

# JESSE FLEMING

[Jesse.Fleming@asu.edu](mailto:Jesse.Fleming@asu.edu)

## EDUCATION

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- Ph.D.** University of Virginia 2023  
*Doctorate of Philosophy in Special Education*  
Dissertation: “School and Class-Wide Approaches to Support Students with Disabilities in the Context of Openness and Transparency”  
Advisor: Bryan Cook, PhD
- M.Ed.** Weber State University 2017  
*Masters of Education in Curriculum and Instruction*  
*Graduate Certificate in Mild/Mod Disabilities*  
Thesis: “Improving Post-Secondary Outcomes for Individuals with Autism through General Education Teachers”  
Advisor: Daniel Pyle, PhD
- BA** Brigham Young University 2013  
*Bachelor of Arts in History and Political Science Minor*  
*Secondary Social Studies Teaching Certificate*  
Thesis: “Creating an Identity: Arizona and the Confederacy during the Civil War”  
Advisor: Aaron Skabelund, PhD

## PEER-REVIEWED JOURNAL ARTICLES

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- Lombardi, A., Chow, J., Cook, B. G., Scott, L., Root, J., & **Fleming, J. I.** (Accepted).  
Prioritizing preregistration in special education research. *Research in Special Education*.
- Lindström, E. R., **Fleming, J. I.**, Pfeiffer, D. L., Kalandadze, T., & Cook, B. G. (Accepted).  
Open-access publishing in special education and related fields: Making scholarship freely available to all. *Research in Special Education*.  
Preprint: <https://osf.io/preprints/edrxiv/v2m5w>
- McLucas, S. A., Som, S., **Fleming, J. I.**, Ingvarsson, E., & Therrien, W. J. (2024).  
Using video modeling to teach vocational social skills to employment-aged autistic youth. *The Journal of Behavioral Education*. <https://doi.org/10.1007/s10864-024-09561-9>

\*Cook, B. G., McClain, S., Corr, F., Waterfield, D. A., Welker, N. P., **Fleming, J. I.**, Wilson,

- S. E., & Therrien, W. J. (2024). Pushing past the paywall: Accessing open peer-reviewed research. *Teaching Exceptional Children*. Advance online publication. <https://doi.org/10.1177/00400599241257436>  
Preprint: <https://edarxiv.org/8sr9g/>
- Cook, B. G., Therrien, W. J., Waterfield, D. A., McClain, S., **Fleming, J. I.**, Robinson, H., Watson, L., & Boyle, J. R. (2024). Same as it ever was: An updated review of replication studies in special education journals. *Remedial and Special Education*. Advance online publication. <https://doi.org/10.1177/07419325241248766>  
Preprint: <https://edarxiv.org/27nvt/>
- Fleming, J. I.**, Wilson, S. E., Espinas, D. R., van Dijk, W., & Cook, B. J. (2024). Knowledge, attitudes, and practices of special education researchers for three open science practices. *Remedial and Special Education*. Advanced Online Publication. <https://doi.org/10.1177/07419325241237268>  
Preprint: <https://edarxiv.org/tyc36/>  
Preregistration: <https://doi.org/10.17605/OSF.IO/TWJ6G>
- Fleming, J. I.**, Grasley-Boy, N. M., Gage, N. A., Lombardo, M., & Anderson, L. (2024). Effects of tiered SWPBIS fidelity on exclusionary discipline outcomes for students with disabilities: A conceptual replication. *Journal of Positive Behavior Interventions*, 26(1), 3-13. <https://doi.org/10.1177/10983007231193173>  
Preprint: <https://edarxiv.org/4rks5>
- Fleming, J. I.**, McLucas, A. S., & Cook, B. G. (2023). Review of four preregistration registries for special education researchers. *Remedial and Special Education*, 44(6), 495–505. <https://doi.org/10.1177/07419325231160293>  
Preprint: <https://edarxiv.org/7ujgs/>
- Cook, B. G., van Dijk, W., Vargas, I., **Fleming, J. I.**, McDonald, S. D., Richmond, C. L., Griendling, L. M., McLucas, A. S., & Johnson, R. M. (2023). A targeted review of open practices in special education publications. *Exceptional Children*, 89(3), 238–255. <https://doi.org/10.1177/00144029221145195>  
Preprint: <https://edarxiv.org/d8unh>  
Preregistration: <https://osf.io/ykwrn>  
Open Data/Materials: <https://osf.io/f65xc/>
- Cook, B. G., Wong, V., **Fleming, J. I.**, & Solari, E. J. (2022). Preregistration of randomized controlled trials. *Research on Social Work Practice*. OnlineFirst. <https://doi.org/10.1177%2F10497315221121117>
- Fleming, J. I.**, & Cook, B. G. (2022). Open access in special education: A review of journal and publisher policies. *Remedial and Special Education*. 43(1), 3-14. <https://doi.org/10.1177/0741932521996461>  
Preprint: <https://edarxiv.org/fs4xa/>

