**JESSICA L. HOGAN**

**Curriculum Vitae**

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Health South, Room 461

Phoenix, AZ 85004

**Summary of Qualifications**

* Research designed to promote and develop global Indigenous scholars, researchers, and future healthcare ambassadors supporting healthcare equity, inclusivity, and the unique cultural and social needs of Native American and Alaska Native communities
* Research focused on cross-cultural competencies of integrated behavioral health providers in China and Vietnam (research projects with USAID and ULSA)
* 10+ years’ experience teaching traditional, online, zoom, and blended learning courses in social psychology, health psychology, health theory, social determinants of health, industrial and organizational psychology, management, organizational behavior, and healthcare leadership, systems, and delivery
* Health and Wellness Coach Certification
* Nationally Board-Certified Health and Wellness Coach
* MBTI certified practioner, experience with DISC Profile, Predictive Index, Values In Action (VIA), Strength-based organizations (SBOs), Clifton Strengths, Enneagram Test, VARK assessment, locus of control theories, Type A and B personality indicators, O\*NET Interest Profiler (IP), Holland Code/Holland Occupational Themes (RAISEC), and applied experience with Situational Leadership
* Project management experience on large scale projects in training and development using SIPOC and lean process improvement with value stream mapping for increased efficiency.
* Doctoral coursework in Entrepreneurship and Management, Quality and Performance Metrics/Improvement, Business Statistics, Return on Investment, Healthcare Economics, Financial Management, Leadership and Ethics; Graduate coursework in Social and Cultural Psychology, Industrial and Organizational Psychology, Organizational Behavior and Development, Personnel and Human Resource Management, Effective Leadership and Consultation, Research Methods, and Graduate Statistics
* Demonstrated equity, inclusion, and global competency targeted at addressing healthcare demands and inequity in United States and Asia through the use of innovative data analytics to develop and train an integrated workforce

**Personal**

Enrolled Oneida Nation Tribal Citizen

**Education**

**Doctor of Behavioral Health,** Arizona State University, Tempe, AZ **December 2020**

**Major: Management**

Dissertation: Core Competencies of Social Workers

**Master of Science**, Grand Canyon University, Phoenix, AZ **May 2013**

**Major: Industrial & Organizational Psychology**

Capstone: The Efficacy of Structured Interviews

**Bachelor of Arts**, University of Michigan, Ann Arbor, MI **May 2003**

**Majors: Psychology and Spanish**

Research: Undergraduate Research Opportunity Program (UROP), Improving Adoption Law Through Transparency Across State Lines (Law and Social Work)

Study Abroad: Universidad de Sevilla, España

# Research Interests

* Social Determinants of Health (SDOH)
* Health Related Social Needs (HRSNs)
* Native American Social and Behavioral Health
* Quality Improvement
* Behaviors and Habits
* Cross-Cultural Leadership and Management
* Global Healthcare and Workforce Development

**Academic Teaching Experience**

**Assistant Teaching Professor Population Health,** Arizona State University **August 2022-Current**

Phoenix, AZ

* Course Lead EXW 450 Social Determinants of Health (Social Equity and Health)
* Course Lead for CHS 340 Health Theory
* Primary faculty for IBC 728 Cultural Diversity Health and Illness, supported the Doctor of Behavioral Health Program with recruitment of guest lecturers for zoom facilitation.
* Healthy Lifestyles Fitness Science Curriculum Committee Member.
* Creation of new Social Determinants of Health asynchronous and immersion course, meeting new and improved course, expected, and module learning objectives with inclusive images, new course content, materials, rubrics, and assignments.
* Primary faculty supporting online and immersion courses for diverse students including Indigenous learners, student veterans, Hispanic American students, international students, and student athletes.
* End of Course student survey response increases from 25% to 65% over the course of one academic year, with 4.8/5.0 ratings across all courses.

***Courses Taught at Arizona State University***

* **IBC 728 Cultural Diversity Health and Illness** (doctoral course, zoom synchronous, Fall 2022)
* **CHS 340 Health Theory** (undergraduate required course, online, Fall 2022, Spring 2023, Spring 2024, Summer 2024, Fall 2024, Spring 2025)
* **EXW 450 Social Determinants of Health** (undergraduate required course, online and in-person, Fall 2022, Spring 2023, Spring 2024, Fall 2024, Spring 2025)
* **EXW 302 Fundamentals of Wellness** (undergraduate required course, online, Summer 2024)
* **KIN 290 Introduction to Evidence-Based Practices** (undergraduate required course, in-person, Fall 2023).

