

ORIO L VIDAL-APARICIO

Glendale Community College
Department of Social Sciences (O5-105)
6000 W Olive Ave, Glendale, AZ 85302
Email: oriol.vidal.aparicio@gccaz.edu

EDUCATION

Ph.D. in Public Administration and Policy, Arizona State University, expected 2025.

Dissertation proposed: *A Political Process We Can Trust. Integrating Participatory and Deliberative Democracy into Representative Democracy to Recover Political Trust.*

M.A. in Political Science, Arizona State University, 2007.

Major: Political Philosophy. Minor: Public Policy

Graduating Paper (Chair Terence Ball): *The Evolution of Political Discourse on the Welfare State in America (1877-2007). From Social Darwinism to the Liberal-Conservative Establishment.*

B.A. in Communication Science, Universitat Autònoma de Barcelona, 1996.

Major: Journalism. Minors: Contemporary History; Catalan Language and Literature

Additional Study

Political Science Ph.D. program (2008-2010), School of Politics and Global Studies, Arizona State University; 51 graduate credit hours completed (GPA: 3.91).

Glendale Community College (2004-2005); 36 credit undergraduate hours completed, courses in Political Science, Philosophy, History, Economics, and Humanities (GPA: 4.0).

Monterey Peninsula College (2004); 12 credit undergraduate hours completed, courses in Philosophy and History (GPA: 4.0).

RESEARCH

RESEARCH INTERESTS

Political trust and democratic reform; democratic theory; democratic deconsolidation; participatory and deliberative democracy; deliberative mini-publics; participatory budgeting.

PUBLICATIONS

Books

Vidal, O. (2006). *500 Preguntas al Nacionalismo Español* [500 questions for Spanish nationalism]. Madrid: Ediciones Martínez-Roca.

Book Chapters

Hechter, M., & Vidal-Aparicio, O. (2011). Dynamics of Military Occupation. In Coyne, C. & Mathers, R. L. (eds.), *The Handbook on the Political Economy of War*. Cheltenham, UK: Edward Elgar Publishing, pp. 432-452. Reprinted in Hechter, M. (2013). *Alien Rule*. Cambridge University Press, pp. 96-118.

Book Reviews

Vidal-Aparicio, O. (2017). Beyond Representative Democracy: Toward More and Better Civic Engagement. (Review of Nabatchi & Leighninger's *Public Participation for 21st Century Democracy*, 2015). *Public Administration Review*, 77(1), pp. 141-143.

Strategic Reports

Vidal-Aparicio, O. (2013). *A Way Forward for the Political Science Program at Glendale Community College*. Report for Glendale Community College President, Dr. Irene Kovala, and Department of Social Sciences Chair, Hannes Kvaran.

Working Papers

Democratic Deconsolidation: A Matter of Trust. [PhD Dissertation, Part 1]

Recovering Political Trust: Matching Political Process Preferences to Political Reform Paths. [PhD Dissertation, Part 2]

The Missing Link Between Political Trust and Participatory Democratic Innovations: From Participants to the Broader Community. [PhD Dissertation, Part 3]

Participatory Innovations and the Democratic Crisis: What the Evaluative Frameworks are not Evaluating.

The Role of Organizational Citizenship Behavior in Participatory Budgeting: A Model to Explain the Relationship Between Citizen Delegates and Municipal Agencies in PB.

Unpublished Papers

[Independencia de Cataluña y nacionalidad española](#). (In Spanish. Independence of Catalonia and Spanish Nationality.) Sep. 2015.

Causes of Collaboration Under Military Occupation: A Tentative Comprehensive Model. Aug. 2010.

Spain's Unique Model of Nation-Building: A History of Cultural Exclusion. Dec. 2008.

Arizona State University's Counter-Terrorism Policies: A Knowledge System Analysis. Nov. 2007. (With Derrick M. Anderson)

'It May All Be True': A Plagiarized Declaration of Independence? Dec. 2006.

Popular Print

Vidal-Aparicio, O. (Forthcoming). "Participatory Constitutionalism in Difficult Times for Liberal Democracy." *Zócalo Public Square*.

