

Hans van der Mars, PhD.
Professor in Sport Pedagogy | Physical Education Teacher Education

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EDUCATION:

Graduate: **The Ohio State University**
Columbus, OH, USA
Degree: Ph.D. in Physical Education (1984)

Ithaca College
Ithaca, NY, USA
Degree: M.S. in Physical Education (1979)

Undergraduate: **Christelijke Academie voor Lichamelijke Opvoeding (C.A.L.O.)**
Arnhem, The Netherlands
Degree: Physical Education Teaching Diploma (1978)

PROFESSIONAL EXPERIENCE:

Aug. '18 – current: Courtesy Appointment in the College of Public Health and Human Sciences, Oregon State University

Aug. '08 – current: Physical Education Program Director/Lead Strategist, Mary Lou Fulton Teachers College; **Arizona State University**

Aug. '07 – current: Full Professor in Physical Education, Mary Lou Fulton Teachers College; **Arizona State University**

Sept. '05 – July '07: Graduate Program Coordinator, Department of Nutrition & Exercise Sciences; **Oregon State University.**

Sept. '02 – July '07: Full Professor in Physical Education, **Oregon State University.**

June '96 -Sept. '02: Associate Professor in Physical Education, **Oregon State University.**

Sept. '92-June '96: Assistant Professor in Physical Education, **Oregon State University.**

Aug. '86-July '92: Assistant Professor in Physical Education, **Arizona State University.**

Jan. '85-Aug. '86: Assistant Professor in Physical Education, **University of Maine.**

Aug. '83-Dec. '84: Instructor in Physical Education, **University of Maine at Orono.**

VISITING PROFESSORSHIP:

June '14-July '14 Akademia Wychowania Fizycznego i Sportu, Gdansk, Poland

INSTRUCTIONAL EXPERTISE:

- Instructional Strategies for Physical Education
- Instructional Analysis
- Sport Education Curriculum
- Curriculum Development in Physical Education
- Skill & Game Play Analysis for Teaching Physical Education
- Single Subject (N=1) Research Design
- Introductory Research Methods in Physical Education
- Methods of Teaching Physical Education

SCHOLARSHIP - PUBLICATIONS

DOCTORAL DISSERTATION:

van der Mars, H. (1984). *The effects of periodic prompting on selected teaching behaviors of physical education student teachers.* The Ohio State University, Columbus, OH.

MASTER'S THESIS

van der Mars, H. (1979). *The effects of instruction in and supervision through interaction analysis on the relationship between perceived and observed teaching behaviors of pre-service physical education teachers.* Ithaca College, Ithaca, NY.

REFEREED RESEARCH PUBLICATIONS:

* = *With current or former graduate student*

2019

62. Houston, J., Kulinna, P., **van der Mars, H.**, Block, M., Cocchiarella, M., & Lorenz, K.A. (accepted for publication-anticipated publication in early 2019). Effectiveness of National Board-Certified Teachers and non-National Board Certified teachers in physical education. *The Physical Educator*,

2018

61. Houston, J., & **van der Mars, H.** (2018). Physical activity patterns in students with physical disabilities in general physical education and inclusive recess settings. *Palestra*, 32(3), 51-57.

60. **van der Mars, H.**, McNamee, J., & Timken, G. (2018). Physical education meets teacher evaluation: Supporting secondary school physical educators in formal assessment of student outcomes. *The Physical Educator*, 75, 581-615. <https://doi.org/10.18666/TPE-2018-V75-I4-8471>

59. **van der Mars, H.**, Timken, G., & McNamee, J. (2018). Systematic observation of formal assessment of students by teachers (SOFAS). *The Physical Educator*, 75, 341-371. DOI: <https://doi.org/10.18666/TPE-2018-V75-I3-8113>

58. Kwon, J., Kulinna, P., **van der Mars, H.**, Koro-Ljungberg, M., Beardsley, A., & Norris, J. (2018). Physical education pre-service teachers' perceptions about preparation for Comprehensive School Physical Activity Programs. *Research Quarterly for Exercise and Sport*, 89, 221-234. DOI: <https://doi.org/10.1080/02701367.2018.1443196>

2017

57. Teatro, C*., Thompson, M., Kulinna, P. & **van der Mars, H.**, & Kwon, J.* (2017). Coaching behaviors and stakeholders' views of coaches' efficacy. *International Journal of Sport Science and Coaching*, 12, 452-460. DOI: <https://10.1177/1747954117718094>
56. Lorenz, K.A.* , **van der Mars, H.**, Kulinna, P.H., Ainsworth, B.E., & Hovell, M.F. (2017). Developing the System for Observing Behavioral Ecology for Youth in Schools (SOBEYS) Instrument. *Journal of School Health*, 87, 894–901. DOI: <https://10.1111/josh.12571>
55. Norris, J.M.* , **van der Mars, H.**, Kulinna, P., Kwon, J.* , & Amrein-Beardsley, A. (2017). A document analysis of teacher evaluation systems specific to physical education. *The Physical Educator*, 74, 756-786. DOI: <https://doi.org.18666/TPE-2017-V74-14-7509>
54. Norris, J.M.* , **van der Mars, H.**, Kulinna, P., & Amrein-Beardsley, A. (2017). Administrators perceptions of physical education teacher evaluation. *The Physical Educator*, 74, 729-755. DOI: <https://doi.org.18666/TPE-2017-V74-14-7245>
53. Lorenz, K.A.* , **van der Mars, H.**, Kulinna, P.H., Ainsworth, B.E., & Hovell, M.F. (2017). Environmental and behavioral influences of physical activity in junior high school students. *Journal of Physical Activity and Health*, 14, 785-792. DOI: <https://doi.org/10.1123/jpah.2016-0709>
52. Norris, J.* , **van der Mars, H.**, Kulinna, P., Amrein-Beardsley, A., Kwon, J.* , & Hodges, M.* (2017). Physical education teacher perceptions of teacher evaluation. *The Physical Educator*, 74, 41–62 • DOI: <https://doi.org/10.18666/TPE-2017-V74-11-6882>

2016

51. Jones, R., Brusseau, T., Kulinna, P., & **van der Mars, H.** (2016). Step counts on weekdays, weekends, and during physical education of Navajo high school students. *Journal of Racial and Ethnic Health Disparities*, 1-5 (E-version). <https://doi101007/s40615-016-0294-0>
50. Stylianou, M.* , Kloeppe, T.* , Kulinna, P., & **van der Mars, H.** (2016). Teacher fidelity to a physical education curricular model and physical activity outcomes. *Journal of Teaching in Physical Education*, 35, 337-348. DOI: <http://dx.doi.org/10.1123/jtpe.2016-0112>
49. Stylianou, M.* , **van der Mars, H.**, Hodges-Kulinna, P.H., Adams, M.A., Mahar, M.M, & Amazeen, E. (2016). Before-school running/walking club and student physical activity levels: An efficacy study. *Research Quarterly for Exercise and Sport*, 87, 342-353. DOI: <https://10.1080/02701367.2016.1214665>
48. Harvey, S.* , Song, Y., Baek, J., & **van der Mars, H.** (2016). Two sides of the same coin: Student physical activity levels during a game-centred soccer unit. *European Physical Education Review*, 22, 411–429. DOI: <https://10.1177/1356336X15614783>
47. Stylianou, M.* , Hodges-Kulinna, P. H., **van der Mars, H.**, Mahar, M. T., Adams, M. A., & Amazeen, E. (2016). Before-school running/walking club: Effects on student on-task behavior. *Preventive Medicine Reports*, 3, 196-202. DOI: <https://10.1016/j.pmedr.2016.01.010>
46. Hodges, M.* , Kulinna, P. H., **van der Mars, H.**, & Lee, C. (2016). Knowledge in action: Fitness lesson segments that teach healthy related fitness in elementary physical education. *Journal of Teaching in Physical Education*, 35, 16-36. DOI: <https://dx.doi.org/10.1123/jtpe.2014-0102>

2015

45. Ward, P., Graber, K.C., & **van der Mars, H.** (2015). Writing quality peer reviews of research manuscripts. *Journal of Teaching in Physical Education*, 34, 700-715. DOI: <https://10.1123/jtpe.2014-0158>
44. McMullen, J.J.* , NiChróinín, D., Tammelin, T., Pogorzelska, M., & **van der Mars, H.** (2015). International approaches to whole-of-school physical activity promotion. *Quest*, 67, 384-399. DOI:

<https://10.1080/00336297.2015.1082920>

42. McKenzie, T.L., & **van der Mars, H.** (2015). Top 10 research questions related to assessing physical activity and its contexts using systematic observation. *Research Quarterly for Exercise and Sport*, 86, 13-29. DOI: <https://10.1080/02701367.2015.991264>

2014

41. Kim, S.Y.*, & **van der Mars, H.** (2014). Accuracy of various interval lengths for measuring physical activity levels of children with intellectual disabilities using SOFIT. *The ICHPER-SD Asia Journal of Research*, 6(2), 65-69.
40. McMullen, J.M.*, **van der Mars, H.**, & Jahn, J.A.* (2014). Creating a before-school physical activity program: Pre-service physical educators' experiences and implications for PETE. *Journal of Teaching in Physical Education*, 33, 449-466.
39. McMullen, J.M.*, **van der Mars, H.**, & Jahn, J.* (2014). Promoting student ownership in a non-traditional physical education teacher education internship course. *Physical Education and Sport Pedagogy*, 19, 239-252. DOI:10.1080/17408989.2012.761684
38. McClain, Z.*, Yun, J.K., & **van der Mars, H.** (2014). Effects of instructional approaches on enjoyment and physical activity during physical education. *The Global Journal of Health and Physical Education Pedagogy*, 3(1), 18-39.

2013

37. Kloepfel, T.*, Kulinna, P.H., Stylianou, M.*, & **van der Mars, H.** (2013). Teacher fidelity to one physical education curricular model. *Journal of Teaching in Physical Education*, 32, 186-204.
36. Bryan, R.R.*, McCubbin, J.A., & **van der Mars, H.** (2013). The ambiguous role of the paraeducator in the general physical education environment. *Adapted Physical Activity Quarterly*, 29, 164-183.

2012

35. Hastie, P., **van der Mars, H.**, Layne, T.*, & Wadsworth, D.* (2012). The effects of prompts and a group-oriented contingency on out-of-school physical activity in elementary school-aged students. *Journal of Teaching in Physical Education*, 31, 131-145.

2011

34. **van der Mars, H.** (2011). Reflecting on the state of U.S. doctoral PETE Programs . . . "Houston, we've had a problem." *Journal of Teaching in Physical Education*, 30, 189-208.
33. Brusseau, T.A.*, Kulinna, P.H., Tudor-Locke, C., **van der Mars, H.**, & Darst, P.W. (2011). Children's step counts on weekend, physical education, and non-physical education days. *Journal of Human Kinetics*, 27, 116-134.
32. Brusseau, T.A.*, Kulinna, P.H., Tudor-Locke, C., Ferry, M., **van der Mars, H.**, & Darst, P.W. (2011). The segmented physical activity patterns of elementary school children. *Journal of Physical Activity and Health*, 8, 279-286.

2009

31. Harvey, S.*, Wegis, H.*, Beets, M., Bryan, R.*, Massa-Gonzalez, A., & **van der Mars, H.** (2009). Changes in student perceptions of their involvement in a multi-week TGfU unit of soccer. In T. Hopper, J. Butler & B. Storey (Eds.). *TGfU Simply Good Pedagogy: Understanding a Complex Challenge: Proceedings of the fourth Teaching Games for Understanding Conference* (pp. 93-106). Ottawa: CAHPERD.
30. Timken, G.L.*, & **van der Mars, H.** (2009). The effect of case methods on pre-service physical education teachers' value orientations. *Physical Education & Sport Pedagogy*, 14, 169-188.

2008

29. Patterson, D.*, & **van der Mars, H.** (2008). Distant interactions and their effects on children's physical activity. *Physical Education & Sport Pedagogy*, 13, 277-294.

2005

28. McNamee, J.*, & **van der Mars, H.** (2005). Accuracy of Momentary Time sampling: A Comparison of Varying Interval Lengths Using SOFIT-Research Note. *Journal of Teaching in Physical Education*, 24, 282-292.

2004

27. Rowe, P., **van der Mars, H.**, Schuldheisz, J.M.*, & Fox, S. (2004). Measuring physical activity in physical education: Validating SOFIT for use with high school students. *Journal of Teaching in Physical Education*, 23, 235-251.

2001

26. Darst, P.W., Chen, A., **van der Mars, H.**, & Cusimano, B. (2001). Teacher, class size, and situational interest: Student responses to fitness routines. *Journal of Sport Pedagogy*, 7(2), 43-66.
25. Schuldheisz, J.*, & **van der Mars, H.** (2001). Managing students' physical activity levels through active supervision in middle school physical education. *Journal of Teaching in Physical Education*, 21, 75-90.
24. Stanish, H.*, McCubbin, J., Draheim, C.*, & **van der Mars, H.** (2001). Participation of adults in a video- and leader-directed aerobic dance program. *Adapted Physical Activity Quarterly*, 18, 142-155.

2000

23. Lieberman, L.*, Dunn, J.M., **van der Mars, H.**, & McCubbin, J. (2000). The effect of trained hearing peer tutors on the physical activity levels of deaf students in inclusive elementary school physical education classes. *Adapted Physical Activity Quarterly*, 17, 20-39.

1999

22. Vogler, E. W., **van der Mars, H.**, Cusimano, B. E., & Darst, P. (1999). Classroom management and inclusion effectiveness in elementary level physical education. *Palaestra*, 15(3), 19-20.

1998

21. **van der Mars, H.**, Vogler, E.W., Cusimano, B.E., & Darst, P.W. (1998). Teachers' active supervision patterns and students' activity levels during fitness activities. *Journal of Teaching in Physical Education*, 18, 57-75.
20. Vogler, E.W., **van der Mars, H.**, Cusimano, B.E., & Darst, P.W. (1998). Analysis of student/teacher behaviours in junior high physical education classes including children with mild disability. *Journal of Sport Pedagogy*, 4(2), 43-57.

1997

19. Houston-Wilson, C.*, Dunn, J., **van der Mars, H.**, McCubbin, J. (1997). The effect of peer tutors on the motor performance of students with developmental disabilities in integrated physical education classes. *Adapted Physical Activity Quarterly*, 14, 298-313.
18. Rowe, P.J., Schuldheisz, J.M.*, & **van der Mars, H.** (1997). Measuring physical activity in physical education: Validation of the SOFIT direct observation instrument for use with first to eighth grade students. *Pediatric Exercise Science*, 9, 136-149.

1995

17. **van der Mars, H.**, Vogler, E.W., Darst, P.W., & Cusimano, B.E. (1995). Novice and expert physical education teachers: Maybe they think and decide differently . . . But do they behave differently? (Research Note). *Journal of Teaching in Physical Education*, 14, 340-347.

16. Sariscsany, M.J., Darst, P.W., & **van der Mars, H.** (1995). The effects of three teacher supervision patterns on student on-task and skill performance in secondary physical education. *Journal of Teaching in Physical Education, 14*, 179-197.

1994

15. **van der Mars, H.**, Darst, P.W., Vogler, E.W., & Cusimano, B.E. (1994). Active supervision patterns of physical education teachers and their relationship with student behaviors. *Journal of Teaching in Physical Education, 14*, 99-112.

1993

14. Butterfield, S.A., **van der Mars, H.**, & Chase, J.A.* (1993). Fundamental motor skill development in deaf and hearing children. *Clinical Kinesiology, 47*(1), 2-6.

1992

13. Vogler, E.W., **van der Mars, H.**, Darst, P.W., & Cusimano, B.E. (1992). Experience, expertise, and teaching effectiveness with mainstreamed and non-disabled children. *Adapted Physical Activity Quarterly, 9*, 316-329.
12. Abbadessa, P.* & **van der Mars, H.** (1992). Improving high school pitchers' ability to throw strikes: A single subject analysis. In *14th. Association for Behavior Analysis Convention Proceedings* (p. 181). Kalamazoo, MI: Society for the Advancement of Behavior Analysis.

1991

11. Fitzsimmons, P.A.*, Landers, D.M., Thomas, J.R., & **van der Mars, H.** (1991). Does self-efficacy predict performance in experienced weightlifters? *Research Quarterly for Exercise and Sport, 62*(4), 424-431.
10. **van der Mars, H.**, Sariscsany, M.J.*, & Darst, P.W. (1991). Practice behaviors of elite archers and their coaches. *Journal of Sport Behavior, 14*(2), 103-112.

1990

9. **van der Mars, H.** (1990). Using the alternate control treatment group research design in conducting research on teacher education in physical education: An example. *Journal of Teaching in Physical Education, 10*, 96-100.
8. Vogler, E.W., **van der Mars, H.**, Darst, P.W., & Cusimano, B.E. (1990). Relationship of presage, context, and process variables to ALT-PE of elementary level mainstreamed students. *Adapted Physical Activity Quarterly, 7*(4), 298-313.

1989

7. **van der Mars, H.** (1989). The effects of verbal praise on off-task behavior of elementary-aged students in physical education. *Journal of Teaching in Physical Education, 8*, 162-169.

1988

6. **van der Mars, H.** (1988). The effects of audio-cueing on selected teaching behaviors of an experienced elementary physical education specialist. *Journal of Teaching in Physical Education, 8*, 64-72.
5. **van der Mars, H.**, & Butterfield, S.A. (1988). The effects of a performance base curriculum on the gross motor development of preschool-aged children during teacher training: A pilot study. *International Journal of Physical Education, 25*(3), 20-25.

1987

4. **van der Mars, H.** (1987). The effects of audiocueing on teacher verbal praise of students' managerial and transitional task performance. *Journal of Teaching in Physical Education, 6*, 157-165.

1986

3. Wuest, D.A., Mancini, V.H., **van der Mars, H.**, & Terrillion, K.* (1986). The academic learning time-physical education of high-, medium-, and low-skilled female intercollegiate volleyball players. In M. Pieron, & G. Graham (Eds.), *Olympic Scientific Congress Proceedings, Volume 6* (pp. 123-130). Champaign, IL: Human Kinetics Publishers.

1985

2. Mancini, V.H., Wuest, D.A., & **van der Mars, H.** (1985). Use of instruction and supervision in systematic observation in undergraduate professional preparation. *Journal of Teaching in Physical Education*, 5, 22-23.

1981

1. **van der Mars, H.**, Mancini, V.H., & Frye, P.A. (Spring, 1981). Effects of interaction analysis training on perceived and observed physical education teaching behaviors. *Journal of Teaching in Physical Education, Introductory Issue*, 57-65.

REFEREED PROFESSIONAL PUBLICATIONS:

* = Current or former graduate student

2018

- 32.
31. Castelli, D. & **van der Mars, H.** (2018). Moving forward: A research agenda for SHAPE America. *Research Quarterly for Exercise and Sport*. E-print: DOI: <https://doi.org/10.1080/02701367.2018.1490612>
30. **van der Mars, H.** (2018). Policy development in physical education... Our last best chance. *Quest*, 70, 169-190. DOI: <https://doi.org/10.1080/00336297.2018.1439391>
29. Koekoek, J., **van der Mars, H.**, van der Kamp, J., Walinga, W., & van Hilvoorde, I. (2018). Aligning digital video technology with game pedagogy in physical education. *Journal of Physical Education, Recreation, and Dance*, 89, 12-22. DOI: <https://doi.org/10.1080/07303084.2017.1390504>

2017

28. **van der Mars, H.** (2017). Viewpoint - Breaking news: High schools surpass elusive goal for PE minutes per week *Journal of Physical Education, Recreation, and Dance*, 88(4), 3-6. DOI: <http://dx.doi.org/10.1080/07303084.2017.1285146>
27. **van der Mars, H.**, Lorenz, K.A.*, & Kwon, J.Y.* (2017). Building CSPAP development into Arizona State University's PETE program: A work in progress. *Journal of Physical Education, Recreation and Dance*, 88(1), 11-19. DOI: <http://dx.doi.org/10.1080/07303084.2017.1250518>

2015

26. **van der Mars, H.**, & Dijkhoff, H. (2015). Interview met Hans van der Mars. *Lichamelijke Opvoeding Magazine*, 103, 9-11.

2014

25. Welk, G., Fischman, M.G., Greenleaf, C., Harrison, L., Ransdell, L., **van der Mars, H.**, & Zhu, W. (2014). Editorial Board position statement regarding the Declaration on Research Assessment (DORA) recommendations with respect to journal impact factors. *Research Quarterly for Exercise and Sport*, 85, 429-430. DOI: <https://10.1080/02701367.2014.964104>.
24. Hastie, P., **van der Mars, H.** (2014). A response to David Kirk: Personal/professional views from US authors. *Sport, Education, and Society* 19, 333-342. DOI: <https://10.1080/13573322.2013.800037>

2013

23. Metzler, M.W., McKenzie, T.L., **van der Mars, H.**, Williams, L.H., & Ellis, S.R. (2013). Health Optimizing Physical Education (HOPE): A new curriculum model for school programs-Part 2: Teacher knowledge and collaboration for HOPE. *Journal of Physical Education, Recreation, and Dance*, 84(5), 25-34.
22. Metzler, M.W., McKenzie, T.L., **van der Mars, H.**, Williams, L.H., & Ellis, S.R. (2013). Health Optimizing Physical Education (HOPE): A new curriculum model for school programs-Part 1: Establishing the need and describing the curriculum model. *Journal of Physical Education, Recreation, and Dance*, 84(4), 41-47.
21. Shephard, K.*, Parker, M., Ward, P., & **van der Mars, H.** (2013). Strengthening PETE doctoral programs: An intellectual commons and forum for faculty and students. *Journal of Physical Education, Recreation, and Dance*, 84(1), 3-4.

2010

20. **van der Mars, H.**, & Harvey, S.* (2010). Teaching and assessing racquet games using “Play Practice” – Part 2. *Journal of Physical Education, Recreation, and Dance*, 81(5), 35-43,56. DOI: <https://dx.doi.org/10.1080/07303084.2010.10598478>
19. Harvey, S.*, & **van der Mars, H.** (2010). Teaching and assessing racquet games using “Play Practice” – Part 1: Designing the right games. *Journal of Physical Education, Recreation, and Dance*, 81(4), 26-33, 54. DOI: <https://dx.doi.org/10.1080/07303084.2010.10598461>

2009

18. Trost, S., & **van der Mars, H.** (2009). Why we should not cut PE. *Educational leadership*, 67(4), 60-65.

2006

17. Wegis, H.*, & **van der Mars, H.** (2006). Integrating Assessment and Instruction: Easing the Process with PDA's. *Journal of Physical Education, Recreation & Dance*, 77(1), 27-34,52.

