

# Steve Peterson

Doctor of Education - Organizational Leadership – Behavioral Health

[LinkedIn Profile](#)

misterpete@msn.com

602-432-8830

## Skills

As an accomplished Chief Academic Officer, Faculty Member, and Institutional Trainer with extensive experience in various modalities, I possess a wide range of skills that make me a valuable asset in the field of education and to the educational institution. Expertise includes:

**National, Regional, and Programmatic Accreditation:** I have a proven track record of successfully navigating the accreditation process and ensuring institutional success, demonstrating a commitment to impartiality and confidentiality as a Commissioner and Dean of Education.

**Integrative Health Author and Presenter:** I am the author of Integrative Health Text and Publications and have significant experience presenting on Integrative Health, Classroom Management, and Key Performance Indicators.

**Pedagogical Practices and Digital Classroom Management:** As a trainer for pedagogical practices and digital classroom management, I am well-versed in the latest educational technologies and techniques.

**Research Experience:** My research background spans academic, behavioral health, and learning technology subjects, allowing me to contribute valuable insights to educational projects.

**Curriculum Development and Design:** With expertise in curriculum development, I have successfully designed courses, trainings, and programs for ground, online, and hybrid delivery systems.

**Teaching Experience:** I possess over fifteen years of in-person, online, and blended class teaching experience at the postsecondary level.

## Education

Doctor of Education – Organizational Leadership, Grand Canyon University, 2022

Master of Arts – Integrative Health, Arizona State University, 2012

Master of Education – Curriculum and Instruction, Arizona State University, 2001

Bachelor of Science – Psychology, University of the State of New York, 2000

## **Professional Experience**

### **Commissioner, Accrediting Bureau of Health Education Schools (ABHES)**

**05/2023 – Present**

As a Commissioner for ABHES, I am an integral part of the governing body responsible for accreditation decisions. My role involves evaluating and revising accreditation standards and participating in various committees, including the Substantive Change Committee and the Annual Review Committee.

- Serve as a member of both the governing body of ABHES as well as the chief decision-making body for all accreditation actions.
- Possess understanding of all ABHES standards, policies, and procedures for accreditation and demonstrate a commitment to impartiality and adherence to confidentiality.
- Develop, adopt, maintain, evaluate, and revise standards of accreditation.
- Engage in accreditation decision-making in accordance with accreditation standards and policies by reviewing materials and making recommendations to the Full Commission.
- Commission Chair of the Pharmacy Technology Program Advisory Committee.
- Appointed member of the Substantive Change Committee.
- Appointed member of the Officer Nominating Committee.
- Appointed member of the Annual Review Committee.
- Appointed member of the Predominance Taskforce.

### **Instructional Designer, United States University**

**02/2022 – Present**

As an Instructional Designer for US University, I am responsible for designing, developing, and delivering an effective, engaging, and equitable online learning experience for students of the College of Nursing and Health Sciences. I collaborate with faculty and program leadership to align educational goals with innovative instructional strategies, utilizing technology and pedagogical best practices to foster active learning, student engagement and outcomes assessment.

- Aligned course and programmatic learning objectives with accreditation standards.
- Created new and modified existing master course frameworks and managed live LMS edits.
- Ensured consistent and accurate transfer of information between syllabi, course outlines and online delivery modalities.
- Executed real-time curriculum changes.
- Conducted quality assessment across all programs.

**Training and Development Nursing Program Lead, Grand Canyon Education  
07/2015 – Present**

In my role at Grand Canyon University, I have mentored faculty, taught online courses, and managed faculty retention and compliance. I have presented pedagogical content to large audiences and conducted various in-person, remote, and hybrid trainings. Ensuring adherence to accreditation standards and Board of Nursing requirements has been a priority in my work.

- Mentored online and ground faculty.
- Taught online courses.
- Managed faculty retention, compliance, accreditation requirements.
- Presented pedagogical content to groups, large audiences.
- Conducted in-person, remote, hybrid trainings.
- Managed professional development for Nursing and Health Programs.
- Ensured Board of Nursing and various accreditation training standards were met.

