**Curriculum Vitae**

**A. EDUCATION**

Florida International University, Miami’s Public University.

2005 Ph.D. in Psychology

2001 Master’s in Psychology

1998 Bachelor of Science in Psychology

### B. POSITIONS

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| Faculty Appointments |  |
| 2012 to Present | Associate Professor, TenuredDepartment of Psychology, Arizona State University, Tempe. |
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| 2005 to Present | Southwest Borderlands Scholar, Arizona State UniversityBarrett Honors College Faculty, Arizona State University, Tempe. |
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| 2005 to 2011 | Assistant Professor, Department of Psychology, Arizona State University, Tempe. |
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| Administrative Appointments |  |
| 2019 to Present | Chair of the Institutional Review Board (IRB), Social and Behavioral Sciences Branch Arizona State University. |
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| 2018 to Present | Associate Editor for Journal of Clinical Child and Adolescent Psychology, Division 53, American Psychological Association. |
|  | Reviewer, Interdisciplinary Minority Fellowship Programs (IMFP), American Psychological Association.  |
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| 2022 to Present  | Executive Board, IMFP Member for Marriage and Family Therapy, American Psychological Association. |
| 2002 to Present | American Psychological Association, Fellow, Minority Fellowship Program #00961149 |

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| Graduate Training Appointments |  |
| 2021 to Present | Director, Graduate Certificate in Applied Prevention Science, Arizona State University, Tempe. Closed to Enrollment. |
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| 2019 to 2021 | Director, Doctoral Program in Developmental Psychology, Arizona State University, Tempe. |

**C. HONORS AND AWARDS**

1. Dalmas A. Tylor, Mid-Career Award, Outstanding Scientific Contributions and the Application of this Knowledge toward the Improved Mental and Physical Well-Being of People of Color, *American Psychological Association*, MFP 2021
2. Faculty of the Year, *Arizona Psychological Association*, 2011
3. Early Career Award, Outstanding Scientific Contributions and the Application of this Knowledge toward the Improved Mental and Physical Well-Being of People of Color, *American Psychological Association*, MFP 2010
4. Research Award for Program Development; MFP *American Psychological Association*, 2006
5. Training Award, Prevention of Childhood Anxiety: Child Intervention and Prevention Services (CHIPS); *National Institute of Mental Health*, 2009
6. Training Award, Prevention of Childhood Anxiety: Critical Issues in Latino Mental Health; *Robert Wood Johnson Foundation*, 2009
7. Training Award, Prevention of Childhood Anxiety: Latino Behavioral Health Institute; 2009
8. Outstanding Dissertation Research Award, Florida International University, 2005.
9. Mental Health Research Training; F31, *American Psychological Association*, Minority Fellowship Program (MFP); 2003-2005
10. Training and Travel Award, Anxiety Disorders Association of America; 2004
11. Florida International University, Excellence in Teaching Award; 2004

**D. RESEARCH**

**Research, Industry Grants, Contracts, and Philanthropic Gifts**

**(N=28.** Financial disclosures available by request.

Active (n=4)

1. PI, Vilomahed: Against the natural order, a parent whose child has died. Caitlin Robb Foundation. 2022-2027.
2. PI, PBS Media for Anxiety Prevention and Early Intervention. Caitlin Robb Foundation. 2023-2024.
3. PI, Exploratory/developmental: Anxiety in Children with Pediatric Cancer. Caitlin Robb Foundation. 2022-2023.
4. Executive Faculty, Research Training in Drug Abuse/HIV Prevention: Closing the Research-Practice Gap; NIDA; Nancy Gonzales and Cady Berkel (MPIs), 2020-2025.

Completed: Compass for Courage (n=8)

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| 1. Sarsam Family Challenge Grant: Sarsam Family Trust, ASU J. Orin Edson Entrepreneurship + Innovation Institute, 2020
 |
| 1. Pakis Social Entrepreneurship Challenge Winning Grant, 2020
2. Pakis Center for Business Philanthropy, 2018
 |
| 1. Pakis Social Entrepreneurship Challenge Semi-Finalist Grant, 2018
2. Pakis Center for Business Philanthropy, 2017
 |
| 1. Edson Entrepreneurship Initiative Grant ASU J.Orin Edson Entrepreneurship + Innovation Institute, 2017
 |
| 1. Innovation Corp (I-Corp) Discovery Grant, National Science Foundation, 2017.
 |
| 1. Changemaker Grant, 2016
 |

Completed: Training Grants [T32] (n=2)

1. Training Faculty, Research Training in Drug Abuse/HIV Prevention: Closing the Research-Practice Gap; NIDA; Laurie Chassin (PI), 2015-2020.
2. Training Faculty, Research Training in Child Mental Health/Primary Prevention; NIMH; Laurie Chassin (PI), 2005-2010.

Completed: Research Grants (n=6)

1. Co-I, The roles of emotion regulation and peer context in children’s achievement; NICHD; 2012-2017; Carlos Valiente and Nancy Eisenberg (PIs); 2012-2017.
2. PI, School-based Prevention for Childhood Anxiety; NIMH; 2010–2016.
3. PI, Anxiety in Latino Youth Residing in the Southwest; NIMHD; 2005-2011.
4. PI, An Exposure-Based Treatment for Anxiety Disorders in Latino Youth; IMHR; 2005-2006.
5. MPI, Psychosocial Functioning of Youth and Parent Survivors of Hurricane Katrina in New Orleans; Institute for Social Science Research, Carl F. Weems (MPI), 2006-2007
6. PI, Dissertation Grant, State of Florida; Directionality of Change in Youth Anxiety Treatment Involving Parents, 2004-2005.

Service Contracts [Training for implementation] (n=8)

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| 1. *KVC Missouri in St. Louis Missouri*

School counselors and social workers. SAMHSA grant awarded to the organization. 2023 |
| 1. *Southeast District Health Department in Auburn, Nebraska*

School counselors and social workers. SAMHSA grant awarded to the organization. 2023 |
| 1. Cultural and Community Center, *Region V Systems in Lincoln, Nebraska.* Community health workers. SAMHSA grant awarded to the organization. 2023
 |
| 1. *Kyrene School District in Tempe, Arizona. S*chool counselors and social workers. Department of Justice grant awarded to the district. 2022
 |
| 1. *Gilbert Public Schools in Gilbert, Arizona.* State Education grant awarded to the district. 2020
 |
| 1. *Graham County Substance Abuse Coalition in Graham County, Arizona.* School counselors. SAMHSA grant awarded to the organization. 2019
 |
| 1. *JO Combs Unified School District in San Tan Valley, Arizona*

School counselors and social workers. State Education grant awarded to the district. 2019 |
| 1. *Chandler Unified School District in Chandler, Arizona.* School counselors. State Education grant awarded to the district. 2019
 |

Peer-Reviewed Articles [Empirical, Meta-analyses, and Theoretical)

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### 6,586 CITATIONS (h-index=30, e-index=73).

h-index is to evaluate the academic performance of individual scientists whereas the e-index is a necessary h-index complement for precisely comparing the scientific output of a group of scientists having an identical h-index.

Each publication is in a referred journal. Student names appear in

italics. A.A. Pina is the first author when a student is listed first.

