

Janna Goebel, Ph.D.

Assistant Professor, Sustainability Education

School of Sustainability

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[LinkedIn](#)

Pronouns: she, her, hers

EDUCATION

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|-------------------------------|---|
| December 2020 | Arizona State University Ph.D., Educational Policy & Evaluation |
| August 2015- December 2015 | Lehigh University Doctoral Program, Comparative & International Education |
| August 2011 | Loyola Marymount University M.A., Teaching English as a Second Language/ Multicultural Education |
| June 2009 | Santa Clara University B.A., Spanish Studies |

PROFESSIONAL EXPERIENCE

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|-----------------------|---|
| Aug 2021— Present | School of Sustainability, Arizona State University, Assistant Professor of Sustainability Education |
| Mar 2021 — Aug 2021 | Mastercard Foundation Scholars Program, Arizona State University Research Consultant |
| Jan 2021 — May 2021 | Grand Canyon Institute in collaboration with Arizona Food Bank Network, Research Consultant |
| June 2020 — Oct 2020 | Mary Lou Fulton Teachers College, MEd in Global Education Course Developer and Co-Instructor (Academic Associate) GLE 598 Education in the Anthropocene |
| June 2019 — Dec 2020 | The Learning Bar Early Childhood Education Curriculum Consultant |
| June 2019 — July 2020 | Comparative and International Education Society Program Manager, CIES 2020 : Education Beyond the Human/vCIES |

- Jan 2019 — Dec 2020 Mary Lou Fulton Teachers College, Arizona State University
Research Assistant, Center for Advanced Studies in Global Education
- June 2018 — Aug 2018 Julie Ann Wrigley Global Institute of Sustainability, Arizona State
June 2019 — Aug 2019 University, Global Development Research Scholar, Brazil
- Jan 2016 — Dec 2018 Mary Lou Fulton Teachers College, Arizona State University
Research Assistant, Mastercard Foundation Scholars Program
- May 2017 — Sep 2017 Developing Okinawa through English
English as a Second Language Instructor (Online)
- Aug 2015 — Dec 2015 Lehigh University
Presidential Fellow in Comparative and International Education
- Aug 2011 — Dec 2014 Loyola Marymount University
Lecturer in English as a Second Language and First Year English
Composition
- Oct 2012 — Dec 2012 Loyola Marymount University
Lecturer in English for Film and Television Professionals
- Sep 2011 — Sep 2012 California State University, Los Angeles
English Language Program Instructor
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RESEARCH INTERESTS

Sustainability Education/ Education for Sustainable Development
Sustainable Development Goal 4: Quality Education
Education Beyond the Human
Education in the Anthropocene

TEACHING INTERESTS

Sustainability Education
Theories of Posthumanism
International Education and Development
Post-qualitative Research Methods

PUBLICATIONS

Peer Reviewed Journals

- Zuiker, S. J., Schmidt, A. & Goebel, J. (in prep) The USDA Farm-to-School Program in Arizona: An Educational Opportunity Hidden in Plain Sight.
- Goebel, J. (2022). Keepers of the Night Stories. *Journal of Childhood Studies*, 47(3), 21-33.
- do Lago e Pretti, E., Jiang, J., Nielsen, A., Goebel, J., & Silova, I. (2022). Memories of a Girl Between Worlds: Speculative Common Worldings. *Journal of Childhood Studies*, 47(1).
- Goebel, J., Manion, C., Millei, Z., Read, R., & Silova, I. (2020). Academic conferencing in the age of COVID-19 and climate crisis: The case of the Comparative and International Education Society (CIES). *International Review of Education*, 1-20.
- Fischman, G. E., Topper, A. M., Silova, I., Goebel, J., & Holloway, J. L. (2019). Examining the influence of international large-scale assessments on national education policies. *Journal of Education Policy*, 34(4), 470-499.

Book, Film, and Media Reviews

- Silova, I., Millei, Z., Goebel, J., Manion, C., & Read, R. (2020). Beyond the Human: Rethinking Education and Academic Conferencing during the Times of Climate Crisis. *Comparative Education Review*, 64(4), 749-752.
- Chachkhiani, K., Goebel, J., Gong, B. Palandjian, G., Pretti, E., Silova, I., & Vitrukh, M. (2019). FILM REVIEW: Meriesonne, E. (Producer), & Terranova, F. (Director). (2016). *Donna Haraway: Story telling for Earthly survival* [Motion picture]. USA: Icarus Films. *Comparative Education Review*.
- Goebel, J. (2017). BOOK REVIEW: Schwartzman, S. (Ed.) (2015). *Education in South America*. New York: Bloomsbury. 496 pages, ISBN: 9781472592460. *FIRE: Forum for International Research in Education*.