\*Cook, B. G., **Fleming, J. I.**, Hart, S. A., Lane, K. L., Therrien, W. J., van Dijk, W., & Wilson, S. E. (2022). A how-to guide for open-science practices in special education research. *Remedial and Special Education, 43*(4), 270-280.

<https://doi.org/10.1177/07419325211019100>

Preprint: <https://edarxiv.org/zmeba/>

\***Fleming, J. I.**, Wilson, S. E., Hart, S. A., Therrien, W. J., & Cook, B. G. (2021). Open accessibility in education research: Enhancing the credibility, equity, impact, and efficiency of research. *Educational Psychologist, 56*(2), 110-121.

<https://doi.org/10.1080/00461520.2021.1897593>

Preprint: <https://edarxiv.org/qyxgs>

## MANUSCRIPTS UNDER REVIEW

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Makel, M. C., Caroleo, S., Meyer, M., Pei, M. A., **Fleming, J. I.**, Hodges, J., Cook, B. G., & Plucker, J. (under review). Qualitative analysis of open-ended responses from education researchers on questionable and open research practices.

Preprint: <https://doi.org/10.35542/osf.io/n2gby>

**Fleming, J. I.**, McClain, S., & Hugh, M. L. (under review). The art of selection: Understanding teachers' intervention choices for preschool autistic students.

Preprint: <https://doi.org/10.35542/osf.io/4bsk8>

**Fleming, J. I.**, VanUitert, V., Wilson, S. E., & Cook, B.G. (under review). "Now they have a baseline understanding": Assessing the effects and social validity of a class-wide peer-education intervention for autistic middle school students and their peers.

Preprint: <https://osf.io/preprints/edarxiv/3eqtg>

Preregistration: <https://doi.org/10.17605/OSF.IO/NPH7V>

Wilson, S. E., **Fleming, J. I.**, Therrien, W. J., & Jamieson, O. (under review). A meta-analytic review of direct peer-mediated social interventions for secondary students with intellectual and developmental disabilities.

Wilson, S. E., & **Fleming, J. I.**, (under review). "It's a Two-Way Street": Autistic adolescents' experiences of peer interactions during learning.

Cook, B. G., Therrien, W. J., **Fleming, J. I.**, Espinas, D. R., McLucas, S. A., Hodges, J., & Xiaolu, F. (under review). Null effects in the special education research base.

\*Authors contributed equally to the development of the manuscript

## MANUSCRIPTS IN PREPARATION

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**Fleming, J. I.**, VanUitert, V., & Wilson, S. E. (in preparation). "Being friends with an autistic person isn't a gift you're giving them": Barriers to positive interactions and friendship for secondary autistic students and their peers.

**Fleming, J. I.**, & Wilson, S. E. (in preparation). Review of social validity outcomes for peer-mediated research.

Carlisle, L., & **Fleming, J. I.** (in preparation). Has exclusionary discipline use changed for students with intersectional identities?