**Published**

1. Hernández, M. M., Eisenberg, N., Valiente, C., Spinrad, T. L., Berger, R. H., Johns, S. K., Diaz, A., Gal-Szabo, D. E., Thompson, M. S., Southworth, J., & **Pina, A. A.** (2023). Peers’ emotionality and children's academic achievement in second grade: Testing the moderating role of children's behavioral self-regulation. Social Development, 32, 793–812. https://doi.org/10.1111/sode.12657
2. De Los Reyes, A., Epkins, C. C., Asmundson, G. J., Augenstein, T. M., Becker, K. D., Becker, S. P., ... & Youngstrom, E. A. (2023). Editorial statement about JCCAP’s 2023 special issue on informant discrepancies in youth mental health assessments: Observations, guidelines, and future directions grounded in 60 years of research. *Journal of Clinical Child & Adolescent Psychology*, 1-12.
3. **Pina, A. A.**, Stoll, R. D., Holly, L. E., Wynne, H., Chiapa, A., Parker, J., ... & Valdivieso, A. (2023). Streamlined pediatric anxiety program for school mental health services. *Journal of Anxiety Disorders*, *93*, 102655.
4. Hernández, M. M., Eisenberg, N., Valiente, C., Spinrad, T. L., Berger, R. H., Johns, S. K., ... & **Pina, A. A.** (2022). Peers’ emotionality and children's academic achievement in second grade: Testing the moderating role of children's behavioral self‐regulation. *Social Development*.
5. Kim, J. J., Gonzales, N. A., **Pina, A. A.**, & Graham, P. W. (2023). The promise and challenges of promotive and preventive interventions in adolescence.
6. Li, L., Valiente, C., Eisenberg, N., Spinrad, T. L., Johns, S. K., Berger, R. H.,Thompson, M. S., Southworth, J., **Pina, A. A.**, Hernández, M. M., & Gal-Szabo, D. E. (2022). Longitudinal trajectories of observed behavioral engagement predict second graders’ reading achievement. *Journal of School Psychology.*
7. Li, L., Valiente, C., Eisenberg, N., Spinrad, T. L., Johns, S. K., Berger, R. H.,Thompson, M. S., Southworth, J., **Pina, A.** **A.**, Hernández, M. M., & Gal-Szabo, D. E. (2022). Longitudinal associations among teacher-child relationship quality, behavioral engagement, and academic achievement. *Early Childhood Research Quarterly.*
8. Weems, C. F., McCurdy, B. H., Scozzafava, M. D., **Pina, A. A.,** & Varela, R. E. (2022). A systematic review of experimental studies evaluating anti-racist program techniques for children and adolescents. Merrill-Palmer Quarterly.
9. Wang, Valiente, Eisenberg, Spinrad, Vanschyndel, Berger, Thompson, **Pina, A. A.** & Hernández, & Southworth, Jody. (2022). The interaction between parental warmth and the teacher-student relationship predicts changes in early elementary children’s problem behaviors. *Social Development, 31(1) 248-262.*
10. Hernández, M. M., Valiente, C., Eisenberg, N., Spinrad, T. L., Berger, R. H., et al. **Pina, A. A.** (2021). Do peer and child temperament jointly predict student-teacher conflict and closeness. Journal of Applied Developmental Psychology, 76, xyx-
11. *Stoll, R.D*., **Pina, A.A.**, & Schleider, J. (2020). Brief, non-Pharmacological, interventions for pediatric anxiety: Meta-Analysis and evidence-base status. *Journal of Clinical Child and Adolescent Psychology, 49,* 435-459.
12. **Pina, A. A.,** Gonzales, N. A., *Mazza, G., Gunn, H., Holly, L.* et al. (2020).Streamlined Indicated Prevention and Early Intervention for Youth Anxiety Disorders: A Randomized Controlled Trial. *Prevention Science*, 21, 487-497.
13. **Pina, A. A.**, Polo, A. J., Huey, S. J. (2009). Evidence-based psychosocial interventions for ethnic minority youth: The 10-year update. *Journal of Clinical Child and Adolescent Psychology, 48,* 179-202.
14. Hernández, M. M., Eisenberg, N., Valiente, C., Thompson, M. S., Spinrad, T. L., Grimm, K. J., VanSchyndel, S. K., Berger, R. H., Silva, K. M., **Pina, A. A.,** Southworth, J., & Gal, D. E. (2018). Trajectories of the expression of negative emotion from kindergarten to first grade: Associations with academic outcomes. *Journal of Educational Psychology,* *110*, 324-337. doi:http://dx.doi.org.ezproxy1.lib.asu.edu/10.1037/edu0000213
15. Johns, S. K., Valiente, C., Eisenberg, N., Spinrad, T. L., Hernández, M. M., Southworth, J., . . . **Pina, A. A.** (2018). Prediction of children’s early academic adjustment from their temperament: The moderating role of peer temperament. *Journal of Educational Psychology*, doi:http://dx.doi.org.ezproxy1.lib.asu.edu/10.1037/edu0000288
16. *Scott, B. G.,* **Pina, A. A.**, & Parker, J. H. (2018). Reluctance to express emotion explains the relation between cognitive distortions and social competence in anxious children. *British Journal of Developmental Psychology*, *36*, 402-417. doi:http://dx.doi.org.ezproxy1.lib.asu.edu/10.1111/bjdp.12227
17. *Stoll, R. D.,* **Pina, A. A.**, Gary, K., & Amresh, A. (2017). Usability of a smartphone application to support the prevention and early intervention of anxiety in youth. *Cognitive and Behavioral Practice,* *24*, 393-404. doi:http://dx.doi.org.ezproxy1.lib.asu.edu/10.1016/j.cbpra.2016.11.002
18. *Parker, J. H., Van Lenten, S. A.,* & **Pina, A. A.** (2017). Control over anxiety and dispositional coping tendencies are associated with pre-sleep arousal among children referred for anxiety problems. *Behavioral Sleep Medicine*, *15*(4), 318-329.
19. Murris, P., Simon, E., Lijpart, H., Bos, A., Hale, W., Schmeitz, K.; International Child and Adolescent Anxiety Assessment Expert Group. (2016). The Youth Anxiety Measure for DSM-5 (YAM-5): Development and first psychometric evidence of a new scale assessing anxiety disorders symptoms of children and adolescents. *Child Psychiatry and Human Development, 48,* 1-17. doi: 10.100/s10578-016-0648-1.
20. Clementi, M. A., Alfano, C. A., *Holly, L. E.,*& **Pina, A. A.** (2016).Sleep-related outcomes following early intervention for childhood anxiety. *Child Psychiatry and Human Development, 25*, 3270-3277.
21. Hernández, M. M., Eisenberg, N., Valienta, C., Spinrad, T. L., VanSchyndel, S.K., Diaz, A., . . . **Pina, A. A.** (2015). Observed emotion frequency versus intensity as predictors of socioemotional maladjustment. *Emotion, 15*, 699-704. doi: http://dx.doi.org/10.1037/emo0000099
22. *Patwardhan, M.,* Stoll, R., Hamel, D. B., Amresh, A., Gary, K. A., & **Pina, A. A.** (2015). Designing a mobile application to support the indicated prevention and early intervention of childhood anxiety. In *Proceedings of the conference on Wireless Health* (p. 8). ACM.
23. *Holly, L. E.* & **Pina, A. A.** (2015). Variations in the influence of parental socialization of child anxiety among clinic referred children. *Child Psychiatry and Human Development, 46,* 474-484. doi:<http://dx.doi.org/10.1007/s10578-014-0487-x>
24. *Holly, L. E.,* Little, M., **Pina, A. A.,** & Caterino, L. C. (2015). Assessment of anxiety symptoms in school children: A cross-sex and ethnic examination. *Journal of Abnormal Child Psychology, 43,* 297-309. doi:<http://dx.doi.org/10.1007/s10802-014-9907-4>
25. **Pina, A.A.,** & Gonzales, N. A. (2014). The role of theory and culture in child and adolescent prevention science: Introduction to the special section. *Journal of Clinical Child and Adolescent Psychology, 43*(3), 397-399. doi:<http://dx.doi.org/10.1080/15374416.2014.888668>
26. **Pina, A. A.,** *Holly, L. E.,* *Zerr, A. A.,* & Rivera, D. E. (2014). A personalized and control systems engineering conceptual approach to target childhood anxiety in the contexts of cultural diversity. *Journal of Clinical Child and Adolescent Psychology, 43*, 442-453. doi:<http://dx.doi.org/10.1080/15374416.2014.888667>
27. *Zerr, A. A.,* & **Pina, A. A.** (2014). Predictors of initial engagement in child anxiety mental health specialty services. *Child & Youth Care Forum, 43*, 151-164. doi:<http://dx.doi.org/10.1007/s10566-013-9230-1>
28. **Pina, A. A.,** Little, M., *Wynne, H.,* & Beidel, D. C. (2014). Assessing social anxiety in African American youth using the social phobia and anxiety inventory for children. *Journal of Abnormal Child Psychology, 42*, 311-320. doi:<http://dx.doi.org/10.1007/s10802-013-9775-3>
29. **Pina, A. A.,** *Zerr, A. A.,* *Villalta, I. K.,* & Gonzales, N. A. (2012). Indicated prevention and early intervention for childhood anxiety: A randomized trial with Caucasian and Hispanic/Latino youth. *Journal of Consulting and Clinical Psychology, 80*, 940-946. doi:<http://dx.doi.org/10.1037/a0029460>
30. *Zerr, A. A.,* *Holly, L. E.,* & **Pina, A. A.** (2011). Cultural influences on social anxiety in African American, Asian American, Hispanic and Latino, and Native American adolescents and young adults. *Social Anxiety in Adolescents and Young Adults: Translating Developmental Science Into Practice.* (pp. 203-222) American Psychological Association, Washington, DC. doi:<http://dx.doi.org/10.1037/12315-011>
31. Alfano, C. A., **Pina, A. A.,** *Zerr, A. A.,* & *Villalta, I. K.* (2010). Pre-sleep arousal and sleep problems of anxiety-disordered youth. *Child Psychiatry and Human Development, 41*, 156-167. doi:<http://dx.doi.org/10.1007/s10578-009-0158-5>
32. Weems, C. F., & **Pina, A. A.** (2010). The assessment of emotion regulation: Improving construct validity in research on psychopathology in youth: An introduction to the special section. *Journal of Psychopathology and Behavioral Assessment, 32*, 1-7. doi:<http://dx.doi.org/10.1007/s10862-010-9178-5>
33. Sulik, M. J., *Huerta, S.*, Zerr, A. A.*,* Eisenberg, N., Spinrad, T. L., Valiente, C., …**Pina, A.A.**, …Taylor, H. B. (2010). The factor structure of effortful control and measurement invariance across ethnicity and sex in a high-risk sample. *Journal of Psychopathology and Behavioral Assessment, 32*, 8-22. doi:<http://dx.doi.org/10.1007/s10862-009-9164-y>
34. Costa, N. M., Weems, C. F., & **Pina, A. A.** (2009). Hurricane Katrina and youth anxiety: The role of perceived attachment beliefs and parenting behaviors. *Journal of Anxiety Disorders, 23*, 935-941. doi:<http://dx.doi.org/10.1016/j.janxdis.2009.06.002>
35. Alfano, C. A., **Pina, A. A.,** *Villalta, I. K.,* Beidel, D. C., Ammerman, R. T., & Crosby, L. E. (2009). Mediators and moderators of outcome in the behavioral treatment of childhood social phobia. *Journal of the American Academy of Child & Adolescent Psychiatry, 48*(9), 945-953. doi:<http://dx.doi.org/10.1097/CHI.0b013e3181af8216>
36. Carter, R., Jaccard, J., Silverman, W. K., & **Pina, A. A.** (2009). Pubertal timing and its link to behavioral and emotional problems among 'at-risk' African American adolescent girls. *Journal of Adolescence, 32*(3), 467-481. doi:<http://dx.doi.org/10.1016/j.adolescence.2008.07.005>
37. Silverman, W. K., Kurtines, W. M., Jaccard, J., & **Pina, A. A.** (2009). Directionality of change in youth anxiety treatment involving parents: An initial examination. *Journal of Consulting and Clinical Psychology, 77*(3), 474-485. doi:<http://dx.doi.org/10.1037/a0015761>
38. **Pina, A. A.,** & Eisenberg, N. (2009). Introduction to the special section: Prevention and remediation of emotional and academic problems in youth. *Child Development Perspectives, 3*(1), 1-3. doi:<http://dx.doi.org/10.1111/j.1750-8606.2008.00068.x>
39. **Pina, A. A.,** *Zerr, A. A.,* Gonzales, N. A., & Ortiz, C. D. (2009). Psychosocial interventions for school refusal behavior in children and adolescents. *Child Development Perspectives, 3*(1), 11-20. doi:<http://dx.doi.org/10.1111/j.1750-8606.2008.00070.x>
40. **Pina, A. A.,** *Villalta, I. K.,* & *Zerr, A. A.* (2009). Exposure-based cognitive behavioral treatment of anxiety in youth: An emerging culturally-prescriptive framework. *Behavioral Psychology / Psicología Conductual: Revista Internacional Clínica y De La Salud, 17*(1), 111-135. <http://login.ezproxy1.lib.asu.edu/login?url=http://search.proquest.com/docview/621868279?accountid=4485>
41. **Pina, A. A.,** Little, M., Knight, G. P., & Silverman, W. K. (2009). Cross-ethnic measurement equivalence of the RCMAS in Latino and White youth with anxiety disorders. *Journal of Personality Assessment, 91*(1), 58-61. doi:<http://dx.doi.org/10.1080/00223890802484183>
42. **Pina, A. A.,** *Villalta, I. K*., Ortiz, C. D., Gottschall, A. C., Costa, N. M., & Weems, C. F. (2008). Social support, discrimination, and coping as predictors of posttraumatic stress reactions in youth survivors of Hurricane Katrina. *Journal of Clinical Child and Adolescent Psychology, 37*(3), 564-574. doi:<http://dx.doi.org/10.1080/15374410802148228>
43. Silverman, W. K., **Pina, A. A.,** & Viswesvaran, C. (2008). Evidence-based psychosocial treatments for phobic and anxiety disorders in children and adolescents. *Journal of Clinical Child and Adolescent Psychology, 37*(1), 105-130. doi:<http://dx.doi.org/10.1080/15374410701817907>
44. Barrett, P. M., Farrell, L., **Pina, A. A.,** Peris, T. S., & Piacentini, J. (2008). Evidence-based psychosocial treatments for child and adolescent obsessive-compulsive disorder. *Journal of Clinical Child and Adolescent Psychology, 37*(1), 131-155. doi:<http://dx.doi.org/10.1080/15374410701817956>
45. Weems, C. F., Watts, S. E., Marsee, M. A., Taylor, L. K., Costa, N. M., Cannon, M. F., . . . **Pina, A. A.** (2007). The psychosocial impact of Hurricane Katrina: Contextual differences in psychological symptoms, social support, and discrimination. *Behaviour Research and Therapy, 45*(10), 2295-2306. doi:<http://dx.doi.org/10.1016/j.brat.2007.04.013>
46. Weems, C. F., **Pina, A. A.,** Costa, N. M., Watts, S. E., Taylor, L. K., & Cannon, M. F. (2007). Predisaster trait anxiety and negative affect predict posttraumatic stress in youths after Hurricane Katrina. *Journal of Consulting and Clinical Psychology, 75*(1), 154-159. doi:<http://dx.doi.org/10.1037/0022-006X.75.1.154>
47. **Pina, A. A.,** & Silverman, W. K. (2004). Clinical phenomenology, somatic symptoms, and distress in Hispanic/Latino and European American youths with anxiety disorders. *Journal of Clinical Child and Adolescent Psychology, 33*, 227-236. doi:<http://dx.doi.org/10.1207/s15374424jccp3302_3>
48. Weems, C. F., Silverman, W. K., Rapee, R. M., & **Pina, A. A.** (2003). The role of control in childhood anxiety disorders. *Cognitive Therapy and Research, 27*, 557-568. doi:[http://dx.doi.org/10.1023/A:1026307121386](http://dx.doi.org/10.1023/A%3A1026307121386)
49. **Pina, A. A.,** Silverman, W. K., Fuentes, R. M., Kurtines, W. M., & Weems, C. F. (2003). Exposure-based cognitive-behavioral treatment for phobic and anxiety disorders: Treatment effects and maintenance for Hispanic/Latino relative to European-American youths. *Journal of the American Academy of Child & Adolescent Psychiatry, 42*, 1179-1187. doi:<http://dx.doi.org/10.1097/00004583-200310000-00008>
50. Yeganeh, R., Beidel, D. C., Turner, S. M., **Pina, A. A.,** & Silverman, W. K. (2003). Clinical distinctions between selective mutism and social phobia: An investigation of childhood psychopathology. *Journal of the American Academy of Child & Adolescent Psychiatry, 42*, 1069-1075. doi:<http://dx.doi.org/10.1097/01.CHI.0000070262.24125.23>
51. **Pina, A. A.,** Silverman, W. K., Weems, C. F., Kurtines, W. M., & Goldman, M. L. (2003). A comparison of completers and non-completers of exposure-based cognitive and behavioral treatment for phobic and anxiety disorders in youth. *Journal of Consulting and Clinical Psychology, 71*, 701-705. doi:<http://dx.doi.org/10.1037/0022-006X.71.4.701>
52. **Pina, A. A.,** Silverman, W. K., Alfano, C. A., & Saavedra, L. M. (2002). Diagnostic efficiency of symptoms in the diagnosis of DSM-IV: Generalized anxiety disorder in youth. *Journal of Child Psychology and Psychiatry, 43*, 959-967. doi:<http://dx.doi.org/10.1111/1469-7610.00100>
53. **Pina, A. A.,** Silverman, W. K., Saavedra, L. M., & Weems, C. F. (2001). An analysis of the RCMAS lie scale in a clinic sample of anxious children. *Journal of Anxiety Disorders, 15*, 443-457. doi:[http://dx.doi.org/10.1016/S0887-6185(01)00075-5](http://dx.doi.org/10.1016/S0887-6185%2801%2900075-5)
54. Silverman, W. K., Saavedra, L. M., & **Pina, A. A.** (2001). Test-retest reliability of anxiety symptoms and diagnoses with anxiety disorders interview schedule for DSM-IV: Child and parent versions. *Journal of the American Academy of Child & Adolescent Psychiatry, 40*, 937-944. doi:<http://dx.doi.org/10.1097/00004583-200108000-00016>
55. Weems, C. F., Silverman, W. K., Saavedra, L. M., **Pina, A. A.,** & Lumpkin, P. W. (1999). The discrimination of children's phobias using the revised fear survey schedule for children. *Journal of Child Psychology and Psychiatry, 40*, 941-952. doi:<http://dx.doi.org/10.1111/1469-7610.00511>