2004

16. Wright, M.*, & **van der Mars, H.** (2004). Blending assessment into instruction: Practical applications and meaningful results. *Journal of Physical Education, Recreation & Dance*, 75(9), 29-34.

2002

15. **van der Mars, H.**, Tannehill, D., & O'Sullivan, M. (2002). Liber Amicorum . . . Honoring a friend and colleague. *Journal of Teaching in Physical Education*, 21, 363-365.

1999

14. Darst, P.W., **van der Mars, H.**, & Cusimano, B.E. (1999). New fitness ideas to challenge your middle school students. *Teaching Elementary Physical Education*, 10(4), 24-26.
13. **van der Mars, H.**, Darst, P.W., & Cusimano, B.E. (1999). Spice up that warmup!! Activities that *rev* up your class. *Strategies*, 12, 26-28.

1998

12. Darst, P.W., **van der Mars, H.**, & Cusimano, B.E. (1998). Using novel and challenging introductory activities and fitness routines to emphasize regular activity and fitness objectives in middle school physical education. *The Physical Educator*, 55, 199-210.

1994

11. Cusimano, B.E., **van der Mars, H.**, & Darst, P.W. (1994). Improving your instruction through self-evaluation: Part 6 - Professional growth plans. *Strategies*, 7(7), 26-29.
10. **van der Mars, H.**, Cusimano, B.E., & Darst, P.W. (1994). Improving your instruction through self-evaluation: Part 5 - Assessing student behavior. *Strategies*, 7(6), 26-29.

9. **van der Mars, H.**, Cusimano, B.E., & Darst, P.W. (1994). Improving your instruction through self-evaluation: Part 4 - Instructional and behavior feedback. *Strategies*, 7(5), 26-29.

8. Cusimano, B.E., Darst, P.W., & **van der Mars, H.** (1994). Improving your instruction through self-evaluation: Part 3 - Teacher position and active supervision. *Strategies*, 7(4), 26-29.

1993

7. Darst, P.W., Cusimano, B.E., & **van der Mars, H.** (1993). Improving your instruction through self-evaluation: Part 2 - Using class time effectively. *Strategies*, 7(3), 26-29.

6. Cusimano, B.E., Darst, P.W., & **van der Mars, H.** (1993). Improving your instruction through self-evaluation: Part 1 - Getting started. *Strategies*, 7(2), 26-29.

1992

5. **van der Mars, H.**, & Darst, P.W. (1992). Measuring partnership outcomes in teaching physical education: A behavioral perspective. In G. Graham & P. Jones (Eds.), *Collaboration between researchers and practitioners in physical education: An international dialogue* (pp. 145-152). Proceeding from the 1991 AIESEP-NAPEHE World Congress. Atlanta, GA: AIESEP.

1990

4. **van der Mars, H.** (1990). Practicing soccer through playing games. *Arizona Journal of Health, Physical Education, Recreation, and Dance*, 28(5), 3-7.

1989

3. **van der Mars, H.** (1989). The language of teaching physical education, or . . . Do we really know what we are talking about?? *Arizona Journal of Health, Physical Education, Recreation, and Dance*, 28(4), 15-20.

1988

2. **van der Mars, H.**, & Darst, P.W. (1988). Improve your coaching environment through behavior analysis. *Journal of Applied Research in Coaching and Athletics*, 3, 262-273.

1987

1. **van der Mars, H.** (1987). Teaching physical education: Being happy with small gains. *Maine Journal of Health, Physical Education, Recreation, and Dance*, 1(1), 1-9.

TEXTBOOKS, BOOK CHAPTERS, PROCEEDINGS & MANUALS:

* = Current or former graduate student

27. **van der Mars, H.**, & Lorenz, K.A. (in press; anticipated publication date in spring 2019). CSPAPs: Their history, foundations, and prospects. In C. Webster & R. Carson (Eds.), *Handbook of Comprehensive School Physical Activity Programs* (pp. TBD) (Tentative Title). Champaign, IL: Human Kinetics.

26. Tannehill, D., **van der Mars, H.**, & MacPhail, A. (2015). *Building Effective Physical Education Programs*. Sudbury, MA: Jones & Bartlett.

25. **van der Mars, H.**, & Tannehill, D. (2014). Sport Education: Authentic sport experiences. In J. Lund & D. Tannehill (Eds.), *Standards-based curriculum development* (3rd ed.) (pp. 309-336). Sudbury, MA: Jones and Bartlett.

24. Timken, G.*, **van der Mars, H.**, Jimenez-Silva, M., Watson, D., & Ebbeck, V. (2014). Teresa: Mi vida, mi educación, mi futuro: My life, my education, my future. In K. Armour (Ed.), *Pedagogical Cases in Sport, Exercise and Movement-Volume 1: Physical Education and Youth Sport*. Oxford, England: Routledge.

23. Siedentop, D., & **van der Mars H.** (2012). *Introduction to Physical Education, Fitness, and Sport* (8th ed.). St. Louis, MO: McGraw-Hill.
22. McMullen, J.M.*, Jahn, J.A.*, & **van der Mars, H.** (2011). Promoting student ownership in a non-traditional Physical Education Teacher Education internship course. In A. MacPhail & M. O'Sullivan, (Eds.), *AIESEP 2011 International Conference Book of Proceedings: Moving People, Moving Forward* (pp. 555-574). University of Limerick, Ireland.
21. Siedentop, D., Hastie, P., & **van der Mars, H.** (2011). *Complete Guide to Sport Education* (2nd ed.). Champaign, IL: Human Kinetics.
20. **van der Mars, H.**, & Tannehill, D. (2010). Sport Education: Authentic sport experiences. In J. Lund & D. Tannehill (Eds.), *Standards-based curriculum development* (2nd ed.) (pp. 296-331). Sudbury, MA: Jones and Bartlett.
19. Siedentop, D., Hastie, P. A., & **van der Mars, H.** (2010). 스포츠에 완전한 가이드 교육 (*Complete guide to Sport Education-1st ed.*). Champaign, IL: Human Kinetics.
18. **van der Mars H.** (2009). Doing research on teaching and preparing teachers in physical education . . . Married, estranged or divorced? In L.D. Housner, M.W. Metzler, P.G. Schempp, T.J. Templin (Eds.), *Historic Traditions & Future Directions in Research on Teaching & Teacher Education in Physical Education* (pp. 59-74). Morgantown, WV: Fitness Information Technology Publishers.
17. **van der Mars H.** (2009). Textbook ancillaries. In D. Siedentop, *Introduction to Physical Education, Fitness, and Sport* (7th Ed.). St. Louis, MO: McGraw-Hill.
16. **van der Mars, H.** (2006). Time and Learning in Physical Education. In D. Kirk, M.M. O'Sullivan & D. McDounald (Eds.), *The Handbook of Physical Education* (pp. 191-213). Thousand Oaks, CA: Sage Publications.
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13. **van der Mars, H.** (2003). Authentic sport experiences for every university student through sport education: A possibility? In *2003 Daegu Universiade Conference Proceedings I* (pp. 209-219). Geyongsan, Korea: Yeungnam University.
12. **van der Mars, H.** (2003). 2 Current trends and approaches to school-based fitness education in the USA. *Sixth International Sport Pedagogy Seminar Proceedings* (pp. 23-45). Korean Association of Sport Pedagogy: Yeungnam University, Kyeongsan, Korea.
11. **van der Mars, H.** (2003). The role of research in physical education teacher education: PETE professors as the key players. *The International Seminar-The New Challenges and Possibilities for the Physical Education in the 21st Century: Bridging the Gaps Between the Theory and Practice in Sport Pedagogy Proceedings* (pp. 20-48). Seoul National University, Seoul, Korea.
10. Buschner, C., Dodds, P., Graber, K., Lee, A., Mitchell, B., O'Sullivan, M., & **van der Mars, H.** (2002). *Reviewer guidelines for standards for advanced programs in physical education teacher education*. Reston, VA: AAHPERD.

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8. **van der Mars, H.** (2002). *Instructor's Manual and Test Bank for Dynamic Physical Education for Secondary School Students* (by P.W. Darst & R.P. Pangrazi). Needham Heights, MA: Allyn & Bacon.
7. **van der Mars, H.** (2000). New directions in School Physical Education in the United States . . . These may be the best of times and the worst of times. In *2000 International Conference Proceedings of "New Age Physical Education Curriculum & Teaching"* (pp. 9-30). Taitung, Taiwan: Taitung National Teachers College.
6. **van der Mars, H.** (1996). Behavioral traditions in sport pedagogy. In P.G. Schempp (Ed.), *Scientific Development of Sport Pedagogy*. Munster, Germany: Waxmann Verlag GmbH.
5. **van der Mars, H.** (1995). The case for humanism in sport coaching. In B. Lombardo, V.H., Mancini, & D.A. Wuest (Eds.), *The humanistic sport experience: Visions and realities* (pp. 5-15). DuBuque, IA: Brown & Benchmark.
4. **van der Mars, H.** (1989). Systematic observation: An introduction. In P.W. Darst, D. Zakrajsek & V.H. Mancini (Eds.), *Analyzing physical education and sport instruction* (2nd ed.) (pp. 3-18). Champaign, IL: Human Kinetics.
3. **van der Mars, H.** (1989). Basic recording tactics. In P.W. Darst, D. Zakrajsek & V.H. Mancini (Eds.), *Analyzing physical education and sport instruction* (2nd ed.) (pp. 19-53). Champaign, IL: Human Kinetics.
2. **van der Mars, H.** (1989). Observer reliability: Issues and procedures. In P.W. Darst, D. Zakrajsek & V.H. Mancini (Eds.), *Analyzing physical education and sport instruction* (2nd ed.) (pp. 54-80). Champaign, IL: Human Kinetics.
1. **van der Mars, H.** (1989). Teacher monitoring analysis system. In P.W. Darst, D. Zakrajsek & V.H. Mancini (Eds.), *Analyzing physical education and sport instruction* (2nd ed.) (pp. 213-224). Champaign, IL: Human Kinetics.

PUBLISHED RESEARCH ABSTRACTS:

* = Current or former graduate student

2018

50. Yu, H.*, **van der Mars, H.**, Mulhearn, S.C.*, Hodges-Kulinna, P., & Whisonant, C. (2018 March). *Mediocre to meaningful: Can we increase physical activity at recess?* *Research Quarterly for Exercise and Sport*, 87(2018 Convention Supplement), A-109-110. <https://doi.org/10.1080/02701367.2018.1450043>

2017

49. **van der Mars, H.**, Lorenz, K.A.*, McMullen, J.*, Norris, J.*, & Jahn, J. (November 2017). Expanded Physical Activity Programming in Post-Primary Schools – Promising Data. *Proceedings of the 2017 AIESEP Conference*, p. 136
48. Iserbyt, P., Leysen, H., Dehandschutter, T., & **van der Mars, H.** (November 2017). The effect of a coaching clinic on coaches' and student behaviour during a 15-lesson Sport Education unit in basketball. *Proceedings of the 2017 AIESEP Conference*, p. 174.

47. Yu, H. *, **van der Mars, H.**, Kulinna, P.H. (March 2017). *Using a customized mobile application in Sport Education: Teachers' perceptions. Research Quarterly for Exercise and Sport*, 87(Supplement 1), A-173-174. DOI: <https://10.1080/02701367.2017.1301746>
46. Kwon, J.*, Kulinna, P.H., **van der Mars, H.**, Koro-Ljungberg, M., Beardsley, A., & Norris, J.* (2017). *PETE Students' perceptions about preparation of CSPAP. Research Quarterly for Exercise and Sport*, 87(Supplement 2), A-96-97. DOI: <https://10.1080/02701367.2017.1301746>
45. Kwon, J.*, Kulinna, P.H., **van der Mars, H.**, Beardsley, A., & Koro-Ljungberg, M. (2017). *CSPAP preparation in physical education teacher education programs. Research Quarterly for Exercise and Sport*, 88(Supplement 2), A-70. DOI: <https://10.1080/02701367.2017.1301746>

2016

44. Norris, J. *, **van der Mars, H.**, Kulinna, P., Beardsley, A., & Kwon, J. * March (2016). A document analysis of physical education teacher evaluation systems. *Research Quarterly for Exercise and Sport*, 87(Supplement 2), A-130. DOI: <https://10.1080/02701367.2016.1194123>

2015

43. Teatro, C.*, Kulinna, P.H., **van der Mars, H.**, & Kwon, J.* (2015b). Stakeholders' views of coaching efficacy. *Research Quarterly for Exercise and Sport*, 86(Supplement 2), A-113-114. DOI: <https://10.1080/02701367.2015.1075340>
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41. Harvey, S.*, Song, Y.*, & **van der Mars, H.** (2015). Student physical activity during Teaching Games for Understanding soccer units. *Research Quarterly for Exercise and Sport*, 86(Supplement 2), A-126 DOI: <https://10.1080/02701367.2015.1075340>
40. Stylianou, M.*, Kulinna, P.H., **van der Mars, H.**, Adams, M., Mahar, M., & Amazeen, E. (2015). Before-school Running/Walking Club: Effects on elementary students' physical activity. *Research Quarterly for Exercise and Sport*, 86(Supplement 2), A-87. DOI: <https://10.1080/02701367.2015.1075340>
39. Metzler, M., **van der Mars, H.**, Templin, T., Graber, K.C., McKenzie, T.L., Bulger, S., & Ward, P. (2015). The last PETE program standing. *Research Quarterly for Exercise and Sport*, 86(Supplement 2), A-137. DOI: <https://10.1080/02701367.2015.1075340>
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37. Hodges, M.*, Kulinna, P.H., **van der Mars, H.**, & Kwon, J.* (2014). Knowledge in action: Teacher perceptions on teaching healthy behavior knowledge. *Research Quarterly for Exercise and Sport*, 85(Supplement 1), A137-A138. DOI: <https://10.1080/02701367.2014.930647>
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A46.

2012

34. **van der Mars, H.** (2012). Physical education and physical activity: Its relationship with academic performance. *Research Quarterly for Exercise and Sport*, 83(Supplement 1), A8.
33. **van der Mars, H.**, McKenzie, T.L., Lounsbery, M., Beighle, A., & Kanters, M. (2012). AAHPERD Research Consortium/President's Council on Fitness, Sports and Nutrition Partnership Symposium: Evidence Matters—Translating Research Findings to Stakeholders and Policy Makers. *Research Quarterly for Exercise and Sport*, 83(Supplement 1), A7-8.
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2011

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2010

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27. **van der Mars, H.**, & McKenzie, T.L. (April, 2009). *Using systematic observation in physical activity research.* *Supplement to Research Quarterly for Exercise and Sport*, 80(1[Research Consortium Abstracts]), A-12.
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25. Brusseau, Jr., T.A.*, Kulinna, P.H., Tudor-Locke, C. **van der Mars, H.**, & Darst, P.W. (April, 2009). *Children's physical activity on physical education and non-physical education days.* *Supplement to Research Quarterly for Exercise and Sport*, 80(1[Research Consortium Abstracts]), A-52.
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23. Harvey, S.*, Bryan, B.*, Wegis, H.*, & **van der Mars, H.** (2007). RC Grant findings: Effects of teaching games for understanding on game performance in middle school physical education. *Supplement to Research Quarterly for Exercise and Sport*, 78(1[Research Consortium Abstracts]), A-119.

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21. Harvey, S.*, **van der Mars, H.** & Beets, M.* (2006). Physical activity levels of high school male boys soccer players during team practices. *Supplement to Research Quarterly for Exercise and Sport*, 77(1[Research Consortium Abstracts]), A-58.

2005

20. McNamee, J.*, & **van der Mars, H.** (2005). Accuracy of Momentary Time sampling: A Comparison of Varying Interval Lengths Using SOFIT. *Supplement to Research Quarterly for Exercise and Sport*, 76(1[Research Consortium Abstracts]), A-83.

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19. Patterson, D.L.*, & **van der Mars, H.** (2000). The effects of distant interactions on physical activity levels of elementary students during fitness instruction. *Supplement to Research Quarterly for Exercise and Sport*, 71(1[Research Consortium Abstracts]), A-79.
18. Timken, G.*, & **van der Mars, H.** (2000). The effects of case methods on pre-service physical education teachers' value orientations. *Supplement to Research Quarterly for Exercise and Sport*, 71(1[Research Consortium Abstracts]), A-83/84.

1998

17. Schuldheisz, J.*, & **van der Mars, H.** (1998). Managing students' physical activity levels through active supervision in middle school physical education. *Special Interest Group - Research on Learning & Instruction in Physical Education 1998 Conference Proceedings* (pp. 58-60). Kent, OH: Kent State University.
16. Schuldheisz, J.*, & **van der Mars, H.** (1998). The effects of an interdependent group-oriented contingency on middle school students' physical activity levels during physical education. *Supplement to Research Quarterly for Exercise and Sport*, 69(1[Research Consortium Abstracts]), A-102.

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15. Rowe, P.J., Schuldheisz, J.M.*, & **van der Mars, H.** (1997). Measuring physical activity in physical education: Validation of SOFIT for use with first to eighth grade students. *Special Interest Group - Research on Learning & Instruction in Physical Education 1997 Conference Proceedings* [pp. 58-60]. Kent, OH: Kent State University)

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13. **van der Mars, H.**, Cusimano, B.E., Vogler, E.W., & Darst, P.W. (1995). Physical activity levels of students with disabilities and teachers' active supervision during fitness instruction: A relationship? *Special Interest Group - Research on Learning & Instruction in Physical Education 1995 Conference Proceedings* (pp. 18-19). Laramie, WY: University of Wyoming.

1994

12. Vogler, E.W., **van der Mars, H.**, Cusimano, B., & Darst, P.W. (1994). Teacher experience and teaching effectiveness with mainstreamed and nondisabled children. *Supplement to Research Quarterly for Exercise and Sport*, 65(1[Research Consortium Abstracts]), A-104/105.

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11. Nelson, S.*, Darst, P.W., **van der Mars, H.**, & Pangrazi, R.P. (1993). Teaching golf to seventh graders: There is more to it than knowing about golf and knowing about teaching. *Special Interest Group - Research on Learning & Instruction in Physical Education 1993 Conference Proceedings* (pp. 25-28). Corvallis, OR: College of Health & Human Performance, Oregon State University.

1992

10. Vogler, E.W., **van der Mars, H.**, Darst, P.W., & Cusimano, B.E. (1992). Classroom management and learner involvement of mainstreamed disabled/non-disabled students. *Supplement to Research Quarterly for Exercise and Sport*, 63, (1[Research Consortium Abstracts]), A-94/95

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9. Vogler, E.W., **van der Mars, H.**, Darst, P.W., & Cusimano, B.E. (1991). Expertise and teacher effectiveness with mainstreamed and non-mainstreamed children. *Abstracts of Research Papers 1991* [p. 223], Reston, VA: AAHPERD.

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8. Metzler, M., Darst, P.W., **van der Mars, H.**, & Lacy, A. (1989). Triangulating teacher efficacy in physical education. *R. Tait McKenzie Symposium Abstracts* [p. 15], Knoxville, TN: University of Tennessee.
7. Sariscsany, M.J.*, **van der Mars, H.**, & Darst, P.W. (1989). Practice behaviors of elite archers and their coaches. *Abstracts of Research Papers 1989* [p. 95], Reston, VA: AAHPERD.

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6. Cusimano, B., & **van der Mars, H.** (1988). The effects of audio cueing on proximity to students of an elementary physical education teacher in a first-grade class. *Abstracts of Research Papers 1988* [p. 78], Reston, VA: AAHPERD.

1987

5. **van der Mars, H.**, & Butterfield, S.A. (1987). The effects of a performance base curriculum on the gross motor development of preschool-aged children during teacher training: A pilot study. Published abstract: *Abstracts of Research Papers 1987* [p. 107], Reston, VA: AAHPERD.

1986

4. **van der Mars, H.** (1986). The effects of audio cueing on selected teaching behaviors of an experienced elementary physical education specialist. *Abstracts of Research Papers 1986* [p. 138], Reston, VA: AAHPERD.

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3. **van der Mars, H.** (1985). The effects of audio cueing on teacher verbal praise of students' overall class behavior. *Adelphi World Sport Conference Abstracts* [p. 80], Garden City, NY: AIESEP.

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2. **van der Mars, H.** (1984). Effects of periodic prompting on selected teaching behaviors of physical education teachers. *Abstracts of Research Papers 1984* [p. 81], Reston, VA: AAHPERD.

1980

1. **van der Mars, H.**, Mancini, V.H., & Frye, P.A. (1980). Effects of interaction analysis training on perceived and observed physical education teaching behaviors. *Abstracts of Research Papers 1980* [p. 101]: Reston, VA: AAHPERD.

EDITED BOOKS/PROCEEDINGS:

- van der Mars, H.** (1993). *Special Interest Group - Research on Learning & Instruction in Physical Education 1993 Conference Proceedings*. Corvallis, OR: College of Health & Human Performance, Oregon State University.

ELECTRONIC–WEB-BASED PUBLICATIONS:

van der Mars, H., Grappendorf, H., Kulinna, P., Lounsbury, M., & McKenzie, T.L. (2012). *Writing and reviewing research abstracts for presentation*. Designed for Research Consortium-America Alliance for Health, Physical Education, Recreation, and Dance. Accessible at:
<http://toolkits.aahperd.org/RCToolkit5/player.html>

Brooks, C., Pomeroy, M., & van der Mars, H. (2015). *SHAPE America's Podcast-Episode 5 - Professional Development for Health & Physical Education Teachers*
http://shapeamerica.podomatic.com/entry/2015-08-28T04_55_35-07_00

DATA BASED NON-REFEREED PUBLICATIONS:

Butterfield, S.A., van der Mars, H., & Chase, J.A. (1991). A comparison of deaf and hearing children ages 3-8 on the Scale Intra-gross Motor Assessment. In J.S. Horgan (Ed.), *NCPERH Research Monograph; Expanse of knowledge in Leisure & Physical Activity for the Disabled* (pp. 15-18). Chicago, IL: University of Illinois at Chicago.

Vogler, E.W., van der Mars, H., Darst, P.W., Cusimano, B.E. (1991). Teacher expertise, stress, and teaching effectiveness in classes with mainstreamed elementary students. In J.S. Horgan (Ed.), *NCPERH Research Monograph; Expanse of knowledge in Leisure & Physical Activity for the Disabled* (pp. 31-34). Chicago, IL: University of Illinois at Chicago.