Vidal-Aparicio, O. (2015, Aug. 15). "[Catalunya i els Estats Units: dues revolucions lockeanes amb 240 anys de diferència](#)" [In Catalan. Catalonia and the United States: Two Lockean Revolutions, 240 Years Apart]. *VilaWeb*.

Media

Catalunya Ràdio. (2023, Feb.). Interview by Francesc Garriga (foreign correspondent in Washington, DC, for Catalunya Ràdio's podcast *Follow Garriga*) on the Second Amendment in the United States. Episode "[Comprar una pistola](#)" (Buying a gun), Feb. 21, 2023.

Televisió de Catalunya. (2015, Feb. 5). "[Per què tres propostes de constitució?](#)" Ariadna Oltra (PuntCat) interviews the spokespersons for Una Nova Constitució, Constitucio.Cat and Juristes Per La Independència, three platforms presenting constitutional proposals for Catalonia.

Catalunya Ràdio. (2015, Feb. 2). "[Santi Vidal i Oriol Vidal-Aparicio expliquen les propostes de Constitució: L'objectiu és el debat](#)." Mònica Terribas (El Matí de Catalunya Ràdio) interviews Santi Vidal and Oriol Vidal-Aparicio about their constitutional proposals for Catalonia.

VilaWeb. (2013, Nov. 13). "[Com serà el procés constituent del nou estat català?](#)" Interview by Pere Cardús on a hypothetical constitution-drafting process in Catalonia.

CONFERENCE PRESENTATIONS

- “The Missing Link Between Participatory Democracy and Political Trust.” November 23, 2019.
ARNOVA’s 48th Annual Conference, San Diego, CA.
- Introductory presentation for the panel “Lessons in Reforming Democracy: A Dialogue Between Citizen Juries and Participatory Budgeting.” March 9, 2018. Innovations in Participatory Democracy Conference, Arizona State University, Tempe, AZ
- “Open-forum vs. Random-sample Deliberation: A Democratic Paradox.” January 26, 2018. Doctoral Student Research Conference, Arizona State University, Phoenix, AZ
- “Catalonia and the United States: Two Lockean Revolutions, 240 Years Apart.” April 16, 2015.
“The Case of the Catalans: 300 Years On” Conference, Georgetown University, Washington, D.C.
- “A Citizen Constitution for Catalonia.” April 16, 2015.
“The Case of the Catalans: 300 Years On” Conference, Georgetown University, Washington, D.C.

INVITED PRESENTATIONS

- “Pla Estratègic per Ampliar el Percentatge de Suport Electoral a la Independència de Catalunya” [Strategic Plan to Expand the Percentage of Electoral Support for Catalan Independence]. Jul. 8, 2023. Centre Cívic Parc Sandaru, Barcelona, Catalonia.
- “A Citizen Constitution for Catalonia.” Nov. 7, 2017. Presentation for students of graduate level seminar PAF 503 – Public Affairs (Prof. Justin Stritch). Arizona State University, Phoenix, AZ.
- “Constitucio.Cat. Una Proposta de Constitució per a Catalunya” [Constitucio.Cat. A Proposal for a Catalan Constitution]. 31 Jan. 2015. Ateneu Barcelonès, Barcelona, Catalonia.
- “Constitucio.Cat and the Constitutional Proposals for an Independent Catalonia.” Feb. 17, 2015. Talk and Q&A with ANC-USA (National Catalan Assembly in the United States), via Skype.
- “Globalization and International Education.” Oct. 11, 2005.
Maricopa County Community College District, Governing Board Meeting, Strategic Conversation, Tempe, AZ. (Broadcasted on Maricopa Colleges TV, October 25, 2005.)
- Series of presentations about Spain and Castilian Spanish for students enrolled in the Spanish program (SPA 101 to SPA 226), Spring 2005.
Department of Communication and Foreign Languages, Glendale Community College, AZ.

