

*Sarup R. Mathur, PhD BCBA-D
Ryan C. Harris Professor
Mary Lou Fulton Teachers College
Arizona State University
P.O. Box 871811
Tempe, AZ 85287-1811
sarup.mathur@asu.edu*

EDUCATION

- 1992 Ph.D. in Special Education, Area of Behavior Disorders, Arizona State University
- 1989 MED in Special Education, Area of Mild Disabilities, Arizona State University
- 1977 MED in Education, DEI WTC, Agra University, Agra, India
- 1976 Bachelor's in Education, DEI WTC, Agra University, Agra, India

PROFESSIONAL EXPERIENCE

- July 2021 -
to Present* ***Ryan C. Harris Professor of Special Education,
Division of Educational Leadership and Innovation, Mary Lou
Fulton Teachers College, Arizona State University***
- August 2020 -
to August 2021* **Associate Director/Interim Codirector Faculty Affairs
Division of Educational Leadership and Innovation, Mary Lou
Fulton Teachers College, Arizona State University**
- July 2016 -
To June 2021* **Professor Special Education Program,
Division of Educational Leadership and Innovation, Mary Lou
Fulton Teachers College, Arizona State University**
- Spring 2010
to July 2016* **Associate Professor, Special Education Program,
Division of Educational Leadership and Innovation, Mary Lou
Fulton Teachers College, Arizona State University**
- 2009-2012* **Program Co-Coordinator for Special Education, Division of
Educational Leadership and Innovation, Mary Lou Fulton
Teachers College, Arizona State University**
- Facilitate faculty communication across the two divisions (Teacher Preparation and Educational Leadership and Innovation) and support the Master's programs with dual certification
- 2006-Dec 2009* **Clinical Professor/SPE Cluster Chair/ITC Coordinator, Mary Lou
Fulton College of Education, Special Education Program, Arizona
State University**

Facilitate faculty communication and identify and support special education programs and initial teacher certification (ITC) initiatives

2002-2006

Clinical Associate Professor/ITC Coordinator, Special Education Program, Mary Lou Fulton College of Education, Arizona State University

Administer the ITC coordinators' functions for beginning special education teachers; supervise and train faculty associates; and oversee the academic quality and instructional aspects of the program

1998-2002

Campus College Chair for Education, University of Phoenix-Phoenix Campus

Lead, and direct the education programs; evaluate instructional needs and faculty governance structures; develop new initiatives for curriculum and program development; supervise and evaluate faculty and oversee the academic quality and operational aspects; train faculty for effective supervision of student teaching, administrative internships, and other field-based practical experiences; teach courses in the areas of special education, behavior management, and action research; and develop partnerships with local educational agencies, State Department of Education, and other university campuses.

1992-2001

Faculty Associate, Arizona State University, Special Education Program

Taught undergraduate and graduate classes and supervised student research activities.

1994-1998

Program Manager/Coordinator, Arizona State University, Special Education Program, Personnel Preparation for Juvenile Justice Systems.

Responsibilities included developing curricula, advising students, teaching courses, facilitating seminar activities, assisting students in developing programs of studies, supervising practica and research activities, and serving on thesis committees. (with Rutherford, R. B. and Bryan, T.)

1995-1996

Visiting Practitioner/Special Education Translator, American Federation of Teachers, Washington DC.

Translated research on behavior management of students with emotional and behavioral difficulties and assisted with the preparation of classroom programs for use in an Educational Research and Development Behavior Management training module.

1992-1997

Part-time Faculty, Northern Arizona University

Taught classes including Early Education of the Exceptional Child, Behavior Management, Exceptional Children in Regular Programs, and Survey of Special Education.

1981-1983 Preschool Instructor

Responsible for planning lessons, teaching critical skills, and evaluating the academic and social competencies of preschoolers and kindergarteners at Happy Landing Preschool, Reno, Nevada.

1977-1980 Lecturer in Education

Taught graduate and undergraduate classes at Women's Training College, Agra University, Agra, India. Responsible for training and supervising student teachers, and advising graduate students in writing research proposals and conducting research. Taught education core classes, educational psychology, and methodology of teaching.

PUBLICATIONS

Peer-Reviewed Journal Articles

75. Griller Clark, H., Hunter, A., Grayson, A. Krezmien, M., **Mathur**, S. R. Clayton W. Hall & Karen Sutter-Lorson (2024). Social Cognitive Career Theory from Theory to Practice: A Model for STEM Career Development for Justice-Involved Learners. *Journal of Correctional Education*.
74. **Mathur**, S. R., Griller Clark, Grayson, A., Robertson, K. S. (2023). Preparing justice-involved youth for transition: Employer perceptions. *Children and Youth Services Review*, 155, <https://doi.org/10.1016/j.childyouth.2023.107270>.
73. Krezmien, M., Hunter, A., Griller Clark, H., **Mathur**, S. R., Grayson, A. (2023). An Exploration of STEM Knowledge and Interest in Justice Involved Youth. *Journal of Correctional Education*, 74 (3), 49-70.
72. **Mathur**, S.R., Griller Clark, H., & Gau, J. M. (2023). Technology integration: A promising way to mitigate recidivism of youth in juvenile justice. *Preventing School Failure*, 68 (2), 159-169.
71. Marsh, R., Van Ness, H., & **Mathur**, S. R. (2023). Improving engagement in the virtual environment for students with emotional and behavioral disorders through culturally relevant expectations and parent collaboration. *Beyond Behavior*, 32 (2) Submitted June 7, 2021, Revised and resubmitted 9th August 2021, revised again and resubmitted October 20, 2021, revised and resubmitted January 7, 2022.
70. Salinas, S., & **Mathur**, S. R. (2022). Exploratory study of teachers' thinking and planning in a secure facility to support students with disabilities and English Learners. *Journal of Correctional Education*, 73 (2), 2-20.

69. Wells, T., Griller Clark, H., Ruiz, E. A. & **Mathur**, S. R. (2022). Communities of practice have the potential to break down silos in juvenile justice. *Journal of Correctional Education*, 73 (2), 21-44.
68. Gagnon, J. C., Ruiz, E., **Mathur**, S. R., & Mason-Williams, L. (2022). Interventions addressing incarcerated youth behavior: A review of literature. *American Journal of Orthopsychiatry*. Advance online publication. <http://dx.doi.org/10.1037/ort0000621>
67. Gagnon, J. C., Mason-Williams, L., Griller Clark, H., LaBelle, B., **Mathur**, S. R., & Leone, P. E. (2022). Providing high-quality education in juvenile corrections: Next steps. *American Journal of Orthopsychiatry*. Advance online publication, February 7, 2022. <http://dx.doi.org/10.1037/ort0000612>
66. Kern, L., **Mathur**, S. R., & Peterson, R. (2022). Use of physical restraint procedures in educational settings: recommendations for educators. *Preventing School Failure: Alternative Education for Children and Youth*. 66 (3), 214-218. DOI: [10.1080/1045988X.2022.2034732](https://doi.org/10.1080/1045988X.2022.2034732)
65. Kern, L., Weist, M. D., **Mathur**, S. R., & Barber, B. R. (2021). Empowering school staff to implement effective school mental health services. *Behavioral Disorders*. <https://doi.org/10.1177/01987429211030860>
64. **Mathur**, S. R., Griller Clark, H., & Gau, J. M. (2021). A cross comparison study of reentry intervention and support for engagement. *Behavioral Disorders*, 46(3), 163–174. <https://doi.org/10.1177/0198742919886842>
63. Griller Clark, H., **Mathur**, S. R., & Jolivet, K. (2020). Divergent Perspectives on Educational Research in Juvenile Justice. *The Journal of Correctional Education*, 71(2), 20-36. <https://www.jstor.org/stable/27042206>
62. O'Neill, S. C., **Mathur**, S. R., Cumming, T. M., Griller Clark, H., & Strnadová, I. (2020). Stakeholder awareness of reintegration practices for incarcerated youth: A cross-national comparison, *Preventing School Failure: Alternative Education for Children and Youth*, DOI: 10.1080/1045988X.2020.1799184
61. Griller Clark, H., **Mathur**, S. R., Ott, M., & *McTier, T. S. (2020). Employer perceptions of hiring juveniles with criminal records. *Criminal Justice and Behavior*. 47, 1156–1175. <https://doi.org/10.1177/0093854820919914>
60. Marsh, R. J., & **Mathur**, S. R. (2020). Next steps: A decision-making framework to address the mental health needs of their students. *Intervention and School and Clinic*, 56(2) 67–73. <https://doi.org/10.1177/1053451220914896>
59. Kupp, S, **Mathur**, S.R., Cassavaugh, M., & Butts, E. (2020). Using the PBIS framework to meet the mental health needs of youth in juvenile justice facilities. *Remedial and Special Education*, 41(2) 80–87. <https://doi.org/10.1177/0741932519880336>
58. **Mathur**, S. R., Griller Clark, H., Hartzell, R. I., LaCroix, L., & **McTier, T. (2020). What youth with special needs in juvenile justice say about reentry: Listening to their voice. *Youth and Society*, 52(8) 1501–1522. <https://doi.org/10.1177/0044118X19826423>

57. *Atkinson, L., **Mathur**, S. R., & Zucker, S. H. (2019). Sustainability of an urban teacher education program. *Journal of Education and Development*, 3, 21-30.
<https://doi.org/10.20849/jed.v3i3.680>
56. Cancio, E, Larsen, R., **Mathur**, S. R., Estes M., Johns, B., & Chang, M. (2018). Special education teacher stress: Coping strategies. *Education and Treatment of Children*, 41, 451-476.
<https://muse.jhu.edu/article/524143>
55. **Mathur**, S. R., Colla, T. C., Pangasa, S., Thompson, G., & Hartzell, R. (2018). High school assignment completion: A case study of a collaborative intervention in detention. *Journal of Applied Juvenile Justice Services*, 5, 39-53.
54. Zucker, S. H., **Winkel, M., **Mathur**, S. R., & DiGangi, S. A. (2018). Use of social stories™ as a standalone strategy to decrease shouting out behaviors of a child with autism in a general education setting. *DADD Online Journal: Research to Practice*, 5, 117-127
53. **Mathur**, S. R., Griller Clark, H., LaCroix, L., & Short, J. (2018). Research-based practices for reintegrating students with EBD from the juvenile justice system, *Beyond Behavior*, 27 (1) 28– 36. <https://doi.org/10.1177/1074295617728508>.
52. McCoy, K., & **Mathur**, S. R. (2017). Differentiation in the digital-based classroom: A universal design approach for inclusive settings in middle schools. *Journal of Education and Development*, 1 (1), 1-11.
51. Kern, L., **Mathur**, S.R., Albrecht, S. F., Poland, S., Rozalski, M., & Skiba, R. (2017). Recommendations for school-based mental health services. *School Mental Health*, 9, 205-217. doi:10.1007/s12310-017-9216-5
50. *Colcord, C., **Mathur**, S. R., Zucker, S. H., & Hartzell, R. I. (2017). Secondary interventions for young children with behavior difficulties. *DADD Online Journal: Research to Practice*, 4, 63-79.
49. Puckett, K., **Mathur**, S. R., & Zamora, R. (2017). Implementing an intervention in special education to promote social skills in an inclusive setting. *Journal of International Special Needs Education*, 20, 1-12.
48. *Colcord, C., **Mathur**, S. R., & Zucker, S. H. (2016). Improving disciplinary practices in an urban school: Solving the problem of practice. *Journal of Education and Training Studies*, 4, 148-155. doi:10.11114/jets.v4i10.1811
47. **Mathur**, S.R., & DiGangi, S. (2016). Professional learning communities: A vehicle for global learning. *The Delhi University Journal of the Humanities and the Social Sciences*, 3, 1-14
46. **Mathur**, S. R., & Marley, S. C (2016). Understanding teachers' perceptions for professional development in classroom management. *Journal of Education and Training*. Published online before print DOI: <http://dx.doi.org/10.5296/jet.v3i1.8074>

45. Griller Clark, H., & **Mathur**, S. R. (2015). Merging Two Worlds: A tier two model to promote transition of youth from residential settings to the community. *Residential Treatment of Children and Youth*, 32(4), 280-298. <https://doi.org/10.1080/0886571X.2015.1113456>
44. Albrecht, S. F., **Mathur**, S. R., Jones, R. E., & Alazemi, S. (2015). A school-wide three-tiered program of social skills intervention: Results of a three-year cohort study. *Education and Treatment of Children*, 38, 565-586.
43. McCoy, K. M., Acotto, C., Zucker, S. H., & **Mathur**, S. R. (2015). The i-pad as an alternative reinforcer during functional communication training: Effects on self-injury and aggression. *DADD Online Journal: Research to Practice*, 2, 172-191.
42. Sprouls, K., **Mathur**, S. R., & Upreti, G. (2015). Is positive feedback a forgotten classroom practice? Findings and implications for at-risk students. *Preventing School Failure*, 59, 153-160. <http://dx.doi.org/10.1080/1045988X.2013.876958>
41. **Mathur**, S. R., & Griller Clark, H. (2014). Community engagement for reentry success of youth from juvenile justice: Challenges and opportunities. *Education and Treatment of Children*, 37, 713-734. <http://dx.doi.org/10.1353/etc.2014.0034>
40. Lee, C., McCoy, K. M., Zucker, S. H., & **Mathur**, S. R. (2014). ASD academic transitions: Trends in parental perspective. *Education and Training in Autism and Developmental Disabilities*, 49, 576-593.
39. **Mathur**, S. R., & Corley, K. M. (2014). Bringing ethics into the classroom: Making a case for frameworks, multiple perspectives and narrative sharing. *International Education Studies*, 7, 136-147. <http://dx.doi.org/10.5539/ies.v7n9p136>
38. **Mathur**, S. R., & Griller Clark, H. (2013). Prerelease planning and practices for youth with disabilities in juvenile detention. *Journal of Special Education Leadership*, 26, 82-92.
37. **Mathur**, S. R., & C. Nelson, M. (2013). PBIS as prevention for high-risk youth in restrictive settings: Where do we go from here? *Education and Treatment of Children*, 36, 175-181. <http://dx.doi.org/10.1353/etc.2013.0025>
36. **Mathur**, S. R., Gehrke, R., & Kim, S. H. (2013). Impact of a teacher mentorship program on mentors' and mentees' perceptions of classroom practices and the mentoring experience, *Assessment for Effective Intervention*, 38, 154-162. <http://dx.doi.org/10.1177/1534508412457873>
35. Redhair, E. I., McCoy, K. M., Zucker, S. H., **Mathur**, S. R., & Caterino, L. (2013). Identification of printed nonsense words for an individual with autism: A comparison of constant time delay and stimulus fading. *Education and Training in Autism and Developmental Disabilities*, 48, 351-362.
34. Coughlin, J., McCoy, K. M., Kenzer, A., **Mathur**, S. R., & Zucker, S. H. (2012). Effects of a self-monitoring strategy on independent work behavior of students with mild intellectual disability. *Education and Training in Autism and Developmental Disabilities*, 47(2), 154-164.

33. Peck, A. F., Albrecht, S., George, C. L., **Mathur**, S. R., Ryan, J.B., White, R. B., & Baker, D. (2012). Reflections on the future of CCBD: A response to Colvin, Forness, & Nelson. *Behavioral Disorders*, 37(2), 123-125.
32. **Mathur**, S. R., Estes, M., & Johns, B. (2012). Professional development in behavior management: Translating knowledge gained into action. *Beyond Behavior*, 21, 15-21. <https://doi.org/10.1177/107429561202100304>
31. Peck, A. F., Albrecht, S., George, C. L., **Mathur**, S. R., Ryan, J.B., White, R. B., & Baker, D. (2011). New direction for CCBD? Three studies examining the future of the organization. *Behavioral Disorders*, 37(1), 30-41.
30. Griller Clark, H., **Mathur**, S. R., & Holding, B. (2011). Transition services for juvenile detainees with disabilities: Findings on recidivism. *Education and Treatment of Children*, 34 (4), 511-529. <http://dx.doi.org/10.1353/etc.2011.0040>
29. Turton, A.M., Umbreit, J., & **Mathur**, S. (2011). Systematic function-based intervention for EBD adolescents in an alternative setting: Broadening the context. *Behavioral Disorders*, 36, 117-128.
28. McGrath, M., Johns, B., & Mathur, S. R. (2010). Empowered or overpowered? Strategies for working effectively with paraprofessionals. *Beyond Behavior*, 19, 2-6.
27. **Mathur**, S. R., & Schoenfeld, N. (2010). Effective instructional practices in juvenile justice facilities. *Behavioral Disorders*, 36, 20-27.
26. Nelson, M., Jolivet, K., Leone, P., & **Mathur**, S. R. (2010). Meeting the needs of adjudicated youth with behavioral challenges: The promise of juvenile justice. *Behavioral Disorders*, 36, 70-80. <http://www.jstor.org/stable/43153832>
25. McCoy, K. M., **Mathur**, S. R., & Czoka, A. (2010). Guidelines for creating a transition routine: Changing from one room to another. *Beyond Behavior*, 19(3), 22-29.
24. Oakes, W. P., **Mathur**, S. R., & Lane, K. L. (2010). Reading interventions for students with challenging behavior: A focus on fluency. *Behavioral Disorders*, 35, 120 -139.
23. Schoenfeld, N., & **Mathur**, S. R. (2009). Effects of cognitive-behavioral intervention on the school performance of students with emotional or behavioral disorders and anxiety. *Behavioral Disorders*, 34, 184-195.
22. **Mathur**, S. R., Griller Clark, H., & Schoenfeld, N. (2009). Professional development: A capacity building model for juvenile correctional education systems. *The Journal of Correctional Education*, 60 (2), 164-186.
21. **Mathur**, S. R. (2007). Understanding emotional and behavioral disorders: Are we paying the cost of borderline ethics? *Education and Treatment of Children*, 30, 11-26.
20. Baltodano, H. M., **Mathur**, S. R., & Rutherford, R. B. (2005). Transition of incarcerated youth with disabilities across systems and into adulthood. *Exceptionality*, 13(2), 103-124.