**Honors Associate Faculty, Arizona State University  
08/2013 – Present**

As Honors Associate Faculty, I have excelled in teaching ground and online courses, writing course textbooks, and developing curriculum for different modalities. My expertise in learning management systems such as Blackboard and Canvas has enhanced the learning experience for students.

- Taught ground and online courses.
- Wrote course textbooks.
- Developed curriculum for ground, online, hybrid modalities.
- Implemented curriculum in Blackboard and Canvas LMS.
- Mentored teaching assistants, new faculty.
- Managed Kappa Delta Pi Honor Society as Counselor.

**Director of Education, Lecturer, Trainer, Fortis College  
08/2008 – 10/2013**

As the Director of Education, I directed daily operations and ensured compliance with accreditation and regulatory standards. My achievements include high licensure/certification completion rates and successful student retention and placement.

- Directed daily operations as Chief Academic Officer.
- Implemented Institutional Effectiveness Plans.
- Managed 30 Staff and Faculty, 250 Students.
- Managed Allied Health, Certificate, Degree Programs.
- Accomplished greater than 80% licensure/certification completion.
- Retained and placed greater than 80% of students.
- Managed payroll/HR tasks as hiring and payroll authority.
- Ensured instructor, staff, faculty certification, accreditation compliance.

- Responsible for successful student retention, placement, graduation.
- Directed accreditation, regulatory compliance standards adherence.
- Created, delivered training and professional development.
- Taught ground courses.

**Career and Technical Education Research Specialist, AZ Dept of Education  
05/2006 – 07/2008**

My work as a Research Specialist involved conducting performance assessments and school audits. I supervised a significant grant and provided valuable research insights and policy recommendations.

- Conducted performance assessment review of school districts.
- Conducted school audits as team lead.
- Supervised Innovative Programs competitive grant of \$600,000.
- Provided research, policy, action items on educational processes.

**Dean of Education, Pharmacy Program Director, Apollo College  
05/2002 – 05/2006**

As Dean of Education and Pharmacy Program Director, I oversaw academic programs, faculty, and staff. I ensured full accreditation and regulatory compliance, and my leadership led to the success of allied health programs.

- Directed daily operations as Chief Academic Officer.
- Developed, coordinated oversight of all academic programs.
- Ensured full accreditation and regulatory compliance.
- Analyzed statistical data.
- Implemented and integrated Institutional Effectiveness Plan.
- Managed 50 staff and faculty.
- Supervised 600 students.
- Provided professional development, continuing education training.
- Developed success of all allied health programs.
- Administered \$600,000 salary cost and expenditure budget.
- Ensured OSHA, Department of Education standards compliance.
- Taught ground courses.

## Compliance and Accreditation Experience

Accrediting Bureau of Health Education Schools, 05/2023 – Present

- Commissioner

Accrediting Bureau of Health Education Schools, 01/2008 – 05/2023

- Served as Pharmacy Technician National Advisory Board Member.
- Managed on-site accreditation and compliance.
- Ensured national, campus, programmatic regulatory compliance.

Accrediting Council for Continuing Education and Training, 08/2014 – Present

- Served as Pharmacy Technician Subject Matter Expert.
- Served as Independent Distance Learning Subject Matter Expert.
- Served as Medical Support Subject Matter Expert.

## Teaching/Training/Course and Curriculum Development Experience

Grand Canyon University, 07/2015 – Present

- Faculty Mentor: Undergraduate, Graduate Nursing, DNP.
- Trainer: Faculty Training, Nursing Faculty, Clinical Site Supervisor, Clinical Faculty.
- Curriculum Development: Professional Development, Synchronous/Asynchronous.
- Faculty Lecturer: Undergraduate Coursework.

West Coast Ultrasound Institute, 01/2015 – Present

- Faculty Lecturer: Mathematics, Psychology.