NON-DATA BASED NON-REFEREED PUBLICATIONS:

Brusseau, T., & van der Mars, H. (in press for Fall 2018). Research: There is no Off-Season. *Momentum SHAPE America Newsletter*, TBD.

Brusseau, T., & van der Mars, H. (Spring 2018). Research matters . . . We cannot stop now! *Momentum SHAPE America Newsletter*, 19.

van der Mars, H. (Winter 2018). Research Council Creating Forward Momentum. *Momentum SHAPE America Newsletter*, 18.

van der Mars, H. (Fall 2017). Research Council looking to develop more comprehensive agenda. *Momentum SHAPE America Newsletter*, 16.

TECHNICAL REPORTS & SOFTWARE MATERIALS:

van der Mars, H. (1997). *The Surgeon General's Report on physical activity and health: Highlights and implications for K-12 school physical education programs and their communities*. Free PowerPoint presentations material developed for use by physical education teachers in promoting the need for quality public school physical education programs (Windows and Mac versions available).

van der Mars, H., Cusimano, B.E., & Ruppert, K. (1993). *Teacher Movement Analysis System (T.M.A.S.)*. Computer software Manual. Corvallis, OR: College of Health & Human Performance, Oregon State University.

JOURNAL (CO-) EDITOR CONTRIBUTIONS:

18. **van der Mars, H.** (2009). Retrieval and review. *Journal of Teaching in Physical Education*, 28, 233-242.
17. **van der Mars, H.** (2008). Retrieval and review. *Journal of Teaching in Physical Education*, 27, 252-263.
16. **van der Mars, H.** (2007). Retrieval and review. *Journal of Teaching in Physical Education*, 26, 320-329.
15. **van der Mars, H.** (2007). Retrieval and review. *Journal of Teaching in Physical Education*, 26, 201-211.
14. **van der Mars, H.** (2007). Retrieval and review. *Journal of Teaching in Physical Education*, 26, 81-93.
13. **van der Mars, H.** (2006). Retrieval and review. *Journal of Teaching in Physical Education*, 25, 329-340.
12. **van der Mars, H., & Tannehill, D.** (2002). A note from the editors. *Journal of Teaching in Physical Education*, 21, 229.
11. **van der Mars, H., & Tannehill, D.** (2002). A note from the editors. *Journal of Teaching in Physical Education*, 21, 127.
10. **van der Mars, H., & Tannehill, D.** (2001). A note from the editors. *Journal of Teaching in Physical Education*, 21, 1-2.
9. **van der Mars, H., & Tannehill, D.** (2001). A note from the editors. *Journal of Teaching in Physical Education*, 20, 205-206.
8. **van der Mars, H., & Tannehill, D.** (2001). A note from the editors. *Journal of Teaching in Physical Education*, 20, 111.
7. **van der Mars, H., & Tannehill, D.** (2000). A note from the editors: All good things come to an end . . . and new beginnings. *Journal of Teaching in Physical Education*, 20, 1-2.
6. **Dodds, P., & van der Mars, H.** (2000). A note from the editors. *Journal of Teaching in Physical Education*, 19, 269.
5. **van der Mars, H., & Dodds, P.** (2000). A note from the editors: Looking for the perfect manuscript . . . Oh, to find that holy grail. *Journal of Teaching in Physical Education*, 19, 135-140.
4. **Dodds, P., & van der Mars, H.** (1999). A note from the editors. *Journal of Teaching in Physical Education*, 19, 1.
3. **Dodds, P., & van der Mars, H.** (1999). A note from the editors. *Journal of Teaching in Physical Education*, 18, 253-254.
2. **Dodds, P., & van der Mars, H.** (1999). A note from the editors. *Journal of Teaching in Physical Education*, 18, 127-128.
1. **Dodds, P., & van der Mars, H.** (1998). A note from the editors. *Journal of Teaching in Physical Education*, 18, 1.

MANUSCRIPTS IN DEVELOPMENT

Manuscripts in Review/Revision/Accepted for Publication:

• = Current or former graduate student

Sands, C., Kulinna, P., Dorantes, L., & **van der Mars, H.** (in review). Trained peer tutors in adapted physical education class. *Adapted Physical Activity Quarterly*.

Siedentop, D., Hastie, P. & **van der Mars, H.** (in development). *Complete Guide to Sport Education* (3rd ed.). Champaign, IL: Human Kinetics.

Kwon, J.*, Kulinna, P., **van der Mars, H.**, Beardsley, A., & Koro-Ljungberg, M. (accepted for publication). Comprehensive School Physical Activity Programs preparation in physical education teacher education programs. *Journal of Teaching in Physical Education*.

Stylianou, M.*, **van der Mars, H.**, & Kulinna, P. (in revision). A review of analyses of sport pedagogy research. *Kinesiology Review*.

Teatro, C., Kulinna, P., Thompson, M., & **van der Mars, H.** (in review). Alignment of high school coaching behaviors to the National Standards for Sport Coaches. *International Sport Coaching Journal*.

Yu, H.*, et al. (in development). The effectiveness of equipment provisions on rural middle school students' physical activity. Journal to be determined.

Manuscripts in Progress:

* = Current or former graduate student

Brooks, B.M., Campanella, A.J., Good, K.W., Johnson, C., Lin, C., Mallory, R.H., Rollow, J., Wowk, R., Mendel, L.L., **van der Mars, H.**, Ryan, S.W., Waller, C., Jurak, G., Lilly, J., Lind, S.J., & ybura, J. (in review). *Acoustic Standards for Physical Education Teaching Environments*.

van der Mars, H. (in development). Opportunities for 50 Million Strong: Time to get on the bus to legitimacy and credibility. *Journal of Physical Education, Recreation, and Dance*.

van der Mars, H., Lorenz, K.*, McMullen, J.*, Norris, J.*, Houston, J.*, & Jahn, J.* (in development). PETE programs helping create more active high schools . . . If you build it, will they come? And if they come, will they be active? *Journal of Teaching in Physical Education*.

Wegis, H.*, & **van der Mars, H.** (in revision). Physical education's contribution to the total daily physical activity levels of middle school students. *Pediatric Exercise Science*.

van der Mars, H., Mulhearn, S., Yun, H., Griffio, J., & Kulinna, P. (in development). So much space, such high cost, so little use: High school physical activity facility during off-hours. Journal TBD.

SCHOLARSHIP - PRESENTATIONS

INVITED (KEYNOTE) LECTURES / PRESENTATIONS / SEMINARS / COLLOQUIA:

2018

41. **van der Mars, H.** (October 2018). *The State of Assessment in School Physical Education - United States*. Invited presentation at the AIESEP Specialist Seminar on Assessment in Physical Education, Eindhoven, The Netherlands.
40. **van der Mars, H.** (October 2018). Title TBD. Presented at Mini-Symposium at the Katholieke Universiteit Leuven, Leuven, Belgium
39. **van der Mars, H.** (January 2018). *Policy Development in Physical Education . . . The Final Frontier?* Invited Dudley A. Sargent Keynote Lecture presented at the NAKHE National Conference, Phoenix, AZ.

2017

38. Parker, M., Patton, K., & **van der Mars, H.** (March 2017). *Learning from the past, making history*. Invited lecture presented at the SHAPE America National Convention, Boston, MA.

2016

37. **van der Mars, H.** (June 2016). *Today's Sport Pedagogy – Its impact and continued relevance*. Invited Keynote Address presented at the AIESEP International Conference, Laramie, WY.
36. **van der Mars, H.** (April 2016). *Comprehensive School Physical Activity Programs . . . Physical Education's Fight for Relevance and Credibility in School*. Invited Scholar Lecture presented at Auburn University, Auburn, AL.
35. **van der Mars, H.** (February 2016). *"Physical Education's Relevance in Schools . . . How Do We Get There from Here?"* Invited keynote address presented at the 35th Annual Northwest Conference for Children's Physical Education, Portland, OR.

2015

34. **van der Mars, H.** (March 2015). *Bewegingsonderwijs trends in de Verenigde Staten (Physical education trends in the United States)*. Invited colloquium presented at Windesheim University of Applied Sciences, Human Movement and Education Research Centre, Zwolle, The Netherlands.
33. **van der Mars, H.** (March 2015). *Technology in het Bewegingsonderwijs: Nog veel vragen te beantwoorden (Technology in Physical Education: Many questions yet to answer)*. Invited Keynote Address presented at the 'Van tikken naar taggen' Symposium. Windesheim University of Applied Sciences, Human Movement and Education Research Centre, Zwolle, The Netherlands.

2014

32. **van der Mars, H.** (November 2014). *Trends and issues in U.S. Doctoral-Physical Education Teacher Education Programs*. Panel Discussion presentation presented at the 13th International Sport Sciences Congress, Konya, Turkey.
31. **van der Mars, H.** (November 2014). *Whole-School Physical Activity Programs . . . A Road to Relevance and Credibility?"* Invited Keynote Address presented at the 13th International Sport Sciences Congress, Konya, Turkey.
30. **van der Mars, H.** (June 2014). *Comprehensive School Physical Education Programs-Can Physical Education Deliver?* Invited lecture presented at the Gdansk Akademia Wychowania Fizycznego I Sportu, Gdansk, Poland.

29. **van der Mars, H.** (June 2014). *Introduction to Sport Education*. Invited lecture presented at the Gdansk Akademia Wychowania Fizycznego I Sportu, Gdansk, Poland.
28. **van der Mars, H.** (February 2014). *Quality Physical Education to Enhance Health Success for Today's Youth*. Invited Colloquium for the School of Nutrition and Health Promotion, Arizona State University, Phoenix, AZ.

2013

27. **van der Mars, H.** (September 2013). *Preparing Physical Educators to Implement Comprehensive School Physical Activity Programs - Can PETE Programs Deliver the Goods?* Invited Keynote Lecture presented at the AIESEP Specialist Research Seminar 2013. University of Jyväskylä, Jyväskylä, Finland.
26. **van der Mars, H.** (June 2013). *The physical education, -activity and academic performance: Mixed blessing or a curse?* Invited lecture presented at the "Why Invest In Physical Activity in Schools" Symposium at the Southwest District-AHPERD Conference, Las Vegas, NV.
25. **van der Mars, H.** (April 2013). *Advocacy skill development in PETE Programs . . . Time to take the blinders off.* Invited lecture presented at NASPE PETE Honor Award Lecture at the AAHPERD National Convention, Charlotte, NC.
24. **van der Mars, H.** (April 2013). *Comprehensive School Physical Activity Programs . . . A Route to Real Credibility?* Invited Curriculum & Instruction Honor Award lecture presented at the AAHPERD National Convention, Charlotte, NC.
23. **van der Mars, H.** (February 2013). *Comprehensive School Physical Activity Programs . . . A Needed Step Forward.* Invited colloquium presented to the Northern Illinois University, Department of Kinesiology and Physical Education, DeKalb, IL.

2012

22. **van der Mars, H.** (April 2012). *Physical Education in High Schools . . . Now More Important Than Ever.* Invited colloquium presented to the Department of Exercise & Sport Science, College of Health, University of Utah, Salt Lake City, UT.
21. **van der Mars, H.** (March 2012). *Playing with others and getting enough good students for doctoral studies . . . Thorny issues.* Invited presentation at the AIESEP-Birmingham Specialist Research Seminar 2012. University of Birmingham, Birmingham, United Kingdom.

2011

20. **van der Mars, H.** (November 2011). *Physical Educators assessing student learning . . . It's now or never.* Eighth Annual Jennifer Wall Keynote Lecture delivered at the Association of Physical Educators of Quebec Conference, McGill University, Montreal, Quebec, Canada.
19. **van der Mars, H.** (November 2011). *On-the-fly formal assessment of student learning . . . It can be done.* Keynote address presented at the Association of Physical Educators of Quebec Conference, McGill University, Montreal, Quebec, Canada.
18. **van der Mars, H.** (April 2011). *Preparing professional Physical Educators: So much accomplished . . . so much more to do.* Invited Honor Award Lecture presented at the AAHPERD National Convention, San Diego, CA.

2010

17. **van der Mars, H.** (May 2010). *Advocacy and Policy in Physical Education . . . The final frontier?* Presented at the 2010 Hawaii AHPERD Conference, Honolulu, HI.

16. **van der Mars, H.** (May 2010). *Creating school environments that promote and value physical activity and good health for ALL youth.* Keynote lecture presented at the 2010 Hawaii AHPERD Conference, Honolulu, HI.
15. **van der Mars, H.** (January 2010). *Changing the structure & delivery of adolescent sport in the United States . . . It's time.* Keynote lecture presented at the 2010 Southwest District AHPERD Conference, Santa Fe, NM.

2009

14. **van der Mars, H.** (January 2009). *School Physical Education in the 21st Century . . . A Successful Failure or A Success?* Southwest District Scholar Lecture presented at the 2009 Southwest District AHPERD Conference, Phoenix, AZ.

2007

13. **van der Mars, H.** (October 2007). *Doing Research on Teaching and Preparing Teachers in Physical Education . . . Married, Estranged or Divorced?* Invited Lecture presented at the Historic Traditions & Future Directions in Research on Teaching & Teacher Education in Physical Education Conference. Pittsburgh, PA.

2006

12. Lee, A., Locke, L.F., & **van der Mars, H.** (October 2006). *Survival of PETE: Becoming a PETE professor . . . These really are the best of times.* Invited presentation presented at the NASPE PETE Conference, Long Beach, CA.

2004

11. **van der Mars H.** (April 2004). *Impact: What does it mean to you?* Invited address presented at the Curriculum & Instruction Honor Award Breakfast, National AAHPERD Convention, New Orleans, LA.

2003

10. **van der Mars H.** (October 2003). *The role of research in physical education teacher education: PETE professors as the key players.* Panel discussion paper presented at the NASPE National Conference on Physical Education Teacher Education. Baton Rouge, LA
 9. **van der Mars, H.** (August 2003). *Authentic sport experiences for every university student through sport education: A possibility?* Keynote lecture presented at the 2003 Daegu Universiade Conference, Yeungnam University, Geyongsan, South Korea.
 8. **van der Mars, H.** (August 2003). *Current trends and approaches to school-based fitness education in the USA.* Keynote Lecture presented at the 6th International Sport Pedagogy Seminar, Yeungnam University, Kyeongsan, South Korea.
 7. **van der Mars, H.** (August 2003). *Differences between physical fitness and physical activity: Implications for physical education teachers.* Paper presented at the Sport Pedagogy Seminar, University of Incheon, Incheon, South Korea.
 6. **van der Mars, H.** (August 2003). *The role of research in physical education teacher education: PETE professors as the key players.* Invited Keynote Lecture presented at the International Seminar-The New Challenges and Possibilities for the Physical Education in the 21st Century: Bridging the Gaps Between the Theory and Practice in Sport Pedagogy. Seoul National University, Seoul, South Korea.
- #### 2000
5. **van der Mars, H.** (October 2000). *New directions in School Physical Education in the United States . . . These are the best of times and the worst of times.* Presented at International Sport Pedagogy and Physical Fitness Symposium. Taitung National Teachers College, Taitung, Taiwan.

1999

4. **van der Mars, H.** (May 1999). *Children's physical fitness behavior during physical education: Teachers can make a difference*. Presented at International Sport Pedagogy and Physical Fitness Symposium. Pingtung National Teachers College, Pingtung, Taiwan.
3. **van der Mars, H.**, & Cusimano, B.E. (March 1999). *Physical activity and fitness . . . Are we asking too much?? Some questions and answers*. Presented at the 19th Annual Northwest Conference on Children's Physical Education K-8. Portland, OR.

1998

2. **van der Mars, H.** (April 1998). *Single subject research designs*. Invited address presented at the AAHPERD National Convention, Reno, NV.

1996

1. **van der Mars, H.** (October 1996). *The future of U.S. archery . . . Coaching education on the line??* Invited keynote address presented at the Archery Coaches Alliance National Convention. Washington DC.

INTERNATIONAL REFEREED PRESENTATIONS

* = Current or former graduate student

2018

27. Harvey, S., & **van der Mars, H.** (October 2018). *Initial validation of game performance assessment rubrics for use in physical education*. Submitted for presentation at the AIESEP Specialist Seminar on Assessment in Physical Education, Eindhoven, The Netherlands.

2017

26. Coşkun F., Gencer Y.G. & **van der Mars H.** (November 2017). *Comparison of the physical activity levels of students from Yüzüncü Yil University Department of Physical Education and Sports Instruction with students from Arizona State University Mary Lou Fulton Teachers College*. Accepted for presentation at the 15th International Sport Sciences Congress, Antalya, Turkey.
25. **van der Mars, H.**, Lorenz, K.A.*, McMullen, J.*, Norris, J.*, & Jahn, J.* (November 2017). *Expanded physical activity programming in post-primary schools – Promising data*. Presented at the AIESEP International Conference, Guadaloupe, French Antilles.
24. Iserbyt, P., Dehandschutter, T., Leysen, H., & **van der Mars, H.** (November 2017). *The effect of a coaching clinic on coaches' and student behaviour during a 15-lesson Sport Education unit in Basketball*. Presented at the AIESEP International Conference, Guadaloupe, French Antilles.

2016

23. Harvey, S., & **van der Mars, H.** (July 2016). *Formally and formatively assessing student learning outcomes using game performance rubrics*. Presented at the Teaching Games for Understanding International Conference, Köln, Germany.

2015

23. Stylianou, M., **van der Mars, H.**, Kulinna, P., Adams, M., Mahar, M., & Amazeen, E. (July 2015). *Before-school running/walking club: Effects on physical activity and on-task behavior*. Presented at the AIESEP World Congress, Madrid, Spain.

2013

22. McClain, Z., **van der Mars, H.**, & Yun, J. (July 2013). *The effects of varying instructional approaches on perceived enjoyment and physical activity levels of students with disabilities during the health-related*

fitness portion in inclusive physical education. Research poster presented at the 19th International Symposium for Adapted Physical Activity (ISAPA) Conference, Istanbul, Turkey.

2011

21. McMullen, J.*, Jahn, J.*, & **van der Mars, H.** (June 2011). *Promoting student ownership in a non-traditional Physical Education Teacher Education internship course*. Presented at the AIESEP International Conference, Limerick, Ireland.
20. **van der Mars, H.**, & Hastie, P. (June 2011). *Sport Education: Making the sport experience meaningful*. Presented at the AIESEP International Conference, Limerick, Ireland.
19. Metzler, M.W., McKenzie, T.L., & **van der Mars, H.** (June 2011). *Health optimizing physical education (HOPE): Making the case, building the curriculum model, and preparing teachers to deliver it*. Symposium presented at the AIESEP International Conference, Limerick, Ireland.
18. McKenzie, T.L., & **van der Mars, H.** (June 2011). *Using systematic observation to assess physical activity and associated variables in schools and other settings*. Presented at the AIESEP International Conference, Limerick, Ireland.

2010

17. Hastie, P., Layne, T.*, **van der Mars, H.**, & Wadsworth, D. (October 2010). *The effects of prompts and reinforcement on out-of-school physical activity of elementary school-aged students*. Presented at the Association Internationale des Ecoles Supérieures d'Education Physique (AIESEP) World Congress in La Coruna, Spain.

2008

16. **van der Mars, H.**, & Harvey, S.* (May 2008). *Sport Education/TGfU teaching: Strategies for delivering authentic sport experiences for all students*. Presented at the Teaching Games for Understanding 2008 International Conference, Vancouver, BC, Canada.
15. Harvey, S.*, Beets, M.*, & **van der Mars, H.** (May 2008). *Changes in student perceptions of their involvement in a multi-week TGfU unit of soccer*. Presented at the Teaching Games for Understanding 2008 International Conference, Vancouver, BC, Canada.

2004

14. Kim, S.Y.*, & **van der Mars, H.** (October, 2004). *Assessing MVPA of children with mental retardation with various interval lengths*. Presented at NAFAPA Conference, Thunder Bay, Ontario, Canada.

1999

13. Stanish, H.*, McCubbin, J., Draheim, C.*, & **van der Mars, H.** (May 1999). *Participation of adults with mental retardation in a voluntary physical activity program*. Presented at the International Federation of Adapted Physical Activity Conference, Barcelona, Spain.

1997

12. Rowe, P., **van der Mars, H.**, Schuldheisz, J.M.*, & Fox, S. (July, 1997). *Measuring physical activity: Validating SOFIT for use with high school students*. Presented at the 4th. Pacific Rim Conference on Exercise Science and Sports Medicine, Corvallis, OR.
11. Schuldheisz, J.M.*, & **van der Mars, H.** (July 1997). *Getting students to work harder during fitness activities in high school physical education . . . It can be done!!!* Presented at the 4th. Pacific Rim Conference on Exercise Science and Sports Medicine, Corvallis, OR.
10. Lieberman, L.*, Dunn, J.M., **van der Mars, H.**, & McCubbin, J. (May 1997). *The effect of trained hearing peer tutors on the physical activity levels of deaf students in inclusive elementary school physical education classes*. Presented at the 11th. International Symposium for Adapted Physical Activity, Quebec City, Canada.

1994

9. **van der Mars, H.**, Cusimano, B.E, Vogler, E.W., & Darst, P.W. (June 1994). *Teachers' active supervision patterns and students' activity levels during fitness activities: A correlational analysis*. Presented at the 1994 AIESEP World Congress, Berlin, Germany.
8. **van der Mars, H.** (June 1994). *Authentic assessment: Have we finally found user-friendly evaluation . . . A Response*. Presented at the 1994 AIESEP World Congress, Berlin, Germany.

1991

7. Vogler, E.W., **van der Mars, H.**, Darst, P.W., & Cusimano, B.E. (November 1991). *The effects of teacher feedback on ALT-PE of mainstreamed disabled and nondisabled elementary level students*. Presented at the Eighth International Symposium on Adapted Physical Activity, Miami, FL.
6. **van der Mars, H.**, & Darst, P.W. (January 1991). *Measuring outcomes of collaborative research in teaching physical education: A behavioral perspective*. Presented at the AIESEP/NAPEHE World Congress, Atlanta, GA.

1985

5. **van der Mars, H.** (August 1985). *The effects of audiocueing on teacher verbal praise of students' overall class behavior*. Presented at the AIESEP 1985 International Conference on Research in Physical Education and Sports, Garden City, NY

1984

4. **van der Mars, H.** (July 1984). *Effects of periodic prompting on selected teaching behaviors of physical education teachers*. Presented at the Olympic Scientific Congress, Eugene, Oregon.
3. **van der Mars, H.**, Mancini, V.H., Wuest, D.A., & Galli, G.* (July 1984). *A comparison of academic learning time of a high skilled basketball player and a low skilled basketball player*. Presented at the Olympic Scientific Congress, Eugene, Oregon.
2. Mancini, V.H., Wuest, D.A., & **van der Mars, H.** (July 1984). *Use of instruction and supervision in interaction analysis during undergraduate professional preparation*. Presented at the Olympic Scientific Congress, Eugene, Oregon.
1. Wuest, D.A., Mancini, V.H., **van der Mars, H.**, & Terrillion, K.* (July 1984). *The academic learning time-physical education of high-, medium-, and low-skilled female intercollegiate volleyball players*. Presented at the Olympic Scientific Congress, Eugene, Oregon.

