

J. AUDRA WILLIAMS *(he/they)*

Phoenix, AZ | jawil111@asu.edu | [Linkedin](#)

EDUCATION

Arizona State University (ASU), Tempe, AZ PhD in Educational Policy and Evaluation	May 2028
University of Minnesota (UMN), Minneapolis, MN <i>Master of Arts in Higher Education</i>	June 2024
Luther College, Decorah, IA <i>Bachelor of Arts in Sociology</i>	May 2011

PUBLICATIONS

Duran, A., & **Williams, J.** (accepted). Frameworks to guide TQ center(ed) diversity work: Bridging critical theories with practice. In D. C. J. Catalano, A. Duran, T.J. Jourian, & J. T. Pryor (Eds.), *Envisioning a critical and liberatory approach to trans and queer center(ed) diversity work*. Peter Lang.

Orozco, R. C., **Williams, J. A.**, & Galioto, L. (Manuscript in preparation). *Imagining possibilities...visionary organizing: A praxis of joy, love, hope, and liberation for queer latinx/a/o college student activists*.

CONFERENCES, PRESENTATIONS, & OUTREACH

Duran, A., Foste, Z., & **Williams, J. A.** (accepted for 2024, August). "Who are the 'scholars' in 'scholarship?: How higher education researchers represent positionality in their studies [Paper presentation]. Association for the Study of Higher Education 2024 Annual Conference, Minneapolis, MN, United States.

Collins, K. C., **Williams, J. A.**, Woodward, S., Awal, A., & Eltink, J. (2024, March). *From performative to powerful: Collective action diversity leadership in higher education contexts* [Presentation]. UMD 2024 Summit on Equity, Race, and Ethnicity: Learning from Our Past, Minnesota "Not So" Nice, Duluth, MN.

Orozco, R. C., **Williams, J. A.**, & Galioto, L. (2024, March). *Imagining possibilities...visionary organizing: A praxis of joy, love, hope, and liberation for queer Latinx/a/o college student activists* [Conference presentation]. 2024 NASPA: Student Affairs Administrators in Higher Education Annual Conference, Seattle, WA.

Williams J. A. (2023, December). *Queer- & trans-identifying staff Experiences and ways of building community, affinity, & kinship* [Research Proposal Presentation]. Steven J. Schochet Endowment's Queer Research Symposium, Minneapolis, MN.

Collins, K. C., **Williams, J. A.**, Bazemore-James, C., Cottledge, A., Jones, L., kaur, j., O'Berry, W., & Whyte, A., Jr. (2023, November). *From performative to powerful: Collective action diversity leadership in higher education contexts* [Interactive Symposium]. Association for the Study of Higher Education (ASHE) 2023 Annual Conference, Minneapolis, MN.

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Williams, J. A. (2023, September). *Overview of the office for equity and diversity education programming and structure* [Presentation]. Erasmus+ September Symposium, Minneapolis, MN.

TEACHING, FACILITATION, & CURRICULUM EXPERIENCE

UMN, Office for Equity & Diversity Education Program

Facilitator & Curriculum Developer, Equity Certificate Hosted Online Courses March 2020–August 2024

- OED X101 – ECHO: My Role in Equity and Diversity
- OED X102 – ECHO: Addressing Implicit Bias and Microaggressions
- OED X103 – ECHO: Navigating Challenging Conversations
- OED X104 – ECHO: Removing Barriers and Creating Access
- OED X105 – ECHO: Ableism & Disability Justice
- OED X106 – ECHO: Challenging Classism
- OED X107 – ECHO: Gender, Gender Identity, and Sexuality
- OED X108 – ECHO: Race, Racism, and White Supremacy
- OED X109 – ECHO: Religious and Spiritual Identities
- OED X110 – ECHO: Understanding and Addressing Gender-Based Oppression

Facilitator, Workshops

March 2020–August 2024

- My Role in Equity and Diversity Work
- Addressing Implicit Bias and Microaggressions
- Navigating Challenging Conversations
- Removing Barriers and Creating Access
- Fostering Inclusive Climate with Microinterventions
- Addressing Implicit Bias in Search and Selection Processes

HIGHER EDUCATION PROFESSIONAL EXPERIENCE

UMN, Office for Equity & Diversity

Education Program Coordinator

November 2022–August 2024

- Manage the OED Education Program including coordination of the Equity Certificate Hosted Online (ECHO), workshops, and external training requests and consultations
- Serve as first point of contact for UMN faculty, staff, students, and external community members interested in the ECHO program and facilitate collaborations and partnerships with colleges, departments, units systemwide, and with external community groups
- Coordinate and collaborate on curriculum development and implementation with the director, associate directors, and co-facilitation team including course slide decks, lesson plans, co-facilitator training materials, and website and registration guides
- Lead curriculum development and language shifts for the Gender, Gender Identity, and Sexuality (formerly 2SLGBTQIA+ Identities and Communities) ECHO course to represent a more expansive understanding of gender and sexuality
- Prepare, promote, evaluate, and coordinate registration and programming to promote the ECHO program and workshops