**Adjunct Professor Psychology and Business,** Grand Canyon University **August 2014 – Present**

Phoenix, AZ

* Facilitated as the primary faculty for 150-200 undergraduate learners per term, culminating in increased student retention in the Psychology Program.
* Instructed in-person, blended, and online/distance learning for health psychology, social psychology, organizational behavior, management, and psychology capstone resulting in 4.5 or higher on a 5-point scale on End of Course Surveys.
* Developed and revised curriculum creating an improved Psychology Program, preparing students to obtain careers, internships, or graduate work.
* Provided mentorship to instructional assistants, graders, and students that results in increased turn-around for grading, clear responses to student concerns, and improved communication.
* Assisted a diverse student body including unique populations (Native Americans, Hispanic Americans, African Americans, single parents, veterans, students with disabilities, first generation students, LGBTQ, international students, and students with unique social, behavioral, and clinical concerns) by being compassionate and empathetic, reinforcing inclusion and acceptance.

***Courses Taught at Grand Canyon University***

* **PSY-452 Experimental Psychology** (undergraduate required course, in-person, Spring 2017, Fall 2020, Spring 2021, Fall 2021)
* **PSY-102 General Psychology** (undergraduate required course, online and in-person, Fall 2014, Spring 2015, Fall 2017, Spring 2018)
* **PSY-352 Health Psychology** (undergraduate required course, online and in-person, Spring 2015, Fall 2017, Spring 2018, Summer 2018, Fall 2018, Summer 2019, Summer 2021)
* **MGT-420 Organizational Behavior and Management** (undergraduate required course, in-person, Spring 2021)
* **PSY-495 Professional Psychology Capstone** (undergraduate required course, in-person and online, Spring 2017, Summer 2021, Fall 2021)
* **PSY-362 Social and Cultural Psychology** (undergraduate required course online, and in-person, Fall 2014, Spring 2015, Spring 2017, Spring 2018, Summer 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021).

**Academic Associate Master of Healthcare Delivery,** Arizona State University **May** **2021 – Present**

Phoenix, AZ

* Co-facilitated Master of Healthcare Delivery courses including Healthcare System and Design and Healthcare Leadership, leading to increased preparedness for healthcare providers.
* Provided time-sensitive grading within 72-hrs and returned emails within 24-hrs resulting in empowered and well-prepared students.
* Adapted and responded to unique challenges for international students with improved outcomes on understanding assignment criteria, time zone changes, and COVID-19 demands.
* Fostered a learner-centered and inclusive environment resulting in gratitude and appreciation from adult student learners.

***Courses Taught at Arizona State University***

* **HCD-575 Healthcare Leadership/Professionalism** (graduate required course online, Fall 2021)
* **HCD-502 Healthcare Systems and Design** (graduate required course online, Summer 2021)

**Adjunct Faculty I/O Psychology,** University of Phoenix **April 2014 – December 2016**

Tempe, AZ

* Facilitated four-hour block evening courses in industrial and organizational (I/O) psychology for 25-30 students resulting in increased interest in the field, students changed majors, and pursed advanced degrees in I/O psychology.
* Updated curriculum with improved design and learning modalities translating into smoother review of concepts and increased understanding of complex ideas.
* Utilized classroom assessment techniques such as flipping the classroom, muddiest point, and the minute paper contributing to improved pedagogical techniques for a diverse student body.

***Courses Taught at University of Phoenix***

* **PSY-497 Industrial and Organizational Psychology** (undergraduate requirement, in-person, Fall and Spring 2014-2015)

**Psychology Faculty Health Professionals,** Brown Mackie College **August 2013 – August 2015**

Phoenix, AZ

* Facilitated four-hour or six-hour long block courses, covering one subject over the course of four weeks, which resulted in increased application of psychological principles in healthcare.
* Provided face-to-face and hybrid psychology instruction to a diverse student body including first generation students, career changers, homeless students, and students with unique social and domestic needs seeking careers in allied health professions.
* Conducted administrative duties including student out-reach and retention strategies such as phone calls, messages, and emails to reach students who were struggling with the course, culminating in improved attendance and passing rates.
* Assisted new faculty by designing and helping implement new employee on-boarding process resulting in a better understanding of the student body’s unique presentation of diverse academic, personal, and professional needs.
* Modified curriculum for practical use in health professions by collaborating with faculty chairs to improve student learning and graduation rates.