19. McGrath, M. Z, Johns, B. H., & **Mathur**, S. R. (2004). Is history repeating itself -services for children with disabilities endangered? *Teaching Exceptional Children*, 37, 70-71.
18. Johns, B., **Mathur**, S. R., & McGrath, M. (2003). Leadership in action. *Beyond Behavior*, 13, 20-22.
17. Curtiss, V. S., **Mathur**, S. R., & Rutherford, R. B. (2002). Developing behavioral intervention plans: a step by step approach. *Beyond Behavior*, 11(2), 28-32.
16. Kavale, K. A., **Mathur**, S. R., Forness, S. R., Quinn, M. M., & Rutherford, R.B. (2000). Right reason in the integration of group and single-subject research in behavioral disorders. *Behavioral Disorders*, 25(2), 142-157.
15. Carney, K. J., **Mathur**, S.R., & Rutherford, R.B. (2000). Redirecting pathways to violence: Early identification of risk factors in children. *Reclaiming Today's Youth*, 5 (1), 7-11.
14. Nelson, J. R., Roberts, M. L., **Mathur**, S. R., & Rutherford, R. B. (1999). Is public policy exceeding our knowledge base? A review of the functional assessment literature. *Behavioral Disorders*, 24(2), 169-179.
13. Quinn, M. M., Kavale, K. A., **Mathur**, S. R., Rutherford, R. B., & Forness, S.R. (1999). A meta-analysis of social skill interventions for students with emotional and behavioral disorders. *Journal of Emotional and Behavioral Disorders*, 7, 54-64.
12. Nelson, J. R., Roberts, M. L., Rutherford, R. B., Mathur, S. R., & Aaroe, L. A. (1999). A statewide survey of special education administrators and school psychologists regarding functional behavioral assessment. *Education and Treatment of Children*, 22, 267-279.
11. Bryan, T., Sullivan-Burstein, K., & **Mathur**, S. R. (1998). The influence of affect on social-information processing. *The Journal of Learning Disabilities*, 31, 418-426.
10. Rutherford, R. B., **Mathur**, S. R., & Quinn, M. M. (1998). Promoting social communication skills through cooperative learning and direct instruction. *Education and Treatment of Children*, 21(3), 354-369.
9. **Mathur**, S. R., Kavale, K. A., Quinn, M. M., Forness, S. R., & Rutherford, R. B. (1998). Social skills interventions with emotional or behavioral disorders: a quantitative synthesis of single subject research. *Behavioral Disorders*, 23(3), 193-201.
8. Nelson, J. R., & **Mathur**, S. R. (1997). Friends as counselors: A three-step peer group counseling intervention. *Reaching Today's Youth*, 2 (1), 46-49.
7. **Mathur** S. R., & Rutherford, R. B. (1996). Is social skills training effective with students with emotional or behavioral disorders? Research needs and issues. *Behavioral Disorders*, 22, 21-28.
6. Bryan, T., **Mathur**, S. R., & Sullivan, K. (1996). The impact of positive mood on learning. *Learning Disabilities Quarterly*, 19, 153-162.)

5. Bryan, T., **Mathur**, S. R., Sullivan, K., & Pukys, K. (1995). The impact of induced positive mood on incarcerated males' learning. *Behavioral Disorders, 20*, 204-211.
4. Bryan, T., Nelson, C., & Mathur, S. R. (1995). Homework: A survey of primary students in regular, resource, and self-contained special education classrooms. *Learning Disabilities Research and Practice, 10*, 85-90.
3. Quinn, M. M., **Mathur**, S. R., & Rutherford, R. B. (1995). Early identification of antisocial boys: A multi-method approach. *Education and Treatment of Children, 18*, 272-281.
2. **Mathur**, S. R., & Rutherford, R. B. (1994). Teaching conversational social skills to delinquent youth. *Behavioral Disorders, 19*, 294-305.
1. **Mathur**, S. R., & Rutherford, R. B. (1991). Peer-mediated interventions promoting social skills of children and youth with behavioral disorders. *Education and Treatment of Children, 14*, 227-242.

Peer Reviewed Online Article

Mathur, S. R., Sprouls, K., & Hartzell, R. (2017). Emotional and Behavioral Disorders. Oxford Bibliographies in Education. In L. Meyer (Ed.), New York: NY: Oxford University Press. <http://www.oxfordbibliographies.com/view/document/obo-9780199756810/obo-9780199756810-0072.xml>. first appearance in 2013.

Peer Reviewed Chapter in Monograph

Mathur, S. R., & Rutherford, R. B. (1989). Analysis of the literature on social competence of behaviorally disordered children and youth. *Severe behavior disorders of children and youth: CCBD monograph* (Vol. 12, pp. 72-86). Reston, VA: Council for Children with Behavioral Disorders.

Position Papers

{Landrum, T., Kern, L., **Mathur**, S., Garwood, J., Katsiyannis, A., Ennis, R., & Bruhn, A. } (on behalf of DEBH) (2024). School Shootings: Current Status and Recommendations for Research and Practice. *Behavioral Disorders, 49*(2), 116-127. <https://doi.org/10.1177/0198742923121480>

Gagnon, J. C, Kern, L., & **Mathur**, S. R. (2022) The Council for Exceptional Children, Division of Emotional and Behavioral Health's position statement on solitary confinement. *Behavioral Disorders, 47*(4) 282 –291 First online December 2021. doi:10.1177/01987429211063625.

Freeman, J., Peterson, R., Kern, L., **Mathur**, S. R., Barber, B., Power, M., & Perea, M. (2023). CCBD's Position on eliminating the use of seclusion in educational settings. *Behavioral Disorders, 48*(2), 134–144. <https://doi.org/10.1177/01987429211033548>

{Peterson, R., Kern L., **Mathur**, S. R., & Albrecht, S.} (on behalf of CCBD reprinted). (2021) Position summary on the use of physical restraint procedures in educational settings. *Beyond Behavior, 30*(1), 51-60. <https://doi.org/10.1177/10742956211009648>

{Peterson, R. Kern L., **Mathur**, S. R., & Albrecht, S.}(on behalf of CCBD) (2020). CCBD's position summary on the use of physical restraint procedures in educational settings. *Behavioral Disorders*, 46, 54-63 <https://doi.org/10.1177/0198742920933580>

Mathur, S. R., Kern, L., Albrecht, S. F., Poland, S., Rozalski, M., & Skiba, R. (2017). CCBD'S position executive summary on school-based mental health services. *Behavioral Disorders*, 43(1), 223-226. doi:10.1177/0198742917728355

Professional/Scholarly Books

7. Johns, B. H., McGrath, M., & **Mathur**, S. R. (2013). *Surviving internal school politics: Practical strategies for dealing with the dynamics* (2nd edition). Lanham, MD: Rowman and Littlefield Education.
6. Johns, B., McGrath, M. Z., & **Mathur**, S. R. (2010). *The many faces of special educators: unique talents in working with students with special needs and in life*. Lanham, MD: Rowman and Littlefield Education.
5. Johns, B. H. McGrath, M. Z., & **Mathur**, S. R. (2008). *Ethical dilemmas in education: Standing up for honesty and integrity*. Lanham, MD: Rowman and Littlefield Education.
4. Lopes, J. A., Rutherford, R. B., Cruz, M. C., **Mathur**, S. R., & Quinn, M. M. (2006). *Competencias sociais: Aspectos comportamentais, emocionais e de aprendizagem*. (Social skills: Behavioral, emotional and learning features). Porto, Portugal: Psiquilibrios.
3. Johns, B., McGrath, M., & **Mathur**, S. R. (2006). *Surviving internal politics within the schools*. Lanham, MD: Rowman and Littlefield Education.
2. **Mathur**, S. R., Quinn, M. M., & Rutherford, R. B. (1996). *Teacher-mediated behavior management strategies for children with emotional or behavioral disorders*. Reston, VA: Council for Children with Behavioral Disorders.
1. Rutherford, R. B., Quinn, M. M., & **Mathur**, S. R. (1996). *Effective strategies for teaching appropriate behaviors to children with emotional or behavioral disorders*. Reston, VA: Council for Children with Behavioral Disorders.

Book Chapters

16. Cumming, T., **Mathur**, S. R., Puckett, K., & Gilanyi, L. (2023). International Collaboration in the Delivery of an Online Course: A Globally Networked Learning Case. In K. Koreeda, M. Tsuge, S. Ikuta, E. Dalton, & L. Ewe (Eds.), *Developing Inclusive Environments in Education: Global Practices and Curricula* (pp. 1-13). IGI Global. <https://doi.org/10.4018/979-8-3693-0664-2.ch001>
15. **Mathur**, S. R., Oakes, W. P., Griller Clark, H., & Koziarski, G. (2023). School and Community Reforms that Help Navigate the COVID-19 Crisis. In James M. Kauffman and Jeanmarie Badar (Eds.) *Navigating students mental health in the wake of COVID-19: Using public health crises to inform research and practice*. Routledge.

14. Jolivet, K., Kumm, S., Sanders, S., & **Mathur**, S. R. (2022). Addressing the whole-youth: Characteristics and evidence-based practices and programs for systems-involved youth (pp. 260-271). In C. J. Lemons, S. R. Powell, K. L. Lane, & T. C. Aceves (Eds.), *Handbook of special education (Volume 2): Research-based practices and intervention innovations*. New York: Routledge.
13. Strnadová, I., Griller Clark, H., O'Neill, S. C., Cumming, T. M., **Mathur**, S. R., Wells, T. C., & Danker, J. (2022). Barriers to community re-entry for incarcerated youth: Stakeholders' perspectives in Australia and the United States. In K. Scorgie & C. Forlin (Eds.). *Transition programs for children and youth with diverse needs. The Emerald series, International Perspectives on Inclusive Education*, Volume 18. (pp. 245-263). Emerald.
12. Turton, A., & **Mathur**, S. R. (2015). Token economies. In Scarlett, W.G. (Ed.) *Encyclopedia of classroom management*. Thousand Oaks, CA: Sage Publications.
11. **Mathur**, S. R., & Jolivet, K. (2012). Placement of students with emotional and behavioral disorders. In Bakken, Obiakor, & Rotatori (Eds.) *Behavioral Disorders: Identification, Assessment and Instruction of Students with EBD, Advances in Special Education, 22*, 87-105.
10. Griller-Clark, H., & **Mathur**, S.R. (2010). Practices in transition for youth in the juvenile justice system. In D. Cheney (Ed.). *Transition of secondary students with emotional or behavioral disabilities: Current approaches for positive outcomes*. Arlington, VA: Council for Children with Behavioral Disorders/Division of Career Development and Transition.
9. Estes, M. B., & **Mathur**, S. R. (2008). Do we believe in individualized education? A necessary component of effective academic and behavioral intervention. In L. M. Bullock and R. A. Gable (Eds.), *Seventh CCBBD Mini-Library Series on emotional/behavioral disorders: Ensuring a brighter future for troubled children/youth: Challenges and solutions* (pp. 1-19). Arlington, VA: CEC.
8. Manning, M. L., & **Mathur**, S. R. (2007). Infusing culture of learning in today's classroom for students with E/BD. In L. M. Bullock and R. A. Gable (Eds.). *Monograph on educating troubled youth: Innovative approaches, alternative settings, and multidisciplinary collaboration resulting in positive outcomes* (pp.61-66). Arlington, VA: Council for Children with Behavioral Disorders.
7. **Mathur**, S. R. (2005). Why does ethics matter in teaching? In .P.K. Saxena and D. K. Chaturvedi (Eds.), *Theology, Science, and Technology* (pp.215-216), New Delhi, India, Vikas Publishing House.
6. Kavale, K. A., **Mathur**, S. R., & Mostert, M. (2004). Social skills training and social behavior. In R. B. Rutherford, M. M. Quinn, & S. R. Mathur (Eds.), *Handbook of research in behavioral disorders* (pp. 446-461). New York: Guilford.
5. Rutherford, R. B., Quinn, M. M., & **Mathur**, S. R. (2004). Overview of foundations, assessment, characteristics, interventions, and methodology in behavioral disorders research. In R. B. Rutherford, M. M. Quinn, & S. R. Mathur (Eds.), *Handbook of research in emotional and behavioral disorders* (pp. 1-8). New York: Guilford.

4. **Mathur**, S. R., Nelson, J. R., & Rutherford, R. B. (1998). Translating the IEP into practice: Curricular and instructional accommodations. In L. M. Bullock & R. A. Gable (Eds.). *Implementing the 1997 IDEA: New challenges and opportunities for serving students with EBD*. Reston, VA: Council for Children with Behavioral Disorders.
3. Kavale, K., **Mathur**, S. R., Forness, S. R., Rutherford, R. B., & Quinn, M.M. (1997). The effectiveness of social skills training for students with behavioral disorders: Methods of meta-analysis. In T. E. Scruggs & M. Mastropieri (Eds.) *Advances in learning and behavioral disabilities* (Vol.11, pp.1-26). Greenwich, CT: JAI Press.
2. **Mathur**, S. R., & Rutherford, R. B. (1996). Analysis of literature on social competence of behaviorally disordered children and youth. In L. M. Bullock, R. A. Gable. & R. B. Rutherford (Eds.), *Improving social skills of children and youth with emotional/behavioral disorders* (pp. 1-12). Reston, VA: Council for Children with Behavioral Disorders.
1. **Mathur**, S. R., & Rutherford, R. B. (1994). Success of social skills training with delinquent youth: Some critical issues. In T. E. Scruggs & M. A. Mastropieri (Eds.), *Advances in learning and behavioral disabilities* (Vol. 8, pp.147-160). Greenwich, CT: JAI Press.

Edited Scholarly Books

2. Rutherford, R. B., Quinn, M. M., & **Mathur**, S. R. (Eds.). (2006). *Handbook of research in emotional and behavioral disorders (2nd ed)*. New York: Guilford.
1. Rutherford, R. B., Quinn, M. M., & **Mathur**, S. R. (Eds.). (2004). *Handbook of research in emotional and behavioral disorders*. New York: Guilford.

Edited Journals/ Monographs

- Mathur, S. R., Oakes, W. P., Clark, H., & Common E. (Eds.) (2022). *Education and Treatment of Children: TECBD Special Issue* (Vol. 45). Springer.
- Griller Clark, H., & Mathur, S. R. (Eds.) (2021). *Behavioral Disorders: Special Series: Juvenile Justice Reentry* (Vol. 46). Sage.
- Mathur, S. R., Oakes, W. P., Common E., & Hartzell, R. (Eds.) (2021). *Education and Treatment of Children: TECBD Special Issue* (Vol. 44). Springer.
- Mathur, S. R., Oakes, W. P., Clark, H., & Common E. (Eds.) (2020). *Education and Treatment of Children: TECBD Special Issue* (Vol. 43). Springer.
- Mathur, S. R., Oakes, W. P., Clark, H., & Common E. (Eds.) (2019). *Education and Treatment of Children: TECBD Special Issue* (Vol. 42). Morgantown, WV: West Virginia University Press.
- Mathur, S. R., Oakes, W. P., Clark, H., & Common E. (Eds.) (2018). *Education and Treatment of Children: TECBD Special Issue* (Vol. 41). Morgantown, WV: West Virginia University Press.