RESEARCH EXPERIENCE

- School of Public Affairs, Arizona State University, Fall 2015 – Spring 2017.
Graduate Research Assistant to Prof. Thomas Catlaw. Research on democratic theory, radical politics, and street-level bureaucracy.
- School of Public Affairs, Arizona State University, Fall 2015 – Spring 2017.
Graduate Research Assistant to Prof. Christopher Hayter. Research on the missions of higher education.
- Center for Nanotechnology in Society, Arizona State University (CNS-ASU), Spring and Fall 2008.
Graduate Research Assistant to Prof. David H. Guston, Director at CNS-ASU. Critical assessment of literature on anticipatory governance.
- Department of Political Science, Arizona State University, Spring 2008.
Graduate Research Assistant to Prof. Richard Herrera. Textual analysis of “state of the state” addresses by U.S. governors (1977-2001).

RESEARCH WORKSHOPS, SEMINARS, AND COURSES

“Qualitative Interviewing” (Feb. 2021).

3-session online workshop taught by Prof. Barry Bozeman (Arizona State University).

“Game Theory” (Oct.-Dec. 2014).

Taught online by Matthew O. Jackson, Kevin Leyton-Brown, and Yoav Shoham (Stanford University) through the Coursera platform.

“Model Thinking” (Oct.-Dec. 2014).

Taught online by Scott E. Page (University of Michigan) through the Coursera platform.

“Mathematical Thinking” (Oct.-Dec. 2012).

Taught online by Keith Devlin (Stanford University) through the Coursera platform.

“Preparing Future Faculty.” Graduate College, Arizona State University (Fall 2009 – Spring 2010)

1-year professional development program for doctoral students preparing for academic careers at institutions of higher education.

HONORS AND AWARDS

Competitive Research Grants

Travel Grant. ASU Graduate Professional Student Association, November 2019: \$1,200

Travel Grant. Diplocat – Public Diplomacy Council of Catalonia, April 2015: \$1,340

Other

Representation Matters Award. Social Justice and Human Rights MA Program, School of Social and Behavioral Studies at Arizona State University, Spring 2023. *This yearly award recognizes faculty members who have made exceptional contributions to women, people of color and the LGBTQIA+ community in academia through their scholarship and mentorship.*

Professor of Impact Award. New College of Interdisciplinary Arts and Sciences, Arizona State University, Spring 2023.

Full Tuition Waiver. School of Public Affairs, Arizona State University, Spring 2015 – Spring 2018.

Full Tuition Waiver. School of Politics and Global Studies, Arizona State University, Spring 2008 – Fall 2010.

Outstanding Student Achievement Award. Glendale Community College, Academic Year 2004-2005.

President’s Honor List. Glendale Community College, Fall 2004, Spring 2005, and Fall 2005.

Honors Fee Waiver. Glendale Community College, Spring and Fall 2005.

ACADEMIC AFFILIATIONS

- Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA), since Apr. 2019.
- Association for Public Policy Analysis and Management (APPAM), since Mar. 2019.
- American Political Science Association, Nov. 2009 – Dec. 2015.
- Maricopa Community Colleges Adjunct Faculty Association, since Dec. 2011.
- Graduate Association of Political Science, Arizona State University, Aug. 2006 – Dec. 2010.

TEACHING

TEACHING INTERESTS

Political philosophy; democratic theory; civic engagement; philosophy of science and research methods; citizenship and national identity; international relations; United States Constitution and government; Arizona Constitution and government; public administration.

TEACHING EXPERIENCE

Full-Time Positions Held

Political Science Residential Instructor (One-Year-Only), August 2023 – May 2024
 Department of Social Sciences, Glendale Community College, AZ
 6000 W Olive Ave, Glendale, AZ 85302

Instructor

SCHOOL of SOCIAL & BEHAVIORAL SCIENCES, ARIZONA STATE UNIVERSITY, AZ

M.A. in Social Justice and Human Rights

JHR 500 – Research Methods (seminar): Spring 2023.

JHR 500 – Research Methods (online): Fall 2021 and Spring 2023.

JHR 598 – Special Topic: Citizenship, Nationalism, and Identity: Fall 2022.

Undergrad

SBS 302 – Qualitative Methods: Fall 2022.

POS 360 – World Politics (online): Spring 2020.

