

Personal Information

Country of Origin: United States
Languages: English and Spanish

Indigenous Nation Affiliations

Oneida Nation of Wisconsin

Preferred Personal Pronouns

she/her/hers

Contact Information

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Current Position

Position: Assistant Teaching Professor
Current Academic Rank: Assistant Teaching Professor
Faculty Rank: Assistant Professor

Biography

Research focused on cross-cultural competencies of integrated behavioral health providers in China and Vietnam (on-going research projects with USAID and ULISA).

8-years' experience teaching traditional, online, and blended learning courses in social psychology, health psychology, industrial and organizational psychology, management, organizational behavior, and healthcare leadership, systems, and delivery, health theory, social determinants of health, cultural diversity health and illness.

MBTI certified practioner, experience with DISC Profile, Predictive Index, Values In Action (VIA), Strength-based organizations (SBOs), Clifton Strengths, Enneagram Test, VARK assessment, locus of control theories, Type A and B personality indicators, O*NET Interest Profiler (IP), Holland Code/Holland Occupational Themes (RAISEC), and applied experience with Situational Leadership.

Project management experience on large scale projects in training and development using SIPOC and lean process improvement with value stream mapping for increased efficiency.

Doctoral coursework in Entrepreneurship and Management, Quality and Performance Metrics/Improvement, Business Statistics, Return on Investment, Healthcare Economics, Financial Management, Leadership and Ethics; Graduate coursework in Social and Cultural Psychology, Industrial and Organizational Psychology, Organizational Behavior and Development, Personnel and Human Resource Management, Effective Leadership and Consultation, Research Methods, and Graduate Statistics.

Demonstrated equity, inclusion, and global competency targeted at addressing healthcare demands and inequity in United States and Asia through the use of innovative educational tools to develop and train an integrated workforce.

Expert Areas

Social determinants of health, social and industrial psychology, behavioral health, Social determinants of health, health theory, social psychology, cultural diversity, health and illness, culture and health, Integrated behavioral health implementation and provider training, food sustainability and health , Hiring committee, curriculum committee, guest lectures, undergraduate mentorship, Public speaking skills, textbook writing, Power Point presentation, document editing

Degrees

2020	Doctor of Behavioral Health, Behavioral Health, Arizona State University, Phoenix, Arizona, United States, Integrated Care Competencies
2013	M.S., Industrial and Organizational Psychology, Grand Canyon University, Phoenix, Arizona, United States, Efficacy of Structured Interviews

2003

B.A., Psychology and Spanish, University of Michigan-Ann Arbor, A

B.A., Psychology and Spanish, University of Michigan-Ann Arbor, Ann Arbor, Michigan, United States, Social Psychology and Religion

Awards / Honors / Fellowships

Aug 2022 - Present Sun Award

Arizona State University, Is this award for research, instruction or service?: Teaching, Award Date: 2022-09-30, Location (City, Country): Phoenix, Arizona, United States, Dedication to EXW 450 Social Determinants of Health by aligning the course to the National Board of Health and Wellness Coach Certification and to meet the needs of diverse program and curriculum expectations by providing creating thinking around how to connect many of the cirricular pieces while addressing some of the knowledge gaps for Health Lifestyles and Fitness Science and Health Promotion and Health Education degrees.

Professional Licensures & Certifications

NASM Certified Personal Trainer, January 2007, National Academy of Sports Medicine, Arizona

Credit-bearing Instruction

Date	Course Prefix	Course Number	Section	Course Title	Maximum Enrollment	Instruction Mode	Instructor Credit Hours	Enrollment	Course: Special Topic	Course: Academic Career Level	Course: SSR Component	Course: Enrollment by Instructor	Course: Instructor Role	
Aug 2022	CHS	340	88389	Health Theory	80	Online	3	75		UGRD	Lecture	75	PI	
Aug 2022	CHS	394	86897	Special Topics	30	In Person	3	8	Peer Instruct. Facilitator	UGRD	Lecture	1	PI	
Aug 2022	CHS	394	99262	Special Topics	5	Online	3	1	Peer Instruct. Facilitator	UGRD	Lecture	1	PI	
Aug 2022	CHS	494	85895	Special Topics	30	Online	3	4	Adv. Undergrad Teach Assist	UGRD	Lecture	1	PI	
Aug 2022	EXW	450	79115	Soc Deter of Health and Beh	40	Online	3	33		UGRD	Lecture	33	PI	
Aug 2022	EXW	450	79570	Soc Deter of Health and Beh	45	Online	3	41		UGRD	Lecture	41	PI	
Aug 2022	EXW	450	84431	Soc Deter of Health and Beh	42	Online	3	35		UGRD	Lecture	35	PI	
Aug 2022	EXW	450	84433	Soc Deter of Health and Beh	10	Online	3	8		UGRD	Lecture	8	PI	
Aug 2022	EXW	598	79120	Special Topics	3	Online	3	3	Soc Deter of Health and Beh	GRAD	Lecture	3	PI	
Aug 2022	IBC	728	79617	Cultural Diver., Hlth & Illnes	100	Online	3	24		GRAD	Lecture	24	PI	
					385			30	232					222

Term	Faculty Comments
Fall 2022	Fall 2022 is the first semester teaching at ASU as a FTE.