Special Sections

1. **Pina, A. A**., & Gonzales, N. (2014). The role of theory and culture in child and adolescent prevention science: Introduction to the special section. *Journal of Clinical Child & Adolescent Psychology, 43*, 397-399.
2. Weems, C., & **Pina, A. A.** (2010). The assessment of emotion regulation: Improving construct validity in research on psychopathology in youth--An introduction to the special section. *Journal of Psychopathology and Behavioral Assessment,32*(1), 1-7.
3. **Pina, A. A.,** & Eisenberg, N. (2009). Introduction to the Special Section: Prevention and Remediation of Emotional and Academic Problems in Youth. *Child Development Perspectives,* *3*, 1-3.

Book Chapters

1. **Pina, A.A.**, *Thamrin, H., Mendes, S. H., Holly, L. E., Stoll, R. D.* (2020). Incorporating cultural competence into clinical care of children and adolescents. In Steele, R.G. & Roberts, M.C. (Eds) *Handbook of Evidence-based Therapies for Children and Adolescents: Bridging Science and Practice.* Eds. (pp. 357-367) New York: Springer.
2. *Stoll, R.D.*, *Mendes, S.*, **Pina, A.A.**, & Silverman, W.K. (2020). Psychosocial treatments for phobic and anxiety disorders in children and adolescents. In Steele, R.G. & Roberts, M.C. (Eds) *Handbook of Evidence-based Therapies for Children and Adolescents: Bridging Science and Practice.* Eds. (pp.55-70). New York: Springer.

3**.** *Holly, L.E., Stoll, R.D., Rapp, A.*, **Pina, A.A.**, & Chavira, D. (2018). Evidence-based interventions for ethnic minority youth. In Ollendick, T. (Ed) Handbook of Clinical Child and Adolescent Psychology. Oxford, NY: Oxford University Press.

4**.** Gonzales, N. A., Lau, A., Murry, V. M., **Pina, A. A.**, Barrera, M. Jr. (2016). Culturally-adapted preventive interventions for children and youth. In D. Cicchetti (Ed*.)*, *Developmental Psychopathology, Third Edition.* Hoboken, NJ: John Wiley & Sons

5**.** *Holly, L. E., Chiapa, A.,* & **Pina, A. A.** (2014). Evidence-based treatments for mental, *e*motional, and behavioral problems in ethnic minority children and adolescents. *Comprehensive evidence-based interventions for children and adolescents.* (pp. 43-54) John Wiley & Sons Inc, Hoboken, NJ. Retrieved from http://login.ezproxy1.lib.asu.edu/login?url=http://search.proquest.com/docview/1627948432?accpuntid=4485

6**. Pina, A. A.,** Gonzales, N. A., *Holly, L. E.,* *Zerr, A. A.,* & *Wynne, H.* (2013). Toward evidence-based clinical assessment of ethnic minority youth. *Diagnostic and behavioral assessment in children and adolescents: A clinical guide.* (pp. 348-376) Guilford Press, New York, NY. Retrieved from http://login.ezproxy1.lib.asu.edu/login?url=http://search.proquest.com/docview/1519508156?accountid=4485

7**.** *Zerr, A. A.,* *Holly, L. E.,* & **Pina, A. A.** (2011). Cultural influences on social anxiety in African Americans, Asian Americans, Hispanic/Latinos and Native American Indian adolescents and young adults. In C. A. Alfano & B. C. Beidel’s *Social Anxiety Disorder in Adolescents and Young Adults: Translating Developmental Science into Practice* (*pp.* 203-222). American Psychological Association, Washington, DC.

8**.** Silverman, W. K., & **Pina, A. A.** (2008). *Psychosocial treatments for phobic and anxiety disorders in youth*. Springer Science + Business Media, New York, NY. doi:<http://dx.doi.org/10.1007/978-0-387-73691-4_5>

Proceedings in Psychology and Software Engineering

1. Gary, K., *Stoll, R., Rallabhandi, P., Patwardhan, M., Hamel, D.,* Amresh, A., ... & *Quezado, Z.* (2017, July). MHealth games as rewards: Incentive or distraction? *In Proceedings of the 2017 International Conference on Digital Health (pp. 209-210). Association for Computing Machinery.*
2. *Patwardhan, M., Stoll, R., Hamel, D. B.,* Amresh, A., Gary, K. A., & **Pina, A.** (2015, October). Designing a mobile application to support the indicated prevention and early intervention of childhood anxiety. *In Proceedings of the conference on Wireless Health (p. 8). Association for Computing Machinery.*
3. Weems, C.F. **Pina, A. A.**, & Carrión, V. G. (2007). Continuity and change in childhood anxiety disorders: Perspectives from normative development, reactions to the Hurricane Katrina disaster, and neurophysiology.  Abstracts of the World Congress of Behavioral and Cognitive Therapies, S29.

Invited Keynote

1. **Pina, A.A.** (2023). The Art and Science of Public Speaking: Beyond Toastmasters International. Invited by APA General Counsel for Interdisciplinary Minority Fellowship Program, Atlanta, GA.
2. **Pina, A.A.** (2022). Publish or Perish: A step by step approach to reading and writing in psychological science journals. American Psychological Association Annual Meeting. Invited by APA General Counsel for Interdisciplinary Minority Fellowship Program, Washinton, D.C.
3. **Pina, A.A.** (2022). Cultural Formulation Interview for DSM-5: Can you hear me now? American Psychological Association Annual Meeting. Invited by APA General Counsel for Interdisciplinary Minority Fellowship Program, Washinton, D.C.
4. **Pina, A.A**. (2021). Culture: Interceptions with pediatric anxiety treatment and prevention. Invited by Eli Lebowitz and Wendy K. Silverman; Department of Psychiatry, Yale University.
5. **Pina, A.A**. (2021). Nuts and Bolts of Digital Health Research and Services invited by Roberto E. Varela**;** Department of Psychology and Behavioral Sciences, Loyola University.
6. **Pina, A.A**. (2015) Nuts and Bolts of Career Development Grants for NIMH, Invited by NIMH CHIPS Executive Board; SEMEL Institute for Neuroscience and Human Behavior,University of California, Los Angeles.
7. **Pina, A.A**. (2012) The Interception of Pediatric Anxiety and Culture: A focus on prevention theory (2012), invited by Roberto E. Varela**,** Department of Psychology and Behavioral Sciences, Tulane University.