NATIONAL REFEREED PRESENTATIONS:

* = Current or former graduate student

2019

101. **van der Mars, H.**, & Ward, P. (2019 April). *Core Skills and Areas of Knowledge for D-PETE Graduates*. To be presented at SHAPE America convention, Tampa, FL.
100. Yu, H., **van der Mars, H.**, Kulinna, P. H., Mulhearn, S., Griffo, J. (2019 April). *Teachers' Perceptions of a Sport Education App*. Submitted for presentation at SHAPE America convention, Tampa, FL.

2018

99. Yu, H.*, **van der Mars, H.**, Mulhearn, S.C.*, Hodges-Kulinna, P., & Whisonant, C. (2018 March). *Mediocre To Meaningful: Can We Increase Physical Activity At Recess?* Presented at the SHAPE America National Convention, Nashville, TN.

98. Hastie, P.A., Ward, K., & **van der Mars, H.** (March 2018). *Designing Sport Education Seasons to Promote Physical Activity and Fitness* (March 2018). Presented at the SHAPE America National Convention, Nashville, TN.

2017

97. Yu, H., **van der Mars, H.**, Kulinna, P.H. (March 2017). *Using a customized mobile application in Sport Education: Teachers' perceptions*. Presented at the SHAPE America National Convention, Boston, MA.
96. Kwon, J.* , Kulinna, P.H., **van der Mars, H.**, Koro-Ljungberg, M., Beardsley, A., & Norris, J. (March 2017). *PETE Students' perceptions about preparation of CSPAP*. Presented at the SHAPE America National Convention, Boston, MA.
95. Kwon, J.* , Kulinna, P.H., **van der Mars, H.**, Beardsley, A., & Koro-Ljungberg, M. (March 2017). *CSPAP preparation in physical education teacher education programs*. Presented at the SHAPE America National Convention, Boston, MA.
94. **van der Mars, H.** (March 2017). *Why 50MS? . . . Getting on the Bus to Legitimacy & Credibility: Challenges and Opportunities*. Presented at the SHAPE America National Convention, Boston, MA.

2016

93. Norris, J.* , **van der Mars, H.**, Kulinna, P., Amrein-Beardsley, A., & *Kwon, J. (April 2016). *A document analysis of physical education teacher evaluation systems*. Presented at the SHAPE America National Convention, Minneapolis, MN.
92. Sibley, B., LeMasurier, G., **van der Mars, H.**, & Howard, R. (April 2016). *Integrating quality fitness education into secondary physical education*. Presented at the SHAPE America National Convention, Minneapolis, MN.

2015

91. **van der Mars, H.** (October 2015). *Designing PETE programs to prepare HOPE Teachers*. Presented at the SHAPE America National PETE-HETE Convention, Atlanta, GA.
90. **van der Mars, H.** (October 2015). *Application of social marketing principles to CSPAP development*. Presented at the SHAPE America National PETE-HETE Convention, Atlanta, GA.
89. **van der Mars, H.**, Webster, C., & Hicks, L. (October 2015). *Issues, outcomes and future directions of CSPAPs*. Presented at the SHAPE America National PETE-HETE Convention, Atlanta, GA.
88. McMullen, J.J.* , & **van der Mars, H.** (October 2015). *Whole-of-School physical activity promotion: strategies for PETE: Examples from Finland, the United States & Ireland*. Presented at the SHAPE America National PETE-HETE Convention, Atlanta, GA.
87. Teatro, C.* , Kulinna, P.H., **van der Mars, H.**, & Kwon, J.* (March 2015b). *Stakeholders' views of coaching efficacy*. Presented at the SHAPE America National Convention, Seattle, WA.
86. Teatro, C.* , Kulinna, P.H., **van der Mars, H.**, & Kwon, J.* (March 2015a). *How coaching behaviors relate to the national coaching standards*. Presented at the SHAPE America National Convention, Seattle, WA.
85. Harvey, S.* , **van der Mars, H.**, & Song, Y.* (March 2015). *Student physical activity during Teaching Games for Understanding soccer units*. Presented at the SHAPE America National Convention, Seattle, WA.
84. Stylianou, M.* , Kulinna, P.H., **van der Mars, H.**, Adams, M., Mahar, M., & Amazeen, E. (March 2015). *Before-school running/walking club: Effects on elementary students' physical activity*. Presented at the 2015 SHAPE America National Convention, Seattle, WA.

83. **van der Mars, H.**, Lorenz, K.* , & Stylianou, M.* , & Kulinna, P. (March 2015). *Integrating CSPAP experiences in Arizona State University's PETE Program*. Presented as part of the "Integrating CSPAP in PETE Programs: Sharing Insights and Brainstorming Strategies" Symposium at the SHAPE America National Convention, Seattle, WA.
82. **van der Mars, H.** (March 2015). *The context for PETE student recruitment*. Presented as part of the "Last PETE Program Standing" half-day symposium at the SHAPE America National Convention, Seattle, WA.
81. **van der Mars, H.** (March 2015). *State of the CSPAP knowledge base . . . A glass half empty or half full?* Presented as part of the "First flight of the fledgling: Advancing comprehensive school physical activity program research" half-day symposium at the SHAPE America National Convention, Seattle, WA.
80. **van der Mars, H.** (January 2015). *PETE professor preparation: We're not in Kansas anymore . . . Now What?* Symposium paper presented at the National Association of Kinesiology in Higher Education (NAKHE) National Conference, Clearwater Beach, FL.

2014

79. Talbot, M., Chen, A., Castelli, D., Kriellaars, D., & **van der Mars, H.** (April 2014). *Physical education, physical activity, and physical literacy – A global perspective*. Symposium presented at the SHAPE America National Convention, St. Louis, MO.
78. Hodges, M.G.* , Kulinna, P.H., **van der Mars, H.**, & Kwon, J.* (April 2014). *Knowledge in action: Teacher perceptions on teaching healthy behavior knowledge*. Presented at the SHAPE America National Convention, St. Louis, MO.
77. Hodges, M.* , Kulinna, P.H., **van der Mars, H.**, & Lee, C. (April 2014). *Knowledge in action: Effective fitness segments that teach elementary knowledge*. Presented at the SHAPE America National Convention, St. Louis, MO.

2013

76. Metzler, M.W., McKenzie, T.L., **van der Mars, H.**, Ellis, R., & Williams, S. (April 2013). *Health Optimizing Physical Education: A new curriculum model*. Presented at the AAHPERD National Convention, Charlotte, NC.
75. Kloeppel, T.A.* , Hodges Kulinna, P., **van der Mars, H.**, & Stylianou, M.* (April 2013). *Teacher fidelity to physical education curricular models*. Presented at the AAHPERD National Convention, Charlotte, NC.

2012

74. Shephard, K.* , Parker, M., **van der Mars, H.**, Ward, P., Sinclair, C., Sutherland, S., Goc Karp'G., & Judd, M.R. (October 2012). *Preparing PETE professors: The importance of sharing what we do*. Presented at the National NASPE-PETE Conference, Las Vegas, NV.
73. Ward, P., Goc Karp, G, Judd, M.R., Parker, M., Sinclair, C., Sutherland, S., & **van der Mars, H.** (October, 2012). *Practices for PETE doctoral education*. Presented at the National NASPE-PETE Conference, Las Vegas, NV.
72. McMullen, J.* , **van der Mars, H.**, & Jahn, J.* (October 2012). *Increasing out-of-class physical activity: Building university-school partnerships*. Presented at the National NASPE-PETE Conference, Las Vegas, NV.
71. **van der Mars, H.**, Lounsbery, M., McKenzie, T.L., & Kanters, M. (October 2012). *Advocacy for physical education policy development . . . Calling all PETE faculty*. Presented at the National NASPE-PETE Conference, Las Vegas, NV.

70. Mike Metzler, M., **van der Mars, H.**, McKenzie, T.L., & Williams, S. (October 2012). *Preparing teachers for a Health Optimizing Physical Education - CSPAP*. Presented at the National NASPE-PETE Conference, Las Vegas, NV.
70. **van der Mars, H.** (March 2012). *Physical education and physical activity: Its relationship with academic performance*. Accepted for presentation at the AAHPERD National Convention, Boston, MA. (*Not presented due to convention cancellation on account of city power outage*)
69. **van der Mars, H.**, McKenzie, T.L., Lounsbery, M., Beighle, A. & Kanters, M. (March 2012). *Research evidence matters: Its role in policy development and revision*. Accepted for presentation at the AAHPERD National Convention, Boston, MA. (*Not presented due to convention cancellation on account of city power outage*)
68. Metzler, M.W., McKenzie, T.L., Williams, S., **van der Mars, H.** (March 2012). *Health optimizing Physical Education: A comprehensive school physical activity program*. Accepted for presentation at the AAHPERD National Convention, Boston, MA. (*Not presented due to convention cancellation on account of city power outage*)
67. Kloeppe, T.*, Kulinna, P. H., & **van der Mars, H.** (March 2012). *Physical education curriculum implementation fidelity and student outcomes*. Accepted for presentation at the AAHPERD National Convention, Boston, MA. (*Not presented due to convention cancellation on account of power outage*)

2011

66. McMullen, J.*, Jahn, J.*, & **van der Mars, H.** (April 2011). *Promoting out-of-class physical activity among high school students: Pre-service physical educators' experiences during an internship*. Paper presented at the AERA National Conference, New Orleans, LA.
65. Boyce, A., Judd, M., Goc Karp, G., Parker, M., Rikard, L., Sinclair, C., Sutherland, S., **van der Mars, H.**, Ward, P., & Woods, M. (April 2011). *Doctoral PETE Programs: The preparation of quality teacher educators*. Presented at the AAHPERD National Convention, San Diego, CA.
64. Hannon, J., Kulinna, P., & **van der Mars, H.** (April 2011). *Doctoral PETE programs: The preparation of sport pedagogy researchers*. Presented at the AAHPERD National Convention, San Diego, CA.
63. McMullen, J., Kulinna, P., Cothran, D., Darst, C., & **van der Mars, H.** (April 2011). *Teachers' perceptions of using activity breaks in the classroom*. Presented at the AAHPERD National Convention, San Diego, CA.

2010

62. Kulinna, P., Chandler, J.*, Darst, P., **van der Mars, H.**, Pangrazi, C., & Jones, R. (March 2010). *Native American secondary students' steps and MVPA during physical education*. Presented at the AAHPERD National Convention, Indianapolis, IN.
61. Brusseau, T.*, Kulinna, P., **van der Mars, H.**, & Darst, P.W. (March 2010). *Step counts of children on weekdays and weekend days*. Presented at the AAHPERD National Convention, Indianapolis, IN.
60. Hannon, J.C., **van der Mars, H.**, & Kulinna, P. (January 2010). *Building and sustaining a successful doctoral program in sport pedagogy/physical education teacher education*. Presented at the 2010 National Association for Kinesiology and Physical Education in Higher Education (NAKPEHE) Annual Conference, Scottsdale, AZ.

2009

59. Bulger, S., Graber, K., Rikard, L., McKenzie, T.L., **van der Mars, H.**, & Ward, P. (October 2009). *Sailing the seas of love: Mentoring our young scholars-The interests, questions and issues affecting graduate students*. Panel symposium presented at the National NASPE-PETE Conference, Myrtle Beach, SC.

58. Timken, G.*, McNamee, J.*, & **van der Mars, H.** (October 2009). *Formal assessment of student learning in Physical Education: Oh, they can do it . . . but will they?* Presented at the National NASPE-PETE Conference, Myrtle Beach, SC.
57. Brusseau, T. A.*, Kulinna, P. H., Tudor-Locke, C. Ferry, M.*, **van der Mars, H.**, & Darst, P.W. (May 2009). *The segmented physical activity patterns of fourth and fifth grade elementary school children.* Presented at the American College of Sports Medicine Conference, Seattle, WA.
56. **van der Mars, H.**, Jahn, J.*, & McMullen, J.* (April 2009). *Increasing children's physical activity through school policy change – High school Settings.* Presented at the AAHPERD National Convention, Tampa, FL.
55. **van der Mars, H.**, & McKenzie, T.L. (April 2009). *Using systematic observation in physical activity research.* Symposium presented at the AAHPERD National Convention, Tampa, FL.
54. Brusseau, T.A.*, Kulinna, P.H., Tudor-Locke, C. **van der Mars, H.**, & Darst, P.W. (April 2009). *Children's physical activity on physical education and non-physical education days.* Presented at the AAHPERD National Convention, Tampa, FL.
53. Brusseau, Jr.*, T.A., Kulinna, P.H., Jahn, J., McMullen, J.M., & **van der Mars, H.** (April 2009). *Segmented physical activity patterns of Native American children.* Presented at the AAHPERD National Convention, Tampa, FL.
52. Kulinna, P.H., Brusseau, T.A.*, Tudor-Locke, C., Cothran, D.J., **van der Mars, H.**, & Darst, P.W. (April 2009). *The efficacy of four self-directed school-based physical activity interventions.* Presented at the AAHPERD National Convention, Tampa, FL.

2008

51. McMullen, J.*, Jahn, J.*, **van der Mars, H.**, Wegis, H.*, Brusseau, T.*, Ferry, M.*, Darst, C., Darst, P.W., & Orlowicz, C. (April 2008). *Interested in PETE/Sport Pedagogy? Everything you need to know!* Symposium presented at the AAHPERD National Convention, Dallas-Fort Worth, TX.
50. **van der Mars, H.**, McNamee, J.*, & Timken, G.L.* (April 2008). *Coaching physical education teachers to integrate formal assessment into their daily instruction.* Presented at the AAHPERD National Convention, Dallas-Fort Worth, TX.

2007

49. Harvey, S.*, Bryan, R.*, Wegis, H.*, & **van der Mars, H.** (March 2007). *Effects of Teaching Games for Understanding on game performance in middle school physical education.* Presented at the 2007 AAHPERD National Conference, Baltimore, Md.

2006

48. Wegis, H.*, & **van der Mars, H.** (October 2006). *Using PDAs for formal assessment of student learning in physical education.* Presented at the National NASPE-PETE Conference, Long Beach, CA.
47. Housner, L., & **van der Mars, H.** (October 2006). *Promoting content knowledge and skills in PETE graduates.* Roundtable discussion facilitated at the National NASPE PETE Conference, Long Beach, CA.
46. **van der Mars, H.** (April 2006). *What would I tell teachers?* Discussant paper presented at the 2007 Special Interest Group for Research on Learning and Teaching in Physical Education, American Educational Research Association National Conference, San Francisco, CA.
45. **van der Mars, H.**, Graham, G. Dodds, P., Castelli, D., & Manson M. (April 2006). *WANTED: Good teachers to become teacher educators.* Symposium presented at the AAHPERD National Convention, Salt Lake City, UT.

44. **van der Mars, H.**, Harvey, S.*, & Tannehill, D. (April 2006). *Sport Education: Strategies for delivering authentic sport experiences for all students*. Symposium presented at the AAHPERD National Convention, Salt Lake City, UT.
43. Wegis, H.*, & **van der Mars, H.** (April 2006). *Physical education's contribution to the total daily physical activity levels of middle school students*. Presented at the AAHPERD National Convention, Salt Lake City, UT.
42. Harvey, S.*, **van der Mars, H.**, Wegis, H.*, & Beets, M.* (April 2006). *Physical activity levels of high school male soccer players during team practices*. Presented at the AAHPERD National Convention, Salt Lake City, UT.

2005

41. Lund, J., Tannehill, D., **van der Mars, H.**, & Parker, M. (April 2005). *Sport Education & the NASPE standards*. Half-day symposium on "Using Standards to Develop a Physical Education Curriculum" presented at AAHPERD National Convention, Chicago, IL.
40. McNamee, J.*, & **van der Mars, H.** (April 2005). *Accuracy of momentary time sampling: A comparison of varying interval lengths using SOFIT*. Presented at the AAHPERD National Convention, Chicago, IL.

2004

39. **van der Mars, H.**, & O'Sullivan, M.M. (April 2004). *Skills & knowledge needed for new PETE PhD's*. Presented at the 2004 Invisible College meeting of the Special Interest Group for Research on Learning and Teaching in Physical Education, American Educational Research Association National Conference, San Diego, CA.

2002

38. Sariscsany, M.J., Patterson, D.L.*, Abourezk, T., Wright, M.T.*, Cusimano, B.E., **van der Mars, H.**, Sinclair, P., Timken, G.*, Darst, P.W., & Darst, C. (April 2002). *ADMIT it: If you don't use 'em, you lose them*. Symposium presented at the AAHPERD National Convention, Philadelphia, PA.
37. Timken, G.*, Sariscsany, M.J.*, Patterson, D.L.*, Abourezk, T., Wright, M.T.*, Cusimano, B.E., **van der Mars, H.**, Darst, P.W., & Sinclair, C. (April 2002). *I'd rather see a sermon . . . Do teacher educators practice what they preach?* Co-presenter at NASPE symposium at the AAHPERD National Convention, San Diego, CA.

2001

36. **van der Mars, H.** (March 2001). *Introducing Sport Education to experienced teachers: A case of "You can lead a horse to water, but you can't make it drink . . . Or can you?"* Presented at the 2001 AAHPERD National Convention, Cincinnati, OH.

2000

35. Darst, P.W., Chen, A., **van der Mars, H.**, & Cusimano, B. (April 2000). *Teacher, class size, and situational interest student responses to fitness routines*. Presented at the 2000 AERA Conference, New Orleans, LA.
34. Patterson, D.L.*, & **van der Mars, H.** (March 2000). *The effects of distant interactions on physical activity levels of elementary students during fitness instruction*. Presented at the 2000 AAHPERD National Convention, Orlando, FL.
33. Timken, G.*, & **van der Mars, H.** (March 2000). *The effects of case methods on pre-service physical education teachers' value orientations*. Presented at the 2000 AAHPERD National Convention, Orlando, FL.

1999

32. Timken, G.*, & **van der Mars, H.** (October 1999). *The effects of case methods on pre-service physical education teachers' beliefs and value orientations*. Presented at the NASPE National PETE Conference, Bloomington, IL.

1998

31. Schuldheisz, J.*, & **van der Mars, H.** (April 1998). *The effects of an interdependent group-oriented contingency on middle school students' physical activity levels during physical education*. Presented at the 1998 AAHPERD National Convention, Reno, NV.
30. Schuldheisz, J.*, & **van der Mars, H.** (April 1998). *Managing students' physical activity levels through active supervision in middle school physical education*. Presented at the 1998 AERA National Conference, San Diego, CA.

1997

29. Cusimano, B., Heath, K., & **van der Mars, H.** (March 1997). *Success, change, and challenge: Oregon State University's fifth-year professional teacher preparation program-What we've learned in the first five years*. Presented at the 1997 AAHPERD National Convention, St. Louis, MO.
28. Rowe, P.J., Schuldheisz, J.M.*, & **van der Mars, H.** (March 1997). *Measuring physical activity in physical education: Validation of SOFIT for use with first to eighth grade students*. Presented at the 1997 AERA National Conference, Chicago, IL.

1995

27. Cusimano, B.E., Heath, K., & **van der Mars, H.** (October 1995). *Preparing physical education teachers for schools of the future*. Presented at the National Conference on Teacher Education in Physical Education "Focus on Teacher Education: Visions and Ventures Across the Career Span, Morgantown, WV.
26. **van der Mars, H.**, Cusimano, B.E., Vogler, E.W., & Darst, P.W. (April 1995). *Physical activity levels of students with disabilities and teachers' active supervision during fitness instruction: A relationship?* Presented at the 1995 AERA National Conference, San Francisco, CA.
25. **van der Mars, H.**, & Vogler, E.W. (March 1995). *Physical activity levels of students with disabilities and typically developing peers during fitness instruction: . . . More differences??* Presented at the 1995 AAHPERD National Convention, Portland, OR.

1994

24. Vogler, E.W., **van der Mars, H.**, Cusimano, B., & Darst, P.W. (April 1994). *Teacher experience and teaching effectiveness with mainstreamed and nondisabled children*. Presented at the 1994 AAHPERD National Convention, Denver, CO.

1993

23. Nelson, S.*, Darst, P.W., **van der Mars, H.**, & Pangrazi, R.P. (April 1993). *Teaching golf to seventh graders: There is more to it than knowing about golf and knowing about teaching*. Presented at the AERA National Conference, Atlanta, GA.
22. **van der Mars, H.**, & Darst, P.W. (March 1993). *Research on coaching behavior: An inside look at practice sessions*. Presented at the AAHPERD National Convention, Washington DC.

1992

21. Abbadessa, P.*, & **van der Mars, H.** (May 1992). *Improving high school pitchers' ability to throw strikes: A single subject analysis*. Presented at the Association for Behavior Analysis 1992 Convention, San Francisco, CA.

20. **van der Mars, H.**, Darst, P.W., Vogler, E.W., & Cusimano, B.E. (April 1992). *Active supervision patterns of physical education teachers and the effects on student behaviors*. Presented at the AERA National Conference, San Francisco, CA.
19. Vogler, E.W., **van der Mars, H.**, Darst, P.W., & Cusimano, B.E. (April 1992). *Classroom management and learner involvement of mainstreamed disabled/non-disabled students*. Presented at the AAHPERD National Convention, Indianapolis, IN.

1991

18. Butterfield, S.A., **van der Mars, H.**, & Chase, J.A.* (July 1991). *A comparison of deaf and hearing children ages 3-8 on the Scale of Intra-gross Motor Assessment*. Presented at the NCPERH Annual Conference, Lexington, KY.
17. **van der Mars, H.**, Vogler, E.W., Darst, P.W., & Cusimano, B.E. (April 1991). *Novice and expert physical education teachers: They think and decide differently . . . But do they behave differently??* Presented at the AERA National Conference, Chicago, IL.
16. Vogler, E.W., **van der Mars, H.**, Darst, P.W., & Cusimano, B.E. (April 1991). *Expertise and teacher effectiveness with mainstreamed and non-mainstreamed children*. Presented at the AAHPERD National Convention, San Francisco, CA.