Newsletters

- Silova, I. & Goebel, J. (2020). Education beyond the human: Thinking and acting differently at CIES 2020. *CIES Perspectives (Winter 2020)*.
- Goebel, J., Silova, I. & Fischman, G.E. (2016). Inaugural symposium of the Comparative and International Education Society: The desirability of global learning metrics. *CIES Perspectives (Winter 2017)*.

Blog Posts

- Goebel, J., Fischman, G.E., & Silova, I. (2019, October 29). Why measure un-sustainable education? Retrieved from <https://www.norrag.org/why-measure-un-sustainable-education-by-janna-goebel-gustavo-e-fischman-and-iveta-silova/>
- Goebel, J. (2017, June 11). Commentary: Are global learning metrics desirable? [Blog post]. Retrieved from <https://blog.global.education.asu.edu/commentary-are-global-learning-metrics-desirable/>

Winn, K. & Goebel, J. (2017, June 11). Measuring the un-measurable [Blog post]. Retrieved from <https://blog.global.education.asu.edu/measuring-the-un-measurable/>

Videos

Goebel, J. (Director). (Forthcoming in 2023). *Monarch*. Velorean Productions.

Goebel, J. (2021, January 31). Green and Grow: A Green utopia for food, employment, and housing [video file]. Retrieved from <https://youtu.be/VsPwX0EL78E>. Idea developed for ASU's Envision 2050 with Doris Zeng, Ellie Dunklee, Layla Khoubyari, and Katie Korein.

Goebel J. (2020, March 18). What matter(s) in education beyond the human? [video file].

Retrieved from https://www.youtube.com/watch?v=ZNad01VQ__w

Goebel, J. (2019, September 30). Nature: More than just beauty [video file]. Retrieved from

<https://www.youtube.com/watch?v=pkOFiTcSBcM>

Goebel, J., Fischman, G.E., & Silova, I. (2019, September 5). Why measure un-sustainable education?: A new path forward for education quality [video file]. Retrieved from

https://www.youtube.com/watch?v=13_UCS1YqIU

Goebel, J. (2019, September 5). Human nature: Coffee culture in Southeastern Brazil [video

file]. Retrieved from <https://www.youtube.com/watch?v=B4SrlQmDTBM>

Unpublished Reports and Manuscripts

Goebel, J. (2021). *Mastercard Foundation Scholars Program Phase II – Cohort 7 Exit Survey 2021 Report*.

Goebel, J., Pedotto, A., & Wells, D. (2021). *How Arizona Charter Schools Feed Students: A Study of School Meal Programs*. Study Report compiled by the Grand Canyon Institute on behalf of the Arizona Food Bank Network.

Goebel, J. (2021). *Study of Charter School Meal Programs 2021*. [Abridged Study Report](#) prepared by the Grand Canyon Institute on behalf of the Arizona Food Bank Network.

Goebel, J. (2020). *What Matter(s) in Education Beyond the Human?: Learning as Sympoietic Storyworlding*. [Dissertation](#).

Silova, I. & Goebel, J., Chachkhiani, K., Gong, B., Palandjian, G., Jiang, J., Tsotniashvili, K. (2020). *Education Beyond the Human*. vCIES 2020 Conference Report.

Fischman, G.E., Silova, I. & Goebel, J. (2018). *Innovations in global learning metrics: A focused debate among users, producers, and researchers*. 2018 Post-Symposium Report.

Goebel, J. (2018). 2018 Prêmio Gestão Escolar Exchange Program with Arizona State University for Brazilian awarded public school principals: Post-Visit Report.

Goebel, J. (2017). *Baobab annual survey results report (2017)*. Mastercard Foundation Scholars Program.

Goebel, J., Silova, I., & Fischman, G.E. (2017). *2016 Inaugural CIES Symposium report*. Comparative and International Education Society.

Fischman, G.E., Silova, I., Topper, A. & Goebel, J. (2016). *An examination of the influence of international large-scale assessments and global learning metrics on national school reform policies*. Open Society Foundations.

Silova, I. & Goebel, J. (2016). *The integration of gender sensitive perspectives in Armenian school curriculum and textbooks*.