***Courses Taught at Brown Mackie College***

* **PSY-101 Psychology for Health Professionals** (certification and associate degree program, Fall and Spring 2013-2015)
* **COM-201 Public Speaking** (associate degree program, Fall and Spring 2013-2015)
* **SOC-102 Sociology** (associate degree program, Fall 2014)

**Additional Professional Experience**

**Managing Partner,** Hogan Consulting Partners **April 2016 – August 2022**

Phoenix, AZ

* Identified needs of the community and specific clients to design housing and development projects resulting in significant ROI.
* Networked to form new partnerships and negotiate urban development and construction projects that improved the appearance of neighborhoods and increased home values in Phoenix.
* Maintained on-going supervision of existing projects by collaborating with existing partners resulting in better communication and projects that finished on time.
* Created designs of indoor living and outdoor landscape to enhance esthetic appeal of houses which lead to increased value for homebuyers, improving the overall housing market.

**Mental Health Auditor,** Department of Corrections  **Jun 2016– October 2016**

Phoenix, AZ

* Conducted weekly and monthly audit reports of Arizona state prison mental health services resulting in increased transparency and understanding of gaps in behavioral health services.
* Provided monthly presentations of audit findings to five of the state prisons leading to improved working relationships between the contracted mental health provider (Corizon Health and AZ Department of Corrections).
* Traveled around the state conducting physical audits of behavioral health reports of inmates leading to a better understanding of unique correctional setting needs.
* Collaborated with leadership to decrease ineffective processes and procedures by maintaining up-to-date reports of mental health services provided by contractor to improve care for inmates.

**Training Officer II**, Department of Corrections **August 2015 – June 2016** Phoenix, AZ

* Developed in-service training for 10,000 employees by working on relevant curriculum leading to improved engagement in training and development sessions.
* Revised outdated curriculum to better meet the specific needs of administrative and correctional employees, resulting in improved professional standards set forth by leadership.
* Facilitated leadership courses that helped staff to identify their management concerns and leadership styles needed to improve performance of employees within their unit.
* Project managed a new instructor training course by collaborating with the Federal Government resulting in a new piloted program within three-months of inception and a new roll-out of the Staff Instructor Certification Course within six-months of project inception.
* Designed new e-learning modules for annual training courses, including Suicide Prevention and Mental Health Awareness, using Articulate Storyline, a software aimed at providing relevant programs for all correctional and administrative employees.
* Conducted gap analyses and lean process improvement initiatives to inform data driven decisions resulting in a better understanding of the AZ Dept of Corrections needs and objectives for upcoming courses and learning tools.
* Coordinated with other departments by working with leadership to consult employees using principles from positive and organizational psychology resulting in improved employee engagement and better communication for team members.

**Homemaker**, Stay-At-Home-Mom **October 2011 – August 2013**

Phoenix, AZ

* Supported growth and development of daughter through the formative years of early development resulting in increased curiosity, cataloguing, and early language acquisition.
* Created learning tools for early development and enrolled in musically inclined courses which resulted in increased stimulation of neural activity and growth.
* Guided and coached daughter through developmental milestones by being attentive to body language, needs, and cues, fostering a secure-attachment style.
* Obtained master’s degree during this time by creating a sleep and nap routine that was conducive for improved circadian rhythms and productivity.

**Owner and Health Promotion Specialist,** JM Pries Enterprises **January 2008 – October 2011**

Phoenix, AZ

* Designed programs to promote public health by collaborating with clients presenting with poor and chronic health conditions such as cancer, stroke, obesity, and diabetes resulting in decreased pain, better adherence to dietary and behavioral changes, and decreased dependence and need for certain medications.
* Coached clients using empirically-based strategies for weight loss, disease management, and sport-specific needs leading to an increase in functioning, better sleep patterns, and improved overall health.
* Collaborated with other fitness and health professionals leading to better working relationships that resulted in improved health outcomes for clients/patients.
* Maintained confidential and up-to-date records to better identify changes in exercise regimen or nutritional intake contributing to improved health and wellness.
* Increased sales through exceptional customer service resulting in increased revenue and ROI.

**Metabolic Specialist and Health and Fitness Coach** Life Time Fitness **June 2006 – January 2008**

Tempe, AZ

* Provided evidence-based solutions for weight-loss and sport-specific clients, leading to increased weight loss and improved speed and running times for athletes.
* Conducted exercise physiology coaching and human performance assessments with metabolic rate assessments leading to increased fat utilization and increased metabolic functioning during and after exercise.
* Utilized corrective exercise techniques to combat injury and overuse by designing strengthening programs that lead to reduced injury and improved muscle tone.
* Implemented health coaching and promotion for clients with various health issues especially those with multiple comorbidities including diabetes, depression, autoimmune disease, stroke, heart disease, and cancer creating unique programs that helped to lessen severity of symptoms associated with disease and illness.