1990

15. Fitzsimmons, P.A.*, Landers, D.M., Thomas, J.R., & **van der Mars, H.** (August 1990). *Performance deception, self-efficacy, and performance on a weightlifting task*. Presented at the 98th. American Psychological Association Annual Conference, Boston, MA.
14. Vogler, E.W., **van der Mars, H.**, Cusimano, B.E., & Darst, P.W. (July 1990). *The effectiveness of mainstreamed environments for handicapped students in elementary level physical education*. Presented at the NCPERH Annual Conference, Lexington, KY.
13. Vogler, E.W., **van der Mars, H.**, Cusimano, B.E., & Darst, P.W. (July 1990). *Relationship of presage, context, and process variables to ALT-PE of elementary level mainstreamed students*. Presented at the NCPERH Annual Conference, Lexington, KY.

1989

12. Metzler, M., Darst, P.W., **van der Mars, H.**, & Lacy, A. (October 1989). *Triangulating teacher efficacy in physical education*. Presented at the R. Tait McKenzie Symposium on Sport, Knoxville, TN.
11. Sariscsany, M.J.*, **van der Mars, H.**, & Darst, P.W. (April 1989). *Practice behaviors of elite archers and their coaches*. Presented at the AAHPERD National Convention, Boston, MA.
10. **van der Mars, H.**, Cusimano, B.E., & Ruppert, K. (April 1989). *Teacher movement analysis system*. Computer software program presentation made at the AAHPERD National Convention, Boston, MA.
9. **van der Mars, H.** (April 1989). *The need for humanism in coaching*. Presented at the AAHPERD National Convention, Boston, MA.

1988

8. **van der Mars, H.**, & Cusimano, B. E. (May 1988). *The effects of differential teacher proximity on student off-task behavior in a physical education setting: A single subject analysis*. Presented at the Association for Behavior Analysis 1988 Convention, Philadelphia, PA.
7. Cusimano, B., & **van der Mars, H.** (April 1988). *The effects of audio-cueing on proximity to students of an elementary physical education teacher in a first-grade class*. Presented at the AAHPERD National Convention, Kansas City, MO.

1987

6. **van der Mars, H.** (May 1987). *The effects of verbal praise on off-task behavior of second grade students in physical education.* Presented at the Association for Behavior Analysis 1987 Convention, Nashville, Tennessee.
5. **van der Mars, H.,** & Butterfield, S.A. (April 1987). *The effects of a performance base curriculum on the gross motor development of preschool-aged children during teacher training: A pilot study.* Presented at the AAHPERD National Convention, Las Vegas, Nevada.
4. Lombardo, B., Mancini, V.H., Wuest, D.A., & **van der Mars, H.** (April 1987). *Observing behaviors: What have we learned about teachers' and coaches' actions?* Presented as part of the NASPE Curriculum and Instruction Academy Symposium: *A retrospective look at ten years of research on teaching and coaching,* AAHPERD National Convention, Las Vegas, NV.

1986

3. **van der Mars, H.** (April 1986). *The effects of audio-cueing on selected teaching behaviors of an experienced elementary physical education specialist.* Presented at the AAHPERD National Convention, Cincinnati, Ohio.

1984

2. **van der Mars, H.** (March 1984). *Effects of periodic prompting on selected teaching behaviors of physical education teachers.* Presented at the AAHPERD National Convention, Anaheim, California.

1980

1. **van der Mars, H.,** Mancini, V.H., & Frye, P.A. (April 1980). *Effects of interaction analysis training on perceived and observed physical education teaching behaviors.* Presented at the AAHPERD National Convention, Detroit, MI.

REGIONAL PRESENTATIONS:

* = Current or former graduate student

** = School Physical Education teacher

2016

34. **van der Mars, H.** (February 2016). *Every Student Succeeds Act": What you need to know, and what you can do.* Presented at the 35th Annual Northwest Conference for Children's Physical Education, Beaverton, OR.
33. **van der Mars, H.** (February 2016). *Learning to play, playing to learn.* Presented at the 35th Annual Northwest Conference for Children's Physical Education, Beaverton, OR.
32. Norris, J.*, **van der Mars, H.,** Kulinna, P., Amrein-Beardsley, A., & *Kwon, J. (February 2016). *Administrators perceptions of physical education teacher evaluation.* Presented at the Southern District SHAPE America Convention, Williamsburg, VA.

2015

31. Norris, J.*, **van der Mars, H.,** Kulinna, P., Amrein-Beardsley, A., Kwon, J.*, & Hodges, M.* (February 2015). *Physical education teacher perceptions of teacher evaluation.* Presented at the Southern District SHAPE America Convention, Atlanta, GA.

2014

30. Lorenz, K.*, **van der Mars, H.**, McMullen, J.*, Norris, J.*, Houston, J.*, & Jahn, J.* (June 2014). *Implementing select CSPAP components in high schools: Does it work?* Presented at the Southwest District-SHAPE America Convention, Henderson, NV.
29. Lorenz, K.*, & **van der Mars, H.** (June 2014). *Systematic observation of behavioral ecology for youth in schools (SOBEYS)*. Presented at the Southwest District-SHAPE America Convention, Henderson, NV.

2013

28. Houston, J.*, **van der Mars, H.**, & Lorenz, K.* (June 2013). *Physical activity patterns in students with physical disabilities in inclusive physical education and recess*. Presented at the Southwest District-AHPERD Convention, Las Vegas, NV.
27. **van der Mars, H.** (June 2013). *Program promotion and advocacy - What, how, when and why*. Presented at the Southwest District-AHPERD Conference, Las Vegas, NV.

2012

26. McMullen, J.M.*, **van der Mars, H.**, & Jahn, J.A.* (June 2012). *Implementing an out-of-class physical activity program: The high school PLAY program*. Presented at the Southwest District-AHPERD Conference, Turtle Bay Resort, HI.
25. Norris, J.*, Jahn, J.*, McMullen, J.*, Lorenz, K.*, & **van der Mars, H.** (June 2012). *High school students' perceptions of school campus-based physical activity opportunities, preferences, and barriers*. Presented at the Southwest District-AHPERD Conference, Turtle Bay Resort, HI.

2010

24. **van der Mars, H.**, Kulinna, P., Lounsbery, M., & McKenzie, T.L. (February 2010). *So, you think you can write proposals?* Presented at the 2010 Southwest District-AHPERD Conference, Santa Fe, NM.
23. **van der Mars, H.**, Lounsbery, M., & McKenzie, T.L. (February 2010). *Conducting research on physical activity: Issues and strategies*. Symposium presented at the 2010 Southwest District-AHPERD Conference, Santa Fe, NM.
22. **van der Mars, H.**, Kulinna, P., & Young, M. & (February 2010). *Research works-in-progress roundtable*. Presented at the 2010 Southwest District-AHPERD Conference, Santa Fe, NM.
21. **van der Mars, H.**, & Majeran, D.* (February 2010). *Enhancing game play using "action fantasy" games*. Presented at the 2010 Southwest District-AHPERD Conference, Santa Fe, NM.

2005

20. Tannehill, D., **van der Mars, H.**, H., Krause, T.**, Haag, J.**, & Savarud, S.** (March 2005). *Designing a Sport Education Season*. Presented at the Northwest District AAHPERD Convention. Gresham, OR.
19. **van der Mars, H.**, & Tannehill, D. (February 2005). *Starting Sport Education: Lessons from beginning teachers*. Presented at the 25th Annual Northwest Conference on Children's Physical Education K-8. Portland, OR.

2004

18. **van der Mars, H.**, & Tannehill, D. (February 2004). *Fostering fair play in physical education: Going beyond shaking hands after the game*. Presented at the 24th Annual Northwest Conference on Children's Physical Education K-8. Portland, OR.
17. Wegis, H.*, & **van der Mars, H.** (February 2004). *Assessment and motivation in physical education: Use of pedometers*. Presented at the 24th Annual Northwest Conference on Children's Physical Education K-8. Portland, OR.

2003

16. Wright, M. T.*, & **van der Mars, H.** (March 2003). *Passing along the profession: Mentoring beginning physical educators*. Presented at the 23rd Annual Northwest Conference on Children's Physical Education K-8. Portland, OR.
15. Tannehill, D. & **van der Mars, H.** (March 2003). *Sport Education: An introduction*. Presented at the 23rd Annual Northwest Conference on Children's Physical Education K-8. Portland, OR.

2000

14. Darst, P.W., **van der Mars, H.**, & Darst, C. (February, 2000). *Innovative fitness routines to promote physical activity for the middle school students*. Presented at the 20th Annual Northwest Conference on Children's Physical Education K-8. Portland, OR.
13. **van der Mars, H.**, & Cusimano, B. (February 2000). *Monitoring students' physical activity for assessment purposes during fitness instruction*. Presented at the 20th Annual Northwest Conference on Children's Physical Education K-8. Portland, OR.

1999

12. Cusimano, B.E., & **van der Mars, H.** (March 1999). *Teaching physical activity . . . Are they really active??* Presented at the 19th Annual Northwest Conference on Children's Physical Education K-8. Portland, OR.
11. Darst, P.W., **van der Mars, H.**, Cusimano, B.E., & Stillwell, B. (February 1999). *Using innovative visuals for fitness routines in middle school physical education*. Presented at the Annual Southwest District AHPERD Conference, Tucson, AZ.

1997

10. **van der Mars, H.** (October 1997). *Health clubs and their future members . . . What do you do with these kids??* Presented at the third annual OSU Fitness Forum, Corvallis, OR.
9. **van der Mars, H.**, Cusimano, B., Schuldheisz, J.*, & Timken, G.* (February 1997). *The Surgeon General's Report on physical activity and health: Implications for school physical education programs*. Presented at the 1997 Northwest Conference on Children's Physical Education, Portland, OR.

1996

8. **van der Mars, H.**, & Schuldheisz, J.* (February 1996). *The teacher's role in promoting quality work during fitness instruction*. Presented at the 1996 Northwest Conference on Children's Physical Education, Portland, OR.

1994

7. Cusimano, B.E., **van der Mars, H.**, Cusimano, D. (February 1994). *Fitness education and assessment: Physical Best joins Fitnessgram*. Presented at the 1994 Northwest Conference on Children's Physical Education, Portland, OR.

1993

6. Cusimano, B.E., & **van der Mars, H.** (February 1993). *Improving your teaching through self-evaluation*. Presented at the 1993 Northwest Conference on Children's Physical Education, Portland, OR.
5. Cusimano, B.E., **van der Mars, H.**, Sariscsany, M.J.*, & Lacy, A. (February 1993). *Assessment strategies for preservice and inservice teachers*. Presented at the Northwest/Southwest & Nevada AHPERD Annual Convention, Reno, NV.

1992

4. **van der Mars, H.** (February 1992). *Evaluating teaching is like doing shot charts in basketball*. Presented at the Southwest District AHPERD/AzAHPERD Annual Convention, Phoenix, AZ.

(Published abstract: *SWD AHPERD/AzAHPERD "Convention Abstracts* [pp. 15-16], Phoenix, AZ: AzAHPERD)

1988

3. **van der Mars, H.** (February 1988). *The role of feedback in the training of teachers: Some findings and implications*. Presented at the Annual Convention of the Eastern District Association for Health, Physical Education, Recreation and Dance, Philadelphia, PA.

1987

2. Butterfield, S.A., & **van der Mars, H.** (March 1987). *The effects of a performance base curriculum on the gross motor development of preschool-aged children during teaching training: A pilot study*. Presented at the New England Educational Research Organization (N.E.E.R.O.) Annual Convention, Stratton, Vermont.

1984

1. **van der Mars, H.** (April 1984). *The use of a wireless communication system in the supervision of preservice physical education teachers*. Presented at the 1984 New England Educational Research Organization Annual Convention, Rockport, Maine.

STATE - LOCAL PRESENTATIONS:

* = Current or former graduate student

** = School Physical Education teacher

2018

43. Dorantes, L., Greenwald, K., Killian, V., Maack, V., McArthur, C., Pew, A. . . . **van der Mars, H.** (October 2018). *Experiences of First-Time Users of Sport Education*. Submitted for presentation at the AzHPE State Convention.
42. Robertson, T. & **van der Mars, H.** (October 2018). *Promoting Physical Activity and Fitness Through Sport Education - Part II*. Submitted for presentation at the AzHPE State Convention.
41. **van der Mars, H.,** & Robertson (October 2018). *Promoting Physical Activity and Fitness Through Sport Education - Part I*. Submitted for presentation at the AzHPE State Convention.
40. van der Mars, H. (June 2018). *The Role and Impact of Policy in Education . . . An Introduction*. Presentation made at the Mary Lou Fulton Teachers College's Arizona Teacher Academy, Tempe, AZ.

2017

39. **van der Mars, H.,** & Turner, S. (November 2017). Update on legislative efforts in support of Arizona school physical education and physical activity. Presented at the 2017 AzHPE State Convention, Phoenix, AZ.
38. Sorenson, P., & **van der Mars, H.** (November 2017). *Infusing digital technology to support student learning in physical education*. Presented at the 2017 AzHPE State Convention, Phoenix, AZ.
37. Treble, A., Robertson, T., Rudd, J., & **van der Mars, H.** (November 2017). *Moving toward a high school CSPAP: Building the "Staff Involvement" component*. Presented at the 2017 AzHPE State Convention, Phoenix, AZ.
36. Robertson, T. & **van der Mars, H.** (November 2017). *Using Sport Education in high school swimming instruction*. Presented at the 2017 AzHPE State Convention, Phoenix, AZ.

2016

35. Pangrazi, C., **Lambros, J., & **van der Mars, H.** (November 2016). *Recruiting Future Physical Education Professionals: You Are Key!* Presented at the 2016 AzHPE State Convention, Phoenix, AZ.

2014

34. Pangrazi, C., Smyth, B.** , Wilson, A.** , Weinberger, J.** , Capon, A.** , & **van der Mars, H.** (October 2014). *Beginning teachers panel: Lessons from experiences of beginning physical educators*. Presented at the 2014 AzHPE State Convention, Phoenix, AZ.
33. Abbadessa, P.** , Cornell, N.** , Penner, D.** , & **van der Mars, H.** (October 2014). *Expanding physical activity opportunities for ALL secondary students*. Presented at the 2014 AzHPE State Convention, Phoenix, AZ.
32. **van der Mars, H.** (October 2014). *The LINK Between physical activity and academic performance... Important, BUT is there more?* Presented at the AzHPE State Convention, Phoenix, AZ.
31. Lorenz, K.* , **van der Mars, H.**, & Stylianou, M.* (October 2014). *Creating physical activity supportive environment in secondary schools*. Presented at the AzHPE State Convention, Phoenix, AZ.
30. **van der Mars, H.**, Stylianou, M.* , & Lorenz, K.* (September 2014). *The body is not an appendix: Evidence-based strategies for developing healthy brains AND bodies*. Presented at the Mary Lou Fulton College's Excellence in Education: Building a Brighter Future Conference. Phoenix, AZ.

2012

29. Houston, J.* , & **van der Mars, H.** (October 2012). *National Board Certification for physical education teachers*. Presented at the 2012 AzAHPERD State Convention, Phoenix, AZ.
28. Hicks, L.** , & **van der Mars, H.** (October 2012). *Common Core standards . . . A train coming down the physical education track*. Presented at the 2012 AzAHPERD State Convention, Phoenix, AZ.
27. **van der Mars, H.**, & Pangrazi, C. (October 2012). *Learning from beginning Physical Education teachers*. Presented at the 2012 AzAHPERD State Convention, Phoenix, AZ.

2011

26. **van der Mars, H.**, & Lambros, J.** (October 2011). *Teaching sport in physical education: Introduction to Sport Education*. Presented at the 2011 AzAHPERD State Convention, Phoenix, AZ.
25. **van der Mars, H.**, & Lounsbery, M. (October 2011). *Connecting with policy makers: A game we all have to play*. Presented at the 2011 AzAHPERD State Convention, Phoenix, AZ.
24. Lambros, J.** , & **van der Mars, H.** (October 2011). *Learning to do Sport Education . . . Perspectives from a first-time user*. Presented at the 2011 AzAHPERD State Convention, Phoenix, AZ.
23. Houston, J.* , & **van der Mars, H.** (October 2011). *Everything you always wanted to know about National Board Certification*. Presented at the 2011 AzAHPERD State Convention, Phoenix, AZ.
22. Kloeppe, T.* , Stylianou, M.* , Kulinna, P., & **van der Mars, H.** (October 2011). *Student outcomes in one physical education curricular model*. Presented at the 2011 AzAHPERD State Convention, Phoenix, AZ.
21. Armstrong, J.** , Miller, S.** , Richardson, T.** , Shannon, M.** , Tidd, J.** , Valle, M.** , Pangrazi, C., & **van der Mars, H.** (October 2011). *Learning from beginning physical education teachers*. Presented at the 2011 AzAHPERD State Convention, Phoenix, AZ.

2010

20. **van der Mars, H.** (October 2010). *Advocacy and policy in physical education . . . The new game in town*. Presented at the 2010 AzAHPERD State Convention, Phoenix, AZ.
19. Pangrazi, C., & **van der Mars, H.** (October 2010). *Beginning teachers panel: Lessons from first year experiences from teaching*. Presented at the 2010 AzAHPERD State Convention, Phoenix, AZ.

18. McMullen, J.*, Jahn, J.*, **van der Mars, H.**, & Majeran, D.* (April 2010). *A university program collaborating with local schools: The High School PLAY (HS-PLAY) Program*. Presented at the Communities Connect Dialogues Conference, Arizona State University, Mesa, AZ.

2007

17. Cusimano, B., Bateman, B.**, Brooks, C.**, Caso, J.**, Knight, M.**, Ng, J.**, Thomas, A.**, McNamee, J.* , & **van der Mars, H.** (October 2007). *Teaching Sport Education: First year teachers' experiences in demonstrating student learning in Physical Education*. Presented at the OAHPERD State Convention, Salem-Keizer, OR.

2005

16. Wright, M.* , & **van der Mars, H.** (March 2005). *Getting started with Sport Education*. Presented at the Annual California AHPERD Convention, Monterey, CA.

2004

15. **van der Mars, H.**, & Tannehill, D. (October 2004). *Fostering fair play in physical education: Strategies for Application*. Presented at the Annual Idaho AHPERD Convention, Moscow, ID.
14. Tannehill, D. & **van der Mars, H.** (October 2004). *Sport Education*. Presented at the Annual Idaho AHPERD Convention, Moscow, ID.

2003

13. Tannehill, D. & **van der Mars, H.** (October 2003). *Living Sport Education*. Presented at the 58th Annual Washington Alliance of Health, Physical Education, Recreation, & Dance State Convention, Shoreline WA.
12. Tannehill, D. & **van der Mars, H.** (October 2003). *Sport Education: An authentic way to teach sport to all students*. Presented at the 58th Annual Washington Alliance of Health, Physical Education, Recreation & Dance State Convention, Shoreline WA.

2002

11. **van der Mars, H.** (October 2002). *Exercise & Sport Science research lab tour-B (Sport Pedagogy Laboratory)*. Presented at the 2002 OAHPERD Convention, Corvallis, OR.

1990

10. Davis, M.** , Vogler, E.W., **van der Mars, H.**, Cusimano, B.E., & Darst, P.W. (October 1990). *Differences in interactive feedback in elementary and secondary physical education*. Presented at the 1990 AzAHPERD Annual Convention, Phoenix, AZ.
9. Fitzsimmons, P.A.* , Landers, D.M., Thomas, J.R., & **van der Mars, H.** (March 1990). *Performance deception, self-efficacy, and maximal performance on a weightlifting task*. Presented at the ASU/NAU/UA Exercise Science Symposium, Arizona State University, Tempe, AZ.

1988

8. Cusimano, B., & **van der Mars, H.** (October 1988). *Improving your teaching through self-analysis*. Presented at the 1988 AzAHPERD Annual Convention, Mesa, AZ.
7. Darst, P.W., **van der Mars, H.**, & Fagan, K.* (October 1988). *Your turn to ask questions about secondary physical education-A panel discussion*. Presented at the 1988 AzAHPERD Annual Convention, Mesa, AZ.

1987

6. **van der Mars, H.** (October 1987). *Analyzing teaching behavior: Here's looking at yourself*. Presented at the 1987 AzAHPERD Convention, Tempe AZ.

1985

5. **van der Mars, H.** (November 1985). *Becoming a better teacher: Do it yourself*. Presented at the 1985 Maine-AHPRD Convention, Orono, Maine.
4. **van der Mars, H.,** & Rog, J.A. (November 1985). *Games teaching: What are we really trying to teach?* Presented at the Annual Maine AHPERD Convention, Orono, Maine.

1984

3. **van der Mars, H.** (November 1984). *Analysis of teaching*. Presented at the 1984 Maine-AHPRD Convention, Farmington, Maine.
2. **van der Mars, H.,** & Smart, M. (November 1984). *Transition to teaching*. Presented at the 1984 Maine-AHPRD Convention, Farmington, Maine.

1981

1. **van der Mars, H.** (January 1981). *Effects of interaction analysis training on perceived and observed physical education teaching behaviors of preservice teachers*. Presented at the 1981 New York State AHPERD Convention, Concord Hotel, Kiamesha Lake, NY.

LEGISLATIVE AFFAIRS / ADVOCACY ENGAGEMENT:

Formal Testimonies:

13. **van der Mars, H.** (February 2018). *Arizona elementary school students vs. Arizona prisoners . . . Equitable Access to physical activity NOT included*. In support of SB 1083. Testimony given before the House Education Committee, Arizona State House building, Phoenix, AZ.
12. **van der Mars, H.** (January 2018). *The need for daily recess periods in Arizona's school*; In support of SB 1083. Testimony given before the Senate Education Committee, Arizona State Senate building, Phoenix, AZ. (http://azleg.granicus.com/MediaPlayer.php?view_id=13&clip_id=20084&meta_id=490147 - 40:00 – 42:26)
11. **van der Mars, H.** (March 2017). *The need for inclusion of more subjects when assigning grades to schools*. Testimony given before the Arizona State Board of Education, Arizona Department of Education, Phoenix, AZ.
10. **van der Mars, H.** (February 2017). *Proposed bonus point distribution for Physical and Health Education in the new A-F Accountability Program*. Testimony given before the A-F School Accountability Ad-Hoc Committee, Arizona Department of Education, Phoenix, AZ.
9. **van der Mars, H.** (January 2017). *The need for daily recess in Arizona's school*; in support of HB 3234. Testimony given before the House Education Committee, Arizona State House, Phoenix, AZ.
8. **van der Mars, H.** (January 2017). *Clarifying the evidence base of the association between physical activity (including physical education) and academic performance*. Testimony given before the A-F School Accountability Ad-Hoc Committee, Arizona Department of Education, Phoenix, AZ.
7. **van der Mars, H.** (December 2016). *Make Physical and Health Education part of a Well-Rounded Education for Arizona's students*. Testimony given before the Arizona State Board of Education, Arizona Department of Education, Phoenix, AZ.
6. **van der Mars, H.,** Reeves, J., & Turner, S. (November 2016). *A proposal to include physical education and health education in the new A-F School Accountability system*. Testimony given before the A-F School Accountability Ad-Hoc Committee, Arizona Department of Education, Phoenix, AZ.

