

**Margaretha Bentley**  
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## **EDUCATION**

Ph.D. Arizona State University  
Public Administration and Policy, 2014

M.A. University of Delaware  
History with Museum Studies Certificate, 1999

B.A. Carleton College  
History, Distinction in Major, Magna Cum Laude, Phi Beta Kappa, 1997

## **ACADEMIC APPOINTMENTS**

Associate Director, School of Public Affairs, Arizona State University, 2019 – present.  
Oversee the financial accounts of the school, course scheduling, student issues, managing staff and interacting with the contingent faculty, and assisting the Director with marketing, strategic planning, and enrollment management.

Clinical Assistant Professor, School of Public Affairs Arizona State University, 2019 – present.  
Teach a 4:4 and perform service for the school such as serving on curriculum committees and search committees. Course load reduced to a 2:1 due to administrative appointments.

Lecturer, School of Public Affairs, Arizona State University, 2016 – 2019.  
Teach a 4:4 and perform service for the school such as serving on curriculum committees and search committees. Course load reduced to a 2:2 due to administrative appointments.

Teaching and Curriculum Coordinator, School of Public Affairs, 2019.  
Communicate with faculty members (tenured/tenure track/fixed-term/part-time) about course assignments and scheduling. Recruit, hire, train, and mentor part-time faculty. Work with the Doctoral, MPA/MPA, and Undergraduate Directors to create course schedules that integrate both student and faculty needs when it comes to days/times/modalities of course offerings. Work with SPA staff to ensure that part-time faculty have proper institutional support.

Online Program Coordinator, School of Public Affairs, Arizona State University, 2017 – 2019  
Coordinate curriculum development for new and existing ASU Online courses and iCourses. Work with instructional design team to improve course quality. Monitor and manage the student experience in the ASU Online undergraduate program. Communicate

with appropriate committees and faculty about issues and developments in the undergraduate and graduate degree programs that impact online courses.

Instructor, School of Public Affairs, Arizona State University 2014 – 2016  
Taught 4 to 5 courses per semester.

## **PUBLICATIONS**

Catlaw, T. J. & Warnicke, M. (2011). Narrative forms and political actions: An essay on mark bevir's democratic governance. *Administrative Theory & Praxis*, 33, pp. 441-446. doi: 10.2753/ATP1084-1806330308

Denhardt, R., Andonoska, L., & Bentley, M. (2016). An overview of organization theory and behavior. In J. C. N. Raadschelders and R. J. Stillman (Eds.), *Foundations of Public Administration* (pp. 145-161). Irvine, CA: Melvin & Leigh, Publishers.

Warnicke, M. (2010). Octavia Hill. In Helmut Anheir and Stefan Toepler (Eds.), *International Encyclopedia of Civil Society*.

Warnicke, M. (2010). Peggy Guggenheim. In Helmut Anheir and Stefan Toepler (Eds.), *International Encyclopedia of Civil Society*.

Warnicke, M. F. (2014). Narrating public policy and identity: The case of SB 1070 (Doctoral dissertation). Retrieved from <http://login.ezproxy1.lib.asu.edu/login?url=http://search.proquest.com/docview/1532775411?accountid=4485>

## **CONFERENCE PRESENTATIONS**

“The Fictional Worlds of Public Policy: Narratology, Storyworlds, and the Public Imagination” Paper presented at the 2013 Public Administration Theory Network. San Francisco, California, May 2013.

“Impossible Subjects, Citizen Enforcers, and Administrative Discretion.” Paper presented at the 2013 Urban Affairs Association Conference. San Francisco, California, April 2013.

“The Use of Narrative and Narratology in Public Administration.” Paper presented at the 2012 International Conference of the Association for Language of Public Administration and Qualitative Research and the Korean Associate for Comparative Government. Phoenix, Arizona, October 2012.

“Interpreting Immigration Policy: Impossible Subjects, Citizen Enforcers, and Administrators.” Paper co-authored with Dr. Joanna Lucio and presented at the Public Administration Theory Network. San Padre Island, May 2012.