#### **BOOK CHAPTERS, EDITOR REVIEWED, AND NON-PEER REVIEWED PUBLICATIONS**

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Cook, B. G., **Fleming, J. I.**, Therrien, W. J., & Wong, V. C. (Accepted). Trends in research methods in the learning disabilities field. In C. M. Okolo, N. P. Terry, & L. E. Cutting (Eds.), *Handbook of learning disabilities* (3rd Edition). Guilford Press.

Zucker, S., S., Matus, J., **Fleming, J. I.**, & Harkins, E. (2024). Research informed practice in autism, intellectual disability, and developmental disabilities. *DADD Online Journal*, 11(1), 1–4.

Wilson, S. E., Therrien, W. J., **Fleming, J. I.**, & Cook, B. G. (2022). Open science in special education research. In T. W. Farmer, E. Talbott, K. McMaster, D. Lee, & T. C. Aceves (Eds.), *Handbook of special education research, volume 1: Theory, methods, and developmental processes* (pp. 217-230). Routledge.

Cook, B. G., Therrien, W. J., & **Fleming, J. I.** (2022). White House's Office of Science and Technology Policy memo on ensuring free, immediate, and equitable access to federally funded research. *Focus on Research* (newsletter of the Council for Exceptional Children's Division for Research), 35(4), 2-4.

Wilson, S. E., **Fleming, J. I.**, Therrien, W. J., & Cook, B. G. (2020, November). Open science in special education: Materials sharing. *Focus on Research* (newsletter of the Council for Exceptional Children's Division for Research), 33(4), 2-4.  
[https://higherlogicdownload.s3.amazonaws.com/SPED/b7acd4b4-bc4d-4c1f-a7d4-efab3d52da44/UploadedImages/DR\\_Newsletter\\_Nov2020\\_v2.pdf](https://higherlogicdownload.s3.amazonaws.com/SPED/b7acd4b4-bc4d-4c1f-a7d4-efab3d52da44/UploadedImages/DR_Newsletter_Nov2020_v2.pdf)

**Fleming, J. I.**, Cook, B. G., & Therrien, W. J. (2020, August). Open science in special education: Registered reports. *Focus on Research* (newsletter of the Council for Exceptional Children's Division for Research), 33(3), 2-5.  
[https://higherlogicdownload.s3.amazonaws.com/SPED/b7acd4b4-bc4d-4c1f-a7d4-efab3d52da44/UploadedImages/Newsletters/DR\\_Newsletter\\_Aug2020\\_v2.pdf](https://higherlogicdownload.s3.amazonaws.com/SPED/b7acd4b4-bc4d-4c1f-a7d4-efab3d52da44/UploadedImages/Newsletters/DR_Newsletter_Aug2020_v2.pdf)

**Fleming, J. I.** (2020, April 30). How to post a preprint flowchart.  
<https://doi.org/10.35542/osf.io/2jr68>

Beahm, L. A., **Fleming, J. I.**, & Cook, B. G. (2020, March). Using evidence-based practices to bridge the research-to-practice gap in special education. *Behavior Today*, 36(2), 15-19. [https://higherlogicdownload.s3.amazonaws.com/SPED/bc40048c-cf24-4380-a493-273ff305ca3c/UploadedImages/Newsletter/PDFs/Behavior\\_Today\\_36\\_2.pdf](https://higherlogicdownload.s3.amazonaws.com/SPED/bc40048c-cf24-4380-a493-273ff305ca3c/UploadedImages/Newsletter/PDFs/Behavior_Today_36_2.pdf)

Van Uitert, V., **Fleming, J. I.**, & Cook, B. G. (2020, Winter). Open science: Preprints for research. *Focus on Research* (Newsletter of the Council for Exceptional Children's Division for Research), 30(4), 3-5. Retrieved from [https://higherlogicdownload.s3.amazonaws.com/SPED/b7acd4b4-bc4d-4c1f-a7d4-efab3d52da44/UploadedImages/Newsletters/Winter\\_2020\\_DR\\_Newsletter.pdf](https://higherlogicdownload.s3.amazonaws.com/SPED/b7acd4b4-bc4d-4c1f-a7d4-efab3d52da44/UploadedImages/Newsletters/Winter_2020_DR_Newsletter.pdf)