ASB/POS/SBS 447 – Citizenship, Nationalism, Identity: Fall 2019 and Fall 2022.

MARICOPA COMMUNITY COLLEGES

Department of Social Sciences, Chandler-Gilbert Community College, AZ

POS 120 – World Politics (online, 3 sections, 1 Honors): Spring, Summer & Fall 2021-2023.

Department of Social Sciences, Glendale Community College, AZ

POS 110 – American National Government: Fall 2023.

POS 120 – World Politics: Spring 2011, Spring 2012, Spring and Fall 2013.

POS 210 – Political Ideologies: Fall 2023.

POS 221 – Arizona Constitution (in-class & online): Summer 2008-2015 & 2020-2022, Spring & Fall 2011-2023.

POS 222 – United States Constitution (in-class & online): Summer 2008-2015 & 2020-2022, Spring & Fall 2011-2023.

POS 223 – Civil Rights: Fall 2023.

WESTERN MARICOPA EDUCATION CENTER, AZ

POS 221 – Arizona Constitution: February 2015.

Guest Lecturer

ARIZONA STATE UNIVERSITY

School of Public Affairs

PAF 311 – Leadership and Change (Prof. Kevin Desouza): “National Change Experiments: Reflections from a Constitutional Activist”, Mar. 15, 2018.

Department of Political Science

POS 351 – Democratization (Prof. Kate W. Sears): Lecture on the Spanish democratic transition, Mar. 16, 2009.

POS 356 – Politics of the European Union (Prof. Carolyn Warner): Lecture on European geopolitical context, Aug. 28, 2008.

Substitute Instructor

Department of Social Sciences, Glendale Community College, AZ

- POS 100 – Introduction to Political Science (instructor Therese Desai), 2013.
- POS 110 – American National Government (instructor Therese Desai), 2013-2015.
- POS 115 – Issues in American Politics (instructor Therese Desai), 2013-2014.
- POS 223 – Civil Rights (instructor Therese Desai), 2012-2015.
- POS 210 – Political Ideologies (instructor Therese Desai), Spring 2015.

Graduate Teaching Assistant

School of Public Affairs, Arizona State University

- PAF 505 – Policy Analysis – online (Prof. Elizabeth Corley), Fall 2018.
- PAF 501 – Public Service Research – online (Prof. Elisa Bienenstock), Fall 2018.
- PAF 503 – Public Affairs – online (Prof. Elizabeth Corley), Spring 2018.
- PAF 311 – Leadership and Change (Prof. Kevin Desouza), Spring 2018.
- PAF 501 – Public Service Research – online (Prof. Joshua Uebelherr), Fall 2017.
- PAF 503 – Public Affairs (Prof. Justin Stritch), Fall 2017.

School of Politics and Global Studies, Arizona State University

- SGS 101 – Thinking Globally: The Individual and Authority (Prof. Henry Sivak), Fall 2010.
- SGS 103 – Introduction to the Global Economy (Prof. Henry Sivak), Fall 2010.
- POS 440 – Governing American Cities (Prof. Paul G. Lewis), Spring 2010.
- POS 301 – Empirical Political Inquiry (Prof. Pamela Hunter), Spring 2010.
- POS 230 – Current Issues in National Politics (Prof. Paul G. Lewis), Fall 2009.
- POS 210 – Political Ideologies (Prof. W. Jackson Crittenden, online), Spring 2009.
- POS 356 – Politics of the European Union (Prof. Carolyn Warner), Fall 2008.
- POS 426 / CHM/ASB 394 – Social, Political, and Scientific Challenges of New Technologies: Nanotechnology (Profs. Ira Bennett, Jamey Wetmore, and David H. Guston), Spring 2008.

Tutor. Department of Communication and World Languages, Glendale Community College, AZ
Spanish for students enrolled in all Spanish courses. Conversation Circles program; Spring and Fall 2005.

TEACHING COURSES, SEMINARS, AND WORKSHOPS

(INCLUDING DIVERSITY AND IMPLICIT BIAS TRAINING)

“HB2906, Critical Race Theory and You” Town Hall. Diversity Committee, Glendale Community College (Sept. 22, 2021).