- Oakes, W. P., Mathur, S. R., Griller Clark, H., & Common, E. (Eds.) (2017). *Education and Treatment of Children: TECBD Special Issue (Vol. 40)*. Morgantown, WV: West Virginia University Press.
- Oakes, W. P., Mathur, S. R., & Griller Clark, H. (Eds.) (2016). *Education and Treatment of Children: TECBD Special Issue (Vol. 39)*. Morgantown, WV: West Virginia University Press.
- Oakes, W. P., Mathur, S. R., & Clark, H. (Eds.) (2015). *Education and Treatment of Children: TECBD Special Issue (Vol. 38)*. Morgantown, WV: West Virginia University Press.
- Mathur, S. R., Oakes, W. P., & Griller Clark, H. (Eds.) (2014). *Education and Treatment of Children: TECBD Special Issue (Vol. 37)*. Morgantown, WV: West Virginia University Press.
- Mathur, S. R., Oakes, W. P., & Clark, H. (Eds.) (2013). *Education and Treatment of Children: TECBD Special Issue (Vol. 36)*. Morgantown, WV: West Virginia University Press.
- Mathur, S. R., Liaupsin, C., & Griller Clark, H. (Eds.) (2012). *Education and Treatment of Children: TECBD Special Issue (Vol. 35)*. Morgantown, WV: West Virginia University Press.
- Mathur, S. R., Liaupsin, C., & Griller Clark, H. (Eds.) (2011). *Education and Treatment of Children: TECBD Special Issue (Vol. 34)*. Morgantown, WV: West Virginia University Press.
- Mathur, S. R., Griller Clark, H., & Liaupsin, C. (Eds.) (2010). *Education and Treatment of Children: TECBD Special Issue (Vol. 33)*. Morgantown, WV: West Virginia University Press.
- Mathur, S. R., Griller Clark, H., & Liaupsin, C. (Eds.) (2009). *Education and Treatment of Children: TECBD Special Issue (Vol. 32)*. Morgantown, WV: West Virginia University Press.
- Mathur, S. R., Griller Clark, H., & Liaupsin, C. (Eds.) (2008). *Education and Treatment of Children: TECBD Special Issue/Monograph (Vol. 31)*. Morgantown, WV: West Virginia University Press.
- Rutherford, R. B., Mathur, S. R., & Gulchak, D. (Eds.) (2007). *Education and Treatment of Children, 30*, Morgantown, WV: West Virginia University Press.
- Rutherford, R. B., & Mathur, S. R., & Schoenfeld, N. H. (Eds.) (2006). *Education and Treatment of Children: TECBD Special Issue, 29*, Morgantown, WV: West Virginia University Press.
- Rutherford, R. B., & Mathur, S. R. (Eds.) (2005). *Education and Treatment of Children TECBD special issue, 28*, New Kensington, PA: Family Services.
- Rutherford, R. B., & Mathur, S. R. (Eds.) (2004). *Education and Treatment of Children TECBD special issue, 27*, New Kensington, PA: Family Services.

- Rutherford, R. B., & Mathur, S. R. (Eds.). (2003). *Education and Treatment of Children TECBD special issue, 26*, New Kensington, PA: Family Services.
- Rutherford, R. B., & Mathur, S. R. (Eds.). (2002). *Education and Treatment of Children TECBD special issue, 25*, New Kensington, PA: Family Services.
- Rutherford, R. B., & Mathur, S. R. (Eds.). (2001). *Education and Treatment of Children TECBD special issue, 24*, Morgantown, WV: West Virginia University Press.
- Rutherford, R. B., & Mathur, S. R. (Eds.). (2000). *Education and Treatment of Children TECBD special issue, 23*, Morgantown, WV: West Virginia University Press.
- Rutherford, R. B., & Mathur, S. R. (1999). *Education and Treatment of Children TECBD special issue, 22*, Morgantown, WV: The Pressley Ridge Schools.
- Rutherford, R. B., & Mathur, S. R. (Eds.). (1998). *Education and Treatment of Children TECBD special issue, 21*, Morgantown, WV: The Pressley Ridge Schools.
- Rutherford, R. B., & Mathur, S. R. (Eds.). (1997). *Education and Treatment of Children TECBD special issue, 20*, Morgantown, WV: The Pressley Ridge Schools.
- Rutherford, R. B., & Mathur, S. R. (Eds.). (1996). *Education and Treatment of Children TECBD special issue, 19*, Morgantown, WV: The Pressley Ridge Schools.
- Rutherford, R. B., & Mathur, S. R. (Eds.). (1995). *Education and Treatment of Children TECBD special issue, 18*, Morgantown, WV: The Pressley Ridge Schools.
- Rutherford, R. B., & Mathur, S. R. (Eds.). (1994). *Education and Treatment of Children TECBD special issue, 17*, Morgantown, WV: The Pressley Ridge Schools.
- Rutherford, R. B., & Mathur, S. R. (Eds.) (1993). *Severe behavior disorders of children and youth: Monograph in behavioral disorders* (Vol. 16). Reston, VA: Council for Children with Behavioral Disorders.
- Rutherford, R. B., & Mathur, S. R. (Eds.) (1992). *Severe behavior disorders of children and youth: Monograph in behavioral disorders* (Vol. 15). Reston, VA: Council for Children with Behavioral Disorders.
- Rutherford, R. B., DiGangi, S. A., & Mathur, S. R. (Eds.) (1991). *Severe behavior disorders of children and youth: Monograph in behavioral disorders* (Vol. 14). Reston, VA: Council for Children with Behavioral Disorders.

Technical Reports

- Johnson, D. R., Mathur, S. R., Unruh, D. K., Griller Clark, H., & Xueqin, Q. (2017). A better path, a better future: Three federally funded projects supporting community reentry of youth with disabilities leaving juvenile justice facilities. Retrieved from University of Minnesota, Institute on community integration website: zumn.edu/A-Better-Path.

Mathur, S. R., & Rutherford, R. B. (2005). Special education policies in Arizona. In A. Molnar (Ed.), *State of education in Arizona annual report*. Tempe, AZ: Arizona Educational Policies Initiative, Arizona State University.

Mathur, S. R., & Rutherford, R. B. (2004). Special education services for students with disabilities in Arizona. In A. Molnar (Ed.), *State of education in Arizona annual report*. Tempe, AZ: Arizona Educational Policies Initiative, Arizona State University.

Introduction Articles in Special Issues of Journals and Monographs

Mathur, S. R., Oakes, W. P., Griller Clark, H., & Common, E. (September 2022). Introduction to the special issue: TECBD. *Education and Treatment of Children*, 45 (3), 241–243. <https://doi.org/10.1007/s43494-022-00083-5>

Griller Clark, H., & Mathur, S. R. (2021). Introduction to the special series on behavioral disorders and juvenile justice: Facilitating effective reentry into school and community. *Behavioral Disorders*, 46(3), 135–137. <https://doi.org/10.1177/01987429211002133>

Mathur, S. R., Oakes, W. P., Common, E., & Hartzell, R. (September 2021). Introduction to the special issue: TECBD. *Education and Treatment of Children*, 44 (3), 121–123. <https://doi.org/10.1007/s43494-021-00057-z>

Mathur, S. R., Oakes, W. P., Griller Clark, H., & Common, E. (2020). Introduction to the special issue: TECBD. *Education and Treatment of Children*, 43 (3), 218-221.

Mathur, S. R., Oakes, W. P., Griller Clark, H., & Common, E. (2019). Introduction. *Education and Treatment of Children*, 42 (4), 443-446.

Mathur, S. R., Oakes, W. P., Griller Clark, H., & Common, E. (2018). Introduction. *Education and Treatment of Children*, 41 (4), 399-403.

Oakes, W. P., Mathur, S. R., & Griller Clark, H. (November, 2017). Introduction. *Education and Treatment of Children*, 40 (4), 429-433.

Oakes, W. P., Mathur, S. R., & Griller Clark, H. (November, 2016). Introduction. *Education and Treatment of Children*, 39 (4), 415-418.

Oakes, W. P., Mathur, S. R., & Griller Clark, H. (November, 2015) Introduction. *Education and Treatment of Children*, 38 (4), 425-428.

Mathur, S. R., Oakes, W. P., & Griller Clark, H. (2014). Introduction. *Education and Treatment of Children*, 37 (4), 563-566.

Mathur, S. R., Oakes, W. P., & Griller Clark, H. (2013). Introduction. *Education and Treatment of Children*, 36 (4), 1-3.

Mathur, S. R., Liaupsin, C., & Griller Clark, H. (2012). Introduction. *Education and Treatment of Children*, 35 (4), 495-497.

- Mathur, S. R., Liaupsin, C., & Griller Clark, H. (2011). Introduction. *Education and Treatment of Children, 34* (4), 419-421.
- Mathur, S. R., Clark, H., & Liaupsin, C. (2010). Introduction. *Education and Treatment of Children, 33*, 493-495.
- Mathur, S. R. Clark, H., & Liaupsin, C. (2009). Introduction. *Education and Treatment of Children, 32*, 509-511.
- Mathur, S. R., Clark, H., & Liaupsin, C. (2008). Introduction to special issue. *Education and Treatment of Children, 31*, 441-443.
- Rutherford, R. B., Mathur, S. R., & Gulchak, D. (2007). Severe behavior disorders of children and youth: Editor's Introduction. *Education and Treatment of Children, 30*, 1-3.
- Rutherford, R. B., Mathur, S. R., & Schoenfeld, N. H. (2006). Severe behavior disorders of children and youth: an introduction. *Education and Treatment of Children, 29*, 529-532.
- Rutherford, R. B., & Mathur, S. R. (2005). Introduction to special issue: Severe behavior disorders of children and youth. *Education and Treatment of Children, 28*, 325-327
- Rutherford, R. B., & Mathur, S. R. (2004). Introduction to special issue: Severe behavior disorders of children and youth. *Education and Treatment of Children, 27*, 303-306.
- Rutherford, R. B., & Mathur, S. R. (2003). Introduction to special issue: Severe behavior disorders of children and youth. *Education and Treatment of Children, 26*, 327-329.
- Rutherford, R. B., & Mathur, S. R. (2002). Introduction to special issue: Severe behavior disorders of children and youth. *Education and Treatment of Children, 25*(4), 377-379.
- Rutherford, R.B., & Mathur, S. R. (2001) Introduction to special issue: Severe behavior disorders of children and youth. *Education and Treatment of Children, 24*, 221-223.
- Rutherford, R. B., & Mathur, S. R. (2000). Introduction to special issue: Severe behavior disorders of children and youth. *Education and Treatment of Children, 23*(3), 201-203.
- Rutherford, R. B., & Mathur, S.R. (1999). Introduction to special issue: Severe behavior disorders of children and youth, *Education and Treatment of Children, 22*(3), 231-233.
- Rutherford, R. B., & Mathur, S.R. (1998). Introduction to special issue: Severe behavior disorders of children and youth. *Education and Treatment of Children, 21*(3), 231-233.
- Rutherford, R. B., & Mathur, S. R. (1997). Introduction to special issue: Severe behavior disorders of children and youth. *Education and Treatment of Children, 20*, 231-232.
- Rutherford, R. B., & Mathur, S. R. (1996). Introduction to special issue: Severe behavior disorders of children and youth (Vol 19). *Education and Treatment of Children, 19*, 215-217.

Rutherford, R. B., & Mathur, S. R. (1995). Introduction to special issue: Severe behavior disorders of children and youth (Vol. 18). *Education and Treatment of Children, 18*, 213-215.

Rutherford, R. B., & Mathur, S. R. (1994). Introduction to special issue: Severe behavior disorders of children and youth (Vol. 17). *Education and Treatment of Children, 17*, 213-214.

Other

Mathur, S. R. (2007). A big thank you to CCBD. *CCBD Newsletter, 21*(1), 2.

Mathur, S. R. (2007). CCBD Special Issue: A Tribute: Never undermine your influence said Dr. Rob Rutherford. *CCBD Newsletter, 20*(6), 5.

Mathur, S. R. (2007). CCBD President's address: A search for excellence in teaching students with EBD. *CCBD Newsletter, 20*(5), 1-2.

Mathur, S. R. (2007). CCBD President's address: Professional ethics and challenges. *CCBD Newsletter, 20*(4), 1-2.

Mathur, S. R. (2006). CCBD President's address: Professional development: Designing a systemic plan. *CCBD Newsletter, 20*(3), 1-2.

Mathur, S. R. (2006). CCBD President's address: Stop outsourcing behavior problems. *CCBD Newsletter, 20*(2), 1.

Mathur, S. R. (2006). CCBD President's address: Image of teachers of students with EBD. *CCBD Newsletter, 20*(1), 1.

McGrath, M. Z., Johns, B. H., & Mathur, S. R. (2004). Tips to help special educators deal with NCLB. *CEC Today, 10*(7), 16.
(Note: CEC Today's circulation rate is approximately 30,000 members).

Mathur, S. R. (2003). EDJJ Professional Development Series. *EDJJ Notes*. College Park: MD, National Center for Education, Disability, and Juvenile Justice.

Mathur, S. R. (2002). (Ed.). *EDJJ Professional Development Series*. College Park: MD, National Center for Education, Disability, and Juvenile Justice.

Rutherford, R. B., & Mathur, S. R. (1996). *Behavior management accommodations: Video*. Santa Monica, CA: Lee Canter and Associates.

Quinn, M. M., Mathur, S. R., & Rutherford, R. B. (1995; 1996). *Social skills and social competence of children and youth: A comprehensive bibliography of articles, chapters, books, and programs*. Tempe, AZ: Arizona State University.

Quinn, M. M., & Mathur, S. R. (1994). Instructor's manual with test items for Walker, Colvin, and Ramsey's *Antisocial behavior in school: Strategies and best practices*. Pacific Grove, CA: Brooks/Cole.

Book Reviews

Mathur, S. R. (2012). Book Review: *From inclusion to engagement* (West Sussex, UK: John Wiley & Sons Ltd, 2011) Review in *The Euro Journal of Special Needs Education*.

Mathur, S. R. (1995). Book Review: *Tough to reach tough to teach: Students with behavior problems* (Reston, VA: Council for Exceptional Children, 1993), Review in *Behavioral Disorders*, 20, 213-214.

Mathur, S. R. (1993). Book Review: *I Can Problem Solve: An interpersonal cognitive problem-solving program* (Champaign, IL: Research Press, 1992), Review in *Behavioral Disorders*, 18, 308.

Mathur, S. R. (1991). Book Review: *Skillstreaming in early childhood: Teaching prosocial skills to the preschool and kindergarten child* (Champaign, IL: Research Press, 1990), Review in *Education and Treatment of Children*, 14, 263-264.

GRANTS AND CONTRACTS

- 2023-2026 **Co-Principal Investigator, PRVNT School Violence, 2,000,000**
(Sponsor: Department of Justice (with Sara Lindstrom Johnson, PI, Andrea Montes, and Anthony Peguero))
- 2021-2026 **Principal Investigator, Preparing Leaders in Education Disability, and Juvenile Justice (PLEDJJ)** \$3,750,000
(Sponsor: Office of Special Education Programs (with Amber Benedict, Michael Krezmien & Dan Maggin))
- 2021-2026 **Co-Principal Investigator, Leadership in Equity and Diversity in Special Education Administrators (LEADS)** \$2,478,446
Sponsor: Office of Special Education Programs (with Juliet Hart, Kathy Puckett, & Sherman Dorn from ASU and Patricia Peterson from Northern Arizona University)
- 2021-2025 **Co-Principal Investigator Inclusive Consortium of Leaders in Urban Disabilities Education (INCLUDE)** \$7,563,092.
(Sponsor: Office of Special Education Programs (with Elizabeth Cramer from Florida International University, Julia White from Syracuse University, Amber Benedict, & Sherman Dorn from ASU))
- 2019-2022 **Co-Principal Investigator INSITE: INtegrating STEM Into Transition Education for Incarcerated Learner**, \$1.4 million.
Sponsor: National Science Foundation (with Heather Griller Clark, ASU and Michael Krezmien, UMass)
- 2019-2024 **Co-Principal Investigator, Special Education Leader Scholar Communities (SELSC)** \$1.17 million

- Sponsor: Office of Special Education Programs (with Kathy Puckett, Juliet Hart, & Sherman Dorn)
- 2015-2018 **Principal Investigator, Reentry Intervention Support for Engagement by Integrating Technology (RISE-IT): The Second Chance Grant, \$750,000**
 Sponsor: Department of Justice. (with Heather Griller Clark)
- 2013-2018 **Co-Principal Investigator, Evidence-Based Interventions in High-Need Schools: An Interdisciplinary Program to Prepare Special Education Faculty \$976, 527**
 (Sponsor: Office of Special Education Programs, U.S. Department of Education. (with Alfredo Artiles, Steve Graham and Karen Harris)
- 2016-2017 **Principal Investigator, Reentry Intervention Support for Engagement – Evaluation. \$55,000. Sponsor: U.S. Department of Education.** (with Heather Griller Clark)
- 2013-2017 **Principal Investigator, Reentry Intervention Support for Engagement Project (RISE) \$1.5 million**
 Sponsor: Office of Special Education Programs, U.S. Department of Education. (with Heather Griller Clark)
- 2013-2015 **Co-Principal Investigator, IN-Step Program To Support Teacher Education in India \$ 4.3 million**
 (Sponsor: United States Association for International development (with Ara Barsam, Suzanne Painter, & Leanna Archambault)
- 2007-2009 **Co-Principal Investigator, The Urban Professional Learning Schools Initiative \$498,809**
 Sponsor: Office of Special Education, U.S. Department of Education. (with Kozleski, E., & McCoy, K.).
 (Note: After reorganization of the College in 2009, the project was assumed by Elizabeth Kozleski and Alfredo Artiles)
- 2004-2011 **Principal Investigator, A dual-university program to prepare professors in emotional and behavioral disorders (ASU component) \$799,580.**
 Sponsor: Office of Special Education Programs Leadership Preparation (with Rutherford, R.B., & DiGangi, S. A.).
- 2002-2007 **Co-Principal Investigator, Arizona Detention Transition Project, Office of Special Education Programs Model Demonstration Project \$709,858.**
 Sponsor: Office of Special Education Programs (with Rutherford, R. B.)
- 2004-2005 **Associate Director, National Center on Education, Disability, and Juvenile Justice, One-Year Extension, \$152,048 .**
 Sponsor: Office of Special Education Programs Grant (with Rutherford, R. B.).