**Metabolic Coach and Personal Trainer,** Bally Total Fitness  **August 2004 – June 2006**

Cudahy, WI

* Collaborated with doctors and allied health professions to provide solution-focused plans for chronically ill patients leading to improved health and wellness.
* Provided exercise physiology and metabolic assistance to clients/patients with poor functioning due to complex medical conditions including TBIs, stroke, fibromyalgia, kidney disease, multiple sclerosis, celiac disease, diabetes, cancer, heart disease, and lupus by creating exercise specific plans to meet unique needs of chronically ill individuals.
* Assisted with providing plans to patients suffering from behavioral conditions including substance-use disorders, anxiety, depression, as well as severely mentally ill patients resulting in return clients and increased revenue for the club.
* Provided service by conducting Spanish-only sessions to clients leading to an increased number of Hispanic clients and recognition as the only Spanish translator on-site.

**AZDC Executive Education**

* **Communication in the Workplace,** AZDC **Bi-weekly courses Spring 2016**

Administrative and Correctional Employees, All Ranks and Positions

* **Conflict Resolution**, AZDC **Fall 2015 and Spring 2016**

Supervisory Course for Lieutenants, Captains, Majors, Deputy Wardens, Wardens, and Executive Leadership

* **Crucial Conversations,** AZDC **Spring 2016**

Supervisory Course for Lieutenants, Captains, Majors, Deputy Wardens, and Wardens

* **Leadership Education and Training Program (LEAD)**, AZDC **Fall 2015 and Spring 2016**

Supervisory Course for Sergeants, Lieutenants, Captains, Majors, Deputy Wardens, Wardens, and Executive Leadership

* **Myers Briggs Types Inventory Workshop**, AZDC **Fall 2015 and Spring 2016**

Supervisory Course for Sergeants and Lieutenants

* **Organizational Behavior,** AZDC **Fall 2015 and Spring 2016**

Supervisory Course for Sergeants and Lieutenants

* **Professionalism On and Off the Job,** AZDC **Bi-weekly courses** **Fall 2015 and Spring 2016**

Administrative and Correctional Employees, All Ranks and Positions

* **Situational Leadership**, AZDC **Fall 2015 and Spring 2016**

Supervisory Course for Lieutenants, Captains, Majors, Deputy Wardens, Wardens, and Executive Leadership

* **Stress Management for Leaders**, AZDC **Fall 2015 and Spring 2016**

Supervisory Course for Sergeants Lieutenants, Captains, and Majors

**Publications**

Terry, L., & **Hogan, J**. (2017). Undergraduate spot light: PSY- 495 Psychology Capstone course projects. *Canyon Journal of Interdisciplinary Studies,* *6*(1) 54.

**Research in Progress**

O’Donnell, R., Rolfes, J., Wu, S., Kessler, R., Abdalla, M., Marsiglia, F.F., Mei, P., An, P., **Hogan, J.**, Senanuch, P., Tungpunkom, P., Koy, V. (2022). Evaluating the gap in integrated behavioral health programs for NCDs in China, Vietnam, Cambodia and Thailand. Targeted for *Clinical Interventions in aging.*

Keck, C., Warner, M., Heath-Martinez, C., **Hogan, J.,** Fogarty, H., Mecaskey, H., Turtle, E., Parker, A., & Manson, L. (2020). Enhancing online training through a collaborative improvement partnership; Enhancing disaster mental health training. Targeted for *Journal of Mental Health Training, Education, and Practice.*

O’Donnell, R., Tuttle, E., & **Hogan, J.** (2020). Developing an integrated behavioral health social worker curriculum in Vietnam. Targeted for *Journal of Social Work Education.*

O’Donnell, R., Wu, S., Wu, I., **Hogan, J.,** Stranga, J., & CDC China (2021). China integrated health review paper. Targeted for *Journal of Asian Public Policy.*

O’Donnell, R., Dock, E., Wu, I., Costello, J., Clark, C., **Hogan, J**., Capps, A., Cobler, K., Quirk, K., Mucheke, D., & Williams, A. (2021). Integrated Healthcare in India. *Targeted for India Journal of Medical Sciences.*

**Research Grants**

“Indigenous Health Equity Initiative.” (2023-2025). Genentech Health Equity and Diversity in STEM Innovation Fund ($750,000). Role: Collaborator

Integrated Behavioral Health at the University of Labor and Social Affairs, Hanoi, Vietnam (2020-2023). ISSR Seed Grant ($5000). Role: Collaborator

**Presentations**

**Hogan, J.** & Camplain, C. (2024). Integrated Care for Indigenous Communities, Stretching Beyond Biological Interventions. Presented at Behavioral Health Integration, Project ECHO, College of Health Solutions, ASU.