5. **van der Mars, H.** (November 2016). *The need for physical education and health education to be made part of Arizona's revised A-F School Report Grading program*. Public comment given before the A-F School Accountability Ad-Hoc Committee, Arizona Department of Education, Phoenix, AZ.
4. **van der Mars, H.** (October 2014). *Arizona Superintendent for Public Instruction Candidates Town Hall*. Organized for the AzPHE State Convention, Phoenix, AZ.
3. **van der Mars, H.** (September 2004). *Time in Physical Education and Academic Achievement: A relationship? A Brief Statement of Best Available Knowledge*. Written testimony provided in support of proposed draft legislation: "Physical Education in Schools Act".
2. **van der Mars, H.** (March 2003). Oregon State Legislature - House Committee on Education - Public Hearing - HB 2415 and HB 2744.
1. **van der Mars, H.** (February 1997). Oregon State Legislature - House Committee on Education – Public Hearing - SB 292.

Private meetings with Policymakers (i.e., School District, state, or Federal level, incl. aides):

5. Dr. Jill Boussard, Florence, AZ School District Superintendent, August 2, 2018
4. Alicia Williams, Executive Director Arizona State Board of Education aides, December 29, 2017
3. Katie Fisher, AZ Governor's Advisor, October 24, 2017.
2. Lucas Narducci, State Board of Education Member, September 21, 2017.
1. Karol Schmidt, Executive Director of Arizona State Board of Education, August 3, 2017.

Media

4. ASUNow, Arizona State University, May 2018 - <https://asunow.asu.edu/20180529-solutions-asu-community-what-sport-means>
3. The State Press, Arizona State University newspaper – April 2018 - <http://www.statepress.com/article/2018/04/spcampus-asu-professor-highlights-the-importance-of-physical-activity-across-the-nation>
2. FoxNews Channel 10 – Phoenix, AZ Affiliate – Interview on the passage of SB 1083. Tuesday April 10, 2018 <http://www.foxnews.com/us/2018/04/11/new-law-requires-more-recess-for-elementary-schools-in-arizona.html>
1. NBC Channel 12 – Phoenix, AZ Affiliate – Can recess help kids learn? Friday April 6, 2018 <https://www.12news.com/article/news/education/verify-does-recess-help-kids-learn/75-536055642>

SCHOLARSHIP - GRANTS

SUBMITTED GRANTS IN DEVELOPMENT OR PENDING:

October 2017 – 2022. USA Football. *Making the playing of football safe, skillful and fun for generations of children and youth.* Pending. Amount: \$3,938,578.00 (Co-Inv.)

FUNDED GRANTS: (CUMULATIVE TOTAL: \$519,194.00)

December 2017 – 2018. Institute for Social Science Research, Arizona State University. Public high school physical activity facility-use during non-school hours. Funded: \$8,000.00 (Co-PI)

September 2017 – 2018. Mary Lou Fulton Teachers College Research Grant. Public high school physical activity facility-use during non-school hours. Funded: \$11,054.00 (Co-PI)

August 2007 – August 2010. United States Department of Education via Salt River Pima-Maricopa Community Schools (SRPMCS). *Salt River Pima-Maricopa Community Schools Healthy Living Initiative.* Funded: \$313,458.00 (Co-PI)

March 2007 – September 2008. Arizona Department of Education. *Physical Education Pilot Grant.* Funded: \$101,919.00. (Co-PI)

June 2006. College of Health & Human Sciences, Oregon State University - Venture Capital grant Program. *Physical Activity and Rural Environment: Perspectives of Hispanics and Non-Hispanic Rural Youth.* Funded: \$17,429.00. (Co-PI)

January 2006. AAHPERD Research Consortium Grant Program. *Coaching teachers to integrate formal assessment in their teaching.* \$14,770.00. (Co-PI)

October 2005. College of Health and Human Sciences-Oregon State University - Extension Program Research Grant Program: *Healthy Active Klamath Challenge.* \$9,000.00. (Co-PI)

October 2004. Robert Wood Johnson Foundation-Active Living Grant. *Systematic Observation Research Grant.* \$5,605.00. Co-investigator with T.L. McKenzie.

January 2003. L.L. Stewart Faculty Development Award. *Developing teachers' skills in class-wide use of pedometers.* \$2,180.00.

June 2002. Federal PEP Grant for K-12 Physical Education: Beaverton School District #48: \$363,419.00. (Consultant-Workshop Presenter) **(Not included in cumulative total)**

June 2002. Federal PEP Grant: *Teachers educating all children in health and fitness.* Willamette Educational Services District-Salem, OR. Consultant to provide in-service training for physical education leadership team from 12 Willamette Valley school districts: \$328,000.00. (Consultant-Workshop Presenter) **(Not included in cumulative total)**

Spring 1996. Polar Electro, Inc. *Use of heart rate monitors to validate direct observation instrument to measure physical activity in youth.* Funded: \$4,389.00.

Fall 1996. L.L. Stewart Faculty Development Award. *Training and assessment materials for improving course work in the area of Exercise & Sport Science.* Funded: \$2,200.00.

Fall 1995. John C. Erkkila M.D. Endowment for Health and Human Performance, Good Samaritan Hospital, Corvallis, Oregon: *"Instructional Variables and Children's Physical Activity Levels During Fitness Instruction"*. Funded: \$4786.00.

Fall 1993. *DeLoach Work Scholarship Fund*. Funded: \$460.00.

Spring 1989. Department of Health & Physical Education Faculty Development Program: *The effects of audio-cueing on active supervision of students by preservice teachers in physical education*. Funded: \$407.00.

Winter 1988. College of Liberal Arts and Sciences Faculty Mini-grant proposal: *The effects of teacher burnout on learner engagement in physical education settings*. Funded: \$379.00.

Winter 1988. United States Olympic Foundation: *"Elite Training Program for Level 3, 4, and 5 U.S. Archery Coaches"* (with S. Rhodes, D. Landers, & P. Martin). Funded: \$23,000.00.

Fall 1986. College of Liberal Arts and Sciences Faculty Mini-grant proposal: *Effects of teacher proximity and verbal teaching behavior on learner involvement in physical education settings*. Funded, \$158.00.

UNFUNDED GRANT PROPOSALS:

March 2010 - *Health Literacy Trends and mediators of Physical Activity and Diet in Adolescence*. Submitted to NIH National Cancer Institute (Ward, P. - PI, Kulinna, P., & van der Mars, Co-PI's). Funding requested: \$300,000.

August 2009 - *Sacaton Healthy Living Initiative*. Carol M. White Physical Education Program (PEP), U.S. Department of Education (Kulinna, P. - PI, van der Mars, H., Darst, P., & Orlowicz, C., Co-PI's). Funding requested: \$317,391.

August 2008 - *Sacaton Physical Activity and Healthy Youth Initiative*. U.S. Department of Education Kulinna, P.H., Darst, P., Orlowicz, C., & van der Mars, H. (2008). Principal Investigator, , Funding requested: \$317,390.00.

June 2006. Active Living Research, Robert Wood Johnson Foundation. *"Defining Activity-Friendly Environments: Perspectives of Hispanic and Non-Hispanic Rural Youth."*

September 2005. John C. Erkkila M.D. Endowment for Health and Human Performance, Good Samaritan Hospital, Corvallis, Oregon. *Increasing Physical Activity of Students in Schools beyond Physical Education*. Funding requested: \$19,853.00.

August 2005. National Association for Sport and Physical Education Research Grant Program. Letter of intent for proposal titled: *"Coaching Teachers to Integrate Formal Formative Assessment in Their Teaching."* (Co-PI with G. Timken-PI, & J. McNamee). Amount requested: \$14,435.00.

April 2005. Meyer Memorial Trust. *On-going Assessment of MVPA During Physical Education* (Co-PI with G. Timken-PI, & J. McNamee). Amount requested: \$14,435.00.

April 2005. Northwest Health Foundation. *On-going Assessment of MVPA During Physical Education* (Co-PI with G. Timken-PI, & J. McNamee). Amount requested: \$14,435.00.

March 2005 College of Health and Human Sciences Venture Capital Grant Proposal: KidSpirit: Fun with Food and Physical Activity. (Co-PI w. Mary Arnold, 4-H Youth Development @ Oregon State University). Amount requested: \$15,500.00

August 2004. Robert Wood Johnson Foundation-Active Living Grant. Increasing Adolescents' Physical Activity In A Rural Community. Amount requested: \$150,000.00. (Co-PI)

Fall 2001. 4-H Youth Development. *4-H Fitness: Improving Health through Physical Activity*. Amount requested: \$55,000.00. (w. M. Arnold & J. Rutledge).

- Winter 1997. NIKE P.L.A.Y Annual Fellowship for Minority Graduate Students. *Minority teachers in school physical education: Real role models for the real world*. Amount requested \$26,957.00.
- Fall 1990. Faculty Grant-in-Aid Proposal: *The effects of coaching expertise on archery coaches' and archers' performance*. Amount requested: \$4,205.00
- Summer 1990. National Archery Association Foundation: *"Coaching Certification in Archery: Does It Do What It Is Supposed To Do?"*. Amount requested: \$4,570.00
- Summer 1990. The Spencer Foundation: *"Active Monitoring Skills of Physical Education Specialists: Their Effects on Students' Work Involvement"*. Amount requested: \$6,300.00
- Fall 1987. National Archery Association Foundation: *"Behavior analysis of elite U.S. Archery coaches and their athletes: Development of a database"*. Amount requested: \$1,200.00
- Fall 1987. Faculty Grant in Aid Proposal: *Teaching effectiveness and teacher burnout: Its effects on students' in-class behavior in physical education settings*. Amount requested: \$2,100.00
- Spring 1987. College of Liberal Arts and Sciences Faculty Mini-grant proposal: *Development of a data-base computer program for use of storage and analysis of behavioral data*. Amount requested: \$450.00

TEACHING, GRADUATE STUDENT MENTORING & PROFESSIONAL DEVELOPMENT WORKS, GUEST LECTURES, & SEMINARS

Courses Taught & Supervision Responsibilities

Arizona State University (1986-1992; 2007-current):

Design & Analysis of Skill and Game Play Performance (u-grad & grad)
Analysis of Teaching in Physical Education and Sport (grad)
Applied Research Project (grad)
Doctoral Seminars (various topics) (grad)
Introduction to Sport Education (u-grad & grad)
Secondary Methods of Teaching Physical Education (u-grad & grad)
Physical Activity Promotion in the High School (u-grad & grad)
Supervision of student teaching (u-grad)
Secondary School Pre-Student Teaching Field Experience (u-grad & grad)

Oregon State University (1992-2007):

Administrative and Curricular Practices in Physical Education (grad)
Analysis of Movement Skills (grad)
Instructional Analysis I (grad)
Instructional Analysis II (grad)
Introduction to Sport Education (grad)
N=1 Research Design in Applied Behavior Analysis (grad)
Physical Activity for Adolescents (u-grad)
Trends and Issues in Physical Activity Programming (grad)
Undergraduate Practicum Seminars (u-grad)
Readings and Conference-Research on Teaching (grad)
Readings and Conference-Research on Teacher Education (grad)
Secondary Methods of Teaching Physical Education (u-grad & grad)
Sport Skill Analysis (u-grad)
Supervision of student teaching (u-grad)
Work sample and Portfolio Development in Physical Education (grad)

University of Maine (1983-86):

Analysis of Teaching in Physical Education and Sport (grad)
Elementary School Physical Education (u-grad)
Methods of Teaching Physical Education (u-grad)
Supervision of student teaching (u-grad)

Doctoral Mentoring

Committee (Co-) Chair: (listed alphabetically)

1. Steve Harvey (2006, OSU); Associate Professor, **Ohio University**, Athens, OH
2. Jennifer Houston (2014, ASU); Adapted Physical Education Specialist, Mesa Public Schools, Mesa, AZ
3. Kent Lorenz (2014, ASU); Assistant Professor, **San Francisco State University**, San Francisco, CA
4. Ada Massa-Nilsa Gonzalez (ABD, OSU), Internship Placement Coordinator, **Western Oregon University**, Monmouth, OR (in progress)
5. Zanean McClain (2008, OSU), Associate Professor, **California State University-East-Bay**, CA
6. Jaimie McMullen (2010, ASU), Assistant Professor, **University of Northern Colorado**, Greeley, CO
7. Jeff McNamee (2003, OSU), Professor, **Linfield College**, McMinnville, OR
8. Tyler Naiman (2015, ASU), Physical Education teacher, **Chandler Unified School District**, AZ
9. Jason Norris (2014, ASU); Assistant Professor, **Texas A&M International**, Laredo, TX

10. Debra Patterson (2000, OSU), Professor, *California State University-Fullerton*, Fullerton, CA
11. Joel Schuldheisz (1997, OSU), Professor, *Concordia University*, Portland, OR
12. Gay Timken (2000, OSU), Professor, *Western Oregon University*, Monmouth, OR
13. Daniel Tindall (2005, OSU), Junior Lecturer, *University of Limerick*, Limerick Ireland
14. Heidi Wegis (2008, OSU), Clinical Associate Professor, *Oregon State University*, Corvallis, OR
15. Michael Wright (2000, OSU), Professor, *California State University -Sacramento*, Sacramento, CA
16. Hyonhyo (Henry) Yu, (2016, ASU) (in progress)

Committee Member: (listed alphabetically)

1. Tim Brusseau (2008, ASU), Associate Professor, *University of Utah*, Salt Lake City, UT
2. Rebecca Bryan (2009, OSU), Assistant Professor, *State University of New York-Cortland*, Cortland, NY
3. Janelle Griffio (2017, ASU), in progress
4. Michael Hodges (2013, ASU), Assistant Professor, *William Paterson University*, Wayne, NJ
5. Don Hoeck (2005, OSU), Associate Professor, *College of the Ozarks*, Point Lookout, MO
6. Cathy Houston-Wilson (1994, OSU), Professor, *State University of New York-Brockport*, Brockport, NY
7. Deborah John (2003, OSU), Associate Professor, *Oregon State University*, Corvallis, OR
8. So-Yeun Kim (2005, OSU), Associate Professor, *Northern Illinois University*, DeKalb, IL
9. Tiffany Kloepfel (2011, ASU), State Coordinator for Physical Education, Ohio Dept. of Education
10. Ja-Youn Kwon (2016, ASU), Lecturer, position unknown
11. Lauren Lieberman (1995, OSU), Professor, *State University of New York-Brockport*, Brockport, NY
12. Shannon Mulhearn (2016, ASU), in progress
13. Rebecca Lytle (2001, OSU), Professor, *California State University-Chico*, Chico, CA
14. Sandy Nelson (1992, ASU), Associate Professor, *Coastal Carolina University*, Conway, SC
15. Mary Jo Sariscsany (1990), Professor, *California State University-Northridge*, Northridge, CA
16. Heidi Stanish (1998, OSU), Associate Professor, *University of Massachusetts*, Boston MA
17. Michalis Stylianou (2014, ASU), Lecturer, *University of Queensland*, Brisbane, Australia
18. Courtney Teatro (2014, ASU), K-6 physical education teacher, *Mesa Public Schools*, Mesa, AZ
19. Ben Young (1997, OSU), position unknown

External Referee / Committee member:

1. Rosalie Coolkens, *University of Leuven, Leuven, Belgium*
2. Hannelore Drijvers, *University of Leuven, Leuven, Belgium*

Master's Degree Mentoring

Master of Physical Education (August 2007- current) (# of Students) (ALL AT ARIZONA STATE UNIVERSITY - Polytechnic Campus)

Committee (Co-) Chair:	108
Committee Member:	54

Master of Science - Physical Education Teacher Education (Licensure Program) Advising 1992 - 2007 (# of Students) (ALL AT OREGON STATE UNIVERSITY)

Committee Chair:	69
Committee Member:	51

Master of Science/Education (MS; EdM.; M.Ed.) (Non-licensure) 1988 - 2007 (# of Students) (ALL AT OREGON STATE UNIVERSITY)

Committee Chair:	5
Committee Member:	13

Graduate School Representative (1992 – 2007) (ALL AT OREGON STATE UNIVERSITY)

Master's Degree level: 7
Doctoral Degree level: 1

Outreach/Professional Development Workshops, Guest Lectures, Seminars & In-Services

81. **van der Mars, H.** (November 2017). *Comprehensive School Physical Activity Programs – Can School Physical Education Deliver?: Current Trends in U.S. Physical Education*. Professional development workshop presented for Delegation of Chinese Sport Coaches, Tempe, AZ.
80. **van der Mars, H.** (September 2017). Introduction to and new dimensions in teaching Sport Education. All-day Professional Development workshop for Legacy Traditional Schools. Gilbert, AZ.
79. **van der Mars, H.** (January 2016). *The “Every Student Succeeds Act”: What You Need to Know, And What You Can Do.* Professional development workshop presented for the Chandler Unified School District, Chandler, AZ.
78. **van der Mars, H.** (January 2016). *Advocacy strategies for building a stronger physical education*. Professional development workshop coordinated for the Arizona Health and Physical Education State Association, Phoenix, AZ.
77. **van der Mars, H.** (October 2015). *Planning for Sport Education in Secondary School Physical Education*. Two-day professional development workshop presented for the Chandler Unified School District, Chandler, AZ.
76. **van der Mars, H.** (September 2015). *Essential Features of Sport Education*. In-service workshop presented to as Tempe Unified High School District physical education teachers, Tempe, AZ.
75. **van der Mars, H.** (July 2015). *Using Sport Education in Secondary School Physical Education*. Two-day professional development workshop presented for the Chandler Unified School District, Chandler, AZ.
74. **van der Mars, H.** (February 2015). Guest speaker for Skype-based doctoral seminar: *Systematic Observation Data Collection Strategies*, University of Alabama, Tuscaloosa, AL.
73. **van der Mars, H.** (September 2014). *Comprehensive School Physical Activity Programs – A framework for school physical education*. Skype session presented to Physical Education majors at the University of Wisconsin-Stevens Point.
72. **van der Mars, H.** (June 2014). *Advocacy Strategies for Physical Education*. Workshop presented at the Gdansk Akademia Wychowania Fizycznego I Sportu, Gdansk, Poland.
71. **van der Mars, H.** (June 2014). *Assessment Strategies in Physical Education . . . Gaining Public Relevance*. Workshop presented at the Gdansk Akademia Wychowania Fizycznego I Sportu, Gdansk, Poland.
70. **van der Mars, H.** (June 2014). *Research in Sport Pedagogy and Directions*. Doctoral student seminar presented at the Gdansk Akademia Wychowania Fizycznego I Sportu, Gdansk, Poland.
69. **van der Mars, H.** (June 2014). *Play Practice strategies: Modifying games with a purpose*. Workshop presented at the Gdansk Akademia Wychowania Fizycznego I Sportu, Gdansk, Poland.
68. **van der Mars, H.** (June 2014). *Sport Education*. Workshop presented at the Gdansk Akademia Wychowania Fizycznego I Sportu, Gdansk, Poland.
67. **van der Mars, H.** (February 2014). Guest speaker for Skype-based doctoral seminar on systematic observation data collection strategies-University of Alabama, Tuscaloosa, AL.

66. **van der Mars, H.** (December 2013). *Gilbert District Elementary School Physical Education: Current Context and Future Directions*. Physical Education Professional Development session for Gilbert School District Physical Educators. Gilbert, AZ.
65. **van der Mars, H.** (October 2013). *Building a Sport Education Learning Community*. Professional development workshop for Legacy Traditional Schools. Gilbert, AZ.
64. Corbin, C.B., & **van der Mars, H.** (August 2013). *Student and family health: Why schools, families, and policymakers can no longer ignore physical activity*. Presentation made to Legacy Traditional Schools. Gilbert, AZ.
63. **van der Mars, H.** (July 2013). *Introduction to Sport Education*. All-day Professional Development workshop for Legacy Traditional Schools. Gilbert, AZ.
62. **van der Mars, H.** (May 2013). *Sport Education Q/A*. Guest presentation made to Central Washington University PETE students. Gilbert, AZ via Skype.
61. **van der Mars, H.** (November 2012). *Coaching behavior analysis and principles of instruction for archery coaches*. United States Archery Association - Level IV Certification Program. United States Olympic Training Center, Chula Vista, CA.
60. **van der Mars, H.** (September 2012). *Introduction to Sport Education*. Roosevelt School District, Phoenix, AZ.
59. **van der Mars, H.** (December 2011). *Teaching Physical Education: A good career option*. Guest speaker in Mesa High School's Physical Education program, Mesa, AZ.
58. **van der Mars, H.** (June, 2011). *Teaching sport in Physical Education . . . Can we ever motivate our students?* Professional Development Workshop presented to Albuquerque Public School District, Albuquerque, NM.
57. **van der Mars, H.** (June 2011). *The role of advocacy & policy on quantity & quality of school Physical Education*. Professional Development Workshop presented to Albuquerque Public School District, Albuquerque, NM.
56. **van der Mars, H.** (April 2011; June, 2011; August, 2011). *Role of policy on quantity & quality of school physical education*. Continuing Professional Development Workshop presented to AZAHPERD members, Tempe, AZ.
55. **van der Mars, H.** (October 2010). *Promoting school-wide physical activity: Rationale and strategies*. Two-day workshop presented for Kenston School District, Chagrin Falls, OH.
54. **van der Mars, H.** (October 2009). *Systematic Observation: SOFIT Training*. Two-day workshop presented for Fun Fitness Inc. Staff. Arizona State University-Polytechnic Campus, Mesa, AZ
53. **van der Mars, H.** (October 2009). *Arizona's new physical education content standards. . . Implications for high school Physical Education*. In-service workshop presented for Tempe Union High School District. Mountain Pointe High School, Tempe, AZ.
52. **van der Mars, H.** (October 2008). *Delivering Sport Education in secondary schools*. Two-day workshop presented as part of the Lafayette Indiana School Corporation - 2008 US Department of Education Carol M. White PEP Grant. West-Lafayette Indiana: Purdue, IN.
51. **van der Mars, H.** (August 2007). *Coaching effectiveness in Archery-What to look for. National Archery Association of the United States- Level III Certification Program*. United States Olympic Training Center, Chula Vista, CA.