- 1999-2004 **Associate Director, ASU Component of the National Center for Education Disability, and Juvenile Justice (EDJJ)**, \$442,562.
Sponsor: Office of Special Education Programs (with Rutherford, R. B.)
- 1993-1994 **Co-Principal Investigator** Positive Mood Induction in Learning Disabled Students \$75,000.
Sponsor: Office of Special Education Programs, U.S. Department of Education. (with Bryan T.)
- State**
- 2004-2015 **Co-Principal Investigator, Learner outcomes for *Merging Two Worlds* implementation Contract** \$ 593,388
Sponsor: Arizona Department of Education (with Griller Clark, H.).
- 2007-2009 **Principal Investigator, State Personnel Development Grant /Contract** \$50,685
Sponsor: funded by the Arizona State Department of Education.
- 2005-2009 **Principal Investigator, Autism Tuition/Scholarship** \$58,800, Sponsor: Arizona Department of Education.
- 2005-2007 **Principal Investigator, Mentorship project** \$81,370,
Sponsor: Arizona State Department of Education.
- 2005-2006 **Principal Investigator, Autism Specialist Program, A tri-university partnership (ASU Component).** \$31,100.
Sponsor: Arizona Regents Reach Out.
- 2003-2004 **Co-Principal Investigator, A comprehensive evaluation of the juvenile corrections program within DES/RSA Contract: Part 2** \$9,770.
Sponsor: Arizona Department of Economic Services/ Resources Services Administration (with Rutherford, R. B.)
- 2002 **Co-Principal Investigator, A comprehensive evaluation of the juvenile corrections program within DES/RSA Contract: Part 1** \$9,778.
Sponsor: Arizona Department of Economic Services/Resources Services Administration (with Rutherford, R. B.)
- 2002-2004 **Principal Investigator, Professional Development Capacity Building Plan,** \$25,000.
Sponsor: Arizona State Department of Education.

University Sponsored Projects

- 1996 **Co-Principal Investigator, The Juvenile Education Transition Project: A model for an effective transition to school, work, and community** \$5,000.
Sponsor: ASU/ADJC Partnership Special Grant, Urban Studies Center, Arizona State University.

1995 **Project Co-Director, Promoting social communication and social problem solving skills in incarcerated adolescent females** \$5,000. Sponsor: ASU/DYTR Partnership Special Grant, Urban Studies Center, Arizona State University.

PROFESSIONAL PAPERS AND PRESENTATIONS

National/International Conferences (Peer reviewed)

Mathur, S. R., Grayson, A., Short, J., Robertson, K., & Griller Clark, H. (2022 June). Engaging employers to promote employability for justice involved youth. Arizona Correctional Educators Symposium. Phoenix, Arizona.

Salinas, S. M., & Mathur, S. R. (2022, April). Exploratory study of teachers' thinking and instructional planning to support students with disabilities and English learners in a juvenile justice secure care facility. AERA 2022 Annual meeting – Online.

Hunter, A., Griller Clark, H., Krezmien, M., Mathur, S. R., & Wells, C. (2022, March) Examining the STEM career interest of juvenile justice youth using the Social Cognitive Career Theory [conference presentation]. NARST 2022 Annual International Conference, Vancouver, BC, Canada.

Robertson, K., Mathur, S., & Griller Clark, H. (2022, February). Employer Needs Assessment in Developing Career Readiness Curriculum for Youth in Juvenile Justice. Arizona CEC/Arizona. CASE 2022 Annual Conference, Virtual.

Ruiz, E., Gagnon, J., & Mathur, S. R. (2022, February). A review of interventions in juvenile corrections that promote a safe climate for education. Council for Exceptional Children. Orlando, Florida.

Mason-Williams, L., Gagnon, J., Griller Clark, H., Mathur, S., Hunter, A., & Ruiz, E. (2021, November). *Providing High-Quality Education in Juvenile Corrections: Next Steps*. 44th Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, Arizona.

Griller Clark, H., Mathur, S., Short, J., Grayson, A., Krezmien, M., & Hunter, A. (2021, November). *Exploring STEM Career Interest and Readiness for Incarcerated Youth*. 44th Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, Arizona.

Mathur, S., Griller Clark, H., Grayson, A., Robertson, K., & Begay, N. (2021, November). *Employment Prospects for Justice Involved Youth*. 44th Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, Arizona.

- Marsh, R. J., & Mathur, S.R. (2021, October). *Mental Health in Schools: An Overview of Multitiered Systems of Support*. The Council for Learning Disabilities National Conference, Las Vegas, NV. October 14th-15th.
- Mathur, S. R. (2021, October). Collaboration and Professional Learning in Special Education. Illinois CEC: The CEC 100th Anniversary Series.
- Griller Clark, H., Krezmien, M., Hunter, A., Mathur, S., Kelleher, J., Short, J., & Grayson, A. (2021, May). INSITE: Understanding STEM Career Readiness for Incarcerated Learners. National Science Foundation. 2021 STEM for All Video Showcase.
- Griller Clark, H., Mathur, S. R., & Short, J. (2021, May). *INSITE: Integrating STEM into Transition Education for Incarcerated Learners*. CEA Leadership Forum & Arizona Correctional Educators Symposium, Tucson, Arizona.
- Salinas, S., Kern, L., Mathur, S., & Peterson, R. (2021, March 8-13). CCBBD Position Paper: The Use of Physical Restraint Procedures in Educational Settings [Presentation with Questions & Answers]. Council for Exceptional Children, CEC LIVE (*virtual).
- Mathur, S. R., Griller Clark, H., & Krezmien, M. (2021, March). Re-engaging juvenile justice youth with disabilities through career preparation and STEM education. Council for Exceptional Children (CEC)
- **Vasquez, A. M., & Mathur, S. R. (2021, March). Avatars for positive school climate: Narratives from gifted students with disabilities and/or from minoritized ethnic groups. Virtual poster presentation to the Council for Exceptional Children (CEC) 2021 L.I.V.E.
- Mathur, S. R., & Griller Clark, H. (2020, November) Key takeaways from a decade of research on JJ transition & reentry. The 2020 Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Hart, J., Puckett, K., & Mathur, S. R. (2020, November). Critical disability studies as a framework for understanding behavior and guiding service delivery by special education leaders. The 2020 Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Kerr, M. M., Mathur, S. R., & Caldarella, P. (2020, November). After graduate school, then what? Successful applications and campus visit strategies. The 2020 Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.

- Hunter, A., Krezmien, M., Griller Clark, H., & Mathur, S. R. (2020, November). *Social Cognitive Career Theory as a framework for a STEM Transition Curriculum in Juvenile Justice*. 43rd Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, Arizona.
- Griller Clark, H., Krezmien, M., Mathur, S., Hunter, A., Kelleher, J., Short, J., Grayson, A., Gray-Mullin, O., & Cornejo, J. (2020, May). *INSITE: INtegrating STEM into Transition Education for Incarcerated Learners*. 2020 STEM For All Video Showcase. National Science Foundation.
<https://stemforall2020.videohall.com/presentations/1739>
- Gagnon, J. G. Labelle, B., Griller Clark, H., & Mathur, S. R. (2019, October). *Providing a high-quality education in juvenile justice: Progress and directions forward*. The 2019 Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Kerr, M.M., Mathur, S. R., & Caldarella, P. (2019, October) *After graduate school, then what? Successful applications and campus visit strategies*. The 2019 Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Griller Clark, H., & Mathur, S. R., & Short, J. (2019, October). *Refining engagement for youthful offenders*. The 2019 Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Griller Clark, H., & Mathur, S. R., Short, J., Krezmien, M., Hunter, A., & Harrington, K. (2019, October). *Integrating STEM into Transition Education for youth in the juvenile justice system*. The 2019 Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. R., Albrecht, S., Rice, K., Barber, B., Carrero, K., & Taylor, J. T. (2019, October). *Promoting advocacy and governmental relationships: An interactive discussion*. The 2019 Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Griller Clark, H., & Mathur, S. R. (2019, October). *Reengaging youth from juvenile justice*. 2019 National PBIS Leadership Forum. Chicago, IL.
- Mathur, S., R., Griller Clark, H., & LaCroix, L. (2018, August). *Working with disengaged students: Findings from Project RISE-IT*. Arizona Department of Education Directors' Institute 2019. Scottsdale, Arizona.
- Mathur, S. R., Griller Clark, H., & LaCroix, L. (2018, August). *Strategies for working with disengaged students*. Arizona's 19th Annual Transition Conference, Scottsdale, Arizona.

- Kern, L., Mathur, S., & Albrecht, S. (July, 2019). *Recommendations for school-based mental health*. Presented at the International Association of Special Education conference. Tanzania, Africa.
- Mathur, S. R., Griller Clark, H., Short, J., & LaCroix, L. (2019, February). *Reentry success of youth in juvenile justice*. Social Embeddedness Conference, Tempe, Arizona.
- Jolivette, K., Griller Clark, H. & Mathur, S. (2018, October). *The Rollercoaster partnerships between researchers and juvenile agency and facility staff*. The 2018 Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Griller Clark, H., Mathur, S., Short, J., & LaCroix, L. (2018, October). *How open are employers to hiring juvenile offenders?* The 2018 Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, Arizona.
- O'Neill, S., Cumming, T., Strnadova, I., Griller Clark, H., & Mathur, S. (2018, October). *Stakeholder knowledge of transition planning juvenile justice venters*. The 2018 Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, Arizona.
- Mathur, S., Griller Clark, H., Short, J. & LaCroix, L. (2018, October). *Working with disengaged students: Findings from Project RISE*. Arizona Department of Education Directors' Institute 2018. Litchfield Park, AZ.
- Mathur, S., Griller Clark, H., Short, J. & LaCroix, L. (2018, September). *Improving community awareness: Producing better outcomes for youth involved in juvenile justice*. 7th Annual Arizona Multicultural Education Conference. Mesa, AZ.
- Mathur, S. R., Griller Clark, H., Short, J., & LaCroix, L. (2018, August). *Strategies for working with disengaged students*. Arizona's 18th Annual Transition Conference, Scottsdale, Arizona.
- Mathur, S. R., Griller Clark, H., Short, J., & LaCroix, L. (2018, May). *Building a better path for transition: Lessons learned from Project RISE*. Arizona Correctional Educators 16th Annual Professional Development Symposium, Scottsdale, Arizona.
- Cancio, E. J., Larson, R., Mathur, S. R., Estes, M. B., & Johns, B. H. (2018, February) *How educators cope with the stress that comes from their positions*. The 2018 Annual International Conference for Exceptional Children, Tampa, FL.
- Unruh, D., Emenheiser, D., Griller Clark, H., Johnson, D., & Mathur, S. R. (2018, February). *Reentry programs for juvenile offenders with disabilities share outcomes and lessons learned*. The 2018 Annual International Council for Exceptional Children Convention, Tampa FL.
- Hartzell, R. I., & Mathur, S. (2018, April). *A two phase social skills approach: connecting assessment with intervention procedure for students with disabilities*. Paper presented at the 2018 Annual Meeting AERA Conference, New York, NY

- Albrecht, S. A., & Mathur, S. R. (2017, October). The need for school based mental health services and recommendations for implementation. The 2017 Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Cancio, E., Mathur, S. R., Estes, M B., Johns, B., & Larson, R. (2017, October). How special educators cope with the stress that comes from their positions: A quantitative study. The 2017 Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. R., Oaks, W.P., Griller Clark, H. (2017, October). (Panel Moderator Bill Evans): Writing manuscripts for professional journals: Education and Treatment of Children, TECBD Special Issue. The 2017 Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Vanderpyl, T., Mathur, S. R., Griller Clark, LaCroix, Unruh, D., & Qain, X. (2017, October). New Iris module on youth with disabilities in juvenile justice: Transition and reentry to school and community. The 2017 Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Gonsoulin, S., Griller Clark, H, & Mathur, S. R. (2017, October). Juvenile justice transition tool kit 3.0: What it is and how one may use it with youth. The 2017 Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. (2017, October). Successful interviewing for jobs and campuses. (Roundtable). After graduate school then what? (Paula Caldarella, Kristine Jolivette, and Margaret Kerr). The 2017 Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. R., Griller Clark, H., Short, J., LaCroix, L., McTier, T., Hartzell, R., Well, T. (2017, August). Helping justice involved youth transition back to communities, school, work. Arizona Wellbeing Commons, Tempe, AZ.
- Mathur, S. R., Griller Clark, H., McTier, T., Short, J., & LaCroix, L. (2017, August). The real truth about transition....Insight from a Project RISE youth. Arizona's 17th Annual Transition Conference, Scottsdale, Arizona.
- Mathur, S. R., & Griller Clark, H (2017, April). Special educators' perceptions about students with disabilities in and out of juvenile justice. The 2017 Annual International Council for Exceptional Children Convention Council for Exceptional Children, Boston, MA.
- Colcord, C. R., Mathur, S. R., & Zucker, S. H. (2017, January). Tier two interventions for young children with behavior disorders. Paper presented at the annual meeting of the Council for Exceptional Children's Division of Autism and Developmental Disabilities, Clearwater, FL.
- McCoy, K. M., Winkel, M., Zucker, S. H., Mathur, S., & DiGangi, S. A. (2017, January). Use of Social Stories™ as a Standalone Strategy to Decrease Shouting Out Behaviors of a Child with Autism in a General Education Setting. Paper presented at the annual meeting of

the Council for Exceptional Children's Division of Autism and Developmental Disabilities, Clearwater, FL.

- Cancio, E., Estes, M. B., & Mathur, S. R. (2016, October). How special educators cope with the stress that comes from their positions. The 2016 Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Oakes, W.P., & Mathur, S. R., & Griller Clark, H. (2016, October). Journal editors' forum: How to write for publication (Moderator Bob Gable): TECBD Special Issue. The 2016 Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Nelson, C. M., Colombi, G., Gagnon, J., Osher, D., Penkoff, C., Jolivette, K., Mathur, S. & Griller Clark, H. (2016, October). Educating children and youth who are neglected, delinquent, or at-Risk: Research and resources. The 2016 Teacher Educators for Children with Behavioral Disorders Conference, Tempe, Arizona.
- Mathur, S. & Griller Clark, H., Short, J., LaCroix, L., & Cumming, T. (2016, October). Improving transition success for system involved youth in the U.S. and Australia. The 2016 Teacher Educators for Children with Behavioral Disorders Conference, Tempe, Arizona.
- Mathur, S., Short, J., LaCroix, L., & Griller Clark, H. (2016, September). How do the youth in the juvenile justice system feel about the transition process? Insight from Project RISE. Arizona's 16th Annual Transition Conference, Scottsdale, Arizona.
- Mathur, S. R., Griller Clark, H., Short, J., & LaCroix, L. (2016, June). Listening to youth voice to understand transition: Many questions, A few answers. Arizona Correctional Educators 14th Annual Professional Development Symposium, Scottsdale, Arizona.
- Bartanen, P., Puckett, K., & Mathur, S. (2016, April). Kids Rule: Supporting the Individual Needs of Frequent Classroom Disruptors. Presented to the Council for Exceptional Children, St. Louis MO.
- Jones, J., McCoy, K. M., Zucker, S. H., & Mathur, S. A. (2016, January). Use of self-recording to increase time on task for a child with autism. 17th International Conference on Autism, Intellectual Disability & Other Developmental Disabilities, Honolulu, HI.
- Bartolome, E., McCoy, K. M., Zucker, S. H., & Mathur, S. A. (2016, January). Use of multi-tiered strategies to reduce copying behavior in an inclusion setting. 17th International Conference on Autism, Intellectual Disability & Other Developmental Disabilities, Honolulu, HI.
- Bartolome, E., McCoy, K. M., Zucker, S. H., & Mathur, S. A. (2015, Nov.). *Strategies for decreasing problem behavior: Using social story comics and differential reinforcement to reduce instances of copying behavior*. Thirty-eighth Annual Meeting of the Council for Exceptional Children's Teacher Education Division, Tempe, AZ.
- McCoy, K. M., Zucker, S. H., Mathur, S. A., & Jones, J. (2015, Nov.). *Increasing time on task and decreasing prompt dependence for a child with autism through the use of self-monitoring*.