Silova, I., Aktas, F., Duong, H., Earhart, K., Goebel, J., Pitts, K., (2016, January). *Lehigh University International Internship Program: Program evaluation.*

PRESENTATIONS

Invited Presentations

- Goebel, J. (2022, January). Why RECE Still Matters — Reconceptualizing Early Childhood Education (RECE) 30th Anniversary Webinar Series
- Goebel, J. (2021, November). Who we Include and How they Succeed — Inclusive Education Workshop — College of Global Futures, Arizona State University
- Goebel, J. (2021, June). Imagining Education Futures Beyond the Human — Workshop — Teachers College Columbia University
- Goebel, J. (2021, April). Quality Education Panel — Global Advocates Forum, United Nations Association
- Goebel, J. (2019, April). What matter(s) in education beyond the human? — Arizona State University
- Baxter, A. & Goebel, J. (2017, February). Higher education scholarships and social change in Africa: The role of social networks — Interdisciplinary Poster Session — Arizona State University
- Goebel, J., Aktas, F., Duong, H., & Earhart, K. (2016, February). An international self — Interdisciplinary Poster Session — Arizona State University
- Goebel, J. (2014, October). Supporting target populations: International students Western Regional Careers in Student Affairs Day— Azusa Pacific University
- Goebel, J. (2013, October). Internationalization at LMU: Supporting our growing international student body — Loyola Marymount University Center for Teaching Excellence — <https://vimeo.com/82309280>
- Goebel, J. (2013, January). Technology and assessment: Using online rubrics to focus on learning outcomes — Loyola Marymount University Center for Teaching Excellence — <https://vimeo.com/59108903>

Conference Presentations

- Goebel, J. & Sachdev, A. (accepted). Childhood and Schooling Beyond the Western Horizon Encounters with Memories, Matter, and More-than-Human Worlds. *67th Annual Conference of the Comparative and International Education Society*. Online. February 14-15, 2023.
- Goebel, J. & Sachdev, A. (2022). Embodied Childhoods of/across/beyond Place and Time. *31st Annual Reconceptualizing Early Childhood Education International Conference*. Online. June 23 – 26, 2022.
- Halkiyo, A., Idris, A., Goebel, J., Toure, A., Brown-Wood, N.S. (2022). Reimagining Global Education during the COVID-19 Pandemic: Experiences and Lessons from African International Students. *66th Annual Conference of the Comparative and International Education Society*. Online. April 18-22, 2022.

- Zeng, D., Dunklee, E. Khoubyari, L. Korein, K. & Goebel, J. Green and Grow: Creating Community Spaces of the Future, Today. *9th Annual International Conference on Sustainable Development (ICSD)*. Online. September 20-21, 2021.
- Zeng, D., Dunklee, E. Khoubyari, L. Korein, K. & Goebel, J. Green and Grow. A Green Utopia for Food, Employment, and Housing. *American Association for the Advancement of Science (AAAS)*. Online. February 8-11, 2021.
- Goebel, J. (2020). What matter(s) in education beyond the human? *vCIES 2020 Virtual Conference Online Paper Session*. [Online](#). March-April, 2020 and beyond.
- Goebel, J. (2020) Education in/for precarious times. *Local to Global Justice Conference*. Tempe, AZ. March, 2020.
- Goebel, J. (2020) What matter(s) in education beyond the human? *Responding to Ecological Challenges with/in Contemporary Childhoods: An Interdisciplinary Colloquium on Climate Pedagogies*. London, Ontario, Canada. February, 2020.
- Goebel, J. (2019). Humannature: Exploring early childhood education in the age of the Anthropocene. *Reconceptualizing Early Childhood Education Conference*. Las Cruces, NM. October, 2019.
- Goebel, J. (2019). Intersecting ecosystems: An exploratory case study of the environment and education. *Comparative and International Education Society Conference*. San Francisco, CA. April, 2019.
- Nielsen, A., Goebel, J., & Winn, K. (2018). Visual representations of teacher identity: Reality or Hyperreality? *American Educational Research Association Conference*. New York, NY. April, 2018.
- Goebel, J., Mlambo, Y., & Baxter, A. (2018). Higher Education scholarships and social change in Africa: The role of social networks. *Comparative and International Education Society Conference*. Mexico City, Mexico. March, 2018.
- Goebel, J. (2017). Presidents v. President: University leadership in Trump's America. *University Council for Educational Administration Graduate Student Summit*. Denver, CO. November, 2017.
- Nielsen, A., Goebel, J. & Winn, K. (2017). Portraying capabilities through Photovoice in an international teacher professional development program. *Comparative and International Education Society Conference*. Atlanta, GA. March, 2017.
- Goebel, J., Aktas, F., Duong, H., & Earhart, K. (2016). An international self: A case study of student development and global citizenship through international internship experiences. *Comparative and International Education Society Conference*. Vancouver, BC, Canada. March, 2016.