## REFEREED PRESENTATIONS

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- Fleming, J. I.**, Hart Barnett, J., Rotheram-Fuller, E., Geiselhoffer, M., & Raithel, H. (2024). Experiences of autistic students and other stakeholders in autism-specific classrooms. *Annual Teacher Educators for Children with Behavioral Disorders (TECBD) Conference*. Tempe, Az.
- Fleming, J. I.** (2024). Peer education interventions for autistic students. *Annual Teacher Educators for Children with Behavioral Disorders (TECBD) Conference*. Tempe, Az.
- Riden, B., **Fleming, J. I.**, & Oakes, W. (2024). Navigating tenure and promotion. *Annual Teacher Educators for Children with Behavioral Disorders (TECBD) Conference*. Tempe, Az.
- Mclucas, A., & **Fleming, J. I.** (2024). Teaching vocational social skills to autistic youth with video modeling. *Annual Convention for the Council for Exceptional Children*. San Antonio, TX.
- Fleming, J. I. (2024). Teaching neurodiversity in inclusive classrooms. *International Conference on Autism, Intellectual Disability, and Developmental Disabilities*. Honolulu, HI.
- Fleming, J. I.**, & Mathur, S. (2023). After graduate school, then what? Successful applications and campus visit strategies. *Annual Teacher Educators for Children with Behavioral Disorders (TECBD) Conference*. Tempe, Az.
- Fleming, J. I.**, & Grasley-Boy, N. (2023). Effects of tiered SWPBIS fidelity on exclusionary discipline outcomes for students with disabilities: A conceptual replication. *Annual Teacher Educators for Children with Behavioral Disorders (TECBD) Conference*. Tempe, Az.
- Fleming, J. I.** (2023). Implementing advanced SWPBIS tiers with fidelity: Effects for students with disabilities. *Hunter Student Research Conference*. Charlottesville, VA.
- Fleming, J. I.**, Cook, B. G., Waterfield, D. A., & McClain, S. (2023). Going Green: A Guide to Posting and Updating Preprints and Postprints. *Unconference on Open Scholarship Practices in Education Research*. Charlottesville, VA.

- Waterfield, D. A., McClain, S., **Fleming, J. I.**, & Cook, B. G. (2023). Replication research in Special education. *Unconference on Open Scholarship Practices in Education Research*. Charlottesville, VA.
- Grasley-Boy, N., Gage, N., & **Fleming, J. I.** (2023). Implementing advanced SWPBIS tiers with fidelity: Effects for students with and without disabilities. Paper accepted for presentation at the 20<sup>th</sup> *International Conference on Positive Behavior Support*, Jacksonville, FL.
- Therrien, W. J., Cook, B. G., & **Fleming, J. I.** (2023). Democratization of the Special Education Research Enterprise using Crowdsourcing. *Annual Convention for the Council for Exceptional Children*. Louisville, KY.
- Fleming, J. I.** (2023). Implementing advanced SWPBIS tiers with fidelity: Effects for students with disabilities. *Annual Convention for the Council for Exceptional Children*. Louisville, KY.
- Cook, B. G., Boyle J., Therrien, W. J., **Fleming, J. I.**, Robinson, H., Spicer, S., & Waterfield, D. (2023). Replication in Special Education Research. *Annual Convention for the Council for Exceptional Children*. Louisville, KY.
- Wilson, S. E., & **Fleming, J. I.** (2023). Adolescents with Autism's Experience of Peer Interactions During Learning. *Annual Convention for the Council for Exceptional Children*. Louisville, KY.
- Cook, B. G., van Dijk, W., Vargas, I., **Fleming, J. I.**, McDonald, S. D., Richmond, C. L., Carlisle, L. M., McLucas, A. S., & Johnson, R. M. (2023). A targeted review of open practices in special education publications. *Annual Convention for the Council for Exceptional Children*. Louisville, KY.
- Beach, S., & **Fleming, J. I.** (2022). To support or scare straight? A QuantCrit analysis of referrals to law enforcement in American high schools. *Hunter Student Research Conference*. Charlottesville, VA.
- Fleming, J. I.** (2022). Special education researchers' knowledge, attitudes, and practices relating to three open science practices. *Center for Open Science Virtual Unconference on Open Scholarship Practices in Education Research*. Charlottesville, VA.
- Cook, B. G., & **Fleming, J. I.** (2022). Transparency, reproducibility, and accessibility related research practices in special education: A conceptual replication of Hardwicke et al. (2020). *Center for Open Science Virtual Unconference on Open Scholarship Practices in Education Research*. Charlottesville, VA.