Thirty-eighth Annual Meeting of the Council for Exceptional Children's Teacher Education Division, Tempe, AZ.

Mathur, S. R., Griller Clark, H., Short, J., & LaCroix, L. (2015, October). What do youth from JJ have to say about the transition process? Insight from Project RISE. The 2015 Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, Arizona.

Griller Clark, H., Thompson, D. & Mathur, S. R. (2015, October). Merging Two Worlds Transition Curriculum: This deal is too good to pass up. The 2015 Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, Arizona.

Mathur, S. R., Oaks, W.P., Griller Clark, H. (2015, October). Journal editors' forum: How to write for publication (Moderator Bob Gable): TECBD Special Issue. The 2015 Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.

Griller Clark, H., Mathur, S. R, Short, J., & LaCroix, L. (2015, May). *Keynote Presentation: Reentry demonstration grantees*. 2015 NDTAC National Conference. Arlington, Virginia.

Mathur, S. R., Griller Clark, H., LaCroix, L., & Short, J. (2015, May). Fostering community engagement for a successful transition. Arizona Correctional Educators 13th Annual Professional Development Symposium, Scottsdale, Arizona.

Weidenthal, C. Johnson, Mathur, S. R., & Unruh, D. (2015, April). A three state collaboration on community re-entry of juvenile offenders with disabilities. The 2015 International Conference of the Council for Children with Behavioral Disorders, San Diego, CA.

Mathur, S. R., Butts, E., & Albrecht, S. (2015, April). Providing for the mental health needs of students with challenging behaviors. The 2015 International Conference of the Council for Children with Behavioral Disorders, San Diego, CA.

Mathur, S. R., & McCoy, K. (2015, April). Ethics and decision making: A topic worth discussing. The 2015 International Conference of the Council for Children with Behavioral Disorders, San Diego, CA.

McCoy, K. M., Zucker, S. H., Acotto, C., & Mathur, S. (2015, January). The iPad as an alternative reinforcer during functional communication training: Effects on self-injury and aggression. 16th International Conference on Autism, Intellectual Disability & Other Developmental Disabilities, Clearwater Beach, Florida.

Mathur, S. R., Griller Clark, H., Short, J., & LaCroix, L. (2014, October). Community engagement for reentry success in juvenile justice: A capacity building approach. The 37th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, Arizona.

Mathur, S. R. (2014, October). Journal editors' forum: How to write for publication: TECBD Special Issue. The 37th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.

- Johnson, D. R., Unruh, D., & Mathur, S. R. (2014, July). A three state collaboration on community re-entry of juvenile offenders with disabilities. Project Director's Conference in U. S. Department of Education, Washington DC.
- Mathur, S. R., & McCoy, K, M. (2014, April). Ethics and decision making in classroom behavior management. The 2014 Annual International Council for Exceptional Children Convention Council for Exceptional Children, Philadelphia, Pennsylvania.
- Albrecht, S., Jones, R., & Mathur, S. R. (2014, April). Results of a 3-year study of a three-tiered social skills and behavioral intervention model. The 2014 Annual International Council for Exceptional Children Convention Council for Exceptional Children, Philadelphia, Pennsylvania.
- Puckett, K., Mathur, S. R., & Zamora, R. (2014, April). Building social skills among students with autism and an at-risk peer in a general education class. The 2014 Annual International Council for Exceptional Children Convention Council for Exceptional Children, Philadelphia, Pennsylvania.
- Johns, B., Estes, M., & Mathur, S. R. (2014, April) Professional development in behavior management: Implications for teachers. The 2014 Annual International Council for Exceptional Children Convention Council for Exceptional Children, Philadelphia, Pennsylvania.
- Mathur, S. R. (round table). (2013, October). Preparing for interview for faculty jobs. Graduate student career mentoring session. The 37th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, Arizona.
- Griller Clark, H., Mathur, S. R., Short, J., & LaCroix, L. (2013, October). Project RISE. The 37th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. R., Colla, T.C., Pangasa, S., Thompson, G., & Owens, G. (2013, October). PBIS in detention: Managing high-risk behaviors. The 37th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. R., Oakes, W. P., & Griller Clark, H. (2013, October). Journal editors forum: How to write for publication: Education and Treatment of Children Special Issue. The 37th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. R., & Corley, K. (2013, September). Ethical decision making in classroom behavior management. The 2013 International Conference of the Council for Children with Behavioral Disorders, Chicago, Illinois.
- Mathur, S. R. (2013, September). A panel "Getting your message out": Journal publishing (Moderator Robert Gable). Topic: Education and Treatment of Children Special Issue. The 2013 International Conference of the Council for Children with Behavioral Disorders, Chicago, Illinois.

- Mathur, S. R. (2013, September). A panel session on CCBBD advocacy working for you (Moderator Susan Albrecht). Topic: Legislation. The 2013 International Conference of the Council for Children with Behavioral Disorders, Chicago, Illinois.
- Albrecht, S., & Mathur, S. R. (2013, September). A lunch and learn session. Topic: Advocacy. The 2013 International Conference of the Council for Children with Behavioral Disorders, Chicago, Illinois.
- Johns, B. Mathur, S. R., Estes M., & Atkinson, L. (2013, September). Professional development in behavior management: Translating knowledge gained into action, Findings of Study 2. The 2013 International Conference of the Council for Children with Behavioral Disorders, Chicago, Illinois.
- Johns, B., Estes, M., & Mathur, S. R. (2013, April). Translating professional development in behavior management into positive action: Findings of Study 1. The 2013 Annual International Council for Exceptional Children Convention Council for Exceptional Children, San Antonio, Texas.
- Albrecht, S. F., & Mathur, S. R. (2012, October). Tiered social skills: A three-year-cohort study. The 36th Annual Teacher Educators for Children with Behavior Disorders Conference, Tempe, Arizona.
- Mathur, S. R., & Schoenfeld, N. (2012, October). Differential supports for professional serving in the juvenile justice system. The 36th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S, R. (2012, October). Round table session: Preparing for campus interview. Oh No, You didn't, Mistakes to avoid in building your academic career. The 36th Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, Arizona.
- Griller Clark, H. & Mathur, S. R. (2012, October). Identifying effective re-entry programs for juvenile justice. The 36th Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, Arizona.
- Mathur, S. R., Griller Clark, H., & Liaupsin, C. (2012, October). Journal editors' forum: How to write for publication. The 36th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Johns, B., Estes, M., & Mathur, S. R. (2012, October). Translating professional development in behavior management into positive action. The 36th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Griller Clark, H., & Mathur, S. R. (2012, October). Enhance your resources for instruction and transition in secure care. The International Child & Adolescent Conference XVI, Bloomington, Minnesota.
- Mathur, S. R., & Kalra, R. K. (2012, April). Adding consciousness to teaching effectiveness: Using a systemic approach. The 10th Biennial Toward a Science of Consciousness (TSC) International Conference, Tucson, Arizona.

- McCoy, K. M., Bruening, M., Gehrke, R., Mathur, S, & Puckett, K. (2012, April). Professional development in the area of autism: Online or face to face. The 2012 Annual International Council for Exceptional Children Convention, Denver, Colorado.
- Sprouls, K., Mathur, S. R., & Upreti, G. (2012, March). Teachers' use of positive feedback with students at risk for E/BD. The 9th International Conference on Positive Behavior Support entitled The Expanding World of PBS: Science, Values, and Vision, Atlanta, Georgia.
- Mathur, S.R. (2011, October). Preparing for colloquium and interview. Generations of knowledge: A round-robin advising session. The 35th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Albrecht, S. F., & Mathur, S. R. (2011, October). Tiered social skills instruction and school climate: A three-year study. The 35th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. R., & Schoenfeld, N. (2011, October). Effective Teaching in secure care: The need for professional development. The 35th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Griller Clark, H., Rivers, M., & Mathur, S. R. (2011, October). Merging two worlds: A resource for transition and career planning. The 35th Annual Teacher Educators for Children with Behavioral Disorders Conference, Tempe, Arizona.
- Mathur, S. R., Griller Clark, H., & Liaupsin, C. (2011, October). Journal editors' forum: How to write for publication. The 35th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Sprouls, K., Mathur, S. R., & Upreti, G. (2011, October). Teachers' use of feedback with students at-risk for EBD. The 35th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. R., & Schoenfeld, N. (2011, September). Implementing effective instructional practices in juvenile justice facilities. The 9th Biennial International Conference on Children with Behavioral Disorders, New Orleans, Louisiana.
- Estes, M. B., Periathiruvadi, S., & Mathur, S. R. (2011, September). How competent and confident are our teacher candidates with technology integration? The 9th Biennial International Conference on Children with Behavioral Disorders, New Orleans, Louisiana.
- Peck, A., Albrecht, S., Paget, M., George, C., & Mathur, S. R. (2011, September). CCBBD: The next 50 years? The 9th Biennial International Conference on Children with Behavioral Disorders, New Orleans, Louisiana.
- Sprouls, K., Upreti, G., Liaupsin, C., & Mathur, S. R. (2011, September). Teachers' use of positive and negative feedback with students who are at-risk for EBD . The 9th

Biennial International Conference on Children with Behavior Disorders, New Orleans, Louisiana.

- McCoy, K.M., Mathur, S. R., & Coughlin, J. (2011, April). Self-monitoring independent work skills of students with mild mental retardation. The Annual American Educational Research Association Conference, New Orleans, Louisiana.
- Estes, M., & Mathur, S. R., & Periatheruvadi, S. (2011, April). Assessing relationship among technology competency, integration confidence, and AT self-efficacy of teachers. The 2011 Annual International Council for Exceptional Children Convention. National Harbor, Maryland.
- Rivers, M., Griller-Clark, H., & Mathur, S. (2011, April). Changing perceptions of self in adjudicated youth through transition curriculum. The Annual American Educational Research Association Conference, New Orleans, Louisiana.
- Harris, P. J., Mathur, S. R., & Puckett, K. (2011, April). Professional development and the RTI model: Teacher perspectives. The 2011 Annual International Council for Exceptional Children Convention. National Harbor, Maryland.
- Mathur, S. R. (2010, October). Reflections on mentoring. Generations of knowledge: Served on a mentor panel. The 34th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Albrecht, S., & Mathur, S. R. (2010, October). A school-wide tiered model of social skills intervention and its effect on school climate. The 34th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Griller-Clark, H., Rivers, M., Mathur, S. R., & Jacobs, G. (2010, October). Using concept mapping in juvenile justice system. The 34th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. R., Clark, H., & Liaupsin, C. (2010, October). Journal editors' forum: How to write for publication. The 34th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. R., & Johns, B. (2010, April). The lone ranger: Taking a stand in the IEP. The 2010 Annual International Council for Exceptional Children Convention Nashville, Tennessee.
- Gehrke, R., Mathur, S. R., & Hornstein, S. (2010, April). Evaluating the mentoring experiences of special educators. The 2010 Annual International Council for Exceptional Children Convention Nashville, Tennessee.
- Jolivette, K., Houchins, D. E., & Mathur, S. R. (2009, October). Preconference Workshop: Effective teaching practices for teachers and administrators in short and long term juvenile justice facilities. The 33rd Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.

- Oakes, W. P., Mathur, S. R., & Harris, P., J. (2009, October). Multi-component secondary reading prevention. 33rd Annual Conference for Teacher Educators for Children with Behavior Disorders, Tempe, Arizona.
- Mathur, S. R., Clark, H., & Liaupsin, C. (2009, October). Journal editors' forum: How to write for publication. The 33rd Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. R. (2009, October). Professional learning in the juvenile justice system. The 33rd Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Jolivette, K., Nelson, M., & Mathur, S. R. (2009, October). Strand: Research directions: an agenda to improve youth outcomes in juvenile justice facilities. The 33rd Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. R. (2009, October). Generations of knowledge: Mentor panel. The 33rd Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Gehrke, R., Cocchiarella, M., & Mathur, S. R. (2009, April). Designing effective support for beginning special educators across contexts. The 2009 Annual International Council for Exceptional Children Convention, Seattle: Washington.
- Johns, B., McGrath, M Z., & Mathur, S. R. (2009, April). Are we really preparing teachers for the real world on the schools? The 2009 Annual International Council for Exceptional Children Convention, Seattle: Washington.
- Mathur, S. R., McCoy, M., & Kozleski, E. (2009, April) Teacher identity: Relevance to professional learning in urban contexts. The 2009 Annual International Council for Exceptional Children Conference, Seattle, Washington.
- Schoenfeld, N. A., & Mathur, S. R. (2009). Effects of anxiety intervention on the school performance of students with emotional and behavioral disorders: A series of studies. Annual Conference of the Anxiety Disorders Association of America, Albuquerque, New Mexico.
- Mathur, S. R., & Clark, H. (2008, November). Designing professional development within juvenile justice systems. The 32nd Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. R., Clark, H., & Liaupsin, C. (2008, November). Journal editors' forum: How to write for publication. The 32nd Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- McCoy, K., Mathur, S. R., & Kozleski, E. (2008, November). Urban Professional Learning Schools: What we have learned about restructuring teacher preparation programs. The 2008 Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, Texas.

- Peak, P. K., Estes, M. B., Mathur, S. R., Rademacher, J. A., & Pemberton, J. (2008, November). Indicators of success for first year teachers: Input from students, campus principals, and mentor teachers. The 2008 Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, Texas.
- Mathur, S. R., Johns, B., & McGrath, M. (2008, November). Preparing future educators for internal politics and ethical dilemmas in the schools. The 2008 Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, Texas.
- McCoy, K. M., & Mathur, S. R. (July, 2008). The Urban Professional Learning Schools Initiative: Restructuring teacher education in urban contexts. The 2008 OSEP Project Directors' Conference, Washington, D. C.
- Kozleski, E., Mathur, S.R., & McCoy, K.M. (2008, April). Arizona's Urban Professional Learning Schools Initiative: The power of transformative education. The 2008 Annual International Council for Exceptional Children Conference, Boston, Massachusetts.
- Gehrke, R., Cocchiarella, M., & Mathur, S. R. (2008, April). Building professional learning communities that effectively support beginning special education teachers. The 2008 Annual International Council for Exceptional Children Conference, Boston, Massachusetts.
- Mathur, S. R. (2008, March). Positive Behavior Supports: A key to effective management. The 2008 Idaho CCBBD Conference, Nampa, Idaho.
- Mathur, S. R. (2008, March). What is new in teaching social skills: How to maximize success? The 2008 Idaho CCBBD Conference, Nampa, Idaho.
- Clark, H., Mathur, S. R., Sloane, F., & Holding, B. (2007, November). The results are in: The Arizona Detention Transition Project. Robert B. Rutherford, Jr. Memorial Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. R. (2007, November). Journal editors' forum: How to write for publication in the TECBD special issue of *Education and Treatment of Children*. Robert B. Rutherford, Jr. Memorial Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Kozleski, E., McCoy, K., & Mathur, S. R. (2007, November). Arizona's Urban Professional Learning Schools Initiative: The power of transformative education. The 50th Annual Teacher Education Division Conference, Milwaukee, Wisconsin.
- Gehrke, R., & Mathur, S. R. (2007, November). Strengthening induction for special educators: Mentoring partnership for success. The 50th Annual Teacher Education Division Conference, Milwaukee, Wisconsin.