### Conference Symposia

1. *Valdivieso****,*** *A.* **& Pina, A.A.** (2022). Cultural Formulation Interview for DSM-5: Development of the Youth and Parent Versions. American Psychological Association Annual Meeting, Washinton, D.C.
2. *Valdivieso****,*** *A.* **& Pina, A.A.** (2022). Cultural Formulation Interview for DSM-5: Is there room for theory? American Psychological Association Annual Meeting, Washinton, D.C.
3. *Stoll, R.D.,* & **Pina, A.A.** (2018, November). Evidence-based status of brief psychosocial interventions targeting anxiety in youth: The moderating role of ethnicity/race on intervention effects. Paper accepted for presentation as part of organized symposia (‘Meta-Analyses on the Effects of Mental Health Interventions among Racial/Ethnic Minorities) at the 2019 American Psychological Association Conference, Chicago IL.
4. *Stoll, R.D.,* **Pina, A.A.**, Gary, K., & Amresh, A. (2018, Sept). Hispanic/Latino youth evaluate the usability of a smartphone application designed for targeting anxiety symptoms. Accepted for presentation as part of organized symposia (‘Innovative Mental Health Treatment Engagement Initiatives for Latino Families’) at the 2019 Anxiety and Depression Association of America, Chicago IL.
5. *Stoll, R.D.,* **Pina, A.A.**, Gonzales, N., *Thamrin, H., Mendes, S.*, et al. (2018, Sept). Streamlined indicated prevention and early intervention for youth anxiety disorders for Hispanic/Latino and White youth: Ethnicity-related moderators of program response. Accepted for presentation as part of organized symposia (‘Cultural and Contextual Moderators of Anxiety and Depression Treatment Effects’) at the 2019 Anxiety and Depression Association of America, Chicago IL.
6. *Holly, L.E., Stoll, R.D.*, **Pina, A.A.**, & Gonzales, N.A. (2018, June). Cross-ethnic equivalence of a tier-2, school based cognitive, behavioral, and social skills intervention: Comparing program response for Hispanic/Latino versus White youth. Paper presented at the Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington DC.
7. *Stoll, R.D.*, **Pina, A.A.**, & Gonzales, N. (2018, March). Can business modeling approaches improve transportability of EBIs into natural settings? The case of COMPASS for Courage. Paper presented as part of organized symposia (Harnessing Brief Interventions to Reduce Youth Anxiety and Depression at Scale: How, Where, and For Whom?) at the 2018 Association for Behavioral and Cognitive Therapy Conference, Washington DC.
8. *Stoll, R.D.*, **Pina, A.A.**, & Gary, K. (2018, March). Hispanic/Latino youth evaluate the usability of a smartphone application designed for targeting anxiety symptoms. Submitted to be presented as part of organized symposia (‘Technology-Based Interventions for Minority and Underserved Populations’) at the 2018 Association for Behavioral and Cognitive Therapy Conference, Washington DC.
9. *Holly, L.E.*, **Pina, A.A.**, Gonzales, N.A., Holly, L.E., Parker, J., *Stoll, R.D*., Chiapa, A., Wynne, H., (2017, November). School-based prevention and early intervention for anxiety: A randomized control trial with Hispanic/Latino youth. Individual paper presented at the 2017 Association for Behavioral and Cognitive Treatments conference, San Diego, CA.
10. **Pina, A.A.**, *Stoll, R.D*., Gonzales, N., Gary, K., et al. (2017, April). Streamlined indicated prevention targeting anxious youth in the schools: A hybrid-1 RCT and matched control study using mobile health tools. Presented as part of organized symposia (‘Little Treatments, Big Effects? New Developments in Very Brief Interventions for Child and Adolescent Anxiety’) at the 2017 Anxiety and Depression Conference, San Francisco, CA.
11. *Stoll, R.D.*, **Pina, A.A.**, Gary, K., Johnson-Glenberg, M., Pincus, D., Beidel, D., & Pintello, D. (2017, November). Interdisciplinary perspectives on developing and deploying effective mobile and connected mental health intervention efforts for youth and families. Discussion Panel to be presented at the 2017 Association for Behavioral and Cognitive Treatments conference, San Diego, CA.
12. *Stoll, R.D.*, & **Pina, A.A.** (2016, November). Anxiety and its related sequela in K-6 school settings: Challenges and solutions. Invited talk presented at the 2017 PAX Good Behavior Game Partner Training, Dayton, OH.
13. *Stoll, R.D*. & **Pina, A.A.** (2016, May). Using meta-analytic path analysis to identify mediators of youth anxiety and depression intervention effects. Poster presented as part of organized symposia (‘Modern Methods for Mediation Analysis in Prevention’) at the 24th Annual Meeting of the Society for Prevention Research, San Francisco, CA.
14. *Parker, J. H. &* **Pina, A. A.** (2016, March - April).Associations among sleep onset delay and social anxiety in youth. Paper accepted and to be presented as part of a symposium titled *Examining Sleep and Anxiety During Adolescence Using a Multi-Method Approach* at the Society for Research in Adolescence Biennial Meeting, Baltimore, MD.
15. *Van Lenten, S., Parker, J. H.,* **Pina, A. A.,** & Doane, L. (2016, March - April).Examining bidirectional associations between sleep and daily mood during adolescence and role of anxiety symptoms. Paper accepted and to be presented as part of a symposium titled *Examining Sleep and Anxiety During Adolescence Using a Multi-Method Approach* at the Society for Research in Adolescence Biennial Meeting, Baltimore, MD.
16. *Stoll, R.D.*, **Pina, A.A.**, Gonzales, N., Gary, K.G., Amresh, A., & Patwardhan, M. (2016, March). Using mHealth technologies to improve child anxiety prevention efforts in real-world settings. Poster presented at the Institute for Social Science Research Graduate Poster session at Arizona State University, Tempe, AZ.
17. *Patwardhan, M., Stoll, R., Hamel, D.,* Amresh, A., Gary, K., & **Pina, A. A.** (2015, October). Designing a mobile application to support the indicated and early intervention of childhood anxiety. Paper presented at the National Institutes of Health Wireless Health on Computing and Dissemination Conference, Bethesda, MD.
18. *Stoll, R.D*, Amresh, A., Gary, K. A., **Pina, A. A.**, & Patwardhan, M. (2015, May). Using mobile gaming to improve child anxiety prevention efforts in effectiveness settings. Poster presented at the 23rd Annual Meeting of the Society for Prevention Research, Washington DC.
19. *Holly, L. E., Chiapa, A.,* & **Pina, A. A.** (2015, March). Differential influence of harsh parenting on child worry levels across Hispanic/Latino and Caucasian families. Paper presented as part of a symposium titled *“Parental Contribution to Internalizing Problems among Hispanic/Latino Children and Adolescents”* at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
20. *Chiapa, A., Holly, L. E., Humphrey, J.* & **Pina, A. A.** (2015, March). The role of cultural values on the relation between parental depression and child anxiety in Mexican origin and Caucasian families. Paper presented as part of a symposium titled *Parental Contribution to Internalizing Problems among Hispanic/Latino Children and Adolescents* at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
21. *Humphrey, J. G.,* Kochenderfer-Ladd, B., & **Pina, A.** (2015, March). Differences in internalizing among children with distinct peer victimization trajectories across 3th and 4th grade. Paper presented as part of a symposium titled *Developmental and Peer influences on Children’s Internalizing Problems* (2015, March) at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
22. *Zerr, A. A.,* **Pina, A. A.,** Bradley, R. H. (2013, April) *A Longitudinal Examination of Anxiety Risk across Childhood and Adolescence.* Paper presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
23. **Pina, A. A.,** *Holly, L. E., Wynne, H.,* *Zerr, A. A.,* & *Stoll, R.* (2012, May). A social network and qualitative data approach to assist transportability of a child anxiety prevention program into elementary school settings. Presented at the Society for Prevention Research Annual Meeting, Washington, D.C.
24. **Pina, A. A.** (2011,March). Arizona Anxiety Resilience Building Project: Theory and initial findings. Meeting of the Anxiety Disorders Association of America, Baltimore, MD.
25. **Pina, A. A.** (2010, March). *Prevention and early intervention for childhood anxiety among Latino and Caucasian youth: An initial examination of moderation and mediation*. Meeting ofthe Anxiety Disorders Association of America, Baltimore, MD.
26. **Pina, A. A.** (2010, March). *Hush child, let mommy sleep! Do sleep problems improve with CBT for childhood anxiety?* Meeting of the Anxiety Disorders Association of America, Baltimore, MD.
27. **Pina, A. A.**, (2009, August). *Prevention of childhood anxiety in youth: A theory-based intervention model.* Meeting of the Latino Behavioral Health Institute, Los Angeles, CA.
28. **Pina, A. A.**, (2009, July). *Prevention of childhood anxiety in youth: Theory and intervention possibilities.* Meeting of the Child Intervention and Prevention Services Workgroup,San Diego, CA.
29. **Pina, A. A.**, *Villalta, I. K.*, & *Zerr, A. A.* (2009, March). *Exposure-based cognitive behavioural treatment for anxiety disorders: Findings from an open trial with Mexican-origin youth*. Meeting of the Anxiety Disorders Association of America, Santa Ana Pueblo, NM.
30. **Pina, A. A.**, *Zerr, A. A.,* & *Villalta, I. K.* (2008, March). *An open trial of a culturally-adapted exposure-based cognitive behavioral therapy for anxiety disorders in Mexican-origin youth.* Meeting of the Anxiety Disorders Association of America, Miami, FL.
31. **Pina, A. A.**, Silverman, W. K., & Alvarez, C. (2006, March). *Somatic symptoms and distress in Latino youths with anxiety disorders.* Meeting of the Anxiety Disorders Association of America, Miami, FL.
32. Silverman, W. K. & **Pina, A. A**, (2005, August). *Parent-child dyadic therapy for phobic and anxious children.* Meeting of the American Psychological Association, Washington, DC.
33. **Pina, A. A,** (2005, August). *Treating anxiety and phobic disorders in Latino and European American youths.* Meeting of theAmerican Psychological Association, Washington, DC.
34. **Pina, A. A.** (2004, August). *Treating anxiety disorders in Latino/a youths.* Meeting of the American Psychological Association, Honolulu, HI.
35. Silverman, W. K., Berman, S. L., Weems, C. F., Saavedra, L. M., & **Pina, A. A.** (2000, November). *Enhancing the efficacy of cognitive behavioral treatment of children with anxiety disorders: The role of parents.* Meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
36. **Pina, A. A.,** Silverman, W. K., & the Child Anxiety and Phobia Program. (2004, March). *Dyadic cognitive and behavioural treatment for phobic and anxiety disorders in youths.* Meeting of the Anxiety Disorders Association of American, Miami, FL.
37. **Pina, A. A.,** Silverman, W. K., & the Child Anxiety and Phobia Program. (2004, August). *Cognitive and behavioural treatment for phobic and anxiety disorders in Hispanic/Latino youths*. Meeting of the American Psychological Association, Honolulu, HI.
38. Silverman, W. K., Saavedra, L. M., **Pina, A. A,** Lopez, B., & Franco, X. (2001, August). *Using structured interviews for diagnosing anxiety disorders in children and adolescents: Considerations with Hispanic youth.* In M. Cooley-Quille (Chair), The assessment of anxiety disorders in minority youth. Symposium conducted at the annual convention of the American Psychological Association, San Francisco, CA.