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- Manage registration and programming through campus learning systems (e.g., Training Hub, Destiny One Registration System, Google Drive, and Canvas)
- Develop outreach and registration materials for all OED Education Program events and programming (e.g., ECHO Program)
- Co-facilitate an estimated 40-60 ECHO dialogue sections and 20-25 workshops each semester, providing host technology support and instructional implementation of curricular activities and content delivery
- Ensure program accessibility by coordinating with interpreters and access consultants and facilitates accessibility protocols and provides individualized learner technology and navigation support
- Provide direct support for the Director of Education and Associate Directors, including communicating, organizing, scheduling, and program facilitation

Co-Interim Director of Education

July 2021–October 2021

- Oversaw and co-led the OED Education Program until the Director of Higher Education was hired
- Onboarded Associate Directors of Racial and Social Justice Education
- Maintained programming through collaborating with Associate Directors of Racial and Social Justice Educations and co-facilitation team

Administrative Assistant/Program Coordinator

February 2019–November 2022

- Provided program management for the OED Education Program including coordination of the ECHO Program, workshops, and external training requests and consultations
- Played a key role in the OED Education Program’s transition from in-person workshops to virtual courses in Spring 2020 for the ECHO program during a time when the program saw an 1,100% increase in demand
- Co-facilitated all certificate program discussions and workshops, providing host technology support and instructional implementation of curricular activities and content delivery
- Ensured program accessibility by coordinating with interpreters and access consultants and facilitates accessibility protocols and provides individualized learner technology and navigation support
- Supported additional OED Initiatives and programming including the Diversity Community of Practice, Institute for Diversity, Equity, and Advocacy, College MADE (Multicultural Access, Diversity, and Equity), and Affinity Groups
- Provided administrative support for senior leaders and office leadership, including scheduling of appointments, planning/coordinating meetings, reserving rooms, and notifications
- Supported department events through the coordination of space, hotel contracts, equipment, catering, and other logistics
- Served as departmental information source; answer and triage phone calls; greet and interact with visitors, staff, and faculty

University of Iowa (U Iowa), Communication Sciences & Disorders

Iowa City, IA

Administrative Services Coordinator

November 2015–February 2019

- Served as primary contact for faculty, staff, students, and guests
- Managed/Coordinated the course offerings planner by semester, abiding by strict deadlines set by the Registrar’s office
- Coordinated travel arrangements, both domestic and international
- Assisted with hiring searches (e.g., organized itineraries, travel arrangements, etc.)
- Monitored usage of department procurement cards and reconciles purchases monthly

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- Coordinated and supported all departmental events (e.g., visit days, etc.)

PROFESSIONAL AFFILIATIONS

Association for the Study of Higher Education (September 2023–Present)

- Social and Networking Co-Chair, *Graduate Student Committee* (July 2024–May 2026)
- ASHE 2024 Session Chair and Program Reviewer (July 2024)

NASPA - National Association of Student Personnel Administrators (September 2023–Present)

- Core Member for Awards, Gender & Sexuality Knowledge Community (July 2024–July 2026)
- Region IV-E, Gender & Sexuality Knowledge Community Representative (October 2023–June 2024)

INVOLVEMENT & PARTICIPATION

Involvement

PFund Scholarship Community Reviewer	March 2024
Member, Accessibility Overhaul Committee, Education Program, UMN	September 2023–August 2024
Co-Lead, Pride@Work Affinity Group, UMN	August 2022–August 2024
Member, Accessibility Ambassadors, UMN	August 2022–August 2024
Member, Trans Advisory & Action Team (TAAT), UMN	March 2022–August 2024
Member, Equity and Diversity Breakfast Planning Committee, UMN	September 2019–December 2020
Member, Diversity Community of Practice (DCoP), UMN	February 2019–August 2024

Participation

Invited Panelist, <i>Who in Every Hue: Engagement Across the LGBTQIA+ Community</i>	June 2024
Attendee, LGBTQIA2S+ Higher Ed Research Symposium, Michigan State University	October 2023
Attendee, 2 nd Annual LGBTQ Workplace Culture Summit, One Iowa	October 2018

FELLOWSHIPS, AWARDS, & HONORS

Graduate College Enrichment Fellow, <i>Arizona State University</i>	August 2024–May 2025
2024 NASPA GSKC Research Award	March 2024
Award for Outstanding Commitment and Service, <i>University of Minnesota</i>	June 2021
Exceptional Performance Award, <i>University of Iowa</i>	2016–2017

CERTIFICATIONS

Digital Accessibility Badging Program (<i>in progress</i>), UMN	March 2024
Equity and Diversity Certificate, UMN	October 2019
BUILD (Building University of Iowa Leadership for Diversity) Certificate, Ulowa	December 2018
LGBTQ Safe Zone Project, Ulowa	December 2018