Multicultural & Co-Curricular Programs, Chandler-Gilbert Community College:

“Understanding Islam & Muslims”, with Azra Hussain, President, Islamic Speakers Bureau of Arizona (April 27, 2021).

“Not a Model Minority: Challenging Harmful Stereotypes of Asian Americans and Pacific Islanders”, with Dr. Kathryn Nakagawa, ASU Professor (April 21, 2021).

“Creating Inclusivity and Supporting Equity: Using the Peralta Equity Rubric”. Online Network of Educators (Feb. 1, 2019).

“Acknowledging and Managing Implicit Bias”, with Dr. Bryant T. Marks. Center for Court Innovation (March 29, 2017).

“Learning How to Learn” course (Jan.-Feb. 2015).

Taught by Barbara Oakley and Terrence Sejnowski (UC San Diego) through the Coursera platform. Completed with distinction.

“Constructive Feedback” Professional Learning Community. Maricopa Community Colleges (Oct. 2014 - Dec. 2015). Online community, with seminars and resources, led by Janeth Franklin.

Canvas Modules. Center for Teaching, Learning, and Engagement, Glendale Community College (Aug. 2013)

- Canvas Basics; Canvas Assessment.

Adjunct Faculty Day of Learning. Maricopa Community Colleges (Apr. 13, 2013)

- “Strategies to Ignite Student Learning,” by Dr. Judy Willis.
- “The Positive Power of Effective Feedback for Learning and Engagement,” by Janeth Franklin.
- “The Optimal Mindset: Who Achieves Goals and Why,” by Marianne Auten.

Quality Matters Training Series. Center for Teaching, Learning, and Engagement, Glendale Community College (Sept. 2011)

- Part I, “Instructional Design using Quality Matters/GCC Gold Standard”; Part II, “Teaching Online Using Quality Matters”; Part III, “Other Quality Matters Considerations.”

Blackboard Teaching Workshops. Center for Teaching, Learning, and Engagement, Glendale Community College (Aug. 2011)

- Blackboard 9 Basics; Blackboard 9 Grade Center.

Teaching Seminars Series. University Office of Evaluation and Educational Effectiveness. Arizona State University (Fall 2010)

- 1-hour, weekly online seminars: “Assessment Beyond Tests and Papers”; “Strategies for Teaching Large Classes”; “Getting Students to Read”; “Writing Good Discussion Prompts”; “Writing Better Multiple-Choice Questions”; “Grading with Rubrics”; “Managing Online Discussions”; “The Effective Use of PowerPoint.”

EDU 250 – Teaching and Learning in the Community College. Glendale Community College (Fall 2008). *(The completion of this 3-credit course partially fulfills requirements for academic teaching fields set by the Maricopa County Community College District.)*

Global Leadership Retreat. Maricopa County Community College District. Prescott, AZ (February 11-13, 2005)

- Immersion program with workshops and other activities focusing on learning and developing global leadership skills, including cross-cultural communication, conflict resolution, and critical thinking skills.

SERVICE

SERVICE TO THE ACADEMIC UNIT OR TO THE UNIVERSITY/COLLEGE

Undergraduate Student Mentoring.

One2One Mentoring. Glendale Community College, AZ, Fall 2019.

Interviewee and advisor for Honors student with final course project on the controversy surrounding Francisco Franco’s tomb in the Valle de los Caídos, Spain. Arizona State University, Nov. 25-26, 2018.

Faculty Advisor for NextGen America (Civil Rights) student club. Glendale Community College, AZ, Spring 2018.

Online Course Reviewer. Gold Star eCourse program. Glendale Community College, AZ, Spring 2015.

Service on Committees

MA Thesis: Student Hairi Lee, MA in Social Justice and Human Rights, Arizona State University, Spring 2023 – Spring 2024.

Student Achievement: College-Wide Academic Achievement Committee (CWAAC), Glendale Community College, AZ, Spring 2015.

Teaching Evaluation: Teaching Excellence Awards, Graduate and Professional Student Association (GPSA), Arizona State University. Teaching observer/judge, member of sub-committee, Fall 2010.