Conference Posters (student initiated)

1. *Stoll, R.D.*, *Mendes, S., Thamrin, H*., **Pina, A.A.**, Gary, K., & Gonzales, N. (2018, August). APA Annual Convention, Washington DC.
2. Holly, L.E.**,** & **Pina, A.A.** (2017, April). Cross-ethnic variation in the impact of parental over-control on child anxiety. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
3. Using mobile health tools to reduce anxious emotions in

 elementary school children. Poster presented at the 2018 Society for Research on Child Development, Baltimore, MD.

1. Clementi, M. A., *Holly, L. E.,* **Pina, A.A. &** Alfano, C.A. (2015, November). Sleep-based outcomes from an intervention program for anxious youth. Poster presented at the Association for Behavioral and Cognitive Therapies 48th Annual Convention, Chicago, IL.
2. Wynne, H., Pina, A. A., Zerr, A., Gonzales, N. A., & Villalta, I. (2015, August). Predictors of program response to a child anxiety indicated prevention and early intervention protocol. Poster presented at the Minority Fellowship Program 2015 APA Annual Convention, Toronto, Canada.
3. *Stoll, R.,* Amresh, A., Gary, K.A., Pina, A.A., *Patwardhan, M., Holly, L. E.,* & *Wynne, H.* (2015, May). Using mobile gaming to improve child anxiety prevention efforts in effectiveness settings. Poster presented at the 23rd Annual Meeting of the Society for Prevention Research, Washington, D.C.
4. *Scott, B. G.****,*** *Humphrey, J. G.,* **Pina, A. A.** (2015, April). Reluctance to express emotion explains the relation between cognitive distortions and social skill competence in anxious children. Poster Accepted for Presentation at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
5. Chiapa, A., Humphrey, J.G., **Holly, L. E.,** & Pina, A. A. (2014, August). Influence of ego-resiliency on the coping-trait anxiety relation among Hispanic/Latino and Caucasian children. Poster presented at the American Psychological Association Annual Convention, Washington, DC.
6. *Chiapa, A., Holly, L. E.,* Berkel, C., Pina, A. A., Ruberto, D., & Gonzales, N. (2014, May). “*REACH for Personal and Academic Success” anxiety protocol: Implementation quality and program engagement outcomes*. Poster presented at the Society for Prevention Research 2014 Annual Meeting in Washington, DC.
7. *Chiapa, A., Holly, L. E.,* Berkel, C., **Pina, A. A.,** & *Ruberto, D.* (2014, March). Implementation quality of the Arizona Anxiety Resilience Building Project: Implications for training school professionals. Poster submitted to the Society for Prevention Research 2014 Annual Meeting in Washington, DC.
8. *Humphrey, J.*, *Chiapa, A., Villalta, I. K., Zerr, A. A.,* & **Pina, A. A.** (2013, April). *Differences in the relations among children’s anxiety, family satisfaction, and friendship satisfaction.* Poster presented at the biennial conference of the Society for Research on Child Development (SRCD), Seattle, WA.
9. *Holly, L. E., Chiapa, A.,* & **Pina, A.A.** (2013, April), The relation between temperament and anxiety: A cross-ethnic examination. Poster submitted for presentation at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
10. *Stoll, R. D., Chiapa, A., Holly, L. E., Humphrey, J., Villalta, I. K., Zerr, A. A.,* & **Pina, A.A.** (2013, April). The relations among anxiety, pre-sleep arousal, and physiological reactivity. Poster submitted for presentation at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
11. *Wynne, H.,* Little, M., **Pina, A. A.**, *Zerr, A.,* & Beidel D. (2012, August). *Assessing Social Anxiety in African American: An Initial Examination*. Poster presented at the Minority Fellowship Program 2012 APA Annual Convention, Orlando, FL.
12. **Pina, A. A.**, *Holly, L. E., Zerr, A.,* Holloway, I., *Stoll, R.,* Mueller, J., *Wynne, H.,* & Caterino, L. (2012, April). *A Social Network and Qualitative Approach to Enhance Dissemination and Implementation of Prevention Programs in Community Settings*. Poster presented at the 33rd Annual Meeting and Scientific Sessions of the Society of Behavioral Medicine, New Orleans, LA.
13. **Pina, A. A.,** Holly, L. E., Zerr, A., Holloway, I., *Stoll, R*., Mueller, J., Wynne, H., & Caterino, L. (2012, April). A social network and qualitative approach to enhance dissemination and implementation of prevention programs in community settings. Poster presented at the 33rd Annual Meeting and Scientific Sessions of the Society of Behavioral Medicine, New Orleans, LA.
14. *Holly, L. E.,* & **Pina, A.A.** (2011, March). An examination of the relation between learning history, anxiety sensitivity, and anxiety symptoms in youth. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, QC, CA.
15. *Bunnell, B. E.,* **Pina, A. A.,** & *Villalta, I. K.* (2010, August). *History of family conflict predicts avoidance of social situations but not distress about social situations*. Poster session presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA.
16. *Valles, C. M., Hernandez Rodriguez, J., Hurtado, G. M., Zerr, A. A.,* **Pina, A. A.**, & *Villalta, I. K.* (2010, August). *Treatment preferences among Mexican-origin youth and parents referred to a mental health clinic*. Poster session presented at the annual conference of the American Psychological Association, San Diego, CA.
17. *Zerr, A. A., Hurtado, G. M., Hernandez Rodriguez, J., Valles, C. M., Villalta, I. K.,* & **Pina, A. A.** (2010, April). *CBT for anxious Mexican-origin youth: A preliminary evaluation of cultural tailoring*. Poster session presented at the 90th Annual Convention of the Western Psychological Association, Cancun, Mexico.
18. *Hurtado, G. M., Hernandez Rodriguez, J., Valles, C. M., Zerr, A. A., Villalta, I. K.,* & **Pina, A. A.** (2009, October). *Acculturation stressors and discrimination worries predict anxiety but only acculturation stressors predict depression in clinic-referred Mexican-origin youth.* Poster session presented at the annual conference of the Society for Advancement of Chicanos and Native Americans in Science, Dallas, TX.
19. *Hernandez Rodriguez, J., Valles, C. M., Hurtado, G. M., Villalta, I. K., Zerr, A. A.,* & **Pina, A. A.** (2009, October). *The relations between acculturation and anxiety-related somatic symptoms in outpatient Mexican-origin youth*. Poster session presented at the annual conference of the Society for Advancement of Chicanos and Native Americans in Science, Dallas, TX.
20. *Zerr, A. A.,* **Pina, A. A.,** & *Villalta, I. K*. (2009, March). *Familismo in the cognitive-behavioral treatment of anxiety disorders in Mexican-origin youth*. Poster session presented at the annual conference of the Anxiety Disorders Association of America, Santa Ana Pueblo, NM.
21. *Brown, A. B., Zerr, A. A., Villalta, I. K.,* & **Pina, A. A.** (2009, March). *Barriers to engaging in mental health services predict anxiety symptoms for European American but not for Mexican-origin youth*. Poster session presented at the annual conference of the Anxiety Disorders Association of America, Santa Ana Pueblo, NM.
22. **Pina, A. A.,** *Villalta, I. K.,* & *Zerr, A. A.* (2009, March). *Exposure-based cognitive behavioral treatment for anxiety disorders: Findings from an open trial with Mexican-origin youth*. Poster session presented at the annual conference of the Anxiety Disorders Association of America, Santa Ana Pueblo, NM.
23. *Stadnick, N. A., Villalta, I. K., Gottschall, A. C.*, **Pina, A. A.**, Ortiz, C. D., Costa, N. M., & Weems, C. F. (2008, May). *Social support and coping but not discrimination predict Hurricane Katrina youths’ reactions.* Poster session presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
24. **Pina, A. A.,** *Zerr, A. A.,* & *Villalta, I. K.* (2008, March). *An open trial of a culturally-adapted exposure-based cognitive behavioral therapy for anxiety disorders in Mexican-origin youth*. Poster session presented at the annual meeting on Critical Research Issues in Latino Mental Health, Santa Fe, NM.
25. *Stadnick, N. A., Villalta, I. K.*, & **Pina, A. A.** (2008, March). *Social support and coping but not discrimination predict youth posttraumatic stress following Hurricane Katrina.* Poster session presented at the annual meeting of the Undergraduate Research Poster Symposium, Tempe, AZ.
26. Costa, N., Weems, C., & **Pina, A. A.** (2007, November). *Hurricane Katrina and youth anxiety: What effects change between pre and post disaster anxiety?* Poster presented at the Child and Adolescent Anxiety SIG at the annual Convention of Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
27. Weems, C. F., Carrión, V. G., & **Pina, A. A.** (2007, July). *Continuity and change in childhood anxiety disorders: Perspectives from normative development, reactions to the Hurricane Katrina disaster, and neurophysiology*. Poster presented at the World Congress of Behavioral and Cognitive Therapies, Barcelona, Spain.
28. *Villalta, I. K.*, Ortiz, C. D., **Pina, A. A.**, *Barrios, B.*, Watts, S. E., Taylor, L. K., Costa, N. M., & Weems, C. F. (2006, August). *Coping with Hurricane Katrina: Exposure and outcomes among African American and European American youth*. Poster presented at the annual convention of the American Psychological Association (APA), New Orleans, LA.
29. Rey, Y., **Pina, A. A.**, & Silverman, W. K. (2006, March). *Youth-parent agreement on DSM-IV anxiety disorders among anxious youth.* Poster presented at the annual meeting of the Anxiety Disorders Association of America (ADAA), Miami, FL.
30. Rey, Y., **Pina, A. A.**, & Silverman, W. K. (2005, August). *Child-parent agreement on DSM-IV childhood anxiety disorder diagnoses*. Poster session presented at the convention for the American Psychological Association (APA), Washington, DC
31. Carter, R., **Pina, A. A,** & Silverman, W. K. (2005, February). *Maternal rearing behaviors and anxiety symptoms in anxious youth: An examination of gender differences.* Poster session presented at the Association for Women in Psychology Annual Conference, Tampa, FL.
32. Bravo, I. M., **Pina, A. A.**, & Silverman, W. K. (2004, August). *The treatment of phobic and anxiety disorders: An meta analytical evaluation of single case design studies.* Poster presented at the annual meeting of the APA's Division 53: Clinical Child and Adolescent Psychology, Lawrence, KS.
33. Ortiz, C. D., **Pina, A. A.**, & Silverman, W. K. (2004, August). *Posttraumatic stress disorder and conduct disorder in Latino/a youths exposed to community violence.* Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
34. Carter, R., **Pina, A. A.,** & Silverman, W. K. (2004, March). *Effects of pubertal and timing on anxiety, depression, and behavior problems in a sample of high risk adolescent girls of color.* Poster session presented at the annual meeting of the Anxiety Disorders Association of American, Miami, FL.
35. Oshri, A., **Pina, A. A.**, & Silverman, W. K. (2004, March). *School refusal behavior in youths with anxiety disorders.* Poster session presented at the annual meeting of the Anxiety Disorders Association of American, Miami, FL.
36. **Pina, A. A.,** Alfano, C., Viana, A. G., & Weems C. F. (2004, March). *Cognitive errors as moderators of treatment effects and maintenance: A comparison of cognitive therapy and education support in the treatment of childhood anxiety disorders.* Poster session presented at the annual meeting of the Anxiety Disorders Association of American, Miami, FL.
37. Viana, A. G., **Pina, A. A.,** & Silverman W. K. (2003, November). *Effectiveness of psychosocial treatments for youths with phobic- and anxiety- disorders: A meta-analysis*. Poster session presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Boston, MA.
38. Viana, A. G., **Pina, A. A.,** & Silverman W. K. (2003, May). *Anxiety sensitivity facets and their relation to anxiety and depression symptoms*. Poster session presented at the annual meeting of the American Psychological Society, Atlanta, GA.
39. Ortiz, C. D., **Pina, A. A.,** Saunders, J., Weems C. F., & Silverman, W. K. (2003, April). *Chronological Age, Temperament, and Attachment: An examination of youths with separation anxiety disorder*. Poster session presented at the biannual meeting of the Society for Research in Child Development, Tampa, FL.
40. Carter, R., Silverman, W.K., & **Pina, A. A.** (2002, August). *Pubertal-timing and anxiety, depression, and behavior problems in African American girls.* Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
41. Graber, M., Lopez, B., **Pina, A. A.**, Franco, X. & Silverman, W. K. (2001, July). *Functional impairment in child anxiety disorders: Global and specific indicators.* Poster presented at the World Congress of Behavioral and Cognitive Therapies, Vancouver, British Columbia.
42. Franco, X., Saavedra, L. M., **Pina A. A.,** Montes de Oca, G., Lopez, B., Barlos, E., & Silverman, W.K. (2001, August). *Comparison of clinical characteristics in comorbid patterns of anxiety.* Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
43. De Los Reyes, A., Compain, J., Fernandez, G., **Pina, A. A.**, & Silverman, W.K. (2001, August). *Child anxiety diagnosis: Parent versus clinician accuracy following traumatic exposure.* Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
44. De Los Reyes, A., Compain, J., Fernandez, G., **Pina, A. A.**, Berman, S.L., & Silverman, W.K. (2001, July). *Parental perception of child anxiety: The effects of traumatic exposure.* Poster presented at the World Congress of Behavioral and Cognitive Therapies, Vancouver, British Columbia.
45. **Pina, A. A.**, Saavedra, L. M., Weems, C. F., Newton, D., & Silverman, W. K. (2000, November). *An analysis of the RCMAS lie scale in a clinic sample of anxious children.* Poster session presented at the annual convention of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
46. Graeber, M., Saavedra, L. M., **Pina, A. A.**, Lopez, B., Seoanes, J. & Silverman, W. K. (2000, November). *Parent psychopathology in the etiology of child internalizing disorders.* Poster session presented at the annual convention of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
47. Montes de Oca, G., Saavedra, L. M., **Pina, A. A,** Franco, X. & Silverman, W. K. (2000, November). *Comparison of the clinical and sociodemographic characteristics of comorbid patterns of anxiety and co‑occurring disorders in a sample of clinically anxious children.* Poster session presented at the annual convention of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
48. Coll, H., **Pina, A. A.**, Saavedra, L. M., Lopez, B. & Silverman W. K. (2000, November). *Examining depressive symptoms across the most prevalent anxiety disorders of childhood.* Poster session presented at the annual convention of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
49. Slack, T., **Pina, A. A.**, Saavedra, L., Lopez, B. & Silverman, W. K. (2000, November). *Comparing treatment completers versus non‑completers across two psychosocial interventions for childhood anxiety and phobia: A preliminary ethno-cultural investigation.* Poster session presented at the annual convention of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
50. Coll, R. H., **Pina, A. A.**, Weems, C. F., Saavedra, L. M., & Silverman, W. K. (2000, June). *Social validation of the presence/absence of anxiety in children.* Poster presented at the annual convention of the American Psychological Society, Miami, FL.
51. Graeber, M., Saavedra, L. M., **Pina, A. A.**, Lopez, B., & Silverman, W. K. (2000, June). *Parent psychopathology in the etiology of child internalizing disorders.* Poster presented at the annual convention of the American Psychological Society, Miami, FL.
52. Saavedra, L. M., Silverman, W. K., **Pina, A. A.**, Berman, S. L., & Fonseca, M. L. (1999, April). *Parental ratings of fear using the Revised Fear Survey Schedule for Children: Developmental trends in a sample of anxious children.* Poster session presented at the biennial convention of the Society for Research in Child Development, Albuquerque, NM.
53. Hammond-Laurence, K., Vasey, M., Weems, C. F., Delgado, S., Rawle, S.A., **Pina, A. A.**, & Silverman, W. K. (November, 1997). *An examination of threat-related stroop interference among clinic-referred children with anxiety.* Poster session presented at the annual convention of the Association for the Advancement of Behavior Therapy, Miami, FL.
54. Delgado, S., Hammond-Laurence, K., **Pina, A. A.**, Silverman, W. K. (1997, November). *Clinic-referred children with anxiety and comorbid ADHD: Demographic and diagnostic patterns.* Poster session presented at the annual convention of the Association for the Advancement of Behavior Therapy, Miami, FL.
55. **Pina A. A.,** Hammond-Laurence, K., Weems, C. F., & Silverman, W. K. (1997, November). *Test-retest reliability of the Anxiety Disorders Interview Schedule for DSM-IV: Child and parent versions.* Poster session presented at the annual convention of the Association for the Advancement of Behavior Therapy, Miami, FL.