Gonzales, A., Moore, J., Wade, J., **Hogan, J.** (2024). Center for Indigenous Health Equity, Policy, and Innovation. Presentation at Moonshot Accelerator, ASU Foundation, ASU.

Nguyen Trung, H., Nguyen Thi, H. O’Donnell, R., **Hogan, J.,** Dock, E. (2023). Development and Evaluation of an Integrated Healthcare Curriculum for Social workers in Vietnam. Presented at the International Behavioral Health Conference, College of Health Solutions, ASU.

**Hogan, Jessica** & Dock, Elreacy. (2021). Integrated Behavioral Health. Presented at the International Behavioral Health Conference, College of Health Solutions, ASU.

**Hogan, Jessica**. (2021). Integrated Behavioral Health. Presented at the College of Health Solutions, ASU.

**Hogan, Jessica. (**2016).Communication in the Workplace: Tone, Tact, and Timing. Presented at the Arizona Department of Corrections.

**Hogan, Jessica. (**2016). Staff Instructor Certification Pilot Course. Presented at the Arizona Department of Corrections.

**Hogan, Jessica.** (2015). Positive Psychology in the Workplace: Integrating Values at Work. Presented at the Arizona Department of Corrections.

**Hogan, Jessica.** (2014). Fulfillment at Work. Presented at the University of Phoenix.

**Hogan, Jessica. (**2011). The Art of Public Speaking. Presented at Brown Mackie College.

**Hogan, Jessica.** (2011). Learning When to Let Go. Presented at Toastmasters International.

**Hogan, Jessica.** (2006). Corrective Exercise Techniques. Presented at Life Time Fitness Personal Training Conference.

**Hogan, Jessica.** (2000). The Nature of Adoption Laws. Presented at the University of Michigan, UROP Spring Symposium.

**Academic Service**

* **Indigenous School of Medicine Coalition Team, Johns Hopkins Oct 2024-Current**
* **SPIRIT Faculty for Indigenous First Year Students,** ASU  **Aug 2024-Current**
* **Caring for the Caregivers (C4C) Steering Committee,** CHS, ASU **Sept 2023-Current**
* **Maternal and Child Health Translational Team,** CHS, ASU **Aug 2023-Current**
* **Cancer Prevention and Control Translational Team,** CHS, ASU **Nov 2024-Current**
* **Barrett, The Honors College Honors Project Advisor**, CHS, ASU **Jan 2024-Current**
* **CHS Faculty Reviewer/Reviewee,** CHS, ASU **Jan 2024-Current**
* **CHS Mentor/Mentee Program,** CHS, ASU **Sept 2022-Current**
* **Student Recruitment and Retention Faculty Committee,** CHS, ASU **Jan 2024-Current**
* **HLFS Curriculum Committee,** CHS, ASU  **Aug 2022-Current**
* **Faculty Search Committees,** CHS, ASU **Feb 2023-Current**
* **Interprofessional Continuing Health Education Committee,** CHS, ASU **Nov 2022-Current**
* **Health Policy Equity Network Committee,** CHS, ASU **Oct 2022-Current**
* **Teaching Assistant Mentor,** CHS, ASU **Aug 2022-Current**
* **Barrett, The Honors College 2nd Committee Member,** CHS, ASU **April 2023-Current**
* **Barrett, The Honors College 3rd Reader,** CHS, ASU **Aug 2022-May 2023**
* **Graduate Poster Reviewer, Doing Research in Indigenous Communities,** ASU  **Nov 2022**
* **Volunteer, Parents Weekend,** CHS, ASU **Oct 2022**
* **Guest Lecturer 1st Year Students**, CHS, ASU **Oct, 2022**
* **Mentor for Graders,** Psychology Dept., GCU. **Jan 2015 – May 2022**
* **Faculty Reviewer,** CHSS, GCU **September 2015 – May 2021**
* **Research and Statistics Host,** Psychology Dept., GCU **Oct 2020 – Dec 2020**
* **Curriculum Committee Advisor,** Social Psychology, GCU **May 2020 – ­July 2020**
* **Mentor for Graders,** Management Dept., GCU. **Jan 2015** **– Current**
* **Mentor for Instructional Assistants**, Psychology Dept., GCU **Jan 2015 – ­Dec 2019**
* **Mentor for Blended Learning Assistants**, Psychology Dept., GCU **Sept 2020** **– April 2021**
* **Mentor for Blended Learning Assistants**, Management Dept., GCU **Jan 2020 – April 2021**
* **Faculty Advisor,** Brown Mackie College **Sept 2014** **– August 2015**