Grant Reviewer. JumpStart Research Grant, Graduate and Professional Student Association, Arizona State University, Fall 2010.

Academic Speaker Recruiter. Center for Nanotechnology in Society, Arizona State University. Recruited all speakers for the CNS-ASU Science Café, February through May 2009.

Volunteer Interviewee. CNS Annual Interviews, Center for Nanotechnology in Society, Arizona State University, Nov. 2009.

PhD Student Recruitment. Department of Political Science, Arizona State University, Fall 2008. Housed prospective student for the Political Science doctoral program during 3-day visit to AZ.

SERVICE TO THE DISCIPLINE

Academic Conference Volunteer. Innovations in Participatory Democracy Conference, Arizona State University, Tempe, AZ, March 7-11, 2018.

Peer Reviewer for Academic Journals. *Sociological Perspectives*, 2014.

CIVIC SERVICE

Guest Lecturer. Horizon High School. Lecture on the Philosophical Origins of the United States Declaration of Independence. 11th Grade, two sections. Nov. 5, 2019.

Constitucio.Cat, Spokesperson and Workgroup Member. 2013-2016.

[Constitucio.Cat](#) drafted a constitution for a future Republic of Catalonia and interacted with the public who submitted comments and amendments via web portal for 18 months. This work was used as the basis for a subsequent draft by [Constituim.Cat](#), which was handed over to the Speaker of the Parliament of Catalonia on May 11, 2016.

VOLUNTEER WORK

Feed My Starving Children. Volunteer. Mesa, AZ, May 2019 & January 2020.

North Scottsdale Soccer Club. Volunteer coach for the Recreational Soccer program, kids ages 6 through 8. Scottsdale, AZ, Spring 2015, Spring 2018 & Spring 2020.

Assist-a-Family, Division of Developmental Disabilities (Arizona Dept. of Economic Security). Interpreter for Spanish-speaking families receiving assistance. Phoenix, AZ, Dec. 2008.

Amics de la Gent Gran [friends of the elderly] (international charity network *Petits Frères des Pauvres*), Barcelona, Spain. Volunteer, 1994-2002.

OTHER PROFESSIONAL EXPERIENCE

Guinness World Records, 2003-2007

Five-time English-Spanish translator of the yearly official *Guinness Book of World Records* (2004 through 2008 editions), published in Argentina, Chile, Colombia, Ecuador, Mexico, Peru, Spain, the United States, and Venezuela.

Planeta DeAgostini Online, Barcelona, Nov. 2000 – Jun. 2002

Temalia.com (About.com-type Internet portal for Spanish-speaking users)

- Hired 63 external collaborators to lead the portal's online communities.
- Directly supervised content created by these external collaborators.
- Served as Customer Relationship Manager during the last year of the project.

Department of Industry, Trade and Tourism, Generalitat de Catalunya (Autonomous Government of Catalonia), Barcelona, Mar.–Sep. 1997

- Conference Coordinator for the 14th European Photovoltaic Solar Energy Conference.
- Main liaison with international partners organizing the conference, WIP-Munich (Germany) and Energia T.A.-Firenze (Italy).
- Coordinator of Publications Department.

LANGUAGE PROFICIENCY

Catalan: Native.

- K Certificate (official degree certifying ability to edit texts in Catalan professionally), 1998. (Highest degree awarded by the Linguistic Policy Department of the Autonomous Government of Catalonia.)
- D Certificate (official degree certifying superior knowledge of Catalan), 1997. Linguistic Policy Department of the Autonomous Government of Catalonia.

Spanish: Native.

- More than ten years of professional freelance experience editing and proofreading for numerous publishing companies, as well as translating from and into Spanish.

English: Near native.

- TOEFL score (Internet-based, Oct. 2005): 113 out of 120.
- SPEAK test score (equivalent to ETS's Test of Spoken English, July 2010): 55 out of 60.

French: Fluent.

- Diplôme de Langue Française, Institut Français de Barcelone, 1990.

Italian: Basic comprehension.

Portuguese: Basic comprehension.