- Fleming, J. I.,** McLucas, A. S., & Cook, B. G. (2022). A review of three preregistration registries for special education researchers. *Annual Convention for the Council for Exceptional Children*. Orlando, FL.
- Cook, B. G., **Fleming, J. I.,** Therrien, W. J., & Wilson, S. E. (2022). A pilot experiment using the Special Education Research Accelerator. *Annual Convention for the Council for Exceptional Children*. Orlando, FL.
- Fleming, J. I.,** & Carlisle, L. (2021). Has the use of exclusionary discipline changed for students with behavior disorders or autism? Examining the Civil Rights Data Collection. *Annual Teacher Educators for Children with Behavioral Disorders (TECBD) Conference*. Tempe, Az.
- Carlisle, L., & **Fleming, J. I.** (2021). Neurocognition and students with behavior disorders or autism: A meta-analysis of social communication interventions. *Annual Teacher Educators for Children with Behavioral Disorders (TECBD) Conference*. Tempe, Az.
- Fleming, J. I.** (2021). Open access in education. *Curry Research Conference*. Charlottesville, VA.
- Wilson, S. E., **Fleming, J. I.,** & Therrien W. J. (2021). Supporting students with disabilities in developing friendships and community membership in secondary schools. *Annual Convention for the Council for Exceptional Children Live*. Baltimore, MD.
- Fleming, J. I.,** & Cook, B. G. (2021). Open access in special education: A review of journal and publisher policies. *Annual Convention for the Council for Exceptional Children Live*. Baltimore, MD.
- Wilson, S. E., **Fleming, J. I.,** Cook, B. G., & Therrien, W. J. (2021). Initiation and integration: The continuum of open science practices across the lifetime of a project. *Center for Open Science Virtual Unconference on Open Scholarship Practices in Education Research*. Charlottesville, VA.
- Cook, B. G., Therrien, W. J., **Fleming, J. I.,** & Wilson, S. E., (2021). Applications of crowdsourcing in education research. *Center for Open Science Virtual Unconference on Open Scholarship Practices in Education Research*. Charlottesville, VA.
- Fleming, J. I.,** & Wilson, S. E. (2021). Early career researchers and open science: Three ways to get started today. *Center for Open Science Virtual Unconference on Open Scholarship Practices in Education Research*. Charlottesville, VA.
- Fleming, J. I.** (2021). Preprints in educational research. *Center for Open Science Virtual Unconference on Open Scholarship Practices in Education Research*. Charlottesville, VA.

Cook, B. G., & **Fleming, J. I.** (2020). ReproducibiliTea: Open science and special education. *Badar-Kauffman Conference on Contemporary Issues in Special Education*. Kent, OH (Cancelled due to Covid-19).

**Fleming, J. I.**, & Cook, B. G. (2020). Open science in special education: A review of journal and publisher policies. *Badar-Kauffman Conference on Contemporary Issues in Special Education*. Kent, OH (Cancelled due to Covid-19).

**Fleming, J. I.**, (2012). Creating an identity: Why Arizona joined the Confederacy during the Civil War. *Phi Alpha Theta National Conference*. Orlando, FL.

## INVITED PRESENTATIONS

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Rotheram-Fuller, E., Dixon, M., & **Fleming, J. I.** (2024). Neurodiversity. Invited lecture to Desert Vista High school. Tempe, AZ.

**Fleming, J. I.** (2024). Neurodiversity for speech professionals. Invited lecture for *Supporting Collaborative Services in Schools (ECHO)*. Tempe, AZ.