## E. TEACHING

Graduate Courses

1. PSY 563 Prevention and Evaluation in Service Settings. Co-developed with Jenn Tein (2019 - 2022)
2. PSY 564 Prevention and Education in Community Settings. Co-developed with Anne Mauricio (2019 - 2022)
3. PSY567 Prevention Organization and Community Change. Co-developed with Cady Berkel (2019 - 2022)
4. PSY 568 Preventive Psychosocial Interventions that work. Developed (2019 - Present)
5. PSY 569 Professional Ethics, Growth and Responsibility in Prevention. Co-developed with Thomas Dishion (2019-2022)
6. PSY 564 Introduction to Dissemination and Implementation Science. Developed (2014 - 2021)
7. PSY 591 Pedagogy: Teaching of Psychology. Developed (2013)
8. PSY 600 Theory and Methods of Research. Developed (2006)
9. PSY 591 Applied Developmental Psychology. Developed (2006)
10. PSY 780 Advanced Treatment Methods: Cognitive and Behavioural Therapy for Pediatric Anxiety (2007)
11. PSY 780 Advanced Treatment Methods: Prevention in the Schools. Developed (2016)
12. PSY 678 Preventing Mental, Emotional, and Behavioral Disorders Among Young People

Undergraduate Courses

1. PSY 366 Abnormal Psychology (2005-2009)
2. PSY 443 L Abnormal Child Psychology (2009 to present), Child Psychopahtology [new course title].

Undergraduate Lectures

1. PSY 497 Undergraduate Honor’s Colloquium 7x
2. PSY 443L Child Psychopathology (N. Gonzales instructor of record) 1x

Graduate Lectures

1. PSY 591 T32 Ethics Professional Development (Nancy Gonzales) 3x
2. PSY 591 Graduate Research Methods (William Corbin) 1x
3. PSY 591 Psychopathology (Marisol Perez) 1x
4. PSY 591 Professional Development (Nancy Eisenberg) 4x
5. PSY 591 Professional Development (Laurie Chassin) 6x
6. PSY 591 Community (Nancy Gonzales) 1x

Undergraduate Curriculum

1. Virtual Case Studies for DSM-5. (2013). Pearson Higher Education

Mentored Doctoral Students

|  |  |
| --- | --- |
| 2006-2011 | Argero Zerr, Ph.D.Ian K Villata, M.S.Snjezana Huerta, M.S. |
| 2011-2016 | Amanda Chiapa, Ph.D.Henry Wynne, Ph.D.Julia Humphrey, Ph.D.Lindsay Holly, Ph.D. |
| 2014-2020 | Ryan D. Stoll, PhD. |

Mentored awards (by graduate student).

*Ryan Stoll, Ph.D.*

1. 2020 Sarsam Family Challenge Grant ($10,000). Sarsam Family

Trust. COMPASS for Courage

1. 2019 Impact Acceleration Fellowship gamified preventative

interventions in pediatrics

1. 2018 Pakis Social Entrepreneurship Grant: Pakis Center for

Business Philanthropy

1. 2018 Innovation to Impact (I2I) Training Fellowship Yale

University; NIDA

1. 2018 Prescott Student Entrepreneur Fellows 2018-2019 Cohort

ASU Entrepreneurship + Innovation

1. 2017 Edson Student Entrepreneur Fellowship, ASU Entrepreneurship

+ Innovation

1. 2017 New Venture Challenge Fellowship (top 10 finalist) ASU

Center for Entrepreneurship COMPASS for Courage: A gamified preventative intervention for youth anxiety

1. 2017 Innovation Challenge in Unmet Needs in Depression and

Anxiety (top 10 finalist) Lyfebulb; UnitedHealth Group.