- Mathur, S. R., & Estes, M. B. (2007, October). Strand leaders: Integrating academic/nonacademic instruction to learners with or at-risk for emotional/behavioral disorders. The Seventh International Conference on Children and Youth with Behavioral Disorders, Dallas, Texas.
- Mathur, S. R., Kalra, S. R., & Ball, L. (2007, April). The context of problem behavior in India. The 2007 Annual International Council for Exceptional Children Conference, Louisville, Kentucky.
- Clark, H., Rutherford, R. B., Mathur, S. R., & Schoenfeld, N. (2007, April). Transition for Court Involved Youth: Research, Application, Professional Development, and Evaluation. The 2007 Annual International Council for Exceptional Children Conference, Louisville, Kentucky.
- Mathur, S. R. (2007, February). Innovations in teaching social skills to students with EBD. Illinois Council for Children with Behavioral Disorders 2007 Winter Drive-In Conference, Naperville, Illinois.
- Mathur, S. R. (2007, February). Keynote Speech: Understanding emotional and behavioral disorders: Paying the cost of borderline ethics. Illinois Council for Children with Behavioral Disorders 2007 Winter Drive-in Conference, Naperville, Illinois.
- Mathur, S. R. (2007, February). Facilitator: Educating troubled children and youth: Innovative approaches, alternative settings, and multidisciplinary collaboration resulting in positive outcomes, CCBD Forum, Las Vegas, NV.
- Mathur, S. R. (2006, November). CCBD President Keynote Address: Understanding emotional and behavioral disorders: Are we paying the cost of borderline ethics? 30th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Johns, B., McGrath, M.Z., & Mathur, S. R. (2006, November). How to survive the internal politics in the school: Suggestions for teachers of students with EBD. 30th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Rutherford, R. B., & Mathur, S. R. (2006, November). Journal editors' forum: How to write for publication. 30th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Griller-Clark, Rutherford, R. B., Mathur, S. R., Hoskovec, M. K., & Unger, S. (2006, November). Improving transition outcome for court Involved Youth in Arizona and Nevada Part 1. 30th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Rutherford, R. B., Liaupsin, C., Fletcher, T., Umbreit, J., Artiles, A., DiGangi, S. A., Mathur, S. R., Schoenfeld, N. S., & King, K.. (2006, July). Two dual-university interdisciplinary Ph.D. programs to prepare culturally responsive special education and professors in emotional and behavioral disorders: videoconferencing and web-based delivery. OSEP Project Directors Conference, Washington, DC.

- Mathur, S. R. (2006, June). Special education services for individuals with EBD around the world: India. 30th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. R. (2006, June). Understanding positive behavior supports. Behavior Management Institute. Eau Claire: Wisconsin.
- Baltodano, H. B., Harris, P., Bal, A. Rutherford, R. B., & Mathur, S. R. (2006, April). Reading interventions for youth in juvenile corrections. The 2006 Annual International Council for Exceptional Children Conference, Salt Lake City, Utah.
- Mathur, S. R. (2006, February). Chair: Family connections: Delinquency, disability, and juvenile justice. The National Center for Education, Disability, and Juvenile Justice and the Johnson Foundation Conference, Wingspread: Wisconsin.
- Mathur, S. R., Gulchak, D., & Schoenfeld, N. (2005 November). Preconference: Professional development for teachers working with students with emotional and behavioral disorders. 29th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Rutherford, R. B., & Mathur, S. R. (2005, November). Journal editors' forum: How to write for publication. 29th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Griller-Clark, H., Mathur, S. R., Rutherford, R. B., Hoskovec, M. K., Platt, D., & Unger, S. (2005, November). Strategies for improving transition services for youth in the juvenile justice system: The Arizona Detention Transition Project. 29th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. R. (2005, November). International issues related to emotional and behavioral disorders: India. 29th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. R., & Artiles, A. (2005, October). Strand Leaders: Serving children youth from culturally and linguistically diverse backgrounds at-risk for EBD in school environments. The Sixth International Conference on Children and Youth with Behavioral Disorders, Dallas, Texas.
- Mathur, S. R., Schoenfeld, N., & Gulchak, D. (2005, October). What does it mean to have highly qualified special education teachers for students with EBD? The Sixth International Conference on Children and Youth with Behavioral Disorders, Dallas, Texas.
- Rutherford, R. B., Mathur, S. R., DiGangi, S. A., Baltodano, H. M., Liaupsin, C., Umbreit, J., & Upreti, G. (2005, July). A dual-university program to prepare professors in emotional and behavioral disorders, OSEP Research Project Directors' Conference, Washington, DC.

- Mathur, S. R., & Platt, D. (2005, June). Understanding behavior management. Behavior Management Institute. Madison, Wisconsin.
- Mathur, S. R., & Bal, A. (2005, April). Teacher effectiveness: A positive outcome of professional development The 2005 Annual International Council for Exceptional Children Conference, Baltimore, Maryland.
- Rutherford, R. B., & Mathur, S. R. (2004, November). Journal editors' forum: How to write for publication. 28th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Rutherford, R. B., Mathur, S. R., DiGangi, S. A., Liaupsin, C. J., & Umbreit, J. (2004, November). A dual-university (ASU-UA) program to prepare professors in emotional and behavioral disorders. 28th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. R. (2004, November). Special education services for EBD around the world: India. 28th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. R., Cocchiarella, M., Thompson, L., Doran, N., & Dellamarggio, J. (2004, November). Preparing teachers to work with students with behavior challenges: From preservice to inservice. 28th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. R. (2004, November). Session Chair: English language learners struggling to learn: Emergent research on linguistic differences and learning disabilities. The National Center for Culturally Responsive Educational Systems Conference, Scottsdale, Arizona.
- Mathur, S. R., Rutherford, R. B., Christle, C. A., & Jolivet, K. S. (2004, April). Youth with disabilities and the justice system: Preventing delinquency and providing delinquency services. The 2004 Annual International Council for Exceptional Children Conference, New Orleans, Louisiana.
- Mathur, S. R., & Cocchiarella, M. (2004, April). Investing in the quality of professional development of teachers. The 2004 Annual International Council for Exceptional Children Conference, New Orleans, Louisiana.
- Mathur, S. R., & Cocchiarella, M. (2004, April). Professional development leadership: An outcome-based model. The 2004 Annual Meeting of the American Educational Research Association, San Diego, California.
- Mathur, S. R., Baltodano, H. M., Platt, D., & Harris, P. (2004). Professional development for correctional educators: Achieving positive outcomes for court involved youth: The National Center on Education, Disability, and Juvenile Justice EDJJ National Conference, Denver, Colorado.

- Rutherford, R. B., & Mathur, S. R. (2003, November). Journal editors' forum: How to write for publication. 27th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Rutherford, R. B., Mathur, S. R., Barclay, C. L., Baltodano, H., Griller-Clark, H., & Platt, D. (2003, November). EDJJ transition: Research and practice. 27th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Kavale, K., Mathur, S. R., & Mostert, M. (2003, November). Social skills training and teaching social behavior. 27th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. R., Cocchiarella, M., Pukys, K., Aaroe, L., & Dellamarggio, J. (2003, November). Professional development of teachers who teach students with EBD. 27th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Mathur, S. R., & Kalra, R.K. (2003, November). Special education and emotional behavioral disorders: Cross cultural perspectives: India. 27th Annual Teacher Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.
- Roberts, C. R., & Mathur, S. R. (2003, October). What we have learned from social skills research: Implications from practitioners. CCBD International Conference on Behavioral Disorders, St. Louis, Missouri.
- Mathur, S. R., Griller-Clark, H., Unger, S., Hoskowitz, M. K., Barkley, K., Platt, D., Baltodano, H., & Rutherford, R. B. (2003, October). A model demonstration project for youth with disabilities in the juvenile justice system: The Arizona Detention Transition Project, CCBD International Conference on Behavioral Disorders, St. Louis, Missouri.
- Rutherford, R. B., Quinn, M. M., Mathur, S. R., Nelson, C. M., Lane, K. L., & Kern, L. (2003, July). Children with emotional and behavioral disorders. 2003 OSEP Research Project Directors' Conference, Washington, D.C.
- Meisel, S. M., Mathur, S. R., Rutherford, R. B., Griller-Clark, H., Barclay, C. L., McGlynn, M., Roberts, C. W., Unger, S., & Drakeford, W. (2003, April). Education, disability, and juvenile justice. The 2003 Annual International Council for Exceptional Children Conference, Seattle, Washington.
- Rutherford, R. B., Mathur, S. R., Griller-Clark, H., McGlynn, M., Roberts, C. W., Barclay, C. B., & Unger, S. (2003, February). How to implement a transition program for youth with special needs in detention. 12th Annual Conference on Educating Adjudicated, Incarcerated, and At-Risk Youth, Palm Springs, California.
- Rutherford, R. B., Mathur, S. R., Griller-Clark, H., McGlynn, M., & Barclay, K. (2002). Preventing recidivism through effective transition planning and implementation. Loren M. Warboys Regional Forum, New Orleans, Louisiana.
- Rutherford, R. B., Mathur, S. R., Griller-Clark, H., Barclay, C. B., McGlynn, M. M., & Roberts, C. W. (2002, November). Arizona Detention Transition Project. 26th Annual Teacher

Educators for Children with Behavior Disorders National Conference, Tempe, Arizona.

Mathur, S. R., Pyari, A., & Kalra, R. K. (2002, November). International perspectives on teacher education for children with behavioral disorders: India. 26th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Scottsdale, Arizona.

Mathur, S. R., & Rutherford, R. B. (2002, November). Journal editors' forum: How to write for publication. 26th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Scottsdale, Arizona.

Gable, R. A., Bullock, L.M., Mathur, S.R., & Wehby, J. (2002, November). Roundtable forum on issues in personnel preparation programs in emotional/behavioral disorders. 26th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Scottsdale, Arizona.

Rutherford, R. B., Mathur, S. R., Griller-Clark, H., Roberts, C. W., & Barclay, C. B. (2002 October). Corrections-community transition for youth with disabilities in the juvenile justice system. International Child and Adolescent Conference XI, Miami, Florida.

Leone, P. E., Rutherford, R. B., Mathur, S. R., Griller-Clark, H. & Meisel, S. (2002, April). Technical assistance and support for education services in juvenile justice. The 2002 Annual Council for Exceptional Children Conference, New York, New York.

Rutherford, R. B., Mathur, S. R., & Griller-Clark, H. (2001). Preventing recidivism of juvenile offenders through effective transition services. Preventing School Violence Delinquency Conference College Park, Maryland.

Rutherford, R.B., McGlynn, M., Barclay K., Mathur, S. R., & Griller-Clark, H. (2001, October). Issues in transitioning of youth from correctional settings: Planning, collaborating, monitoring, and tracking. CCBBD International Conference on Behavioral Disorders, Atlanta, Georgia.

Rutherford, R. B., Mathur, S.R., McGlynn, M., Griller-Clark, H., Carney, K.J. (2001, April). Transition of youth from correctional settings: Collaboration, planning, teaching, and monitoring. The 2001 Annual International Council for Exceptional Children Conference, Kansas City, Kansas.

Rutherford, R. B., & Mathur, S. R. (2000, November). Journal editors' forum: How to write for publication. 24th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Scottsdale, Arizona.

Rutherford, R.B., Griller-Clark, H., McGlynn, M., & Mathur, S. R. (2000, November). Developing transition services for youth with disabilities in the juvenile justice system. 24th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Scottsdale, Arizona.

- Rutherford, R.B., Griller-Clark, H., McGlynn, M., Johnson, J., Barclay, K., & Mathur, S.R. (2000). Promoting transition services for youth with disabilities in the juvenile justice system. The International Adolescent Conference X, Portland, Oregon.
- Curtiss, V. S., & Mathur, S. R. (1999, November). Curricular components that impact student behavior and achievement levels. 23rd Annual Teacher Educators for Children with Behavioral Disorders National Conference, Scottsdale, Arizona.
- Rutherford, R. B., & Mathur, S. R. (1999, November). Journal editors' forum: How to write for publication. 23rd Annual Teacher Educators for Children with Behavioral Disorders National Conference, Scottsdale, Arizona.
- Rutherford, R. B., Quinn, M. M., Mathur, S. R., & Gresham, FM. (1999, November). Does social skills training work? Analysis of the research literature. OSEP Research Project Directors' Meeting, Washington, DC.
- Mathur, S. R. (1999, October). Strand Leader: Best practices in curriculum, instruction, and accommodations: Strategies to ensure the success of students with EBD. CCBD International Conference on Behavioral Disorders, Dallas, Texas.
- Mathur, S.R. (1999, October). Promoting academic performance for students with EBD Part I and II. CCBD International Conference on Behavioral Disorders, Dallas, Texas.
- Mathur, S. R., Nelson, J. R., & Roberts, M. (1999, April). Developing Behavioral Intervention Plans: A decision-making process. The 1999 Annual International Council for Exceptional Children Convention, Charlotte, North Carolina.
- Mathur, S. R., Curtiss, V., & Rutherford, R. B. (1998, November). Behavior management using a proactive approach. 22nd Annual Teacher Educators for Children with Behaviors Disorders National Conference, Scottsdale, Arizona.
- Rutherford, R. B., & Mathur, S. R. (1998, November). Journal editors' forum: How to write for publication. 22nd Annual Teacher Educators for Children with Behavioral Disorders National Conference, Scottsdale, Arizona.
- Mathur, S. R., Rutherford, R. B., & Nelson, J.R. (1998, October). Establishing a proactive school-wide behavior management system. Programming for the Developmental Needs of Adolescents with Behavioral Disorders Conference IX, Bethesda, Maryland.
- Mathur, S. R., Nelson, J.R., & Rutherford, R. B. (1998, October). Functional behavioral assessment: Implementation and training issues. Programming for the Developmental Needs of Adolescents with Behavioral Disorders Conference IX, Bethesda, Maryland.
- Mathur, S. R., Curtiss, V., & Rutherford, R. B., (1998, April). A practical approach to effective behavior management. The 1998 Annual International Council for Exceptional Children Convention, Minneapolis, Minnesota

- Curtiss, V., Todd, C. A., Mathur, S. R., & Rutherford, R. B. (1998, January). Teaching social communication skills to youth in various settings. 8th Annual Conference on Educating Adjudicated, Incarcerated, and At-risk Youth, Palm Springs, California.
- Mathur, S. R., & Nelson, J. R. (1998, January). Functional assessment: Has public policy exceeded our knowledge base? 8th Annual Conference on Educating Adjudicated, Incarcerated, and At-risk Youth, Palm Springs, California
- Griller, H.M., Rutherford, R. B., Mathur, S. R., & Anderson, C. A. (1997). A model transition program for juvenile offenders. 7th Annual Conference on Educating Adjudicated, Incarcerated, and At-risk Youth, Anaheim, California.
- Mathur, S. R., Rutherford, R. B., Curtiss, V., & Todd, C. A. (1997, November). Direct instruction of social communication skills: Four different studies. 21st Annual Teacher Educators for Children with Behavioral Disorders National Conference, Scottsdale, Arizona.
- Mathur, S. R., & Griller, H. M. (1997, November). Promoting career aspirations and occupational self-efficacy of juvenile offenders. 21st Annual Teacher Educators for Children with Behavioral Disorders National Conference, Scottsdale, Arizona.
- Mathur, S. R., & Rutherford, R. B. (1997, November). Effective programming for students with behavioral problems: Designing and implementing behavioral intervention plans. 21st Annual Teacher Educators for Children with Behavioral Disorders National Conference, Scottsdale, Arizona.
- Mathur, S. R., & Todd, C. with Prieto, A., & Burstein, K. (1997, October). Strategies for teaching social skills to culturally diverse students with EBD. Council for CCBBD International Conference on Behavioral Disorders, Dallas, Texas.
- Rutherford, R. B., Mathur, S. R., Anderson, C. A., & Griller, H. M. (1997, October). Transition of juvenile offenders to school, work, and community settings. CCBBD International Conference on Behavioral Disorders, Dallas, Texas.
- Mathur, S. R., & Erickson, C. (1997, October). Strategies for promoting career maturity and success among at-risk adolescents. CCBBD International Conference on Behavioral Disorders, Dallas, Texas.
- Rutherford, R. B., Quinn, M. M., & Mathur, S. R. (1997, June). Interpersonal problem solving and social skills for juvenile justice offenders. 52nd Annual Correctional Education Association Conference, Houston, Texas.
- Griller, H.M., Rutherford, R. B., Mathur, S. R., & Anderson, C. A. (1997, June). A model transition program for juvenile offenders. 52nd Annual Correctional Education Association Conference, Houston, Texas.
- Mathur, S.R., Rutherford, R. B., Russell, K., Curtiss, V., & Anderson, C. W. (1997, April). Social skills training: A direct instruction approach. The 1997 Annual International Council for Exceptional Children Convention, Salt Lake City, Utah.