**Fleming, J. I.** (2023). Open science and graduate studies. Invited lecture for *The Aspire Scholars at the University of Virginia*. Charlottesville, VA.

**Fleming, J. I.** (2023). Demystifying the post-graduation employment process. Invited lecture for *OSEP Co-Lead Doctoral Scholars Panel*. West Lafayette, IN.

**Fleming, J. I.** (2023). What I wish I knew as a doctoral student: Preparing for the academic job market. Invited lecture for *Early Career Researcher Panel at University of Kansas*. Lawrence, KS.

**Fleming, J. I.** (2023). Navigating the academic job market. Invited lecture for *The Preparing Leaders on Education, Disability and Juvenile Justice Scholars at Arizona State University*. Tempe, AZ.

**Fleming, J. I.** (2023). Doctoral program & dissertation & job market, oh my!. Invited lecture for *The Aspire Scholars at Temple University*. Philadelphia, PA

**Fleming, J. I.** (2022). Navigating open science: An introduction for early career researchers. Invited lecture for *The Developmental Science Colloquium at the University of Maryland*. College Park, MD

**Fleming, J. I.**, Kathawalla, U., & Wilson, S. E. (2022). A guide to supporting early career researchers in open science. Invited webinar for the *Center for Open Science*. Charlottesville, VA.

[https://www.youtube.com/watch?v=6DrlUc\\_54IE&feature=emb\\_imp\\_woyt](https://www.youtube.com/watch?v=6DrlUc_54IE&feature=emb_imp_woyt)



**Fleming, J. I. & Wilson, S. E. (2021).** The future of open science in educational research: An ECR perspective. Invited plenary session for *Center for Open Science Virtual Unconference on Open Scholarship Practices in Education Research*. Charlottesville, VA. <https://www.youtube.com/watch?v=AVmMdX0DJYU>

**Fleming, J. I., Wilson, S. E., & Carlisle L. M. (2021).** Collaboration in special education. *Invited lecture to secondary, general education, preservice teachers*. Charlottesville, VA.

**Fleming, J. I., & Cook, B. G. (2020).** Introduction to open science. *Invited presentation to the Curriculum & Instruction Works-In-Progress Doctoral Group*. Charlottesville, VA.

**Fleming, J. I., (2018)** Utilizing assistive technology in the home. *Parent Empowerment Night*. Salt Lake City, UT.

## UNIVERSITY TEACHING

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### *Arizona State University*

#### *Undergraduate*

SPE 430 Collaboration in Special Education Summer 2024  
Fall 2023

SPE 222 Orientation to Exceptional Learners Spring 2025  
Fall 2024  
Spring 2024

#### *Masters*

ECS 420 Evaluation and Intervention Strategies for Infants, Toddlers, and Preschoolers with Disabilities Spring 2025

#### *Course Development*

Special Education Practices for General Education Teachers 2024

### *University of Virginia*

EDIS 5000 The Exceptional Learner (graduate) Summer 2022

EDIS 3887 Special Education Practicum Spring 2022

EDIS 3011 Classroom and Behavior Management Fall 2021

EDIS 4100 Characteristics of Individuals with EBD Spring 2021

EDIS 5041 Classroom and Behavior Management (graduate) Spring 2020

EDIS 3020 The Exceptional Learner Fall 2019  
**UNIVERSITY SERVICE**

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***Arizona State University***

*Mary Lou Fulton Teachers College*

Continuous Improvement TAG 2024-Present  
Doctoral Admissions Committee 2024-2025  
Course Coordinator SPE 420 2023-Present  
Project OASIS LFC– Action Committee Leader 2023-Present

***University of Virginia***

*School of Education and Human Development*

Planning Committee 2021-2022  
Hunter Student Research Conference  
Charlottesville, VA

Co-founder Curry School of Education ReproducibiliTea Journal Club January 2020

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**REVIEWING AND EDITORIAL SERVICE**

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***Editorial Review Board***