1. 2017 Graduate Education Fellowship, Arizona State University
2. 2017 NSF I-Corp Phase I Project Grant, National Science Foundation/ASU Entrepreneurship + Innovation
3. 2017 Changemaker Challenge Project Grant, ASU Changemaker

Central

1. 2017 Graduate Enrichment Fellowship, Arizona State University
2. 2016 Early Career Preventionist Travel Award, Society for Prevention Research
3. 2015 Early Career Preventionist Travel Award, Society for Prevention Research

*Lindsay Holly, Ph.D.*

1. 2015 NIDA, T32 fellowship
2. 2015 Robert B. Cialdini Dissertation Project Prize in Psychology
3. 2015 P.E.O. Scholar Award
4. 2014 NIMH, T32 fellowship

*Amanda Chiapa, Ph.D.*

1. 2014 American Psychological Association, Minority Fellowship Program (F31 NIH)

*Julia Humphrey, Ph.D.*

1. 2014 Developmental Psychology Catalyst Grant (ASU Department of Psychology)

*Henry Wynne, Ph.D.*

1. 2016 Distinguished Clinician Award at McGaw Medical Center of Northwestern University
2. 2015 Graduate Excellence Awards in the College of Liberal Arts and Sciences
3. 2011 American Psychological Association, Minority Fellowship Program (SAMHSA)
4. 2010 Doctoral Enrichment Fellowship: Underrepresented Graduate Enrichment
5. 2009 NIAAA/NIDA Early Career APA Poster Award APA Division 50 (Addictions)

*Ian K. Villalta, M.S.*

1. 2008 American Psychological Foundation (APF) Underleider/Zimbardo Scholarship Society of Multivariate Experimental Psychology (SMEP); Quantitative Training for Underrepresented Groups (QTUG)
2. 2008 American Psychological Association, Minority Fellowship Program (SASMHA)
3. 2008 Martha E. Bernal Memorial Scholarship; NIDA Travel Award; Statistical Methods in Drug Abuse and Health Related Research; Workshop at University of Kentucky’s NIDA Center for Drug Abuse Research Translation (CDART)
4. 2007 Hispanic Association of Colleges and Universities and Southwest Airlines: *Lánzate* fellowship
5. 2006 Underrepresented Graduate Enrichment Match (UGEM) fellowship

Mentored awards (by undergraduate student).

### *Sonia Sabrowsky, Ph.D.*

1. 2018 United Nations Millennium Fellow, suicide prevention
2. 2018 Clinton Global Initiative University, suicide prevention
3. 2018 Woodside Community Action grant, Changemaker Central, suicide prevention

*Elizabeth Carnesi, M.S.*

1. 2018 Bidstrup Fellowship Grant, frequent flyers

*Juventino Hernandez Rodriguez, Ph.D.*

1. 2010 Quantitative Training for Underrepresented Groups; University of Southern California Mental Health Institute Research Training
2. 2009 Hispanic Scholarship Fund: Cien Años Scholarship; Arizona State University: Carlo Cefalu “Spirit of Life” Award
3. 2009 Society for Advancing Hispanics/Chicanos and Native Americans in Science (SACNAS)
4. 2009 Travel Scholarship for the 2009 SACNAS National Conference
5. 2009 Society for Advancing Hispanics/Chicanos and Native

Americans in Science (SACNAS) Travel

*Maria Gabriela Hurtado, Ph.D.*

1. 2009 Scholarship for the 2009 SACNAS National Conference
2. 2009 **ASU Graduate Training in Child and Family Sciences**

*Sharon Smith, Ph.D.*

1. 2007 Post-baccalaureate Intramural Research Training Award

*Nicole A. M. Bruno, M.S.*

1. 2007 Dariel Truter Overby Memorial Scholarship Award

*Nicole A. Stadnick, Ph.D.*

1. 2007 SOLAR School of Life Sciences Undergraduate Research Program fellowship

### F. SERVICE

Workgroup Consultant, International Child and Adolescent Anxiety Assessment Expert Group (member)(research collaborative among: Maastricht University, The Netherlands. Stellenbosch University, Stellenbosch, South Africa. Virenze-RIAGG Maastricht, Maastricht, The Netherlands. Open University, Heerlen, The Netherlands. Utrecht University, Utrecht, The Netherlands. Virenze-RIAGG Maastricht, Maastricht, The Netherlands (2017 to present).

Workgroup Consultant, Iberoamericana de Clínica y Salud, Spain and Portugal. (2013).

Reviewer, Dissertations Panels

Pakistan, GC University Lahore. 2020 to present

Australian Research Council. 2015

University of Melbourne, Victoria, Australia

Monash University, Victoria, Australia

Macquarie University, New South Wales, Australia

Griffith University, Queensland, Australia

University of Queensland, Queensland, Australia

Government College University, Lahore, Pakistan (2017 to present).

Reviewer, U.S. Panels

Institute of Education Sciences (IES). Areas: Social and Behavioral Education Research, Academic Learning, Social, Emotional, and Behavioral Competence, Special Education Research Grants, English Learners and Postsecondary and Adult Education, Families of Children with Disabilities. (2020)

National Institute of Dental Health (NIH). Areas: Craniofacial, Diversity, and Clinical Neuroscience. (2022)

National Institutes of Mental Health (NIH). Clinical Studies in Mediation and Moderation. (2023)

## Editorial Board Memberships

### 2023 to American Psychologist

### 2009 to Journal of Anxiety Disorders

2008 to Journal of Psychopathology and Behavioral Assessment

###  Child and Youth Care Forum

2007 to Journal of Consulting and Clinical Psychology

 Journal of Abnormal Child Psychology

 Behavioral Psychology

## Ad-Hoc Reviewer

2020 to PLOS One

2019 to International Journal of Sensors, Wireless Communications and Control.

 Journal of the American Academy of Child and Adolescent Psychiatry

2013 to Anxiety and Depression

 Adolescence

 Child Development Perspectives

 Behaviour Research and Therapy

 Psychological Testing

2006 Journal of Autism and Developmental Disorders

 Administration and Policy in Mental Health and Mental Health Services Research

2005 Anxiety, Stress, and Coping

 Early Childhood Services

Journal of Child Psychology and Psychiatry

 Journal of Abnormal Child Psychology

 Perceptual and Motor Skills

Data and Safety Monitoring Boards (DSMBs)

2017 to University of Connecticut

2016 to 2019 Kaiser Permanente

2020 to 2023 Kaiser Permanente

2020 to PCORI for Kaiser Permanente

Media Presence (unsolicited)

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| [“ASU creates program to combat anxiety in kids.”](https://www.abc15.com/news/region-phoenix-metro/central-phoenix/asu-program-helping-valley-children-tackle-anxiety) – Featured on ABC15, January 9th, 2020 |
|  |
| “[Youth Anxiety Is On The Rise. ASU Researchers Want To Fix That.”](https://coppercourier.com/story/youth-anxiety-is-on-rise-asu-researchers-want-to-fix/) by Cameron Stevenson – Copper Courier, January 10th, 2020 |
|  |
| “[ASU develops program to prevent debilitating chronic anxiety in children](https://cronkitenews.azpbs.org/2020/01/07/chronic-anxiety-in-children/).” By Ashleigh Stewart – Cronkite News/Arizona PBS, January 7th, 2020 |
|  |
| [Mental Health Minute Podcast on Anxiety and Depression](https://www.auxchicago.com/anthologies-of-hope/mental-health-minute-with-ryan-stoll) – Produced by Anthologies of Hope/Aux Chicago, December 2019  |
|  |
| [“Inside the Patient Entrepreneur’s Mind: Ryan Stoll, PhD.”](https://lyfebulb.com/2019/11/26/inside-the-patient-entrepreneurs-mind-ryan-stoll/) by Katie Rimland – Lyfebulb, November 26th, 2019 |
|  |
| [“Psychology department develops Applied Prevention Science graduate program.”](https://www.statepress.com/article/2019/10/sp-community-department-of-psychology-develops-applied-prevention-science-graduate-program) By Taylor Lane – ASU State Press, October 3, 2019. |
|  |
| [“New ASU psychology certificate focuses on suicide prevention education.”](https://psychology.asu.edu/content/new-asu-psychology-certificate-focuses-suicide-prevention-education) By Robert Ewing – ASU Now, September, 11, 2019. |
|  |
| [“ASU entrepreneurs earn over $250,000 in investment funding at Demo Day.”](https://asunow.asu.edu/20171203-entrepreneurship-asu-entrepreneurs-earn-thousands-investment-funding-demo-day-competition) By Mary Beth Faller– ASU Now, December 3, 2018. Highlighting COMPASS for Courage winning multiple seed grant awards  |
|  |
| [“I Am A Changemaker.”](https://www.youtube.com/watch?v=wcYc8Xi556U) Invited video interview for ASU Changemaker Central, November 15, 2018. Describing the “why” behind my work and what being a changemaker means to me.  |
|  |
| [“OEM Sessions Interview.”](https://itunes.apple.com/us/podcast/oem-sessions/id1325175652?mt=2) by Eric Marcotte, Host, Doctor of Chiropractic and professional cyclist, August 1, 2018. Podcast Interview about COMPASS for Courage and the motivation behind my work.  |
|  |
| [*“*ASU psychology graduate students win big at the Pitchfork Awards.”](https://asunow.asu.edu/20180501-asu-psychology-graduate-students-win-big-pitchfork-awards) By Robert Ewing, ASU Now, May 1, 2018. Highlighting being awarded the 2018 ASU Changemaker Entrepreneurship Team of the Year. |
|  |
| [“ASU entrepreneurs win more than $300,000 to nurture ventures.”](https://asunow.asu.edu/20180429-entrepreneurship-asu-entrepreneurs-win-more-300000-nurture-ventures) By Mary Beth Faller– ASU Now, April 29, 2018. Highlighting COMPASS for Courage winning the 2018 Pakis Social Entrepreneurship Challenge. |
|  |
| [“ASMR: Massaging the brain with a whisper, a crackle or a scratch.”](https://asunow.asu.edu/20180422-discoveries-asmr-videos-psychology) – Scott Seckel, ASU Now, April 22, 2018. Provided quotes and clinical perspective on ASMR and other trending stress management techniques.  |
|  |
| [“ASU Pitchfork Award Winner Ryan Stoll Shares His Entrepreneurship Story.”](https://blog.entrepreneurship.asu.edu/2018/04/12/asu-pitchfork-award-winner-ryan-stoll-shares-his-entrepreneurship-story/)Guest blog post, ASU Entrepreneurship + Innovation Blog, April 12, 2018. Sharing my story as an entrepreneur and the vision behind my work with COMPASS for Courage.  |
|  |
| [“ASU Psychology Graduate Student Brings Start-Up to Education.”](https://asunow.asu.edu/20180201-asu-psychology-entrepreneur-brings-start-world-education) By Robert Ewing, ASU Now, February 1, 2018. Interview about COMPASS for Courage and experience as a graduate student entrepreneur.  |
|  |
| [“18 Startups to Watch in 2018.”](https://blog.entrepreneurship.asu.edu/2018/01/09/18-startups-to-watch-in-2018/) By Sarah Hill, ASU Entrepreneurship + Innovation blog, January 9, 2018. Highlighting the top ASU student ventures, including COMPASS for Courage. |
|  |
| [“Seasonal Affective Disorder needs more attention, even in Arizona.”](http://www.statepress.com/article/2017/11/spopinion-seasonal-affective-disorder-needs-more-attention-even-in-az#f34816e7be4dfac) By Heather Cumberledge, ASU State Press, November 21, 2017. Provided quotes and clinical insight into seasonal affective disorder. |
|  |
| [“ASU's Compass for Courage helps kids with anxiety*.”*](http://www.statepress.com/article/2017/10/asus-compass-for-courage-helps-kids-with-anxiety)By Maddie Arnold, ASU State Press, October 20, 2017. Highlighting COMPASS for Courage and why innovative approaches to mental health care are needed. |
|  |
| [“How Parents of Anxious Children Can Avoid the Protection Trap.”](https://asunow.asu.edu/content/how-parents-anxious-children-can-avoid-protection-trap) ASU Now, August 25, 2014. Also published in *Business Standard, The Economic Times, New York Magazine, Parents Magazine, UNESCO, PsychCentral, RedOrbit, MedicalXpress, EurekAlert!, Daddyhood, Science Codex, Indo-Asian News Service*, and 22 other sources worldwide. |
|  |
| [“Monitor in Psychology: Personalities, American Psychological Association.”](https://www.apa.org/monitor/2012/01/personalities) By C. Bockhaus, January 2012.  |
|  |
| Arizona Republic [published interview]. 2009.  |
|  |
| PAC committee – Junior Faculty Representative (Department). 2009. |
|  |
| Arizona Republic [published interview]. 2007.  |
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| 1190AM Phoenix [3 Spanish interviews aired between]. 2007.  |
|  |
| *Prensa Hispana* *¡Mi hijo no quiere ir a la escuela!* [note]. 2007 |
|  |
| [“GradPSY: *Diversity: More than numbers.*”](https://www.apa.org/gradpsych/2007/03/cover-numbers) ByTori DeAngelis, American Psychological Association, 2007.  |
|  |
| “How to not raise a wimp.” [published interview]. Latina Magazine, 2007.  |
|  |
| “Neuropsychiatry Reviews: Gulf Coast Researchers Assess the Psychological Impact of Hurricane Katrina.” [published interview]. 2006.  |
|  |
| Latino Perspectives Magazine [published interview]. 2006.  |
|  |
| “Monitor in Psychology: Faculty Mentoring Faculty.” [published interview]. American Psychological Association, 2006.  |
|  |
| “ASU in the community: Community outreach programs. Child and Family Intervention Program: *Acercamiento* for anxiety in youth.” 2003.  |