Arizona State University, 08/2013 – Present

- Faculty Lecturer: Integrative Health Coursework, Ground and Online.
- Course Development/Implementation: Whole Person Health (SWU 350).

Fortis College, 07/2008 – 10/2013

- Faculty Lecturer: Mathematics, Psychology, Pharmacology, Med Calc.

Apollo College, 05/2002 – 05/2004

- Faculty Lecturer: Pharmacy Technician Coursework.

## Publications

Power and Education

- Peterson, S. (2023). A comparative study of an online mindfulness coursework: Implications for health and functioning and quality of life. *Power and Education*, 17577438231200347. (DOI: 10.1177/17577438231200347)

Grand Canyon University

- Author: Mindfulness Training and Differences in Health and Functioning and Quality of Life: A Comparative Study, 2022

Arizona State University

- Author: *Whole Person Health*, 2015 (ISBN: 978-1-5249-3417-0)
- Author: *Whole Person Health*, 2<sup>nd</sup> Edition, 2020 (ISBN: 978-1-7924-2482-3)
- Contributing Author: *Beyond Stress*, 2014 (ISBN: 978-1-5249-3415-6)

Accrediting Bureau of Health Education Schools

- Co-Author: Standards for Pharmacy Technician Programs, 2012

Fortis College

- Peer Review: *Emergency Medical Technician*, Barbara Aehlert, 2010 (ISBN: 978-0-0733-8289-0)

### Conference Presentations

Peterson, S. (2024). Monthly Mindless Experience with Dr. Steve. Presented monthly for the College of Doctoral Studies, Grand Canyon University, Phoenix, AZ, 2024.

Peterson, S. (2024). Murder will likely not be your cause of death. Worry will be. Presented at the 2024 Arizona Summit for Public Safety and Behavioral Health, Chandler, AZ, 2024.

Peterson, S. (2023). A Quantitative Review of Brief Mindfulness Integration to Enhance Academic, Emotional and Social Growth. Presented at the 2023 Assessment Institute in Indianapolis, Indianapolis, IN, 2023.

Peterson, S. (2023). Pulling Calm out of Chaos: We Addressed the Delivery Model...Time to Address the Student and the Teacher. Presented at the 2023 Assessment Institute in Indianapolis, Indianapolis, IN, 2023.

Peterson, S. (2023). Research on Mindfulness Training: Enhancing Academic, Emotional and Social Growth. Presented at the First Annual Social Services Symposium, Albuquerque, NM, 2023.

Peterson, S. (2023). Mindfully Managing Stress. Presented at the First Annual Social Services Symposium, Albuquerque, NM, 2023.

Peterson, S. (2023). Sugar and the Immune System. Presented at the First Annual Social Services Symposium, Albuquerque, NM, 2023.

Peterson, S., Sullivan, S., Cicchino, A. (2023). Artificial Intelligence – Classroom and Curricular Implications. Presented at the Leading Online Pedagogy and Engagement Conference Grand Canyon University, Phoenix, AZ, 2023.

Peterson, S. (2022). Mindfulness Training in Academic and CBT – The Research. Presented at the National Association of Social Workers Annual Conference, Phoenix, AZ, 2022.

Peterson, S. (2022). Mind Care, Body Care, Mental Healthcare. Presented at the Annual School Social Work Association Conference, Scottsdale, AZ, 2022.