Teaching: Other Activities

Aug 2022 - Dec 2022 Arizona State University , School of Social Transformation , Doing Research in Indigenous Communities, Poster reviewer and evaluator of graduate student research presented at Doing Research In Indigenous Communities Conference showcasing Native American research, disciplines at ASU.
Number of Participants: 100, Team Taught: Yes, Did participants earn continuing education credit: No, Instruction Type: Community Engagement, Does your unit consider this to be a Research, Service or Teaching Activity?: Service [Other Teaching Role: Reviewer] [Student Collaborators: No] [Teaching Level: Masters]

Arizona State University , College of Health Solutions, Introduction to Health Solutions, Course Start Date: 2022-08-15, Course End Date: 2022-12-05,
Guest Lecturer for College of Health Solutions to promote student engagement, reduce attrition, and improve retention of CHS programs and degrees. Provided insight into current courses and programs within CHS.
Number of Participants: 20, Course Prefix and Number: CHS 100, Total Credit Hours: 1, Course Delivery Method: On-ground, Team Taught: No, Did participants earn continuing education credit: No, Instruction Type: Guest Lecture, Does your unit consider this to be a Research, Service or Teaching Activity?: Service [Other Teaching Role: Presenter] [Student Collaborators: No] [Teaching Level: Undergraduate]

Arizona State University , Doctor of Behavioral Health, Course Start Date: 2022-08-15, Course End Date: 2022-12-12, Doctor of Behavioral Health/Graduate Student Showcase Presentator on the design, curriculum, internship, degree requirements, professional rewards, and future career aspects of the DBH program at ASU. Provided answers to prospective student inquiries from both a graduate of the DBH and current DBH faculty.
Number of Participants: 20, New or Revised Course: Degree Development/Design, Course Prefix and Number: IBC 601, Total Credit Hours: 80, Course Delivery Method: Online, Team Taught: No, Did participants earn continuing education credit: No, Instruction Type: Workshop, Does your unit consider this to be a Research, Service or Teaching Activity?: Service [Other Teaching Role: Guest Speaker/Lecturer] [Student Collaborators: Yes] [Teaching Level: Doctoral]

Teaching: Curriculum Development

Aug 2022 - Present Social Determinants of Health , EXW 450, Course Section Number: DEV Shell, ASU Unit: Healthy Lifestyles and Fitness Science and Health Education and Health Promotion, Undergraduate or Graduate Level: Undergraduate , General Studies Core Area: Literacy and Critical Inquiry (L),
The course was revised to meet competency standards set by the National Board for Health and Wellness Coaches, to meet upper level literacy and critical inquiry for all students in CHS, and to further develop knowledge of social determinants of health's link to chronic disease and the application to improving health outcomes for those working in community practice. Course was updated to better meet the needs of Health Education and Health Promotion majors.
Does this apply to course or degree development?: Revised Course, Course Delivery: On-ground and Online, Special Topic Course: No, Team Taught: No, Does your unit consider this activity to be Research, Service or Teaching?: Teaching

Social Determinants of Health, EXW 450, Course Section Number: 84433, 84431, 79120, 79115, 79570, ASU Unit: Healthy Lifestyles and Fitness Science and Health Education and Health Promotion , Undergraduate or Graduate Level: Undergraduate , General Studies Core Area: Literacy and Critical Inquiry (L),
Updated syllabus with JEDI statement to improve classroom diversity, equity, and inclusivity efforts. Adjusted due dates for streamlined course. Provided announcements to further clarify assignments. Adjusted critical analysis paper on occupational stressors by broadening the approach to understanding varied occupations and their link to chronic disease outcomes. Added links to additional course content to improve understanding of course materials. Created course videos providing clarification on course and concepts.
Does this apply to course or degree development?: Revised Course, Course Delivery: On-ground and Online, Special Topic Course: No, Team Taught: No, Does your unit consider this activity to be Research, Service or Teaching?: Teaching