- Quinn, M. M., Mathur, S. R., Rutherford, R.B., Forness, S.R., & Kavale, K. (1996, November). Meta-analysis of social skills interventions for students with emotional disorders. 20th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe Arizona.
- Griller, H., Wright, A. R., Bane, D., Rutherford, R. B., Mathur, S. R., & Anderson, C. (1996, November). Transition of juvenile offenders into school, work, and community settings: An educational transition model. 20th Annual Teachers Educators for Children with Behavioral Disorders National Conference, Tempe, Arizona.
- Erickson, C., & Mathur, S. R. (1996, November). Career aspirations and occupational self-efficacy of youth with behavioral disorders. 20th Annual Teachers Educators for Children with Behavioral Disorders National Conference, Tempe, Arizona.
- Mathur, S. R. (1996, November). Chair: Social Skills Strand. 20th Annual Teachers Educators for Children with Behavioral Disorders National Conference, Tempe, Arizona.
- Anderson, C., Griller, H., Wright, A. R., Mathur, S. R., & Rutherford, R.B. (1996, October). An educational transition program for youth from the Arizona Department of Juvenile Corrections. International Adolescent Conference VIII. Aspen, Colorado.
- Mathur, S. R. (1996, October). A decision making process for effective behavior management. International Adolescent Conference VIII, Aspen, Colorado.
- Mathur, S. R., Rutherford, R. B., & Quinn, M. M. (1996, April). Teaching social problem solving and communication skills to adolescent female delinquents. The 1996 Annual International Council for Exceptional Children Convention, Orlando, Florida.
- Quinn, M.M., Jannasch-Pennell, A., Rutherford, R.B., & Mathur, S.R. (1996, April). Peers as social training agents for young boys with antisocial behavior patterns. The 1996 Annual International Council for Exceptional Children Convention, Orlando, Florida.
- Mathur, S. R., Rutherford, R.B., & Quinn, M. M. (1996, April). A cooperative learning approach to teaching social communication and problem solving skills. The 1996 Annual Meeting of the American Educational Research Association, New York.
- Rutherford, R. B., & Mathur, S. R. (1996, April). Keeping students with disruptive behavior in the classroom. International Council for Exceptional Children Professional Development Series, Minneapolis, Minnesota.
- Mathur, S. R. (1995, November). Chair: Social Skills Strand. 19th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, Arizona.
- Rutherford, R. B., Bryan, T., Mathur, S. R., and others (1995, November). Graduate training in special education in the juvenile justice system: Personal perspectives. Fifth Annual National Conference on Adjudicated, Incarcerated, and At-risk Youth, Palm Springs, California

- Quinn, M. M., Rutherford, R. B., & Mathur, S. R. (1995, November). Using peers as social change agents for boys with antisocial behavior patterns. 19th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, Arizona.
- Sullivan, K., Mathur, S. R., & Bryan, T. (1995, November). The effects of music on social problem solving skills of middle school students. 19th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe Arizona.
- Rutherford, R. B., & Mathur, S. R. (1995, November). Research issues and needs regarding social skills training. 19th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, Arizona.
- Quinn, M. M., Mathur, S. R., Rutherford, R. B., & Nelson, C. M. (1995). Preventing antisocial behavior through proactive identification and interventions. 50th International Correctional Education Association Conference, San Francisco, California.
- Mathur, S. R., Quinn, M. M., & Rutherford, R. B. (1995, October). Effective teacher-mediated strategies for managing student behavior. International Conference on Behavioral Disorders - CCBD, Dallas, Texas.
- Quinn, M. M., Mathur, S. R., & Rutherford, R. B. (1995, October). Structured cooperative learning as an intervention to impede the development of antisocial behavior. International Conference on Behavioral Disorders - CCBD, Dallas, Texas.
- Quinn, M. M., Mathur, S. R., & Rutherford, R. B. (1995, April). Teaching social skills to at-risk elementary students: A cooperative learning approach. The International Council for Exceptional Children Annual Convention, Indianapolis, Indiana
- Rutherford, R. B., Quinn, M. M., & Mathur, S. R. (1995, January). Early screening of antisocial and at-risk students. Fifth Annual National Conference on Adjudicated, Incarcerated and At-Risk Youth, Palm Springs, California.
- Mathur, S. R., & Aldinger, L. (1994). Teaching social skills: A functional instructional approach. Office of Special Education Programs Grant, Ann Arbor, Michigan.
- Quinn, M. M., Mathur, S. R., Rutherford, R. B., & Walker, H. M. (1994, November). Strategies for the early identification of antisocial students. 18th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, Arizona.
- Yellin, E., Mathur, S. R., & Sullivan, K. (1994, November). Differential effects of music and white noise on academic performance. 18th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, Arizona.
- Mathur, S. R. (1994, November). Chair: Social Skills Strand. 18th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, Arizona.
- Yellin, E., Mathur, S. R., & Sullivan, K. (1994, April). Differential effects of sound stimuli on students with behavioral disorders. The International Council for Exceptional Children Annual Convention, Denver, Colorado.

- Mathur, S. R., Sullivan, K., & Bryan, T. (1994, April). The effects of positive mood induction on the learning of incarcerated male and female adolescents. 18th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, Arizona.
- Rutherford, R. B., & Mathur, S. R. (1994, January). Teaching social skills to young at-risk and pre-delinquent children. Fourth Annual National Conference on Adjudicated, Incarcerated and At-risk Youth, Palm Springs, California
- Mathur, S. R., Bryan, T., & Huston, A. (1993, November). Inducing positive mood for improving classroom performance. 17th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, Arizona.
- Mathur, S. R. (1993, November). Chair: Social Skills Strand. 17th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, Arizona.
- Mathur, S. R. (1993, November). Critical issues in social skills research. 17th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, Arizona.
- Mathur, S. R., & Rutherford, R. B. (1993, February). Social skills training with at-risk adolescents. 28th Annual ANYSEED's Collaborative Conference, Rochester, New York
- Mathur, S. R., & Rutherford, R. B. (1993, January). Social skills training with juvenile delinquents: Recommendations for teachers. Third Annual National Conference on Adjudicated, Incarcerated and At-Risk Youth, Palm Springs, California.
- Mathur, S. R., & Rutherford, R. B. (1992, November). Tactics for promoting generalization of social skills of delinquent youth. 16th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, Arizona.
- Mathur, S. R. (1992, November). Chair: Social Skills Strand. 16th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, Arizona.
- Mathur, S. R., & Rutherford, R. B. (1992). Social skills training with female juvenile delinquents: An ignored topic. Sixth National Adolescent Conference, Institute for Adolescents with Behavioral Disorders, Reno, Nevada.
- Mathur, S. R., & Yellin, E. (1991, November). Social skills training new trends. 15th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, Arizona.
- Mathur, S. R., & Rutherford, R. B. (1990, November). Social validity, generality and durability in present day social skills research. 14th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, Arizona.

Mathur, S. R. (1989, November). Social competence of behaviorally disordered children and youth. 13th Annual Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, Arizona.

State and Local Speeches and Presentations

Griller Clark, H., Mathur, S. R., Grayson, A., & Short, J. (2022, September). Integrating STEM into transition education & engaging employers. Arizona Department of Education IDEA Conference, Phoenix, Arizona.

Mathur, S. R., Grayson, A., Short, J., Robertson, K., & Griller Clark, H. (2022, June). Engaging employers to promote employability for justice involved youth. Arizona Correctional Educators Symposium. Phoenix, Arizona.

Robertson, K., Mathur, S., R., & Griller Clark, H. (February, 2022). *Employer Needs Assessment in Developing Career Readiness Curriculum for Youth in Juvenile Justice*. ArizonaCEC/ArizonaCASE 2022 Annual Conference, Virtual.

Mathur, S. R., Griller Clark, H., Eger, K., Short, J., & Grayson, A. (2021, March). Programming reentry: A story of community engagement. Social Embeddedness Conference, ASU, Tempe, Arizona.

Mathur, S. R., Griller Clark, H., Eger, K., Short, J., & Grayson, A. (2020, February). Youth Reentry Outreach: Working in Partnership for Local Action and Global Impact. Social Embeddedness Conference, ASU, Tempe, Arizona.

Mathur, S., Griller Clark, H., & LaCroix, L. (2019, August). Transition Success for Disengaged Students: Employment and Postsecondary Opportunities. Arizona Department of Education Directors' Institute 2019. Scottsdale, Arizona.

Mathur, S. R., Griller Clark, H., & LaCroix, L. (2019, August). Transition Success for Disengaged Students: Strategies for Promoting Employment. Arizona's 19th Annual Transition Conference, Scottsdale, Arizona.

Mathur, S. R., Griller Clark, H., Short, J., & LaCroix, L. (2019, February). Reentry success of youth in juvenile justice. Social Embeddedness Conference, Tempe, Arizona.

Mathur, S., Griller Clark, H., Short, J. & LaCroix, L. (2018, October). Working with disengaged students: Findings from Project RISE. Arizona Department of Education Directors' Institute 2018. Litchfield Park, Arizona.

Mathur, S., Griller Clark, H., Short, J. & LaCroix, L. (2018, September). Improving community awareness: Producing better outcomes for youth involved in juvenile justice. 7th Annual Arizona Multicultural Education Conference. Mesa, Arizona.

Mathur, S. R., Griller Clark, H., Short, J., & LaCroix, L. (2018, August). Strategies for working with disengaged students. Arizona's 18th Annual Transition Conference, Scottsdale, Arizona.

- Mathur, S. R., Griller Clark, H., Short, J., & LaCroix, L. (2018, May). Building a better path for transition: Lessons learned from Project RISE. Arizona Correctional Educators 16th Annual Professional Development Symposium, Scottsdale, Arizona.
- Mathur, S. R., Griller Clark, H., Short, J., LaCroix, L., **McTier, T., Hartzell, R., **Well, T. (2017, August). Helping justice involved youth transition back to communities, school, work. Arizona Wellbeing Commons, Tempe, Arizona.
- Mathur, S. R., Griller Clark, H., **McTier, T., Short, J., LaCroix, L. (2017, August). The real truth about transition....Insight from a Project RISE youth. Arizona's 17th Annual Transition Conference, Scottsdale, Arizona.
- Mathur, S., Short, J., LaCroix, L., & Griller Clark, H. (2016, September). How do the youth in the juvenile justice system feel about the transition process? Insight from Project RISE. Arizona's 16th Annual Transition Conference, Scottsdale, Arizona.
- Mathur, S. R., Griller Clark, H., Short, J., & LaCroix, L. (2016, June). Listening to youth voice to understand transition: Many questions, A few answers. Arizona Correctional Educators 14th Annual Professional Development Symposium, Scottsdale, Arizona.
- Mathur, S. R. (2015, June). Suspension and its effect on special education populations: Alternatives to consider. AZ Conference on Alternatives to Suspensions, Phoenix Arizona.
- Mathur, S. R., Griller Clark, H., LaCroix, L., Short, J. (2015, May). Fostering community engagement for a successful transition. Arizona Correctional Educators 13th Annual Professional Development Symposium, Scottsdale, Arizona.
- Mathur, S. R., LaCroix, L., Short, J., & Griller Clark, H. (2014, August). A seamless transition model for at-risk students. Arizona's 13th Annual Transition Conference, Scottsdale, Arizona.
- Mathur, S. R., & Griller Clark, H. (2014, May). ASU Project RISE, Bridging the transition gap through community engagement. The 2014 Arizona Correctional Educators (The 12th) Professional Development Symposium, Chandler, Arizona.
- Griller Clark, H., Mathur, S. R., Johnson, P., & Gilbreath, L. (2013, October). Emergence of the new merging two worlds (M2W) transition curriculum. Arizona's 13th Annual Transition Conference, Scottsdale, Arizona.
- Aaroe, L., Sridharan, T., & Mathur, S. R. (2013). Mentoring for new special education teachers: Research findings, nationwide efforts, and implications for statewide supports. Arizona CASE/CEC conference. Phoenix, Arizona.
- Mathur, S. R. (2013, June). Positive Behavior Supports (PBS) in Yuma detention facility. Yuma, Arizona.
- Mathur, S. R., Torcia, J., & Pangasa, S. (2013, May). PBIS in detention facilities: Positive behavioral supports for high risk behaviors. The 2013 Arizona Correctional Educators (The 11th) Professional Development Symposium, Chandler, Arizona.

Griller Clark, H., Mathur, S. R., Jacobs, G., & Lorson, K. (2012, October). Students at ADJC are READY for WAGES. Arizona's 12th Annual Transition Conference, Scottsdale, Arizona.

Mathur, S. R. (2012, June). Acting Out Cycle. Pima Detention Facility, Tucson, Arizona.

Mathur, S. R. (2012, July). Professional Learning Communities in Pima Detention facility. Tucson, Arizona.

Mathur, S. R. (2012, May). Becoming conscious of teaching effectiveness in the varying contexts of corrections. The 2012 Arizona Correctional Educators (The 10th) Professional Development Symposium, Tempe, Arizona.

Mathur, S. R., & Griller Clark, H. (2011, November). Tracking Progress/Success. Arizona Juvenile Detention Educators Staff Development, Phoenix, Arizona.

Griller Clark, H., Mathur, S. R., Rivers, M. B., & Johnson, P. (2011, October). Enhance your resources for transition and career planning. Arizona's 11th Annual Transition Conference, Scottsdale, Arizona.

Mathur, S. R., & Griller Clark, H. (2011, August). Pathways to Prerelease Planning through PLCs. Arizona Juvenile Detention Educators Staff Development, Flagstaff, Arizona.

Mathur, S. R. (2011, June). Professional learning communities within juvenile detention. Arizona Juvenile Detention Education Advisory Council-Mohave County.

Mathur, S. R., & Griller Clark, H. (2011, May). Establishing professional learning communities for detention personnel and other stakeholders. Arizona Correctional Educators, Inc: 9th Annual Professional Development Symposium, Tempe, Arizona.

Griller Clark, H., Rivers, M., & Mathur, S. R. (2011, May). Using concept mapping in the juvenile justice system. Arizona Correctional Educators, Inc: 9th Annual Professional Development Symposium, Tempe, Arizona.

Griller Clark, H., Mathur, S. R., & Rivers, M. (2010, May). *Looking at evidenced-based practices in instruction & transition for secure care*. Arizona Correctional Educators, Inc. and Project LEARN: 8th Annual Professional Development Symposium, Tucson, Arizona.

Griller-Clark, H., Oakes, W., Turton, A., & Mathur, S. R. (2009, May). Updates on the Merging Two Worlds transition curriculum: Implementation & analysis. 7th Annual Arizona Correctional Educators Conference, Tucson, Arizona.

Clark, H., Holding, B, Mathur, S. R., & Sloane, F. (2008, May). An analysis of post-release engagement and recidivism for youth with disabilities from juvenile detention, Arizona Correctional Educators, Inc. and Project LEARN: 6th Annual Professional Development Symposium, Scottsdale, Arizona.

Mathur, S. R. (2008, April). Positive behavior supports: Managing behavior. Arizona State University, East Campus, Williams Field, Arizona.

- Mathur, S. R. (2007). Positive behavior supports: How to design/implement a system-wide professional development plan. Arizona Department of Education, Tempe, Arizona.
- Cocchiarella, M., & Mathur, S. R. (2007). Special education: Beyond classroom and school settings. Evenings in Education Program, Arizona State University, Tempe, Arizona.
- Cocchiarella, M., & Mathur, S. R. (2007). Parents and families as mentors: What preservice educators. Regional 5 Alliance Technical Assistance Conference, Phoenix, Arizona.
- Mathur, S. R., & Rutherford, R. B. (2006). Understanding behavior management: Positive behavior supports. Gilbert Schools, Gilbert: Arizona.
- Mathur, S.R. (2006). Positive Behavior Intervention Supports: How to design/Implement a system-wide professional development plan. Arizona Department of Education PBISaz Conference, Phoenix, Arizona.
- Mathur, S. R., Flores, Y., Dellamarggio, J., Benjamin, S., & Ross, B. (2006, October). Positive behavioral interventions and supports in Arizona. Arizona Department of Education Special Education Director's Institute, Carefree, Arizona.
- Griller-Clark, H., Mathur, S. R., Rutherford, R. B., Hoskovec, M. K., & Unger, S. (2006, May). Promising practices in transition: Research, application, professional development, and evaluation. Arizona Correctional Educators Conference, Scottsdale, Arizona.
- Mathur, S. R., & Cocchiarella, M. (2006). Enhancing academic engagement and prosocial behavior of young children. Early Childhood Institute, Arizona State University. Tempe, Arizona.
- Clark, H., Mathur, S. R., & Barclay, K. (2005, May). Creating a systematic approach to professional development in the area of transition. The 3rd Annual Professional Development Symposium of the Arizona Correctional Educators, Inc & the Administrative Office of the Courts Project Learn, Scottsdale, Arizona.
- Mathur, S. R. (2004 May-June). Applying positive behavioral supports in the classroom of young children. Behavior Management Institute, Arizona State University, Tempe, Arizona.
- Griller-Clark, H., Unger, S., Hoskovec, M. K., Rutherford, R. B., Mathur, S. R., & Platt, D. E. (2004, May). Progress towards improved transition services for youth: An update on the Arizona Detention Transition Project, Arizona Correctional Education Conference, Scottsdale, Arizona.
- Griller-Clark, H., Mathur, S. R., & Rutherford, R. B. (2004, September). From research to practice: Transition for youth in the juvenile justice system. Arizona Department of Education Transition Conference, Litchfield Park, Arizona.
- Rutherford, R. B., Mathur, S. R., McGlynn, M., Barclay, K., Osanloo, A., & Roberts, C. W. (2003, September). The National Center on Education, Disability, and Juvenile Justice. Arizona Correctional Education Association Conference, Scottsdale, Arizona.