- Peterson, S. (2021). Health, Wellness and The Immune System: The Science Behind Mindfulness. Presented at the Winter Institute First Responder and Behavioral Health Cross-Training Conference, Scottsdale, AZ, 2021.
- Peterson, S. (2021). Healing the Immune System: The Science Behind Mindfulness. Presented at the School Social Work Association of Arizona Annual Conference, Tucson, AZ, 2021.
- Peterson, S. (2020). Mindfulness in the Classroom: A Vehicle for Student and Faculty Success. Presented at The Lilly Conference: Evidence-Based Teaching and Learning, San Diego, CA, 2020.
- Peterson, S. (2019). Utilizing a Technology Dashboard to Analyze Key Performance Indicators. Presented at ACTE CareerTech Vision Conference, Anaheim, CA, 2019.
- Peterson, S. (2019). Just Breathe! Responding Versus Reacting to Stress and Anxiety. Presented at the KDP Annual Convocation, Norfolk, VA, 2019.
- Peterson, S., Padilla, K. (2019). Utilizing a Technology Dashboard to Analyze Key Performance Indicators for Improved Student Success and Satisfaction. Presented at the Educause Conference, Chicago, IL, 2019.
- Peterson, S. (2019). Whole Person Health and Well-Being Without a Prescription. Presented at the International Conference on Health, Wellness & Society, Berkeley, CA, 2019.
- Peterson, S. (2019). Utilizing a Technology Dashboard to Analyze Key Performance Indicators. Presented at the Distance Teaching and Learning Conference, Madison, WI, 2019.
- Peterson, S., Ziemendorf, A. (2019). Veteran Learning: Serving the Service Population in Online Learning. Presented at the Distance Teaching and Learning Conference, Madison, WI, 2019.
- Peterson, S., Padilla, K. (2018). Utilizing a Technology Dashboard to Analyze Key Performance Indicators for Improved Student Success and Satisfaction. Presented at the OLC Accelerate Conference, Orlando, FL, 2018.
- Marks, K., Peterson, S. (2018). Tech Tools: Trial and Error in the Classroom. Presented at the Magna Teaching with Technology Conference, St. Louis, MO, 2018.
- Peterson, S., Padilla, K. (2018). Coaching Faculty to Student Success Utilizing Key Performance Indicators. Presented at the Magna Teaching with Technology Conference, St. Louis, MO, 2018
- Peterson, S. (2018). You Can't Be Mindful if Your Brain is Full. Presented at the National Association of Social Workers Annual Conference, Albuquerque, NM, 2018.
- Peterson, S. (2018). Veteran and Student Veteran Challenges and Opportunities in Social and Professional Environments. Presented at the National Association of Social Workers

Annual Conference, Albuquerque, NM, 2018.

Peterson, S. (2017). You Can't Be Mindful if Your Brain is Full. Presented at the Seventh International Conference on Health, Wellness, and Society, Denver, CO, 2017.

Peterson, S. (2017). Whole Person Health and Well-Being Without a Prescription. Presented at the Seventh International Conference on Health, Wellness, and Society, Denver, CO, 2017.

Peterson, S. (2017). Just Breathe! Responding Versus Reacting to Stress and Anxiety Workshop. Presented at the Kappa Delta Pi National Convocation, Pittsburgh, PA, 2017.

Peterson, S. (2017). Just Breathe! Responding Versus Reacting to Stress and Anxiety EdTalk. Presented at the Kappa Delta Pi National Convocation, Pittsburgh, PA, 2017.

Peterson, S., Blair, J., Williams, B., Burke, T., Love, M. (2016). Give Them What They Want! Increasing Voluntary Participation in Professional Development. Presented at the Teaching Professor Conference, Washington, DC, 2016.

Peterson, S. (2016). Johari's Window: A Reflection on Teaching. Presented at the Grand Canyon University Spring Conference, Phoenix, AZ, 2016.

Peterson, S., Rivera, K. (2016). Technology in the Classroom. Presented at the Grand Canyon University Spring Conference, Phoenix, AZ, 2016.

Peterson, S. (2013). Integrative Approaches and Complementary Alternative Medicine in Cancer Treatments. Presented at the Association for Career and Technical Education Annual Conference, Las Vegas, NV, 2013.

### **Academic Copyrights Held**

Mindfulness Training and Differences in Health and Functioning and Quality of Life: A Comparative Study *Peterson, Steve Copyright 2022.*

Personal Resolution Pyramid *Peterson, Steven W. Copyright 2015.*

Personal Resolution Pyramid – Past, Present and Future *Peterson, Steven W. Copyright 2015.*

Personal Resolution Pyramid – Personal, Social and Professional *Peterson, Steven W. Copyright 2015.*