50. **van der Mars, H.** (February 2006). *Infusing the Fitness for Life program into high school physical education.* Workshop presented at the Springfield Oregon School District In-service Meeting, Springfield, OR.
49. **van der Mars, H.** (October 2005). *New trends in high school physical education.* Workshop presented at the Springfield Oregon School District In-service Meeting, Springfield, OR.
48. McKenzie, T.L., & **van der Mars, H.** (June 2005). *Active Living Research: Systematic observation strategies for doing research on physical activity – Workshop 2.* Nashville, TN.
47. McKenzie, T.L., & **van der Mars, H.** (April 2005). *Active Living Research: Systematic observation strategies for doing research on physical activity – Workshop 1.* Chicago, IL.
46. **van der Mars, H.**, & Cusimano, B. (March 2003). *Development of imbedded assessment practices for standards-based instruction - Session V.* Presented as part of the Willamette Educational School District 2002 PEP grant, Salem, OR.
45. **van der Mars, H.**, & Cusimano, B. (April 2003). *Development of imbedded assessment practices for standards-based instruction - Session IV.* Presented as part of the Willamette Educational School District 2002 PEP grant, Salem, OR.
44. Cusimano, B., & **van der Mars, H.** (February 2003). *Development of imbedded assessment practices for standards-based instruction - Session III.* Presented as part of the Willamette Educational School District 2002 PEP grant, Salem, OR.
43. Cusimano, B., & **van der Mars, H.** (January 2003). *Development of imbedded assessment practices for standards-based instruction - Session II.* Presented as part of the Willamette Educational School District 2002 PEP grant, Salem, OR.
42. Greiner, M., Cusimano, B., & **van der Mars, H.** (March 2002). *Physical Best Specialist workshop for Beaverton middle school physical education teachers.* Presented as part of the Beaverton School District 2002 PEP grant, Beaverton, OR.
41. Cusimano, B., Hass-Holcombe, A.**, Greiner, M.**, & **van der Mars, H.** (January 2002). *Physical Best Specialist workshop for Beaverton elementary school physical education teachers.* Presented as part of the Beaverton School District 2002 PEP grant, Beaverton, OR.
40. Cusimano, B., & **van der Mars, H.** (December 2002). *Development of imbedded assessment practices for standards-based instruction - Session I.* Presented as part of the Willamette Educational School District 2002 PEP grant, Salem, OR.
39. Cusimano, B., Hass-Holcombe, A.**, Greiner, M.**, & **van der Mars, H.** (December 2002). *Physical Best Specialist workshop for Beaverton high school physical education teachers.* Presented as part of the Beaverton School District 2002 PEP grant, Beaverton, OR.
38. Mitchell, B., & **van der Mars, H.** (April 2002). *NASPE/NCATE Advanced Level Reviewer Training workshop.* Presented at the National AAHPERD Convention, San Diego, CA.
37. **van der Mars, H.**, & Mitchell, B. (April 2002). *NASPE/NCATE Advanced Level Program Report preparation workshop.* Presented at the National AAHPERD Convention, San Diego, CA.
36. **van der Mars, H.**, & Cusimano, B. (March 2001). *All-day in-service workshop: Novel Activities for K-12 Physical Education.* Medford School District In-service, Medford, OR.
35. Cusimano, B., Hass-Holcombe, A.*, & **van der Mars, H.** (October 2001). *Physical Best: Spreading the word.* Presented at the 2001 OAHPERD State Conference, Wilsonville, OR.

34. Cusimano, B., Greiner, M., Hass-Holcombe, A.**, & van der Mars, H. (March 2001). *Physical Best Instructor Workshop*, Oregon State University, Corvallis, OR.
33. van der Mars, H. (October 2000). Seminar presentation: *'Strategies for Assessment: How Do We Know if They Know? 2nd Annual Forum "Creating and Sustaining a Quality Learning Environment"* at Oregon State University.
32. van der Mars, H., & Darst, P.W. August 2000). Two-day in-service workshop-The Edison Project Inc. on *Secondary School Fitness Routines and Team Building activities*. Camp Edison Specialist Training at Northern Illinois University, DeKalb IL.
31. Workshops presented for the *National Archery Association of the United States--Combination Level III / IV Coaching Certification Program*, United States Olympic Training Centers, and others:
 - Lake Placid, NY: September 1999, September 1996.
 - Chula Vista, CA: September 1999, June 1998, June 1997.
 - Colorado Springs, CO: March 1996, January 1995, March 1994 (w. Dr. M.J. Sariscsany), September 1993, February 1993, June 1990.
 - Tempe, AZ: June 1991.
 - East Lansing, MI: October 1990.
 - Pomfret, Conn.: June 1989.
 - Austin, TX: January 1989.
 - Harrisonburg, VA: October 1988.
15. Workshop presented for the *Faculty of the Korea National University of Physical Education*, Dept. of Exercise & Sport Science, Oregon State University, Corvallis OR, July 1999.
14. Oregon State University in-service workshop: *Novel Warm-up Activities and Fitness Routines for middle school physical education programs*. (w. Drs. Paul Darst & Dr. Barbara Cusimano)
 - Session 3: Corvallis Oregon, December 4, 1997.
 - Session 2: Corvallis Oregon, October 28, 1997.
 - Session 1: Corvallis Oregon, October 8, 1997
11. Moderator for Invisible College session "*Mentoring and advising graduate students in PETE*" at 1992 AERA Convention, San Francisco, CA.
10. In-service workshop for Chandler, AZ Elementary Physical Education teachers, March 13, 1992.
9. Workshop presented at Washington School District (Phoenix, AZ) K-8 Education In-service Program "*Classroom management at the beginning of the school year: Starting off on the right foot.*", August 1989.
8. Workshop presented at Washington School District (Phoenix, AZ) K-8 Physical Education In-service Program "*Analyzing your own teaching . . . or 'How am I really doing?'*", March 1989.
7. Workshop presented at the National Archery Association's Elite Training Program for Junior and National Team Archers and Coaches: *Systematic analysis of coaching behavior*. Arizona State University, Tempe, AZ, Summer 1987.
6. Workshop presented at the Centraal Instituut voor Toetsontwikkeling: *Video en (alternatieve) onderwijs evaluatie in de lichamelijke opvoeding*. Arnhem, The Netherlands, June 1986.
5. *Physical Education Pedagogy Graduate Program Outline*. Invited program proposal presented to State University of Maastricht, Dept. of Human Movement Sciences, The Netherlands, March 1984.
4. Guest lecture presented to Instructors of Chewonki Foundation for Environmental Education: *Current principles of instruction*. Wiscasset, ME., March 1984.

3. Guest lecture presented to the Graduate class at Kent State University: *Academic Learning Time in Physical Education: How is time spent in physical education??* Kent, OH., March 1983.
2. Consulted in the analysis and interpretation of data collected for Masters Project: *A comparison of the Academic Learning Time of a high-skilled basketball player and a low-skilled basketball player.* Ithaca, N.Y., December 1982.
1. Coordinated the Annual Teacher Education Study Group Lecture for the College of Education, The Ohio State University, May 1982. Invited speaker: Dr. Norman Sprinthall.

SERVICE AND OTHER PROFESSIONAL ENGAGEMENT

Professional Service

Past-Chair, Research Council for the *Society of Health & Physical Educators (SHAPE-) America*. (March 2018 – current)

Member, *SHAPE A+ Advisory Board*. (March 2018 – current).

Chair, Research Council for the *Society of Health & Physical Educators (SHAPE-) America*. (March 2017 – current)

Co-Chair, *Physical Education Advocacy Working Group* for Arizona Health & Physical Education (AZHPE). (July 2017 – current)

Member, Standing Committee-Education Sector of the National Physical Activity Plan for the *National Physical Activity Plan Alliance*. (October 2016 – current)

Member, 50 Million Strong Measurement Committee for *Society of Health & Physical Educators (SHAPE-) America*. (January 2017- July 2017)

Chair, Audit Committee for the *Society of Health & Physical Educators (SHAPE-) America*. (April 2016 – April 2017)

Member, Working Group S12/WG 57-2016, Acoustic Standards for Physical Education Teaching Environments *American National Standard - Acoustic Standards for Physical Education Teaching Environments*. (March 2016 – current)

Member, Audit Committee for the *Society of Health & Physical Educators (SHAPE-) America*. (March 2015 – April 2016)

Member-at-Large, Executive Committee, *National Academy of Kinesiology*. (May 2015 – September 2017)

Member, Board of Directors, *Society of Health & Physical Educators-America (SHAPE America)*. (March 2015 – March 2017)

Member, *Physical Education Teaching Certificate Task Force*, Arizona Department of Education. (November 2014 – May 2016)

Member, *Physical Education Content Standards Revision Task Force*, Arizona Department of Education. (October 2014 – May 2016)

Member, *Education Sector Advisory Panel, National Physical Activity Plan*; National Physical Activity Plan Alliance. (September 2013 – April 2016)

Vice President for Research, Southwest District of AAHPERD. (June 2013 – June 2014)

Vice President-Elect for Research, Southwest District of AAHPERD. (May 2012 – June 2013)

Member, *Physical Activity Guidelines Planning Committee*. Centers for Disease Control and Prevention. (October 2011)

Chair, *AzAHPERD Teacher of the Year Selection Committee*. (September 2011 – October 2011)

Member, *President's Council on Fitness, Sport & Nutrition Science Board*. (January 2011 – January 2014)

Member, **AzHPE Board** (formerly known as AzAHPERD). (March 2010 – current)

Co-Chair, **Review Panel Chair**-Sport Pedagogy Section of the Research Consortium of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD). (August 2009 – September 2009)

Member & Chair, **Alliance Scholar Selection Committee – AAHPERD**. (April 2008 – April 2010)

Member, **Arizona State Content Standards Revision Task Force**, Arizona Department of Education. (February 2008 – June 2009)

Secretary, **Research Consortium**, American Alliance for Health, Physical Education, Recreation & Dance. (April 2006 – April 2008)

Grant Proposal reviewer, **Research Consortium - AAHPERD**. (October 2006 – July 2007)

Member, **School District Wellness Steering Committee**, 509J School District, Corvallis, OR. (June 2006 – July 2007)

Member, **District Wellness Policy Working Group**, 509J School District, Corvallis, OR. (December 2005 – July 2006)

Member, **Guiding group - Higher Education**. Cooperative State Research, Education, and Extension Service/United States Department of Agriculture. (December 2005 – July 2007)

Member, **Physical Education Content Panel for development of Assessment tools** – Oregon Department of Education, Salem OR. (September 2005 – July 2006).

Member, **Physical Education Content and Assessment Panel**, Office of Educational Improvement and Innovation, Oregon Department of Education. (December 2004 – May 2005)

Chair, **Scholar Lecturer Selection Committee** of the Special Interest Group for Research on Learning and Instruction in Physical Education. (October 2003 - February 2004)

Chair, **Presider Committee 2002 OAHPERD State Conference**, Oregon State University, Corvallis OR. (October 2002)

Member, **Scholar Lecturer Selection Committee** of the Special Interest Group for Research on Learning and Instruction in Physical Education. (October 2002 - February 2003)

Member, **By-laws Review Committee**, AERA Special Interest Group. (April 2000 - April 2001)

Chair, **Task Force** for Advanced Guidelines for Physical Education Teacher Education programs, NASPE. (February 2000 – July 2001)

Member, **Scholar Lecturer Selection Committee**, Special Interest Group for Research on Learning and Instruction in Physical Education. (February 1998)

Coordinator, **In-service project for middle school physical education teachers** in Mid-Willamette Valley region. (October - December 1997)

Breakout group facilitator for session “Fostering pedagogical content knowledge when learning to teach physical education.” at **National Conference on Teacher Education “Focus on Teacher Education: Visions and Ventures Across the Career Span”**, Morgantown, West Virginia. (October 1995)

Session coordinator “The role of context in learning to teach physical education.” at **National Conference on Teacher Education “Focus on Teacher Education: Visions and Ventures Across the Career Span”**, Morgantown, West Virginia. (October 1995)

Member, **Conference Organizing Committee** for the 1995 NASPE PETE Conference, Morgantown, West Virginia. (October 1995)

College Chair, **Oregon Association of Physical Education** within OAHPERD. (September 1994 - 1997)

Member, **Lawrence F. Locke Outstanding Dissertation Award Selection Committee**, Special Interest Group for Research on Learning and Teaching in Physical Education; American Educational Research Association. (September 1994 - July 1995)

Member, **Fitness Assessment Cadre**, Oregon Department of Education. Responsible for administering the Fitnessgram Test to Oregon Public School student population. (October 1994 - April 1995)

Member, **Conference Planning Committee**, NASPE PETE Conference: “Focus on Teacher Education: Visions and Ventures Across the Career Span”, Morgantown West Virginia. (August 1993 - November 1995)

Secretary/Treasurer, **Special Interest Group for Research on Learning and Teaching in Physical Education**, American Educational Research Association. (April 1991-April 1993)

Member, **Physical Education Content Review Panel**, Oregon Department of Education. (February 1993 - April 1995)

Consultant, **Australian Sports Commission** project "A behavioural evaluation of the National Coaching Accreditation Scheme. (1987 - 1990)

Member, **Research Consortium Program Evaluation Committee**, Pedagogy Section, National AAHPERD Convention at Kansas City, MO. (1988)

Member, **Curriculum and Instruction Academy Chair Nominee Selection Committee** in the American Alliance for Health, Physical Education, Recreation, and Dance. (1987)

Editorial Boards/Reviewer:

(Co-) Editorship:

Journal of Teaching in Physical Education (June 1998 - July 2002)

Editorial- / Review Board:

Member, **Research Quarterly for Exercise & Sport Editorial Board** (August 2011 – April 2014)

Member, **Journal of Teaching in Physical Education** (May 1991 – April 1998; August 2002 - June 2005)

Member, **The Physical Educator** (May 1993 - April 1997; September 1997 - September 1998)

Retrieval & Review Section-Editor:

Journal of Teaching in Physical Education (July 2005 – July 2009)

Journal Reviews:

Adapted Physical Activity Quarterly (APAQ) (August 2005)

Asia-Pacific Journal of Health, Sport & Physical Education (November 2017)

Educational Policy Analysis Archives (EPAA) (December 2014)

European Physical Education Review (EPER) (July 2014; November 2013; October 2006)

Kinesiology Review ((KR) (June 2018)

Irish Educational Studies (IES) (February 2012)

Journal of Applied Behavior Analysis (JABA) (December 2006)

Journal of Physical Activity & Health (August 2006)

Journal of Physical Education, Recreation, and Dance (JOPERD) (Winter, 2012; Winter, 2008; Summer, 1990)

Journal of Teaching in Physical Education (JTPE) (March 2018; December 2016; September 2016; May 2016; April 2016; February 2016; November 2015; May 2015; Spring, 1991; Spring 1990)

Perceptual and Motor Skills (October 1998)

Physical Education and Sport Pedagogy (October 2009; September 2006; February 2005)

Preventing Chronic Disease (August 2013)

Quest (August 2002; March 2002; October 1991)

Research Quarterly for Exercise & Sport (RQES) (May 2017; August 2016; December 2014; July 2014; May 2012; June 2011; March 2011; October 2011; August 2010; October 2009; February 2009; November 2008; March 2005; October 2004; May 2004; September 2003; October 2001; Spring, 1991)

The Physical Educator (*Guest Reviewer:* Spring 1991 - Spring 1993)

Textbook Reviewer:

"**Cases and Case Methods.**" by Sandra Stroot, Holcomb Hathaway Publishers, Scottsdale. (January 1999)

"**Athlete Competencies: Guidebook for the development of Olympic style archers.**" National Archery Association & United States Olympic Committee. (Summer, 1998)

"**Curriculum and Instruction: The Secondary School Physical Education Experience.**" by Deborah Wuest & Ben Lombardo. (October 1991)

"**Successful Physical Education Teaching.**" (book proposal) for W. C. Brown. (Fall, 1988)

Abstract Reviews:

SHAPE America/AAHPERD National Convention Research Consortium Papers: 2017, 2016, 2015, 2012, 2010; 2008; 2006; 2005; 2003; 2002, 2001, 1999, 1998, 1997, 1996, 1995, 1993, 1991, 1990, 1989.

AERA National Conference, SIG Research Papers: 2002, 1998, 1997, 1996, 1995, 1994, 1993, 1992, 1991.

Outstanding/Exemplary Research Paper Nomination Reviews:

Metzler/Freedman Outstanding Writing Award Review Committee, *Journal of Teaching in Physical Education*; 2010; 2005.

Exemplary Research Paper, Special Interest Group for Research on Learning, and Teaching in Physical Education, AERA: 2005 (Committee Chair); 1997; 1995.

Lawrence F. Locke Outstanding Dissertation Award, Special Interest Group for Research on Learning and Teaching in Physical Education, AERA: 1994.

External Tenure and Promotion Reviews:

2018: Brooklyn College (City University of New York); The University of Memphis; University of New Hampshire

2017: The University of Memphis; University of Kentucky

2016: Brigham Young University; Georgia Southern University; University of Wyoming; West Virginia University

2015: Ohio State University; University of Louisville; West Virginia University; Brooklyn College (City University of New York)

2014: University of Texas-Austin; University of Hawaii

2013: Washington State University; University of Illinois; Adelphi University

2012: University of Georgia; University of Illinois; University of Jyväskylä, Finland

2011: Louisiana State University; Ohio State University; University of Alabama; University of South Carolina

2010: Bowling Green State University

2009: Ithaca College; Georgia State University; University of New Hampshire; University of Utah; University of Wyoming

2008: University of Illinois; University of Nevada-Las Vegas;

2007: Louisiana State University

2006: Brigham Young University

2005: Arizona State University; University of Vermont

2004: University of Wyoming

2003: University of Georgia; University of Massachusetts

2002: Southeastern Louisiana State University

2001: Indiana University; Oregon State University

2000: Georgia State University; Northern Illinois University; University of Utah; University of Wyoming

Pre-2000: Ithaca College; Kent State University; Ohio State University; University of Massachusetts

Departmental/Program Level Service

Program Director, **Physical Education Program**, Arizona State University. (August 2011 - current).

Coordinator, **Masters of Physical Education Degree program**, School of Educational Innovation & Teacher Preparation, Arizona State University – Polytechnic campus. (August 2007 - current).

Member, **Diversity Survey Ad-Hoc Committee**. Dept. of Nutrition & Exercise Sciences, Oregon State University. (November 2006 – July 2007)

Co-Chair, **Search Committee** (Community Nutrition; Obesity, Physical Activity & Nutrition positions in Extension), Dept. of Nutrition & Exercise Sciences, Oregon State University. (November 2005 - May 2006) (No hires)

Member, **Search Committee** (Physical Activity Epidemiology). Dept. of Nutrition & Exercise Sciences, Oregon State University. (November 2005 - May 2006) (No hire)

Member, **Personnel Committee**, Dept. of Nutrition & Exercise Sciences, Oregon State University. (July 2006 – June 2007)

Member, **Promotion committee** for Brad Cardinal, Department of Nutrition & Exercise Sciences, Oregon State University. (November 2005)

Graduate Program Coordinator, Department of Nutrition & Exercise Sciences, Oregon State University. (September 2005 – June 2007)

Chair / Member, **Personnel Committee**, Dept. of Exercise & Sport Science, Oregon State University. (July 2002 – June 2005)

Member, **Curriculum Committee**, Dept. of Exercise & Sport Science, Oregon State University. (June 2003 – July 2007)

Member, **Graduate Areas of Concentration Sub-Committee**, Dept. of Exercise & Sport Science, Oregon State University. (February 2001 – June 2002)

Member, **Post-tenure Review Ad hoc Committee**, Dept. of Exercise & Sport Science, Oregon State University. (June 2000 – June 2002)

Member, **Search Committee** (Motor Learning & Control), Dept. of Exercise & Sport Science, Oregon State University. (January 2000 - June 2000) (Hire: Dr. Ben Young)

Member, **Professional Program Committee**, Dept. of Exercise & Sport Science, Oregon State University. (September 1998 – June 2002)

Chair, **Search Committee** (Adapted Physical Education & Motor Development), Dept. of Exercise & Sport Science, Oregon State University. (November 1998 - May 1999) (Hire: Dr. Joon Koo Yun)

Member, **EXSS Cabinet**, Dept. of Exercise & Sport Science, Oregon State University. (January 1998 - September 1998)

- Member, *Ad Hoc Committee on Committees*, Dept. of Exercise & Sport Science, Oregon State University. (December 1997 - September 1998)
- Member, *Ad Hoc Committee for the study of Comprehensive exam procedures*, Dept. of Exercise & Sport Science, Oregon State University. (December 1997 - September 1998)
- Member, *Ad Hoc Committee for developing Thesis & Dissertation Format Guidelines*, Dept. of Exercise & Sport Science, Oregon State University. (December 1997 - September 1998)
- Chair, *Executive Committee*, Dept. of Exercise & Sport Science, Oregon State University. (October 1997 - September 1998)
- Chair, *Personnel Committee*, Dept. of Exercise & Sport Science, Oregon State University. (October 1997 - September 1998)
- Chair, *Search Committee* (Social Psychology of Exercise & Sport position), Dept. of Exercise & Sport Science, Oregon State University. (January 1997 - June 1997) (Hire: Dr. Brad Cardinal)
- Member, *Ad Hoc Faculty -Student Connections Committee*, Dept. of Exercise & Sport Science, Oregon State University. (November 1996 - current)
- Member, *Personnel Committee*, Dept. of Exercise & Sport Science, Oregon State University. (October 1996 - June 30, 2000)
- Member, *Graduate Admission Committee*, Dept. of Exercise & Sport Science, Oregon State University. (October 1996 - 1997)
- Member, *Graduate Curriculum Committee*, Dept. of Exercise & Sport Science, Oregon State University. (October 1995 - current)
- Member, *Advisory Committee*, Dept. of Exercise & Sport Science, Oregon State University. (November 1994 - current)
- Member, *Search Committee*, PAC Coordinator, Dept. of Exercise & Sport Science, Oregon State University. (Fall, 1993)
- Member, *Facilities and Safety Committee*, Dept. of Exercise & Sport Science, Oregon State University. (October 1993 - September 1994)
- Member, *Search Committee*, Department Chair, Dept. of Exercise & Sport Science, Oregon State University. (February 1993 - May 1994)
- Chair, *Publicity Committee*, Dept. of Exercise & Sport Science, Oregon State University. (September 1992 - August 1993)
- Member, *Professional Program Committee*, Dept. of Exercise & Sport Science, Oregon State University. (September 1992 - August 1994)
- Member, *Executive Committee*, Dept. of Exercise Science & Physical Education, Arizona State University. (August 1989 - June 1992)
- Member, *Search Committee*, Instructor, Dept. of Health & Physical Education, Arizona State University. (Fall 1988)
- Member, *Graduate Advisory Committee*, Dept. of Health & Physical Education, Arizona State University. (1988 - 1989)