- Mathur, S. R. (2003). Applying positive behavioral supports in the classroom. Arizona Department of Education Special Education Director's Institute, Mesa, Arizona.
- Griller-Clark, H., Rutherford, R.B., Mathur, S. R., & McGlynn, M. (2001). Transition strategies for preventing recidivism of youth in the juvenile justice system. 56th Annual Correctional Education Association Conference, Scottsdale, Arizona.
- Anderson, C. W., Aaroe, L., Nelson, J.R., Roberts, M.L., Mathur, S. R., & Rutherford, R. B. (1998). What is the role of functional behavioral assessment of problem behaviors of students with disabilities? Arizona Council for Exceptional Children Conference, Tucson, Arizona.
- Aaroe, L., Anderson, C.W., Nelson, J.R., Mathur, S. R., Roberts, M. L., & Rutherford, R. B. (1998). What is the role of functional behavioral assessment of problem behaviors of students with disabilities? Correctional Education Association of Arizona Annual Conference, Mesa Arizona.
- Griller, H. M., Peterson, M., Mathur, S. R., Rutherford, R. B., & Anderson, C. A. (1997). A model transition program for juvenile offenders. Correctional Education Association of Arizona Annual Conference, Prescott, Arizona.
- Rutherford, R. B., & Mathur, S. R. (1996). Keeping students with disruptive behavior in the classroom. International Council for Exceptional Children Professional Development Series, Scottsdale, Arizona.
- Mathur, S. R., Bryan T., & Huston, A. (1994). Examining the effects of a positive mood induction strategy on the academic performance of children with learning and behavioral problems. Arizona Federation Council for Exceptional Children Annual State Conference, Phoenix Arizona.

UNIVERSITY TEACHING EXPERIENCE (Past 15 Years)

Courses Taught

- | | |
|------|---|
| 2023 | <i>Spring</i> TEL 799 Dissertation
<i>Fall</i> TEL 799 Dissertation
<i>Fall</i> TEL 517 Equitable Learning Environment: Decision & Action |
| 2022 | <i>Spring</i> TEL 792 Learning Scholar Community Research
<i>Fall</i> TEL 792 Learning Scholar Community Research |
| 2021 | <i>Fall</i> TEL 517 Equitable Learning Environment: Decision & Action
<i>Fall</i> SPE 792 Sociocultural Research Group |
| 2020 | <i>Spring</i> SPE 524 Effective Classroom Behavior Management
<i>Fall</i> SPE 524 Effective Classroom Behavior Management |
| 2019 | <i>Spring</i> SPE 524 Effective Classroom Behavior Management
<i>Fall</i> SPE 524 Effective Classroom Behavior Management (MAC) |

- Fall* SPE 524 Effective Classroom Behavior Management (INMAC)
- 2018 *Spring* SPE 524 Effective Classroom Behavior Management
Fall SPE 524 Effective Classroom Behavior Management
- 2017 *Fall* SPE 524 Effective Classroom Behavior Management
- 2015 *Spring* SPE 524 Effective Classroom Behavior Management
Fall SPE 524 Effective Classroom Behavior Management
Fall SPE 566 Method of Applied Behavior Analysis for Inclusive Settings
- 2014 *Spring* SPE 524 Effective Classroom Behavior Management
Fall SPE 524 Effective Classroom Behavior Management
Fall SPE 566 Method of Applied Behavior Analysis for Inclusive Settings
- 2013 *Spring* SPE 524 Effective Classroom Behavior Management
Fall SPE 524 Effective Classroom Behavior Management
Fall SPE 566 Method of Applied Behavior Analysis for Inclusive Settings
- 2012 *Spring* SPE 524 Effective Classroom Behavior Management
Fall SPE 524 Effective Classroom Behavior Management
Fall SPE 531 Method of Applied Behavior Analysis with Exceptional Populations
- 2011 *Spring* SPE 593 Applied Project
Fall SPE 524 Effective Classroom Behavior Management
Fall SPE 531 Method of Applied Behavior Analysis with Exceptional Populations
- 2010 *Spring* SPE 336 Characteristics of Students with Emotional and Behavioral Disorders
Spring SPE 531 method of Applied Behavior Analysis with Exceptional Populations
Fall SPE 524 Effective Classroom Behavior Management
Fall SPE 531 Method of Applied Behavior Analysis with Exceptional Populations
- 2009 *Spring* SPE 336 Characteristics of Students with Emotional and Behavioral Disorders
Fall 2009 SPE 531 Method of Applied Behavior Analysis for Exceptional Children
Fall 2009 SPE 415 Classroom and Behavior Management

Student Mentoring and Advisement

List of advisees that I chaired or co-chaired (last 15 years)

<i>Status in the program</i>	<i>Doctoral Students Names</i>	<i>Topic</i>	<i>Roles and successes</i>	<i>Employment</i>
PhD Graduation expected in May 2026	Justine Fair			
PhD Graduation expected in May 2026	Kassi Spurlock			
PhD Graduation expected in May 2026	Annee Grayson			
PhD Graduation expected in May 2024	Elizabeth Ruiz	Supporting Pre-Service Teachers Through Intersectionally Conscious Collaboration: A Multimethod Study Utilizing Transformative Learning Theory		
EdD Graduated in December 2023	Tanya Pinkerton	UDL in higher education	Clinical Assistant Professor	MLFTC, ASU
EdD scholar Graduated in December 2023	Jennifer Humpal	Early planning for transition for middle school ASD students	Director in Student Support Services	Deer Valley Unified School District
EdD Scholar Graduated in December 2023	Katie Armstrong	Hand under hand strategy	Teacher of the Visually Impaired	ACCEL
EdD Scholar Graduated in December 2023	Jordan Causadias	Trauma informed professional development	School Psychologist Chair	Tempe Elementary School District
EdD Scholar Graduated in December 2023	Kimberly Rice	Teacher evaluation of specially designed instruction	Recruitment and Retention Specialist	Arizona Department of Education
Graduated Spring 2020	Lisa Marie Lacy	The entangled relationship between a girl and her wheelchair.	Special Education Teacher	Scottsdale Unified School District
Graduated Spring 2015	Cean Colcord	School-wide Positive Behavior Supports	Assistant Professor	Whittier College Department of Education

				and Child Development
Graduated Spring 2015	Laura Atkinson	Inclusive Practices in Urban Schools	Clinical Associate Professor	Mary Lou Fulton Teachers College
Graduated 2012	Morgan Hall	Screening in School-Wide Positive Behavior Supports: Methodological Comparisons	Psychologist	Washington School District
Graduated 2011	Shana Hornstein	Changes in Mothers' Experiences of Receiving an Autism Diagnosis: A Contextualized Case Study	Assistant Professor	Temple University; Teaching/ Instructional Psychological, Organizational, & Leadership Studies
Graduated 2011	Katie Sprouls	Teachers' Use of Positive and Negative Feedback With Students Who Are High -Risk for Emotional Behavioral Disorders	Founder and President/CEO	Katie Sprouls, Ph.D., NCSP Eleutheria, LLC
Graduated 2009	Wendy Oakes	Reading Interventions for At-risk Children	Assistant Professor, Vice President CCBBD	Arizona State University after working in Vanderbilt
Graduated 2009	Amina Turton	Functional Behavioral Assessment in an Alternative Setting	Professor Canadian Member at Large, CCBBD	Vancouver Island University
Graduated 2008	Naomi Schoenfeld	The relationship between anxiety and school performance in students with emotional or behavioral disorders	President CCBBD Foundation Associate Professor	Rivier College, New Hampshire

Doctoral Committees Served as a Committee Member (2005-present):

Student's Name: Anani Vasquez (May 2023); Dorianne Brown (2023); Laura Corr (2023); Heather Raithel (2023); Rebecca Miller (2023) Ronni Okraski (2017); Edward O'Neill (2016); Carla Mahnke (2016); Peter Bartanen (2015); Steven Crawford (2015); Rebecca Neal (2014), Roxanne Zamora (2013), Julie Volner Givens (2013), Pamela Roggeman (2013), Gregory Moody (2012), K.A. Ashby (2013), J. Mahoney (2013), Emily Redhair (2011), Paula McCall (2010), Kim Lansdowne (2008), Wendy Farr (2008), Daniel Gulchak (2008), Kimberly Marie Bowers (2007), Seu Hee Kim (2007), Cathleen Barclay (2006), Heather Baltodano (2006), Pamela Harris (2006), Rebecca Gehrke (2006); Ibrahim Diken (2006).

List of completed Masters Advisees Chaired (2005-present)

Student's Name: Elena Dawes (thesis; 2008), Megan Duplain (applied project, 2008), Bethany Blazeovich (research paper, 2006), Karishma Mehta (thesis, 2006), Jia Yu Chen (research paper, 2006)

List of Masters of Arts Committee Member (2005-present)

Student's Name: Cindy Lee, (2014) Andrea Czoka (thesis, 2009), Elaine Mulligan (thesis 2009), Paula McCall (thesis, 2007), Nora Stiles (thesis 2007)

PROFESSIONAL AFFILIATIONS

Council for Exceptional Children
 Council for Children with Behavioral Disorders
 Division for Research
 Teacher Education
 International Division of CEC
 Teacher Educators for Children with Behavioral Disorders
 American Educational Research Association

PROFESSIONAL LEADERSHIP AND MEMBERSHIP

2016-present Co-Chair, Advocacy and Governmental Relations Committee, Council for Children with Behavioral Disorders (DEBH)
 2016-2018 Co-Chair, Advocacy and Governmental Relations Committee, Council for Children with Behavioral Disorders (CCBD)
 2013-2016 Co-chair, Advocacy and Governmental Relations Committee, Council for Children with Behavioral Disorders (CCBD)
 2014-2019 Member, Integrating and Mobilizing Preventive Actions for Collaborative Tiered (Impact) Supports
 2008-2013 Member, Advocacy and Governmental Relations Committee, Council for Children with Behavioral Disorders (CCBD)
 2008-2014 Member, Program Advisory Council for CCBD
 2012-2014 Expert Member, Arizona Juvenile Detention Education Advisory Council
 2012-2014 Research Member, Maricopa County Education Service Agency Youth Transition Advisory Council
 2011-2012 Member, CCBD Award Committee
 2007-2008 Past-President, Council for Children with Behavioral Disorders
 2006-2007 President, Council for Children with Behavioral Disorders

2005-2006	President-Elect, Council for Children with Behavioral Disorders
2004-2005	Vice President, Council for Children with Behavioral Disorder
2004-2006	Member, CCBD Foundation Practitioner Award Committee
2001-2004	Member of Election Committee for the Council for Children with Behavioral Disorders
2000	Member of the Fairness Review Committee for the ATPA
1999-2004	Member of the Professional Development Leadership Academy, Arizona State Department of Education
1999-2001	Secretary of the Council for Children with Behavioral Disorders
1999-2000	President of the Teacher Educators for the Council for Children with Behavioral Disorders
1999	Member of Bias Review Committee for the Arizona Educator Proficiency Assessments (ATPA)
1999	Member of Technical Advisory Committee for the Arizona Educator Proficiency Assessments

UNIVERSITY SERVICE

2021-2023	Member, MLFTC Non-Tenure Personnel Evaluation Committee
2019-2022	Reviewer, Limited Submission
2017-2018	Member, Pinnacle West Chair Search Committee
2015-2016	Member, MLFTC College Dean's Search
2015-2016	Member, MLFTC Associate Dean Search
2014-present	Member, Center for Advanced Studies in Global Education (CASGE)
2012-2015	Member, Personnel Evaluation Committee of College
2013	Member, the Dean of the Graduate College Search
2012-2013	Member, Open Rank Special Education Autism Search
2011-2012	Chair, Special Education Search, Mary Lou Fulton Teachers College, Arizona State University
2011-2012	Chair, Warner professor in Special Education, Mary Lou Fulton Teachers College, Arizona State University
2011	Member, Teacher Education for Pinnacle West Endowed Chair Search
2007-2008	Member, Curriculum and Academic Programs Committee (CAPC) and Tempe Curriculum Committee (TCC), Arizona State University
2007 - 2008	Member, Curriculum and Instruction Programs Committee, Arizona State University

- 2008 Senator Curriculum and Instruction, College of Education, Arizona State University
- 2006 Member, Special Education and Early Childhood Lecturer Search Committee, Arizona State University
- 2005-2007 Chair, Master's Task Force, Curriculum and Instruction, Arizona State University
- 2005 -2007 Member, Dual Certification Task Force, Curriculum and Instruction, Arizona State University
- 2004- 2007 Member, Curriculum and Instruction Steering Committee, Arizona State University
- 2003-2007 Member, College Council, College of Education Arizona State University
- 2003-2006 Member, Curriculum and Instruction Programs Committee, Arizona State University
- 2002-2005 Member, Standards Committee, Arizona State University
- 2003-2004 Affirmative Action Member, Science Education Search Committee, Arizona State University
- 2003-2004 Chair, Special Education Lecturer Search Committee, Arizona State University
- 2002-2004 Member, Admission Task Force, Arizona State University
- 1991-1992 Member of Graduate Student Advisory Council, Arizona State University

JOURNAL EDITORIAL BOARD AND REVIEW

- 2020- present Lead Associate Editor for the special issue of *Education and Treatment of Children*.
- 2018-2020 Coeditor for a special issue of *Behavioral Disorder* on the topic of Juvenile Justice.
- 2007- 2019 Co-Editor, Teachers Educators for Children with Behavioral Disorders National Conference Special Issue for *Education and Treatment of Children*
<http://www.educationandtreatmentofchildren.net/edit/review.html>
- 2000 –present Member, Editorial Board, *Behavioral Disorders*, CCBD now known as DEBH
- 2020- present Member, Editorial Board, *Remedial and Special Education* (RASE)
- 2017-2018 Ad-hoc Reviewer, *Exceptional Children*
- 2017 Ad-hoc Reviewer, *Teaching Exceptional Children*
- 2017 Ad hoc Reviewer, *Journal of Child and Family Studies*
- 2016-2020 Ad hoc Reviewer, *Journal of Emotional and Behavioral Disorders*
- 2016 Ad hoc Reviewer, *Teaching Exceptional Children*

- 2015 Ad hoc Reviewer, *Journal of Child and Family Studies*
 2015-2017 Ad hoc Reviewer, *Remedial and Special Education (RASE)*
- 2014 Reviewer, *Journal of Special Education and Leadership*
- 2013 Ad hoc Reviewer, *Remedial and Special Education (RASE)*
- 2012 Ad hoc Reviewer, *the Journal of Emotional and Behavioral Disorder*
- 2012-2013 Ad hoc Reviewer, *The Teacher Educator*
- 2012 Reviewer, special issue of *Teacher Education and Special Education*
- 2000 - 2005 Ad hoc Reviewer, *The Teacher Educator*, Ball State University, Indiana.
- 1995-1999 Guest Reviewer, *Behavioral Disorders*, Council for Children with Behavioral Disorders, Reston, Virginia
- 1995- 1999 Field Associate, *Beyond Behavior*, Council for Children with Behavioral Disorders, Reston, Virginia.

AWARDS/NOMINATIONS

- 2014 Mary Lou Fulton Teachers College Outstanding Achievement Award for Global Impact
- 2014 2014 Nominee for the Excellence in Diversity and Inclusion Award for Faculty Category, Committee for Campus Inclusion, Arizona State University
- 2008 Dean's Excellence Award for Faculty Service, Mary Lou Fulton College of Education, Arizona State University
- 2006 Certificate of Recognition by Preparing Future Faculty Program, Division of Graduate Studies, Arizona State University
- 2004 Certificate of Recognition for Quality of Student Life from the Office of Vice President for Student Affairs, Arizona State University
- 1999 Outstanding Mentor Award, Arizona State University

DISSERTATION

"Effectiveness of Social Skills Training with Female Juvenile Delinquents"