Health Theory , CHS 340, Course Section Number: 88389, ASU Unit: Healthy Lifestyles and Fitness Science and Health Education and Health Promotion, Undergraduate or Graduate Level: Undergraduate , General Studies Core Area: Social-Behavioral Sciences (SB),
Updated curriculum to improve course use and efficiency with course navigation. Adjusted course due dates and provided timely announcements to improve course communication. Created new faculty welcome video to improve faculty presence in course. Provided detailed descriptions of assignments with the Biography assignment. Provided links to APA guidelines and formatting course tools to improve student success and outcomes. Created project groups, provided expectations of group assignments, and coordinated groups for effective team/group work throughout the semester.
Does this apply to course or degree development?: Revised Course, Course Delivery: On-ground and Online, Special Topic Course: No, Team Taught: No, Does your unit consider this activity to be Research, Service or Teaching?: Teaching

Cultural Diversity Health and Illness, IBC 728, Course Section Number: 79617, ASU Unit: DBH, Undergraduate or Graduate Level: Graduate, General Studies Core Area: Social-Behavioral Sciences (SB),
Developed lectures and webinars for doctoral level course. Adjusted due dates in course shell. Added JEDI statement to syllabus. Discussed health equity in integrated care.
Does this apply to course or degree development?: Revised Course, Course Delivery: Online, Special Topic Course: Yes, Team Taught: No

Sponsored Projects / Grants

Funded - In Progress

Indigenous Health Equity Research Initiative, Funded by Genentech Innovation Fund November 1, 2022 - November 1, 2025, awarded

November 1, 2022 (**\$750,000.00**), Funded - In Progress, Jan 2023, Other Jessica Hogan [Date Submitted: 2022-06-01] [Activity type: Research-Individual & Project - Externally Funded] [Internal/External: Internal]
The goal to develop gold-standard policies and practices that support tribal sovereignty and promote institutional transformation grounded in respectful, reciprocal, and equitable research partnerships between universities and Native communities.

Scholarship and Publications

Journal Article

In Progress

Hogan, J. L. (2023). A Model for Integrated Healthcare in India. [Article Type: Article] [Language of First Publication: English]
[Publication Type: Review]
Co-author: 1

Hogan, J. L. (n.d.). Integrated Healthcare in China.
Co-author: 1

Mentorship and Student Success

Aug 2022 - Present McNeil, Micaela, Month / Season Graduated: Spring, Year Graduated: 2022, Degree Program: Psychology, Student's College or School: College of Humanities and Social Sciences-GCU, Student Product: Letter of Recommendation, Completion Status: In Progress, Student Level: Undergraduate, Mentoring Role: Mentor, Provide assistance on graduate school applications and letters of recommendation, Is the mentorship associated with a Barrett, the Honors College contract?: No

Wedin, Devin, Month / Season Graduated: Spring, Year Graduated: 2022, Degree Program: Psychology and Criminal Justice, Student's College or School: College of Humanities and Social Sciences, Student Product: Undergraduate Honors Thesis, Dissertation / Thesis / Applied Project Title: Online Compared to Face-to-Face Learning Outcomes for Undergraduate Students, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Reader - First, Overview of final Capstone course project with followup on career mentoring, Is the mentorship associated with a Barrett, the Honors College contract?: No

Redmond, Isabel, Month / Season Graduated: May, Year Graduated: 2023, Degree Program: Biological Sciences, Student's College or School: The College of Liberal Arts and Sciences, Student Product: Undergraduate Honors Thesis, Completion Status: In Progress, Student Level: Undergraduate, Mentoring Role: Reader - Third, Provide evaluation of undergraduate thesis, Additional Faculty Involved: Yes, Is the mentorship associated with a Barrett, the Honors College contract?: Yes

Nikita, Srinivasan, Month / Season Graduated: December, Year Graduated: 2023, Degree Program: Biomedical Engineering, Student's College or School: Ira A. Fulton Schools of Engineering, Student Product: Graduate Teaching Assistant, Completion Status: Completed, Student Level: Master's, Mentoring Role: Mentor, Assist with graduate teaching assistant role, provide instructions on course management

Sanchez, Andrea, Month / Season Graduated: May, Year Graduated: 2023, Degree Program: Healthy Lifestyles and Fitness Science, Student's College or School: College of Health Solutions, Student Product: CHS 394, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Mentor, Provide oversight for CHS 394 Experiential Learning credit, Is the mentorship associated with a Barrett, the Honors College contract?: No

Bodkin, Kara, Month / Season Graduated: May, Year Graduated: 2023, Degree Program: Healthy Lifestyles and Fitness Science, Student's College or School: College of Health Solutions, Student Product: CHS 494, Dissertation / Thesis / Applied Project Title: CHS 494, Completion Status: Completed, Student Level: Undergraduate, Mentoring Role: Mentor, Provide oversight for CHS 394 and CHS 494 Experiential Learning Credit for CHS 340 and EXW 450, Is the mentorship associated with a Barrett, the Honors College contract?: No

University or Unit Committee Service

Aug 2022 - Present Faculty Women's Association, (University)
Curriculum Committee, (College of Health Solutions)
Health Policy and Equity Affinity Network, (College of Health Solutions)
Interprofessional Education Affinity Network, (College of Health Solutions)

