton, P., Day, C., Connelly, K., & Sarazen, S. (1982). You and your kidneys.

(Patient Handbook).

University of Florida, Gainesville, Florida

## **SERVICE**

## **Faculty Writing Group**

2009- present Faculty Writing Group

Volunteer Leader and Participant

College of Nursing and Health Innovation and the ASU Writing Center

Arizona State University Downtown Phoenix Campus

## **Professional Program Planning**

2006 -present Annual Evidence-based Practice Conference

Translating Research into Best Practice with Vulnerable Populations

Conference planning committee Chair, Acute Care, Abstract Reviewer

Moderator, Special Interest Group-Teaching EBP (2009)

#### **Committees**

2010 -	Mayo Clinic	Hospital .	Research	Committee
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2010- Arizona National League for Nurses, Education Committee

2009- ASU CONHI Bylaws Committee

2009- Nurse Educator Program
 2009- present
 2009- present
 College of Nursing & Health

Faculty Academic Assembly, Chair-elect,

2009 Prelicensure Undergraduate Curriculum Redesign
 1998-2010 Mayo Clinic Hospital Nursing Practice Committee

2007-present
 1986-87; 2004
 2007-present
 2007-present
 National League for Nurses, Ambassador
 College of Nursing Grievance Committee
 College of Nursing Grievance Committee

2004, 2009 College of Nursing & Health Grievance Committee Chair

2004-2009 Compensation Committee

2005 present	Evidence-based Practice Work Group
2005 – present	1
1997-2009	Student Nurses Association, Faculty Advisor
2005-2008	Clinical Track Search Committee, Chair
2006-2007	Clinical Track Personnel Committee
2006-2007	Undergraduate Faculty Forum, Chair
1998-2000;	Undergraduate Curriculum Committee
2002-2004	Undergraduate Curriculum Committee
2002-2004	Educational Technology Committee
1999-2002	Samaritan Health System/Arizona State, University Clinical Partnership Committee
1999	Associate Dean for Graduate Program and Research, Search Committee

# College of Nursing Task Force/Work Groups

2009	Undergraduate redesign
2007	Philosophy
2006-07	2 <sup>nd</sup> Degree Track Work Group
2004	Test item writing
2004	Course Evaluation
2003-05	Nursing Campus Expansion Group
2001-06	Pre-registration: Junior I
2003	UG Curriculum task force on course Evaluation using AACN Essentials
1998	Institution Evaluation Task Force
1999, 02, 09	Faculty celebration planning committee

# Community

2009 – present	Blood pressure screening, St. Benedict's Church, Phoenix Arizona
2002	Renovation CASS Vista Colina Emergency Family Shelter
2002	ASU CON Kids in Healthcare day
2002	Organized volunteers for Health Professions Career Day at Arizona Science Center
1999	Mayo Clinic Nurses Day Planning Committee
1998	Corona del Sol High School, Career Day. Tempe AZ

# Membership in Professional Organizations

2006-present 1975-present 1985-90; 1997-present 1986-87 1991-97 1981-present	National League for Nursing American Nurses Association Arizona Nurses Association (AzNA) Arizona Nurses Association (AzNA) AzNA District 6 Recording Secretary Ohio Nurses Association American Association of Critical Care Nursing American Association of Critical Care Nursing, Greater Phoenix Area Chapter, (1990-91) Chapter consultant (1989-90) Nominations Chair (1988-89) President (1987-88) President (1987-88) President-elect (1986-87) Education Chair American Association of Critical Care Nursing, Central Arkansas Chapter
1986-2000 1993-1997 1981- present	(1983-85) Secretary American Heart Association Society of Critical Care Medicine Sigma Theta Tau
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(1999) Beta Upsilon Chapter Reviewer, Research Grant and Awards Committee (1998-2004) Beta Upsilon Chapter Faculty Counselor

(1998-2004) Beta Upsilon Chapter Eligibility Committee Chair

# HONORS, AWARDS, GRANTS

2008, 2004	Undergraduate Pinner for Convocation Ceremony
2006	Distinguished Faculty Award, College of Nursing, Alumni Association
2005	Nominee Last Lecture Series
2003, 2002	Recipient, Student Affairs recognition of contributions to the quality of student life
2002, 2001	Most Creative Instructor
2001	Most Passionate about Nursing Award
2001	Most Professional Instructor
2001	Outstanding Student Advocate Award,
2000	Joyce Finch Faculty Achievement Award
1999	Outstanding Student Organization Faculty Advisor, ASU
1991	Lifetime member, AACN, Greater Phoenix Area Chapter
1990	Nurse of the Year Award, AACN, Greater Phoenix Area Chapter
1981	Scholarship recipient, Shands Teaching Hospital Auxiliary

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