Community Partnerships

2018 to presentArizona Department of Education: Trauma First Aid

## Creighton Foundation

 Elephant Care Unchained

##  Institute for Mental Health Research

2017 to present GlendaleUnified School District

Sedona School District

Flagstaff Unified School District

J. O. Combs School District

Charter ONE

2011 to present Kyrene School District

Tempe Elementary School District

Mesa School District

Roosevelt School District

Scottsdale Unified School District

Gilbert Unified School District

Multi-day Trainings and Workshops

1. Pina, A.A. (2018). Compass for Courage: Targeting student anxiety in the schools. J. O. Combs. Training for Implementation in the real world. School Psychologists
2. Pina, A. A. (2015). REACH for Personal and Academic Success: Targeting student anxiety in the contexts of Autism Spectrum Disorder schools. Southwest Autism Research and Resource Center (SARC). Training for Implementation in the real world.
3. Pina, A.A. (2014). REACH for Personal and Academic Success: Targeting student anxiety in the schools. Kyrene District. Training for Implementation in the real world. School Psychologists
4. Pina, A.A. (2014). REACH for Personal and Academic Success: Targeting student anxiety in the schools. Kyrene District. Training for Implementation in the real world. School Social Workers
5. Pina, A.A. (2014). REACH for Personal and Academic Success: Targeting student anxiety in the schools. Kyrene District. Training for Implementation in the real world. School Nurses
6. Pina, A.A. (2014). REACH for Personal and Academic Success: Targeting student anxiety in the schools. Kyrene District. Training for Implementation in the real world. School Health Aids
7. Pina, A. A. (2011). Lessons learned for translating evidence-based prevention efforts into K-12 school settings. University of Arizona School of Medicine.
8. Pina, A. A. (2010). *Anxiety Problems in School-age youth: Challenges and Possibilities*, Gilbert School District
9. Pina, A. A. (2010). *Anxiety Problems in School-age youth: Challenges and Possibilities*, Scottsdale Unified School District
10. Pina, A. A. (2007). *Screening Anxiety Problems in Elementary School Youth*, Mesa School District
11. Pina, A. A. (2007). *Screening Anxiety Problems in Middle School and High School Youth*, Mesa School District
12. Pina, A. A. (2005). *Screening Anxiety and Phobic Problems in Latino/a Youth*, William T. Machan School, Creighton School District

University Service (ASU)

2019 to present Institutional Review Board (ORSPA)- Board, Chair

2016 to 2019 Institutional Review Board (ORSPA)- Board, member - Chair: Robert Atkinson

2015 to 2019 Digital Solutions and Capstone Seminar, – Ira A. Fulton Schools of Engineering (8 cohorts) with Kevin Gary, Ph.D. as course faculty lead.

2015 to 2019 Digital Innovation Showcase, Contributor – Ira A. Fulton Schools of Engineering

Polytechnic Campus (6 cohorts)

2018 College of Liberal Arts and Sciences, VR/AR Collaborative within the Natural Sciences, member – Chair: Nancy Gonzales

2018 College of Liberal Arts and Sciences, Online Programs at the Natural Sciences, member – Chair: Nancy Gonzales

2017 College of Liberal Arts and Sciences, Diversity and Inclusion Workgroup, member – Chair: Nancy Gonzales

2014 - 2015 College of Liberal Arts and Sciences, Research Advisory Board Member – Chair: Cheryl Conrad

2015 Division of Graduate Studies: Internal Dean Search. Hire: Alfredo J. Artiles, Ph.D. Chair Jonathan Koppell, Ph.D.

2007 School of Social and Family Dynamics: Inaugural Professional Development Conference for Undergraduates Interested in Graduate Training in Child and Family Sciences, Research Theme Round-Robin Panelist with Drs. Brandon Yoo and Cecilia Menjivar (University)

Unit/department (Psychology)

2020 to 2021 Committee on Diversity, Inclusion and Belonging (member)

2019 to 2022 Area Head Graduate Program in Applied Prevention Science; EdPlus ASU.

2018 to 2022 Financial Committee (member), Prevention Research Center and REACH institute

2018 to present Contacts Core (member), Prevention Research Center and REACH institute

2015 to present Graduate Student Admissions Committee (member): Developmental Doctoral Program

2011 to present Executive Board (member), Prevention Research Center and REACH institute

2018 to 2019 Clinical Child Faculty Search Committee (member)

2017 to 2018 Graduate Student Admissions Committee (chair): Developmental Doctoral Program

2012 to present Graduate Studies Committee (member): Developmental, Prevention

2018 Developmental Faculty Search Committee (chair)

2017 Launched Cialdini Funds for Developmental Doctoral Program (chair)

2017 Launched Cialdini Funds for Graduate Certificate Program in Applied Prevention Science

2017 Launched Eisenberg Speaker Series and Graduate Student Summer Training Program

2017 Peer Evaluation of Teaching: Workgroup (chair)

2014 Launched three Developmental Graduate Student Awards: Catalyst Grant, Original Research Award for First Years, Travel Award (chair)

2012 Developmental Graduate Curriculum updates (member)

2006 to 2011 Graduate Student Admissions Committee (member): Developmental Doctoral

2007 to 2011 Advisory Committee to the Unit’s head (Keith Crnic; member)

2010 Developmental Faculty Search Committee (member: hired Leah Doane)

2008 Prevention Faculty Search Committee (member; null)

2006 Undergraduate Studies Committee (withdrew)

### Memberships

2023 – present The Trust Practice and Risk Management Association,

2019 - present Public Responsibility in Medicine and Research,

2013 - present Federal Institutional Review Forum,

2011 - present Society for Research in Child Development,

2010 - present Society for Prevention Research,

2008 - present American Society of Hispanic Psychiatry,

2007 - present American Psychological Society,

2006 – present Society for Research in Child Development,

2004 - present Anxiety Disorders Association of America,

1. - present American Psychological Association,

Continuing education

1. **First-Ever APA Guidelines for Treatment of Graduate Students Focus on Equity, Respect (2023).** American Psychological Association
2. **Ethical Issues in Mentoring Relationships (2023).** American Psychological Association
3. **Cultural Formulation for DSM-5 (2022). Cultural Formulation Interview. Center of Excellence for Cultural Competence, New York State.**
4. **Jossey-Bass Online Teaching and Learning, 2009; Pedagogy in Cyberspace, Online Teaching Training Conference; http://www.onlineteachingandlearning.com/program/**
5. **Latino Behavioral Health Institute, 2009; Addressing Latino Behavioral Health Requirements in Workforce, Prevention, and Early Intervention, Los Angeles, CA**
6. **Robert Wood Johnson Medical School, Critical Issues in Latino Mental Health, 2009; Treatment of Latinos with Mental Disorders: Conceptual and Empirical Approaches, Santa Fe, NM**
7. American Psychological Association, Psychology Summer Institute, 2009; Nuts and Bolts of Grant-Writing; APA-MFP Washington DC
8. **Anxiety Disorders Association of America, 2010; Anxiety Disorders in Children, Baltimore, MD**
9. Anxiety Disorders Association of America and Wyeth Pharmaceuticals, 2004; In the Aftermath of Trauma: Individual to Society Perspectives, Miami, FL.

REFERENCES

Nancy A. Gonzales, Ph.D. nancy.gonzales@asu.edu

University Provost and Foundation Professor

Psychology and Co-director of the REACH Institute

Arizona State University

Wendy K. Silverman, Ph.D., ABPP. wendy.silverman@yale.edu

Alfred A. Messer Professor of Child Psychiatry

Director of the Yale Child Study Center Program for Anxiety Disorders

Yale University

Carl F. Weems, PhD. cweems@iastate.edu

Professor and Chair

Department of Human Development and Family Studies, Iowa State University

Denise A. Chavira, Ph.D. dchavira@psych.ucla.edu

Professor of Psychology

University of California, Los Angeles

Deborah Beidel, Ph.D. ABPP. Deborah.Beidel@ucf.edu

Pegasus Professor of Psychology and Medical Education

University of Central Florida.

Nicolas Ialongo, Ph.D. nialong1@jhu.edu

Professor

Bloomberg School of Public Health

John Hopkins University

Sharlene Wolchik, Ph.D. wolchik@asu.edu

Professor and Co-director of the REACH Institute

Arizona State University

Born: Monday, January 21, 1974; Armando Andres Francisco de Jesús Piña Palacios; Pinar del Rio, Cuba.