Member, **Search Committee**, Instructor, Dept. of Health and Physical Education, Arizona State University. (Fall 1987)

Member, **Undergraduate Curriculum Committee**, Dept. of Health & Physical Education, Arizona State University. (1986 - 1987)

Member, **Search Committee**, Adapted Physical Education position, Dept. of Health & Physical Education, Arizona State University. (Spring 1987)

Member, **Search Committee**, Exercise Physiology position, Dept. of Health and Physical Education, Arizona State University. (Summer 1987)

College - School Level Service

Member, **Mary Lou Fulton Teachers College Internal Grant Program Review Team** (April 2018)

Chair, **Ad-Hoc Committee Personnel Committee**, Mary Lou Fulton Teachers College, Arizona State University. (October 2017)

Chair, **Governance and Policy Committee**, Mary Lou Fulton Teachers College, Arizona State University. (August 2017 - current)

Member, **Educational Studies /Educational Psychology Search Committee**, Mary Lou Fulton Teachers College, Arizona State University. (September 2016 – July 2017)

Member, **Governance and Policy Committee**, Mary Lou Fulton Teachers College, Arizona State University. (August 2016 – August 2017)

Member, **Endowed A.W. Snell Professor Search Committee**, Mary Lou Fulton Teachers College, Arizona State University (October 2013 – June 2014)

Member, **Personnel Committee for Non-Tenure Eligible Faculty**. Mary Lou Fulton Teachers College, Arizona State University (August 2012 – August 2013)

Presenter, **Becoming A Teacher Event**, Mary Lou Fulton Teachers College, Arizona State University (January 2013)

Member, **Interview Committee for Senior Student Recruitment Coordinator**. Mary Lou Fulton College, Arizona State University (Fall, 2013)

Presenter, **High School Career Counselors Event**, Mary Lou Fulton College, Arizona State University (December 2012)

Presenter, **Becoming a Teacher (BAT)**, Mary Lou Fulton College, Arizona State University (October 2012)

Chair, **Ad-hoc Committee for review of Full Professor promotion dossier**, Mary Lou Fulton College, Arizona State University (November 2010)

Program Director, Professional Physical Education Teacher Education Program, Mary Lou Fulton College, Arizona State University (January 2010 - current)

Member, **Admission requirements Task Force**, Mary Lou Fulton College, Arizona State University (January 2010 - current)

- Member & Chair, **Governance and Policy Committee**, Mary Lou Fulton Teachers College, Arizona State University. (August 2009 - current)
- Chair, **Faculty Assembly** in the School of Educational Innovation & Teacher Preparation, Arizona State University-Polytechnic campus. (November 2007 - May 2009).
- Member, **Academic Programs and Policy Committee**, School of Educational Innovation & Teacher Preparation, Arizona State University – Polytechnic campus. (November 2007- May 2009).
- Member, **College Diversity Committee**, College of Health & Human Sciences, Oregon State University. (December 2006 - July 2007)
- Member, **Undergraduate Scholarship Committee**, College of Health & Human Sciences, Oregon State University. (January 2005 - December 2006)
- Ad-Hoc Member, **Promotion & Tenure Committee**, Department of Design & Human Environment, College of Health & Human Sciences, Oregon State University (October 2004 - January 2005)
- Member, **Committee for Third Year Review of Probationary Faculty**, College of Health & Human Sciences, Oregon State University. (May 2002)
- Member, **Nomination Review Committee** for the Excellence in Teaching Award. College of Health & Human Sciences, Oregon State University. (June 2002)
- Co-Chair, **Search Committee for Head Advisor**, College of Health & Human Sciences, Oregon State University. (March 2002)
- Member, **Search Committee for Dean**, College of Health & Human Performance, Oregon State University. (October 2000 - May 2002) (Hire: Tammy Bray)
- Member, **Steering Committee for the Fitness Forum '98 Conference**. (June 1998 - October 1998)
- Chair, **Scholarship Committee** for the School of Education, Oregon State University. (April 1998 - July 1998)
- Member, **Steering Committee for the Fitness Forum '97 Conference**. (June 1997 - October 1997)
- Member, **Focus Group on Assessment of Teaching** College of Health & Human Performance. (June 1997 - June 1999)
- Member, Ad Hoc **MAT in Health Education Review Committee**. College of Health & Human Performance, Oregon State University. (October 1996)
- Member, **Nomination Review Committee** for the Excellence in Teaching Award. College of Health & Human Performance, Oregon State University. (August 1996)
- Member, **Nomination Review Committee** for the Carl Anderson Outstanding Faculty Award. College of Health & Human Performance, Oregon State University. (August 1996)
- Member, **Search Committee**, Dean, College of Health & Human Performance, Oregon State University. (November 1994 - September 1995) (Hire: Dr. Timothy White)
- Member, **Out-of-State Travel Committee**, College of Health & Human Performance, Oregon State University. (November 1994 - current)
- Member, **Undergraduate Curriculum Committee**, College of Health & Human Performance, Oregon State University. (September 1993 - January 1996)

Member, ***Faculty Productivity Committee***, College of Health & Human Performance, Oregon State University.
(January 1993 - September 1994)

Member, ***Lectures & Seminars Committee***, College of Health & Human Performance, Oregon State University.
(September 1992 - 1993)

University Level Service

Member, ***Committee on Academic Freedom and Tenure***, Arizona State University (May 2017 – current)

Member, ***University Promotion and Tenure Committee***, Arizona State University (August 2013 – July 2016)

Presenter, ***Tour of Majors Event***, Arizona State University (July 2013)

Member, ***Health Sciences Major Development Committee*** in the School of Applied Arts & Sciences, Arizona State University-Polytechnic Campus. (August 2008 - May 2009)

Member, ***Teaching and Learning Subcommittee***, Oregon State University. (January 2003 - May 2003)

Member, ***Issue Group on Intellectual Property Policy and Distance Education***, Oregon State University.
(November 2000 - August 2002)

Member, ***Curriculum Committee - Teaching Licensure Program***, Oregon State University. (July 1999 - June 2002)

Chair & Member, Committee for the Advancement of Teaching. Oregon State University. (July 1998 - June 2001)

Member, ***Oregon State University Faculty Senate.*** Oregon State University. (January 1996 - January 1999)

AWARDS & HONORS

National:

2018 Inducted into the *SHAPE America Hall of Fame*

2018 Invited *Dudley A. Sargent Keynote Lecture* presented at the National Association of Kinesiology in Higher Education National Conference: *Policy Development in Physical Education . . . Our Last Best Chance?* Phoenix, AZ.

2017 *SHAPE America' RQES Research Writing Award* (Stylianou, M.*, van der Mars, H., Hodges-Kulinna, P.H., Adams, M.A., Mahar, M.M, & Amazeen, E. (2016). Before-school running/walking club and student physical activity levels: An efficacy study. *Research Quarterly for Exercise and Sport*, 87, 342-353)

2015 Elected Member-at-Large of the Executive Committee, *National Academy of Kinesiology*.

2015 Elected to the Board of Directors, *Society of Health, and Physical Educators (SHAPE) America*.

2013 *Curriculum & Instruction Academy Honor Award*, National Association for Sport & Physical Education (NASPE).

2011 *Physical Education Teacher Education Honor Award*, National Association for Sport & Physical Education (NASPE).

2009 Inducted as *Fellow, North American Society of Health, Physical Education, Recreation, Sport, and Dance Professionals*.

2006 Inducted as *Active Fellow, American Academy of Kinesiology and Physical Education (AAKPE)* (Active Fellow #474)

2005 Inducted as *Research Fellow in the Research Consortium of the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD)*.

1988 *Outstanding Research Presentation Award* received at the 14th. Annual Association for Behavior Analysis Convention, Sport Behavior Analysis Section, Philadelphia, PA.

1987 *Outstanding Research Presentation Award* received at the 13th. Annual Association for Behavior Analysis Convention, Sport Behavior Analysis Section, Nashville, TN.

Regional:

2010 *Presidential Citation Award*, Southwest District Scholar Award in the Southwest District of AAHPERD.

2009 *Southwest District Scholar Award* in the Southwest District of AAHPERD.

State:

2003-2004 *College/University Teacher of the Year*, Oregon Association of Physical Education - OAPHERD.

College/University:

2012 *Integrating Scholarship with Service Faculty Award*, Mary Lou Fulton Teachers College, Arizona State University.

2001 *Excellence in Teaching Award*, College of Health & Human Performance, Oregon State University.

VOLUNTEER SERVICE ACTIVITIES

Community-based:

Member of the Organizing Committee for the Chipin4Alzheimer's Golf Tournament fundraiser, February 2016 - 2017

Volunteered at the "Night of the Open Door" event, ASU, February 2016

Coordinated and organized a Professional Development Workshop for Arizona Health and Physical Education: "*Advocacy Strategies for Building a Stronger Physical Education*", Phoenix AZ, January 2016

Volunteered at the "Night of the Open Door" event, ASU, February 2015

Stitches with love – School Supplies and clothing Distribution event, Phoenix, AZ: July 2012

Stitches with love – School Supplies and clothing Distribution event, Phoenix, AZ: July 2011

Author, HP Technology Grant Application for Fairplay E.S., Corvallis, OR: February 2000

Student Health Screening Fairplay E.S., Corvallis, OR: 1999, 1998; 1997.

Fairplay School (Corvallis, OR) Site Council Member: 2000, 1999, 1998, 1997.

Fitness Day in Oregon activities @ the State Capitol. Salem, OR: May 1999; May 1997.

Regional Referee for Corvallis A.Y.S.O. Soccer: 1999, 2000.

Coach for Corvallis A.Y.S.O. Girls Soccer: 1996, 1997, 1998, 1999, 2000, 2001.

OSU Connect Afternoon of Activities for incoming freshmen, Dept. of EXSS: 2006, 2005, 2004, 2003, 2002, 2001, 2000, 1999, 1998, 1997.

St. Mary's Catholic Church Homeless Men's Shelter: 1999, 1998, 1997.

Parent Advisory Council member, Corvallis 509J School District, OR: 1998; 1999.

Beaver Open House: November 1998; February 1995, February 1994.

Focus Group on Expansion of Dixon Recreation Center, Oregon State University: June 1998.

Testimony offered in support of SB 292; State Senate Education Committee, State Capitol, Salem, OR: 1997.

8th. Measurement & Evaluation Symposium, Oregon State University: October 1996.

American Red Cross, Blood drive: February 1996, November 1995; April 1995; February 1995.

Jog-a-Thon Fundraiser Chair, Fairplay E.S., Corvallis, OR: 1999, 1998, 1997, 1996.

Oregon State University Kaleidoscope of Colleges & Cultures: January 1996.

Little League Girls Softball Coach, Corvallis, OR: 1995.

Audio-Visual Support Team, AAHPERD National Convention, Portland, OR: 1995.

Coordinator, College of HHP, Charitable Fund drive: Fall, 1993.

NCATE Self-study Writing team 2, School of Education, Oregon State University: 1993 - 1995.

NCATE Portfolio Preparation, Dept. of Exercise Science & Physical Education, Arizona State University: 1991, 1990.

Physical Education Research Laboratory (P.E.R.L.) Director, Dept. of Exercise Science & Physical Education, Arizona State University: 1992, 1991, 1990, 1989.

University-based Guest lectures/Lab Tours:

Guest Lecture, Arizona Teachers Academy – The Role and Impact of Policy in Education ... An Introduction, July 2018

Guest Lecture, PPE 593 – Tips for graphing data, and analyzing graphic displays of data, April 2018

Guest Lecture, PPE 230 – Introduction to Sport Education and Games-based Approaches to teaching sport games, September 2017

Guest Lecture, PPE 593 – Tips for graphing data, and analyzing graphic displays of data, April 2017

Guest Lecture, PPE 593 – Tips for graphing data, and analyzing graphic displays of data, March 2016

Guest Lecture, PPE 593 – Tips for graphing data, and analyzing graphic displays of data, March 2015

Guest speaker, Distance Education Seminar for the Movement Studies in Disability Program: March 2001.

EXSS 131 (Introduction to Exercise and Sport Science): October 2004, October 2003; October 2002; October 2000; November 1998; October 1998; October 1997; October 1996; November 1995; October 1993; October 1992.

EXSS 507/607 (Interdisciplinary Seminar): May 2006; May 2005; May 2004; April 1997; February 1996; October 1995

Advancement of Teaching Workshops (with B. Cusimano, D. Collier), *Course Design and Student Learning*. Dept. of Exercise & Sport Science, Oregon State University: September 1996; September 1995; December 1994.

Silver Falls Conference; Current teaching assessment techniques, Silver Falls State Park, OR: January 1993.

MAT-PE/MS-PETE Program Activities:

MAT Mentor teacher meetings December 1998; February 1995; November 1994; October 1994; February 1994; November 1993; October 1993; April 1993; March 1993; February 1993; January 1993.

Guest Authorship:

FitTuesday Column:

“Children and Their Physical Activity . . . Who Is Minding the Store This Summer??” Corvallis Gazette-Times, July 14, 1998, Section B; August 25, 1998, Section B

PROFESSIONAL SOCIETY MEMBERSHIPS

American Educational Research Association (AERA)

Arizona Health & Physical Education (AzHPE)

National Academy for Kinesiology (NAK)

North American Society of Health, Physical Education, Recreation, Sport, and Dance Professionals
(NASHPERSDP)

Society of Health and Physical Educators (SHAPE) – America

Figure 1. Cumulative Refereed Research Publications; and Books, Book Chapters, and Proceedings Across Years (1980-2017) (up-to-date through December 31, 2017)

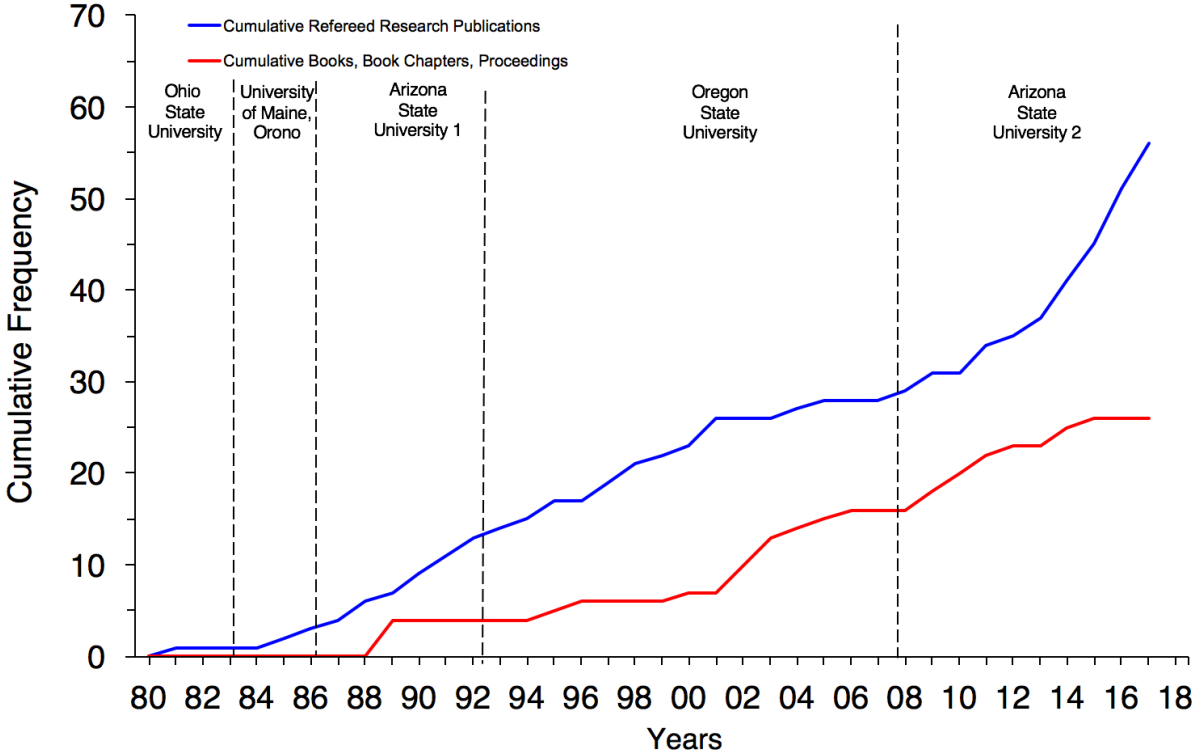


Figure 2. Cumulative Refereed Professional Publications Across Years (1980-2017) (up-to-date through December 31, 2017)

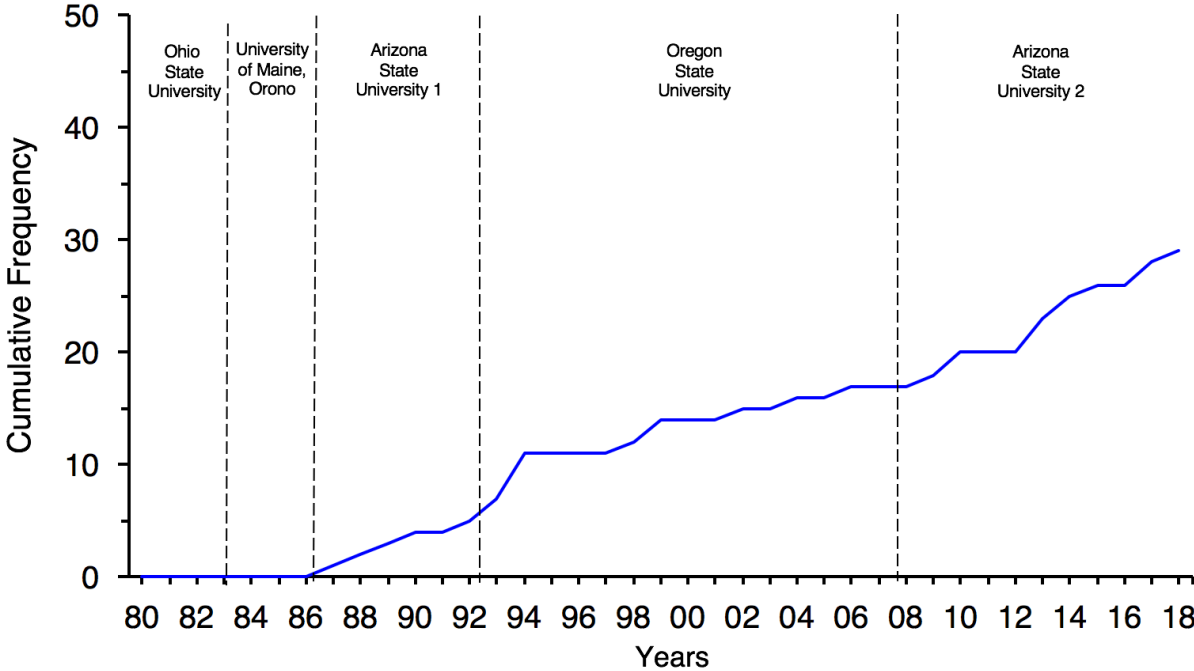


Figure 3. Cumulative Refereed Presentations Across Levels and Years (1980-2017) (up-to-date through December 31, 2017)

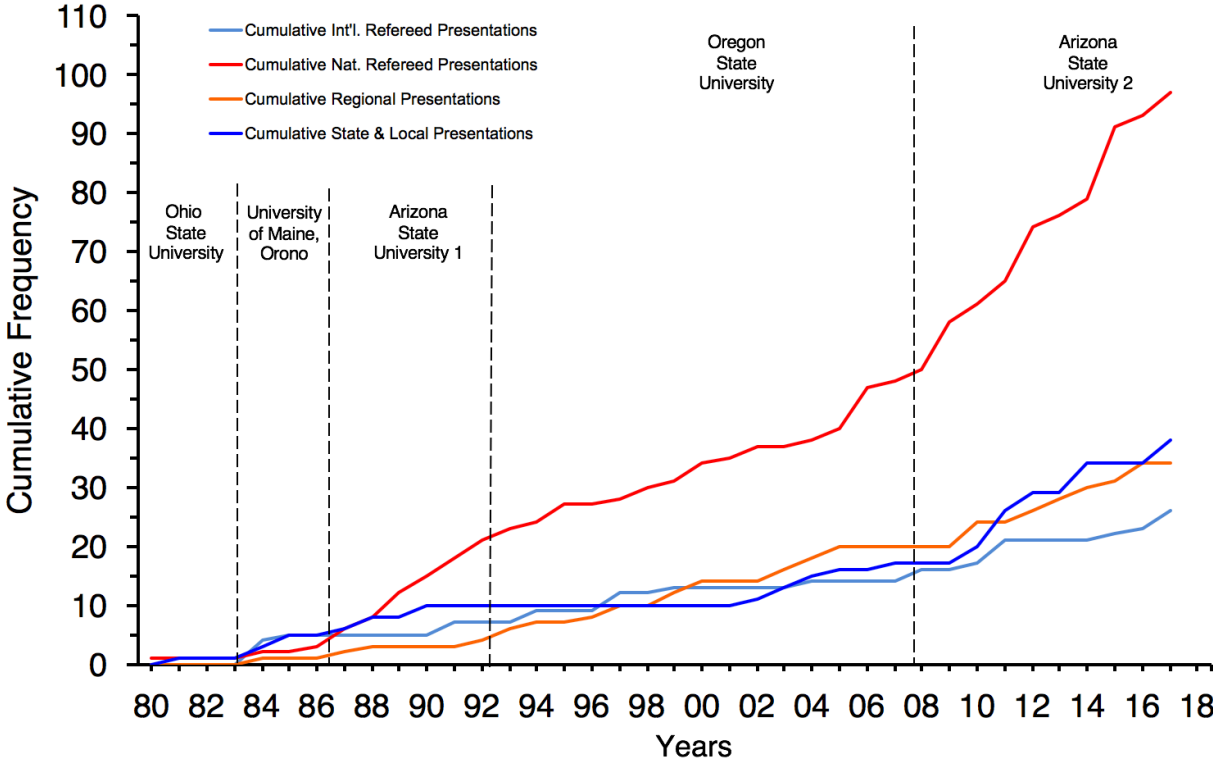


Figure 4. Cumulative Invited Keynote Addresses Across Years (1980-2017) (up-to-date through December 31, 2017)