University or Unit Non-committee Service

Aug 2022 - Dec 2022 Health Policy and Equity Affinity Network, (College of Health Solutions)
Volunteering event with Salad n Go at Paz de Cristo Outreach Center. 800 salads prepared went to individuals all over Phoenix seeking support from shelters and other resource centers to combat income and housing insecurity

Aug 2022 - Present CHS Homecoming, (University)
Provide information to students and families, answer questions on CHS connections, direct groups to chef to learn about food prep and utilization of different foods in Pitchfork Pantry.
Faculty Mentorship Cohort, (College of Health Solutions)
Work collaboratively with the CHS, leadership, and new cohort to develop strategic plan to improve faculty engagement and performance at the college and university level.

Community Activities

Aug 2022 - Present	<p>2022-11-01, Partner or Community Group: RAMS , Describe community programming or education activities: Provide sports youth sports programs, Describe Your Role or Activities: Volunteer basketball coach for girls grades 3th-5th. Partner Type: Non-profit, Does your unit consider this activity to be Service or Teaching?: Service</p> <p>2022-08-01, Partner or Community Group: Phx Firebombers Softball Club, Describe community programming or education activities: Improve awareness of nutrition, exercise, leadership, and collaboration for female sports. , Describe Your Role or Activities: Exercise and wellness coaching, agility coach, and governing board member of Phx Firebombers Softball club for girls ages 8-14. Partner Type: Non-profit, Location, City and State: Phoenix, AZ, Does your unit consider this activity to be Service or Teaching?: Service</p> <p>2016-10-03, Partner or Community Group: Girl Scouts Arizona, Cactus Pine Council, Describe community programming or education activities: Promote health, education, leadership, and development to young girls and women. , Describe Your Role or Activities: Group leader and community volunteer Partner Type: Non-profit, Location, City and State: Phoenix, AZ, Does your unit consider this activity to be Service or Teaching?: Service</p> <p>2021-06-04, Partner or Community Group: Royal Palm Community Group, Describe community programming or education activities: Make connections within the Royal Palm community to foster acceptance and inclusivity. , Describe Your Role or Activities: Project Organizer of neighborhood and community events Partner Type: Community at Large, Location, City and State: Phoenix, AZ, Does your unit consider this activity to be Service or Teaching?: Service</p> <p>2015-07-01, Partner or Community Group: Lincoln Heights Christian Church, Describe community programming or education activities: Nondenominational church providing regular church services both face to face and online. Lead, Love, Launch: Lead people to Christ, Love people into community, and Launch people into making a difference. , Describe Your Role or Activities: Volunteer for Christmas services Partner Type: Community Leader, Location, City and State: Phoenix, AZ, Does your unit consider this activity to be Service or Teaching?: Service</p>
Aug 2022 - Dec 2022	<p>2022-09-01, End Date: 2022-09-01, Partner or Community Group: Oak Park Police Department, Describe community programming or education activities: Provide safety and protection to citizens of Oak Park. , Describe Your Role or Activities: Volunteer for charity golf outing Partner Type: Government, Location, City and State: Oak Park, Michigan, Does your unit consider this activity to be Service or Teaching?: Service</p>

Professional Memberships

Aug 2022 - Present	<p>American Psychological Association APA is the leading scientific and professional organization representing psychology in the United States, with more than 133,000 researchers, educators, clinicians, consultants, and students as its members.</p> <p>Society for Industrial and Organizational Psychology SIOP is the premier professional association for the science and practice of I-O psychology. While an independent organization with its own governance, SIOP also represents Division 14 of the American Psychological Association and is an organizational affiliate of the Association for Psychological Science.</p>
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Professional Development

Jan 2023 - Present	Intercultural Well-being Workshop: Indigenous Innovations and Design, Arizona State University/Global Futures, Tempe, Arizona, Understand unique needs to indigenous population health
Aug 2022 - Present	<p>Doing Research in Indigenous Communities, Arizona State University, Arizona, Improve research opportunities for indigenous communities</p> <p>Moonshot Accelerator Workshop on Theory of Change, Arizona State University and Center for Theory of Change, Phoenix, Theory of Change Workshop</p> <p>Motivational Interviewing, Arizona State University , Phoenix</p> <p>Health Coaching, Arizona State University 2022-08-15, Phoenix, Arizona, HSC 440</p>
Aug 2022 - Dec 2022	<p>Implicit Bias and Microaggressions, College of Health Solutions, Arizona, Identify implicit bias to reduce prejudice, stereotypes and discrimination.</p> <p>Teaching Academy, College of Health Solutions Instructional Design, Phoenix, Improve CLO, MLOs, and ELOs for EXW 450</p>