GRANTS

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| 2023 | The Paideia Edible Ecosystem II: Greenhouse (under review), USDA Farm to School Implementation Grant, Paideia Academies [\$100,000] |
| 2022-2023 | Solar Canoes Against Deforestation (under review, finalist), Women & Philanthropy, ASU [\$50,000] |
| 2022 | RMWSSS Walton FAN Collaborative Pilot Design Award (awarded), ASU [\$100,000] |
| 2020 | Graduate Education Support Initiatives Travel Grant, ASU |
| 2020 | Division of Educational Leadership & Innovation Travel Grant, ASU |

- 2019 Global Development Research Scholarship, Brazil, ASU
- 2019 Graduate Education Support Initiatives Travel Grant, ASU
- 2019 Division of Educational Leadership & Innovation Travel Grant, ASU
- 2019 Graduate and Professional Student Association Travel Grant, ASU
- 2018 Global Development Research Scholarship, Brazil, ASU
- 2017 Graduate Education Support Initiatives Travel Grant, ASU
- 2017 Division of Educational Leadership & Innovation Travel Grant, ASU
- 2016 Graduate and Professional Student Association Travel Grant, ASU
- 2013 Loyola Marymount University Center for Teaching Excellence Travel Grant
- 2010-2011 Loyola Marymount University School of Education Grant

SERVICE

- 2022 Faculty Advisory Committee, School of Sustainability, Arizona State University
- 2022 Presidential Postdoctoral Fellow Search Committee, School of Sustainability
- 2021-2022 Undergraduate Committee, School of Sustainability, Arizona State University
- 2020-2021 Virtual Engagement Team Lead, Reconceptualizing Early Childhood Education
[Virtual Series: \(In\)justices and Counteractions in Early Childhood Contexts](#)
- 2019-2020 Program Manager, Education Beyond the Human, 64th Annual Conference of the Comparative and International Education Society ([vCIES](#))
- 2018 Innovations in Global Learning Metrics Symposium Planning Committee
- 2017-2018 Teachers College Doctoral Council Executive Board Member
- 2016 Comparative and International Education Society Fall Symposium Planning Committee
- 2013 Office for International Students and Scholars/International Outreach Internal Review Committee, Loyola Marymount University
- 2012 Student Learning Outcomes Committee, California State University, Los Angeles

HONORS, AWARDS, AND DISTINCTIONS

- 2022 Justice, Equity, Diversity, and Inclusion Curriculum Re-design Fellowship, ASU
- 2018 William L. & Creta Sabine Scholarship, Mary Lou Fulton Teachers College, ASU
- 2018 Institute for Social Science Research Poster Contest Participant, ASU
- 2017 Robert H. Fenske Fellowship, Mary Lou Fulton Teachers College, ASU
- 2016 Marion Stroud Scholarship, Mary Lou Fulton Teachers College, ASU
- 2015-2016 Lehigh University College of Education Presidential Fellow
- 2009 Phi Beta Kappa David Logothetti Award, Santa Clara University
- 2009 Richard F. Rebello Phi Sigma Iota Award, Santa Clara University
- 2009 Valedictorian Finalist, Santa Clara University
- 2009 Phi Beta Kappa Honor Society
- 2009 Alpha Sigma Nu Honor Society
- 2009 Phi Sigma Iota Foreign Language Honor Society
- 2009 National Society of Collegiate Scholars

PROFESSIONAL MEMBERSHIPS

Comparative and International Education Society
 Reconceptualizing Early Childhood Education
 American Educational Research Association

COMMUNITIES OF PRACTICE

- 2022-2023 Earthdiver Lab, Julie Ann Wrigley Global Futures Laboratory, ASU
 2022-2023 Indigenous Knowledges Focal Area, Julie Ann Wrigley Global Futures
 Laboratory, ASU
 2022-2023 Education, Sustainability, and Global Futures Learning Futures Collaborative,
 Mary Lou Fulton Teachers College, ASU
 2021-2023 Garden-based Education and Learning Collaborative, Mary Lou Fulton Teachers
 College, ASU

INTERDISCIPLINARY COLLABORATIONS

- 2023 Enterprise-based Sustainability Education Consulting-based course, Swire
 (forthcoming) Coca-Cola — ASU
 2023 Enterprise-based Sustainability Education Consulting-based course, State
 (forthcoming) Farm— ASU
 2021-2022 Enterprise-based Sustainability Education Consulting-based course, Southern
 California Edison— ASU
 2022 Emerge 22 Festival Art Partnership, Brigham Young University — ASU
 2021-2022 Paideia Academies, Research Partnership — ASU

PROFESSIONAL DEVELOPMENT

- 2022 Earth Systems Science for the Anthropocene (ESSA) Scholars Mutually
 Enriching Mentorship and Critical Response Process Workshop, ASU
 2022 ASU Foundation Theory of Change Workshop, ASU
 2022 *Strategic Doing* Pilot Project, Julie Ann Wrigley Global Futures Laboratory,
 ASU
 2022 Voices of Integrating Culture in the Earth Sciences (VOICES) Workshop, ASU
 2021-2022 Global Development Office Research Accelerator, ASU

LANGUAGES

English (native speaker)
 Brazilian Portuguese (advanced)