- “Employing Sandoval’s Methodology of the Oppressed: A Differential Feminist Critique of Neoclassical Economics, Capitalism, and the Liberal State.” Paper co-authored with Andrea Mayo and presented at the Public Administration Theory Network. San Padre Island, May 2012.
- “Towards a Differential Coalitional Consciousness: Feminist Critiques of Neo-classical Economics, Capitalism, and the Liberal State.” Paper co-authored with Andrea Mayo and presented at the Western Political Science Association. Portland, Oregon, March 2012.
- “Citizens Enforcing Administrative Accountability: Bureaucratic Oversight as a New Form of Civic Engagement in State and Local Immigration Policies.” Paper co-authored with Dr. Joanna Lucio and presented at the American Association of Public Administrators Conference. Las Vegas, Nevada, March 2012.
- “Naturalizing Exclusion: SB 1070 and the Performance of Citizenship.” Paper co-authored with Dr. Joanna Lucio and presented at the Public Administration and Theory Conference. Norfolk, Virginia, May 2011.
- “SB 1070 as Performative: Conflating Racialized Identity with Immigration Status.” Paper co-authored with Dr. Joanna Lucio and presented at the Western Political Science Association. San Antonio, Texas, April 2011
- “Reclaiming Progressive-Era Cities with Wholesome Recreation: Municipal Park Systems and the National Playground and Recreation Association.” Paper presented at the Urban Affairs Association Conference. New Orleans, Louisiana, March 2011.
- “Cemeteries and Heterotopias in the Modern Suburban City.” Paper presented at the Public Administration and Theory Conference. Omaha, Nebraska, May 2010.

## **RESEARCH EXPERIENCE**

- Research Assistant, Arizona State University, School of Public Affairs, 2011 – 2013.  
Assisted Dr. Joanna Lucio with developing articles on citizenship, immigration policies, and SB 1070.
- Research Assistant, Arizona State University, School of Public Affairs, 2010.  
Assisted Dr. Thomas Catlaw with developing an article on narrative and public administration.
- Research Assistant, Arizona State University, School of Public Affairs, 2008 – 2010.  
Assisted Dr. Robert Denhardt, a Lincoln Professor of Ethics, with his project “The Art of Moral Leadership.” Developed a Master’s level course syllabus and a comprehensive bibliography. Researched history of leadership for the development of a book on the types of leader/follower relationships.

## **RESEARCH INTERESTS**

Public Administration Theory  
Narrative Theory/Narratology  
Gender, Race, and Sexuality  
Citizenship  
Immigration Policy  
Public Spaces (Parks, Cemeteries, etc.)

## **RELATED TEACHING EXPERIENCE**

CPP 194: National Service and Democracy  
PAF 200: Introduction to Public Service and Public Policy in the 21<sup>st</sup> Century  
PAF 302: Public Service Research Method  
PAF 311: Leadership and Change  
PAF 400: Senior Capstone Project  
PAF 421: Leadership Capstone  
PAF 460: Public Service Ethics  
PAF 484/584/URB 484: Internship  
PAF 501: Research Methods  
PAF 503: Public Affairs  
PAF 505: Public Policy Analysis  
PAF 509: MPA Capstone  
PAF 574: Diversity, Ethics, and Leading Public Change

Social and Academic Mentor, Arizona State University, Graduate College, 2008 – 2013  
*Preparing Future Faculty*  
Developed the syllabus, recruited guest speakers, and graded assignments.

*Grad School 101*  
Taught both math and verbal components of courses to prepare students for the GRE.  
Made presentations about the graduate school application process and financing options.

Teaching Assistant, School of Public Affairs, Arizona State University, 2009 - 2011.  
*PAF 294: Introduction to Public Service and Public Policy (Spring 2011)*  
Led classroom discussions, graded papers and assignments, selected readings, and participated in development of the syllabus. Other duties as assigned.

*PAF 460: Public Service Ethics (Fall 2009)*  
Led classroom discussions, graded papers and quizzes, selected and assigned readings, and developed syllabus. Other duties as assigned.

*PAF 494/591: Contemporary Policy Issues: Lessons from Leaders*  
Led classroom discussions, graded papers, selected and assigned readings, and developed syllabus. Coordinated with guest speakers. Other duties as assigned.

Instructor, Arizona State University, Professional Enhancement Programs, 2006 – 2008  
*GMAT and GRE Preparation Courses*

Taught both math and verbal components of courses to prepare students for the GRE and GMAT.

## **STUDENT ADVISING**

Undergraduate Thesis Committees

1. Leonor Camarera, ASU undergraduate 2014, committee member
2. James Arwood, ASU undergraduate 2018, committee chair

## **TEACHING INTERESTS**

Gender, Race, and Sexuality  
Public Administration Theory  
Public Service  
Research Methods  
Organization Theory and Behavior  
Ethics  
Local Government  
Administrative History  
Leadership

## **SERVICE**

*School Service*

Chair, School of Public Affairs Online Committee, Arizona State University  
2017 - present

Member, School of Public Affairs Faculty Associate Committee, Arizona State University,  
2018 - present

Member, School of Public Affairs Undergraduate Committee, Arizona State University, 2016-  
present

Student Representative, School of Public Affairs Doctoral Committee, Arizona State  
University, 2009 – 2012.