Editorial Board 2024-Present  
*Research in Special Education (RiSE)*

**Guest Editor**

DADD Online Journal 2024

***Ad Hoc Reviewer***

AERA Open 2023-Present  
Learning Disability Quarterly (LDQ) 2024  
Career Development and Transition for Exceptional Individuals (DCTEI) 2024-Present  
Journal of Positive Behavioral Interventions (JPBI) 2023-2024  
Research in Special Education (RiSE) 2024-Present  
Qeios 2023

**Proposal Reviewer**

Council for Exceptional Children Annual International Conference  
Division for Autism and Developmental Disabilities 2023-Present  
Division for Learning Disabilities 2023-Present  
Multi-Tiered Systems of Support 2023-Present

International Conference on Autism, Intellectual Disability and Developmental Disabilities

Hunter Student Research Conference	2024-Present 2022-2023
Curry Research Conference	2021

#### **PROFESSIONAL ORGANIZATIONS AND OFFICES**

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Alethia Society Founding Member	2023-Present
EdArXiv Preprint Repository Steering Committee	2021-Present
Planning Committee Center for Open Science Unconference on Open Scholarship Practices in Education Research Center for Open Science Charlottesville, VA	2021-2022

#### **PROFESSIONAL POSITIONS**

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<i>Assistant Professor of Special Education.</i> Arizona State University Tempe, AZ	2023- Present
<i>Research Assistant</i> Special Education Research Accelerator Charlottesville, VA	2019-2023
<i>Adjunct Instructor</i> University of Virginia Charlottesville, VA	2019-2023
<i>Special Education Instructional Coach</i> Spectrum Academy, SLC, UT	2018-2019
<i>Lead Teacher</i> Spectrum Academy, SLC, UT	2016-2018
<i>Special and Regular Education Teacher</i> Spectrum Academy, SLC, UT	2014-2018
<i>Self-Contained SPED Paraeducator</i> Clear Horizons Academy, Orem, UT	2013-2014
<i>Adult English Teacher</i> Dixon Middle School, Provo, UT	2013-2014

*Social Studies/ English/ Leadership Teacher*  
Clifford Secondary School, Guangzhou, China

2012-2013

## **GRANTS**

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*Diverse Family Perspectives on School Choice for Children with Autism* (2024; \$50,000; Principal Investigator; Unfunded; The Spencer Foundation)

*Doctoral Student Dissertation Grant* (2022-2023; \$1,000; Principal Investigator; funded by School of Education and Human Development Dean's Research and Developmental Fund, UVA)

Fleming, J. with Carling, M. (2018-2021). Digital Teaching and Learning Grant. Sponsored by the Utah State Office of Education, \$180,000.

## **HONORS AND AWARDS**

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*John Lloyd Family Award* 2023  
UVA special education doctoral student research award

*First Place Quantitative Research* 2023  
CEC TED Kaleidoscope Student Research Symposium  
Louisville, KY

*Council for Exceptional Children's Division for Research* 2022-2023  
*Doctoral Student Scholar (DRDSS)*

*John Lloyd Family Award* 2022  
UVA special education doctoral student research award

*Hunter Student Research Conference Reviewer Award* 2021

*Weber State Master's Scholarship* 2016-2017  
Scholarship for outstanding master's thesis

*Arthur Becker Scholarship* 2012-2013  
BYU scholarship for outstanding undergraduate research on the Civil War

*Norris Hill Maddock Scholarship* 2011-2012  
BYU scholarship for academic achievement

## **PROFESSIONAL TRAINING**

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*IES Advanced Training Institute on Single-case Research Methods* 2024

Institute Fellow

*Utah K-12 Special Education License*  
Level 2

*Utah Social Studies License*  
Level 2

*Utah Assistive Technology Team*  
Level 1 Member

*Crisis Prevention Institute*  
Nonviolent Crisis Intervention Team Member

*USOE Assessment to Achievement*  
School Improvement Team

**PROFESSIONAL AFFILIATIONS**

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Council for Exceptional Children  
Division on Autism and Developmental Disabilities  
Division for Research