**Community Service**

* **Assistant Coach**, Phx Firebombs Softball Club, Phoenix, AZ **Sept 2022-Current**
* **Girl Scouts Leader, AZ Cactus Pine Troop 4365,** Phoenix, AZ **Aug 2016-Current**
* **Hospitality Crew**, Lincoln Heights Christian Church **April 2015-Current**
* **Volunteer,** Health Policy Equity Network, Salad n Go and La Paz de Cristo **Dec 2022**

**Training**

* Safetalk Suicide Prevention Facilitator Training (anticipated 2025)
* National Board-Certified Health Wellness Coach
* Health Coaching Certificate, Arizona State University
* Basic Certificate in Quality and Safety (IHI)
* Collaborative Institutional Training Initiative (CITI) Training
* Communication Training
* National Academy of Sports Medicine (NASM)
* American Council on Exercise (ACE)
* National Academy of Sports Medicine Corrective Exercise Certification
* CPR Training
* Crucial Conversations Training
* Cultural Competency Training
* Suicide Prevention Training
* Executive Coaching and Leadership Training
* Healthcare Systems Oriented Training
* Lean Process Improvement Training
* Learning Management Systems (LMS) Training
* Logistics Training
* Mental Health and Awareness Training
* Motivational Interviewing Training
* Patient Safety Training
* Public Speaking Training
* Quality Improvement Training
* Root Cause Analysis Training
* Staff Instructor Certification Course Training
* Strength and Conditioning Training

**Skills**

* Microsoft Office Word, Power Point, and Excel
* Teaching English as a Second Language (ESL)
* Spanish Fluency
* Exceptional written and oral communication (English and Spanish proficiency)
* Spanish translator
* Proficient at Blackboard, Canvas, LoudCloud, and Halo Learning Management Systems (LMS)
* Suicide Prevention and Awareness
* CPR

**Awards and Honors**

* ASU Foundation Moonshot Inaugural Cohort (2023-2024)
* Promoting Indigenous Research and Leadership Program Awardee (2023)
* ASU Sun Awards (2022-Current)
* Senate President-elect for Downtown Campus, College of Health Solutions, ASU (2023-2024)
* Rookie of the Year, Nomination, College of Health Solutions, ASU (2023)
* University of Washington, Post-doctoral candidate for INSPIRE Grant, Awards, and Program on Native American and Indigenous Population Health (2021-2023)
* Arizona State University, Native American Student Full Academic Scholarship (2019-2020)
* Director’s Medallion, Arizona Department of Corrections (2016)
* Grand Canyon University, Oneida Nation Native American Scholarship (2012-2013)
* University of Michigan-Ann Arbor, Tuition Waiver for Native American students (1999-2003)
* University of Michigan-Ann Arbor, Oneida Nation Native American Scholarship (1999-2003)
* University of Michigan-Ann Arbor, University Honors (2003)
* University of Michigan-Ann Arbor International Student Award (2001)
* University of Michigan-Ann Arbor, Susan White Trust Scholarship (2001)
* Distinguished Athlete Award (1999)

**Professional Affiliations**

* American Psychological Association (APA)
* Society for Teaching Psychology (STP); APA Division 2
* Society for Industrial and Organizational Psychology
* Greater Phoenix Urban League

**References**

* Elizabeth Valenti, Ph.D., Associate Professor, College of Humanities and Social Sciences, Grand Canyon University, Elizabeth.valenti@gcu.edu; 480-430-8047.
* Ronald O’Donnell, Ph.D., Clinical Professor, Program Manager, International Partnerships, College of Health Solutions, Arizona State University, Ronald.odonnell@asu.edu; 602-496-1352.
* Lesley Manson, Psy.D., Associate Chair of Integrated Initiatives, Program Admissions Chair Doctor of Behavioral Health, Clinical Associate Professor, College of Health Solutions, Arizona State University, Lesley.manson@asu.edu; 602-496-6790.