Participated in discussions and decisions about the SPA doctoral program.

Editor-in-Chief, *Perspectives in Public Affairs*, Arizona State University, 2010 - 2011  
Responsible for all aspects of the student-run, peer-reviewed journal, including  
identifying funding sources, recruiting members to the Editorial Board, and publishing  
the journal.

Vice President, SPADocs, Arizona State University, 2010 - 2011  
Responsible for developing a new student organization for the doctoral students of  
Arizona State University's School of Public Affairs.

Volunteer, College of Public Programs Doctoral Conference, Arizona State University, 2011.

Assisted with the set up of student presentations.

Asst. to Editor-in-Chief, *Perspectives in Public Affairs*, Arizona State University, 2009 - 2010  
Assisted the Editor-in-Chief with administrative functions, including managing Blackboard site.

Editorial Board Member, *Perspectives in Public Affairs*, Arizona State University, 2008 - 2009  
Review incoming article submissions and work with the authors to ready them for publication.

#### *Institutional Service*

Member, Interplanetary Initiative, Arizona State University, 2017-present

Member, Innovation Collaboratory – Digital Fluency Stream, 2018 – present

Volunteer, Graduate College Project on Academic Integrity. Arizona State University. 2009.  
Interviewed as part of control group for project investigating cultural attitudes on academic integrity at the graduate level.

#### *Other Service*

PAD Advisory Council, Rio Salado Community College. 2016 – 2017.

Serve as a communication channel between the college and the specific occupational community related to the program. Keep the college informed of changes in labor market, specific needs, etc. Suggest marketing strategies for the program. Assist in developing/evaluating the program by the development/evaluation of goals, objectives, and competencies. Assess program needs in terms of the entire community

Judge for Project Citizen Junior High School Competition. Phoenix, AZ. 2009 - 2011.

Evaluated junior high school group presentations on policy issues and policy solutions.

Article Reviewer for *Public Administration Theory and Praxis*. 2010.

## **OTHER PROFESSIONAL EXPERIENCE**

#### *Administrative/Staff Experience*

Program Manager, Professional Enhancement Programs, ASU, Tempe, AZ. 2007 – 2008.

Manager of GRE, GMAT and LSAT programs. Creating and implemented new policies and procedures for PEP; hired, trained and evaluated instructors and student workers; managed curriculum updates; developed and implemented marketing plans; managed operations and staffing budgets.

Director of Administration, Visionary Vehicles, New York, NY. 2005.

Assisted the CEO and President of North American Marketing. Managed company-wide calendars and communications; participated in the design and execution of marketing campaigns; coordinated off-site fund-raising events; managed on-site administrative staff.

Production Manager, Information Technology Toolbox, Scottsdale, AZ. 2002 – 2005.

Managed product operations team that performed the content management of web sites, moderation of online discussion, and production of e-mail newsletters and messages; hired and managed team budget; developed new products and managed implementation; created project plans and team goals; served as Project Manager for web design projects.

Center Manager, Kaplan Test Prep, Wilmington, DE. 1999 – 2000.

Managed and hired part-time staff and instructors; provided customer service; planned and delivered marketing events; managed operations, including payroll and staff budgeting.

#### *Other Professional Experience*

- Curriculum Coordinator / Program Development Specialist, Professional Enhancement Programs, Arizona State University, Tempe, AZ. 2006 – 2007.
- Content Editor, Information Technology Toolbox, Scottsdale, AZ. 2000 – 2002.
- Intern, Historical Society of Delaware, Wilmington, DE. 1998.
- French and Spanish Language Tutor, Carleton College, Northfield, MN. 1996.

#### **AWARDS/HONORS**

- School of Public Affairs Outstanding Instructional and Research Faculty, 2018
- Preparing Future Faculty Emeriti Fellow, 2013
- Pi Alpha Alpha, 2011, Arizona State University.
- Phi Beta Kappa, 1997, Carleton College.
- National Merit Scholar, 1993-1997, Carleton College.

#### **PROFESSIONAL MEMBERSHIPS**

- American Society of Public Administrators.
- Public Administration Theory Network.
- Urban Affairs Association.
- Western Political Science Association

#### **LANGUAGE PROFICIENCY**

- Spanish, proficiency in spoken and written.
- French, moderate proficiency in written.